

**INNOVATION
INSPIRATION
EXCELLENCE**



TORONTO HIGH SCHOOL

ADMINISTRATION

**Junior Subject Selection Booklet
2023-2024**



Education



Year 9 – 2023

Year 10 – 2024

**Year 8 Parents and Students
Information Night**

Thursday 23rd June

**Toronto High School Library
5.30pm – 6.30pm**

- Subject selection will be electronically completed by students at school with the assistance of staff.
- Students will receive an email with an EDVAL Webchoice code to complete their selections online.
- Read this curriculum booklet thoroughly and consider all the information to determine the subjects that interest you.
- Create a short-list of subjects. You will need 2 electives and 2 reserves.
- Complete the “Subject Selection Form” section at the back of this booklet and get your parents/carer to sign it. This ensures they are aware of your courses and any fees that will be incurred.
- During week 10 of Term 2 you will be asked to complete your selections during one of your classes. **YOU MUST BRING YOUR “SUBJECT SELECTION FORM”, SIGNED BY YOUR PARENT/CARER, WITH YOU.**

SELECTION OF ELECTIVES FOR YEAR 9 2023 - YEAR 10 2024.

Year 9 and 10 students study a core of compulsory subjects and two elective subjects. Their elective choices will be finalised towards the end of Term 2. The accompanying course descriptions are provided to assist parents/guardians and students in making selections to best meet the needs and interests of students. The following table lists the subjects offered at Toronto High School and the Head Teacher responsible for that subject.

COURSE	HEAD TEACHER
Aboriginal Studies	Mrs Philipson
Ceramics	Mrs Fotheringham
Child Studies	Mr Chapman
Commerce	Mrs Philipson
Dance	Mrs Fotheringham
Design & Technology – Better Living	Mr Chapman
Drama	Mrs Fotheringham
Food Technology	Mr Chapman
French	Ms Murray
German	Ms Murray
History (Elective) Discovering the Past	Mrs Philipson
Industrial Technology – Electronics	Mr Chapman
Industrial Technology - Engineering	Mr Chapman
Industrial Technology – Metal	Mr Chapman
Industrial Technology – Timber	Mr Chapman
i-STEM	Mr Chapman
Marine and Aquaculture Technology	Mr Raso
Music	Mrs Fotheringham
Photographic and Digital Media	Mrs Fotheringham
Physical Activity and Sports Studies (PASS)	Mr Remington
PASS – Boys Academy	Mr Remington
PASS – Girls Academy	Mr Remington
PASS – Rugby League Academy	Mr Remington
Textiles Technology	Mr Chapman
Visual Arts	Mrs Fotheringham
Visual Design	Mrs Fotheringham

All courses will be studied over a two year period in Year 9 and Year 10.

COURSE FEES: A number of courses use materials, which must be purchased. These courses will carry a yearly fee which will cover the cost of those materials. Every effort is made to keep course fees at a reasonable cost to students. A number of courses are offered with no fees. If you choose courses which include annual fees, we will expect you to pay those fees at the commencement of the school year. You can arrange with the office staff, however, to pay fees in instalments if it is difficult to pay the full amount.

It may not be possible to run all listed courses, as we will not have sufficient staff to cover classes with small numbers of students. We may also be limited by the facilities available. For this reason, we ask you to nominate a **third and fourth choice** of electives, which will act as reserve choices.

ABORIGINAL STUDIES

Aboriginal Studies in Years 9 and 10 explores the cultures, languages and lifestyles of Aboriginal peoples. For students, it provides an understanding of cultural heritage and pride in a history of Australian civilization since the beginning of the Dreaming. Throughout this course, students will develop a knowledge of aspects of Aboriginal culture, particularly the importance of land, spirituality, kinship and family and community. An understanding and appreciation of the contributions of Aboriginal people to Australian society will also be developed through this course. Topics covered in the Year 9 and 10 course include: Aboriginal Life Stories, Aboriginal Participation and Representation in the Media, Aboriginal Families and Communities and Aboriginal Visual & Performing Arts.

A most interesting and entertaining course.

No Course Fee Applies



CERAMICS

Ceramics is an excellent course for the student with a love of building both functional and creative forms in clay. This course is largely practical based with 70% of the time making ceramic works. Students will develop skills in a wide range of hand building techniques such as coil construction, slab construction, drape moulds and press moulds, slip casting, wheel work and decorative experiences. Students will also study the history of clay, OH&S issues with working with clay, different firings of clay works and a variety of Ceramicists and Ceramics from around the world, past to present.

Students will:

- explore all avenues of 3D ceramics
- develop a working knowledge of the mechanics of ceramics
- develop a knowledge and appreciation of the history of 3D forms.

Opportunities to exhibit will be provided to all students through school based exhibitions and competitions. Students will visit regional and state galleries for appropriate exhibitions.

Assessment is achieved through progressive evaluation within the Process Diary, experimental works, research, Body of Works and related works. Assessment procedures will include peer, self and teacher based assessment.

Particular Course Requirements:

Students will be provided with an Art Diary in the course fees.

Course Fees: \$60.00 per year



CHILD STUDIES

The course aims to provide an introduction to childhood by developing an awareness and understanding of the growth and development of children from conception to early childhood. Students will participate in practicals that include cooking meals in the kitchens and sewing projects in the textiles rooms.

Topics include:

- Preparing for parenthood
- Conception to birth
- Family interactions
- Newborn care
- Growth and development
- Play and the developing child
- Health and safety in childhood
- Food and nutrition in childhood
- Children and culture
- Media and technology in childhood
- Aboriginal cultures and childhood
- The diverse needs of children
- Childcare services and career opportunities.



Students will have the opportunity to use the Virtual Parenting baby to gain a realistic experience into parenting. They will also investigate the costs of caring for a young baby.

Uniform Requirements – Must have enclosed leather shoes and an apron for all practical lessons

Course Fees: \$60.00 per year

COMMERCE



Commerce will be practical, aimed at real world experiences. The aims will be to: -

1. Help students understand the world of work
 - including areas with a good work future over several years
 - wide range of jobs in areas such as hospitality, retailing, and professions
 - interview techniques
 - case studies involving trips to CES/DSS/Career Markets/wide range of businesses
2. The world of business - we will use mini excursions/day excursions to see businesses in action. All aspects of businesses will be covered including, share buying, success, management ownership.
3. The rights and obligations of consumers - so that you will know how to get the best deals when buying houses, cars, renting, borrowing and repaying money, holiday packages etc.
4. Finance business - one of Australia's targeted growth businesses for the future. All aspects will be studied and understanding increased via speakers and excursions.
5. Role of government - aim is to make you a responsible citizen aware of your rights. Visits to LMCC/State Government Parliament House and Canberra may be arranged.
6. Commerce and the Law - emphasising the legal rights and responsibilities of students, consumers, businesses. Visits to Local Courts. Excursions, guest speaker, reports, interviews etc to help increase student interest and performance.
Excursions are essential to understand the real world of commerce. These may involve individual trips to local businesses, Toronto Main St, Regional Shopping Centres, Newcastle CBD, and Sydney.
7. Commence a Basic Financial Reports – Introduces students to an important aspect of business.
8. Commerce and technology – use of computers in commerce is significant in helping develop research skills and ability to use computers. One highly successful activity is participation in the share market game.
9. Commerce also covers topics of Legal Studies such as accounting, legal professions, law and business. Legal rights, adversarial system, workplace law and family law can be included topics.

Commerce is a two-year Board Course and provides valuable background information for Year 11 and 12 courses in: -

- Business Studies	- Retail Studies
- Economics	- Hospitality Studies
- Legal Studies	- Work Studies

No course fee applies.

DANCE

Dance is a NESAs developed course. It is an enjoyable course and is open to students who are interested in dance. Both beginners and those students who excel in dance outside the school will enjoy studies of the following dance styles: -

Lyrical	Jazz
Traditional	Classical
Musical Theatre	Cultural
Aboriginal	Contemporary



Students will be able to choose the styles of dance in which they wish to specialise, and apply their skills and knowledge to:

- Performance
- Choreography
- Appreciation

Dance is a unique art form that relates to music, art and drama. This course is both practical and enjoyable and encompasses all of these areas. Life skills learnt in this course include teamwork, confidence and problem solving.

Students who participate in this course have performance opportunities in Starstruck, Hunter Schools Dance Festival and Toronto High School MADD Night.

Course Fees: \$10.00 per year

DESIGN & TECHNOLOGY - BETTER LIVING

This course is aimed at equipping students with life enhancing skills to assist in managing their future. This is a cooking-based course.

Year 9 students will learn about and gain skills in basic methods of cookery, designing food packaging, multicultural food, as well as designing and constructing a timber grazing platter to display their food products.

Year 10 consists of baking basics including bread making, designing, making and decorating biscuits, as well as making pastries and slices. The course is primarily focused on practical projects.

Focus Areas

- Concepts of Design
- ICT skills -Menu design
- Basic Methods of Cookery
- Cafe Cooking
- Multicultural Cooking
- Cake Decorating
- Bread Making Skills
- Laser Designing and Making a Grazing Platter



Uniform Requirements – Must have enclosed leather shoes and an apron for all practical lessons

Course Fees: \$75.00 per year

DRAMA

In this course you will develop skills that you will use throughout your working lives, such as:

- Confidence
- Clear speaking skills
- Thinking quickly on your feet
- Problem solving
- How to present yourself for a variety of audiences
- Time management and project management
- Group work skills such as negotiation, compromise and active listening



In class we make and create, while:

- playing theatre sports games
- building our own plays
- video making
- working with published scripts
- designing costumes, lighting and set

We do this while learning about theatre styles and dramatic forms such as:

- Improvisation and Playbuilding
- Absurdism, Melodrama, Commedia del'arte, Elizabethan and Realism
- Mime, mask, puppetry, movement, characterisation

Learning Booklets to be provided as part of the course fee.

Course Fee: \$15.00 per year

FOOD TECHNOLOGY

This is a wonderful course for students who want to gain practical skills in the kitchen and understand how food affects all aspects of our lives. Students will gain knowledge about food in society, food in cultures, food for wellbeing and food for fun. Students will use their own ability to design and create many of the foods cooked.

Focus Areas

- Food in Australia – Foodie Adventures
- Food Equity – Fair Food?
- Food Product Development – New Food!
- Food Selection and Health – Hello Eats
- Food Service and Catering – Welcome to Yum Town
- Food for Special Needs – Fundamentally Food
- Food for Special Occasions – Countdown!
- Food Trends – What's In?

Uniform Requirements – Must have enclosed leather shoes and an apron for all practical lessons

Course Fees: \$75.00 per year



FRENCH

Years 9 and 10 French electives involve a grammatical study of the language following a very modern publication. As much as possible, French will be spoken in class and in specific situations that a traveller may encounter in Europe e.g. traffic directions, cafes, restaurants and food, train and bus connections and tickets, and there will be a focus on the accumulation of general vocabulary.



Students will also undertake to read certain texts in the target language, starting with quite simple novels.

The French way of life will be introduced to the student by use of the audio visual resources in the school. France's position in the world, her overseas states and territories, her culture and historical background and her contribution to the development of the world's civilisation will also be studied.

Recreational games are also available for students to 'live' a French life. Throughout the two years French elective students prepare food from the various French regions to further involve them in French life.

Computer programs allow students to both drill yet enjoy grammar topics and to increase their vocabulary. The learning of vocabulary is also available through interactive games.

Course Fee: Students will need to purchase a workbook (available from the school – cost approximately \$35.00).

GERMAN

The course in German will stress the understanding the speaking of the language. Pupils will be given practice in understanding and carrying out instructions and in answering questions. As much as possible, German will be used in all lessons.



With so much foreign travel, the need to understand a foreign language has never been as great. In lessons, we will give practice in everyday situations (eg. at a railway station, in a cafe, at an airport, at a border, in tourist offices, asking directions).

The geography and customs of Germany, Austria and Switzerland will be studied extensively so that would-be travellers will know exactly which parts of those countries they would like to see.

Course Fee: Students will need to purchase a workbook (available from the school – cost approximately \$35.00).

HISTORY (ELECTIVE) DISCOVERING THE PAST

- Q What did ancient cities really look like?
A Use a variety of computer resources to explore the streets of many ancient sites.
Learn how archaeologists work.
- Q Were pirates really like Captain Jack Sparrow?
A Discover information about a range of real pirates renowned for their evil activities.
- Q Does the Loch Ness monster really exist?
A Find out yourself and uncover more about mysteries like Bigfoot and Unicorns.
- Q What was it like to live in a castle?
A Life in feudal times was not all that glamorous especially if you were a peasant. And did you know there were castles in China, Japan and the Americas??
- Q And who did kill J.F.K. ?
A You'll have to decide, after examining the evidence.



“Discovering the Past” is a course for students that covers a wide range of interesting topics, based on life in the past. The emphasis is on investigation, excursions, use of computer technology and learning through making and doing. This course is also valuable at improving research and literacy skills.

No course fee applies.

INDUSTRIAL TECHNOLOGY

Industrial Technology develops a student's knowledge and understanding of materials and processes. Related knowledge and skills are developed through a specialised approach to the tools, materials and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes.

Industrial Technology provides these experiences using a variety of focus areas. The school offers focus areas of Timber, Metal, Engineering and Electronics.

- ***Students may undertake 2 different focus areas eg. Timber and Metal.***

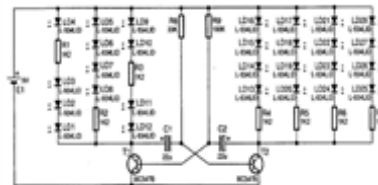
INDUSTRIAL TECHNOLOGY- ELECTRONICS

The Electronics focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the electronics and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to electronics which are enhanced and further developed through the study of specialist modules covering:

- Circuits and Components
- Electrical Principles
- Circuitry Design and Development
- Testing Equipment

Practical projects should reflect the nature of the Electronics focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to electronics-related technologies.



These may include:

- electronic circuits and kits
- electronic controlled devices
- robotic projects

Course Fees: \$60.00 each year

INDUSTRIAL TECHNOLOGY – ENGINEERING

The Engineering focus area provides opportunities for students to develop knowledge, understanding and skills in relation to engineering and its associated industries.



Core modules develop knowledge and skills in the use of materials, tools and techniques related to structures and mechanisms. These are enhanced and further developed through the study of specialist modules in:

- Control Systems
- Alternative Energy.

Practical projects should reflect the nature of the Engineering focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to engineering.

These may include:

- small structures – bridge building, cantilever beam
- small vehicles – mouse trap car, CO₂ car
- electronic and mechanical control systems.

Course Fees: \$60.00 per year

INDUSTRIAL TECHNOLOGY – METAL

The Metal focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the metal and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to metal which are enhanced and further developed through the study of specialist modules in:

- Metal Machining
- Fabrication.

Practical projects should reflect the nature of the Metal focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to metal-related technologies.

These may include:

- sheet metal products – toolbox
- metal machining projects
- fabricated projects – welding projects
- welding projects



Course Fees: \$60.00 per year

INDUSTRIAL TECHNOLOGY – TIMBER

The Timber focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the timber and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to timber which are enhanced and further developed through the study of specialist modules in:

- Cabinetwork
- Wood Machining

Practical projects undertaken should reflect the nature of the Timber focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to timber-related technologies.

These may include:

- furniture items – coffee table, small stool, trinket box
- decorative timber products
- storage and transportation products

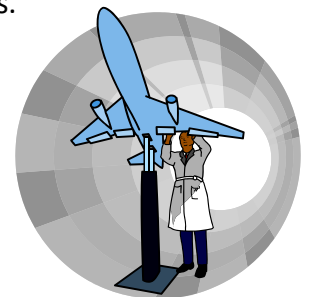


Course Fees: \$60.00 per year

iSTEM

Science, Technology, Engineering and Mathematics are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program utilises these knowledge sources in application to Skills, Technologies, Engineering Principles, Processes and Mechanics.

The iSTEM program is a Stage 5 (Year 9 & 10) school developed, NESAs endorsed course which aims to promote higher order thinking using problem-based learning activities through the study of technology, engineering, skills and mechanics. Students will learn to use a range of tools, techniques and processes, including relevant technologies in order to develop solutions to a wide variety of problems relating to their present and future needs and aspirations.



The TAS faculty will teach the iSTEM course providing modules with specific content related to mechatronics, aerodynamics, computer-controlled machining, computer integrated manufacture, product modelling and testing. To gain these learning experiences students will make use of:

- Civil Engineering – Bridge Building Challenge
- Mechanical and Electrical Engineering - Hunter Valley Electric Vehicle Challenge
- Aeronautical Engineering - Power Anchor Aerodynamics, rockets & aeroplanes
- Science & Engineering Challenge (University of Newcastle)
- 3D Printers and laser engraver
- Electronics

Course Fees: \$50.00 per year

MARINE AND AQUACULTURE TECHNOLOGY

The oceans, inland waterways and other bodies of water cover more than 70 percent of the earth's surface and influence all forms of life on this planet. Toronto High School is located on Stoney Creek which is a major contributor to Lake Macquarie and the Pacific Ocean. In this local context Marine Science could connect the school with local industries such as tourism, fishing and environmental sustainability projects.

The study of Marine and Aquaculture Technology provides an opportunity for the future custodians of this environment to study it and to appreciate its value. It gives them the opportunity to develop the necessary knowledge and skills to use and protect its unique ecosystems.

Students will gain an in depth understanding of the social and economic importance of marine ecosystems.

Focus Areas:

- Water safety and first aid
- The marine environment and marine organisms
- Aquaculture and fish harvesting
- Employment in Maritime Industries



Course Fees: \$60.00 per year

MUSIC

The Music course at Toronto High School has been designed for students with a genuine interest in Music. This may be an interest in listening to music, playing musical instruments or writing your own songs. The course caters for both beginner and more experienced musicians.

Other than developing practical, aural and composition skills, studying music is fantastic for the development of a student's self-confidence, resilience and communication skills.

During this course, students will enjoy the opportunity to:

- Play several different types of musical instruments
- Develop practical skills i.e. technical fluency and facility, on their chosen instrument including vocals
- Have access to quality electric guitars, basses, effects pedals, keyboards, microphones and sound systems
- Form student rock or pop bands, vocal groups and other small ensembles of choice within the class
- Learn about the history and characteristics of different styles and genres of music
- Learn how to aurally analyse different styles music
- Explore developments in music technology
- Compose their own pieces
- Go on an excursion to see a Musical
- Go on an excursion to a recording studio
- Perform in the THS annual MADD night



The Elective Music course is also a great stepping stone towards the HSC Music course.

Course fee: \$30.00 per year

PHOTOGRAPHIC AND DIGITAL MEDIA

Photography is an excellent course for self-motivated students with a creative eye and a desire to learn to use a variety of technical equipment.

Photography in Years 9 & 10 is a Board Endorsed Course developed by the Visual Arts faculty at Toronto High School. Year 9 focuses on darkroom processes, Year 10 uses digital cameras and manipulation applications. Photography is both a practical and theoretical course that focuses upon developing:

- Technical expertise
- Darkroom and camera techniques
- A valuable medium for self-expression
- Personal communication.



It also gives students opportunities to manipulate sophisticated technical equipment and develop an appreciation of the importance of precision and planning. A theoretical and technical basis underlines every aspect of the course, and this understanding is then put into practice. Students will complete major practical works and several minor works in each year of the course. Students are provided with a Black and White Photographic Diary when the course fee is paid. Students are required to purchase an exercise book for theory work.

Course Fees: \$60.00 per year

PHYSICAL ACTIVITY AND SPORT STUDIES (PASS)

Physical Activity and Sports Studies aims to enhance students' capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others.

Students engage in a wide range of physical activities in order to develop key understandings about how and why we move and how to enhance quality and enjoyment of movement.

Things to consider before selecting your PASS class:

- **four variations to the PASS course are offered**
- **students may only choose ONE of the variations**
- **enrichment activities for all variations to be advised**
- **PASS classes with low numbers will be combined to create one traditional PASS class.**

TRADITIONAL PASS	
YEAR 9	YEAR 10
Fundamentals of movement skill	Body systems
Australia the sporting nation	Coaching
Technology, participation and performance	Issues in sport
Ultimate Frisbee	Racquet Sports
Table Tennis	International Games
Australian Sports	Golf
Recreational Pursuits	Lacrosse
	Recreational Pursuits

What type of students should choose this?

- This subject is ideal for students who enjoy the sports and learning about the human body. A mix of theory and practical topics will provide a great understanding of health concepts that form the base of the Stage 6 PDHPE course. High achieving academic students are perfectly suited to this elective.

Possible enrichment Activities:

- Ropes Course
- Indoor Rock Climbing
- Golf Range
- Australian Institute of Sport 3 day excursion (living like an elite athlete at the AIS, training with Australian teams, nutrition lecture, recovery sessions, sport specific training)

Course Fees: \$20.00 per year

Optional Shirt - \$35.00

PHYSICAL ACTIVITY AND SPORT STUDIES – BOYS ACADEMY

BOYS ACADEMY	
YEAR 9	YEAR 10
Body systems and energy for physical activity Personal training and skill Enhancing performance – strategies and techniques Sports nutrition	Developing the overall athlete Coaching Event management Opportunities and pathways in physical activity and sport

What type of students should choose this?

- Male students who enjoy physical activity and sport and have a competitive nature. This will cover a broad range of sports and activities, making it accessible for all male students with a love of sport.

Possible enrichment activities:

- Specialist Coaching Sessions (NRL, ARU, Oz Tag Australia, Touch Australia, , Soccer, Athletics).
- Gym Sessions (weights, classes)
- Analysis of Performance
- Australian Institute of Sport 3 day excursion (living like an elite athlete at the AIS, training with Australian teams, nutrition lecture, recovery sessions, sport specific training)

Course Fee: \$20.00 per year

Optional Shirt - \$35.00

PHYSICAL ACTIVITY AND SPORT STUDIES – GIRLS ACADEMY

GIRLS ACADEMY	
YEAR 9	YEAR 10
Body systems and energy for physical activity Personal training and skill Enhancing performance – strategies and techniques Sports nutrition	Developing the overall athlete Coaching Event management Opportunities and pathways in physical activity and sport

What type of students should choose this?

- Female students who enjoy physical activity and sport in a non-competitive environment. This subject will cover a broad range of sports and activities, making it accessible for all female students with a love of sport.

Possible Enrichment Activities:

- Specialist Coaching Sessions (NRL, ARU, Oz Tag Australia, Touch Australia, Netball, Soccer, Athletics).
- Gym Sessions (weights, classes)
- Analysis of Performance
- Australian Institute of Sport 3 day excursion (living like an elite athlete at the AIS, training with Australian teams, nutrition lecture, recovery sessions, sport specific training)

Course Fee: \$20.00 per year

Optional Shirt - \$35.00

PHYSICAL ACTIVITY AND SPORT STUDIES – RUGBY LEAGUE ACADEMY

RUGBY LEAGUE ACADEMY	
YEAR 9	YEAR 10
Fundamental and specialised movement skills – Rugby League Improving fitness Technique analysis, tactics and strategies Creating fitness programs Coaching	

What type of students should choose this?

- Any students who enjoy the sport of Rugby League and wish to participate in extra training and learning about the sport. Other sports will be covered, however there is a strong focus on Rugby League.

Possible enrichment activities:

- Specialist Coaching Sessions (NRL, ARU, Oz Tag Australia, Touch Australia).
- Gym Sessions (weights, classes)
- Analysis of Performance
- Australian Institute of Sport 3 day excursion (living like an elite athlete at the AIS, training with Australian teams, nutrition lecture, recovery sessions, sport specific training)

Course Fee: \$20.00 per year

Optional Jersey - \$40.00

TEXTILES TECHNOLOGY

Textiles Technology is a rewarding course that provides opportunities for students to implement and develop their creative and practical abilities in design and construction of fabrics and clothing. The course is 70% practical and it provides students with a broad knowledge of the use of textiles in which fabrics, colouration, yarns and fibres are explored.

Students will learn about textiles through practical activities related to the different focus areas. The following focus areas are recognised fields of textiles that will direct the choice of student projects.

- Apparel - includes clothing and accessories.
- Furnishings - includes cushions, curtains, bedspreads, lampshades, quilt covers, bed linen, chair coverings, table linen, beanbags
- Costume - includes theatre costumes, masks, headdress, folk and traditional costumes, fancy dress costumes and dance costumes
- Textile arts - includes wall hangings, fabric-based artworks, traditional and machine embroidery, wearable design

Course Fees: \$40.00 per year

VISUAL ARTS

Visual Arts is a fantastic course for the enthusiastic student who enjoys creative expression and skills development. In the Visual Arts students explore the world of art including practical experiences such as:

- Drawing
 - Design
 - Ceramics (Clay)
 - Sculpture
 - Painting (Large canvases)
 - Lino Printing
- and much more.



Visual Arts is a very popular course for students who are interested in extending their visual communication skills in both a practical and analytical way. In the classroom, activities will be teacher directed with the opportunity for students to be self-directed whilst leading up to the major work and individual research assessments in both practical and theory. Visual communication plays a crucial part in our lives today, and as a result there are increased opportunities for Visual Art students in the workplace. This is a wonderful course that is largely practical and builds on the creative skills learnt in Year 8 Art.

Excursions: There are numerous excursions that the Visual Arts students go to such as Art Express and local gallery tours etc.

Visual Arts Process Diary is provided for students on payment of course fee each year.

Course Fees: \$60.00 per year

VISUAL DESIGN

Visual Design is an exciting and engaging subject suited to creative students who wish to pursue a career in design.

Create dynamic skateboard graphics, eye catching posters and detailed illustrations. Investigate the world of cartooning, mural art and furniture design. Examine the processes of creative typography and design your own clothing brand and logos. Experience what it is like to work as a graphic or industrial designer in this engaging and exciting course.

Students will be given the opportunity to apply creative solutions to varied design briefs that encourage higher order thinking skills. Visual Design is an Art based course, which explores aspects of design, through the creation of design artworks from three different categories.

- Print design includes poster and advertising design, layout, illustration, and cartooning.
- Object design includes surf, skate and snowboard designs, set and costume design, wearables and Furniture Design
- Space time design includes Mural Design, video production and computer graphics.



Students are provided with a Visual Design journal when course fees are paid.

Course Fees: \$60.00 per year

SUBJECT SELECTION FORM

YEAR 9 2023 - YEAR 10 2024

Surname: _____ First Name: _____ Roll Class: _____

From the following list, select **4** subjects in **ORDER OF PREFERENCE**.

Students will be allocated to 2 courses. Your third and fourth choices act as reserve choices.

If student numbers are too low in a particular subject, that course will not run and your reserve choices will be used.

NUMBER	COURSE	HEAD TEACHER
1	Aboriginal Studies	Mrs Philipson
2	Ceramics	Mrs Fotheringham
3	Child Studies	Mr Chapman
4	Commerce	Mrs Philipson
5	Dance	Mrs Fotheringham
6	Design & Technology – Better Living	Mr Chapman
7	Drama	Mrs Fotheringham
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11	History (Elective) Discovering the Past	Mrs Philipson
12	Industrial Technology - Electronics	Mr Chapman
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21	PASS – Boys Academy	Mr Remington
22	PASS – Girls Academy	Mr Remington
23	PASS – Rugby League Academy	Mr Remington
24	Textiles Technology	Mr Chapman
25	Visual Arts	Mrs Fotheringham
26	Visual Design	Mrs Fotheringham

ELECTIVE CHOICE

Number

Subject

1st CHOICE

2nd CHOICE

3rd CHOICE

4th CHOICE

- All students will complete selections online. You **MUST** have this form with you during this process.
- **Your parent/guardian MUST sign this form to confirm your subject choices.**

Signature (Parent/Carer): _____ Date: _____