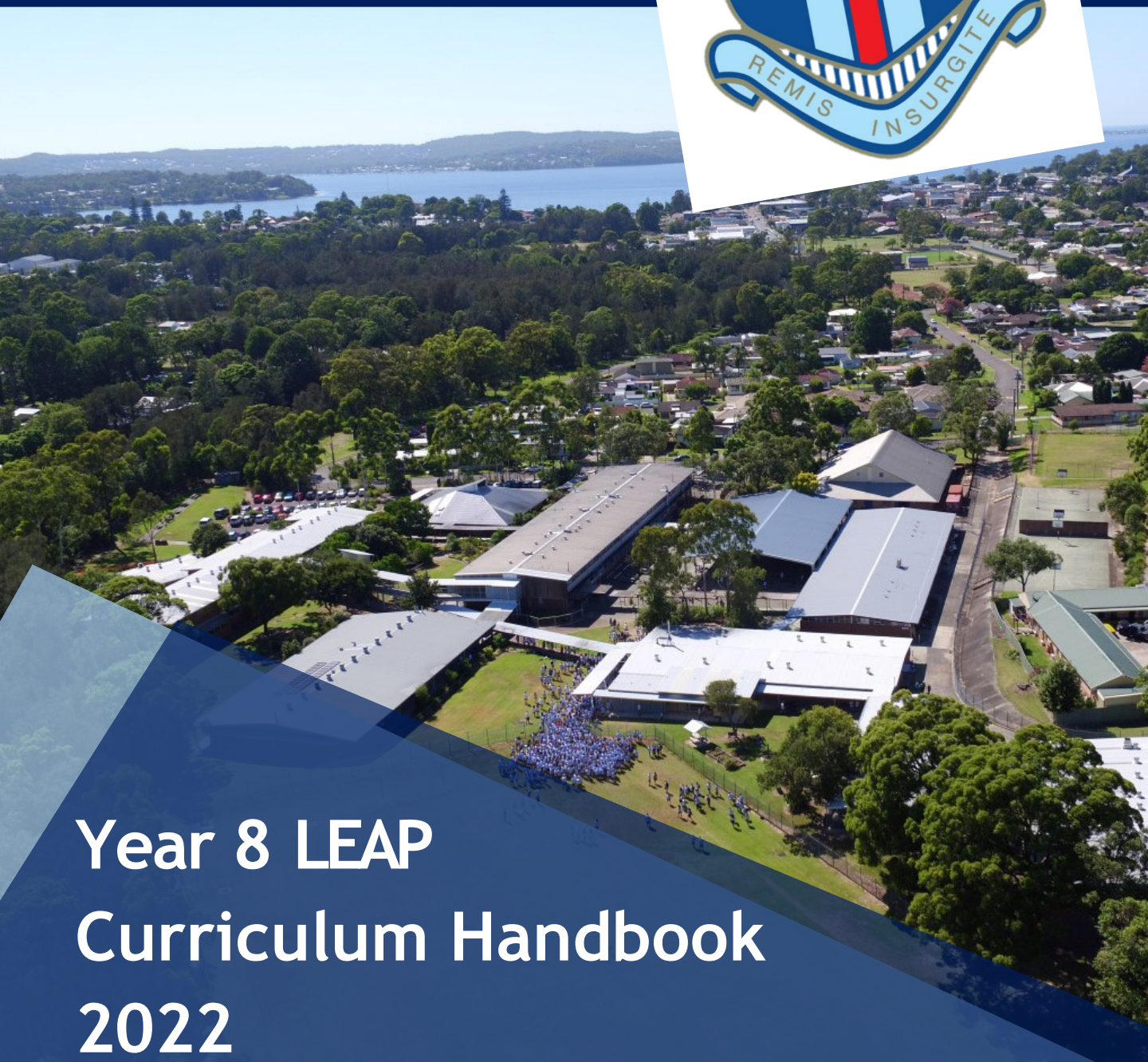


**INNOVATION  
INSPIRATION  
EXCELLENCE**



**Year 8 LEAP  
Curriculum Handbook  
2022**



**Education**

# **TORONTO HIGH SCHOOL YEAR 8 LEAP CURRICULUM BOOKLET 2022**

The Toronto High School Curriculum Booklet is designed to inform students and their parents about each of the courses they are participating in throughout the year. This includes a general overview of the topics covered each term and the formal assessment associated with each course.

It should be noted that all information in this booklet is subject to change and is to be used as a guide only. The timing outlined for each topic within each course may change throughout the remaining semester. Similarly, the timing of each assessment task may also change from what is stated in this booklet.

Students will receive formal written notification for every assessment task they receive for each subject. This formal notification of assessment will be issued to students a minimum of two weeks before the due date of the task.

Students in Year 7, 8 and 9 who hand in work late, will be subjected to a faculty consequence, or set of consequences, including a faculty warning letter. Assessment tasks handed in late without valid reason will be awarded a mark of zero.

Specific information relating to assessment at Toronto High School can be found on the school's website.

## LEAP – Learning Enrichment and Acceleration Program

Students in Year 7 and Year 8 LEAP work together in an open learning environment on Project Based Learning. Skills central to the learning are the 6Cs – *critical thinking, creative thinking, collaboration, communication, character development and citizenship*. The curriculum centres on learning from across the core areas of **English, HSIE, Maths and Science**.

Year 8 LEAP Curriculum Pattern 2022		
Subject	Head Teacher	Hour Periods Per Fortnight
English	Mrs M Smith-Kain	7
Mathematics		7
HSIE		6
Science		5
Project Based Learning		5
Guided Study		3
PDHPE		Mr B Remington (Relieving)
Visual Arts	Mrs K Fotheringham	6
TAS	Mr P Chapman	5
Total		50

# Year 8 LEAP English 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<b>Term / Duration</b>	Term 1 Weeks 2-11 (10 Weeks)	Term 2 Weeks 1- 10 (10 Weeks)	Term 3 Weeks 1-7 (7 Weeks)	Term 3 Weeks 8-10 Term 4 Weeks 1-4 (7 Weeks)	Term 4 Weeks 5-11 (7 Weeks)
<b>Name of Unit</b>	<b>THE WORLD'S A STAGE</b>	<b>UTOPIA</b>	<b>KNOW YOUR PLACE</b>	<b>POETS' CORNER</b>	<b>FAKE NEWS</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Introduction to Shakespearean drama</li> <li>• Context of Elizabethan England</li> <li>• The language of Shakespeare</li> <li>• Universality of themes and adaptations</li> <li>• Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Context of Russian Revolution</li> <li>• Allegory in narrative</li> <li>• Propaganda and persuasive text features</li> <li>• Visual texts Creative writing and characterisation</li> </ul>	<ul style="list-style-type: none"> <li>• Representation of gender and culture</li> <li>• Gender stereotypes</li> <li>• Traditional cultures in the modern world</li> <li>• Film techniques and how these convey meaning</li> <li>• Essay writing</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry from a range of times and cultures</li> <li>• Forms of poetry</li> <li>• Identification and analysis of text structures and language features</li> <li>• Short answer responses</li> <li>• Composing poetry</li> </ul>	<ul style="list-style-type: none"> <li>• News conventions</li> <li>• The internet as a news source</li> <li>• Infotainment</li> <li>• Trends in digital media</li> <li>• Assessing reliability</li> </ul>
<b>Assessment</b> Number Type Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> Case Judgement Term 1 Week 10 25% EN4-2A, EN4-3B, EN4-5C, EN4-7D	<b><u>Assessment Task 2</u></b> Multimedia Term 2 Week 10 25% EN4-2A, EN4-3B, EN4-4B	<b><u>Assessment Task 3</u></b> Essay Term 3 Week 7 25% EN4-1A, EN4-4B, EN4-8D	<b><u>Assessment Task 4</u></b> In-class Task Term 4 Week 4 25% EN4-1A, EN4-3B, EN4-6C, EN4-7D	<b><u>Informal Task</u></b> Newspaper  EN4-2A, EN4-4B, EN4-6C, EN4-9E

# Year 8 LEAP HSIE 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<b>Time/ Duration</b>	Term 1 Weeks 2-5 (4 weeks)	Term 1 Weeks 6 – 11 Term 2 Week 2 (8 weeks)	Term 2 Weeks 3 – 10 (8 weeks)	Term 3 Weeks 1- 10 (10 weeks)	Term 4 Weeks 1 – 11 (11 weeks)
<b>Name of Unit</b>	<b>ANCIENT TO THE MODERN WORLD</b>	<b>THE VIKINGS</b>	<b>WATER IN THE WORLD</b>	<b>THE MOVEMENT OF PEOPLE</b>	<b>INTERCONNECTIONS</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Continuity and change</li> <li>• Cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>• Continuity and change</li> <li>• Perspectives</li> <li>• Significance</li> <li>• Contestability</li> </ul>	<ul style="list-style-type: none"> <li>• Place</li> <li>• Space</li> <li>• Environment</li> <li>• Interconnection</li> <li>• Scale</li> <li>• Sustainability</li> <li>• Change</li> </ul>	<ul style="list-style-type: none"> <li>• Continuity and change</li> <li>• Cause and effect</li> <li>• Perspectives</li> <li>• Empathetic understanding</li> <li>• Significance</li> <li>• Contestability</li> </ul>	<ul style="list-style-type: none"> <li>• Place</li> <li>• Space</li> <li>• Environment</li> <li>• Interconnection</li> <li>• Scale</li> <li>• Sustainability</li> <li>• Change</li> </ul>
<b>Assessment</b> Number Type  Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> Group Research Presentation Term 1 Week 5 10% HT4.4, 4.8, 4.9, 4.10	<b><u>Assessment Task 2</u></b> Persuasive Oral  Term 2 Week 1 20% H 4.3, H 4.5, 4.8, 4.9, 4.10	<b><u>Assessment Task 3</u></b> Multimedia Presentation  Term 2 Week 10 20% GE 4.1, 4.2, 4.5, 4.7. 4.8	<b><u>Assessment Task 4</u></b> Research Task  Term 3 Week 9 30% HT 4.2, 4.4, 4.6, 4.7, 4.9, 4.10 GE 4.3, 4.4, 4.6	<b><u>Assessment Task 5</u></b> Examination  Term 4 Week 5 20% GE 4.2, 4.3, 4.4, 4.5

# Year 8 LEAP Science 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Time / Duration</b>	Term 1 Weeks 2– 6 (5 weeks)	Term 1 Weeks 7 – 10 Term 2 Weeks 1 – 3 (7 weeks)	Term 2 Weeks 4 – 10 (6 weeks)	Term 3 Weeks 1 – 7 (7 weeks)	Term 3 Weeks 8 - 10 Term 4 Weeks 1 – 4 (7 weeks)	Term 4 Weeks 5 – 11 (7 weeks)
<b>Name of Unit</b>	<b>ECOSYSTEMS</b>	<b>FUNCTIONING ORGANISMS</b>	<b>ENERGY</b>	<b>ELEMENTS AND COMPOUNDS</b>	<b>CHEMICAL CHANGE</b>	<b>CHANGING EARTH</b>
<b>Concepts</b>	Interactions between organisms and ecosystems Biotic and abiotic factors, food webs/chains, microorganisms, energy flow and human impact, sustainability, conservation and Indigenous People	Root and shoot system, sexual/asexual reproduction, Obtaining nutrients, Growth, repair and responding. Humans as functioning organisms, Science and better health	Types of energy, Energy transformation, Transferring energy, Conductors and Insulators Circuits Energy efficiency	Elements, chemical physical properties, Metals and non-metals, uses of elements, compounds and mixtures, Impact of elements and compounds on society.	Physical and chemical changes, Common chemical reactions and Chemistry in industry.	The Earth's structure, understanding the Earth Rocks and the rock cycle Fossils and geological history Mining and Australia, Earth's geological past.
<b>Assessment</b> Number Type Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> Research Task Term 1 Week 7 20% SC4-4WS, SC4-7WS, SC4-9WS, SC4-14LW	<b><u>Assessment Task 2</u></b> Research and Analysis Task Term 2 Week 2 20% SC4-5WS, SC4-7WS, SC4-15LW	<b><u>Assessment Task 3</u></b> Practical Task Term 2 Week 9 20% SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS,	<b><u>Assessment Task 4</u></b> Experimental Report Term 3 Week 10 30% SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS SC4-16CW, SC4-17CW	<b><u>Assessment Task 5</u></b> Yearly Examination Term 4 Weeks 5-7 10% SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS and SC4-9WS SC4-11PW, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW SC4-12ES*, SC4-13ES*	Informal Assessment of WS skills

# Year 8 LEAP Mathematics 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Semester Review	Unit 5
<b>Time/ Duration</b>	Term 1 Weeks 2-7 (6 weeks)	Term 1 Weeks 8-11 (4 weeks)	Term 2 Weeks 1-4 (4 weeks)	Term 2 Weeks 6-10 (5 weeks)	Term 2 Weeks 5 (1 week)	Term 3 Weeks 1-4 (4 weeks)
<b>Name of Unit</b>	<b>PERCENTAGES AND FINANCIAL MATHEMATICS</b>	<b>ALGEBRA and INDICES</b>	<b>EQUATIONS</b>	<b>MEASUREMENT and PYTHAGORAS</b>	<b>REVIEW /CUMULATIVE DIAGNOSTICS</b>	<b>RATIO and RATES</b>
<b>Concepts</b>	Operate with fractions, decimals, percentages, and apply these in a range of practical contexts, including problems related to GST, discounts and profit & loss.	With algebraic expressions: simplify involving four operations; substitution and formulas; expanding and factorisation. Use index notation and simplify expressions with indices.	Learn techniques for solving linear equations and use equations to solve problems. Also solve simple quadratic equations.	Performs calculations of time and interprets time zones. Calculate perimeters, areas of polygons, circles, sectors and composite figures. Calculate volumes, capacities of prisms and cylinders. Use Pythagoras' theorem to calculate lengths and solve problems in 2D.		Study concepts of ratios and rates, including the use of scale drawings. Solve problems involving speed and use distance/time graphs.
<b>Assessment</b> Number Type Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> Summative Class Assessments Term 1 Week s7-8 20% MA4-5NA, MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM	<b><u>Assessment Task 2</u></b> Summative Class Assessments Term 2 Week1 10% MA4-8NA, MA4-9NA, MA4-1WM, MA4-2WM, MA4-3WM	<b><u>Assessment Task 3</u></b> Summative Class Assessments Term 2 Weeks 5-6 10% MA4-10NA, MA4-1WM, MA4-2WM, MA4-3WM	<b><u>Assessment Task 4</u></b> Summative Class Assessments Term 3 Week1 20% MA4-12MG, MA4-13MG, MA4-14MG, MA4-15MG, MA4-16MG, MA4-1WM, MA4-2WM, MA4-3WM		<b><u>Assessment Task 5</u></b> Summative Class Assessments Term 3 Weeks 5-6 10% MA4-7NA, MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM

Unit	Unit 6	Unit 7	Unit 8	Semester Review	Unit 9
<b>Time/ Duration</b>	Term 3 Weeks 5-8 (4 weeks)	Term 3 Weeks 9-10 and Term 4 Weeks 1-2 (4 weeks)	Term 4 Weeks 3-6 (4 weeks)	Term 4 Week 7 (1 week)	Term 4 Weeks 8-11 (4 weeks)
<b>Name of Unit</b>	<b>ANGLES and GEOMETRIC PROPERTIES</b>	<b>LINEAR RELATIONSHIPS</b>	<b>DATA ANALYSIS</b>	<b>SEMESTER 2 CUMULATIVE REVIEW</b>	<b>TRANSFORMATIONS AND CONGRUENCE</b>
<b>Concepts</b>	Properties of 2D geometrical figures, line symmetry, rotational symmetry, use logical reasoning to solve numerical exercises involving unknown lengths, angles and solve problems with intersecting lines, parallel lines and perpendicular lines.	Plot points in the Cartesian plane. Develop tables of values from linear relationships and use graphs of linear relationships to solve equations.	Construct, interpret and compare data displays, including dot plots, stem-and-leaf plots, sector graphs, divided bar graphs, and frequency tables, histograms and calculate the mean, mode, median and range.	.	Use coordinates to draw shapes on the Cartesian plane and use translation, reflection and rotation to transform the shape. Understand and apply congruence and similarity
<b>Assessment</b> Number Type Timing Weighting Outcomes	<b><u>Assessment Task 6</u></b> Summative Class Assessments Term 3 Weeks 9-10 10% MA4-18MG, MA4-17MG, MA4-1WM, MA4-2WM, MA4-3WM	<b><u>Assessment Task 7</u></b> Summative Class Assessments Term 4 Weeks 3-4 10% MA4-11NA, MA4-1WM, MA4-2WM, MA4-3WM	<b><u>Assessment Task 8</u></b> Summative Class Assessments Term 4 Weeks 7-8 10% MA4-19SP, MA4-20SP, MA4-1WM, MA4-2WM, MA4-3WM		Formative Class Assessments Term 4 Week 11  MA4-11NA, MA4-17MG MA4-1WM, MA4-2WM MA4-3WM



# Year 8 LEAP Project 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Term / Duration</b>	Term 1 Weeks 2-4 (3 weeks)	Term 1 Weeks 5-11 (7 weeks)	Term 2 Weeks 1-10 (10 weeks)	Term 3 Weeks 1-10 (10 weeks)	Term 4 Weeks 1-5 (5 weeks)	Term 4 Weeks 6-11 (6 weeks)
<b>Name of Unit</b>	<b>DIGITAL NATIVES</b>	<b>FUTURE SCHOOL</b>	<b>STAR TREKKERS</b>	<b>SHORT CUTS</b>	<b>PERSONAL RESEARCH PROJECT</b>	<b>STAGE 4 OLEAPICS</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Orientation to use of iPad</li> <li>• Enhancing productivity</li> <li>• Responsible use</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of contemporary theories about learning</li> <li>• Developing plans to promote better learning environments &amp; study habits</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding space</li> <li>• Principles of flight</li> <li>• Designing space craft</li> <li>• Mission and survival planning</li> </ul>	<ul style="list-style-type: none"> <li>• Film elements – script writing, acting, cinematography, and editing.</li> <li>• Making trailers and short films</li> </ul>	<ul style="list-style-type: none"> <li>• Developing inquiry questions</li> <li>• Self-directed research</li> <li>• Selecting and creating suitable presentation form</li> </ul>	<ul style="list-style-type: none"> <li>• Range of individual and group problem solving challenges</li> </ul>
<b>Assessment</b>	Informal	Model Development	Mission Plan	Short Film	Presentation	Varied Challenges

# Year 8 PDHPE Theory 2022

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Term 1 Week 2 Term 2 Week 3 (13 weeks)	Term 2 Week 4 Term 3 Week 6 (13 weeks)	Term 3 Weeks 7 Term 4 Week 11 (15 weeks)
Name of Unit	<b>PDHPE – DYNAMIC HEALTH</b>	<b>PDHPE - MENTAL HEALTH</b>	<b>PDHPE – RISK TAKING</b>
Concepts	Throughout this unit, students will explore the dynamic nature of health and its dimensions, views of health, benefits of physical activity, factors influencing health attitudes and behaviours, Australia's physical activity and sedentary behaviour guidelines, the components of a balanced lifestyles, the planning of physical activity goals, Australian Government Dietary Guidelines and Advice for young people, factors influencing diet, nutrition, healthy eating, food behaviours, food labels, consumer rights, media messages, and accessing health information products and services	Throughout this unit, students will explore mental health and disorders, stress and coping, mental health misconceptions, Interrelationships between nutrition-mental health-physical activity, how to communicating health and safety concerns, plans to promote mental health and mental health practices, and factors affecting mental health.	Throughout this unit, students will explore how to Assess risky scenarios, making informed decisions, safety and risky behaviour, positive and negative risk, impact of drug use, drugs – classification-impact-effects, help – seeking help / barriers, sex - respect and consent, preventative health practices, and resolving conflict
Assessment Number Type Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> Healthy Lifestyle Choices - Poster Term 1 Week 9 50% of Theory Mark PD4-6, PD4-7		<b><u>Assessment Task 2</u></b> Yearly Examination Term 4 Weeks 3-4 50% Theory Mark PD4-2, PD4-8, PD4-9

# Year 8 PDHPE Practical 2022 Semester One

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<b>Time/ Duration</b>	Term 1 Weeks 2 – 3 (2 weeks)	Term 1 Weeks 4 – 6 (3 weeks)	Term 1 Weeks 7-10 (4 weeks)	Term 1 Week 11 Term 2 Week 5 (6 weeks)	Term 2 Weeks 6-10 (5 weeks)
<b>Name of Unit</b>	<b>ARE YOU THE BEST YOU YET?</b>	<b>NET/COURT SPORTS</b>	<b>YOUR ATHLETIC SELF 2</b>	<b>GRASS SPORTS</b>	<b>TARGETS!</b>
<b>Concepts</b>	Throughout this unit, students will engage in activities to assess their level of fitness and skill across a range of areas, before comparing this to data from Year 7 to develop fitness goals.	Throughout this unit, students will participate in a range of sports that are played on courts, with focus on basketball and netball, before moving into sports using a net such as tennis and badminton.	Throughout this unit, students will participate in Cross Country and Athletics events, with the aim of improving their understanding and skills for the upcoming carnivals.	Throughout this unit, students will participate in a range of sports that take place on a grass playing surface. There is a focus on soccer, touch and other invasion games.	Throughout this unit, students will participate in a range of sports that aim at a target, for example, bocce, golf, frisbee golf and other minor games.
<b>Assessment</b> Number Type  Timing Weighting Outcomes	<b><u>Assessment Task 1</u></b> FMS Skills and Fitness Assessment Continuous Assessment  Term 1 Weeks 2 - 6 25% of Practical Mark PD4-4, PD4-8		There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the <a href="#">Physical Literacy Continuum</a> .	<b><u>Assessment Task 2</u></b> Create and Present an Invasion Game and Skills Assessment Group Presentation Term 2 Weeks 1 - 5 25% of Practical Mark PD4-5, PD4-6  There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the <a href="#">Physical Literacy Continuum</a> .	

## Year 8 PDHPE Practical 2022 Semester Two

Unit	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
<b>Time/ Duration</b>	Term 3 Weeks 1 – 3 (3 weeks)	Term 3 Weeks 4 – 10 (7 weeks)	Term 4 Weeks 1 – 3 (3 weeks)	Term 4 Weeks 4 – 6 (3 weeks)	Term 4 Weeks 7 – 11 (5 weeks)
<b>Name of Unit</b>	<b>WHERE ARE YOU AT?</b>	<b>MODIFIED GAMES</b>	<b>STICKS!</b>	<b>HAVE YOU IMPROVED?</b>	<b>RECREATIONAL SPORTS</b>
<b>Concepts</b>	Throughout this unit, students will revisit their fitness and skill testing results from Term One and participate in activities to gauge their current skill and fitness levels.	Throughout this unit, students will participate in a range of sports that have been modified to allow accessibility for all participants.	Throughout this unit, students will participate in sports that use sticks. Slide hockey and soft lacrosse will be a main focus, with golf being revisited.	Throughout this unit, students will again revisit their fitness and skill testing results from Terms One and Three and determine if they have improved over the year.	Throughout this unit, students will participate in a range of sports that are played for recreation and enjoyment.
<b>Assessment Number</b> <b>Type</b>  <b>Timing</b> <b>Weighting</b> <b>Outcomes</b>	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the <a href="#">Physical Literacy Continuum</a> .	<b><u>Assessment Task 3</u></b> Stick Game Sense Assessment and Reflection Continuous Assessment Term 3 Weeks 4 - 10 25% of Practical Mark PD4-4, PD4-10, PD4-11	<b><u>Assessment Task 4</u></b> FMS Skills and Fitness Assessment  Continuous Assessment Term 4 Weeks 1 - 3 25% of Practical Mark PD4-4, PD4-8	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the <a href="#">Physical Literacy Continuum</a> .	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the <a href="#">Physical Literacy Continuum</a> .

## Year 8 Mandatory Technology (TAS): Agriculture and Food Technologies 2022

<b>Unit</b>	<b>Unit 1</b>
<b>Time/ Duration</b>	One Semester (two terms)
<b>Name of Unit</b>	<b>FOOD FABULOUS FOOD</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Agricultural Technologies: managed environments, such as farms and plantations, processes of food and fibre production, innovative and sustainable supply of agriculturally produced raw materials, managed systems that produce food and fibre through designing and producing solutions.</li> <li>• Food Technologies: characteristics and properties of food, food selection and preparation, food safety and how to make informed choices when experimenting with and preparing nutritious food.</li> </ul>
<b>Assessments</b>	
Number	<b><u>Assessment Task 1</u></b>
Type	Ongoing Practical Work: 60%
	Design Project Portfolio: 40%
Timing	Term 2 Week 5 OR Term 4 Week 5
Weighting	100%
Outcomes	TE4-1DP, TE4-2DP, TE4-3DP

## Year 8 Mandatory Technology (TAS): Digital Technologies 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	<b>CREATING DIGITAL SOLUTIONS</b>
Concepts	<ul style="list-style-type: none"> <li>Understanding the design process</li> <li>Programming/coding for digital solutions</li> </ul>
Assessments	<p><b><u>Assessment Task 1</u></b></p> <p>Alarm/Alert System Project and Folio</p> <p>Term 2 Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-4DP , TE4-7DI , TE4-10TS</p> <p>Related Life Skills outcomes: TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS-11TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

## Year 8 Mandatory Technology: Engineering 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	<b>STRUCTURES-TOWERS</b>
Concepts	Understanding the design process and engineering principles through using a range of materials, tools and techniques to test and produce quality projects.
Assessments	<p><b><u>Assessment Task 1</u></b></p> <p>Practical Project and Folio</p> <p>Term 2 Term Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS</p> <p>Related Life Skills outcomes: 1TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS 11TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

## Year 8 Mandatory Technology: Materials Metals 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	<b>COAT HOOK</b>
Concepts	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
Assessments	<p><b>Assessment Task 1</b></p> <p>Practical Project and Folio</p> <p>Term 2 Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

## Year 8 Mandatory Technology: Textiles 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	<b>BAG IT</b>
Concepts	Students develop knowledge and understanding of the characteristics and properties of a range of materials through research, experimentation and practical investigation, and when they make products to satisfy identified needs and opportunities.
Assessments	<p><b>Assessment Task 1</b></p> <p>Embellished bag, workbook and folio including samples, drawings and research.</p> <p>Term 2 Week 6 OR Term 4 Week 6</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

# Year 8 Mandatory Technology (TAS): Materials Timber 2022

<b>Unit</b>	<b>Unit 1</b>
<b>Time/ Duration</b>	One Semester (two terms)
<b>Name of Unit</b>	<b>SERVING TRAY</b>
<b>Concepts</b>	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
<b>Assessments</b>	
Number	<b><u>Assessment Task 1</u></b>
Type	Practical Project and Folio
Timing	Term 2 Week 5 OR Term 4 Week 5
Weighting	100%
Outcomes	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS



# Year 8 Visual Arts 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4
<b>Time/ Duration</b>	Term 1 (10 weeks)	Term 2 (10 weeks)	Term 3 (10 weeks)	Term 4 (11 weeks)
<b>Name of Unit</b>	<b>WHAT IS ART? / SUGAR SKULLS</b>	<b>THE WORLD OF SHAUN TAN</b>	<b>EXPLORING PHOTOGRAPHY</b>	<b>INSPIRED BY STREET ART</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Introduction to Visual Arts</li> <li>• What is a VAPD?</li> <li>• Overview of the functions of Art in Society</li> <li>• The Elements of Art</li> <li>• The Principals of Art</li> <li>• Careers in Art</li> <li>• Overview of The Conceptual Frame, The Frames and Art Practice</li> <li>• Exploration of Colour theory</li> <li>• Application and combination of elements of Art to create artwork</li> <li>• Creating artworks influenced by the Mexican tradition of “Day of the Dead”</li> </ul>	<ul style="list-style-type: none"> <li>• A structural exploration of ceramic techniques, and illustration based on appropriation techniques.</li> <li>• Combining painting and drawing techniques using acrylic painting, watercolour painting, ink and paint pen.</li> <li>• An analysis of the text by Shaun Tan and John Marsden “The Rabbits”.</li> <li>• A study of different beliefs about and meanings relating to issues explored in the books and illustrations of Shaun Tan.</li> <li>• The conceptual framework as applied to the work of Shaun Tan, through an in-depth case study.</li> <li>• Transforming two dimensional imagery to three dimensional sculpture.</li> </ul>	<ul style="list-style-type: none"> <li>• An exploration of photographic techniques, composition, angles, lighting, etc.</li> <li>• Camera functions, such as aperture and shutter speed.</li> <li>• A study of Surrealist art and photography through artist case studies.</li> <li>• Investigation of the art making practice of Erik Johansson.</li> <li>• ‘Reading’ photographs through symbolism.</li> <li>• Application of manipulation techniques, using ipad and other technologies to enhance the artistic effects of photographic imagery.</li> </ul>	<ul style="list-style-type: none"> <li>• Combining artistic effects with photographic procedures in the creation of digital artwork.</li> <li>• Poster design and GIF design.</li> <li>• Artist case studies as inspiration for student work.</li> <li>• Investigation of various forms of street art, from stencilling to graphic design.</li> <li>• Exploration of the street art of Banksy, Blu and Shepard Fairey.</li> <li>• Political and social commentary through art.</li> </ul>
<b>Assessment Type</b>	<b>Assessment Task 1</b> Sugar Skull Artwork	<b>Assessment Task 2</b> Ceramic Sculpture and Mixed Media Artwork and Shaun Tan through the Conceptual Framework	<b>Assessment Task 3</b> Series of manipulated photographs and photographer case study	<b>Assessment Task 4</b> Series of Digital artworks
<b>Timing Weighting Outcomes</b>	Term 1 Week 10 Assessment 25% 4.1, 4.6	Term 2 Week 10 Assessment 25% 4.6, 4.7, 4.8.	Term 3 Week 10 Assessment 25% 4.5, 4.9, 4.10	Term 4 Week 7 25% 4.2, 4.3, 4.4