



“Ship to Shore”

May 2019



Upcoming Dates

5 Jun Coding Hackathon

5 Jun ANSTO excursion

7 Jun HSC Study Day
Sydney University

24 Jun JHH Showcase

13-15 Jun Starstruck

26 Jun White Card –
Construction

3 July Teachers vs
Students Touch Football

9 July NAIDOC Family
Fun Day

9 Aug Y8 Macbeth Exc



NEXT P&C MEETING

Tuesday 25 Jun 2019

commencing at 6.00pm

in the School Library

All Welcome!



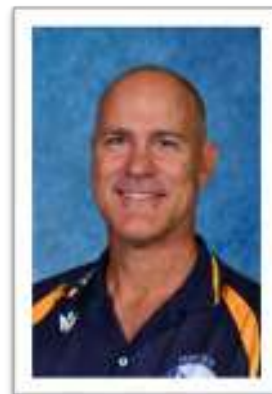
Principal's Report

Mark McConville

Great Achievements

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school please feel free to inform us. It is always great to know what our students are up to! Here are the latest

A massive congratulations and good luck to Callan Briggs from Year 12 who will represent “Northern” in the NSWCHS Rugby League Trials at Toronto. Callan was selected after the Hunter Region team defeated the North Coast region at Coffs Harbour. The Northern team will be coached by Mr Peter Chapman.



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Official Site

Knights produce NSW junior blues

The Newcastle Knights have talented juniors that are getting noticed! 11 up and coming youngsters have been selected to take part in the 2019 NSW junior blues and our Max Bradbury Y10 was selected. Well done Max.

See link below for full article that appeared in Newcastle Herald.

<https://www.newcastleknights.com.au/news/2019/04/09/knights-produce-nsw-junior-blues/>



Congratulations to Y8 students, Blair Southam and Che Van Beek who will represent the City of Lake Macquarie at the International Children's Games (ICG) in Ufa, Russia from 9 to 13 July 2019. The ICG is the biggest youth multi-sport event in the world and is sanctioned by the International Olympic Committee. Lake Macquarie has been a regular participant in the annual Games since 2008 and in 2014 became the first Australian city to host the event.

Team Lake Mac will be managed by the Hunter Academy of Sport and accompanied by the Mayor of Lake Macquarie, Councillor Kay Fraser.

"The International Children's Games is a high-level competition that uses sport to promote cultural awareness and interaction, so our young athletes participate not only as competitors but also as goodwill ambassadors for their city and country," Cr Fraser said.

"Each year we have a great group of kids that make our community so proud. It is a wonderful chance for them to compete internationally, all while making new friends, travelling and learning about other cultures."

Head of Delegation, Karen Turner, from the Hunter Academy of Sport, said the Games were a great opportunity for emerging athletes. "All of the competitors are aged between 12 and 15 so it is a rare opportunity for them to represent Australia and Lake Macquarie, as well as gain maturity as an athlete.



LukeYoung Y12 has had a busy year this year in preparation to hopefully represent Australia next year at the IAAF World Under 20 Championships to be held in Nairobi. Luke started off the year doing 1500m and then changed to 800m to get his speed up. Some of Luke's results are as follows:

- Hunter Track Classic at Glendale (an event which attracts competitors who are aiming to qualify for the Olympics) - 1500m Opens - 5th
- Athletics ATC Championships - 800m Opens – This was a timed final and Luke was placed in the second final. Luke won his race however as the first final was faster came 6th overall.
- Sydney Track Classic (another event which attracts the best in Australia) - 1500m Opens - 14th
- NSW Championships - 800m Opens - 2nd
- Vic Milers - Throughout the track and field season Luke participated in various Vic Milers events in both the 800m and 1500m for preparation for the various championship events.
- Australian Championships - U20 800m - 1st
- Australian Championships - Open 1500m Opens - 13th - Luke narrowly missed out on making the final by 0.41 of a second.
- Luke won Zone Cross Country and will his next cross country race is Regionals which will be held on 31 May 2019.

Luke was selected to represent Australian at the Oceania Games to be held in Townsville in June this year however decided not to accept as he wished to concentrate on his HSC and endurance races for preparation for the track and field season next year.

Well done Luke



**CONGRATULATIONS TO NICHOLAS WHITE
OF YEAR 11 WHO MADE IT TO BOTH THE U17
SKI AND OPEN TAPLIN FINALS IN THE NSW
STATE SURF LIFESAVING CHAMPIONSHIPS
HELD OVER THE WEEKEND! GREAT EFFORT!**



17th March 2019



Head Teacher CAPA Appointment

Congratulations to Mrs Kath Fotheringham has been appointed Head Teacher CAPA, replacing Mrs Elizabeth Allanson who has retired after taking extended leave. Kath was in the relieving position for 3 years and has been a great encouragement and mentor to both the students and staff and assisted several students to excel in their HSC. Kath was selected from a very talented and experienced group of candidates during the selection process and we are lucky to have such quality people and depth on our staff at Toronto HS.

ANZAC Day

It was great to see students and staff at the Toronto ANZAC Day march. There was a wonderful attendance considering that the march fell in the middle of the school holidays. It was an absolutely beautiful day, a vast contrast to the previous year when there was torrential rain! Emily Burgin and Joel Borrow proudly represented the school and read their passages very confidently to the large crowd.

The school ANZAC Day ceremony was held on Thursday 2nd May. Thanks to the staff and students who organised and participated in the event. Mr Graeme Hudson was the guest speaker. Mr Hudson read an article from a book that had been produced by Toronto High School students in 2005. Students had collated accounts from their families and the community regarding their experiences during World War 2. It is a fantastic book with many personal accounts that the local community would find interesting. It is a wonderful local history piece to have in our school library (the book is available for loan).

Clontarf

Toronto High School has been negotiating with the NSW Department of Education and the Clontarf Foundation to establish a Clontarf Academy at the school.

Just prior to writing this article, I was informed that the NSW Department of Education is going to supply Toronto High School with a demountable classroom to provide the space required for a Clontarf Academy to be established. This is great news! The additional resourcing supplied by Clontarf is close to \$300,000/year.

Toronto High School will conduct a school/community information evening regarding the Clontarf Academy and its operation at the school. We will advertise the date and time of this meeting once the details have been finalised.

The following is an extract from Clontarf's website:

"The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate meaningfully in society. Any Aboriginal or Torres Strait Islander male enrolled at the school is eligible to participate in the Clontarf academy.

Full time, locally based Clontarf staff mentor and counsel students on a range of behavioural and lifestyle issues while the school caters for their educational needs.

Using a comprehensive approach of supportive relationships, a welcoming environment, and a diverse range of activities, the students develop improved self-esteem and confidence.

Academy activities are planned within the focus areas of education, leadership, employment, healthy lifestyles, life skills and football. In order to remain in the programme, participants must continue to work at school and embrace the objectives of the Foundation.

Upon completing the programme, graduates are helped to find employment. Specialist Employment Officers are engaged to do this and provide support until graduates become comfortable with their new jobs and surroundings.

The Foundation's approach has been very successful, not only in attracting young men to school and retaining them but also in having them embrace more disciplined, purposeful and healthy lifestyles.

Funding for the Foundation's programs is received in equal parts from the Federal government, State or Territory governments and the private sector.

The Clontarf Foundation is a charitable not-for-profit organisation registered as an Unlisted Public Company Limited by Guarantee, which complies with the relevant Federal Government Acts in Australia."

Learning Enrichment & Acceleration Program (LEAP)

As I type this article for the newsletter, the acceptance letters have been placed on my desk for signing...! Toronto High School LEAP class is now in its seventh year. It was introduced to add a Gifted and Talented (GAT) stream to the academic offerings at the school. The aim is to provide an alternative learning and accelerated academic education program to families on the western side of Lake Macquarie.

We set high standards for this class and the applications for the 2020 class reflect this standard. This year we have over 50 applications for approximately 20 places. Thanks to all those that have applied, and for those families that miss out, we have great educational opportunities in our mainstream classes. Students in these classes are achieving great results as well!

National Assessment Program

NAPLAN was completed over the 14th-16th May for all students in years 3,5,7 and 9 across Australia. Toronto High School made a decision not to transition to the online NAPLAN test this year. We continued with the paper version, as we were not confident that the online platform was going to work. Let see what happens in the future with this testing.....

The results of these tests will provide useful information for teachers and parents. In particular, they will help to inform teachers in their ongoing efforts to address the literacy and numeracy needs of their students across all subjects. The only issue for schools is the lag time between students doing the test and the results returning to the school; students have usually moved beyond the results gained in NAPLAN.

As well as the ongoing focus on literacy and numeracy, there was a targeted focus with students in years 7 and 9 in the lead up to the testing.

Parents will receive the results later in the year. I would like to remind parents that these tests are one-off tests and the school uses a range of ongoing assessments to diagnose and support student learning.

Year 7 2020.

Applications have already arrived via the primary schools. If you know someone who is planning on enrolling their child at Toronto High School and haven't applied for a position, please tell them to contact the school ASAP.

Once again we have a significant number of out-of-zone enrolment applications. The reputation of Toronto High School continues to grow and we are becoming the first choice school for many families. The Out-of-Zone enrolment panel is meeting shortly to consider applications.

Staff Development Day

I am certain that many students and parents wonder what teachers do on Staff Development Days. To begin Term 2, Toronto High staff were involved in reaccreditation in cardio-pulmonary

resuscitation, anaphylaxis / epi-pen training and were involved in a technology workshop utilising our new Learning Management System – CANVAS. The training day commenced at 8.15am and concluded at 5.45pm.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact me to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance. Please contact Mrs Anderson (Head Teacher Wellbeing).

Mr. Mark McConville **Principal**

Deputy Principal's Report – Yrs 8,10 & 12



Andrew Pesle

Years 7-10 Curriculum Handbooks

Students in Years 7-10 have been issued with a Curriculum Handbook outlining all subjects studied throughout the year and the topics and assessment tasks associated with each course.

Students and parents should take the time to read these handbooks and use them as a guide to plan and organise their time, especially when there are multiple tasks due around the same time as Term 2 can be quite rigorous for students with assessment periods for all years and Year 7 and 9 NAPLAN.

Students should be focusing on ensuring they have an appropriate study space, planning focused study times to suit their busy schedules, ensuring they have class notes up to date and developing summaries. They should complete revision questions and practice papers.

We continually encourage students to have a growth mindset with their learning and look at the assessment periods as one of these opportunities. We encourage students to set goals and plan to put actions in place to achieve their goals.

After their tasks encourage your child to gain feedback from teachers and focus on four main questions we encourage all students to consider:-

What can I do ?

What can't I do?

How does my work compare to that of others?

How can I do better?

Some tips to help make the HSC year go more smoothly include:

- avoiding any big decisions that could affect your child such as family holidays and changes in living arrangements, if possible
- ensuring your child eats well and gets enough sleep and exercise
- helping your child balance work and play – many students have part-time jobs – make sure the hours are manageable and don't interfere with school work
- having open and honest conversations about alcohol and drugs.

Stay in contact with the school, especially if you have concerns. Year 12 teachers want their students to achieve the best possible results and appreciate parents who are interested and supportive. Contact the year adviser if you are worried about your child's emotional wellbeing or how they're handling Year 12 studies.

Remember, the HSC focus is only for a short period of time. Support your child to do the best job possible but also remember the ATAR is not the be all and end all. There are many alternative pathways to most careers, even if they don't receive the results they hoped for or an offer from their preferred university.

NAIDOC Celebrations

Our NAIDOC Celebrations this year will be held on Wednesday 3rd July. The school's NAIDOC Team have been working hard in preparation for the day which will include a BBQ for all students, a whole school NAIDOC Assembly and plenty of traditional Aboriginal cultural activities on display across the school.

More information will be provided to students and families closer to the event.

Deputy Principal's Report – Yrs 7, 9 & 11



Greg Morgan

Year 7

It was encouraging to see the large attendance at the recent Parent Teacher Interview night as staying in touch with your child's progress is harder than primary school as they may have a different teacher for each subject. Getting to know the staff is important.

Homework and study

In high school, students need to do both homework and study.

Does your child have a homework and study planner or diary? Are they using it? Check it weekly. If they aren't using it, find out why. Some will prefer scheduling homework and setting reminders on their iPad or phone, but you still need to check they are keeping up with their homework and study each week. Add all assessment task and exam dates to our term assessment planner. Print a copy to keep it on the fridge as a reminder. A study timetable will help students plan some time each week to revise their work.

Wellbeing

Monitor your child's technology use. Are they on Facebook when trying to do their homework? Are they receiving or making texts or calls late at night? Sleep requirements start to change this year and sleep deprivation is a big problem for many students. Midnight texts from friends will only make this worse. Learn more about keeping your child safe online from the Office of the eSafety Commissioner - eSafety information.

The NSW anti-bullying website provides resources and information if bullying becomes an issue also contact your students Year Advisor.

Year 9 is the first year of Stage 5. Start talking with your child about what they might want to do after Year 12. At this age, many often question why they need to learn certain things – having a goal can help them to focus.

Assessments, homework and study

In Year 9, students will become familiar with more formal assessment processes.

Use a term planner and check your child is writing down all exam and assessment dates – keep it on the fridge as a reminder.

Encourage your child to read for pleasure, to try different genres and more difficult books. This will build their vocabulary and show them different styles of writing – helping with their own writing and comprehension.

Wellbeing

In Year 9, some students seem to swing from one extreme to another with all the changes going on. Relationships are changing with their peers and their families. They are asserting their independence but often without the good judgement that comes with maturity. The teenage brain is a 'work in progress' – the brain structure is changing and teens are flooded with hormones. The habits they learn now, good and bad, will form the basis for later years. This could be a good time to be talking with your teen about alcohol and drugs.

Contact the school if bullying becomes an issue. The NSW anti-bullying website also has resources and information to help and contact or contact your student's Year Advisor.

Year 11

In Year 11 your child will be expected to work harder and be more proactive in their study. It's a big step up from Year 10.

It's vital you attend parent-teacher information events this year. You'll receive important information on exactly what's happening this year and how you can help your child cope and succeed.

Homework, study and assessments

Students are expected to complete regular study in all subjects each week, without nagging them into doing it. It's also a short year, with only 3 terms in the Preliminary course before starting HSC studies in Term 4. Encourage a regular and consistent study schedule from the first week of Term.

1. Use a study Timetable which allows students to schedule time after school and over the weekend to revise, write summaries and practise sample questions.

At the beginning of the year your child was given an assessment schedule, with the dates and weighting of all assessment tasks for the course. Review this together and add all tasks to a term assessment planner for Terms 1, 2 and 3. Make sure it's kept in a highly visible place so you can remind your child when tasks are coming up. Adding tasks to their smartphone calendar with notifications before the due date will also help remind them of upcoming assessments.

Wellbeing

Physical activity is still important when study ramps up at school. This is the age many students drop sport, but it's important for them to continue to incorporate exercise into their schedule to help them manage stress as they prepare for the HSC.

Monitor your child's technology use. Research shows that the quality of study and learning suffers when students are frequently interrupted by texts, emails, phone calls or by flicking between homework and Facebook screens. Instead, tell them to schedule 10-minute breaks every hour to catch up on their social lives, if needed.

Some students begin driving in Year 11 and social lives increase. Keep talking honestly with your child about alcohol and drugs.

Japanese Students' Visit to Toronto High School

From 25th March until 3rd April, Toronto HS hosted 10 Japanese students with their two accompanying teachers.

Seven of the visiting students were hosted by our students and their families. Three visitors were home-stayed by community families.

As a prerequisite of their visit, the Japanese students had to complete three hours each day of English as Second Language (ESL) lesson. A trained ESL teacher was employed to deliver this program each morning. The Japanese students then joined their host students' classes for the last two lessons each day.

As time passed, it was obvious how hard our students were trying, to ensure the visitors were looked after, were included in all activities, including our Athletics Carnival, and were being trained in the everyday usage of our Australian English.

I would like to again thank all staff and students for their commitment to make this visit a successful one. I would also like to thank all hosting families for opening up their homes in such a welcoming fashion. The tears on the last day, as the visitors got on their bus back to Sydney, was testament to how successful the homestay had been.

Leo Hudson



Year 10 Engineering

Students in Year 10 Engineering have been testing their CO₂ car designs. The cars were designed and constructed from Balsa wood with the energy being created from a CO₂ canister.

The fastest car belonged to Max Bradbury completing the length of the MPC n under one second!

The students gained an understanding of aerodynamics and the forces involved in kinetic energy.

Mr Hoey was so proud of what this class achieved.



Does your student want to learn how to sew?

Interested in joining a sewing club, one afternoon per week after school.

Learn to sew, or if you already know how but don't have a machine, come along and join in.

Interested students please see Ms Woodbury in the TAS staffroom.

On Monday 20th May, 31 year 8 students competed against 8 other high schools in the Build ME a Future, Science and Engineering Challenge held at the University of Newcastle. We came 3rd!!

'Build ME a Future,' is an initiative that focuses on Year 8 students with the aim of fostering their interest in the practical, hands-on applications of STEM. It also introduces students to the University campus and resources.

This program includes a selection of design and build activities in which your school team will compete against the other schools.

During the day students will get the opportunity to visit the Faculty of Science, and the Faculty of Engineering and Built Environment, and immerse themselves in some exciting experiences.

Thanks Mrs de Vries for providing the students with this great experience.





Creative and Performing Arts News

The CAPA department has hit Term Two running with all projects well underway. The Vocal and Concert Band Ensembles, which are held in the afternoons by our fabulous Music teachers, Mr Archer and Mr Swadling are growing and it's pleasing to see such dedication and talent of the students involved. Staff and students have also been busy with StarStruck rehearsals with the Dance, Drama and Choir having their first rehearsals this May. All students in attendance at these rehearsal have certainly made their teachers proud with enthusiasm shown for the up coming event.

Kath Fotheringham—Head Teacher CAPA

Starstruck

Dance News

Our wonderful Starstruck Dancers and their teachers Mrs Milwright, Mrs Fotheringham and Mr Battle worked very hard on Monday 20th May and Thursday 23rd May at the Struck Rehearsals. This year THS Dancers consist of 32 dancers in two groups. The students were very successful in gaining positions in two dances "Fleur Du Mal" a striking contemporary pieces and a Jazzy number, "I'm still standing". Congratulations teachers and students.



Featured StarStruck Dancer

Ashley Stevenson



Congratulations to Ashley Stevenson of Year 11 who was selected as featured Dancers in the up coming Startstruck event. This is such a great honour to be chosen amongst the 100's of students who auditioned.

Aashley was chosen for a contemporary item called "Shallow".

Congratulations Ashley, this is fantastic news, well deserved. And we are very proud of you

Star Struck 2019

No Limits

TICKETS ON SALE
NOW

Through Ticketek

14th & 15th June

Newcastle

Entertainment

StarStruck Dance



StarStruck Choir news

Our wonderful Starstruck Choir and their teacher Mr Archer who worked very hard on Friday 10th of May, learning a huge number of new song in 3 part harmony. This years star struck choir has over 500 singers and when they sing in full voice it is an amazing sound. Our singers have worked hard and deserve their position as part of this choir. They are now looking forward to the first dress rehearsal where they get to hear how their parts fit in with everyone else's. This will take the total number of performers up to over 2000 students.



StarStruck Drama

Toronto High School will again feature in one of the drama segments in Starstruck for 2019. This group were successful in auditioning their piece under the keen direction of Miss Smith who has now left us temporarily to become a mother! Mr Battle has now taken the roll as mentor for this group and is pleased to report how well the students applied themselves to their first group rehearsal at The Newcastle Basketball stadium. The format for this segment in 2019 is in the style of physical theatre. This is a more unified and structured approach than pieces performed in past years. Students were required to block out sequences and move in unison to create a visual narrative to the accompanying music. Despite its more ordered approach, students had to bring emotive qualities to their movements to bring the piece alive. Mr Battle was extremely pleased to see the way that the new Starstruck students from year 8 adapted, and the way that the year 9 students lead the way with confidence the whole time encouraging and supporting their younger peers. Students will continue to practice their routine during school hours in preparation for the upcoming major movement rehearsals. We look forward to representing THS and contributing to another exciting year at Starstruck!



TORONTO HIGH SCHOOL DANCE ENSEMBLE

This term 13 THS dancers, under the direction of Ms Milwright, workshopped their performance piece, 'Redemption'. The following is an explanation on the theme by Ms Milwright: On the path to absolution one must shine a light for all to see. It is during our darkest moments that we must focus on this light. When you have fallen from grace you have the ability to redeem yourself from sin, error or evil. This journey will differ for everyone in the ultimate goal for deliverance. The Ensemble looks forward to performing at various events, including Hunter Schools Dance Festival and MADD Night, throughout the year.



Moran Contemporary Photographic Prize

Chloe Durazza is announced as a Moran Photographic Prize Semi-Finalist

The **Moran Contemporary Photographic Prize** (MCP) was established in 2007 and is a national competition that awards and promotes Australian contemporary photography and excellence in all forms of still, photo based artwork – including analogue and digital photography or staged and directorial photo-media work.

The Moran Arts Foundation invites photographers to tell a story of how they experience living in Australia; places, people and lifestyle that make our lovable country quintessentially Australian. It may be a landscape, portrait or action shot (photographs do not have to be portraits).

Congratulations to Chloe Durazza, of Year 12, who has had her entry selected as a semi-finalist. Chloe's photograph, pictured below, was selected from hundreds of student entries, nation-wide.



INSIDE ARTEXPRESS

Visual Arts students were treated to a visual specular when they ventured down to Sydney to the Art Express exhibition at Art Gallery of NSW on the 20th March.

ARTEXPRESS is an annual exhibition featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts in NSW. Students were beautifully behaved and thoroughly enjoyed the experience.



CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students, have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

Music



Annie Roskell



PHOTOGRAPHY

VISUAL ARTS



Kirra Parker



DANCE



Maddison Lloyd



DRAMA



Dayna Howard

Star Struck 2019 Schools Matinee Program

Friday 14 June - 10:30am ONLY
NEC Groups Line: 02 49212112
All student tickets \$29.10
On Sale from April 4 2019



Teacher/Contact: _____

School/Group: _____ School code: _____

Address: _____ Suburb: _____

Phone: _____ Email: _____

- We offer school and groups bookings for at least 15 tickets for the matinee performance on **Friday 14 June 2019 at 10:30am only**.
- For every school/group booking of 15 you will receive **ONE FREE TICKET** for the supervising teacher or group organiser.
- For your coach arrangements – departure by 2:00pm

Number of student tickets @ \$29.10	_____	Total \$	_____
Number of other tickets @ \$39.10	_____	Total \$	_____
Number of complimentary tickets	_____	Fee \$8.20	_____
Total number of tickets	_____	Total \$	_____

Prices include GST
 Transaction Fee of \$8.20 applies for all bookings

Email booking form to:

Newcastle Entertainment Centre - Star Struck Bookings. Email: admin@nec.net.au

Orders Due: Friday 17 May 2019

Payment Due: Friday 31 May 2019

Payment Method: tick one

Invoice _____ **Credit Card** _____ (complete below)

Payment Details: Once orders have been received school will be invoiced by the NEC. Schools will then pay directly to the NEC.

Credit Card Name _____
 Credit Card Number _____
 Expiry _____
 CVC Number _____
 Signature: _____

Thank you for your support of Star Struck 2019 – No Limits!

We look forward to seeing you at the show!

At a recent P & C Meeting, Retiring President Warren Pickles was awarded a Citation Certificate for his tireless and professional contribution to the Toronto High School P&C.

Warren has worked cooperatively in partnership with the school and the community to ensure that students at Toronto High School have access to high quality educational programs and experiences.

He has selflessly volunteered as the P&C representative on numerous staff merit selection panels where he respected others, listened to their points of view and contributed as part of a team to the appointment of the successful applicant.

Warren has provided strong and sound leadership throughout his time as P&C President at Toronto High School.

Thank you Warren for your invaluable input into our community.



BENEFITS OF VOLUNTEERING

P&C activities create opportunities for parents and carers, students and staff to interact, building a feeling of respect and a stronger, safer, school community.

When you participate, you benefit by:

- Meeting other parents in the community
- Understanding more about what happens at school
- Getting to know the teachers better
- Sharing your skills with other parents/teachers and learning new ones
- Helping out sets a good example for your children

Your children will benefit too. Research shows that when parents are involved, students perform better academically, have a better attitude to school and improved behaviour!

TO FIND OUT MORE ABOUT YOUR P&C:



Visit the Supporting Our Students – Parents Carers and the Community section of the school website



Like us on Facebook –
search **TorontoHigh** PandC



Email us at:
TorontoHighPandC@gmail.com

The P&C also has an email distribution list which we use to send information and occasional calls for help. To join the list, send us an email.



PARENTS & CITIZENS ASSOCIATION

Supporting the 'Greatest School Around'

WHO ARE WE?

The THS P&C is the focal point for parent involvement at the school and provides a place for parents to discuss and debate matters of interest relating to the school and community.

All parents or guardians are invited to become members of the P&C. Membership costs \$1 per year and can be paid at anytime.

The P&C Executive oversees the P&C's operation while committees look after each of the services which the P&C provides.

All P&C members are invited to nominate for Executive positions. However new members are not expected to take on additional roles in their first year – not unless they want to, of course!



WHAT DO WE DO

The P&C provides strong community support for the school by encouraging parents to be involved in the workings of the school.

We run fundraising events and provide a number of outlets for families to provide feedback and suggestions on school improvements. These include:

- Fundraising to provide improvements to the school and new resources for students
- For the time -poor parents and carers we provide alternative ways to provide input into your students schooling via Facebook and email direct to the P&C
- Assist with the development of policies and management plans.

P&C MEETINGS

P&C meetings are held during school terms on the last Tuesday of the month at 6pm in the school library.

These meetings usually go for an hour.

All parents and carers are welcome to attend these meetings.



HELPING OUT

The P&C values the rich diversity of skills and experiences that each family brings to the school. We appreciate any help that families are able to offer.

Ways you can help include:

- Getting involved in fundraising activities
- Attend P&C meetings
- Volunteering on sports days
- Help supervise excursions
- Assist with the development of policies and management plans
- Respond to specific requests from your child's teacher.

To find a job that suits, come along to a P&C meeting or join our email distribution list.

2019 Premiers Reading Challenge!

The 2019 **Premier's Reading Challenge** is now open, closing on August 30.

To participate in the Challenge, students need to log on to the [PRC website](#) using their school username and password.



To complete the Challenge, students must read and subsequently register at least 20 titles from the Year 7 to 9 Reading list.

Our school library has over 500 PRC titles available for borrowing. These can be viewed through our online catalogue accessible through the Oliver library link on the student's portal, or by navigating to [THS Library](#).

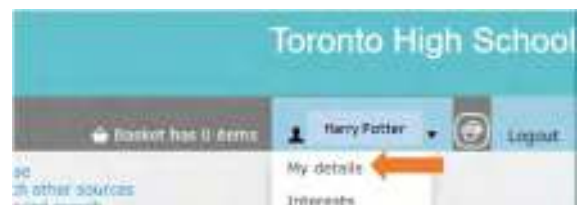


Once on our library page, all PRC titles can be viewed by clicking on the PRC list under the **Reading List** Heading.



Students are also able to download the **Oliver LIBRARY LINK** App so as to access the THS Library Collection.

Once logged into Oliver Library, navigate to **My Details** found in the drop down list next to their name, and then follow the instructions in the [Library Link setup](#).



Apple Store: [Library Link](#)

Google Play: [Library Link app](#)

TORONTO HIGH NAIDOC ASSEMBLY 3RD JULY 2019.

This year's NAIDOC theme is 'Voice Treaty Truth - *Let's work together for a shared future*'.

Toronto High School's 2019 NAIDOC Assembly will be held on Wednesday 3 July 2019.

Our guest speaker this year is Mr Roy Ah-See. Mr Ah-See is a Wiradjuri man who was born and raised on Nanima Reserve, near Wellington. Roy Ah-See is the current Chairperson of the NSW Aboriginal Land Council.

A member of Darkinjung Local Aboriginal Land Council, he was elected to Council in 2007 and was previously the Deputy Chairperson of NSWALC.

Cr Ah-See has qualifications in social welfare and has worked at various government agencies and at NSWALC as a Policy Officer.

We will also enjoy a performance by the Gooygigang Awaba Dancers, Toronto High School's Indigenous dance group accompanied by some of our didge boys.

Jessica Wegner, Economic Development Officer, NSWALC will take to the stage to do the grueling but funny 5 minutes with Chappy. It has become a tradition that every year Chappy interviews someone from the community as part of our NAIDOC celebration. Jessica is a Ngiyampaa Wangaapuan woman from the Cobar/Ivanhoes area King Mob.

After the formal proceedings the community will enjoy a light luncheon in the school library. Then it is out to the oval for the teachers versus students touch football game.



Our Girls Dance Group has been practicing hard for the day!!!

And so have the boys Didgeridoo Group, they are working hard to master the art of circular breathing to effectively play the didgeridoo. Both groups will perform at the Westlakes NAIDOC Family Fun Day at Toronto Foreshore on 9 July.



EUROPE HISTORY EXCURSION 2019

A fantastic group of Toronto High students proudly represented themselves and their school over the recent Easter break on our European History Excursion. Students and teachers travelled to Germany and Italy, visiting some of the world's greatest archaeological sites, battlefields and historical collections. Students compared written historical records with first-hand experience of a wide variety of curriculum related concepts. The tour provided students with the opportunity to extend their learning beyond the classroom and an opportunity for them to deepen their knowledge and understanding of key historical events and locations.

It was an amazing experience and every minute was worth it. The taste of new foods, experience of new cultures and sights of world famous art and architecture, instilled many of us with a yearning to return to Europe. The outstanding success of this trip has secured our next European Excursion in April of 2021. This excursion is open to all stage 5 and 6 students regardless of whether they intend to take on Ancient History or Modern History in their HSC.







Y7 BIG DAY OUT CAMP

Thursday and Friday the 11th and 12th of April, Year 7 along with our Year 10 Peer Support Leaders travelled to Adventureland Forster for an overnight camp full of fun and challenges. All the students had a great time participating in the activities the camp had planned for us, including canoeing, zorb balls, water slides, high ropes, mud world, flying fox and the giant swing. Some students conquered their fear of heights on the high ropes, giant swing and flying fox, while others conquered their fear of dirt in mud world.

We had lots of fun and a lot of students said they wished we could've stayed longer to do more of the activities! They returned on Friday afternoon to start their school holidays thoroughly exhausted and in need of a good shower.

A HUGE thank you goes to the Year 10 Peer Support Leaders who were a massive encouragement to the Year 7 students and help to the teachers throughout camp. You all made it a lot easier for us!

The students represented the school well and we were also very thankful to have no one sick on the bus!

A massive thank you as well to the teachers who attended and without whom, we could not have gone to camp - Mrs Little, Miss Lane, Mrs Field, Mr Wilson, Mr Mulhearn, Mr Carlson, Mrs Morgan, Mrs Chapman and Mr Remington.

Miss Crawford Y7 Adviser







WELLBEING NEWS MAY, 2019



Our Wellbeing Team has grown by two members this semester- Sheridan Rigby and Laura Patterson, both Social Work Students from the University of Newcastle who are completing their practicums as members of the Wellbeing Team. Laura and Sheridan have made strong connections to support students and have been running focus groups for students. Check out their profiles on the next few pages.

SAY NO TO BULLYING

The annual Toronto High School Anti-Bullying Day was held on the 22nd March this year for students in Years 7-10. Our local Police Youth Liaison Officer discussed the law, consequences of bullying including cyberbullying and how to keep each other safe. Students listened attentively and took away plenty of useful information. Our second guest speaker was Matt Purcell- an Australian of the Year Nominee, social media influencer, life coach, accomplished speaker and author. He engaged our students with discussion on the importance of treating each other with kindness, overcoming adversity and not letting the opinions of others influence our sense of self.

Our newest members of Toronto High School- Year 7 participated in workshops coordinated by Youth Law which explored the definitions of bullying, legal consequences and how students can access support for themselves and others. All students in Years 7-10 also participated in structured lessons by their classroom teachers which focused on the importance of respecting others, reasons why people bully others and how students can influence change amongst their peers.

At lunchtime, students participated in creative activities including making pledges against bullying and contributing to a mural (see the picture of our School Chaplain!) as well as working together in games of Spike Ball.

HOW YOU TREAT PEOPLE
IS WHO YOU ARE

BE THE
CHANGE YOU
WANT TO
SEE

CELEBRATE
AND RESPECT
DIFFERENCES

KINDNESS
CHANGES
EVERYTHING

SMASHED!

Toronto High School were lucky to host the Smashed Project- an educational theatre initiative with a vision- to break the culture of underage drinking and reduce alcohol related harm amongst young people around the world. This program was aimed at students in Years 8 and 9 and was very well received, with plenty of positive feedback from students and staff.



KINDNESS IS FREE

VACCINATIONS



Year 7 students have received their first round of vaccinations this term. Year 10 have also received their Meningococcal Vaccination. If your child missed their vaccination, it's not too late. Spare forms can be collected from the Year 7 Adviser and Year 10 Adviser. Catch up vaccinations will occur in November during Round 2 of Year 7 Vaccinations.



CALM KITS

Our Wellbeing Team have created calm kits which are filled with activities for students who are struggling to manage their emotions and thinking. The aim of the Calm Kit is for students to utilise the contents as well as emotional self-regulation strategies, allowing students to re-enter the classroom with minimal disruption to learning.



THE WELLBEING HUB

The Wellbeing Team have made some renovations to our hub this year. We've added an outdoor space for students to feel comfortable, relaxed, get some fresh air and feel connected. Our Team is growing, as are the services and supports we offer. Watch this space!

JACOB DWYER - SCHOOL CHAPLAIN

What is your role at THS?

My role is the High School Chaplain.

If students want to check in with you, where can they find you?

Find me in the Wellbeing Hub at the end of E Block

What's your favourite thing about working at THS?

I love working at Toronto High School for 3 reasons:

1. The young people who go there are the best group of people!
2. The Wellbeing Team is a whole lot of fun!
3. Knowing all the teachers from my past time attending Toronto High as a student.

Give us a fun fact about yourself.

I love music! Dabbling in ukulele and playing classical piano for 8 years.

What is your best THS moment as a staff member so far?

Firstly, serenading students on the ukulele singing wrecking ball is a highlight. Secondly, seeing students thrive after being able to help them see their potential as a person! The best feeling!



SHERIDAN AND LAURA- SOCIAL WORK STUDENTS



1. What role do you have in Wellbeing at THS?

We are social work students and our role is to provide support for students experiencing a range of emotional issues. We can be someone who you can check in with or we can link you to services in or outside of school.

2. How long have you been at THS?

We started Week 5 Term 1 and will finish Week 8, Term 2, 2019

3. What do you like working with young people at THS?

Sheridan- Being able to provide support to young people who might be feeling like they are going through life alone. I also like the energy and enthusiasm that young people can bring to the lives of others.

Laura- I like working with young people at THS as everyone is so interesting and different! I like getting to know students and helping them where possible. Young people are the future and I think it is important to hear and give them a voice.

4. How can students check in with you?

Students can visit the Wellbeing Hub in E Block.

5. What advice would you give to young people who are interested in social work as a career?

Sheridan- I would advise students that social work can be more than just counselling. If you are interested in working with groups, families or entire communities, social work could be for you. If you are interested in social change and development, human rights or eliminating inequalities and discrimination, give social work a go!

Laura- Social work is such a diverse role that there are many ways to get involved! Social work can be studied through university or similar courses through TAFE so there are lots of options! The role can be challenging at times but rewarding as well. If you would like a career where no day is the same, you meet lots of interesting people and help others- social work may be for you!

LAUREN ANDERSON, HEAD TEACHER WELLBEING

Keep coughing kids home and see your GP.

Whooping cough (also called pertussis) began increasing across NSW towards the end of 2018, especially in children between the ages of 5 and 14 years. NSW Health anticipates that this increase will continue into 2019.

School-aged children who are infected with whooping cough usually experience a troubling cough that can persist for months, but they rarely get severe illness. However they can spread the infection to younger siblings and other more vulnerable people, who are at higher risk of severe disease. Whooping cough can be a life threatening infection in babies.

What can you do to prevent whooping cough?

1. Make sure vaccinations are up to date for all family members
2. Be alert for symptoms of whooping cough
3. Keep coughing kids home, to prevent them spreading the infection to others, and see your GP to get them tested for whooping cough

For more information on Whooping Cough and vaccination visit the NSW Health Website (<https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx>)

(<https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx>)

Thank you,
Lauren Anderson

Seasons for Growth: Exploring the Seasons of Grief

Everyone experiences change and loss throughout their lives, such as the death of a loved one, the end of a relationship, changing jobs and moving house. The grief that accompanies change or loss can be hard.

Sometimes grief can make it difficult for us to be the parents we want to be.

Exploring the Seasons of Grief is a small group program where you will meet other parents who are travelling their own grief journey and learn some skills to help you manage your own loss experience.

Date: 14th, 21st, 28th June & 5th July 2019
Program runs over four Fridays

Venue: CALM
77 The Boulevard
Toronto 2283

Time: 10am—12:30pm (morning tea provided)

Cost: \$10 towards the cost of a workbook

Who: For parents of children 0 – 12 years



**For registration and enquiries please contact
Sue or Kath from CALM on 4950 3855 by the 17th May 2019**

SORRY NO CHILDCARE IS AVAILABLE

*“Grief involves every person, object or incident from which I have walked away
with a sense of being incomplete”*

Elaine Childs-Gowell



A project of Community Activities Lake Macquarie



Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Belmont Neighbourhood Centre,
359 Pacific Highway Belmont North

When: Tuesdays 28th May - 2nd July
12.30pm to 2.30pm.

Contact: Michael Burke 0408474602
or
Rees Carman 0249445900



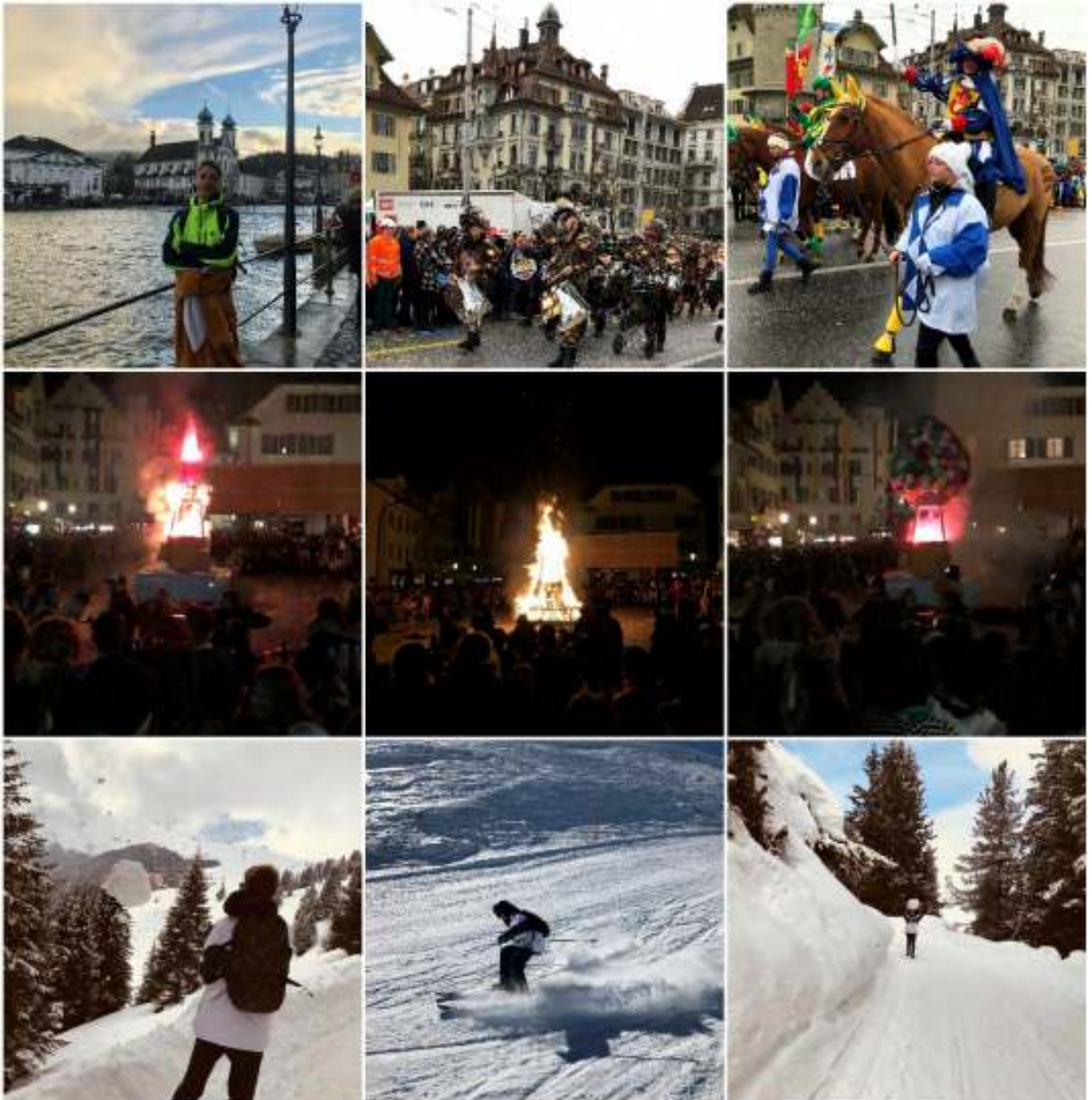
Y10 student, **Harrison Burgess** is on an extended Rotary Exchange program in **Switzerland**, and sent us the following report-

This month has been another fantastic month as I continue to do as much as I can, this month I started school and have made some new friends already. I met one boy his name is Nils and he is going on exchange in July to Australia. At the moment I am doing around 5-6 hours of handball a week and it is really good. My host family and I went on a 1 week ski holiday to Arosa which was really nice.

It is becoming spring now and it is starting to warm up which is sad because the snow is disappearing but none the less it will still be great.

Since it is coming to the end of winter the Swiss do this thing called Fasnacht which is like a festival that marks the end of winter, usually everyone who goes gets dressed up and watch a parade, myself and another exchange student from Australia went to Luzern and watch a big parade they also had this party called Carnival Whatcha was also a good night.

Since I have been here I have met many new people and have had a great time. March 2019



Harrison Burgess
Switzerland
Monthly report (April)

This month I have certainly done more than the last months. I started off the month with another rotary meeting, where there was a yodelling crash course so I said why not, then not too many days after, I was invited by one of the Rotarians who is a part of a classic jaguar car club, and he asked me if I would like to go with him on a small car rally, where I would be the navigator. We came 2nd out of 40 other cars. At this point we're about 3 days into the school holidays. During the holidays I travelled to cities such as Zürich, Neuchâtel, Luzern, Bern and Aarau. Those names probably don't mean much but the sights in those places are very nice. And as we get to the end of the school holidays I'm spending the last days hanging out with friends.





Has your student lost an article of uniform, glasses etc. at school as we have a large amount of School uniforms etc. that will be going into the second hand uniform store for emergency use if not claimed soon. Items in Sick Bay.

Also there are several items left at the Y7 Big Day Out Camp at the end of last term – a sleeping bag in a pink bag , T shirts and Jumpers and towels.

SPORTS NEWS

UNDER 16 RUGBY LEAGUE

The Under 16 “Once A Knight Old Boys” Premiership kicked off at Hunter Barnett Field on May 7th, with Toronto HS one of 10 teams taking part in the part 1 of Qualifying for the Finals Day.

Our boys were successful in defeating San Clemente HS, West Wallsend HS, Whitebridge HS and St Paul’s Booragul on the day. The best players on the day were Max Bradbury, Jack Legge, Blake Nicholls, Caleb Paulson and Blake Simmons.

The team has now progressed to the next stage, to be held at Raymond Terrace on June 6th. We will play Hunter River HS in the Quarter Finals, where a win would see us play the winner of St Mary’s Gateshead and San Clemente HS for a spot in the Grand Final.



CHS LAWN BOWLS

The Toronto HS Lawn Bowls team travelled to Buladelah to compete in the CHS Knockout. Some fantastic bowls was played, with the team of Bailey Snowden, Caleb Paulson and Jake Croquett finishing 7th in the region following 2 big wins and 2 narrow losses. A massive congratulations to bailey Snowden who was selected in the Hunter team to represent the region at the NSWCHS Lawn Bowls Championships in Bateau Bay in August



Y9 & Y10 Sport Elective Term 2

12 Year 9 & Y10 students have chosen for their sport elective Rural Fire Service this term.

The students are, under the tutelage of Awaba Rural Fire Brigade, doing theory and learning practical skills to equip them for their future life living in our beautiful bushy Lake Macquarie.

What a great choice!



Well done to the Yr 11 and 12 girls who competed on Wednesday 20th March in the Hunter Opens Netball Knock Out Competition at Maitland.



Unfortunately the team didn't make it to the next round but they put up a great fight. The girls played a fierce and fast game and didn't let the other teams antics get on top of them. Well done girls!

Fallan Porter, Jazlyn Evans and Ashlyn Brady all tried out for the Hunter Rep team also today. Unfortunately all girls missed out on a place but they did an amazing job in trying. Keep up the great game girls!

Big shout out to Caitlin Chalmers for umpiring and supporting the team.

Congratulations to the Opens Girls Netball team who were undefeated in the West Lakes Gala Day at Cardiff on Friday 8th March. The team will now compete in the Newcastle Regional Knockout day on the 20th of March. Well done and good luck in your next game.



BILL TURNER CUP

What a tough game and we were beaten by a pretty good team from Cardiff High School. Goals on the day to Hallam Carlson and Angus Muddle.

A number of near misses may have changed the game if they went in, but it wasn't to be.

The Coach's Award went to Angus Muddle followed by Lachlan Robertson.

The Players Player was awarded to Angus Muddle.

Well done boys!!!!

Coach, Scott Walton was really proud of the team's attitude and effort on the day.



NSWCHS UNIVERSITY SHIELD kicked off with the Open Secondary University Shield Qualifier #1 taking place at Windale.

Congratulations to the THS team who will progress through to the Grand Final against the winners from Qualifier #2 on Thursday 7th March at Lakeside Sporting Complex, Raymond Terrace.

Our boys won 4 out of 4 games defeating Lambton, Mt View, Warners Bay and a tough Singleton High team.

All the players work as team and made THS very proud.

Stars of the day were:-

Cody Schutz-Relf with his fancy footwork

Justis Gerrard

The Briggs brothers, Callen and Robert

Zac Munz the try scoring freak

The Legge brothers, Jack and Ryan who were great on the day.



Toronto High School **Athletics Carnival** was held on 27th March. The weather was sublime- the students well behaved and competitive. Congratulations to Luke Young, Holli Lavis, Emily Burgin and Joseph Jobson who all broke records.

<p>New Records: Luke Young - Boys 17+ - 400m & 800m & 1500m Holli Lavis - Girls 16 - 800m & 1500m Emily Burgin - Girls 17+ - Triple Jump Joseph Jobson - Boys 15 - High Jump</p>	<p>Age Champions: 12s - Matilda Fisher & Jayden Jensen 13s - Lexi Lavis & Koby James 14s - Lily Atkinson & Lachlen Bennett 15s - Kaylan Moloney & Will Angel 16s - Larissa Hobbs & Caleb Paulson 17+ - Jazlyn Evans & Luke Young</p>
<p>House Points: 1. Sirius (1534 points) 2. Endeavour (1504 points) 3. Argo (1326 points) 4. Victory (851 points)</p>	<p>Imaginary Medal Tally: 1. Endeavour 97 (41 Gold, 32 Silver, 24 Bronze) 2. Sirius 113 (38 Gold, 40 Silver, 35 Bronze) 3. Argo 91 (29 Gold, 30 Silver, 32 Bronze) 4. Victory 51 (18 Gold, 19 Silver, 14 Bronze)</p>



TORONTO HS CROSS COUNTRY

Our school Cross Country Carnival was held on Tuesday April 9th. Participation was impressive, particularly from Year 7 & 8, with many senior students also taking part.

AGE CHAMPIONS WERE:

AGE	GIRLS	BOYS
12	Midori Rees	Jayden Jenkins
13	Amelia MacLeod	Angus Muddle
14	Brooke Woods	Tom McDonald
15	Annaleise Atkins	Will Angel
16	Holli Lavis	Jack Woods
17	Rebecca Burgess	Nick Charlesworth

HOUSE POINTSCORE:

1. Endeavour – 459 points
2. Victory – 421 points
3. Sirius – 320 points
4. Argo – 317 points

WESTLAKES ZONE CROSS COUNTRY UPDATE:

Toronto HS once again dominated at the Westlakes Zone Cross Country Carnival, held at Glendale HS.

Midori Rees, Jayden Jensen, Will Angel, Nick Charlesworth and Luke Young were crowned Age Champions, with 42 students selected to represent the Zone at the Hunter Regional Carnival.

Well done!





Y12 student Luke Young competed at the NSW Open, U23 & para Championships in the Open Men's 800m.

There were 32 competitors in the NSW Open race aged from 14 to 49, with Luke coming 2nd in the final. The race was raced as an Open and Under 23 event and therefore Luke has received a silver medal for the Opens event and will have a gold medal posted to him for the U23 event. Luke's next big races will be 3, 4, 5 and 7 April 2019 in the U20 800m and Open 1500m at the Australian Championships in Sydney



CHS RUGBY LEAGUE

A massive congratulations and good luck to Callan Briggs from Year 12 who will represent “Northern” in the NSWCHS Rugby League Trials at Toronto. Callan was selected after the Hunter Region team defeated the North Coast region at Coffs Harbour. The Northern team will be coached by Mr Peter Chapman.



MAX BRADBURY

Max Bradbury has been busy with Rugby League outside of school. As a member of the Newcastle Knights team, he was successful in winning the NSW Harold Matthews Cup, a representative competition for Under 16 Boys. He defeated the Canterbury Bankstown Bulldogs in the Grand Final, played at the new Bankwest Stadium at Parramatta, and was named as “Player of the Match”, a huge honour and a great reward for a brilliant performance.

He was then named in the NSW Harold Matthews Representative team, which defeated the Under 16 NSW Country Rugby League team 16-6 at Panthers Stadium.

Hopefully his next honour is a NSW Under 16 jersey for the team to play a “Pasifika” team in June.

Well done, and good luck Max!



NSW CHS SWIMMING AND DIVING

The NSW CHS Swimming and Diving Championships were held at Sydney Olympic Park Aquatic Centre from April 8th to April 10th. Toronto High School had 5 students competing in swimming and 1 student in diving.

Year 11 student Lachlan Mackay won 1 silver and 1 bronze medal in individual competition and was awarded the Encouragement Award for the Hunter Region, a fantastic effort!

The Open Boys 200m Medley Relay team placed 3rd, winning a bronze medal with an outstanding performance.

The team consisted of Lachlan Mackay, Flynn Fardell, Che Van Beek and Dillon Siv, all of whom are eligible to compete again next year. Ella Bradley swam in the 17 Years Girls events, swimming very well and was unfortunate not to come away with a medal.

Kaylan Moloney was our sole competitor in the NSW CHS Diving Championships, where she was successful in winning 2 silver medals, an outstanding effort from a student who is relatively new to the sport of diving.

Well done to all students mentioned above for their exceptional efforts.



Open Girls Soccer

Great game played by the Open Girls Soccer team against Lake Munmorrah!

Girls played hard and managed to bag the win 2-1, which means they have moved on to the next round!



Open Girls Soccer team played against Callaghan College (combined) Week 2 Term 2 at Jesmond. With a few out due to injuries, we had no subs in the second half. The wind was an absolute killer and made us work even harder. The girls kept fighting throughout the game and even though we didn't get the win, I am very proud of how they played and worked together as a team. Special mentions to Ellyse Lynch and Emily Burgin for filling spots on the field and showing leadership, and a special birthday shout out to Sophie Cooper. We'll get them next year girls!!



T.H.S. is so proud of their artists both staff and students

We have several teachers that are noted artists in the area achieving recognition in various places.

Recently 'The Dobell Art and Craft Festival' two Teachers and one student have been awarded commendations. This is a fantastic effort in this prestigious festival.

The lakeside village of Wangi Wangi, the home of the Famous Australian Artist, the late' Sir William Dobell' celebrates the local arts and craft community every year by holding the festival. It is a great opportunity to see the artistic talent of our local community.

This year three members of our school were awarded commendations:-



Hannah Brown
Highly Commended
Section -Youth 13-18yrs



Jayne Frost
Highly Commended
Section 4 – Any other medium



Jayne has worked as a teacher at the school for over 10 years whilst continuing her art work. Jayne has recently opened up the 'JP Frost Studio' at Wangi Wangi where she conducts art classes.

Jayne's current work is mainly seascapes of the lake and beaches. She has exhibited in the Newcastle region and won many prizes.

Jayne works under the name Jayne Pinkerton- Frost

[facebook/jaynepinkertonfrost](https://www.facebook.com/jaynepinkertonfrost)

Damien Slevin

Highly Commended

Section 1 – Oil/Acrylics



Damien Slevin is a painter, illustrator/designer and film maker working in Newcastle. He has been drawing since he was a toddler, Damien fostered his skills by drawing all the time with his brothers. He has taught design, Flash animation and Adobe Suite digital media software, for both Metro Screen and WEA Hunter. He has also taught life drawing. Damien has won numerous awards, many for film and several for painting. His short films have featured in in over 100 international film festivals. His paintings have been in a number of group shows and solo exhibitions.

Another casual teacher, Sue Weaver, is well known in the art world and has exhibited and sold her paintings widely.

She recently submitted a portrait of Rhiannan Iffland, world champion cliff diver to the Archibald Prize competition. Through this she has been asked to design Rhonda's new swimsuit and uniform.

Well done Sue !





Casual teacher Mel Drummond, is also local artist who lives and draws inspiration from the world around her, particularly the figure and the Lake. She works mainly in charcoal and pastels on large sheets of paper.

Mel is an ex-student of Toronto High School and loves visiting the school as a casual teacher. The photos below show her selected work 'Man in Pink Kimono' in a prestigious drawing competition. The other photo is her studio with more works from that series. (Mel works under the name Mel Jones)



Ex-student, University Art Teaching student and Casual SLSO (Student Support and Learning Officer), Shannon Cadman is a local landscape artist with several exhibitions already. As a landscape painter who depicts the layered memories of places, Shannon was taken aback when she first saw an open-cut mine up close. Shannon calls herself an environmentalist "by nature", but believes that subtlety is more effective than activism art.



Bengalla Coal Mine (Active Void) 2017

CANTEEN NEWS



Recycle bin



General Waste

The canteen are reducing their waste footprint by recycling all cardboard and specified containers, composting food wastes (in partnership with the special education unit) and to further this we have started collecting containers for return and earn.



Qualifying containers from the canteen are water bottles, milk bottles, Juice poppers, and up and go poppers.

We also encourage the students to put any containers they bring from home in also.

You can now order online www.quickcliq.com.au



For quick service there is a designated service (middle) window for ordered food.

Weekly specials will be on quickcliq Friday afternoon for the following week. Specials are also published on Facebook and sent out on THS app.

The menu will also include some winter warmers, such as soup of the week, honey soy chicken with fried rice, and curry chicken and mash.





TORONTO HIGH SCHOOL



CANTEEN MENU

SANDWICHES

Made on White, Multigrain or **Gluten Free (G + 50c)**

Cheese	\$3.00
Tuna	\$3.00
Cheese & Tomato v	\$3.50
Ham, Cheese & Tomato	\$4.00
Chicken, Lettuce & Mayo	\$4.00
Chicken, Lettuce & Avocado	\$4.00
Egg, Lettuce & Mayo v	\$4.00
Curried Egg & Lettuce v	\$4.00
Roast Beef, Cheese & Pickles	\$4.00
Salad - Lettuce, Carrot, Tomato, Cucumber, Cheese v	\$5.00
Tuna & Salad	\$5.50
Ham / Chicken / Roast Beef & Salad	\$5.50

Order your own creation

TOASTIES

Made on White, Multigrain or **Gluten Free (G + 50c)**

Cheese v	\$3.00
Cheese & Tomato v	\$3.50
Ham & Cheese	\$4.00
Ham, Cheese & Tomato	\$4.50
Chicken & Cheese	\$4.50
Baked Beans	\$3.00

WRAPS

Salad - Lettuce, Carrot, Tomato, Cucumber, Cheese v	\$5.50
Ham & Salad	\$6.00
Tuna & Salad	\$6.00
Roast Beef & Salad	\$6.00
Chicken, Avocado & Salad	\$6.50
Teriyaki Chicken & Salad	\$6.50

SALADS

Garden Salad - Lettuce, Carrot, Tomato, Cucumber, Egg, Pineapple, Cheese & Dressing v g	\$5.50
Ham & Garden Salad g	\$6.00
Tuna & Garden Salad g	\$6.00
Chicken & Salad - Chicken, Avocado, Lettuce, Carrot, Tomato, Cucumber, Egg & Cheese g	\$6.00
Greek Salad - Lettuce, Tomato, Cucumber, Spanish onion, black olives & Fetta v g	\$6.00

Vegetarian **Gluten Free** **** Made to Order** **Occasional Item. Limit to 1 per week** EFTPOS is available

A wide selection of foods will be available to purchase over the counter – but not necessarily all items on the menu. Ordering before roll call is the only way to ensure your choice is available. **Online ordering [QUICKOLIQ](#)**



TORONTO HIGH SCHOOL



CANTEEN MENU

HOT FOOD

Soup of the week & Roll **	\$4.50
Curry Chicken & Mash **	\$6.00
Honey Soy Chicken & Fried Rice **	\$6.00
Homemade Beef Lasagne & Salad**	\$5.00
Homemade Vegetable Lasagne & Salad v **	\$5.00
Roast Chicken & Gravy Roll	\$4.00
Roast Beef & Gravy Roll	\$4.00
Fried Rice **	\$4.00
Homemade Pasta Bolognese **	\$5.00
Ham & Pineapple Pizza Melt	\$4.00
BBQ Chicken Pizza Melt	\$4.00
Margherita Pizza Melt v	\$3.50
Vegetarian Pizza Melt v **	\$4.00
Corn on the Cob v g **	50c
Raisin Toast (2 Pieces) v **	\$2.00
Lean Beef Pie	\$3.50
Lean Beef & Potato Pie	\$3.50
Lean Sausage Roll	\$2.50
Spinach & Ricotta Roll v	\$3.00
Chicken Fingers	\$2.50
Small Wedges v	\$2.50
Garlic Bread v	\$1.50
Hash Brown v **	\$1.00
Mamee Noodle Cup Chicken or Beef	\$2.50

BURGERS

Cheese Burger - Homemade Patty, Cheese & Tomato Sauce	\$4.50
Beef Burger - Homemade Patty, Lettuce, Carrot, Tomato, Beetroot & BBQ Sauce **	\$5.00
Vegetarian Burger - Homemade Patty, Lettuce, Carrot, Tomato, Beetroot & Honey Mustard v **	\$5.00
Chicken Burger - Chicken Schnitzel, Lettuce & Mayo	\$4.50
Sweet Chilli Chicken Burger - Chicken Schnitzel, Lettuce, Tomato & Sweet Chilli Mayo **	\$5.00
Hawaiian Chicken Burger - Chicken Schnitzel, Lettuce, Ham, Pineapple, Cheese & Mayo**	\$5.00
Crumbed Fish Burger - Crumbed Fish, Lettuce& Tartare Sauce **	\$4.50
Sauce - Tomato, BBQ, Sweet Chilli, Sweet & Sour	30c
Extra Fork/Spoon	10c

Vegetarian Gluten Free ** Made to Order Occasional Item. Limit to 1 per week EFTPOS is available

A wide selection of foods will be available to purchase over the counter – but not necessarily all items on the menu. Ordering before roll call is the only way to ensure your choice is available. **Online ordering [QUICKOLIQ](#)**



TORONTO HIGH SCHOOL



CANTEEN MENU

SNACKS

Fresh Fruit	\$1.00
Yoghurt v g	\$2.00
Fruit Salad v g	\$3.50
Fruit Salad & Yoghurt v g	\$4.00
Fruit Salad & Custard v g	\$4.00
Ham & Cheese Roll	\$2.00
Hard Boiled Egg v g	50c
Banana Bread v	\$2.00
Pear & Raspberry Bread	\$2.00
Home Baked Goods v	\$2.00
Potato Chips v	\$1.50
Popcorn v	\$1.50

FROZEN SNACKS

Slush Puppie	\$2.00
Strawberry/Vanilla	
Cloudy Lemon	
Tangy Berries	
Tropical	
Forest Fruits	
Sour Apple	
Frozen Juice Popper	\$1.50
Quelch Fruit Stick	50c
Assortment of occasional frozen snacks	
From 50c - \$2.00	

DRINKS

Water	\$2.00
Just Juice Poppers	\$1.50
Orange	
Orange & Mango	
Apple	
Apple & Blackcurrant	
Paradise Punch	
Dairy Farmers Full Cream Milk	\$2.00
Small Dairy Farmers Classic	\$2.50
Chocolate	
Strawberry	
Iced Coffee	
Large Dairy Farmers Classic	\$3.50
Chocolate	
Strawberry	
Iced Coffee	
Vanilla	
Up & Go	\$2.50
Chocolate	
Strawberry	
Banana	
Vanilla Ice	
Caramel	

Vegetarian Gluten Free ** Made to Order Occasional Item. Limit to 1 per week EFTPOS is available

A wide selection of foods will be available to purchase over the counter – but not necessarily all items on the menu. Ordering before roll call is the only way to ensure your choice is available. **Online ordering [QUICKLIQ](#)**

THIS CANTEEN NEWS

ONLINE ORDERING IS HERE



To use the system you will need to go to <http://www.quickcliq.com.au> and sign up -

Green Button top left of screen

A green rectangular button with the text "Sign up" in white, sans-serif font.

1. Fill in the form and select Submit
2. You will receive an email with instructions to confirm your email address and activate your account

Click on



GETTING STARTED

1. Enter your Login and Password to login to the website
2. Select the "ADD STUDENT" button. **Select N/A for Room and Teacher**
Make sure to fill out all your child's details before selecting "Next"
3. Select the "ADD CREDIT" button to add credit to your account

TO PLACE A MEAL ORDER

4. Select the "MEAL ORDER" button to add a meal order
1. Select a Child
2. Select a Date
3. Select Meals you would like to order for your child and add them to cart
4. Confirm the Order and click "PAY & PLACE ORDER"

Once you have confirmed and paid for the order, you will receive a confirmation email from QuickCliq.

NB: there is a surcharge of 19cents per order

UNIFORM 2019

I would like to take this opportunity to thank all Parents, Caregivers and students of Toronto High School, for the high level of co-operation for the wearing of our school uniform. Students can find all sorts of excuses why they shouldn't wear a uniform on a daily basis and I do thank parents, for the good humour in some of the notes received! Continue to provide your student with a note, if any uniform items are not available to wear.

However the wearing of a school uniform at Toronto High School, is here to stay, so

I take this opportunity to remind you of our School Uniform requirements. In replacing or upgrading uniform please ensure that you purchase uniform items that comply with Toronto High School's requirements. Our school uniform shop stocks good supplies of particular Toronto High uniform so is the best place to shop.

As we move into winter, parents and students are reminded that **hoodies** are not part of our accepted uniform. Students will be asked to remove them and if required will be provided with an alternative to wear that complies with our uniform policy. Tight stretch fabric, track-suit type pants for girls are also not uniform. Year 11 have been advised, that, while they are waiting for their jerseys to arrive, if their previous top does not fit, then a plain navy or black sloppy-joe or similar will be acceptable. There should be no printing or logos on this temporary uniform and of course, there should be no hoodies.

Some advantages of wearing Uniform:

- greatly reduces conflict caused by different social status.
- enhances a feeling of belonging and of being part of a team.
- accelerates the assimilation of incoming Year 7 and all new students.
- generates pride for the School.
- provides early training in Uniform wearing, demanded by many employers in post-school life..
- facilitates the daily choice of what to wear.
- identifies students within our community.
- reduces alternative clothing expenses.

As a school, we **must enforce the wearing of a fully enclosed, strong shoe**. Therefore, we request that this shoe is a fully enclosed and **all black leather in colour**. **High boots such as Doc Martens are unacceptable at our school**. Students who fail to wear the appropriate footwear for practical classes, will be offered shoes provided by the school, or will be required to not partake in practical classes, where injury from spillage or heavy objects or machines/tools is a greater possibility. This enforcement has been advised to us by Workcover.

I hope to continue to work co-operatively with students, using all available resources at school, to ensure that all students are dressed uniformly. Toronto High School prides itself in providing necessary uniform for needy students. Welfare staff and Executive staff regularly remind students to talk to any staff-member if there are financial issues.

Regards

Leo Hudson – Uniform Co-ordinator.



UNIFORM REPORT May 2019



On Friday 17th May, 59 students were invited to attend a free lunch of pizza with soft drink in the company of their roll teachers, the Deputy Principals, Mr Morgan and Mr Pesle and myself. (See accompanying photos).

This event was arranged by using computer data which tracks information about many things, including attendance levels, behaviour referrals and of course, uniform referrals.

Two roll classes, 12R3 and 7R5 were selected to attend because these classes had the least number of accumulated uniform referrals throughout the year to date. Congratulations go to the 59 students in these two classes for their excellent wearing of uniform. Many other classes were also considered, **because the wearing of correct uniform at Toronto High is supported by most students.**

For the future, a year 10 student suggested that I might randomly select kids from throughout all years, who have been uniform referral free. This idea is a good one, because as he reported to me; "Mr Hudson, I belong to a class where a few kids are never in uniform! How would my roll class ever qualify?" I have taken his very worthwhile remarks on board and for the Recognition Party for this second term, will make Term 2 selection of referral free students based on his suggestion. Our computer program is able to provide this sort of data, and these are the children that deserve to be recognised for their continued support.

Winter is nearly upon us. I remind all parents and students of observing **our correct uniform requirements**, which do not include **hoodies and/or body hugging stretch track pants or tights**. Year 11 are currently awaiting the arrival of their Year Jersey and many have been provided with a purple pass, to wear an alternate, plain navy or black top until the jerseys arrive. **No hoodies to be worn, Year 11 please.**

To parents who have been waiting for stock from our uniform shop, I have been advised that most sizes are now available. Thank you also to parents for supporting our uniform policy. We pride ourselves at Toronto High in supporting parents and students who may require assistance to purchase items of uniform. We will provide good second-hand and laundered uniform, new items of uniform from our uniform shop or we will provide vouchers for shoes. Our uniform wearing is well-regarded across NSW and as a school, we receive regular requests to share our process.

Leo Hudson – Uniform Co-ordinator

Need help studying?

Worried about the Trials and the HSC?

We are seeking expression of interests from students for the Trials and HSC preparation sessions we will be running in the July school holidays (Trial) and October School Holidays (HSC).

We are asking that interested students contact us with the subjects' they want help with and what school they attend, so that the appropriate supplies and volunteer tutors can be organised.

For more information or to send your expressions of interest to Sarah Hill at s.j.hill@outlook.com



RYASP

Rotary Youth Academic
Support Program

Rotary
Club of Toronto



RYASP:
*An initiative of
The Rotary
club of Toronto
NSW*

What is RYASP

RYASP stands for "Rotary Youth Academic Support Program". It is a community service project run by the Rotary Club of Toronto NSW, with the aim to help support the academic learning and skills development of local students.

Background:

In 2018 the club ran a HSC study program for local students. The purpose of the project was to enable local students from low socioeconomic backgrounds access to professional help for preparation in the lead up to the HSC. The response and results were excellent for any program, let alone on the first try.

As a response to this success, with member Sarah Hill leading the charge, our club decided to expand the project to meet the needs of the local students.

Rotary



SERVICE ABOVE SELF

RYASP: Drop Ins' (Weekly Guided Study Group)

The "Drop In" program has been successfully running since February 2019, with consistent student numbers.

Sessions are held from 9.30am to 11.30am most Saturdays at the Toronto public Library. Any and all local students are welcome to drop in to receive help on current work or in developing the skills needed to enhance their academic progress.

RYASP: Intensive Program

The "Intensive" program is based on our 2018 HSC program from last year. It is designed to aid current HSC students in their preparation for the HSC Trials and HSC exams.

The number of sessions, subjects and length of sessions will expand from 2018 to meet the demands of the students. The time and dates are yet to be announced. The Trial intensive program will be held in July school holidays, the HSC intensive program will be held in the September school holidays.

RYASP requires the support of local volunteers, if you would like to help, the club is taking expression of interests now.

**Email your contact details and what courses you'd be interested in helping with to Sarah at s.j.hill@outlook.com
- recruitment will begin in May 2019.**

Contact Information

RYASP Director

Sarah Jane Hill

Rotary Club of Toronto NSW

P: 0401587775

E: s.j.hill@outlook.com

Homework Tips for all ages

Homework is often a revision of what is covered in class. As well as regular weekly homework, your child may have assessments such as assignments or projects with due dates.

A key to success is being organised. To avoid Thursday night meltdowns about incomplete homework, read our homework tips.

These tips are relevant for all students Kindergarten to Year 12.

- Ask your child about their homework, know what they are learning about and when assignments are due.
- Use our a planner to record when assessments and exams are scheduled so you can help your child prepare in advance. Make to-do lists to spread out the workload.
- Get into a routine of doing homework at a set time, ideally a little each day.
- Have a set place where the kids can do their homework, with the equipment they'll need:
 - pens and pencils
 - highlighters
 - scissors
 - glue
 - scrap paper
 - ruler
 - calculator
 - printing paper
 - computer and internet access
 - a printer.
- Turn mobiles to aeroplane mode or off so there are no disruptions.
- If there's no set homework, encourage your child to do some reading. For younger children, it's great for them to read aloud to you. For older kids, ask them to tell you about what they have been reading.
- Don't jump in and give answers. Homework is about helping kids become independent learners.
- Encourage your child to start assignments as soon as they receive them – this will reduce any night-before stress.
- Your child needs to do their own projects and assignments. There's no point submitting work done by anyone other than the student. Teachers need to know what students can do independently.
- If your child is having difficulty with their homework, contact their class teacher for help.



Toronto High School Uniform - All Years

Boys

	Sizes	Price
Shirt Jnr Blue	All Sizes	\$33.00
Shirt Snr White	All Sizes	\$33.00
Shorts Rugger Grey	All Sizes	\$35.00
Trousers Elastic Grey	All Sizes	\$40.00

Girls

Blouse Jnr Blue	All Sizes	\$33.00
Blouse Snr White	All Sizes	\$33.00
Shorts Navy Formal	All Sizes	\$30.00
Skirt Tartan	All Sizes	\$50.00
Pants Navy Girls	All Sizes	\$40.00

Unisex Sports

Polo Sports Red/Navy	All Sizes	\$35.00
Polo Sky/Navy Elective HPE	All Sizes	\$35.00
Shorts Sports Navy	All Sizes	\$30.00
Pants Track M/F	All Sizes	\$40.00
Jacket Track M/F	All Sizes	\$65.00

Unisex Winter Range

Cardigan Navy Knit	All Sizes	\$50.00
Jumper V neck Knit	All Sizes	\$60.00

Accessories Available

Apron White Cooking	All Sizes	\$10.00
Apron Navy Metal	All sizes	\$10.00
Sock Sports Unisex	All Sizes	\$8.00
Sock Grey Boys	All Sizes	\$8.00
Sock White Girls (5 Pack)	All Sizes	\$20.00
Scarf Navy	All Sizes	\$20.00



Prices effective 21 November 18.
Prices are subject to change without notice.

Finance:

Finance options available. See in store for details.

Returns & Refunds:

Please see our full returns and refunds policy online at our website
www.theschoollocker.com.au/returns-policy

Special Orders:

Special Order service is available for customers that are not covered by the sizing available in store.

These items are only available from the School Uniform Shop

Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 Junior blue blouse (with school logo on pocket) Year 11 and 12 Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 Junior blue shirt (with school logo on pocket) Year 11 and 12 Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
Sport Uniform	
<ul style="list-style-type: none"> • Track suit jacket (with school logo) • Track suit pants (with school symbol) • THS Sports Socks (white ankle sock with light blue and red stripe) • Sports shirt (with school logo) • PE Elective shirt (with school logo) • Sports shorts (with THS symbol embroidered) 	
Other Items	
<ul style="list-style-type: none"> • Girls shin length white socks • Girls black pantyhose • Boys THS shin length grey socks (with blue and red stripes) • CAPA Shirt • THS snapback cap • THS beanie • THS scarf • THS tie • Apron – White or Navy • Safety glasses 	

Reduce Conflict

By wearing a uniform we identify as one group. Without it there would be splinter groups based on clothing styles.

Safety

Uniforms help us make our school safe. We can easily identify people who should not be in the school and who place students at risk. We can also identify you if you need assistance. Your uniform says 'You are one of us!'

Members of a team

We all enjoy and take pride in being part of a successful team.

The community supports us in wearing our school's uniform, showing we are proud of our achievements and the benefits of being part of our team.

Preparation for work

Most work places have dress codes or uniforms these days. A visit to local businesses, banks, corporations and even supermarkets and shops will highlight this. Therefore, our School Policy reflects the workplace and prepares students for a life after school.

But we are all individuals

This statement is true, and in a way, by wearing a uniform we are foregoing some of that individuality. However, we can express our individuality in many ways through our achievements and contributions in academic, sporting, musical, social, technological and creative aspects of school life.

Students unable to present to school in correct school uniform because of a short term emergency should present a *note to their roll teacher*. Mr Hudson will then issue a Uniform Pass. A stock of uniforms is held by the school to allow students to change into uniform on arrival, if necessary.

Families that are experiencing financial difficulties can request assistance for uniform through our School Uniform Pool (*Print Room*).

STUDENT ASSISTANCE SCHEME:

Financial support is available to families who are having difficulties covering educational expenses. Confidential application forms are available from the office and should be returned to the Principal. Assistance is given in the way of vouchers for clothing, and receipts for some contributions.

Further information can be obtained by contacting **Ms. Lauren Anderson** by phone on 49591788.

FOOTWEAR IN PRACTICAL CLASSES

MANDATORY – WORKCOVER LEGAL REQUIREMENT REGARDING WORK HEALTH & SAFETY

“It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear **enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories.**”

Safe footwear is a Workplace Health and Safety requirement for many school activities. The following is an extract from a Department of Education concerning footwear and safety in practical work.

*“Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall **not** be worn in practical classes where there is a possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc.*

In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations.

If the correct footwear is not worn in practical classes, students will be set an alternate written task to be completed by the end of the lesson. It will be completed in a ‘safe-zone’ designated by the teacher.

JEWELLERY

Must be kept to a minimum and must present no risk to the owner or any other student. Unacceptable jewellery (Over-sized head bands, ‘spacer’ and ‘spiked’ earrings, ‘wrist’ and facial jewellery) will be asked to be removed and left at home. Failure to comply may result in jewellery being confiscated.

WHY WE WEAR UNIFORM

All students are equal

People judge one another by their appearance. It can shape expectations and influence reactions, often inaccurately. The wearing of a uniform helps to ensure that people are not misjudged as individuals and learners.

No Competition

The forces of fashion are very strong. Without a uniform, many students would compete in the fashion stakes - a costly exercise. The winners would be those who could afford it. This would divide our school.



FOOTWEAR

Toronto High School footwear uniform requires students to wear **fully enclosed black leather shoes**.

Please Note: Ballet type slip-on shoes are **not** acceptable.

The cooperation of parents is requested in ensuring their children wear correct footwear. If there are financial reasons for failing to comply, please contact the school.

EXAMPLES OF ACCEPTABLE SHOES



EXAMPLES OF SHOES WHICH ARE NOT ACCEPTABLE





Welcome to the Toronto High School Uniform Store

The School Locker is proud to be working in partnership with your school.

Our goal is to provide great shopping experiences for families. Our retail stores are inspired by a simple idea – one store with everything you need for school.

The School Locker is delighted to extend a warm and friendly invitation to shop for uniforms in the Toronto High School uniform store which will be open on your school grounds from 5 November 2018.

We aim to provide your school community with excellent service, quality products and a wider product range than you would usually expect to find in a school uniform store.

Purchases you make from the school uniform store, from any of The School Locker superstores and from The School Locker website will generate revenue for your school.

Campus Store Opening Hours

Monday	8:00am- 11:00am
Wednesday	8:00am- 11:00am
Friday	12:00pm - 3:00pm

Payment options

The School Locker accepts cash, EFTPOS, Visa and Mastercard. Interest free and leasing terms are available. Ask the campus store staff for more details.

Can I order my uniforms online?

Uniforms are available for purchase online at theschoollocker.com.au. When purchasing online you may choose to have your order shipped to you, or you may collect your order from the school uniform store.

A wide range of technology devices, sports equipment, musical instruments, footwear and stationery is also available for purchase on The School Locker website.

Every student will receive a Student Advantage Card

Your Student Advantage card provides access to special offers and ensures your school earns revenue from all purchases you make at any of The School Locker stores.

Please visit the school store and our friendly staff will help you activate your card.

For more information

Contact Wendy Sawan
Email Wendy.Sawan@theschoollocker.com.au

Phone 1800 826 155
Email service@theschoollocker.com.au

Website theschoollocker.com.au



unlock their potential.

THIS UNIFORM SHOP *Online Ordering*

TheOnline Ordering system is easy to use. Simply visit the School Locker website –

<https://theschoollocker.com.au/schools/toronto-high-school>

OR use The School Locker app

Search



The School Locker

The School Locker

GET

...

☆☆☆☆☆
Not Enough Ratings

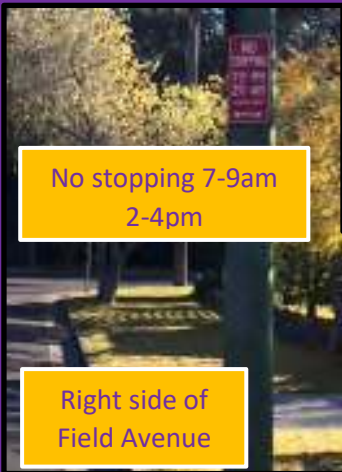
4+
Age



**FIELD AVENUE
BUS ZONE**

**Staff Car Park Gate-
No longer a drop off zone**

	<p>You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times.</p>	<p>Provides a safe place for large buses to set down and pick up school children.</p>	<p>EXCEEDS \$330</p>
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**No stopping 7-9am
2-4pm**

**Right side of
Field Avenue**

	<p>You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space).</p>	<p>Keeps clear sight lines between drivers and children / pedestrians.</p>	<p>EXCEEDS \$330</p>
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**Blundell Parade
2 minute stop only
No Parking**

	<p>You can stop in a NO STOPPING zone for a short time to drop off and pick up passengers. If no signs are available you cannot queue on the road way or in any other zone while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended.</p>	<p>Provides a safe place for children / pedestrian set down and pick up.</p>	<p>EXCEEDS \$183</p>
--	--	--	---------------------------------



**Galbraith Ave
Changed to
No Stopping 2-4pm**



The 40km/h school speed zones operate across NSW and ACT at all school sites on gazetted school days (including school development days). Motorists should drive no faster than 40km/h through school zones

ADMINISTRATION

Statements have been sent out Week 4 and planned again for week 7.

If your statement shows **Unallocated Credits** see below:-

If you receive a statement via school bytes with an unallocated credits total and you wish to apply that credit to a specific subject fee or excursion, then please contact the school via email, phone or a note with your student.

We can then apply the credit to your student's fees.

We encourage all parents to supply an email address for the fast efficient distribution of information – USE CHANGE OF DETAILS FORM IN THIS NEWSLETTER

Did You Know

THS Website has a Parent Hub where you can find

- Permission notes and information for all excursions that are held
- Make a Payment instructions
- Opal Card info
- Uniform Shop information
- Assessment and reporting
- Fees
- P & C information
- Student & Parent portal
- Absence notes
- Canteen Menu and ordering
- And lots more

Have you changed address or phone number? If so please use Change of details form in this newsletter.

Parent Online Payments – “MAKE A PAYMENT”

Payments can now be made through the “\$ Make A Payment” Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, **please email this directly to the school**. Alternatively, phone the school and advise your payment details. This is very important where there is a “cut off” date or limited numbers for an excursion.

Full detailed instructions on how to use the “Make A Payment” Portal can be found on our website, in “Parent Hub”.

Please do not hesitate to contact the school should you have any further enquiries.

The school's email address is – toronto-h.school@det.nsw.edu.au.

The school's website address is – www.toronto-h.schools.nsw.gov.au

Parent Online Payments – User Instructions for Parents/Carers

HOW DO I ACCESS ONLINE PAYMENTS?

The [\\$ Make a payment](#) link can be found in the ribbon on the school website - www.toronto-h.schools.nsw.gov.au.
By selecting this link you will be taken to a secure Westpac payment page. (You will no longer be in the school's website.)

The payment process is very simple and follows the format of many other online payment systems you may have used before.

HOW DO I MAKE A PAYMENT?

From the initial payment page Parents/Carers can complete the details, some of which are mandatory (**marked with an ***), before confirming the payment details and completing the payment.

A receipt can be printed from the payment page OR be emailed to the payer.

The payment screens are:

1. Entering payment details
2. Entering credit card details
3. Confirmation of payment details; and
4. Online Payment Receipt.

Entering Payment Details -

The payment details screen captures student information and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

This is critical to ensure that the right student is credited with payment for the right items.

Where Class or Year **AND** Invoice number are entered, Date of Birth is not required.

If only Class or Year **OR** Invoice number is entered a Date of Birth is required.

The payment details should come from the school invoice/statement of account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions, the items are -

- Voluntary school contributions (1 payment), use this for general contributions or donations.
- Subject contributions (up to 10 payments), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc.
- Excursions (up to 5 payments), use this for specific excursions e.g. Zoo; Opera House, etc.
- Sport (up to 5 payments), use this for any sporting activities e.g. carnivals and weekly sport activities, etc.
- Creative & Practical Arts (up to 5 payments), use this for drama, dance, craft levies, etc.
- Sales to Students (up to 5 payments) use this for any goods, purchased by a student that becomes the property of the student e.g. calculator.
- Other (up to 5 payments) this may be used for paying total amounts owed by a student e.g. complete student invoice/statement of account.

IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL FOR CLARIFICATION.

When any option is chosen (by selecting the tick box), a payment description and payment amount must be included. You can deselect an option by checking the tick box again.

Please see our "Frequently Asked Questions" overleaf.

Parent Online Payments – Frequently Asked Questions

1. Why do I need to enter Date of Birth?

The date of birth helps the school distinguish the student a specific payment relates to. This will ensure your payment is credited to your son/daughters account.

Note: date of birth is not required if class or year AND an invoice number are entered for a student.

2. Why do I have to enter the student's details each time I make a payment, isn't it stored in the system?

The security of your information is of utmost importance.

When you make a payment you are in a secure Westpac website, for privacy and security of data no student details are maintained within the Westpac site. You must enter the details with each payment.

3. The screen keeps displaying the data I have just entered, it is not moving on.

Check there is no missing information. Scroll through the whole screen, any errors will be shown in RED, you cannot progress until you resolve the error.

4. I don't know the student registration number, what is it?

The student registration number is optional, if your school issues invoices this number may appear on the invoice.

Some schools use this on advice to parents, but not all schools.

5. What is the Ref or Invoice number, I don't know it?

The ref or invoice number is optional. Some schools use this on advice to parents, but not all schools.

6. Why can't I deposit directly to the school's bank account?

A direct deposit does not give the school any detail as to what you are paying for. The description space varies from bank to bank and is limited so the students name and class may not fit. Schools can have students with the same name and it is difficult to distinguish which student the payment relates to.

7. Why can't I use BPay?

BPay only allows a total amount to be paid, payers are not able to select particular items to pay.

8. Does the school see my credit card details?

Your credit card details are 'masked' on any system reports seen by the school. e.g. 411111xxxx4111

9. Can I use a debit card or PayPal for payments?

Payments can only be made using Visa or MasterCard credit or debit cards. American Express, Diners Club or EFTPoS cards are not accepted. PayPal is not a payment option using this process. If a payer only has an EFTPoS debit card then the school's EFTPoS terminal, cash or cheque are alternate methods of payment.

10. I have made a payment in error, how can I cancel it?

Contact the school and request that they refund the transaction.

11. If I select "\$ Make a payment" on the school's website and the screen does not change who should I contact?

Contact your school's office and ask for the School Administration Manager.

12. I haven't used online payments before, is it difficult?

The payment process has been developed to be very user friendly. It follows the format of many other online payment screens you may have already used.

13. Can I pay for multiple students?

Each student requires a separate payment. Once you have completed payment for the first student, please press the "Make Another Payment" button and proceed with the next student.

14. I am having difficulties using online payments with my Mac? Try updating your browser to the latest version.

15. My session has timed out

If you are delayed in completing a payment you will be logged out and will need to recommence the process. This is a security feature common to many online payment systems.

Toronto High School

NOTIFICATION OF CHANGE TO STUDENT DETAILS

DATE / / 20.....

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

PLEASE ONLY FILL IN THE DETAILS THAT HAVE CHANGED

FAMILY DETAILS

Home address:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Name for correspondence:

Address for correspondence:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Home Telephone number:

Mother's mobile number:Mother's work number:

Father's mobile number:Father's work number:

Best family email address for statements and newsletters:

.....
Other changed details (if any):
.....

OTHER PARENT NOT RESIDING WITH THE STUDENT (Please provide any relevant Court Orders)

Name

Address:.....

.....Telephone.....

PTO

Toronto High School

EMERGENCY CONTACTS

Add or amend an Emergency Contact

(1) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:

(2) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

(3) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

REMOVE AN EMERGENCY CONTACT:

(1) Name:

(2) Name:

ANY OTHER RELEVANT INFORMATION

.....
.....

SIGNED: **DATE**/...../20.....

OFFICE USE ONLY

ERN

EBS STUDENT

EBS STATEMENT

CAREERS Yrs 10,11,12- EMAIL

EVERY DAY COUNTS

When your child misses just	That equals per year	Weeks a Year	Terms of school from K-6	Years of school from K-12	Equivalent to
1 Hour per day	40 days	8	5 terms	2½ years	Finishing Year 10
1 day per fortnight	20 days	4	2.5 Terms	1½	Finishing Year 11
1 day per week	40 days	8	5 Terms	2½	Finishing Year 10
2 days per week	80 days	16	10 Terms	5	Finishing Year 7
3 days per week	120 days	24	14 Terms	8	Finishing Year 4



Education

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time your school starts.
DON'T BE LATE!**





Support our fundraising!

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Toronto High School is fundraising with Entertainment!

Your support really helps, so we're thrilled to let you know about special bonus Early Bird Entertainment Membership Offers for loyal supporters.

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Order online at ww.entbook.com.au/349s21

Pre-order to enjoy these bonus offers

PREVIEW THE VALUE



Early Bird Vouchers

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woolworths

\$50* VOUCHER
CELLARMASTERS

*\$20 off your total shop when you spend \$200 or more at Woolworths or less
**\$50 off your total shop when you spend \$100 or more at Cellarmasters retail. **Terms & Conditions apply

New to Entertainment 2019 | 2020



Virgin australia

CELLARMASTERS

entertainment traveller

LORNA JANE

FUNDRAISING WITH
entertainment

THANK YOU FOR YOUR SUPPORT!
Toronto High School
 Mishelle McKinnon
mishelle.mckinnon@det.nsw.edu.au

Transport for NSW provides students with **free** school **travel**

In return, we ask that you tap on and tap off every time when travelling on public transport to and from school.



Tap on and tap off your
School Opal card every time



It is a condition of the *School Pass Terms* and the *Student Codes of Conduct* when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and taps off to support coordination, planning and policy development for transport, transport services and transport infrastructure.

23rd April 2019

Dear Principal,

Hunter Valley Buses (HVB) are writing to you as a provider which operate school bus services to your school. HVB would like to address some concerns regarding the current use of School Student Transport Scheme (SSTS) School Opal Cards.

The SSTS provides eligible school students with free or subsidised travel only between the student's home and school for school attendance on school days on any Opal Bus Service boarded in the course of their journey. When using a School Opal Card, it is a condition of use that students must tap on at the beginning of a trip and tap off at the end of a trip at an Opal Card Reader.

Opal data gathered by tap on and tap off is used to determine the level of service provided to your school. If students don't tap on and tap off, lack of perceived patronage could lead to a service appearing to be under utilised, prompting a review of the level of service provided to that school.

With this in mind, we seek your assistance in reminding your students to tap on and tap off being one of the conditions of use of the School Opal Card. Our experience has shown the following effective methods to encourage proper use of School Opal Cards:

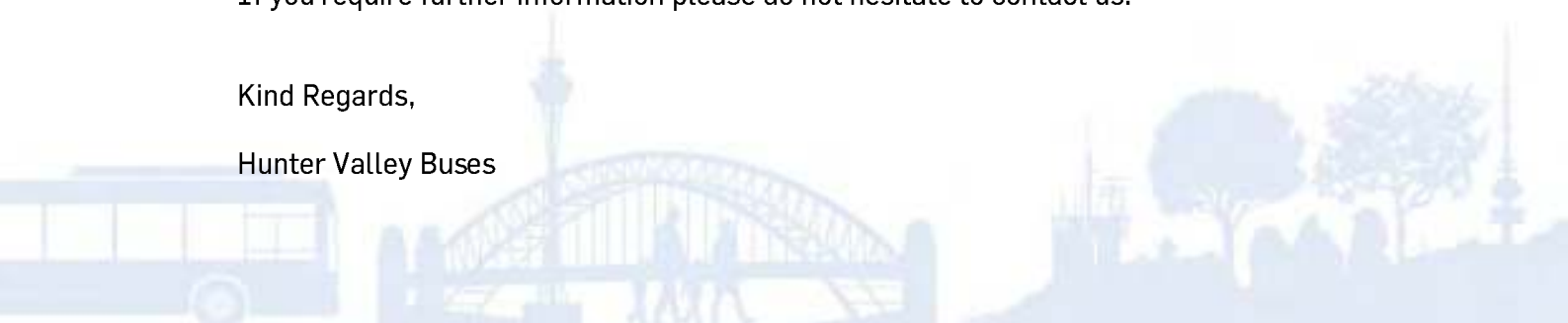
- Teachers supervising at boarding points could encourage students to have their School Opal Card ready prior to arrival of their bus, minimising delays in loading to allow timely departure.
- Loading students in possession of a Student Opal Card first.
- Communicating relative information regarding the use of the School Opal Card via School Newsletters and electronic media to highlight to Parents/Care Givers the importance of proper use of the School Opal Card.
- Communicating to students the importance of correctly using the School Opal Card at School Assembly.

HVB would appreciate your support with the above which will greatly assist us in providing a more efficient and effective service reflective of your school's requirements.

If you require further information please do not hesitate to contact us.

Kind Regards,

Hunter Valley Buses





WANTED
Used TFS School uniforms

Has your young person grown out of their uniform or will they be moving to the senior uniform?

If so, the Wellbeing and Support Faculties would be very grateful for any donations of pre-worn uniforms including regular and sport shirts, skirts, shorts, pants, jumpers and jackets.



Do You need 

OUR MATHS STAFF ARE HERE TO ASSIST YOU

WHEN : MON, WED, THURS AND FRIDAY: 7.30AM

WHERE: ROOM E8

WHO: ALL STUDENTS YEARS 7-12

COST: FREE
INCLUDES A SMOUL OF SMOUL

Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Morgan

Year 7 Advisor

Ms Crawford

Years 8, 10 & 12

Mr Pesle

Year 8 Advisor

Mrs Rowland

Year 9 Advisor

Mrs Jayne

HEAD TEACHERS

English

Mr Carlson

Year 10 Advisor

Mrs Little

Mathematics

Mrs Jenkins

Year 11 Advisor

Mr Banks

Year 12 Advisor

Mrs Jenkins

Science

Mr Raso

Boys Advisor

Mr Battle

CAPA

Mrs Fotheringham

Girls Advisor

Mrs Halliwell

HSIE

Mrs Philipson

Abor. Ed. Co-ordinator

Mrs Fotheringham

PDHPE

Mrs Gromek

Abor. Ed. Officer

Mrs Charlesworth

Secondary Studies

Mr Moore

ARCO/ADCO

Mrs Fotheringham

Support Unit

Mrs Julie Leather

Student Support Officer

Miss Smith

Wellbeing

Mrs Anderson

Careers Advisor

Mr Connell

Teaching & Learning/LEAP

Ms Smith-Kain

TAS

Mr Chapman

Lake Macquarie City Council is hosting a free Chemical CleanOut at Rathmines Park, Rathmines, on Saturday 1 June.

Families can drop off household quantities of chemicals, paints, oils and other hazardous materials, including gas bottles, smoke detectors, fire extinguishers and poisons.

Drop-offs can be made from 9am-3.30pm. For more information about items accepted at the CleanOut, go to cleanout.com.au.



Household Chemical CleanOut

Waste matters

CleanOut your household chemicals the right way

FREE SERVICE

Saturday 1 June Rathmines

The banner features a dark blue header with a white house icon containing a downward arrow. Below the header, the text is arranged in a clean, sans-serif font. To the right of the text is a photograph of various household chemicals, including paint cans, a yellow jug, and a blue spray bottle, arranged on a shelf.

2019 TERM DATES	
Term 1	Wednesday 30 th January 2019 – Friday 12 th April 2019 NB: Tuesday 29 th January 2019 is a Staff Development Day
Vacation	Monday 15 th April 2019 – Friday 26 th April
Term 2	Tuesday 30 th April 2019 - Friday 5 th July 2019 NB: Monday 29 th April 2019 is a Staff Development Day
Vacation	Monday 8 th July 2019 – Friday 19 th July 2019
Term 3	Tuesday, 23 rd July 2019 - Friday, 27 th September 2019 NB: Monday 22 nd July is a Staff Development Day
Vacation	Monday 30 th September 2019 – Friday 11 th October 2019
Term 4	Monday, 14 th October 2018 – Wednesday 18 th December 2018 NB: Thursday 19 th and Friday 20 th December are Staff Development Days
Vacation	Monday 23 rd December 2019 – Tuesday 28 th January 2020

Bring Your Own Device (BYOD) Information

The *Bring Your Own Device* (BYOD) information below is designed to assist Parents and Caregivers in the selection of suitable tablets or laptops for use at Toronto High School (THS).

Further information can be found at: <http://www.toronto-h.schools.nsw.edu.au/our-school/byod>

Internet access is freely available through the school's Wi-Fi Network.

Printing is an additional charge and a printing account for your child may be set up through the front office, current prices are 10 cents for colour and 4 cents for a black and white page.

It is expected that while connected to the school's network students will follow the rules concerning the use of devices at THS.

THS Student Bring Your Own Device (BYOD) Policy

At THS, it is the **students and their parents/caregivers who are solely responsible for the care and maintenance of their tablets or laptops**. Students should ensure that their devices are fully charged before bringing them to school as there are no charging facilities during the day. Insurance is the responsibility of parents/caregivers and students. Students are responsible for securing and protecting their device in schools, and while travelling to and from school. We recommend a protective case. They should clearly label their device for identification purposes. Labels should not be easily removable.

The *Department of Education, Digital Citizenship* website contains further information to support security and device management www.digitalcitizenship.nsw.edu.au

Recommended list of tablets and laptops suitable for Toronto High School: THS has consulted with Hewlett Packard, Harvey Norman and Domayne to offer a range of tablets, laptops and Chromebooks to suit the requirements of all students from Year 7 to Year 12 and into tertiary years. The devices come with vendor technology support and a range of options.

For further purchasing information:

HP Portal:

www.hpshopping.com.au/toronto

Harvey Norman:

Information available in store.

Domayne:

Information available in store.

The vendor provides the device and associated support and insurance.

Microsoft Windows is the preferred operating system of the Department of Education. (Apple and Android devices will work with the Department of Education Wi-Fi).

Note: LEAP students will need to purchase an Apple iPad for use in the LEAP class.



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Kip McGrath EDUCATION CENTRES

MATHS AND ENGLISH TUITION AVAILABLE

If your child is struggling with Maths or English,

Kip McGrath at Toronto, can help them out.

All tutors are fully qualified teachers, with expertise to give your child the confidence and skills they need.

80 minute Sessions are available Monday to Thursday, and there is also a class on **Tuesdays at 2 pm**.

Kip McGrath has been helping students achieve their goals and gain confidence for over forty years. Their methods are tried and tested throughout the world and they have proven success.

If you would like to book a **FREE** assessment for your child, please ring **Sue at Kip McGrath Toronto on 0422 907 325** and she will be happy to arrange a suitable day and time for the assessment.

X Driver Testers AUTO & MANUAL

www.XDriverTesters.com.au

XDT L P

DRIVING INSTRUCTORS

Our vision at XDT is to create the safer drivers of the future

As X Driver Testers we are able to:

- teach you or your Son/Daughter how to drive safely and legally
- clearly explain the test procedure
- conduct a simulated test before the big day
- dispel any common test myths like 'everyone fails the first time'

Look at our pass rate & photos on Facebook to see nearly all of our clients pass first time.



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XDT Driving Instructors