

**INNOVATION  
INSPIRATION  
EXCELLENCE**



**2023  
INFORMATION BOOK**

# School Senior Executive

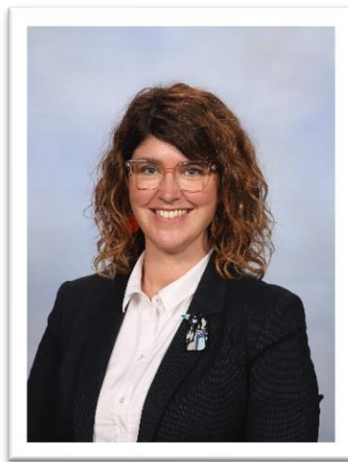
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**Mr Mark McConville**  
**Principal**



**Mr Nigel Wells**  
**Deputy Principal**  
**Years 7 and 10 2023**



**Mrs Cristie Collins**  
**Deputy Principal**  
**Years 8 and 11 2023**



**Mrs Erin Osbourne**  
**Deputy Principal**  
**Years 9 and 12 2023**



**Mrs Lauren Anderson**  
**Deputy Principal P/T**  
**Learning and Wellbeing**



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# Welcome to Toronto High School

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## **A SCHOOL OF INNOVATION, INSPIRATION & EXCELLENCE**

As a member of Toronto High School, you will be treated as a young adult. You will be responsible for your own actions. The way you approach your schoolwork will have an important bearing on your chances of success after you leave school.

You will be issued with a copy of your timetable and can access it via your Student Portal. **Keep it with you at all times.**

- It is important for you to be at the right place at the right time with the right books and equipment for your lessons.
- Pack your bag each night, ensuring that you have all the necessary books and materials for the following day.
- In short, you are responsible for *YOURSELF*, and if you show that you can cope with this new responsibility, you will grow in confidence.

The Staff at Toronto High School are professional and caring. They will do their best to help you settle into high school life and will treat you in a personal, respectful and friendly manner. You, in return, will be expected to be respectful, friendly, courteous and cooperative. As long as you behave in the appropriate way, you will find Toronto High a very rewarding, enjoyable and happy place.

The more you take part in the school's activities and take advantage of the opportunities which our school has to offer, the more you will enjoy high school and find it a rewarding stage in your life.

*(See "Let's Get Involved" later in the booklet).*

# About Our School

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Address:	Field Avenue, Toronto 2283
Postal Address:	PO Box 180, Toronto 2283
Telephone Number:	4959 1788
Email:	<a href="mailto:toronto-h.school@det.nsw.edu.au">toronto-h.school@det.nsw.edu.au</a>
Website:	<a href="http://toronto-h.schools.nsw.gov.au">toronto-h.schools.nsw.gov.au</a>
Facebook:	<a href="https://facebook.com/TorontoHighSchool">facebook.com/TorontoHighSchool</a>

The **School Motto** “REMIS INSURGITE” means literally, “Rise up to Your Oars”. All who have rowed a boat know that this means:

Pull hard, lift yourself off the seat, do your very best, for it is only when rowers are rowing with all their strength, doing their very best, that they rise up from their seat, onto their oars.

The **School colours** are Royal Blue, Sky Blue and Red.

The two blues signify the varying colours of lake and sky. The small red band is the spark of fire which stimulates students to great efforts in all fields of endeavour – scholastic, sporting, cultural and social.

The **School Emblem** has in the upper position of its shield, a seven-oared galley. Although it carries a small sail, its main driving force comes from the rowers. As the Argonauts rowed Jason’s “Argo” in search of the Golden Fleece, so do the Students of Toronto High School row their ships forward towards those other golden qualities – integrity, excellence, respect, responsibility, cooperation, participation, care and fairness.

The four **School Houses** are named after famous ships – Jason’s “Argo”, Cook’s “Endeavour”, Phillip’s “Sirius” and Nelson’s “Victory”. These are far from empty names, and students in these houses have a real sense of belonging to a worthy unit.

# Values and Beliefs Statement

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At Toronto High School our **core beliefs** include:

- The respect of self and each other
- The production of quality work
- The right for everyone to be treated fairly and equally
- The fostering of partnerships with students, families and communities
- The striving of all students to achieve their personal best

At Toronto High School we **value**:

- The achievements of all students in a safe and positive learning environment
- Students' own academic achievements and those of others
- A physical environment where students can maintain an appropriate presence and appearance
- Professional and dedicated teachers who are committed to quality teaching and learning for all
- Effective welfare programs and a comprehensive range of sporting and cultural opportunities.

## Term Dates for 2023

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<b>Term 1</b>	Friday 27 January 2023 – Thursday 6th April 2023 <i>NB: Friday 27 and Monday 30 January 2023 are Staff Development Days</i> <b>Years 7, 11 and 12 students will start school on Tuesday 31 January 2023</b> <b>Years 8, 9 and 10 students start school on Wednesday 1<sup>st</sup> February 2023</b> <b>Students will return Term 1, Week 2 – Week A on the timetable</b>
Vacation	Monday 10th April 2023 – Friday 21 April 2023
<b>Term 2</b>	Monday 24 April 2023 - Friday 30 June 2023 <i>NB: Monday 24 April 2023 is a Staff Development Day</i>
Vacation	Monday 3 July 2023 – Friday 14 July 2023
<b>Term 3</b>	Monday 17 July 2023 - Friday 22 September 2023 <i>NB: Monday 17 July 2023 is a Staff Development Day</i>
Vacation	Monday 25 September 2023 – Friday 6 October 2023
<b>Term 4</b>	Monday 9 October 2023 – Tuesday 19 December 2023 <i>NB: Monday 18 and Tuesday 19 December 2023 are Staff Development Days</i>
Vacation	Wednesday 20 December 2023 – Monday 29 January 2024

# Toronto High School Map & School Plan



<b>School Captains 2023</b>	Riley Dodson and Amanuel Fitzgerald
<b>Vice Captains 2023</b>	Cylas Fatches and Annavi Dent
<b>Senior Prefects 2023</b>	Ryley Wheatland and Mia McDonald
<b>Prefects 2023</b>	Levi Adams and Anouska Van Jaarsveld Kate Burgoyne and Carter Johnstone Amelia McLeod and Blair Southam

**Student Leadership Team**

<b>Principal</b>	Mr M McConville
<b>Deputy Principal - Years 7 and 10 2023</b>	Mr N Wells
<b>Deputy Principal - Years 8 and 11 2023</b>	Mrs C Collins
<b>Deputy Principal - Years 9 and 12 2023</b>	Mrs E Osborne
<b>Deputy Principal- Learning and Wellbeing</b>	Mrs L Anderson

### **Head Teachers**

English	Mrs A Tannock
HSIE	Ms K Hattenfels (Relieving)
Mathematics	Miss R Eastcott
Science	Mr D Raso
Creative and Performing Arts	Mrs K Fotheringham
Personal Development, Health and Physical Education	Mr B Remington
Technological and Applied Studies	Mr P Chapman
Wellbeing	Mrs D Hetherington (Relieving)
Support	Mrs N Murray (Relieving)
Teaching & Learning	Mrs M Smith-Kain
Careers & Transition	Mr P Chapman
Secondary Studies	Ms M Jayne (Relieving)
LAST – Learning and Support	Mrs L Chapman

### **Other Staff**

Librarian	Ms S Figures
Counsellors	Mr Tom Gasparre and Ms Lauren Cohen
Grievance and Anti-Racist Officers	Mrs K Fotheringham
Aboriginal Education Workers	Ms N Charlesworth and Mrs R Finlay
Clontarf Foundation	Mr J Atkinson, Mr M Kiddle, Mr W Lousick

### **Student Advisors**

Year 7 2023	Mr C Aspinall
Year 8 2023	Mr J Penfold
Year 9 2023	Miss A Robson
Year 10 2023	Mrs R Field
Year 11 2023	Ms K Hattenfels
Year 12 2023	Mrs K Rowland
Sports Organiser/Carnivals	Mr M Hackney / PDHPE Faculty
Supervisor of Girls	Mrs N Murray
Supervisor of Boys	Mr K Bettinzoli
Equity Advisor	Ms K Woodward
Careers Advisor	Mr T Connell



# People Who Can Assist You

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We are concerned for the welfare of all our students. A wide network of people and a series of programs are in place to make your time safe and secure.

**HEAD TEACHER WELLBEING:** Mrs Danielle Hetherington promotes the academic, emotional, social and physical development of each student with a view that wellbeing is intrinsic to a students' educational success.

**Toronto High School runs a suite of wellbeing programs to support our RESPECT targets. This whole school positive wellbeing support** links effective learning and teaching, positive climate, good discipline and community participation. Our programs have three intervention levels each designed to meet the individual wellbeing needs of Toronto High School students.

- The Primary intervention level explicitly teaches Toronto High School's RESPECT values and is delivered through whole year assemblies and Year Advisor lessons.
- Secondary intervention measures address specific wellbeing needs of students. This level is delivered through small group programs following consultation with home. Students are withdrawn from their normal period of study for these programs.
- Tertiary intervention measures address individual students' specific wellbeing and behavioural objectives. Support agencies from outside the high school environment come to our school to deliver these targeted courses.

**SCHOOL COUNSELLORS:** Counselling is the process of helping people to understand the choices they have, and to make decisions that are right for them. Students can discuss issues in confidence with the counsellor, who will try to help them find a way around any problem and make the best use of their abilities. Counsellors may work with Students, teachers, parents and other professionals to provide their service to the school community. Students can make an appointment themselves either directly with the counsellors or by booking a time through the front office staff. The Counsellor's office is located upstairs in A-Block.

**SUPERVISOR OF GIRLS:** Ms Nicole Murray, the Supervisor of Girls can be found in the Support staffroom where students can discuss any problems they may have.

**SUPERVISOR OF BOYS:** Mr Kyle Bettinzoli, the Supervisor of Boys is concerned with the welfare of boys. He can be found in the PDHPE Staffroom.

**EQUITY ADVISOR:** Ms Kate Woodward, working with the LGBTIQA+ community of students at THS, can be found in the Science Staffroom.

**YEAR ADVISORS:** Year Advisors play an important role in our school. They are experienced teachers who are appointed to help students with any problems they may have at school. Year Advisors also help students to devise strategies to overcome their problems. Year Advisors guide students throughout the year on a varied range of matters, including but not limited to attendance; progress in courses; study skills; group unity; individual student concerns, etc. Parents/caregivers may arrange interviews regarding any issues of concern with relevant Supervisor or Year Advisor.

**CAREERS ADVISOR:** Mr Trevor Connell is our Careers Advisor. Mr Connell can provide information on careers to students and guide them in choosing career paths. Mr Connell coordinates work experience programs and is available for students to discuss prospective careers and subject requirements. The Careers Centre is located in the Library and is generally available during breaks or by special appointment during class time.

**LEARNING AND SUPPORT TEACHER (LAST):** Mrs Linda Chapman and her team provide assistance to students with learning difficulties both in a classroom setting and on a one-to-one, or small group basis. Their office is on the top floor of "A" Block as part of the Wellbeing and Support Team.

**STUDENT REPRESENTATIVE COUNCIL (SRC):** Headed by our School Captains, SRC is composed of students who represent the total student body. Boys and girls are elected to represent their peers each year. Each representative is involved in a sub-committee of their choice such as; Environment, Sport, Social, etc. Regular meetings are held to discuss issues, which affect all students at Toronto High School. The group advises on matters of particular concern to students and organises activities which are aimed at fostering school spirit and improving the conditions for students.

# Code of Behaviour

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<b>RIGHTS</b>	<b>RESPONSIBILITIES</b>
I have the right to learn in a safe happy, healthy and well maintained environment	I have the responsibility to care for the school environment and to make school a safe, happy and healthy place.
I have the right to be treated with understanding and respect.	I have the responsibility to be respectful and polite to others.
I have the right to obtain maximum benefit from all classes.	I have the responsibility to participate fully in all lessons without distracting others from their work.
I have a right to expect my property to be safe	I have the responsibility to be honest and to respect property.
I have the right to enjoy the benefits of the school's good reputation.	I have the responsibility to do my best to enhance the school's reputation.

**We earn our rights by meeting our responsibilities.**

# School Organisation

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## STARTING AND FINISHING TIMES

For juniors, school begins at 8.15 am and finishes at 2.20 pm, except on Tuesdays when school finishes at 2pm. Senior students may have classes from 7:15 am – 8:15 am (Period 0) or from 2:20 pm – 3:20 pm (Period 6) depending on the needs of the timetable.

## DAILY NOTICES

An important means of communication in the school is by means of the Daily Notices.

***It is important that all students pay close attention*** to the Daily Notices when the Deputy Principal during morning roll call assembly reads them out. If students would like an announcement in the Daily Notices, please see the Deputy Principal the day before. At the conclusion of the Assembly, students proceed to their rooms for Period 1. Sports notices for Tuesday's sport will be notified in the course of the Assembly.

## ASSEMBLIES

Roll call is held each morning under as a whole school assembly under the COLA. Formal Assemblies in the Multi-Purpose Centre will occur approximately once per term. Students are seated in their years during the Formal Assembly. The School Captains and Prefects run the assembly with the assistance of a Deputy Principal.

## EXCURSIONS

Many syllabuses in high school require students to take excursions related to their studies. Some of these excursions are essential parts of the curriculum. They usually involve bus travel and the cost has to be met by the students. When students leave the school under the charge of a teacher, whether for an educational visit or for a sporting visit, a note giving parental permission is required by the school. This will take the form of a printed or digital note, which the child will bring home to be signed, and must be returned to the roll call teacher or front office. Payment is to be made to the office or through “\$ Make A Payment” Portal located on THS website. Unless otherwise specified, students wear ***full school uniform*** on excursions.

## PHYSICAL EDUCATION

All students must change for Physical Education lessons for safety, health and aesthetic reasons. Students unable to participate in a lesson due to injury or sickness must bring a note from home to that lesson. PE is a compulsory part of the curriculum.



# Bell Times

A Roll Call Assembly is held each morning at 8.15am under the COLA. Both morning Roll Call and period attendance is marked electronically.

<b>MONDAY, WEDNESDAY, THURSDAY, FRIDAY</b>		
ROLL CALL	8:15am	8:30am
PERIOD 1	8:30am	9:30am
PERIOD 2	9:30am	10:30am
RECESS	10:30am	10:45am
PERIOD 3	10:45am	11:45am
PERIOD 4	11:45am	12:45pm
LUNCH 1	12:45pm	1:02pm
LUNCH 2	1:02pm	1:20pm
PERIOD 5	1:20pm	2:20pm
PERIOD 6 (Seniors Only)	2:20pm	3:20pm

<b>TUESDAY- SPORT DAY</b>		
ROLL CALL	8:15am	8:25am
PERIOD 1	8:25am	9:22am
PERIOD 2	9:22am	10:19am
RECESS	10:19am	10:34am
PERIOD 3	10:34am	11:31am
LUNCH 1	11:31am	11:48pm
LUNCH 2	11:51pm	12:06pm
PERIOD 4/ SPORT	12:06pm	1:03pm
PERIOD 5/ SPORT	1:03pm	2:00pm
STAFF MEETINGS	2:10pm	3:10pm

<b>ASSEMBLY DAY</b>		
ROLL CALL	8:15am	8:30am
PERIOD 1	8:30am	9:18am
PERIOD 2	9:18am	10:06am
RECESS	10:06am	10:21am
PERIOD 3	10:21am	11:09am
PERIOD 4	11:09am	11:57am
ASSEMBLY	11:57am	12:57pm
LUNCH 1	12:57pm	1:15pm
LUNCH 2	1:15pm	1:32pm
PERIOD 5	1:32pm	2:20pm
PERIOD 6 (Seniors Only)	2:20pm	3:20pm

# Administrative Matters

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## ATTENDANCE AND ABSENCES

Parents of students must ensure their students attend school every day. Regular attendance is essential for students to gain maximum benefit from schooling and parents should ensure that no days are missed unnecessarily. Regular attendance is essential for the award of a Record of School Achievement (RoSA), and a Higher School Certificate (HSC).

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

**Notes** should be given to the *Roll Teacher* during roll call and contain the following information:

Name: _____	Roll Class: _____
Date/s of Absence: ___/___/___	
Reason: _____	
Parent's Signature: _____	Date: _____ Contact Phone Number: _____

### **Partial Absence - late**

Late students are to report to the Administration Office. No late student will be admitted to a classroom unless he/she has a late note issued by the school office. Students with repeated unacceptable reasons for lateness will be counselled, parent contact made and in some cases, detentions given.

### **Partial Absence - early**

Any student who needs to leave school earlier than the final bell must supply a signed note from a parent/carer. The Deputy Principal in charge of your year must sign this note before school.

This note should include the following information:

Name: _____	Roll Class: _____
Time/Date of Early Departure _____	
Reason: _____	
Parent's Signature: _____	Date: _____ Contact Phone No: _____

## **MEDICATION**

A special need to have medication during school hours requires written notification to the Deputy Principal.

## **OUT OF CLASS**

Students out of class should carry an “**Out of Class**” note from the **CLASS TEACHER** giving date and time. Students should not be absent from class without permission and the permission note must be carried with the student when out of class.

***Students are reminded that they need a note from a teacher to be out of class at any time.***

## **SCHOOL CANTEEN**

- Students should extend *every courtesy* to the people who generously give their time to help in the school canteen
- Lunches may be ordered using **QuickCliq**
- **The canteen accepts EFTPOS**
- Students must form orderly queues behind the yellow lines
- Pushing in or getting others to buy is **NOT ALLOWED**

The canteen will not serve during lesson time except in special circumstances. At recess and lunch, staff will supervise the area.

## **BUILDINGS**

Students in Year 7 – 10 are not to be in the school buildings before school, at recess and at lunchtime unless going to the office, to a rehearsal or to see a teacher.

## **BUS PASSES**

Opal Cards for travel to and from school are issued to students who live beyond 2kms radial distance from school or 2.9kms by the most direct practical walking route. Fares must be paid to and from sport.

It should be noted that the retention of a free pass is dependent upon the behaviour of the pupil and the pass is subject to withdrawal for misconduct. Passes are not transferable.

See website for application - <https://transportnsw.info/tickets-opal/opal/get-opal-card>

## **WET WEATHER**

In exceptional circumstances students may be directed to use the corridors/rooms during lunch times.

This is a privilege and students must leave areas tidy with chairs and desks in order and all rubbish in bins.

In most cases there is sufficient covered shelter outside.

## LOST PROPERTY

All personal property including clothing, should be marked with the owner's name.

Lost property should be handed into the Office. Lost property may be reclaimed from the Office.

## MOVEMENT

- The main entrance to the administration area is for visitors and staff.
- No students, except seniors, are to use the stairway in the front foyer.
- Students are to enter and leave buildings by the door nearest their classroom.
- Students are to move quietly and quickly to and from classrooms.
- Students are not to enter classrooms until directed to do so by the teacher.

## AFTERNOON DISPERSAL

Students not travelling by bus should go home without delay.

- Students move to bus lines under the COLA to be directed to waiting buses.
- Good behaviour on buses is expected. Students travel on buses under the direct control of the bus driver.

## ILLNESS

The school's policy is for the office to notify you of your child's illness and the need to go home. If students feel sick in class time, they must tell their teacher and receive written permission to attend sick bay. Any pupil who is allowed out of class because of illness must report immediately to a School Administrative Officer in the Print Room where parents will be contacted. There must be on record a contact number for parents – our clinic does not possess facilities for treating seriously sick or injured students. Please do not react to a child's request to collect them from school as this would indicate that they have failed to follow school procedure.

**VALUABLES:** Valuables brought to school are the sole responsibility of their owner. Mobile phones, jewellery etc., **should not** be brought to school as per school policy. Money **should not** be left in school bags. We discourage any student from bringing valuables to school. Watches, money and other valuables should not be left in the dressing rooms during P.E.

**BICYCLES:** Bicycles are **not** to be ridden in the school grounds. Students are **not** to be near the bicycle area unless the pupil is leaving with their own bicycle. The school cannot accept responsibility for bicycles. Students riding bicycles must abide by legal requirements to wear a helmet. It is advisable to lock your bike with a heavy chain and good padlock (not a combination lock)!

**SCHOOL BAGS:** Students are to always carry their school bags with them. Bags must not be left in the playground during lessons.





**SPRAY DEODORANTS:** These should not be brought to school under any circumstances as a number of students within the school community have violent allergic reactions to deodorant sprays.



**SKATEBOARDS & SCOOTERS :** Work Health & Safety Requirements mean that these should not be brought to school. Any skateboard or scooter found to be at school will be held by the teacher until a parent comes to school to collect it.

**PLAYGROUND SUPERVISION:** Supervision is provided from 8.00am in designated supervision areas (in the Main Quadrangle). Afternoon Supervision is only provided for students catching buses from 2:20pm. During lesson times, only corridors and teaching spaces constitute supervised areas. During lunch and recess, only the designated playground areas are supervised.

**MOBILE PHONES:** Toronto High School recognises the widespread ownership of mobile phones among young people and the need for families, students and schools to take steps to ensure that they are used responsibly.

From Term 1, 2023, all students enrolled at Toronto High School will be allocated a YONDR pouch free of charge. Students enrolling throughout the year will be allocated a pouch as part of their enrolment. The implementation of the YONDR system will aim to increase the learning time of our students, reduce mobile phone related distractions and increase the safety of our students in the playground.

### **CHANGE OF CONTACT DETAILS**

It is extremely important that your contact details are kept up-to-date in case you need to be contacted in an emergency. Any alteration necessary to the student's record file including change of address, home or work phone numbers or emergency contact details should be notified in writing to the administration office staff.

### **SCHOOL BYTES**

Toronto High School currently uses an electronic package called School Bytes. This system enables parents and carers to receive emails that contain links for them to respond to the school electronically. Below is a list of what is currently communicated with this system:

- Statement of accounts
- Excursions, Variation to routines
- Sport selection year 9 and year 10
- Covid letters/ notifications
- Wellbeing letters

We advise parents to provide a current email address to the school to ensure your student receives notification of all relevant activities related to them and their cohort.

# Library

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The library is an essential and valuable source of information for all students. Toronto High School's Library has an extensive collection of books, magazines, and electronic resources as well as computers for student use and access to the internet. Every effort is made to provide resources to support both the curriculum and recreational needs of the students of Toronto High School.

The primary role of the library is to provide research facilities for students and staff. These resources are shared and the rights of others should be respected. Students should be using the library for either study or research and their behaviour should not disturb or distract others.

## ***Staff***

Ms Suzanne Figures - Teacher Librarian

Mr Steve Richards - ICT Support

## ***Hours***

The library is open every Recess and Lunchtime, Monday to Friday.

It is open before school for returns and for the printing of assignments. In lesson time, students may use the library as part of a class group with their teacher.

## ***Borrowing***

Fiction and Non-fiction – 2 weeks

## ***Library Expectations***

- Students will be quiet, calm and sensible at all times in the library
- Other users of the library will be respected at all times and in all circumstances.
- The library should be used for study, research or recreational reading.
- Library books and materials, equipment and furniture will be treated with care and respect.
- No food or drink will be consumed within any library spaces, nor at the front entrance.
- All bags must be left on the racks in the library foyer.
- Class groups will wait outside the library foyer for their teacher before entering.

If a student is not meeting expectations, a short term ban may be placed on them.

# Get Involved

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Education at Toronto High School is a rewarding experience for everyone, particularly if you are prepared to get involved. The following outlines some of the activities in which students may like to participate. This list is by no means exhaustive, but simply aims to encourage students and their families to try to become a part of our school. It will benefit both yourself and the school.

## **LEARNING ENRICHMENT & ACCELERATION PATHWAYS (LEAP):**

LEAP is a specialised program for high potential and gifted students. The program promotes excellence in education and provides new learning opportunities in a flexible learning environment. Project based learning and the integration of ICT throughout learning experiences are central components of the program. This innovative program is implemented by Mrs M Smith-Kain.

## **PREFECTS:**

The prefect body is formed for the students by the students. They, as a group, define their own focus areas within the school and formulate goals in these areas. Prefects represent the school on official occasions, chair formal assemblies and act as role models/mentors to other students.

## **PEER SUPPORT:**

All Year 7 students participate in a series of activities designed to ensure a smooth transition to high school. Trained senior mentors work with small groups of students throughout this program.

## **HEALTH PROMOTING SCHOOLS:**

Sun Protection – sunscreen is available to all students in Faculties where outdoor activities are involved.



## Extra-Curricular Activities

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Toronto High School encourages participation in a wide range of activities. We are proud of our local, state and national reputation as a school of excellence. Our incredible success comes from enthusiasm, talent and dedication involving students, staff, parents and the local community.

<b>Activity</b>	<b>Contact Person</b>
Dance Festival	Ms Y Milwright
Gifted and Talented Programs	Ms M Smith-Kain
Debating and Public Speaking	Mr P Banks
Student Representative Council - SRC	Ms D Hetherington
Design Tech Competition	Mr D Raso & Mr Walton
Sport – CHS, Grade & Knockout Events	Mr B Remington
Music Ensembles	Mrs S Wong
Starstruck Dance	Mrs K Fotheringham / Ms Y Milwright
Starstruck Choir	Mr K Haggett
James Adams Historical Re-enactments	Mrs S Phillipson



# Sport

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Sport is a compulsory part of the school curriculum for students in Year 7, 8, 9, 10.

**Tuesday** is set aside for sport for Years 9 & 10.

Year 7 and 8 will participate in a program of integrated sport in lieu of the traditional Tuesday sports afternoon. This will involve students engaging in sport and PDHPE periods during lesson time. The classes will be taken by PE staff and students will be intensively instructed and guided through a variety of skills, drills and activities that increase individuals' fitness levels and sporting skill abilities. The focus is to promote students' levels of confidence in their own abilities that will increase engagement in activities at school and in future life. This program will enable students to make greater use of the local facilities through being able to walk to them. Activities may include: Aquatics, large and small ball activities and games, striking and target games, fitness, athletics and cross country.

The Integrated PE/Sport program will focus on individual students and will develop specific skills for each while concurrently developing the abilities to work as teams in the enjoyment of physical activities.

As students may leave the grounds at various times, a permission note signed by parent/carers will need to be provided. This note will be issued to students and will include permission to attend all carnivals throughout the year.

**Sport uniforms must be worn for all practical PE and sport lessons.**



# 2023 Carnival Dates

Below is an outline of our carnival timetable for 2023. One permission note will cover your child's participation in all of our school based carnivals. This permission note will give your consent for your child's participation in our school:

**SWIMMING CARNIVAL** (travel to and from venue by bus, and participate in carnival)

**ATHLETICS CARNIVAL** (travel to and from venue by bus, and participate in carnival)

**CROSS COUNTRY CARNIVAL** (leave school grounds to participate in carnival)

Information regarding **transport and cost** for the carnivals will be provided closer to the carnival dates when the information becomes available.

Please note – Zone/Regional/CHS Carnival Dates are subject to change.

SWIMMING		
School	Tuesday 7 February 2023 (Term 1, Week 3)	Speers Point Pool
Westlake's Zone	Wednesday 22 <sup>nd</sup> February 2023 (Term 1, Week 5)	Speers Point Pool
Regional	Tuesday 14 <sup>th</sup> March 2023 (Term 1, Week 8)	TBC
NSW CHS	TBC	TBC

ATHLETICS		
School	Friday 31 March 2023 (Term 1, Week 10)	Hunter Sports Centre Glendale
Westlake's Zone	Monday 29 <sup>th</sup> May 2023 (Term 2, Week 6)	Hunter Sports Centre Glendale
Regional	TBC	TBC
NSW CHS	TBC	TBC

CROSS COUNTRY		
School	Tuesday 4 April 2023 (Term 1, Week 11)	Toronto High School
Westlake's Zone	TBC	TBC
Regional	TBC	TBC
NSW CHS	TBC	TBC

**ARGO** (white): A-Di

**ENDEAVOUR** (yellow): Dj-Ku

**SIRIUS** (green): Kv-Ro

**VICTORY** (red): Rp-Z

# Uniform

**These items are only available from the School Uniform Shop.**

Uniforms are not gender specific and students may choose which items they wear.

<b>Bottoms</b>	
<ul style="list-style-type: none"> <li>• THS blue tartan skirt</li> </ul>	\$54.00
<ul style="list-style-type: none"> <li>• Navy shorts (with THS symbol embroidered)</li> </ul>	\$34.00
<ul style="list-style-type: none"> <li>• Grey rugger shorts (with THS symbol embroidered)</li> </ul>	\$39.00
<ul style="list-style-type: none"> <li>• Navy Pants (with THS symbol embroidered)</li> </ul>	\$44.00
<ul style="list-style-type: none"> <li>• Grey Pants (with THS symbol embroidered)</li> </ul>	\$44.00
<b>Tops</b>	
<b>Year 7 to 10</b>	
<ul style="list-style-type: none"> <li>• Junior blue blouse (with school logo on pocket)</li> </ul>	\$37.00
<ul style="list-style-type: none"> <li>• Junior Blue shirt (with school logo on pocket)</li> </ul>	\$36.00
<b>Year 11 and 12</b>	
<ul style="list-style-type: none"> <li>• Senior white blouse (with school logo on pocket)</li> </ul>	\$37.00
<ul style="list-style-type: none"> <li>• Senior white shirt (with school logo on pocket)</li> </ul>	\$36.00
<b>All Years</b>	
<ul style="list-style-type: none"> <li>• School navy jumper fleece (with school logo)</li> </ul>	\$42.00
<ul style="list-style-type: none"> <li>• School jumper Knit (with school logo)</li> </ul>	\$69.00
<ul style="list-style-type: none"> <li>• Navy cardigan (with school logo)</li> </ul>	\$69.00
<b>Sport Uniform</b>	
<ul style="list-style-type: none"> <li>• Track suit jacket (with school logo)</li> </ul>	\$70.00
<ul style="list-style-type: none"> <li>• Track suit pants (with school symbol)</li> </ul>	\$45.00
<ul style="list-style-type: none"> <li>• THS Sports Socks (white ankle sock with light blue and red stripe)</li> </ul>	\$12.00
<ul style="list-style-type: none"> <li>• Sports shirt (with school logo)</li> </ul>	\$39.00
<ul style="list-style-type: none"> <li>• PE Elective shirt (with school logo)</li> </ul>	\$39.00
<ul style="list-style-type: none"> <li>• Sports shorts (with THS symbol embroidered)</li> </ul>	\$34.00
<b>Other Items</b>	
<ul style="list-style-type: none"> <li>• Shin length white or grey socks (with blue and red stripes)</li> </ul>	\$12.00
<ul style="list-style-type: none"> <li>• THS snapback cap</li> </ul>	\$18.00
<ul style="list-style-type: none"> <li>• THS scarf</li> </ul>	\$24.00
<ul style="list-style-type: none"> <li>• THS tie</li> </ul>	\$22.00
<ul style="list-style-type: none"> <li>• Apron – White or Navy</li> </ul>	\$13.00



## FOOTWEAR

Toronto High School footwear uniform requires students to wear **fully enclosed black leather shoes**.

Please Note: Ballet type slip-on shoes are **not** acceptable.

The cooperation of parents is requested in ensuring their students wear correct footwear. If there are financial reasons for failing to comply, please contact the school.

### EXAMPLES OF ACCEPTABLE SHOES



### EXAMPLES OF SHOES WHICH ARE NOT ACCEPTABLE





## FOOTWEAR IN PRACTICAL CLASSES

### MANDATORY – WORKCOVER LEGAL REQUIREMENT REGARDING WORK HEALTH & SAFETY

“It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear **enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories.**”

Safe footwear is a Workplace Health and Safety requirement for many school activities. The following is an extract from a Department of Education concerning footwear and safety in practical work.

*“Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall **not** be worn in practical classes where there is a possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc.*

In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations.

If the correct footwear is not worn in practical classes, students will be set an alternate written task to be completed by the end of the lesson. It will be completed in a ‘safe-zone’ designated by the teacher.

## JEWELLERY

Must be kept to a minimum and must present no risk to the owner or any other student. Unacceptable jewellery (Over-sized head bands, ‘spacer’ and ‘spiked’ earrings, ‘wrist’ and facial jewellery) will be asked to be removed and left at home. Failure to comply may result in jewellery being confiscated.

## WHY WE WEAR UNIFORM

### ***All students are equal***

People judge one another by their appearance. It can shape expectations and influence reactions, often inaccurately. The wearing of a uniform helps to ensure that people are not misjudged as individuals and learners.

### ***No Competition***

The forces of fashion are very strong. Without a uniform, many students would compete in the fashion stakes - a costly exercise. The winners would be those who could afford it. This would divide our school.

### ***Reduce Conflict***

By wearing a uniform we identify as one group. Without it there would be splinter groups based on clothing styles.

### ***Safety***

Uniforms help us make our school safe. We can easily identify people who should not be in the school and who place students at risk. We can also identify you if you need assistance. Your uniform says 'You are one of us!'

### ***Members of a team***

We all enjoy and take pride in being part of a successful team.

The community supports us in wearing our school's uniform, showing we are proud of our achievements and the benefits of being part of our team.

### ***Preparation for work***

Most work places have dress codes or uniforms these days. A visit to local businesses, banks, corporations and even supermarkets and shops will highlight this. Therefore, our School Policy reflects the workplace and prepares students for a life after school.

### ***But we are all individuals***

This statement is true, and in a way, by wearing a uniform we are foregoing some of that individuality. However, we can express our individuality in many ways through our achievements and contributions in academic, sporting, musical, social, technological and creative aspects of school life.

Students unable to present to school in correct school uniform because of a short term emergency should present a *note to their roll teacher*. Mr Hudson will then issue a Uniform Pass. A stock of uniforms is held by the school to allow students to change into uniform on arrival, if necessary.

Families that are experiencing financial difficulties can request assistance for uniform through our School Wellbeing Team.

### **STUDENT ASSISTANCE SCHEME:**

Financial support is available to families who are having difficulties covering educational expenses. Confidential application forms are available from the office and should be returned to the Principal. Assistance is given in the way of vouchers for clothing, and receipts for some contributions.

Further information can be obtained by contacting Mrs Danielle Hetherington by phone on 4959 1788.



### Toronto High School Uniform Shop

Shop for uniforms in the Toronto High School uniform shop located on campus at 15 Field Avenue, Toronto.

#### Term Time Trading Hours

Monday	1:00pm - 4:00pm
Wednesday	8:00am - 11:00am
Friday	12:00pm - 3:00pm

#### Extended Back to School Trading Hours

Wednesday 23 November	8:00am - 11:00am
Wednesday 23 November	3:00pm - 6:00pm
Tuesday 29 November	8:00am - 3:00pm
Monday 16 January	1:00pm - 4:00pm
Wednesday 18 January	8:00am - 3:00pm
Friday 20 January	12:00pm - 5:00pm
Monday 23 January	1:00pm - 4:00pm
Wednesday 25 January	8:00am - 1:00pm
Friday 27 January	9:00am - 3:00pm
Monday 30 January	9:00am - 3:00pm

### Need Assistance?

If you need assistance with your uniform purchase or to make an exchange, please contact the uniform shop via email. [service@theschoollocker.com.au](mailto:service@theschoollocker.com.au)

### Shop Online Anytime

Toronto High School uniforms are available from the School Locker website. Your order will be home delivered for your convenience.

Scan the SHOP ONLINE QR Code to view the Toronto High School uniform online at [theschoollocker.com.au/schools/toronto-high-school](https://theschoollocker.com.au/schools/toronto-high-school).

### Size Guarantee

A uniform size guide has been included on the website to help you with your size selection.

We understand that children are constantly growing. If any of the uniform items you purchase do not fit properly, we will gladly exchange them for identical items in the correct size.

Exchanges can be made up to 60 days after purchase. Terms and conditions apply and can be found online at [theschoollocker.com.au/guarantees](https://theschoollocker.com.au/guarantees)

### Student Advantage Membership

Be sure to set up your free Student Advantage Membership. Login each time you shop online to access special pricing and ensure your school earns revenue from all your purchases.

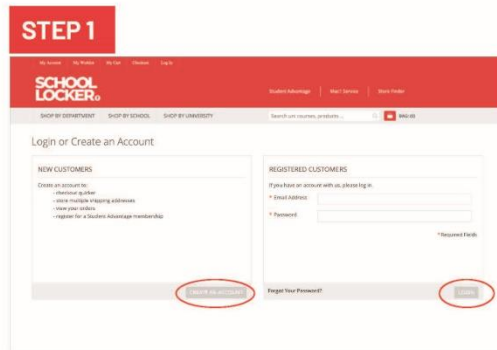
When you're ready to set up your online account and Student Advantage Membership go to [theschoollocker.com.au/customer/account](https://theschoollocker.com.au/customer/account)



# GET THE STUDENT ADVANTAGE

Follow these simple steps to access the School Locker's Student Advantage Program. To learn more scan the QR code below and watch our explainer video.

[THESCHOOLLOCKER.COM.AU/CUSTOMER/ACCOUNT](https://theschoollocker.com.au/customer/account)

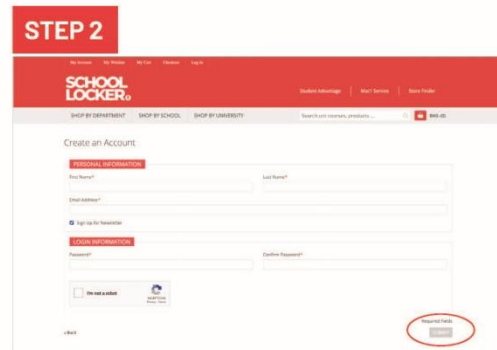


### Are you a new customer?

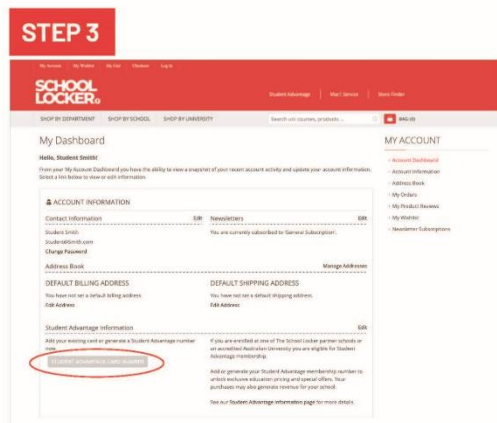
Click CREATE AN ACCOUNT and go to Step 2.

### Do you have an account but need to set up your Student Advantage Membership?

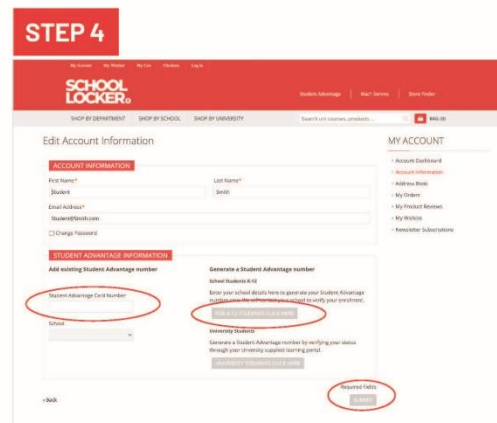
Login to your account using the REGISTERED CUSTOMERS form. Refer to Step 3 instructions.



Complete the CREATE AN ACCOUNT form. You will be re-directed to the MY DASHBOARD page.



Click on the STUDENT ADVANTAGE CARD NUMBER button. You will be re-directed to the EDIT ACCOUNT INFORMATION page.



If you DON'T have a Student Advantage Number, click on the FOR K-12 STUDENTS CLICK HERE button. A pop-up window will appear. Complete your details including parent/guardian name, email address, student name, school and year level. Click SUBMIT. This will immediately assign your Student Advantage number to your account. Click SAVE and you will see Student Advantage pricing each time you login.



# School Contributions & Subject Fees

We welcome the important contributions that parents can make to our school and urge all parents to become involved. The **General Service Contribution** covers items such as photocopy paper, printing of school reports and the purchase of additional materials.

**Subject fees are charged for those subjects where materials are consumed, such as in Woodwork, Art etc.**

<u>GENERAL SCHOOL CONTRIBUTION - \$90 per STUDENT</u>			
<b>Family Discount: 1<sup>st</sup> Child – full fee.</b>			
<b>Other child/children in same family will receive a 20% discount on the General Contribution</b>			
<u>YEAR 7 / 2023</u>		<u>YEAR 8 / 2023</u>	
General Service Contribution	\$90	General Service Contribution	\$90
Projects	\$20	Project	\$20
French Book	\$10	LEAP Project	\$30
LEAP Project	\$30	Technology	\$70
Music	\$30	SEIL (Support unit)	\$40
Technology	\$70	Visual Art (Blue book)	\$60
SEIL	\$40		
Year 7 Peer support CAMP	\$266		
<u>YEAR 9 / 2023</u>		<u>YEAR 10 / 2023</u>	
General Service Contribution	\$90	General Service Contribution	\$90
Better Living	\$75	Better Living	\$75
Child Studies	\$60	Dance	\$10
Dance	\$10	Drama	\$15
Food Technology	\$75	Food Technology	\$75
iSTEM	\$50	iSTEM	\$60
I.T Engineering	\$60	I.T – Engineering	\$60
I.T – Timber	\$60	I.T – Metal	\$60
Music	\$30	I.T – Timber	\$60
Physical Activity & Sport Study	\$20	Music	\$30
Photography & Digital Media	\$60	Photography & Digital Media	\$60
SEIL (Support unit)	\$40	Physical Activity & Sport Study	\$25
Visual Art (Green book)	\$60	SEIL (Support unit)	\$40
		Visual Art (Purple book)	\$60



GENERAL SCHOOL CONTRIBUTION - \$90 per STUDENT

**Family Discount: 1<sup>st</sup> Child – full fee.**

**Other child/children in same family will receive a 20% discount on the General Contribution**

<u>YEAR 11 / 2023</u>		<u>YEAR 12 / 2023</u>	
General Service Contribution	\$90	General Service Contribution	\$90
Aboriginal Studies	\$20	Aboriginal Studies	\$20
Community & Family studies	\$20	Community & Family studies	\$20
Dance	\$30	Dance	\$30
Design and Technology	\$70	Design and Technology	\$70
Engineering Studies	\$80	Drama	\$30
Exploring Early childhood	\$50	Exploring Early childhood	\$50
Food Technology	\$75	Food Technology	\$75
I.T.- Electronics Technology	\$70	I.T.- Electronics Technology	\$70
I.T. Timber	\$70	I.T. Timber	\$70
Music	\$50	Music	\$50
PDHPE	\$20	PDHPE	\$20
Photography & Digital	\$65	Photography & Digital Imaging	\$45
SEIL	\$40	SEIL	\$40
Society and Culture	\$15	Society and Culture	\$15
Sport, Lifestyle & Recreation	\$20	Sport, Lifestyle & Recreation	\$20
VET -Better Living (FSK).	\$140	VET – Better Living	\$140
VET – Construction	\$70	VET – Construction	\$70
VET – Furniture Making	\$70	VET – Furniture Making	\$70
VET – Metal	\$70	VET – Hospitality F and B	\$140
VET- Retail	\$40	VET – Metal	\$70
Visual Art (Clear book).	\$60	VET – Retail	\$40
Visual Design	\$60	Visual Art (Clear book).	\$60
Work Studies	\$70	Visual Design	\$60
Hospitality uniform	\$80	Work Studies	\$70

Student Assistance

Parents experiencing financial difficulty in meeting the payment of contributions are invited to confidentially contact the Principal, Mr McConville or Head Teacher Wellbeing, Mrs Hetherington.



# Leaving/Transferring Information

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If you intend to leave or transfer to another school, the following procedure must be followed.

1. Bring a *note* from your parents to the Front office where
  - a) You should return your Opal Card.
  - b) You will receive a Leaver's Form.
  - c) The Office Staff will check to see that students have met all obligations and returned all property owned by the school.
2. Take your Leaver's Form to your teachers who will check that all textbooks have been returned. Missing or damaged textbooks must be paid for.

**All school property must be returned**, including library books and sporting equipment

# Parents' and Citizens' Association (P&C)

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Our P&C devote their time and energy to improving the school environment, providing equipment, discussing and acting on important educational and administrative issues and in general promoting the many varied interest of the school and its community of staff and students.

P&C Meetings are held every 4<sup>th</sup> Tuesday of the month at 6.00pm. A mixed mode of delivery may be utilised for our P&C meetings either in our School Library or via Zoom.

# Interviews

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Parent Teacher interviews are conducted twice each year. However, if you wish to arrange an appointment with a staff member, please contact the school in advance. You can also arrange an interview with the year advisor and they can, if requested, organise a progress and conduct report to be made available for your child.

# Homework

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The purpose of homework, like schoolwork, is learning. Homework helps students build on what they have already learnt in the classroom, and develops skills such as research and writing skills. Importantly, it helps to establish and develop a work habit and trains students to become reliable, self-directed learners.

Homework is also valuable for teachers, as it helps them assess the progress of their students.

Homework activities will vary according to the needs of the various subjects being studied.

While most homework will consist of completing work begun in class and preparing for future lessons, students may also be given work to consolidate what they have learnt and to help them progress to the next stage of their learning. Quality work is recognised by class commendations.

### ***A partnership between home and school***

Homework helps to bridge the gap between home and school. Teachers, students, parents and caregivers should see it as a vital part of the home-school partnership. Parents can help by taking an active interest, by ensuring time is set aside, by providing a dedicated place, by locating information, by developing ideas and by proof reading. Homework should always be a **student's own work**.

### ***Principles of Homework:***

- 1 Homework should relate to work being done at school.
- 2 Sufficient time should be given for the completion of homework tasks.
- 3 Once a deadline for the completion of homework has been set ***this deadline will be strictly followed***. A note from home should explain any difficulties.
- 4 It is important that sufficient time be allowed for each assignment and larger assignments so those students can access resources.
- 5 Availability of resources and cost of materials should be taken into account when setting assignment tasks.

### ***Responsibilities of Students:***

- 1 Students should do the set homework to the best of their ability.
- 2 They should do revision when formal homework is not set in preparation for examinations.
- 3 They should bring set homework to school to be checked by the teacher, even when it is not to be collected.

### ***Amount of Homework:***

The Department of Education suggests the following guidelines re the ***minimum*** amount of time to be spent on homework.

Years 7 and 8: Between 5 and 7.5 hours a week (spread over all subjects)

Years 9 and 10: Between 9 and 10 hours a week (spread over all subjects)

Years 11 and 12: Minimum study hours based on an individual student's pattern of study.

# Discipline and Support Structure

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Toronto High School works hard to address and help ensure that positive student behaviour is fostered. Students are much more likely to willingly behave in an appropriate manner when they feel that school is a place where they are respected, are given opportunities to develop responsibility and are provided with skills to be ready to learn.

The school has a range of programs to develop respectful relationships, a sense of personal and public responsibility and the skills required to be ready to learn. The school often involves parents to assist in the promotion of positive student behaviour.

Strategies used by Toronto High School to foster positive behaviour are:

- Positive and engaging teaching and learning programs and practices.
- The provision of opportunities for student leadership, learning support and enrichment.
- Individual and targeted programs aimed at specific individual and group needs.
- Explicit Behaviour Expectations Support Program.
- Year group based wellbeing lessons which explicitly teach behaviour expectations at THS and associated conflict management and social skills.
- Universal behaviour strategies such as development of rapport, modelling respect and appropriate language, behaviours and relationships.

These strategies are constantly changing to ensure their relevance, and that they reflect improvements in school programs and practices.

Promoting the learning, wellbeing and safety of students at Toronto High School is of utmost importance. We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

According to the NSW Department of Education's [Behaviour Code for Students](#):

Staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

## **SENTRAL**

Toronto High School uses a whole school approach to the monitoring of both student attendance and behaviour (positive and negative). This system is called SENTRAL. The program allows us to identify when students are not meeting academic requirements or are at risk of suspensions for unacceptable behaviour. Regular communication with parents is via formal letter and enables parent involvement in resolution of the problem.

# Bullying – No Way!

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## Notify, Verify, Act

### **Why Report?**

- Violence, bullying and verbal abuse has no place in our school.
- Our school provides a place for positive social interactions.
- Students at THS all conform to reasonable social expectations.
- To provide a safe and more accepting school where students develop strategies that will carry over to the wider community.

### **Who to report Bullying/Harassment to:**

- Your class teacher if it occurs in a lesson
- The teacher on Playground Duty if it occurs in the playground
- Classroom teacher, Playground teacher, your Year Advisor, Head Teacher Wellbeing or Deputy Principal especially if it is persistent harassment.

### **What will happen to the aggressor?**

1. Interviews will take place – *a resolution* will be sought. The aim is to make the aggressor realise that his/her behaviour is unacceptable & for him/her to make a commitment to cease the behaviour.
2. Counselling will be made available.
3. Parents of students who continue to offend, will be notified and the student will be subject to the normal discipline procedures outlined in the School's Discipline Policy.

### **What strategies do we have in place at school for dealing with Bullying/Harassment?**

- |                                   |                              |
|-----------------------------------|------------------------------|
| > Peer mediation                  | > Anti-racism officer        |
| > Individual needs program        | > Counsellor intervention    |
| > Resolution care                 | > Pastoral care              |
| > Discipline procedures           | > Parental interview/support |
| > Behaviour modification programs | > PDHPE programs             |
| > Agency networking               | > Education Program          |
| > Reporting Mechanism             | > Peer Support               |

### **Physical Violence**

The Principal, in consultation with executive staff, will determine the response to any act of violence. You must report such behaviour. No one has the right to bully, harass or intimidate.

- Respect each other.
- Accept that we are all different.
- Remember if you hurt someone else, you always hurt yourself as well.

# THS Computer Policy

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The staff at Toronto High School support student equity of access to information and information technology. The following guidelines have been drawn up to provide a safe and dependable environment for all students. Parents/Carers are requested to discuss the school's guidelines with their students. Parents/carers may wish to adopt similar guidelines for on line services used at home.

## **Internet Usage – Student Agreement**

- The school's facilities exist to provide access to curriculum related information. I will not use the internet to look for material which is unrelated to the school curriculum.
- Publications dealing with pornography or extreme violence are not permitted at the school. I will not use the internet to access unacceptable materials.
- Information published on the internet may be inaccurate or may misrepresent a person, situation or event. I will take care in my use of this information.
- I will not break copyright law by copying and/or distributing another's work, and I will not use another person's work without correctly acknowledging them.
- Section 85ZE of the *Commonwealth Crimes Acts* states that person shall not knowingly or recklessly:
  - a) Use a telecommunication service supplied by a carrier to menace or harass another person or
  - b) Use a telecommunication service supplied by a carrier in such a way as would be regarded by reasonable persons as being offensive.
  - In fairness to others I will make my Internet use as efficient as possible.
  - I understand that of the software available, only WWW access is offered when undertaking individual research. I shall not access Social Media platforms, or other off-task activities on the internet without permission from my teacher.
  - I will not give out personal information, such as my address, telephone number, parent's work address and telephone number, or name and location of my school.
  - I will not use the internet for commercial activities, product advertisement or political lobbying.

I have read this statement on improper use of Telecommunication services. In communication (including E-mail with others) I will be respectful, accurate and use appropriate written expression, such as would be acceptable in a written communication with the Principal or in a school assessment. I understand that the internet can provide me with valuable learning experiences. I also understand that it gives access to information on computers around the world; and that the school cannot control what is on those computers; and that a very small part of that information can be illegal, dangerous or offensive. The Department of Education attempts to minimize this by the use of filters to limit access to this information, and the introduction of the DoE Secure Internet Browsing and Email Portal.

## **Computer Usage**

At Toronto High School we have a local area network where approximately 300 computers are linked to a series of file servers and the internet. The staff and the majority of students use the computer network in their daily teaching and learning. All computer users have become reliant on the computers all working the same as each other, thus students or staff members can sit in front of any computer on the network and become productive.

### ***The following rules have been developed to help maintain the network for everyone's benefit.***

- The computer network at Toronto High School will only be used for School Related work. NO files of any kind (\*.exe, \*.bat, \*.com, \*.zip etc.) which are not directly related to classwork, will be stored in a Student's Home Directory, or the computer hard drive.
- Students will not install or organise any program to operate either on an individual computer or across the network.
- Students will not modify, delete, create or rename any files on the local hard drive ("C" drive).
- Programs, which have been installed to assist with the operation of the computer network, will not be misused or redirected for student's personal use.
- Students will not send or receive any E-mail containing executable files of any kind (\*.exe, \*.j~, \*.bat, ~'.zip, \*.com etc.).
- The computer network at Toronto High School is a public system. No private or confidential information is to be stored on any computer in this school.
- Students will only log into the school's network and internet using their own username and password.
- Students will maintain the security of their storage area on the system, and access to the DoE Portal by not telling or giving in anyway, their password to another student.
- Students are responsible for all files stored on their Home Directory.
- Computer work is subject to the same rules of decency, which applies to hand written work. There is to be no use of bad language or defamatory comments about other students or staff.
- Digital data storage devices such as USB devices will only be used when given permission by a teacher and scanned for viruses every time they are used.

***Any interference with the network by a student (or students) may be viewed as vandalism and will not be tolerated.***

Any violations of these rules, both internet access or Computer Network usage will result in a letter, outlining the problem, sent home to parents, an entry on the student record and a loss of access to both the network and the internet. Other disciplinary and/or welfare action may also be taken when appropriate.



If a student's actions cause a loss of teaching and learning time, then the student or students may be suspended, as determined by the Principal. (The interference in other students' learning will not be tolerated).

I understand that the Computer Network can provide students with valuable learning experiences. I also understand that our Computer Network gives access to the technology that is necessary for all students in their learning and that it should be respected and maintained so that students independent of their computing ability, have equal access to all of the software and technology supplied by Toronto High School and the Department of Education.

## Bring Your Own Device (BYOD) Information

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The *Bring Your Own Device* (BYOD) information below is designed to assist Parents and Caregivers in the selection of suitable tablets or laptops for use at Toronto High School (THS).

Internet access is freely available through the school's Wi-Fi Network.

It is expected that while connected to the school's network students will follow the rules concerning the use of devices at THS.

### THS Student Bring Your Own Device (BYOD) Policy

Toronto High School has enough laptops and desktops to cater for student's digital needs in lessons. The following BYOD information is for those families that wish or require their child to have their own personal laptop.

At THS, it is the **students and their parents/caregivers who are solely responsible for the care and maintenance of their tablets or laptops**. Students should ensure that their devices are fully charged before bringing them to school as there are no charging facilities during the day. Insurance is the responsibility of parents/caregivers and students. Students are responsible for securing and protecting their device in schools, and while travelling to and from school. We recommend a protective case. They should clearly label their device for identification purposes. Labels should not be easily removable.

The *Department of Education, Digital Citizenship* website contains further information to support security and device management [www.digitalcitizenship.nsw.edu.au](http://www.digitalcitizenship.nsw.edu.au)

**Recommended list of tablets and laptops suitable for Toronto High School:** THS has consulted with Hewlett Packard, Harvey Norman and Domayne to offer a range of tablets, laptops and Chromebooks to suit the requirements of all students from Year 7 to Year 12 and into tertiary years. The devices come with vendor technology support and a range of options.

For further purchasing information:

**Harvey Norman:**

Information available in store.

**Domayne:**

Information available in store.

The vendor provides the device and associated support and insurance.

Microsoft Windows is the preferred operating system of the Department of Education.

(Apple and Android devices will work with the Department of Education Wi-Fi).

**Note: LEAP** students will need to purchase an Apple iPad for use in the LEAP class.



## CANVAS

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Toronto High School's online Learning Management System is called CANVAS. The Scope and Sequence of learning, assessment schedules and notifications will be accessible to all students through this system.

All students are encouraged to download the free CANVAS Student app onto their mobile phone where possible.

## School Photographs

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During the course of the school year there are occasions where photographs of students are printed in local newspapers or school publications, students are interviewed on television and images are also presented on our website. It is the Department of Education's policy to obtain permission from the parent/caregiver for these photos/interviews to be included at the time of enrolment.

In the past it has been our policy to telephone the parents on each occasion to gain permission. This can be very time consuming, especially when there is a large group being photographed e.g. school musical. Therefore, we are asking any parent who **does not** wish the photographing and publication of his/her student child, to inform Toronto High School in writing. If no advice is received it will be assumed that student's photographs can be published.

If you have any queries please do not hesitate to phone the school.

# Communication

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Toronto High School uses these main forms of communication methods to connect with parents:

- Facebook
- Instagram
- Sentral Parent Portal and Sentral for Parents App



If you don't already follow our Facebook page, please search "Toronto High School NSW – Official Site". We post regular updates, video newsletters and important school information.



Follow us on Instagram - [toronto\\_high\\_school\\_nsw](https://www.instagram.com/toronto_high_school_nsw)



Staying in touch with your child's learning journey is easy with the Sentral Parent Portal and the companion app.

The Parent Portal is available through a web browser, search [torontohs.sentral.com.au/portal](https://torontohs.sentral.com.au/portal) or click on the link on the Toronto High School website. Alternatively, it is available as an app on your mobile device.

To download the app on your phone or tablet, go to Google Play or the App Store and search "Sentral for Parents" and install. Click on "register here" and complete your details. You will need a valid email address to register.



**The parent portal provides access to attendance records, Academic reports, student timetables and much more. Access requires parents to register with details provided by the school. Passwords and access details should be kept confidential as they enable the ability to explain absences and update personal contact details. If you require additional access keys for your child's other parent or non-residential carer, you can request these by contacting the school.**



# Toronto High School Canteen

## TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283

PO Box 180 TORONTO NSW 2283

[toronto-h.school@det.nsw.edu.au](mailto:toronto-h.school@det.nsw.edu.au)

02 4959 1788

Our canteen staff have been working hard and making changes to the menu to ensure that we are meeting the NSW Healthy School Canteen Strategy.

They have been approved for the 2021 year, and will be continuing their efforts to maintain accreditation.



Tired of scrounging around for loose change every morning before your kids run off to school? With QuickCliq, lunch money is a thing of the past.

QuickCliq is free to set up and easy to use. Simply login, add credit to your QuickCliq wallet and you're good to go.

**[www.quickcliq.com.au](http://www.quickcliq.com.au)**

You can find the current canteen menu on the Toronto High School website.

<https://toronto-h.schools.nsw.gov.au/parent-hub-/canteen-menu.html>

Weekly Specials are advertised on our school Facebook page and QuickCliq.

Look out on the boards at the canteen for:

Weekly Meal Deals and Daily Fruit Smoothies (when available)

## VOLUNTEERS NEEDED!

If you can spare any time to join us in the canteen to help prepare and serve the students and teachers, we would very much appreciate a hand.

We are flexible with days and hours to suit you.

If you are interested please email contact details with preferred days to our supervisor Mel at

[thscanteen@outlook.com](mailto:thscanteen@outlook.com)





# TORONTO HIGH SCHOOL

## CANTEEN MENU



### FRESH SANDWICHES—White, Multigrain or Gluten Free

Vegemite ,Peanut Butter, Jam, Honey	\$2.00
Cheese	\$3.00
Tuna	\$3.00
Cheese & Tomato	\$3.50
Ham, Cheese & Tomato	\$4.50
Chicken, Lettuce & Mayo	\$4.50
Chicken, Lettuce & Avocado	\$4.50
Egg, Lettuce & Mayo	\$4.50
Curried Egg & Lettuce	\$4.50
Roast Beef, Cheese & Pickles	\$4.50
Salad - Lettuce, Carrot, Tomato, Cucumber, Cheese	\$5.50
Salad ,as above plus Beetroot	\$6.00
Tuna & Salad	\$6.00
Ham / Chicken / Roast Beef & Salad	\$6.50

### TOASTIES

Cheese	\$3.00
Cheese & tomato	\$3.50
Ham & Cheese	\$4.50
Ham, Cheese & Tomato	\$4.50
Chicken & Cheese	\$4.50
Baked Beans	\$3.50

### WRAPS

Salad—Lettuce, Carrot, Tomato, Cucumber, Cheese	\$5.50
Ham & Salad	\$6.50
Tuna & Salad	\$6.00
Roast Beef & Salad	\$6.50
Chicken, Avocado & Salad	\$6.50
Teriyaki Chicken & Salad	\$6.50

### SALADS

Garden Salad—Lettuce, Carrot, Tomato, Cucumber, Egg, Pineapple, Cheese & Dressing	\$6.50
Ham & Garden Salad	\$7.00
Tuna & Garden Salad	\$6.50
Chicken, Avocado & Salad	\$8.00
Caesar Salad	\$6.50

### COLD DRINKS

Water 600ml	\$1.00
Water 1L	\$3.00
Just Juice Poppers	\$1.50
Large Full Cream Milk	\$2.70
Small Full Cream Milk	\$1.70
Sipahh Flavoured Straw	\$0.50
Small Dairy Farmers Flav. Milk	\$2.70
Large Dairy Farmers Flav. Milk	\$3.70
Up & Go	\$2.50

### HOT DRINKS

Hot Chocolate	Sml	\$3.20
Tea	Lge	\$3.00
Coffee (Seniors Only)	Sml	\$3.20
	Lge	\$3.70
Orchly Juice, apple or orange/passio		\$2.50
Slush Puppies		\$2.50

### FROZEN SNACKS

Quelch Stick	\$0.50
TNT	\$1.00
Juicie	\$1.50
Frozen Fruit	\$0.50
Light Vanilla Ice Cream	\$1.50
Paddle pop	\$1.50
Frozen Yoghurt	\$2.50



Online Ordering

### BURGERS

Cheese Burger	\$4.50
Beef Burger	\$5.50
Vegetarian Burger	\$5.50
Chicken Burger	\$4.50
Hawaiian Chicken Burger	\$5.50
Roast Chicken & Gravy Roll	\$4.00
Roast Beef & Gravy Roll	\$4.00

### PIZZA MELTS

Margherita	\$4.00
Ham & Pineapple	\$5.00
BBQ Chicken	\$5.00
Vegetarian	\$4.50

### PASTA, RICE, NOODLES

Homemade Beef Lasagne & Salad	\$6.00
Homemade Vegetable Lasagne & Salad	\$6.00
Homemade Pasta Bolognaise	\$5.50
Fried Rice	\$4.50
Noodle Cup—Chicken or Beef	\$2.50
Gluten Free Noodle Cup—Chicken or Beef	\$2.50

### HOT BITES

Lean Beef Pie	\$4.20
Lean Potato Pie	\$4.20
Lean Sausage Roll	\$3.20
Spinach & Ricotta Roll	\$3.50
Chicken Bites	\$2.50
Garlic Bread	\$2.50
Hash Brown	\$1.00
Corn on the Cob	\$0.50
Raisin Toast	\$2.00

### EXTRAS

Sauce—Tomato, BBQ, Sweet & Sour	\$0.30
Fork or Spoon	\$0.10

This menu doesn't include all items. For our full menu please use online ordering. Orders by 9 am.

Order to avoid disappointment.

\* EVERYDAY ITEMS  
\* OCCASIONAL ITEMS

**EFTPOS  
AVAILABLE**

# TORONTO HIGH SCHOOL

