

**INNOVATION
INSPIRATION
EXCELLENCE**



**Year 7
Curriculum Handbook
2022**



Education

TORONTO HIGH SCHOOL

2022 YEAR 7 CURRICULUM BOOKLET

The Toronto High School Curriculum Booklet is designed to inform students and their parents about each of the courses they are participating in throughout the year. This includes a general overview of the topics covered each term and the formal assessment associated with each course.

It should be noted that all information in this booklet is subject to change and is to be used as a guide only. The timing outlined for each topic within each course may change throughout the remaining semester. Similarly, the timing of each assessment task may also change from what is stated in this booklet.

Students will receive formal written notification for every assessment task they receive for each subject. This formal notification of assessment will be issued to students a minimum of two weeks before the due date of the task.

Students in Year 7, 8 and 9 who hand in work late, will be subjected to a faculty consequence, or set of consequences, including a faculty warning letter. Assessment tasks handed in late without valid reason will be awarded a mark of zero.

Specific information relating to assessment at Toronto High School can be found on the school's website.

Year 7 Curriculum Pattern 2022

Subject	Head Teacher	Hour Periods Per Fortnight
Humanities	Mrs Merrin Jayne	10
Literacy Taught in Humanities	Mrs Merrin Jayne	4
Mathematics	Ms s Crawford	5
Science	Mr D Raso	5
Connections	Mrs Merrin Jayne	4
PDHPE	Mr B Remington (Relieving)	7
Welfare (health) Taught by Year Adviser		1
LOTE - French	Mr L Hudson	5
Music	Mrs K Fotheringham	5
TAS	Mr P Chapman	5
Total		50

Year 7 Humanities 2022

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Term 1 Week 2 Term 2 Week 3 (13 Weeks)	Term 2 Week 4 Term 3 Week 6 (13 Weeks)	Term 3 Weeks 7 Term 4 Week 10 (13 Weeks)
Name of Unit	AUSTRALIA, WHO ARE WE?	STONE AND BONE	THE MYSTERIOUS EAST
Concepts	<u>History</u> Continuity and change, cause and effect, perspectives, empathetic understanding, significance, contestability.		
	<u>English</u> Shaping meaning, critical thinking, creative writing, global interactions, reflecting on learning, reading, writing, speaking, listening, viewing.		
	<u>Geography</u> Place, space, environment, interconnections, scale, sustainability, change, technology and connectivity.		
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Geo Focus In -class test Term 1 Week 6 15% GE4-1, GE4-6, GE4-7 <u>Assessment Task 2</u> Novel Cover Task Term 1 Week 10 15% EN4-2A, EN4-4B, EN4-7, EN4-8D	<u>Assessment Task 3</u> Egyptian Tomb Discovery and Diary Term 3 Week 6 30% GE4-8, HT4-5, HT4-6, EN4-7D	<u>Assessment Task 4</u> Yearly Examination Examination Period 40% HT4-3, HT4-6, HT4-9, HT4-10 GE4-1, GE4-2, GE4-7, GE4-8

SUMS CONNECTIONS

Science and Mathematics are taught for five periods per fortnight and PDHPE/Sport for seven periods per fortnight.

In 2022, Year 7 students also combine the key learning areas of Science, Mathematics and PDHPE. In SUMS Connections, students have the opportunity to work collaboratively to combine numeracy, scientific and PDHPE skills to solve a range of project-based problems.

Students work towards achieving five key learning skills throughout the SUMS Connections course. Achievement of these Learning Skills will be reported on to parents at the end of Semester Two.

The five learning skills are as follows:

- 1. Students will demonstrate the ability to work together in a collaborative manner.**
- 2. Students will use appropriate communication skills when working in teams and/or individually.**
- 3. Students will demonstrate the ability to combine numeracy, scientific and PDHPE skills to solve problems.**
- 4. Students will demonstrate creativity and/or innovation in solving problems.**
- 5. Students will use technology to facilitate their learning.**

Year 7 SUMS 2022

Unit	Unit 1		Unit 2		Unit 3	
Time/ Duration	Term 1 Week 2 Term 2 Week 4 (14 Weeks)		Term 2 Week 4 Term 3 Week 7 (13 Weeks)		Term 3 Weeks 7 Term 4 Week 11 (15 Weeks)	
Name of Unit	ALL ABOUT ME		THE WORLD AROUND US		EARTH, WIND, FIRE AND WATER	
Concepts	Science- apply the processes of Working Scientifically using scientific inquiry to develop their understanding of science ideas and concepts, as well as the importance of scientific evidence. Explore ethical principles and develop a deeper appreciation in Earth Science and Chemistry					
	Mathematics – develop understanding and fluency in mathematics through inquiry exploring and connecting mathematical concepts, choosing and applying problem-solving skills					
	PDHPE – investigate the impact of transition and change on identity and evaluate strategies to manage these changes. Recognise the benefits of respectful relationships and help-seeking strategies. Examine the impact of power in relationships and practise and apply strategies to seek help.					
Assessment						
Number Type	<u>Assessment Task 1</u> Website		<u>Assessment Task 2</u> Milestone quizzes In class on-line quizzes – multiple choice and short answer questions		<u>Assessment Task 3</u> Celebration of Learning – Community Activity	
Timing	Term 2 Week 3		Term 2 Week 7		Term 3 Week 7	
Weighting	25%		30%		15%	
Outcomes	Science: SC4-9WS Mathematics: MA4-1WM PDHPE: C4.7, C4.22		Science: (SC4-1VA) (SC4-2VA) (SC4-3VA) (SC4-WS) (SC4- 5WS) (SC4-6WS)		Science: C4-9WS Mathematics: MA4-2WM	
					<u>Assessment Task 4</u> Milestone quizzes In class on-line quizzes – multiple choice and short answer questions	
					Term 4 Week 6	
					30%	
					Science: (SC4-1VA) (SC4-2VA) (SC4-4WS) (SC4-5WS) (SC4- 6WS) (SC4-7WS) (SC4-13ES) (SC4-16CW)	

Year 7 PDHPE Theory 2022

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Term 1 Week 2 - Term 2 Week 2 (12 Weeks)	Term 2 Week 3 - Term 3 Week 8 (16 Weeks)	Term 3 Weeks 9 - Term 4 Weeks 1-11 (13 Weeks)
Name of Unit	FORMING RELATIONSHIPS	POWER IN RELATIONSHIPS and ADOLESCENCE AND CHANGE	RESPONDING TO EMERGENCIES
Concepts	Throughout this unit, students will explore the qualities of positive relationships and the skills required to form appropriate and respectful relationships with others.	Throughout this unit, students will learn about physical and emotional changes during puberty, before learning about the reproductive system. Students will also develop skills to identify and deal with power in relationships.	Throughout this unit, students will develop skills and strategies to keep safe and respond in a safe and health promoting manner which aims to minimise harm and risk of injury.
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Home-based Assessment Pamphlet Term 1 Week 10 50% of Theory PD4-1, PD4-3, PD4-9		<u>Assessment Task 2</u> Yearly Examination Term 4 Weeks 3-4 50% Theory PD4-2, PD4-6, PD4-9, PD4-10

Year 7 PDHPE Practical 2022 Semester One

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Time/ Duration	Term 1 Week 2 – 3 (2 weeks)	Term 1 Week 4 – 6 (3 weeks)	Term 1 Week 7 – 10 (4 weeks)	Term 1 Week 11 Term 2 Week 5 (6 weeks)	Term 2 Week 6 – 10 (5 weeks)
Name of Unit	ARE YOU THE BEST YOU?	USE YOUR INITIATIVE	YOUR ATHLETIC SELF	CULTURAL GAMES	JUST DANCE!
Concepts	Throughout this unit, students will engage in activities to assess their level of fitness and FMS across a range of areas, before formulating an action plan to improve their overall fitness.	Throughout this unit, students will participate in a range of initiative games aimed at promoting teamwork and creative thinking while being physically active.	Throughout this unit, students will participate in Cross Country and Athletics events, with the aim of improving their understanding and skills for the upcoming carnivals.	Throughout this unit, students will participate in a range of sports and games that are significant to Aboriginal and Asian cultures.	Throughout this unit, students will participate in social dances, focussing on rhythmic and expressive movement.
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Continuous Assessment Term 1 Weeks 2 - 6 25% of Practical Mark PD 4-4, PD4-8		There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .	<u>Assessment Task 2</u> Group Presentation Term 2 Week 1 25% of Practical Mark PD4-5, PD4-6	There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .

Year 7 PDHPE Practical 2022 Semester Two

Unit	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Time/ Duration	Term 3 Weeks 1 – 3 (3 weeks)	Term 3 Weeks 4 – 10 (3 weeks)	Term 4 Weeks 1-3 (3 weeks)	Term 4 Weeks 4-11 (7 weeks)	Term 4 TBC Pool Excursion
Name of Unit	WHERE ARE YOU AT?	INVASION!	HAVE YOU IMPROVED?	RECREATIONAL SPORTS	H2O GO!
Concepts	Throughout this unit, students will revisit their fitness and FMS testing results from Term One and participate in activities to gauge their current skill and fitness levels.	Throughout this unit, students will participate in a range of invasion games, using strategies, tactics and patterns of play while competing against an opposition.	Throughout this unit, students will again revisit their fitness and FMS testing results from Terms One and Three to determine if they have improved over the year and identify areas to improve.	Throughout this unit, students will participate in a range of sports that are played for recreation and enjoyment.	Throughout this unit, students will participate in aquatic activities aimed at improving stroke technique and learning rescue skills.
Assessment Number Type Timing Weighting Outcomes	There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .	<u>Assessment Task 3</u> Continuous Assessment Term 3 Weeks 4 - 10 25% of Practical Mark PD 4-4, PD4-10, PD4-11	<u>Assessment Task 4</u> Continuous Assessment Term 4 Weeks 1 - 6 25% of Practical Mark PD4-4, PD4-8	There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .	There will be no summative assessment during this unit, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .

Year 7 French (LOTE) 2022

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Time/ Duration	Term 1 (5 weeks)	Term 1 (5 weeks)	Term 2 (5 weeks)	Term 2 (5 weeks)	Term 3 (5 weeks)	Term 3 (5 weeks)	Term 4 (5 weeks)	Term 4 (6 weeks)
Name of Unit	ORIGINS OF LANGUAGE AND GREETINGS	NUMBERS, DAYS, MONTHS AND COLOURS	CA BOUGE UNITE 1	CA BOUGE UNITE 2	CA BOUGE UNITE 3	CA BOUGE UNITE 4	CA BOUGE UNITE 5	CA BOUGE UNITE 6
Assessment Type Timing Weighting Outcomes	End of Unit 1 #1.1 – 1.4 Writing –25% LFR1-4C Reading – 25% LFR1-3C Listening – 25% LFR1-1C Speaking – 25% LFR1-1C	End of Unit 2 #2.1 – 2.4 Writing – 25% LFR2-4C Reading – 25% LFR1-3C Listening –25% LFR2-1C Speaking- 25% LFR1-1C	End of Unit 3 #3.1 – 3.4 Writing – 25% LFR3-4C Reading – 25% LFR3-3C Listening –25% LFR3-1C Speaking -25% LFR3-1C	End of Unit 4 # 4.1 – 4.4 Writing – 25% LFR2-6U Reading – 25% LFR4-2C Listening –25% LFR3-2C Speaking -25% LFR1-8U	End of Unit 5 # 5.1 – 5.4 Writing – 25% LFR3-6U Reading – 25% LFR4-2C Listening –25% LFR3-2C Speaking -25% LFR3-7U	End of Unit 6 # 6.1 – 6.4 Writing – 25% LFR4-6U Reading – 25% LFR3-2C Listening –25% LFR1-2C Speaking -25% LFR4-5U	End of Unit 7 # 7.1 – 7.4 Writing – 25% LFR4-1C Reading – 25% LFR4-2C Listening –25% LFR4-2C Speaking -25% LFR4-3C	End of Unit 8 CB 6 Writing – 25% LFR4-4C Reading – 25% LFR4-3C Listening –25% LFR4-2C Speaking -25% LFR4-3C

Year 7 Mandatory Technology (TAS): Agriculture and Food Technologies 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	FOOD FABULOUS FOOD
Concepts	<ul style="list-style-type: none"> • Agricultural Technologies: managed environments, such as farms and plantations, processes of food and fibre production, innovative and sustainable supply of agriculturally produced raw materials, managed systems that produce food and fibre through designing and producing solutions. • Food Technologies: characteristics and properties of food, food selection and preparation, food safety and how to make informed choices when experimenting with and preparing nutritious food.
Assessments Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Ongoing Practical Work: 60% Design Project Portfolio: 40% Term 2 Week 5 OR Term 4 Week 5 100% TE4-1DP, TE4-2DP, TE4-3DP

Year 7 Mandatory Technology (TAS): Digital Technologies 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	CREATING DIGITAL SOLUTIONS
Concepts	<ul style="list-style-type: none"> Understanding the design process Programming/coding for digital solutions
Assessments	<p><u>Assessment Task 1</u> Alarm/Alert System Project and Folio</p> <p>Term 2 Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-4DP , TE4-7DI , TE4-10TS</p> <p>Related Life Skills outcomes: TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS-11TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

Year 7 Mandatory Technology: Engineering 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	STRUCTURES-TOWERS
Concepts	Understanding the design process and engineering principles through using a range of materials, tools and techniques to test and produce quality projects.
Assessments	<p><u>Assessment Task 1</u> Practical Project and Folio</p> <p>Term 2 Term Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS</p> <p>Related Life Skills outcomes: 1TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS 11TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

Year 7 Mandatory Technology: Materials Metals 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	COAT HOOK
Concepts	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
Assessments	<p>Assessment Task 1</p> <p>Practical Project and Folio</p> <p>Term 2 Week 5 OR Term 4 Week 5</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

Year 7 Mandatory Technology: Textiles 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	BAG IT
Concepts	Students develop knowledge and understanding of the characteristics and properties of a range of materials through research, experimentation and practical investigation, and when they make products to satisfy identified needs and opportunities.
Assessments	<p>Assessment Task 1</p> <p>Embellished bag, workbook and folio including samples, drawings and research.</p> <p>Term 2 Week 6 OR Term 4 Week 6</p> <p>100%</p> <p>TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS</p>
Number	
Type	
Timing	
Weighting	
Outcomes	

Year 7 Mandatory Technology (TAS): Materials Timber 2022

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	SERVING TRAY
Concepts	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
Assessments Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Practical Project and Folio Term 2 Week 5 OR Term 4 Week 5 100% TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Year 7 Music 2022

Unit	Unit 1	Unit 2	Unit 3	UNIT 4
Time/ Duration	Term1 (10 weeks)	Term 2 (10 weeks)	Term 3 (10 weeks)	Term 4 (11 weeks)
Name of Unit	THE NATURE OF MUSIC AND SOUND	ART MUSIC	POPULAR MUSIC	MUSIC IN RADIO, FILM, TELEVISION AND MULTIMEDIA
Concepts	<ul style="list-style-type: none"> <u>Listening & Musical Contexts:</u> Introduction to music, Individual music report, The materials of music, Two-word strategy - Gotye, Pentatonix, Styles of music, My favourite Australian artist, What is music?, STOMP, Walk off the Earth, How sounds are made, Four qualities of sound, Objects used as instruments, Aboriginal and Torres Strait Islander music. <u>Musical concepts:</u> Duration and Pitch. <u>Musicianship:</u> Note and rest values, beat, rhythm, notes on treble stave. <u>Composition:</u> Beat grid, firefly, graphic notation and bucket drumming. <u>Performance:</u> Bucket drumming and glockenspiels. 	<ul style="list-style-type: none"> <u>Listening and Musical Contexts:</u> The symphony orchestra, Role of the conductor, Percussion family, Idiophones, Membranophones, Woodwind family, Aerophones, Brass family, String family, Chordophones, Electrophones. Classical Music, Music from another culture, Australian Art Music. <u>Musical concepts:</u> Tone Colour and Dynamics an Expressive Techniques <u>Musicianship:</u> Notation activities, different time signatures, articulation and dynamic symbols, score reading. <u>Composition:</u> Pentatonic scale, Chrome Music Lab. <u>Performance:</u> Keyboards. 	<ul style="list-style-type: none"> <u>Listening and Musical Contexts:</u> The beginnings of Pop, The instruments of Pop, Styles of Pop music, Music of solo and group performers, World and Australian Indigenous Pop, Australian Pop Music artists, Technology in Pop music, The role of improvisation. <u>Musical concepts:</u> Structure and Texture <u>Musicianship:</u> Dotted notes, notes on bass stave. <u>Composition:</u> Incredibox, rhythm and lyrics (rap), rhythm and melody (riff). <u>Performance:</u> Singing and Ukulele 	<ul style="list-style-type: none"> <u>Listening and Musical Contexts:</u> Music for Australian radio, Music in advertising, Music for television, Film music, Theme and Incidental music, an Australian composer, Computer generated music, Music for gaming, The impact of technology. <u>Musical concepts:</u> Revision of all 6 concepts <u>Musicianship:</u> Revision <u>Composition:</u> Film music score, radio jingle, mobile phone ringtone, cartoon composition. <u>Performance:</u> Combination of keyboard and guitar. Preparation for, and performance in, annual MADD night.
Assessment Number Type	<u>Assessment Task 1</u> Performance– Solo or ensemble performance based on duration and rhythm.	<u>Assessment Task 2</u> Listening – Research task and listening exam.	<u>Assessment Task 3</u> Performance– Solo or ensemble performance based on duration, rhythm and pitch.	<u>Assessment Task 4</u> Composition- Notated composition demonstrating an understanding of melodic and rhythmic features.
Timing Weighting Outcomes	Term 1 Week 9 15% 4.1, 4.3	Term 2 Week 7 40% 4.7, 4.8, 4.9	Term 3 Week 10 15% 4.2	Term 4 Week 7 30% 4.4, 4.5, 4.6, 4.10