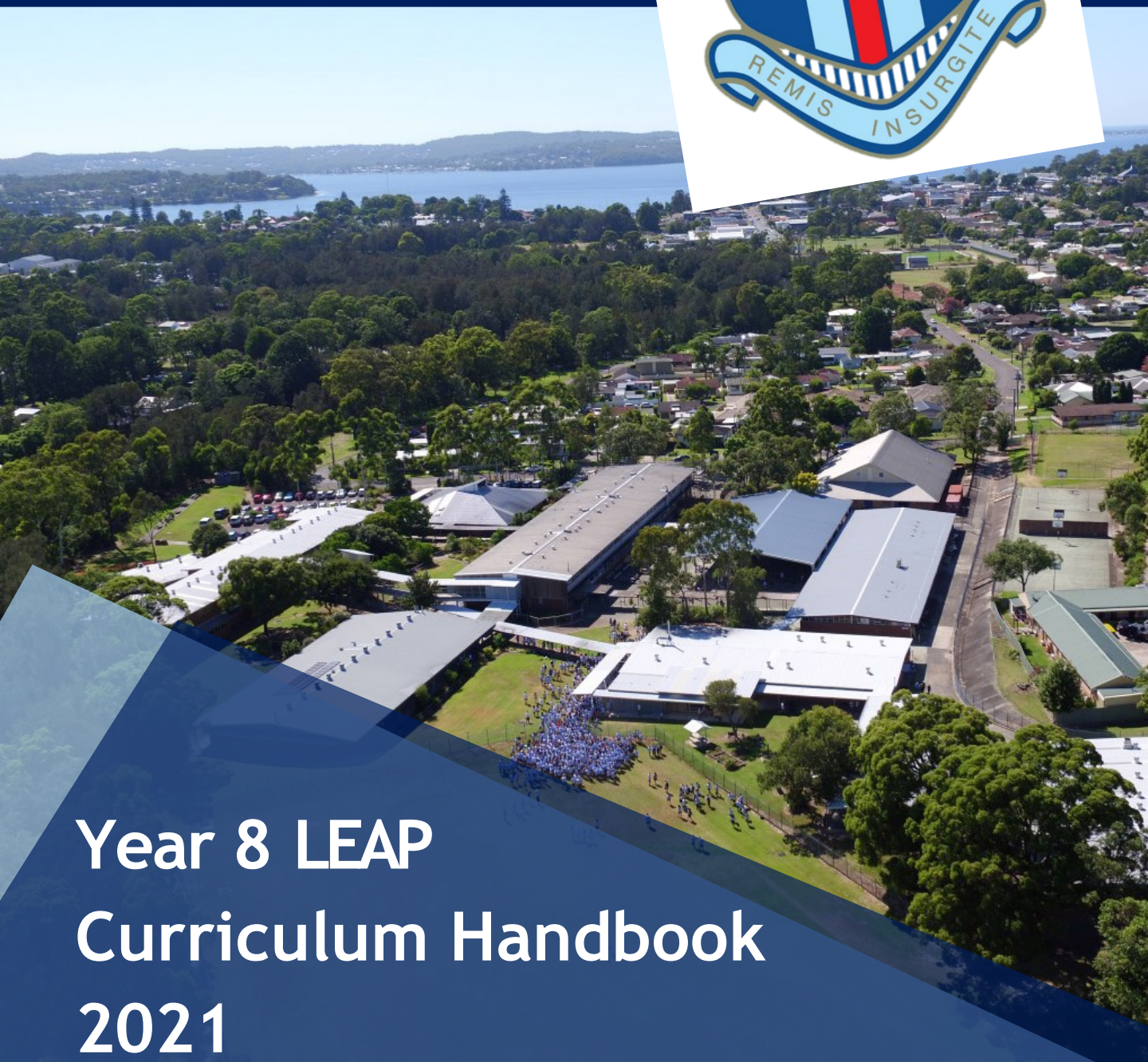


**INNOVATION
INSPIRATION
EXCELLENCE**



**Year 8 LEAP
Curriculum Handbook
2021**



Education

TORONTO HIGH SCHOOL YEAR 8 LEAP CURRICULUM BOOKLET 2021

The Toronto High School Curriculum Booklet is designed to inform students and their parents about each of the courses they are participating in throughout the year. This includes a general overview of the topics covered each term and the formal assessment associated with each course.

It should be noted that all information in this booklet is subject to change and is to be used as a guide only. The timing outlined for each topic within each course may change throughout the remaining semester. Similarly, the timing of each assessment task may also change from what is stated in this booklet.

Students will receive formal written notification for every assessment task they receive for each subject. This formal notification of assessment will be issued to students a minimum of two weeks before the due date of the task.

Students in Year 7, 8 and 9 who hand in work late, will be subjected to a faculty consequence, or set of consequences, including a faculty warning letter. Assessment tasks handed in late without valid reason will be awarded a mark of zero.

Specific information relating to assessment at Toronto High School can be found on the school's website.

LEAP – Learning Enrichment and Acceleration Program

Students in Year 7 and Year 8 LEAP work together in an open learning environment on Project Based Learning. Skills central to the learning are the 6Cs – *critical thinking, creative thinking, collaboration, communication, character development and citizenship*. The curriculum centres on learning from across the core areas of **English, HSIE, Maths and Science**.

Year 8 LEAP Curriculum Pattern 2021		
Subject	Head Teacher	Hour Periods Per Fortnight
LEAP	Mrs M Smith-Kain	
English		7
Mathematics		7
HSIE		6
Science		5
Project Based Learning	Mrs M Smith-Kain	7
PDHPE	Mr S Richards (Relieving)	7
Visual Arts	Mrs K Fotheringham	5
TAS	Mr P Chapman	5
Total		50

Year 8 LEAP English 2021

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Term / Duration	Term 1 Weeks 2-10 (9 Weeks)	Term 2 Weeks 1- 7 (7 Weeks)	Term 2 Weeks 8-10 Term 3 Weeks 1-7 (10 Weeks)	Term 3 Weeks 8-10 Term 4 Weeks 1-4 (7 Weeks)	Term 4 Weeks 5-10 (6 Weeks)
Name of Unit	UTOPIA	KNOW YOUR PLACE	STEPPED IN BLOOD	POETS' CORNER	FAKE NEWS
Concepts	<ul style="list-style-type: none"> Allegory Context of Russian Revolution Propaganda and persuasive text features Visual texts Creative writing and characterisation 	<ul style="list-style-type: none"> Representation of gender and culture Gender stereotypes Impact of colonisation on traditional culture Film techniques and how these convey meaning Essay writing 	<ul style="list-style-type: none"> Introduction to Greek and Shakespearean drama Conventions of theatre Context of ancient Greece and Elizabethan England The language of Shakespeare Universality of themes and adaptations Persuasive and discursive texts Performance 	<ul style="list-style-type: none"> Poetry from a range of times and cultures Forms of poetry Identification and analysis of text structures and language features Short answer responses Composing poetry 	<ul style="list-style-type: none"> News conventions The internet as a news source Infotainment Trends in digital media Assessing reliability
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Multimedia text Term 1 Week 8 25% EN4-1A, EN4-2A, EN4-3B, EN4-5C, EN4-7D	<u>Assessment Task 2</u> Essay Term 2 Week 5 25% EN4-1A, EN4-4B, EN4-8D	<u>Assessment Task 3</u> Case Judgement (Oral) Term 3 Week 7 25% EN4-2A, EN4-5C, EN4-7D, EN4-9E	<u>Assessment Task 4</u> In-class Task Term 4 Week 4 25% EN4-1A, EN4-3B, EN4-5C, EN4-6C	<u>Assessment Task 5</u> Informal Task – Article Analysis

Year 8 LEAP HSIE 2021

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Time/ Duration	Term 1 Weeks 2 – 5 (5 weeks)	Term 1 Weeks 6 – 10 Term 2 Week 1 (6 weeks)	Term 2 Weeks 3 – 10 (8 weeks)	Term 3 Weeks 1- 10 (10 weeks)	Term 4 Weeks 1 – 11 (11 weeks)
Name of Unit	ANCIENT TO THE MODERN WORLD	THE VIKINGS	WATER IN THE WORLD	THE MOVEMENT OF PEOPLE	INTERCONNECTIONS
Concepts	<ul style="list-style-type: none"> Continuity and change Cause and effect 	<ul style="list-style-type: none"> Continuity and change Perspectives Significance Contestability 	<ul style="list-style-type: none"> Place Space Environment Interconnection Scale Sustainability change 	<ul style="list-style-type: none"> Continuity and change Cause and effect Perspectives Empathetic understanding Significance Contestability 	<ul style="list-style-type: none"> Place Space Environment Interconnection Scale Sustainability change
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Group Research Task and Presentation Term 1 Week 5 10% 4.4, 4.8, 4.9, 4.10	<u>Assessment Task 2</u> Persuasive Oral Presentation Term 2 Week 1 20% H 4.3, H 4.5, 4.8, 4.9, 4.10	<u>Assessment Task 3</u> Multimedia presentation Term 2 Week 10 20% G 4.1, 4.2, 4.5, 4.7. 4.8	<u>Assessment Task 4</u> Indigenous Culture Case Study Term 3 Week 9 30% (H 20% and G 10%) H 4.2, 4.4, 4.6, 4.7, 4.9, 4.10 G 4.3, 4.4, 4.6	<u>Assessment Task 5</u> Examination - Interconnections Term 4 Week 5 20% G 4.2, 4.3, 4.4, 4.5

Year 8 LEAP Science 2021

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Time / Duration	Term 1 Weeks 2 – 7 (6 weeks)	Term 1 Weeks 8 – 10 Term 2 Weeks 1 – 4 (7 weeks)	Term 2 Weeks 5 – 10 (6 weeks)	Term 3 Weeks 1 – 7 (7 weeks)	Term 3 Weeks 8 - 10 Term 4 Weeks 1 – 4 (7 weeks)	Term 4 Weeks 5 – 11 (7 weeks)
Name of Unit	ECOSYSTEMS	FUNCTIONING ORGANISMS	ENERGY	ELEMENTS AND COMPOUNDS	CHEMICAL CHANGE	CHANGING EARTH
Concepts	Interactions between organisms and ecosystems Biotic and abiotic factors, food webs/chains, microorganisms, energy flow and human impact, sustainability, conservation and Indigenous People	Root and shoot system, sexual/asexual reproduction, Obtaining nutrients, Growth, repair and responding. Humans as functioning organisms, Science and better health	Types of energy, Energy transformation, Transferring energy, Conductors and Insulators Circuits Energy efficiency	Elements, chemical physical properties, Metals and non-metals, uses of elements, compounds and mixtures, Impact of elements and compounds on society.	Physical and chemical changes, Common chemical reactions and Chemistry in industry.	The Earth's structure, understanding the Earth Rocks and the rock cycle Fossils and geological history Mining and Australia, Earth's geological past.
Assessments	Assessment Task 1	Assessment Task 2	Assessment Task 3	Assessment Task 4	Assessment Task 5	
Number Type	Research Task	Research and Analysis Task	Practical Task	Experimental Report Task	Yearly Examination	
Timing	Term 1 Week 7	Term 2 Week 2	Term 2 Week 9	Term 3 Week 10	Term 4 Weeks 5-7	
Weighting	20%	20%	20%	30%	10%	
Outcomes	SC4-4WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-14LW	SC4-5WS, SC4-7WS, SC4-15LW	SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-11PW	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS SC4-16CW, SC4-17CW	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS and SC4-9WS SC4-11PW, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW SC4-12ES*, SC4-13ES*	
					Informal Assessment of WS skills	

Year 8 LEAP Mathematics 2021

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Semester Review	Unit 5
Time/ Duration	Term 1 Weeks 1-6 (5 weeks)	Term 1 Weeks 7-10 (4 weeks)	Term 2 Weeks 1-4 (4 weeks)	Term 2 Weeks 6-10 (5 weeks)	Term 2 Week 5 (1 week)	Term 3 Week 1-4 (4 weeks)
Name of Unit	PERCENTAGES AND FINANCIAL MATHEMATICS	ALGEBRA AND INDICES	EQUATIONS	MEASUREMENT AND PYTHAGORAS	REVIEW /CUMULATIVE DIAGNOSTICS	RATIO AND RATES
Concepts	Operate with fractions, decimals, percentages, and apply these in a range of practical contexts, including problems related to GST, discounts and profit and loss.	With algebraic expressions: simplify involving four operations; substitution and formulas; expanding and factorisation. Use index notation and simplify expressions with indices.	Learn techniques for solving linear equations and use equations to solve problems. Also solve simple quadratic equations.	Performs calculations of time and interprets time zones. Calculate perimeters, areas of polygons, circles, sectors and composite figures. Calculate volumes, capacities of prisms & cylinders. Use Pythagoras' theorem to calculate lengths and solve problems in 2D.		Study concepts of ratios and rates, including the use of scale drawings. Solve problems involving speed and use distance/time graphs.
Assessment Type Number Type Timing Weighting Outcomes	Assessment Task 1 Summative Class Assessments Term 1 Weeks 7-8 20% MA4-5NA, MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM	Assessment Task 2 Summative Class Assessments Term 2 Week 1 10% MA4-8NA, MA4-9NA, MA4-1WM, MA4-2WM, MA4-3WM	Assessment Task 3 Summative Class Assessments Term 2 Weeks 5-6 10% MA4-10NA, MA4-1WM, MA4-2WM, MA4-3WM	Assessment Task 4 Summative Class Assessments Term 3 Week 1 20% MA4-12MG, MA4-13MG, MA4-14MG, MA4-15MG, MA4-16MG, MA4-1WM, MA4-2WM, MA4-3WM		Assessment Task 5 Summative Class Assessments Term 3 Weeks 5-6 10% MA4-7NA, MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM

Unit	Unit 6	Unit 7	Unit 8	Semester Review	Unit 9
Time/Duration	Term 3 Weeks 5-8 (4 weeks)	Term 3 Weeks 9-10 Term 4 Weeks 1-2 (4 weeks)	Term 4 Weeks 3-6 (4 weeks)	Term 4 Week 7 (1 week)	Term 4 Weeks 8-11 (4 weeks)
Name of Unit	ANGLES and GEOMETRIC PROPERTIES	LINEAR RELATIONSHIPS	DATA ANALYSIS	SEMESTER 2 CUMULATIVE REVIEW	TRANSFORMATIONS AND CONGRUENCE
Concepts	Properties of 2D geometrical figures, line symmetry, rotational symmetry, use logical reasoning to solve numerical exercises involving unknown lengths, angles and solve problems with intersecting lines, parallel lines & perpendicular lines.	Plot points in the Cartesian plane. Develop tables of values from linear relationships and use graphs of linear relationships to solve equations.	Construct, interpret and compare data displays, including dot plots, stem-and-leaf plots, sector graphs, divided bar graphs, and frequency tables, histograms and calculate the mean, mode, median and range.		Use coordinates to draw shapes on the Cartesian plane and use translation, reflection and rotation to transform the shape. Understand and apply congruence and similarity
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 6</u> Summative Class Assessments Term 3 Weeks 9-10 10% MA4-18MG, MA4-17MG, MA4-1WM, MA4-2WM, MA4-3WM	<u>Assessment Task 7</u> Summative Class Assessments Term 4 Weeks 3-4 10% MA4-11NA, MA4-1WM, MA4-2WM, MA4-3WM	<u>Assessment Task 8</u> Summative Class Assessments Term 4 Weeks 7-8 10% MA4-19SP, MA4-20SP, MA4-1WM, MA4-2WM, MA4-3WM		Formative Class Assessments Term 4 Week 11 MA4-11NA, MA4-17MG MA4-1WM, MA4-2WM MA4-3WM

Year 8 LEAP Project 2021

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Term / Duration	Term 1 Weeks 1-5 (5 weeks)	Term 1 Weeks 6-10 (5 weeks)	Term 2 Weeks 1-10 (10 weeks)	Term 3 Weeks 1-10 (10 weeks)	Term 4 Weeks 1-11 (11 weeks)
Name of Unit	Ahead of the Game	Playground Problems	Super Structures	Stranger than Fiction	Chariots of Fire
Concepts	<ul style="list-style-type: none"> • Theories of learning • Personal evaluation and goal setting • Working in teams 	<ul style="list-style-type: none"> • Assessing community needs • Developing plans • Working to a budget • Model construction 	<ul style="list-style-type: none"> • Forces • Engineering principles • Bridge design and construction • History 	<ul style="list-style-type: none"> • Conventions of documentaries • Issue research • Film elements – script writing, acting, cinematograph, and editing. 	<ul style="list-style-type: none"> • Practical application of physics motion concepts • Experimentation • Problem solving
Assessment	Presentation	Model Development	Bridge Challenge	Documentary and Mockumentary Films	Racing Challenge

Year 8 PDHPE Theory 2021

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Term 1 Week 1- Term 2 Week 3 (13 weeks)	Term 2 Week 4- Term 3 Week 6 (13 weeks)	Term 3 Weeks 7- Term 4 Week 10 (13 weeks)
	BLOOD AND BONES DYNAMIC HEALTH	TO INFINITY AND BEYOND Mental Health	HOME SWEET HOME RISK TAKING, DRUGS AND SEX
Concepts	<ul style="list-style-type: none"> • The dynamic nature of health and its dimensions • Wellbeing, wellness and views of health • Physical activity benefits • Factors influencing health attitudes and behaviours • Australia's physical activity and sedentary behaviour guidelines • Components of a balanced lifestyle • Planning physical activity goals • Australian Government Dietary Guidelines and Advice for young people • Young people - Dietary patterns • Factors influencing diet • Nutrition basics myths/fallacies • Food choices and behaviours • Food labels, consumer rights, media messages • Healthy eating • Accessing health information: products and services 	<ul style="list-style-type: none"> • Mental health and disorders • Stress and coping • Misconceptions • Interrelationships - nutrition, mental health, physical activity • Communicating health and safety concerns • Plans to promote mental health, wellbeing and positive mental health practices • Factors affecting mental health 	<ul style="list-style-type: none"> • Assessing risky scenarios • Making informed decisions • Safety and risky behaviour • Positive and negative risk • Impact of drug use • Drugs – classification, impact and effects • Help – seeking help / barriers. • Sex -respect and consent. • Preventative health practices • Resolving conflict
Assessment Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Scenario Analysis Term 2 Week 2 50% of the theory marks for this year. PD4-6, PD4-8	<u>Assessment Task 2</u> In Class Quiz / Exam Term 3 Week 5 50% of the theory marks for this year. PD4-6, PD4-7	

Year 8 PDHPE Practical 2021 (Semester 1)

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Time/ Duration	Term 1 Weeks 1 – 4 (4 weeks)	Term 1 Weeks 4 – 8 (5 weeks)	Term 1 Week 8 – Term 2 Week 4 (7 weeks)	Term 2 Week 4 – Week 9 (6 weeks)	Term 2 Week 9 – Term 3 Week 4 (6 weeks)
Name of Unit	ARE YOU THE BEST YOU YET?	NET/COURT SPORTS	YOUR ATHLETIC SELF 2	GRASS SPORTS	TARGETS!
Concepts	Throughout this unit, students will engage in activities to assess their level of fitness and skill across a range of areas, before comparing this to data from Year 7 to develop fitness goals.	Throughout this unit, students will participate in a range of sports that are played on courts, with focus on basketball and netball, before moving into sports using a net such as tennis and badminton.	Throughout this unit, students will participate in Cross Country and Athletics events, with the aim of improving their understanding and skills for the upcoming carnivals.	Throughout this unit, students will participate in a range of sports that take place on a grass playing surface. There is a focus on soccer, touch and other invasion games.	Throughout this unit, students will participate in a range of sports that aim at a target, for example, bocce, golf, frisbee golf and other minor games.
Assessment Number Type Timing Weighting Outcomes	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.	<u>Assessment Task 1</u> Practical Demonstration Term 1 Week 8 35% of practical marks PD4-4, PD4-5	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.	<u>Assessment Task 2</u> Practical Demonstration Term 2 Week 9 30% of practical marks PD4-4, PD4-5	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.

Year 8 PDHPE Practical 2021 (Semester 2)

Unit	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Time/ Duration	Term 3 Week 5 – Week 6	Term 3 Week 7 – Term 4 Week 3	Term 4 Week 3 – Week 7	Term 4 Week 8	Term 4 Week 9 – Week 11
Name of Unit	WHERE ARE YOU AT?	MODIFIED GAMES	STICKS!	HAVE YOU IMPROVED?	RECREATIONAL SPORTS
Concepts	Throughout this unit, students will revisit their fitness and skill testing results from Term 1, and participate in activities to gauge their current skill and fitness levels.	Throughout this unit, students will participate in a range of sports that have been modified to allow accessibility for all participants.	Throughout this unit, students will participate in sports that use sticks. Slide hockey and soft lacrosse will be a main focus, with golf being revisited.	Throughout this unit, students will again revisit their fitness and skill testing results from Term 1 and 3, and determine if they have improved over the year.	Throughout this unit, students will participate in a range of sports that are played for recreation and enjoyment.
Assessment Number Type Timing Weighting Outcomes	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.	<u>Assessment Task 3</u> Practical Demonstration Term 4 Week 3 35% of practical marks PD4-4, PD4-5, PD,4-10	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.	There will be no formal assessment during this unit, however, students will complete learning activities with the aim of being plotting on the Physical Literacy Continuum.

Year 8 LEAP Technology Mandatory (TAS): Agriculture and Food Technologies 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	TERM ONE - FROM GARDEN TO GOURMET TERM TWO - FOOD FABULOUS FOOD
Concepts	<ul style="list-style-type: none"> • Agricultural Technologies: managed environments, such as farms and plantations, processes of food and fibre production, innovative and sustainable supply of agriculturally produced raw materials, managed systems that produce food and fibre through designing and producing solutions. • Food Technologies: characteristics and properties of food, food selection and preparation, food safety and how to make informed choices when experimenting with and preparing nutritious food.
Assessments Number Type Timing Weighting Outcomes	<ol style="list-style-type: none"> 1. Ongoing Practical Work 60% TE4-3DP 2. Topic Quiz (Agriculture): 10% TE4-1DP 3. Design Project Portfolio: 20% TE4-1DP, TE4-2DP, TE4-2DP 4. Topic Quiz (Food): 10% TE4-1DP

Year 8 LEAP Mandatory Technology (TAS): Digital Technologies 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	CREATING DIGITAL SOLUTIONS
Concepts	<ul style="list-style-type: none"> Understanding the design process Programming/coding for digital solutions
Assessments Number Type Timing Weighting Outcomes	<p><u>Assessment Task 1</u> Alarm/Alert System Project and Folio Term 4 Week 5 100% TE4-1DP, TE4-2DP, TE4-4DP , TE4-7DI , TE4-10TS Related Life Skills outcomes: TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS-11TS</p>

Year 8 LEAP Technology Mandatory: Engineering 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	STRUCTURES
Concepts	Understanding the design process and engineering principles through using a range of materials, tools and techniques to test and produce quality projects.
Assessments Number Type Timing Weighting Outcomes	<p><u>Assessment Task 1</u> Practical Project and Folio Second Term Week 5 100% TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS Related Life Skills outcomes: 1TELS-1DP, TELS-2DP, TELS-3DP, TELS-4DP, TELS-9EN, TELS 11TS</p>

Year 8 LEAP Technology Mandatory: Materials Metals 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	COAT HOOK
Concepts	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
Assessments Number Type Timing Weighting Outcomes	Assessment Task 1 Practical Project and Folio Second Term Week 5 100% TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Year 8 LEAP Technology Mandatory: Textiles 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	BAG IT
Concepts	Students develop knowledge and understanding of the characteristics and properties of a range of materials through research, experimentation and practical investigation, and when they make products to satisfy identified needs and opportunities.
Assessments Number Type Timing Weighting Outcomes	Assessment Task 1 Embellished bag, workbook and folio including samples, drawings and research. Second Term Week 6 100% TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Year 8 LEAP Technology Mandatory (TAS): Materials Timber 2021

Unit	Unit 1
Time/ Duration	One Semester (two terms)
Name of Unit	SERVING TRAY
Concepts	Understanding the design process through utilising a range of materials, tools and techniques to produce quality projects.
Assessments Number Type Timing Weighting Outcomes	<u>Assessment Task 1</u> Practical Project and Folio Week 5 Term 4 100% TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Year 8 LEAP Visual Arts 2021

Unit	Unit 1	Unit 2	Unit 3	Unit 4
Time/ Duration	Term 1 (Weeks 7)	Term 1 and Term 2 (8 weeks)	Term 2 and Term 3 (13 weeks)	Term 3 and Term 4 (13 weeks)
Name of Unit	WHAT IS ART? /SUGARSKULLS	THE WORLD OF SHAUN TAN	ELEMENTS PAINTING	EXPLORING PHOTOGRAPHY
Concepts	<ul style="list-style-type: none"> • Introduction to Visual Arts • What is a VAPD? • Overview of the functions of Art in Society • The Elements of Art • The Principals of Art • Careers in Art • Overview of The Conceptual Frame, The Frames and Art Practice • Exploration of Colour theory • Application and combination of elements of Art to create artwork • Creating artworks influenced by the Mexican tradition of “Day of the Dead” 	<ul style="list-style-type: none"> • A structural exploration of ceramic techniques, and illustration based on appropriation techniques. • A study of different beliefs about and meanings relating to issues explored in the books and illustrations of Shaun Tan. • The conceptual framework as applied to the work of Shaun Tan, through an in-depth case study. 	<ul style="list-style-type: none"> • A structural and subjective exploration of the natural elements of earth, air, water and fire. • A study of contemporary Aboriginal art, through artist case study and traditional techniques of Aboriginal painting. • An investigation into signs and symbols and the way artists use symbolism to create a visual language. 	<ul style="list-style-type: none"> • An exploration of photographic techniques, composition, angles, lighting, etc. • A study of Surrealist art and photography through artist case study. • Application of manipulation techniques, using iPad and other technologies to manipulate imagery.
Assessment Number Type	<u>Assessment Task 1</u> Elements Artwork Sugar Skull	<u>Assessment Task 2</u> Ceramic Sculpture (15%) and Conceptual Framework analysis (20%)	<u>Assessment Task 3</u> Acrylic Elements Painting	<u>Assessment Task 4</u> Series of manipulated photographs. (15%) Photographer case study (20%)
Timing Weighting Outcomes	Term 1 Week 8 15% 4.1, 4.6	Term 2 Week 5 35% 4.2, 4.6, 4.8, 4.10	Term 3 Week 8 15% 4.3, 4.4, 4.5	Term 4 Week 5/6 35% 4.5, 4.6, 4.7, 4.9