



"Ship to Shore"

February 2019



NEXT P&C MEETING

Tuesday 26 March 2019

commencing at 6.00pm

in the School Library

All Welcome!

Principal's Report

Mark McConville



Great Achievements

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school please feel free to inform us. It is always great to know what our students are up to! Here are the latest

Toronto Lions Youth of The Year

Last Tuesday night THS students, Flynn Wilkinson, Emily Burgin and Sophie McSporran all participated in the Lion's Youth of the Year which began with an interview on Sunday the 3rd of February followed by a dinner at Toronto Diggers Club on the 5th of February where students had to answer two impromptu questions and present a prepared 5 minute speech to the Lion and Lioness community. Both Emily Burgin and Sophie McSporran made it through to the next round as the Lions and Lioness representative respectively, with Flynn Wilkinson winning the public speaking award for the night.

Miss Jessica Beiers from THS English Department who had coached them in Public speaking skills was so proud of her team.

Well done to them all.



Upcoming Dates

Term 1

8 Mar Open N/ball Gala Day

11-12 Mar Indigenous Boy's Camp

13-14 Mar Indigenous Girls Camp

15 Mar Soil analysis depth study

20 Mar Art Express Exc

22 Mar NRMA Visit Y11

25 Mar Show Camp

27 March THS Athletics Carnival

29 Mar Smashed Y8&9

5 Apr NRMA Y10

11-12 Apr Y7 Big Day out Camp

12-26 April European Study Tour

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www.toronto-h.schools.nsw.gov.au

Student Achievement

Jaida Damstra – It was a great privilege for our 2018 Y12 Dux to be awarded a Ma and Morley Scholarship - The Ma & Morley Scholarship Program is a transformative experience offered to students of the University of Newcastle who want to change the world.

This revolutionary scholarship program was born to honour the life changing and enduring friendship between the successful Chinese entrepreneur Jack Ma and respected Novocastrian Ken Morley.

The program aims to inspire, educate and cultivate the next generation of globally aware and socially conscious Australian leaders and is only made possible by a generous US\$20 million philanthropic commitment by the Jack Ma Foundation.

Jaida won the “Immersion Scholarship” which provides her with a fully paid trip to China including airfares accommodation etc. and a Bursary.



First Class Exhibition at Lake Macquarie Art Gallery

A huge celebration of artistic achievement at the official Opening of First Class Exhibition at Lake Macquarie Art Gallery.

Three THS 2018 HSC Visual Arts students, Rebecca Burgess, Brianna Hobbs and Hayley Street were selected to share their artworks with the community in a professionally curated exhibition. Many students attended with their supportive peers and family and THS is extremely proud of their success and creativity. Congratulations students. The exhibition is on until 19/3- so check it out!



Congratulations to Ex THS student Shannon Cadman who recently had an article about her in The Newcastle Morning Herald.

Reprinted below:-



As a landscape painter who depicts the layered memories of places, Shannon Cadman was taken aback when she first saw an open-cut mine up close.

Journeying down side roads and searching out vantage points through the perimeter fencing and densely vegetated buffer zones around major mining sites brought Cadman a new perspective. Especially as she started to make preparatory sketches of what she saw and to absorb the essence of it.

“It was very overwhelming,” she says. “Massive, massive holes where the landscape has been dug and changed.”

Cadman decided to paint the less-looked-at side of the Hunter Valley for her Honours year at the University of Newcastle, because she felt the impact of mining was a topic surprisingly under-represented in contemporary painting.

These are not places you can visit and set up an easel.

“I wasn’t allowed in, I knew I wasn’t going to get any access,” she says.

By leaving the main roads, where lines of sight to the mines are largely limited, Cadman came to the belief that most people were not fully aware of the real scale of the massive changes occurring to the landscape due to mining.

“It does change without anyone noticing,” Cadman says.

“It’s pretty eye-opening, researching and painting, and working for that whole year on that concept.

“My father’s actually a coal miner, so I have that experience. But I guess when I was growing up I didn’t really realise what was going on, I didn’t think.”

Cadman saw quickly that the world her father had worked in for so many years was an unknown place her, in more than one way. Not only did the landscape take her to a new reality, it was a place where talking about the land was couched in a different language.

With the assistance of her father to translate the mining speak, she picked up the vocabulary and discovered new meaning for the term “void”. An open cut mine is called an “active void”. While a spent mine site is called the “final void”.

The linguistics of the mining industry, which to Cadman were both disturbing and revealing, shaped how she painted her mine series and gave it a title, *The Void*.

“It was looking at the void in terms of looking at the mining landscape,” she says. “This is a landscape that has been changed forever. This is now another landscape.”

Working in a studio set up beside her father’s workshop in the garage of their family home in Buttaba, Lake Macquarie, Cadman layered a blend of beeswax and oil to give the impression of what she had seen, as well as that which had been lost.

She first painted the land, and then removed paint, leaving a lot of raw spaces.

“There’s so much negative space in those works,” she says. “The whole negative space idea had to do with looking at the voids.

“I was interested in how I could paint the lost elements of land. I wanted the negative space to communicate the essence or memory of where land was [and had been].”

To fill in the gaps, and gain another view, Cadman also studied aerial vision from Google satellite images. She saw active and final voids, including many in varying states of rehabilitation.

Looking at the bands of colour in the cut earth, including the rich volcanic red of former arable land, she was struck by the thought that the landscape can never go back to what it was.

“You’ve removed 100,000 years of beautiful soil, all this pure soil,” she says.

Cadman calls herself an environmentalist “by nature”, but believes that subtlety is more effective than activism art.



Pit Lake (Westside Coal Mine) 2017



Bengalla Coal Mine (Active Void) 2017

Shannon can also be seen working with the students at THS to improve their literary and numeracy skills when she is not at university.

We are so proud of your achievements.

Welcome

Welcome all to our first newsletter for 2019 and to the start of another school year. I hope the Christmas break was relaxing and enjoyable for students and staff alike, and that all have returned refreshed for a challenging and rewarding year. A particular welcome to parents and students new to Toronto High School, especially our new Year 7 cohort.

We had our P&C meeting of the year that commenced at 6pm on Tuesday 26th February. The meeting went approximately one hour, so it had parents home not long after 7pm. It is a great way to keep informed of the latest developments and to provide input into the running of the school. The next meeting will be held on 26th March.

This year we are expecting around 980 students to be enrolled at Toronto High School.

I'm looking forward to another great year at Toronto High School!

Great HSC Results!

I'm very pleased with our 2018 HSC results. We had a number of students achieve Band 6's in their subjects and we had a top ATAR Rank of 98.50. Once again, when compared to similar schools, Toronto High School outperformed many of them and is continuing to 'punch above our weight'. It is a fine example of a local compressive high school providing quality education to its community. Congratulations to all the HSC students, I wish them all well with their future endeavours.

Senior Lessons and Study Periods

As students enter Year 11, they are often surprised that they have lessons starting at 7.30am and have classes that sometimes don't conclude until 4.20pm. We conduct a significant number of classes outside the 'junior school' hours in order to provide a greater range of subjects for our students. These classes are 'normal' classes and students are expected to attend. If there are any major issues, please contact the school to discuss.

All senior students are expected to attend school for roll call at 8.15am (or earlier if they have an early start class). When they don't have a lesson, they are expected to attend the library (or their timetabled study room) for a study period. This provides students with the opportunity to complete homework, work on assessments and research. I believe that there will always be students who will be self-motivated and independent learners, but for other students, by 'forcing' them to go to the library, we are actually creating an opportunity for them to complete work which they might not have taken.

Year 12 students are allowed to leave the school after they have had their last lesson of the day, while Year 11 students are allowed to leave after lunch if they don't have a lesson afterwards. Many schools run flexible attendance, whereby senior students only attend when they have a lesson, however I believe this provides them with opportunities to focus on other things apart from school!

BYOD - Technology

Toronto High School is promoting 'Bring Your Own Device' (BYOD). Students will be encouraged to bring laptops/tablets/devices to use in the classroom. The emphasis is particularly on Year 7 and Year 8 to participate in the BYOD program as some of their lessons have been specifically designed for them to use technology in the classroom. We are encouraging students to bring whatever they have at home – they don't necessarily have to go out and buy a new device. Our advice is to see if your family's currently available technology is suitable before going out and purchasing the latest and greatest...! We have included the specifications and links to our BYOD providers elsewhere in this newsletter.

If you are experiencing difficulties in providing for your child's BYOD requirements, please contact Mrs Anderson (Head Teacher Wellbeing), Mr Morgan or Mr Pesle (Deputy Principals) or your child's Year Advisor.

Staff Changes

There are currently no permanent staff member changes from the previous year.

There are numerous other temporary staff who are filling positions. Some of our new temporary staff include:

- Steve Williams – Yr 10 Generalist Teacher
- Simone Ireland – Special Projects (2 days/week)
- Justine Shumack – English
- Rochelle Field – Maths
- April Tannock – English
- Hamish Barber - TAS

I would like to welcome all new and returning staff to the school.

Toronto High School Education Forum (Parent Awareness Evening)

The Toronto High School Education Forum will be conducted on Tuesday 5th March for parents and students in Year 7, 11 and 12. The night is designed to provide information about high school, the HSC, and how to support your child during these times. There is a focus on studying, study skills and how the brain works. Information will be distributed to the relevant student years to take home and published later in this newsletter

Yr 7 2020 Information Evening

The Term 1 Year 7 2020 Information Evening will be held on Wednesday 6th March in the hall. The night is designed to provide parents and students for the Year 7 2020 class information about the school and enrolment processes. Notes have been distributed via the local Primary Schools. Parents with students in Years 3, 4 and 5 are also welcome to attend to gain early information about Toronto HS. Please pass on this information to any families that are seeking to enrol at Toronto High School in Year 7 for next year.

Uniform & Shoes

We commenced with a new uniform provider at the end of last year. The School Locker replaced Daylight. There have been a few issues with the availability of some uniform items, however stock is expected in shortly. In the meantime, if your child doesn't have the correct uniform due to the item being out of stock, they will receive a uniform pass. Uniform items sold through The School Locker are the only accepted pieces of uniform. Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoosh etc.) and are a plain black leather shoe

It is great to see the vast majority of students wearing the correct school uniform.

We will be conducting uniform checks over the course of the year.

When you enter a school and see students in the correct uniform it creates a very positive impression of the school.

The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in 'almost the right uniform' – you will be sent home. If you turn up to a worksite without your hardhat, you won't be allowed to work. It is an important habit to develop.

The uniform shop opening times are advertised elsewhere in this newsletter.

If you are experiencing financial difficulties, please contact the school so that we can assist. We have no desire to 'punish' students who for genuine reason cannot access a school uniform. If you make contact with the school, we will hopefully be able to sort any issue.

School Communication: Facebook, School App, Parent Hub & Payment Portal

Please join the Toronto High School Facebook page for all the latest happenings in the school. Posts are made most days of the various activities and student achievement. Important information is also provided via Facebook and through push notifications on the THS School App.

Please use and check the Parent Hub tab on our school website as it provides parents a one stop location to find notes (that are usually in the bottom of bags – if they make it home at all...), canteen menus, opal card information, online payments, fees and uniform shop information.

Just remember if you are making an online payment through the Parent Payment Portal (located on our school website – Parent Hub). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). It also takes three days for processing, so if you are making a payment for an event that is the next day, the school will not have a record of that transaction and hence wont action the payment immediately. Please allow three days for processing from Westpac and Toronto High School.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact the school to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance. Forms can be found on <https://toronto-h.schools.nsw.gov.au/about-our-school/financial-contributions-and-assistance.html>

Mr. Mark McConville
Principal

THS Swimming Carnival

Although the weather was very hot, our students had an enjoyable and successful day at THS Swimming Carnival that was held at Speers Point Pool.

Feedback from the Lifeguards and Canteen staff at the pool was very positive, with particular mention of the students being "very well behaved", using "wonderful manners" and being "the best school that uses this pool".





And the results were:-

House Points:

1. Victory (654 points)
2. Sirius (583 points)
3. Endeavour (570 points)
4. Argo (463 points)

Imaginary Medal Tally:

1. Victory - 43 (25 Gold, 11 Silver & 7 Bronze)
2. Endeavour - 42 (14 Gold, 19 Silver & 9 Bronze)
3. Sirius - 40 (14 Gold, 11 Silver & 15 Bronze)
4. Argo - 37 (10 Gold, 17 Silver & 10 Bronze)

Age Champions:

- 12s - Midori Rees & Nicholas Mitchell
- 13s - Lexi Lavis & Koby James
- 14s - Chloe Cousins & Che Van Beek
- 15s - Eadie Urquhart & Dillon Siv
- 16s - Skye Southam & Nicholas White
- +17s - Ella Bradley & Lachlan Mackay

New Records:

- Skye Southam - 16 Girls 50m Fly
- Lachlan Mackay - 17+ Boys 50m Fly & 50m Back

Deputy Principal's Report – Yrs 8,10 & 12



Andrew Pesle

I have been so impressed with the continued focus on learning that has been exhibited across every year group at Toronto High School this year. When walking through the corridors on a daily basis it is reaffirming to see teachers and students engaged in teaching and learning rather than focusing on the behaviour management of a small group of students. Students across all year groups have had a lot of opportunities to engage in curricular and extra-curricular events and activities so far this year and this has contributed to the vibrant tone of the school.

Year 12

Year 12 students are almost half way through their HSC courses at this stage of the year and we have just completed the Year 12 Student Interviews whereby every student had a one-on-one interview with either Mr McConville, Mr Pesle, Mrs Jenkins or Mr Connell. These interviews allowed students an opportunity to discuss their progress in each of their HSC courses along with any issues they are experiencing. The school received a lot of valuable feedback which we can use to consider some ways of improving in the future.

I cannot emphasise enough to students the importance of having a regular and consistent study routine in place, especially at this stage of their Year 12 studies.

Students are reminded that if they are unable to attend on the due date of any assessment tasks due to ill health or any other circumstance, they will need to complete the mandatory illness and misadventure forms and submit all documentation including doctor's certificates where applicable. Please note that a letter from a parent stating their child was too ill to complete a task is not sufficient and further documentation will be required.

Absence from School

All absences MUST be explained with a note, on the student's return to school. The note must include the student's full name, Roll Class, date of absence and reason for being absent. At formal assemblies and at our Thursday assembly, Toronto High recognises those many students, who have maintained an exemplary attendance record.

It is emphasised to all students, that attendance details are printed on the front cover of school reports and become a significant piece of information for future employers to consider when offering jobs to students.

Focus on Reading Regular reading is essential for students of all ages regardless of the child's current level or ability to read. The more a student reads, the better they become at reading and this also has a positive effect on a variety of literacy aspects such as their ability to comprehend what they are reading, their writing, their vocabulary and spelling.

The following points can be helpful to engage your child in reading:

- One of the most important things a parent can do is model reading to their child. Children need to see their parents reading.
- Establish a routine where reading is done every night. Just 30 minutes every night can go a long way to improving your child's reading.
- Choose a book that is interesting. If your child is interested in motorbikes, find a book about motorbikes or an autobiography about a famous motorcyclist.

The image provided is just a guide and obviously not all of these methods will be appropriate for your child or their current level of reading, however some of these may be helpful particularly if your child is struggling with reading or if they have younger siblings.

Ways a Parent Can Help a Child **LEARN TO READ**

1 Let your child see you reading!
Have magazines and books in your home.

2 Look for appropriate word and reading games online to play with your child

3 Ask your child to draw a picture or write about what happens in a story.
Keep paper, notebooks, pencils, pens, markers and crayons available in your house.

4 When you're reading a magazine or newsletter, ask your child to look on the pages for pictures that start with a certain sound.
Do you see a picture of a thing that starts with "p"?

5 Set aside a time and place for reading -
like a comfy chair with a reading light for bedtime stories

6 Visit your public library regularly.
Find and read together the books that were your favorites when you were a kid.

7 Enjoy reading with your child.
Laugh at silly pictures. Make goofy voices.
Have fun!

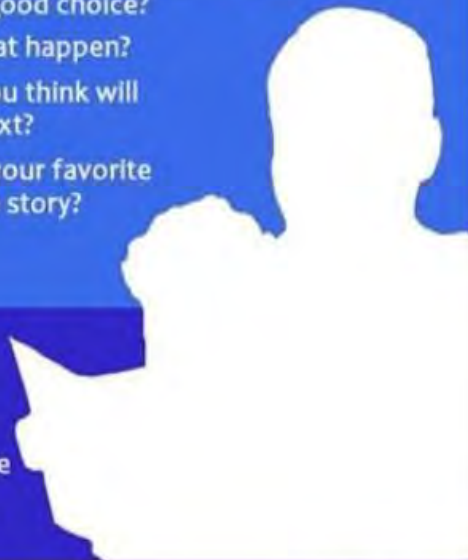
8 Ask your child questions about the story as you read together:

- What is the story about?
- Why do you think he/she made that choice?
Was it a good choice?
- Why did that happen?
- What do you think will happen next?
- What was your favorite part of the story?
Why?

9 Make a game out of finding words that rhyme or that start with the same sound

10 After you finish reading a story, look back at a page and ask your child to find common words.
"Can you find the word ___?"
Use words like: the, me, up, and, go, run, can, to, stop

11 Teach your child to recognize his or her own name



Read out loud to your child -
books, poems, nursery rhymes, recipes, billboards,
newspaper articles, ads, signs - whatever words you see!



Deputy Principal's Report – Yrs 7, 9 & 11 -Greg Morgan

This year I will be the year 7,9 & 11 deputy and its nice to welcome all of our students back to school ready for a new learning experience. These years are important years as they start stages 4, 5 & 6.

Year 7 is where the students are most excited and fragile. They have to adapt to the new school environment and are now once again the babies of the school. This often means that many will need support to become confident at school. Parents should debrief your child and talk about the positives of High School. If your child needs support please contact the Year Advisor Ms Crawford in Maths. Most importantly check your child's books, see if they have margins and underlined headings. If not get your child to do it and check to see the work is complete and neat. Lastly, your child' levels of literacy and numeracy are vital in determining future success in higher years and Mums & dads should try and work on the three R's at home by encouraging reading every day and non- calculator maths.

Year 9 have chosen their two elective subjects which they need to do for the next two years. They have a limited ability to change subjects during week 1 to 3. This is limited due to the large student number which keeps all elective classes near full.

Year 11 starts the Higher School Certificate and only runs for 3 terms this year. This means final exams are at the end of term 3. This will be stressful and many students will struggle with this course for a variety of reasons. Parents need to be supportive, flexible, patient and adaptive to survive this process. However it is important to realise that students do have time to have a life and study as well. Finding the balance is the problem. Research shows that the earlier the student establishes a study program the better they perform in all aspects and the more relaxed they become.

The school focuses on students wearing full school uniform, correct shoes and getting to school each day and being on time. Teachers work hard with parents to develop students' attitudes and manners which reflect good behaviour. Our aim is to be the best school in the region producing the best results and we ask all parents for their support in obtaining these aims.

If you have any queries or issues please contact the School at any time

MEET THE WELLBEING TEAM

Introducing **Maddy Smith**, who is our **Student Support Officer**

What does Student Support Officer do?

Student Support Officers work within the school community in partnership with the learning and support team and school counselling service to enhance student social and emotional wellbeing and learning outcomes. Student Support Officers provide both whole-of-school wellbeing initiatives and targeted strengths-based supports for students requiring personalised assistance. They also have a pivotal role in working collaboratively with external child and family support agencies and other government agencies to support students and their families.

What do you enjoy about your job?

I love that each day is different and that I work within a team of people who are dedicated to supporting and improving wellbeing outcomes for the young people attending THS!

Favourite THS Memory:

Walking 22kms from Belmont to Nobby's beach with an amazing group of students and staff to raise money for cancer research.

Hobbies: Travelling, hiking and making jewellery

You can find me: In the Wellbeing Staffroom, across from E10



What's happening in Wellbeing this Term?

We are quick off the blocks and off to a racing start in Wellbeing this term. Our team have been diligently working towards setting up a yearly plan which addresses all facets and dimensions of Wellbeing and caters for all students at THS.

We have a great Wellbeing Team in 2019 including:

- Lauren Anderson, Head Teacher Wellbeing
- Madelyn Smith, Student Support Officer
- Jo-anne Wickham, Counsellor, Tue, Th, Fr
- Rebecca Moore, Counsellor, M, W and every second Fr
- Jacob Dwyer, School Chaplain and Student Support Officer, M and Th
- Sarah Crawford, Year 7 Advisor
- Kim Rowlland, Year 8 Advisor
- Merrin Jayne, Year 9 Advisor
- Candice Little, Year 10 Advisor
- Peter Banks, Year 11 Advisor
- Anne Jenkins, Year 12 Advisor
- Traci Halliwell, Girls Advisor
- Greg Battle, Boys Advisor

We are also very lucky to have a range of external stakeholders who work within THS to support our students on various days including:

- Dana Copp, Salvation Army, Drug and Alcohol Counselling and Anger Management
- David Lineham, Woodrising Adolescent Family Counselling Service
- Mrs Suttie, Westlakes Youth Action Committee

This term, we will be coordinating focus groups for each year group and addressing different needs including social skills, communication, mental health, resiliency, coping strategies, relaxation, respect, smart choices, problem solving, self-esteem and confidence. Thank you in advance to the Samaritans and the Centre for Hope for assisting our Wellbeing Team with some of these programs.

On the 19th March, Year 8 and Year 9 will be attending the production "Smashed", an inspiring educational theatre programme that aims to break the culture of underage drinking. Our Year 7 students will be participating in fortnightly Peer Support session coordinated by Year 10 Leaders. Year 7 will also be starting their immunisation program this term. More information about vaccinations is included in this newsletter.

Our Wellbeing Team is looking forward to working with your young person in 2019. If you have any questions, concerns or feedback, please contact one of our team members above.

Thank you,
Lauren Anderson



LEAP News

Learning and Accelerated Pathways at Toronto HS

LEAP in 2019

85 students have started the year in the LEAP program.

Many students in Year 10 successfully applied to accelerate in one Year 11 subject, effectively beginning their HSC pattern of study a year early. The senior courses being undertaken this year are Ancient History and Biology.

Past experiences of this acceleration opportunity have demonstrated very clearly the strength of this component of the LEAP program. This is most evident in the continued success of LEAP students in the completion of their HSC studies, or their accelerated course with many achieving Band 6 results.

Year 10 have become familiar with their responsibilities relating to the achievement of grades for their RoSA (Record of School Achievement). This includes ensuring a sustained and diligent approach to all class work and meeting requirements relating to the completion and submission of assessment work.

All students in Year 7 – 9 have been quickly engaged in a variety of enriched activities ranging from group presentations and project based learning, to writing and the ethical use of technology.

Year 7 have settled in well to the LEAP program with students expressing that they are enjoying the class, the people and the activities undertaken.



Coming Up

- Year 7 – Education Forum Week 6
- Year 7 & 9, Trial NAPLAN exams Week 7



Fundraising success – Ashleigh and Ula

2018 Project Lifeline

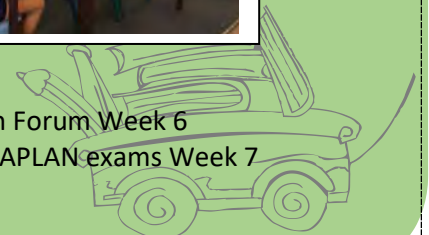
Students in Year 10 LEAP chose to fundraise for Lifeline in a three week campaign in the final weeks of Term 4. Students successfully raised \$300 to support this organization.

This project grew from the student's study of Human Wellbeing in their HSIE class and was in keeping with the traditional end of year citizenship focus in LEAP. Through their studies, students learned about differences in access to essential human services around the world and then, within their own community.

Lifeline was chosen by the class as the focus for this fundraising event due to the important work undertaken in supporting individuals with mental health issues and families with financial hardship.

Each student in the class took on a role: publicity, collector or treasury. They were able to highlight the work of Lifeline on assembly and through their effective poster campaign.

The Year 10 LEAP students have represented themselves, their school and their families with honour and should be commended for their citizenship and collaboration skills.



The Learning Enrichment and Acceleration Pathways - L.E.A.P. is a dynamic program, introduced in 2013 to Toronto High School.

The L.E.A.P. program targets the development of gifted and talented students to attain excellence in academic performance.

L.E.A.P. provides integrated learning experiences to enable meaningful and deep engagement through tackling real life problems and project based learning.

L.E.A.P. has a strategic focus on embedding technology into learning. A 1:1 iPad initiative is a fundamental component of access to technology in the program. Students engage in learning through a range of online learning environments.

L.E.A.P. actively promotes excellence in education by providing differentiated curriculum to maximise opportunities for enrichment and acceleration.

L.E.A.P.'s core goals are rising to challenges and developing skills of self-regulated independent learning.

The Learning Enrichment and Acceleration Pathways program is the local answer for parents wanting to access a quality high school environment for students currently attending Year 6 Opportunity Classes or applying for a Selective High School Placement.

To register your interest in this limited and innovative educational opportunity please complete the Expression of Interest form and return to the school.



NOTE -

*** EXPRESSIONS OF INTEREST CLOSE THURSDAY 14th March 2019 FOR OUR 2020 CLASS**

*** L.E.A.P. Higher Ability Selection Test (HAST) 2019, WILL BE CONDUCTED ON THURSDAY 28th MARCH 2019**

*** L.E.A.P. Interviews will be held on TUESDAY 10th May 2019**

*** L.E.A.P. Offers for 2019 sent out MONDAY 24th May 2019**

LEAP Brochure and expression of interest form is available at

<https://toronto-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented.html>

Creative and Performing Arts News

The CAPA staff and students are back in the swing of things with an exciting and busy term planned. I'd like to welcome our CAPA students back to school and look forward to seeing the exciting performances and artworks that will develop over the term.

ART EXPRESS SUCCESS for Hannah Buttsworth



Congratulations to **Hannah Buttsworth**, for her selection in Art Express. One of only 56 student works hanging in the Art Gallery of NSW. ARTEXPRESS is an annual exhibition featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts in NSW. Hannah has also been asked to speak at the Gallery at the Art Express Study Mornings and a Newcastle Herald article can also be found highlighting her works below is the link.

<http://www.theherald.com.au/story/5894300/hunter-students-push-boundaries-with-artexpress-works/?cs=7573>

A collage of images showing Hannah Buttsworth in a gallery, her artwork, and a certificate. The top left shows Hannah standing in a black dress with a floral pattern. The top right shows her artwork, a row of five stylized portraits. The bottom left shows Hannah with two other people, one of whom is holding a certificate. The bottom right shows a close-up of the certificate, which includes the 'artexpress' logo and text about Hannah's work.

artexpress

Hannah Grace Buttsworth
Toronto High School
RENAISSANCE
Graphic Design
Wacom tablet and pen, 160 gsm matte paper, foamcore

Renaissance represents a growing awareness of your identity while within a condemning environment and the cathartic experience of celebrating the freedom to be oneself. I focus on LGBT+ individuals who still experience social discrimination despite changes in Australian and international laws that make it possible for them to have easier life experiences. Many young queer individuals still feel uncomfortable and unsafe when coming out. I have used the iconography of religious art throughout my body of work to highlight how the ideals of religious art contradict the reality that causes much of this social rejection.

My artmaking practice has been influenced by the study and interpretation of the following artists: Frida Kahlo; Albrecht Dürer, *Praying Hands*.

First Class Art Exhibition Achievement

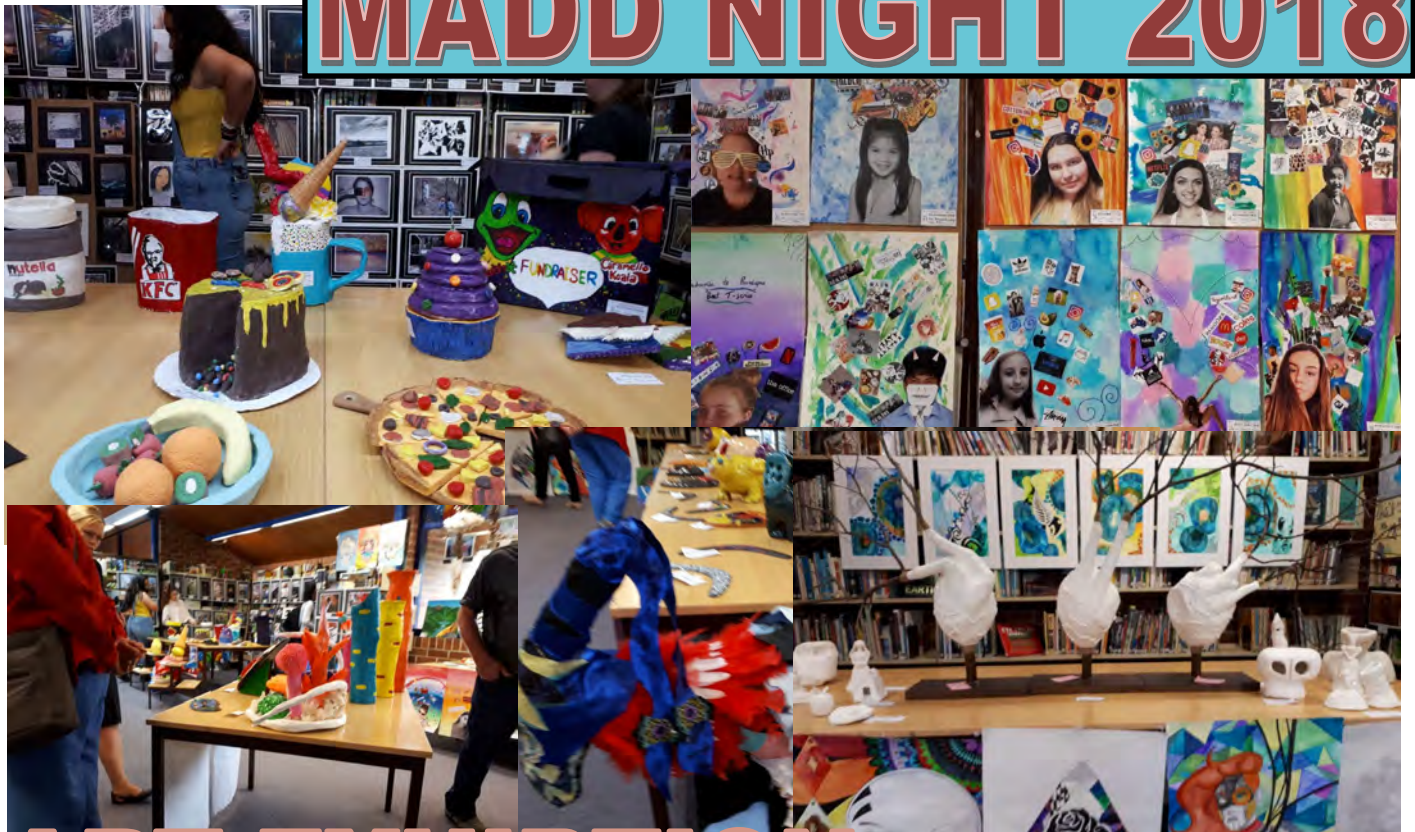
Congratulations to Brianna Hobbs, Rebecca Burgess and

Hayley Street

This is wonderful achievement for our artistic students of the HSC Visual class of 2018 and their teachers Kath Fotheringham and Nina Howlett. Three students, Brianna, Rebecca and Hayley are currently exhibiting at 'First Class 18' - an established annual exhibition celebrating the calibre of work produced by students from the Hunter and Central Coast regions. It is held at Lake Macquarie Art Gallery from Friday 8 February – Sunday 19 March 2019. Go check it out!



MADD NIGHT 2018



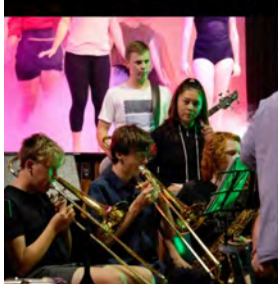
ART EXHIBITION



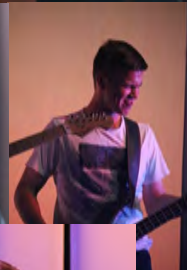
DRAMA HIGHLIGHTS



DANCE HIGHLIGHTS



MUSIC HIGHLIGHTS





StarStruck

THS Auditions are well underway for this year's StarStruck.

Goodluck to all the Dance, Drama and Music students who have auditioned. We are looking forward to the outcome.

The theme for Star Struck 2019 is No Limits.

Star Struck No Limits will be performed on Friday 14 and Saturday 15 June 2019 at the Entertainment Centre

Stay tuned for more information!

Vocal Ensemble and Concert Band

This Year the Music Department will once again be offering the Vocal Ensemble held on Wednesday afternoon from 2.20—3.15pm, led by the fabulous Mr Archer. Please see him for auditions or any enquires. This year the Vocal ensemble will attend StarStruck and you'll have many other opportunities to perform.

The amazing Mr Swadling this year will again be steering the Concert Band Ensemble. If you are a music lover and can play an instrument contact Mr Swadling for details. Concert Band Rehearsals are held on Mondays from 2.20 to 3.20pm. Throughout the year you will have opportunities to perform at Band Fest and other events.

Instrument Drive

Do you have an old instrument up in the cupboard that you never use. The Music department are seeking old instruments that could be used for our classes and Concert band. This would greatly benefit our students and it would be much appreciated.

Calling all Artists for ART CREW

The Art Department are excited to once again offer ART CREW to students this year. As a part of that team we look at painting murals and work on community projects during lunchtimes and after school. In the past we have been involved in painting the Mural on the corner of Fiona's Takeaway and the Mural on The Water Tank at Coal Point. This year we are aiming to finalise the CAPA courtyard area and look at Murals around the school that need updating. If you have a love for all things creative, contact our wonderful teachers Mr Battle or Mrs Howlett in the CAPA Staffroom for more information.

CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students, have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

MUSIC



Ashtyn Bergquist

VISUAL ARTS



Rebecca Burgess



PHOTOGRAPHY



Caitlin Longbottom



DANCE



Rhiannon McKay

DRAMA



Jakayla Simes





**Our very own rock band “Tomohawk” will be performing here on 13th March
Tickets only \$10 at the door.
Come along and support them.**



Register now!



Sign up for junior footy [play.afl](https://play.afl.com.au)

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

Year 7 Program		
Number		
1	Thursday, 4 th April, 2019	<ul style="list-style-type: none">• Gardasil9 (HPV) Dose 1 of 2• Boostrix (dTpa) – Dose 1 of 1
2	Friday, 8 th November, 2019	<ul style="list-style-type: none">• Gardasil9 (HPV) Dose 2 of 2

Year 10 Program		
Number		
1	Thursday, 4 th April, 2019	<ul style="list-style-type: none">• Meningococcal ACWY – Dose 1 of 1

Parent Information Kits that include an information sheet with dates, consent form and privacy statement will soon be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

Students who have any dose of HPV at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at

http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Parents – This is an example of how your child’s Timetable looks and explains what the abbreviations represent. Please note there are two examples attached – Example A & Example B (next page).



EXAMPLE A

Timetable For Greg Smith

← **Student**

Week A

	MonA	TueA	WedA	ThuA	FriA
B 7:45..8:15					
BS 8:00..8:15					
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
2 9:30..10:30	English S CARA [AG8]	Maths 1 LAVS [E6] 8:30 - 9:24	Maths 1 LAVS [E6]	Science 1 OLDR [L4]	English S CARA [AG8]
3 10:45..11:45	Photography Y FOTK [AR3]	Photography Y FOTK [AR3] 9:39 - 11:27	Science 1 OLDR [L4]	Geography 1 DAGD [L5]	History 1 FING [AU7]
4 11:45..12:45	Physical Education 1 MCRN		Physical Education 1 RICS	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]
L1 12:45..13:02					
L2 13:02..13:20		Sport EXTRAS RICS 12:02 - 13:50			
5 13:20..14:20	Science 1 OLDR [L4]		English S CARA [AG8]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

Week B

Teacher

	MonB	TueB	WedB	ThuB	FriB
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
1 8:30..9:30	Science 1 OLDR [L4]	Maths 1 LAVS [E6] 8:30 - 9:24	English S CARA [AG8]	Visual Arts X FOTK [AR3]	History 1 FING [AU7]
2 9:30..10:30	Maths 1 LAVS [E6]		Photography Y FOTK [AR3]		English S CARA [AG8]
R 10:30..10:45		Physical Education 1 RICS 9:39 - 10:33			
3 10:45..11:45	Photography Y FOTK [AR3]	Photography Y FOTK [AR3] 10:33 - 11:27	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]	Science 1 OLDR [L4]
4 11:45..12:45	English S CARA [AG8]		Geography 1 DAGD [AU4]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
L1 12:45..13:02					
L2 13:02..13:20		Sport EXTRAS RICS 12:02 - 13:50			
5 13:20..14:20	History 1 FING [AU7]		Maths 1 LAVS [E6]	English S CARA [AG8]	Physical Education 1 KOLA
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

Classroom

Toronto High School runs on a two week cycle; Week A and Week B. Teachers tend to refer to dates in ‘weeks’, eg Week A (1), Week B (2)

There are 5 lessons in a day known as periods. Tuesday’s have 3 periods and sport.

Year 7 classes are named a single letter eg, R, E, S, P, C, and T

Want to know more about Toronto Rotary? You can find us at facebook.com/torontorotarynsw/

Worried about your grades?

Need help studying?

The Rotary Club of Toronto can help!

**On Saturdays from 9.30am to 11.30am at Toronto
Library we will be running**

Tutoring Support for Year 11 and 12 students

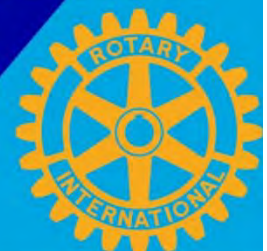
*We just ask for a **gold coin donation**, to help pay for PR and
supplies to run the tutoring sessions*

For more information contact:
Sarah Hill at
s.j.hill@outlook.com

The Rotary Club of Toronto NSW

RYASP

Rotary Youth Academic Support Program



A P&C Association is a school-based organisation consisting of parents, teachers and interested citizens.

The *Education Act 1990* states that P&C Associations are established to:

- Promote the interest of the school by bringing parents, citizens, students and teaching staff into close co-operation;
- Assist in providing facilities and equipment for the school and promoting the recreation and welfare of the students at the school;
- Encourage parent and community participation in curriculum and other educational issues in schools;
- Report, when requested by the Minister, on the material requirements of the school and advise on the subject of maintenance of the school, alterations and additions to school facilities and the selection of new sites;
- Assist and co-operate with teaching staff at public functions associated with the school
- Be responsible for the election of parent representatives to any school council constituted at the school in consultation with the principal of the school; and assist in any other matters in which the Minister may seek the co-operation of the association.

Have you thought about attending THS P&C meeting that is held in the Library on 4th Tuesday of the month in school terms



WANTED

Used THS School uniforms



Has your young person grown out of their uniform or will they be moving to the senior uniform?

If so, the Wellbeing and Support Faculties would be very grateful for any donations of pre-worn uniforms including regular and sport shirts, skirts, shorts, pants, jumpers and jackets.



FROM LEFT: Superintendent Danny Sullivan, MP Greg Piper, CALM's Sheena Harvey and Attorney General Mark Speakman at the CALM office in Toronto last year.

GRANTS of \$1000 are now available each month to support projects that benefit the Lake Macquarie community.

Lake Macquarie City Council has partnered local not-for-profit group [Community Activities Lake Macquarie \(CALM\)](#) to launch Awesome Lake Mac, an innovative grassroots program offering the \$1000 grants each month.

Council's community development officer, Emilie Wiggers, said council was excited to launch Awesome Lake Mac with CALM, and was now looking for interested parties to join the Awesome Lake Mac board.

"We're looking to fill nine permanent board member positions, as well as monthly guest board member positions for our new Awesome Lake Mac chapter," Ms Wiggers said.

"Being a board member allows you to directly contribute to projects that support community members to positively impact their city. How awesome is that?"

"We want to hear from people willing to give up around three hours and \$100 a month to help bring awesome ideas to life in their own community. We are looking for board members who come from a range of backgrounds."

The board will award one \$1000 grant a month, at a pitch event held at Canon, Warners Bay. In 2019, three grant rounds will be held specifically for youth ideas, hearing from young people aged 16 to 24 years.

Since starting in 2009, Awesome Foundation chapters across the globe – including Australian chapters in Sydney, Melbourne and Newcastle – have given away more than \$3 million.

CALM youth development officer, Sarah Berry, said the "no strings attached" nature of the Awesome Lake Mac grants program means ideas and initiatives that might not otherwise receive funding now have an avenue to become a reality.

"As someone who works closely with young people in Lake Macquarie, I can't tell you how often I hear exciting ideas – if they only had the funds to make them happen," Ms Berry said.

"We can't wait to see what kinds of initiatives our board will help fund through this program."

Apply to be a board member at awesomefoundation.org/en/chapters/lakemac.

Does your student want to learn how to sew?

Interested in joining a sewing club, one afternoon per week after school.

Learn to sew, or if you already know how but don't have a machine, come along and join in.

Interested students please see Ms Woodbury in the TAS staffroom.





SPORTS NEWS

It's great to see students back for the 2019 academic year plus a warm welcome to our Year 7 students and new enrolments.

Sport for Years 9 and 10 is well underway, with students participating in the sports of the choice. We have offered a wide selection for these two years, including: Ice Skating, Ten Pin Bowling, Putt Putt, Red Alert Laser Tag, Genetics Fitness and Indoor Sports (all of which are offered at Warners Bay). Locally, students are using the Tennis Courts and Lawn Bowls at Toronto Workers Club and at the school level, School Sports and Walking. Students who have chosen sports requiring payment are now invoiced and can be paid for via the office.

NB Students wishing to remain at venues at the conclusion of sport will need to bring their permission note to Mrs Gromek and have it approved. The office staff will then record the early departure on the system and issue a Pass for the absence.

2019 sees the implementation of the Australian Curriculum for Years 7 and 9, with it being rolled through for Years 8 and 10 in 2020. Students should enjoy the new programs that have been developed for their learning.

In PE lessons, all students in Years 8,9 and 10 have undergone their initial fitness testing for the year while Year 7 students have begun the Year with Initiatives and Challenges. All students will proceed into Athletics and Cross Country for the remainder of the term.

Occasionally students will be required to leave the THS grounds for PE classes. This will involve using the Netball /Basketball courts at Ron Hill Oval or the cycle/walkway between THS and Cook Street.

At all times, students are fully supervised by staff.

Please contact the school if you have any questions regarding this issue.

In theory, students have begun their respective units of work, but this year, all students will need to supply their own 96 page A4 exercise book (No work booklets are being distributed to students in 2019).

For hygienic reasons and to permit unhindered movement, all students should be changed for PE lessons. It is also advisable to bring a deodorant for use following the lesson - roll on (aerosols are prohibited due to their effect on asthmatics.)

A reminder that students always have homework for PE - That is at least 30 minutes of activity per day. To be beneficial to their health, this activity should be of an intensity that makes the participant puff and increase heart rate.

ADMINISTRATION

Statements have been sent out recently. If you didn't receive a statement it means there is a nil balance on your account.

If we have your email address it will be used.

We encourage all parents to supply an email address for the fast efficient distribution of information – USE CHANGE OF DETAILS FORM IN THIS NEWSLETTER

Did You Know

THS Website has a Parent Hub where you can find Permission notes and information for all excursions that are held and any notes sent home.

In other areas of the website you can find

- Make a Payment instructions
- Opal Card info
- Uniform Shop information
- Assessment and reporting
- Fees
- P & C information
- Student & Parent portal
- Absence notes
- Canteen Menu
- And lots more

Parent Online Payments – “MAKE A PAYMENT”

Payments can now be made through the “\$ Make A Payment” Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, **please email this directly to the school**. Alternatively, phone the school and advise your payment details. This is very important where there is a “cut off” date or limited numbers for an excursion.

Full detailed instructions on how to use the “Make A Payment” Portal can be found on our website, in “Parent Hub”.

Please do not hesitate to contact the school should you have any further enquiries.

The school's email address is – toronto-h.school@det.nsw.edu.au.

The school's website address is – www.toronto-h.schools.nsw.gov.au

Parent Online Payments – User Instructions for Parents/Carers

HOW DO I ACCESS ONLINE PAYMENTS?

The [\\$ Make a payment](#) link can be found in the ribbon on the school website - www.toronto-h.schools.nsw.edu.au.

By selecting this link you will be taken to a secure Westpac payment page. (You will no longer be in the school's website.)

The payment process is very simple and follows the format of many other online payment systems you may have used before.

HOW DO I MAKE A PAYMENT?

From the initial payment page Parents/Carers can complete the details, some of which are mandatory (**marked with an ***), before confirming the payment details and completing the payment.

A receipt can be printed from the payment page OR be emailed to the payer.

The payment screens are:

1. Entering payment details
2. Entering credit card details
3. Confirmation of payment details; and
4. Online Payment Receipt.

Entering Payment Details -

The payment details screen captures student information and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

This is critical to ensure that the right student is credited with payment for the right items.

Where Class or Year **AND** Invoice number are entered, Date of Birth is not required.

If only Class or Year **OR** Invoice number is entered a Date of Birth is required.

The payment details should come from the school invoice/statement of account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions, the items are -

- Voluntary school contributions (1 payment), use this for general contributions or donations.
- Subject contributions (up to 10 payments), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc.
- Excursions (up to 5 payments), use this for specific excursions e.g. Zoo; Opera House, etc.
- Sport (up to 5 payments), use this for any sporting activities e.g. carnivals and weekly sport activities, etc.
- Creative & Practical Arts (up to 5 payments), use this for drama, dance, craft levies, etc.
- Sales to Students (up to 5 payments) use this for any goods, purchased by a student that becomes the property of the student e.g. calculator.
- Other (up to 5 payments) this may be used for paying total amounts owed by a student e.g. complete student invoice/statement of account.

IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL FOR CLARIFICATION.

When any option is chosen (by selecting the tick box), a payment description and payment amount must be included. You can deselect an option by checking the tick box again.

Please see our "Frequently Asked Questions" overleaf.

Parent Online Payments – Frequently Asked Questions

1. Why do I need to enter Date of Birth?

The date of birth helps the school distinguish the student a specific payment relates to. This will ensure your payment is credited to your son/daughters account.

Note: date of birth is not required if class or year AND an invoice number are entered for a student.

2. Why do I have to enter the student's details each time I make a payment, isn't it stored in the system?

The security of your information is of utmost importance.

When you make a payment you are in a secure Westpac website, for privacy and security of data no student details are maintained within the Westpac site. You must enter the details with each payment.

3. The screen keeps displaying the data I have just entered, it is not moving on.

Check there is no missing information. Scroll through the whole screen, any errors will be shown in RED, you cannot progress until you resolve the error.

4. I don't know the student registration number, what is it?

The student registration number is optional, if your school issues invoices this number may appear on the invoice. Some schools use this on advice to parents, but not all schools.

5. What is the Ref or Invoice number, I don't know it?

The ref or invoice number is optional. Some schools use this on advice to parents, but not all schools.

6. Why can't I deposit directly to the school's bank account?

A direct deposit does not give the school any detail as to what you are paying for. The description space varies from bank to bank and is limited so the students name and class may not fit. Schools can have students with the same name and it is difficult to distinguish which student the payment relates to.

7. Why can't I use BPay?

BPay only allows a total amount to be paid, payers are not able to select particular items to pay.

8. Does the school see my credit card details?

Your credit card details are 'masked' on any system reports seen by the school. e.g. 411111xxxx4111

9. Can I use a debit card or PayPal for payments?

Payments can only be made using Visa or MasterCard credit or debit cards. American Express, Diners Club or EFTPoS cards are not accepted. PayPal is not a payment option using this process. If a payer only has an EFTPoS debit card then the school's EFTPoS terminal, cash or cheque are alternate methods of payment.

10. I have made a payment in error, how can I cancel it?

Contact the school and request that they refund the transaction.

11. If I select "\$ Make a payment" on the school's website and the screen does not change who should I contact?

Contact your school's office and ask for the School Administration Manager.

12. I haven't used online payments before, is it difficult?

The payment process has been developed to be very user friendly. It follows the format of many other online payment screens you may have already used.

13. Can I pay for multiple students?

Each student requires a separate payment. Once you have completed payment for the first student, please press the "Make Another Payment" button and proceed with the next student.

14. I am having difficulties using online payments with my Mac? Try updating your browser to the latest version.

15. My session has timed out

If you are delayed in completing a payment you will be logged out and will need to recommence the process. This is a security feature common to many online payment systems.



2019

General Service Contribution & Subject Fees

General Service Contribution: Covers items such as duplicating, printing of school reports and the purchase of additional materials.

Subject Contribution: Subject fees are charges for those subjects where materials are consumed i.e. Woodwork, Art, Cooking etc.

<u>GENERAL SCHOOL CONTRIBUTION</u> <u>YEARS 7 TO 10 - \$90 per STUDENT</u>			
Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution			
<u>YEAR 7 / 2019</u>		<u>YEAR 8 / 2019</u>	
General Service Contribution	\$90	General Service Contribution	\$90
Connections	\$10	Connections	\$10
French Book	\$10	LEAP Project	\$30
LEAP Project	\$30	SEIL Art	\$20
Music	\$20	SEIL (Support Unit)	\$40
Technology	\$70	Technology	\$70
SEIL (Support Unit)	\$40	Visual Art (<i>Blue Book</i>)	\$60
Camp	\$175		



2019

General Service Contribution & Subject Fees

General Service Contribution: Covers items such as duplicating, printing of school reports and the purchase of additional materials.

Subject Contribution: Subject fees are charges for those subjects where materials are consumed i.e. Woodwork, Art, Cooking etc.

<u>GENERAL SCHOOL CONTRIBUTION</u> <u>YEARS 7 TO 10 - \$90 per STUDENT</u>			
Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution			
<u>YEAR 9 / 2019</u>		<u>YEAR 10 / 2019</u>	
General Contribution	\$90	General Contribution	\$90
Better Living	\$70	Child Studies	\$20
Child Studies	\$20	Dance	\$10
Dance	\$10	Food Technology	\$75
Drama	\$15	iSTEM	\$40
Exploring Early Childhood	\$20	I.T. – Engineering	\$60
Food Technology	\$75	I.T. – Metal	\$60
iSTEM	\$40	I.T. – Timber	\$60
I.T. – Engineering	\$60	Music	\$30
I.T. – Metals	\$60	Photography & Digital Media	\$50
I.T. – Timber	\$60	Physical Activity & Sports Study	\$25
Music	\$30	SEIL Art	\$20
Physical Activity & Sports Study	\$25	SEIL(Support Unit)	\$40
Photography & Digital Media	\$60	Visual Art (<i>Yellow Book</i>)	\$60
SEIL Art	\$20		
SEIL (Support Unit)	\$40		
Visual Art (<i>Green Book</i>)	\$60		

GENERAL SCHOOL CONTRIBUTION
YEARS 11 & 12 - \$90 per STUDENT

Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution

<u>YEAR 11 / 2019</u>		<u>YEAR 12 / 2019</u>	
General Contribution	\$90	General Contribution	\$90
Aboriginal Studies	\$20	Aboriginal Studies	\$20
Community & Family Studies	\$20	Community & Family Studies	\$20
Dance	\$30	Dance	\$30
Engineering Studies	\$80	Drama	\$30
Exploring Early Childhood	\$20	I.T. – Electronics	\$70
Food Technology	\$75	I.T. – Metal	\$70
I.T. – Electronics Technology	\$70	I.T. – Timber	\$70
I.T. – Timber	\$70	Legal Studies	\$10
Legal Studies	\$10	Music	\$30
Music	\$30	PDHPE	\$20
PDHPE	\$20	Photography & Digital Media	\$50
SEIL Art	\$20	SEIL Art	\$20
SEIL	\$40	SEIL	\$40
Sport, Lifestyle & Recreation	\$30	Sport, Lifestyle & Recreation	\$30
VET – Construction	\$70	VET – Construction	\$70
VET – Furniture Making	\$70	VET – Furniture Making	\$70
VET – Metal	\$70	VET – Hospitality (Specialisation)	\$140
VET – Retail	\$30	VET – Metal	\$70
Visual Art (<i>Orange Book</i>)	\$60	VET – Retail	\$30
Work Studies	\$70	Visual Art (<i>Red Book</i>)	\$50
		Work Studies	\$70
		As at 19/2/19	

Toronto High School

NOTIFICATION OF CHANGE TO STUDENT DETAILS

DATE / / 20.....

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

PLEASE ONLY FILL IN THE DETAILS THAT HAVE CHANGED

FAMILY DETAILS

Home address:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Name for correspondence:

Address for correspondence:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Home Telephone number:

Mother's mobile number:Mother's work number:

Father's mobile number:Father's work number:

Best family email address for statements and newsletters:

.....
.....
Other changed details (if any):

OTHER PARENT NOT RESIDING WITH THE STUDENT (Please provide any relevant Court Orders)

Name

Address:.....

.....Telephone.....

PTO

Toronto High School

EMERGENCY CONTACTS

Add or amend an Emergency Contact

(1) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:

(2) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

(3) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

REMOVE AN EMERGENCY CONTACT:

(1) Name:

(2) Name:

ANY OTHER RELEVANT INFORMATION

.....
.....

SIGNED: **DATE**/...../20.....

OFFICE USE ONLY

ERN

EBS STUDENT

EBS STATEMENT

CAREERS Yrs 10,11,12- EMAIL

General Permission to Publish and disclose information

Dear Parent/ Caregiver,

I am seeking your permission to allow the school/Department of Education and Communities to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school by **Friday 22nd March 2019**

Yours sincerely
Mark McConville
Principal
Toronto High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box -

I give permission to publish **or**

I **do not** give permission to publish

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's Name:

Parent/carer/caregiver's Name (please print):

Parent/carer/caregiver signature:

Date:

NSW Department of Education and Communities

35 Bridge Street Sydney NSW 2000 GPO Box 33 Sydney NSW 2001 www.dec.nsw.gov.au

Legal Services Directorate reviewed and current as at 01/11/2012

2019 Newsletter Distribution Preference

The school bulletin is available on the school website for viewing at

www.toronto-h.school@det.nsw.gov.au

To reduce cost we would like to be able to distribute the newsletter electronically by email. If you have not provided the school with your email address please complete the following-

STUDENT : _____ YEAR _____

Parent email _____

If you would prefer to receive the Parent Bulletin by the traditional paper method, please complete and return the request below. If this request is not received by 25th March 2019 it will be assumed that parents are happy to receive the Bulletin via our website.

2019 Newsletter Paper Method Request

Parents Name: _____

Students Name: _____ Class _____

Address: _____

_____ P/Code _____

I would prefer to receive my newsletter via paper method.

Parent Signature / /

Return to:

Toronto High School



USAGE OF MOBILE PHONES

A reminder about the use of mobile phones during class time

Students **should not** be using phones during lesson time **unless directed by the teacher**. If phones are brought to school, they must be turned off and placed in bags during lesson time. If parents need to contact their child during the school day, they should call the School Office and a message will be delivered to the student.

If students wish to contact parents, then this can be achieved through either Deputy Principal or the Front Office.

2019 TERM DATES

Term 1	Wednesday 30 th January 2019 – Friday 12 th April 2019 NB: Tuesday 29 th January 2019 is a Staff Development Day
Vacation	Monday 15 th April 2019 – Friday 26 th April
Term 2	Tuesday 30 th April 2019 - Friday 5 th July 2019 NB: Monday 29 th April 2019 is a Staff Development Day
Vacation	Monday 8 th July 2019 – Friday 19 th July 2019
Term 3	Tuesday, 23 rd July 2019 - Friday, 27 th September 2019 NB: Monday 22 nd July is a Staff Development Day
Vacation	Monday 30 th September 2019 – Friday 11 th October 2019
Term 4	Monday, 14 th October 2018 – Wednesday 18 th December 2018 NB: Thursday 19 th and Friday 20 th December are Staff Development Days
Vacation	Monday 23 rd December 2019 – Tuesday 28 th January 2020

Extra Curricular Activities offered at THS

Activity	Contact Person
Dance Festival	Mrs K Fotheringham
Gifted and Talented Programs	Ms M Smith-Kain
Photography Classes	Mrs K Fotheringham
Debating and Public Speaking	Mr P Banks
Drama Festivals	Mrs S Gibson
Student Representative Council - SRC	Mr P Melling
Design Tech Competition	Mr D Raso & Mr Walton
Sport – CHS, Grade & Knockout Events	Mr S Richards
Australian Mathematics Competition	Mrs A Jenkins
Computer Competition & Robotics Competition	Mrs A Jenkins
Ancient & Medieval Day	Mrs S Philipson
Choir and Band	Mrs K Fotheringham
Vocal Group	Mrs K Fotheringham
Starstruck	Mrs K Fotheringham
James Adams Historical Re-enactments	Mrs S Philipson

Bullying – No Way!

Notify, Verify, Act

Why Report?

- Violence, bullying and verbal abuse has no place in your school.
- The school will provide a place for positive social interactions.
- Students will all conform to reasonable social expectations.
- To provide a safe and more accepting school with students developing strategies that will carry over to the wider community.

Who to report Bullying/Harassment to:

- Your class teacher if it occurs in a lesson
- The teacher on Playground Duty if it occurs in the Playground
- Class room teacher, Playground teacher, your Year Adviser, Head Teacher Welfare or Deputy Principal especially if it is persistent harassment

What will happen to the aggressor?

1. Interviews will take place – a *resolution* will be sought. The aim is to make the aggressor realise that his/her behaviour is unacceptable & for him/her to make a commitment to cease the behaviour.
2. Counselling will be made available.
3. Parents of students who continue to offend, will be notified and the student will be subject to the normal discipline procedures outlined in the School's Discipline Policy.

What strategies do we have in place at school for dealing with Bullying/Harassment?

- | | |
|-----------------------------------|------------------------------|
| > Peer mediation | > Anti-racism officer |
| > Individual needs program | > Counsellor intervention |
| > Resolution care | > Pastoral care |
| > Discipline procedures | > Parental interview/support |
| > Behaviour modification programs | > PD/PE Health programs |
| > Agency networking | > Education Program |
| > Reporting Mechanism | > Peer Support |

Physical Violence

The Principal, in consultation with executive staff, will determine the response to any act of violence. You must report such behaviour. No one has the right to bully, harass or intimidate.

- Respect each other.
- Accept that we are all different.
- Remember if you hurt someone else, you always hurt yourself as well.



	<p>You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times.</p>	<p>Provides a safe place for large buses to set down and pick up school children.</p>	<p>EXCEEDS \$330</p>
--	---	---	---------------------------------

<p>No stopping 7-9am 2-4pm</p> <p>Right side of Field Avenue</p>		<p>You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space).</p>	<p>Keeps clear sight lines between drivers and children / pedestrians.</p>	<p>EXCEEDS \$330</p>
--	--	--	--	---------------------------------

Blundell Parade
2 minute stop only
No Parking

	<p>You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road-way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 2 metres of your vehicle at all times and cannot leave your vehicle unattended.</p>	<p>Provides a safe place for children / pedestrian set down and pick up.</p>	<p>EXCEEDS \$183</p>
--	--	--	---------------------------------



Galbraith Ave
Changed to
No Stopping 2-4pm



 The 40km/h school speed zones operate across NSW and ACT at all school sites on gazetted school days (including school development days). Motorists should drive no faster than 40km/h through school zones



SAFETY around schools



ROAD RULES IN SCHOOL ZONES:

Pedestrian crossings

You cannot stop within 20 metres before a pedestrian crossing or 10 metres after a pedestrian crossing unless there is a control sign permitting parking.

Minimum penalty: \$439 and two demerit points

Double parking

You may not stop on the road alongside to another vehicle at any time even to drop off or pick up passengers.

Minimum penalty: \$330 and two demerit points

Parking on a verge

You cannot stop or park on a verge area (footpath, nature strip, dividing strip or kerb).

Minimum penalty: \$183 and two demerit points

PARKING RESTRICTION SIGNS



You cannot stop here

A driver must not stop in a no stopping zone.

Minimum penalty: \$330 and two demerit points



You cannot stop here

You are not allowed to stop your vehicle unless you are driving a bus.

Minimum penalty: \$330 and two demerit points



You can stop here for two minutes only

You have no more than two minutes to drop off or pick up passengers or goods and the driver must stay within three metres of the vehicle.

Minimum penalty: \$183 and two demerit points



You cannot stop here

Unless a current Mobility Parking Scheme (MPS) permit is displayed.

Minimum penalty: \$549 and one demerit point

02 4921 0833 lakemac.com.au council@lakemac.nsw.gov.au

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You cannot stop within 20 metres before a pedestrian crossing or 10 metres after a pedestrian crossing unless there is a control sign permitting parking. *Minimum penalty: \$439 and two demerit points*

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Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Pesle

Years 8, 10 & 12

Mr Morgan

HEAD TEACHERS

English

Mr Carlson

Mathematics

Mrs Jenkins

Science

Mr Raso

CAPA

Mrs Fotheringham

HSIE

Mrs Philipson

PDHPE

Mrs Gromek

Secondary Studies

Mr Moore

Support Unit

Mrs Julie Leather

Wellbeing

Mrs Anderson

Teaching & Learning/LEAP

Ms Smith-Kain

TAS

Mr Chapman

Year 7 Advisor

Mrs Rowland

Year 8 Advisor

Mrs Jayne

Year 9 Advisor

Mrs Little

Year 10 Advisor

Mr Banks

Year 11 Advisor

Mrs Jenkins

Year 12 Advisor

Mrs Chapman

Boys Advisor

Mr Battle

Girls Advisor

Mrs Halliwell

Abor. Ed. Co-ordinator

Mrs Fotheringham

Abor. Ed. Officer

Mrs Charlesworth

ARCO/ADCO

Mrs Fotheringham

Student Support Officer

Miss Smith

Careers Advisor

Mr Connell

Do You need



**OUR MATHS STAFF ARE HERE
TO ASSIST YOU**

**WHEN : MON, WED, THURS
AND FRIDAY 7.30AM**

WHERE: ROOM E8

**WHO:
ALL STUDENTS YEARS 7-12**

COST: FREE
INCLUDES A MUG OF MILO

Bring Your Own Device (BYOD) Information

The *Bring Your Own Device* (BYOD) information below is designed to assist Parents and Caregivers in the selection of suitable tablets or laptops for use at Toronto High School (THS).

Further information can be found at: <http://www.toronto-h.schools.nsw.edu.au/our-school/byod>

Internet access is freely available through the school's Wi-Fi Network.

Printing is an additional charge and a printing account for your child may be set up through the front office, current prices are 10 cents for colour and 4 cents for a black and white page.

It is expected that while connected to the school's network students will follow the rules concerning the use of devices at THS.

THS Student Bring Your Own Device (BYOD) Policy

At THS, it is the **students and their parents/caregivers who are solely responsible for the care and maintenance of their tablets or laptops**. Students should ensure that their devices are fully charged before bringing them to school as there are no charging facilities during the day. Insurance is the responsibility of parents/caregivers and students. Students are responsible for securing and protecting their device in schools, and while travelling to and from school. We recommend a protective case. They should clearly label their device for identification purposes. Labels should not be easily removable.

The *Department of Education, Digital Citizenship* website contains further information to support security and device management www.digitalcitizenship.nsw.edu.au

Recommended list of tablets and laptops suitable for Toronto High School: THS has consulted with Hewlett Packard, Harvey Norman and Domayne to offer a range of tablets, laptops and Chromebooks to suit the requirements of all students from Year 7 to Year 12 and into tertiary years. The devices come with vendor technology support and a range of options.

For further purchasing information:

HP Portal:

www.hpshopping.com.au/toronto

Harvey Norman:

Information available in store.

Domayne:

Information available in store.

The vendor provides the device and associated support and insurance.

Microsoft Windows is the preferred operating system of the Department of Education. (Apple and Android devices will work with the Department of Education Wi-Fi).

Note: LEAP students will need to purchase an Apple iPad for use in the LEAP class.



Headlice

WHAT ARE HEAD LICE?

- **Head lice** are **tiny insects** that live in hair, where they breed and feed on blood from the scalp. They are about the size of a sesame seed, have six legs, and range from tan to greyish-white in colour. They live up to 30 days and cannot survive for more than two days away from the human scalp.
- **Nits** are the **eggs** of the head lice. They look like small whitish specks about the size of a pinhead and are glued to the hair shaft. Nits are first laid very close to the scalp, and then grow out with the hair. Nits hatch within seven to 10 days and mature into adult lice in about seven days.
- **Head lice** crawl; they cannot fly or jump and they do not live on animals. They hang on to the hair with hook-like claws at the end of each leg.
- **Nits** are usually found on the hair shaft at the nape of the neck, under the fringe and behind the ears.

HOW ARE THEY SPREAD?

- Lice are spread by head-to-head contact, or sometimes from sharing hats, headgear, combs or brushes with an infested person.

WHAT ARE THE SYMPTOMS?

Symptoms may be absent, or may include:

- A tickling feeling in the hair
- Itchy scalp from lice bites
- Sores can develop from scratching and these can sometimes become infected
- Fine black powder (lice faeces) or pale grey lice skins may be seen on the pillow.

TO CHECK FOR HEAD LICE AND NITS:

- Look closely through the hair and scalp for nits and lice with a bright light, magnifying glass and fine-tooth comb.
- Nits are usually noticed first and are easier to see. They are glued to the hair shaft, behind the ears and at the back of the neck. Unlike dandruff they cannot be brushed off.

IF YOU FIND HEAD LICE:

Check the rest of the household for head lice, and **only treat if they are detected**.

- *Treat everyone* found to be infested *on the same day*.
- *Treat again* in seven days.
- Tell any possible close contacts, such as friends and work mates.
- After the first treatment, the affected person can return to school or work.

HOW DO YOU TREAT HEAD LICE?

- For a baby under 12 months of age, or if you are pregnant, or breast feeding, or have sensitive skin,

consult a health professional for advice. Manual removal may be recommended in preference to chemical disinfection.

- Head lice treatments can be purchased from a chemist without a prescription. Follow the instructions.
- Avoid getting the product into eyes; cover eyes with a towel or washer and wear gloves when applying the product. Wash your hands thoroughly after use.

HELPFUL HINTS

- Do not use a conditioner on hair before (or after) applying the treatment.
- Do not blow dry hair after treatment as the heat may inactivate the product.
- Do not re-wash hair for one to two days after treatment.

AFTER TREATMENT

- Check that the product worked. Comb hair with a fine-tooth comb, wipe contents onto a tissue or cloth, and look for any movement. If lice are still active, the head lice could be resistant to the insecticide. Wash hair and treat again using a product with a **different insecticide** base (ask your pharmacist).
- If the other preparation fails, daily inspection and removal of eggs and lice with a fine-tooth comb or fingernails is the only option left. This procedure is tedious but, if followed strictly, will eventually clear the hair of lice. A magnifying glass may help you to see the eggs and lice more easily.
- Check combs, brushes, headgear and bedding for lice. Combs and brushes may be soaked in hot water (>50°C) and detergent for 10 minutes. Bed linen, clothes, and towels can be washed in the hot cycle in the washing machine or in a hot drier. Items that cannot be washed or dry-cleaned (for example, hats) can be placed in a plastic bag for a minimum of four days.
- Nit removal is not necessary.
- To help minimise levels of head lice within the community, it is a good idea to check your child's hair on a weekly basis.

For more information please contact your local public health unit, community health centre, pharmacist or doctor.

School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

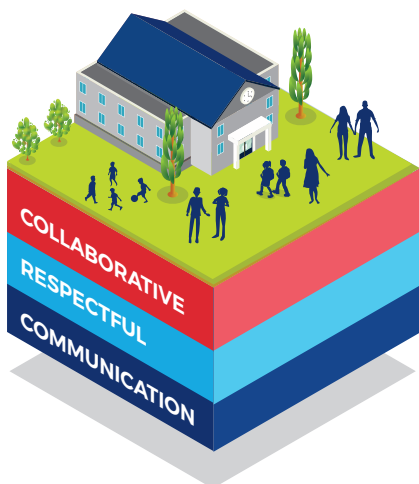
We treat
each other
with
respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We
prioritise
the wellbeing
of all students
and staff

**Unsafe
behaviour**
is not acceptable
in our schools

We work
together
with the
school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

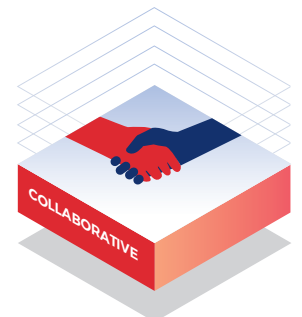
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
 Postal Address: PO Box 180 TORONTO NSW 2283
 Telephone: 02 4959 1788 Facsimile: 02 4950 4459

CARNIVAL INFORMATION 2019

Dear Parents / Guardians / Caregivers,

Below is an outline of our carnival timetable for 2019. Following on from our successful 2018 Carnival Program, we have again decided to only have **one** permission note that will cover your child's participation in all of our school based carnivals. This permission note will give your consent for your child's participation in our school:

SWIMMING CARNIVAL (travel to and from venue by bus, and participate in carnival)

ATHLETICS CARNIVAL (travel to and from venue by bus, and participate in carnival)

CROSS COUNTRY CARNIVAL (leave school grounds to participate in carnival)

Information regarding **transport and cost** for the carnivals will be provided closer to the carnival dates when the information becomes available.

SWIMMING		
School	Tuesday 12 th February (Term 1, Week 3)	Speers Point Pool
Westlakes Zone	Wednesday 20 th February (Term 1, Week 4)	Newcastle University Forum
Hunter SSA	Monday 4 th March (Term 1, Week 6)	Lambton Pool
NSW CHS	Monday 8 th , Tuesday 9 th & Wednesday 10 th April (Term 1, Week 11)	Sydney Olympic Park

ATHLETICS		
School	Wednesday 27 th March (Term 1, Week 9)	Glendale Athletics Centre
Westlakes Zone	Friday 7 th June (Term 2, Week 6)	Glendale Athletics Centre
Hunter SSA	Wednesday 31 st July (Term 3, Week 2)	Glendale Athletics Centre
NSW CHS	Wednesday 4 th , Thursday 5 th , Friday 6 th September (Term 3, Week 7)	Sydney Olympic Park

CROSS COUNTRY		
School	Wednesday 10 th April (Term 1, Week 11)	Toronto High School
Westlakes Zone	Thursday 9 th May (Term 2, Week 2)	Glendale High School
Hunter SSA	Friday 31 st May (Term 2, Week 5)	Cessnock Jockey Club
NSW CHS	Friday 26 th July (Term 3, Week 1)	Eastern Creek Raceway

ARGO (white): A-Di

ENDEAVOUR (yellow): Dj-Ku

SIRIUS (green): Kv-Ro

VICTORY (red): Rp-Z



TORONTO HIGH SCHOOL



CANTEEN MENU

SANDWICHES

Made on White, Multigrain or **Gluten Free (G + 50c)**

Cheese	\$3.00
Tuna	\$3.00
Cheese & Tomato v	\$3.50
Ham, Cheese & Tomato	\$4.00
Chicken, Lettuce & Mayo	\$4.00
Chicken, Lettuce & Avocado	\$4.00
Egg, Lettuce & Mayo v	\$4.00
Curried Egg & Lettuce v	\$4.00
Roast Beef, Cheese & Pickles	\$4.00
Salad - Lettuce, Carrot, Tomato, Cucumber, Cheese v	\$5.00
Tuna & Salad	\$5.50
Ham / Chicken / Roast Beef & Salad	\$5.50

Order your own creation

TOASTIES

Made on White, Multigrain or **Gluten Free (G + 50c)**

Cheese v	\$3.00
Cheese & Tomato v	\$3.50
Ham & Cheese	\$4.00
Ham, Cheese & Tomato	\$4.50
Chicken & Cheese	\$4.50

WRAPS

Salad - Lettuce, Carrot, Tomato, Cucumber, Cheese v	\$5.50
Ham & Salad	\$6.00
Tuna & Salad	\$6.00
Roast Beef & Salad	\$6.00
Chicken, Avocado & Salad	\$6.50

SALADS

Garden Salad - Lettuce, Carrot, Tomato, Cucumber, Egg, Pineapple, Cheese & Dressing v g	\$5.50
Ham & Garden Salad g	\$6.00
Tuna & Garden Salad g	\$6.00
Chicken & Salad - Chicken, Avocado, Lettuce, Carrot, Tomato, Cucumber, Egg & Cheese g	\$6.00
Greek Salad - Lettuce, Tomato, Cucumber, Spanish onion, black olives & Fetta v g	\$6.00

Vegetarian **Gluten Free** **** Made to Order** **Occasional Item. Limit to 1 per week** EFTPOS is available

A wide selection of foods will be available to purchase over the counter at both recess and lunch – but not necessarily all items on the menu. Ordering before roll call is the only way to ensure your choice is available



TORONTO HIGH SCHOOL



CANTEEN MENU

HOT FOOD

Homemade Beef Lasagne & Salad**	\$5.00
Homemade Vegetable Lasagne & Salad v **	\$5.00
Roast Chicken & Gravy Roll	\$4.00
Roast Beef & Gravy Roll	\$4.00
Fried Rice **	\$3.00
Homemade Pasta Bolognese **	\$5.00
Ham & Pineapple Pizza Melt	\$4.00
BBQ Chicken Pizza Melt	\$4.00
Margherita Pizza Melt v	\$3.50
Vegetarian Pizza Melt v **	\$4.00
Corn on the Cob v g **	50c
Raisin Toast (2 Pieces) v **	\$2.00
Lean Beef Pie	\$3.50
Lean Beef & Potato Pie	\$3.50
Lean Sausage Roll	\$2.50
Spinach & Ricotta Roll v	\$3.00
Chicken Fingers (6 Pack)	\$2.50
Small Wedges v	\$2.50
Garlic Bread v	\$1.50
Hash Brown v **	\$1.00
Mamee Noodle Cup Chicken or Beef	\$2.50

BURGERS

Cheese Burger - Homemade Patty, Cheese & Tomato Sauce	\$4.50
Beef Burger - Homemade Patty, Lettuce, Carrot, Tomato, Beetroot & BBQ Sauce **	\$5.00
Vegetarian Burger - Homemade Patty, Lettuce, Carrot, Tomato, Beetroot & Honey Mustard v **	\$5.00
Chicken Burger - Chicken Schnitzel, Lettuce & Mayo	\$4.50
Sweet Chilli Chicken Burger - Chicken Schnitzel, Lettuce, Tomato & Sweet Chilli Mayo **	\$5.00
Hawaiian Chicken Burger - Chicken Schnitzel, Lettuce, Ham, Pineapple, Cheese & Mayo**	\$5.00
Crumbed Fish Burger - Crumbed Fish, Lettuce & Tartare Sauce **	\$4.50
Sauce - Tomato, BBQ, Sweet Chilli, Sweet & Sour	30c
Extra Fork/Spoon	10c

Vegetarian Gluten Free ** Made to Order Occasional Item. Limit to 1 per week EFTPOS is available

A wide selection of foods will be available to purchase over the counter at both recess and lunch – but not necessarily all items on the menu. Ordering before roll call is the only way to ensure your choice is available



TORONTO HIGH SCHOOL



CANTEEN MENU

SNACKS

Fresh Fruit	\$1.00
Banana Bread v	\$2.00
Pear & Raspberry Bread	\$2.00
Yoghurt v g	\$2.00
Fruit Salad v g	\$3.50
Fruit Salad & Yoghurt v g	\$4.00
Fruit Salad & Custard v g	\$4.00
Ham & Cheese Roll	\$2.00
Hard Boiled Egg v g	50c
Home Baked Goods v	\$2.00
Potato Chips v	\$1.50
Popcorn v	\$1.50

FROZEN SNACKS

Frozen Juice Popper	\$1.50
Quelch Fruit Stick	50c

Assortment of occasional frozen snacks

From 50c - \$2.00

DRINKS

Water	\$2.00
Just Juice Poppers	\$1.50
Orange	
Orange & Mango	
Apple	
Apple & Blackcurrant	
Paradise Punch	
Dairy Farmers Full Cream Milk	\$2.00
Small Dairy Farmers Classic	\$2.50
Chocolate	
Strawberry	
Iced Coffee	
Large Dairy Farmers Classic	\$3.50
Chocolate	
Strawberry	
Iced Coffee	
Vanilla	
Up & Go	\$2.50
Chocolate	
Strawberry	
Banana	
Vanilla Ice	
Caramel	
Waterford's Flavoured Mineral Water	\$4.00
Passionfruit	
Raspberry	







Vegetarian Gluten Free ** Made to Order Occasional Item. Limit to 1 per week EFTPOS is available

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Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact

Cynthia Culhane
your local Saver Plus
Coordinator

Phone

02 4032 4703
1300 610 355

Email

cynthia.culhane@thesmithfamily.com.au

Web

www.saverplus.org.au





Toronto High School

GENERAL STUDENT PERMISSION NOTE EXCURSION INFORMATION / CONSENT FORM / PAYMENT OPTIONS

Dear Parent/Guardian,

Below are details of a school activity/excursion involving your child, please read the details and return the permission slip as indicated below.

NAME OF EXCURSION / ACTIVITY:	YEAR 7 BIG DAY OUT CAMP
DAY & DATE:	Thursday 11 th April – Friday 12 th April 2019
DESTINATION / VENUE: ADDRESS:	Adventure Land, Forster
SUPERVISING TEACHER & OTHER STAFF ATTENDING:	Miss S. Crawford & Mrs C. Little
COST:	\$175.00
EXCURSION/ACTIVITY REFERENCE NUMBER:	Yr7 Camp 2019 (to be used if making an online payment)
PAYMENT CLOSING DATE:	Money for this excursion is due no later than Friday 22 nd March 2019 to the Front office. Payments made online close at 6pm Wednesday 20 th March.
PERMISSION NOTE RETURN DATE:	The permission note is to be returned to FRONT OFFICE no later than Friday 22 nd March 2019.
STARTING & FINISHING TIMES:	START: 7.00am Bus Leaves FINISH: 3.00pm Bus Arrives
START & FINISH LOCATIONS:	This excursion will start at Toronto High School and end at Toronto High School.
METHOD OF TRANSPORT:	Bus
FOOD:	Provided from Lunch on Thursday – Lunch Friday
UNIFORM / EQUIPMENT REQUIRED:	Neat, Casual clothing.....A packing list will be provided closer to the camp.
ADDITIONAL INFORMATION:	DEPOSIT of \$50.00 needs to be paid by 28th November 2018.....Remaining amount of \$125.00 needs to be paid by 22nd March 2019.....Please allow 3 days for online payments.

General Information:

- Any student who has not shown an ability to act responsibly in accordance with the school discipline code may have their application to attend this activity/excursion declined.
- Students are required to wear FULL school uniform unless indicated above. Failure to wear the correct uniform may lead to participation in the activity/excursion to be declined on the day.
- Students should take money to the Front Office as soon as possible. The Office is open for students to make payments before school, recess and lunch.
- Payment can be made by cash, card or cheque (Toronto High School).
- Payment can also be made online at <http://www.toronto-h.schools.nsw.edu.au/> (select Make a Payment). Payments using this method close 6pm TWO DAYS prior to the payment closing date.
- Refunds may not always be available upon request.
- Please contact Toronto High School if you need to access financial support in order for your child to attend this excursion/event.

Coordinator's Signature: _____

Deputy / Principal's Signature: _____

History Snippets



LOG BOOK

1942

Whilst looking through THS archives recently, Mr Hudson came across the following pages which shows the derivation of our school colours, badges and Motto

Makes interesting reading –

Headmaster's Message

ENDEAVOUR

Sirius, Argo, Victory and Endeavour are the names of the Houses of Toronto High School, taken from the names of famous ships. Endeavour was the ship of Captain James Cook, R.N., and represented



for him in the late eighteenth century, just as it does for us today "the physical and intellectual exertion towards the attainment of some object."

Captain Cook gave his very best and his life in his attempt to discover the secret of the unknown South Land; his navigational journeys were far from complete when he was murdered by natives in the Sandwich, now Hawaiian Islands. His was a life of training, work and endeavour, uncrowned in his lifetime, but well appreciated by posterity.

The spirit exists today, exemplified in the Olympic tradition, that the important thing is to participate, not to win. There is much unrewarded effort in life and in school—in parents' preparation of children, in their provision of a secure home with training in manners and morals; in the pupil's attention to his lessons in his conduct and in his development of the kind of ideals which will keep him steady in stormy times at school and later.

We know that everyone cannot be top of the class or win the race, yet everyone can enter and do his best, make his best endeavour—to his own credit as well as to the credit of his home and school.

Tradition



One does not expect to find much tradition associated with a two year old school. Nevertheless, it is here with Toronto High School, generating in the educational system of the state, growing in the healthy attitudes peculiar to the Newcastle and Lake Macquarie districts and blossoming in the formation of Toronto High School.

Some three months before the school opened for lessons, the parents had set the keel of the school in true aquatic style. Details of uniform, badges and colours were decided so that pupils could attend school in full uniform on the first day.

The school colours are Royal Blue, Sky Blue, and Red. The two blues signify the varying colours of lake and sky, and the small red band is the spark of fire which stimulates pupils to great efforts in all fields of endeavour—scholastic, sporting, cultural and social.

The School Badge has, in the upper portion of its shield, a seven-oared galley. Although it carries a small sail, its main driving force comes from the rowers. As the Argonauts rowed Jason's "Argo" in search of the Golden Fleece, so do the pupils of Toronto High School row their ship forward towards those other golden qualities, —knowledge, courtesy, purity, tolerance, kindness and perseverance.

The four houses are named after famous ships—Jason's "Argo," Cook's "Endeavour," Phillip's "Sirius" and Nelson's "Victory." These are far from empty names, and pupils in these houses have a real sense of belonging to a worthy unit. This School Magazine is "Log Book," a true record of activities or voyages of the school. All ships carry a log book and it is a point of honour that it is faithfully kept. Pupils of Toronto High School are fortunate in having had a log book from the School's first year, 1962.

The motto "Remis Insurgite" means, literally, "Rise up to your Oars." All who have rowed a boat know that this means : Pull hard, lift yourself off the seat, do your very best—the motto being followed by pupils of Toronto High School.

THE SCHOOL BADGE

To allow sufficient time for the manufacture of School Uniforms, decisions on details were required some months before the school opened in January this year. Parents will recall the meeting for this purpose in the Toronto Community Hall in October, 1961. A deal of research preceded this meeting. In order to avoid clashes, all secondary schools in the Newcastle Area had been asked for their school colours, badges, uniforms, and house names. The Principals of the schools were most co-operative in giving the sought-for information and most of them added other interesting items peculiar to their schools. The Canadian Embassy provided considerable literature on the City of Toronto, Ontario, Canada.

The information supplied enabled your Headmaster and Deputy Headmaster to prepare proposals and alternatives for presentation to the meeting of parents.

Important parts of the uniform are the Badge and Blazer Pocket. Once the school colours, royal blue, sky blue, and red, were decided, it was possible to design the badge. Fortunately, the colouring of the school building matched the dominant blue of the school colours, and the beautiful waters of Lake Macquarie. The blue, aquatic theme was continued into the badge with a Seven-oared Greek Galley, mounted on the upper portion of the colour bearing shield. The motto is inscribed in traditional style in the scroll.

"Remis Insurgite" although not known previously as a motto, has a very respectable history in that the Latin poet Virgil uses it at least three times in his Aeneid. In one passage (Aeneid, Book v, line 189, order changed for poetry) the captain of a vessel exhorts his crew to greater efforts with "Nunc, Nunc, insurgite remis." Now, Now, rise on your oars." Pupils of Toronto High School are well aware of the meaning of the words, "Rise on your oars," for it is only when a rower is rowing with all his strength, doing his very best, that he rises up from the seat, onto his oars.

These items are only available from the School Uniform Shop

Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 Junior blue blouse (with school logo on pocket) Year 11 and 12 Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 Junior blue shirt (with school logo on pocket) Year 11 and 12 Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
Sport Uniform	
<ul style="list-style-type: none"> • Track suit jacket (with school logo) • Track suit pants (with school symbol) • THS Sports Socks (white ankle sock with light blue and red stripe) • Sports shirt (with school logo) • PE Elective shirt (with school logo) • Sports shorts (with THS symbol embroidered) 	
Other Items	
<ul style="list-style-type: none"> • Girls shin length white socks • Girls black pantyhose • Boys THS shin length grey socks (with blue and red stripes) • CAPA Shirt • THS snapback cap • THS beanie • THS scarf • THS tie • Apron – White or Navy • Safety glasses 	

FOOTWEAR IN PRACTICAL CLASSES

MANDATORY – WORKCOVER LEGAL REQUIREMENT REGARDING WORK HEALTH & SAFETY

“It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear **enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories.**”

Safe footwear is a Workplace Health and Safety requirement for many school activities. The following is an extract from a Department of Education concerning footwear and safety in practical work.

*“Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall **not** be worn in practical classes where there is a possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc.*

In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations.

If the correct footwear is not worn in practical classes, students will be set an alternate written task to be completed by the end of the lesson. It will be completed in a ‘safe-zone’ designated by the teacher.

JEWELLERY

Must be kept to a minimum and must present no risk to the owner or any other student. Unacceptable jewellery (Over-sized head bands, ‘spacer’ and ‘spiked’ earrings, ‘wrist’ and facial jewellery) will be asked to be removed and left at home. Failure to comply may result in jewellery being confiscated.

WHY WE WEAR UNIFORM

All students are equal

People judge one another by their appearance. It can shape expectations and influence reactions, often inaccurately. The wearing of a uniform helps to ensure that people are not misjudged as individuals and learners.

No Competition

The forces of fashion are very strong. Without a uniform, many students would compete in the fashion stakes - a costly exercise. The winners would be those who could afford it. This would divide our school.

Reduce Conflict

By wearing a uniform we identify as one group. Without it there would be splinter groups based on clothing styles.

Safety

Uniforms help us make our school safe. We can easily identify people who should not be in the school and who place students at risk. We can also identify you if you need assistance. Your uniform says 'You are one of us!'

Members of a team

We all enjoy and take pride in being part of a successful team.

The community supports us in wearing our school's uniform, showing we are proud of our achievements and the benefits of being part of our team.

Preparation for work

Most work places have dress codes or uniforms these days. A visit to local businesses, banks, corporations and even supermarkets and shops will highlight this. Therefore, our School Policy reflects the workplace and prepares students for a life after school.

But we are all individuals

This statement is true, and in a way, by wearing a uniform we are foregoing some of that individuality. However, we can express our individuality in many ways through our achievements and contributions in academic, sporting, musical, social, technological and creative aspects of school life.

Students unable to present to school in correct school uniform because of a short term emergency should present a *note to their roll teacher*. Mr Hudson will then issue a Uniform Pass. A stock of uniforms is held by the school to allow students to change into uniform on arrival, if necessary.

Families that are experiencing financial difficulties can request assistance for uniform through our School Uniform Pool (*Print Room*).

STUDENT ASSISTANCE SCHEME:

Financial support is available to families who are having difficulties covering educational expenses. Confidential application forms are available from the office and should be returned to the Principal. Assistance is given in the way of vouchers for clothing, and receipts for some contributions.

Further information can be obtained by contacting **Ms. Lauren Anderson** by phone on 49591788.



FOOTWEAR

Toronto High School footwear uniform requires students to wear **fully enclosed black leather shoes**.

Please Note: Ballet type slip-on shoes are **not** acceptable.

The cooperation of parents is requested in ensuring their children wear correct footwear. If there are financial reasons for failing to comply, please contact the school.

EXAMPLES OF ACCEPTABLE SHOES



EXAMPLES OF SHOES WHICH ARE NOT ACCEPTABLE





Welcome to the Toronto High School Uniform Store

The School Locker is proud to be working in partnership with your school.

Our goal is to provide great shopping experiences for families. Our retail stores are inspired by a simple idea – one store with everything you need for school.

The School Locker is delighted to extend a warm and friendly invitation to shop for uniforms in the Toronto High School uniform store which will be open on your school grounds from 5 November 2018.

We aim to provide your school community with excellent service, quality products and a wider product range than you would usually expect to find in a school uniform store.

Purchases you make from the school uniform store, from any of The School Locker superstores and from The School Locker website will generate revenue for your school.

Campus Store Opening Hours

Monday	8:00am- 11:00am
Wednesday	8:00am- 11:00am
Friday	12:00pm - 3:00pm

Payment options

The School Locker accepts cash, EFTPOS, Visa and Mastercard. Interest free and leasing terms are available. Ask the campus store staff for more details.

Can I order my uniforms online?

Uniforms are available for purchase online at theschoollocker.com.au. When purchasing online you may choose to have your order shipped to you, or you may collect your order from the school uniform store.

A wide range of technology devices, sports equipment, musical instruments, footwear and stationery is also available for purchase on The School Locker website.

Every student will receive a Student Advantage Card

Your Student Advantage card provides access to special offers and ensures your school earns revenue from all purchases you make at any of The School Locker stores.

Please visit the school store and our friendly staff will help you activate your card.

For more information

Contact Wendy Sawan
 Email Wendy.Sawan@theschoollocker.com.au

Phone 1800 826 155
 Email service@theschoollocker.com.au

Website theschoollocker.com.au



unlock their potential.



Toronto High School Uniform - All Years

Boys

	Sizes	Price
Shirt Jnr Blue	All Sizes	\$33.00
Shirt Snr White	All Sizes	\$33.00
Shorts Rugger Grey	All Sizes	\$35.00
Trousers Elastic Grey	All Sizes	\$40.00

Girls

Blouse Jnr Blue	All Sizes	\$33.00
Blouse Snr White	All Sizes	\$33.00
Shorts Navy Formal	All Sizes	\$30.00
Skirt Tartan	All Sizes	\$50.00
Pants Navy Girls	All Sizes	\$40.00

Unisex Sports

Polo Sports Red/Navy	All Sizes	\$35.00
Polo Sky/Navy Elective HPE	All Sizes	\$35.00
Shorts Sports Navy	All Sizes	\$30.00
Pants Track M/F	All Sizes	\$40.00
Jacket Track M/F	All Sizes	\$65.00

Unisex Winter Range

Cardigan Navy Knit	All Sizes	\$50.00
Jumper V neck Knit	All Sizes	\$60.00

Accessories Available

Apron White Cooking	All Sizes	\$10.00
Apron Navy Metal	All sizes	\$10.00
Sock Sports Unisex	All Sizes	\$8.00
Sock Grey Boys	All Sizes	\$8.00
Sock White Girls (5 Pack)	All Sizes	\$20.00
Scarf Navy	All Sizes	\$20.00



Prices effective 5 December 18.
Prices are subject to change without notice.

Finance: Finance options available. See in store for details.

Returns & Refunds: Please see our full returns and refunds policy online at our website www.theschoollocker.com.au/returns-policy

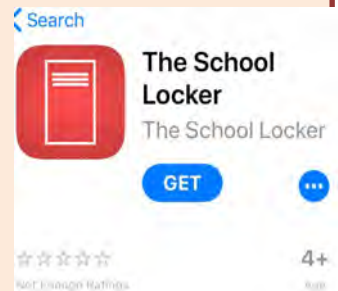
Special Orders: Special Order service is available for customers that are not covered by the sizing available in store.

THS UNIFORM SHOP *Online Ordering*

The Online Ordering system is easy to use. Simply visit the School Locker website –

<https://theschoollocker.com.au/schools/toronto-high-school>

OR use The School Locker app



⚽ Toronto Awaba Jnr Soccer ⚽

Registrations are open.
Register now don't miss out

⚽ How to Register-

It is a new system implemented by NNSW for registration this year, go to <https://account.footballnetwork.com.au/register> to set up at play football account. You can link your whole family under one log in!

Next head to <https://www.playfootball.com.au> and click register now!

Jump on to our fb for more news

⚽ <https://www.facebook.com/TorontoAwabaJuniorFC/>



We look forward to seeing you there



PERMISSION TO PUBLISH/PHOTOGRAPH

From time to time we take photographs of students and staff for various reasons eg sporting groups, presentation assemblies, in the playground etc.

If you **do not** wish for your child to be photographed and have their name published in the school's newsletters/website/social media (THS Facebook), and local media, please advise the school in writing stating this. Should no response be received, the student details will automatically default to "Yes" in our system, being permission is therefore granted.

A General Permission to Publish and Disclose Information is attached for the convenience of those parents who **do not** wish to grant permission.

UPDATE YOUR DETAILS

It is extremely important that parents/caregivers ensure personal information for both themselves and their child/children have been advised to the school. Information includes – **new phone numbers (both mobile and landline), email addresses, emergency contact details, residential address etc.**

Any changes must be advised in writing, and a Change of Details Form is attached for your convenience. This form is also available on the school website, and through the Toronto High School APP.

Parents/caregivers are welcome to contact the school on Ph 49591788 to check that their details are up to date.

A REMINDER TO PARENTS **TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH**

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of **any changes to your contact details, or to the contact details of other people nominated as emergency contacts.** There is a **Change of Details Form** included in this newsletter.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son's or daughter's health needs or as otherwise required by law.

THS UNIFORM SHOP – OPENING HOURS

Mon & Wed 8.00am to 11.00am

Friday 12.00pm to 3.00pm

PARTY SUPPLIES AND NOVELTY DECORATIONS

- ★ Novelty Balloons & Banners
- ★ Glow Sticks
- ★ Flashing Toys
- ★ Face Paints
- ★ Fancy Dress
- ★ Masks & Lots more

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Mention TORONTO HIGH & receive a 5% DISCOUNT off all items!!!

Kip McGrath EDUCATION CENTRES

MATHS AND ENGLISH TUITION AVAILABLE

If your child is struggling with Maths or English,

Kip McGrath at Toronto, can help them out.

All tutors are fully qualified teachers, with expertise to give your child the confidence and skills they need.

80 minute Sessions are available Monday to Thursday, and there is also a class on **Tuesdays at 2 pm**.

Kip McGrath has been helping students achieve their goals and gain confidence for over forty years. Their methods are tried and tested throughout the world and they have proven success.

If you would like to book a **FREE** assessment for your child, please ring **Sue at Kip McGrath Toronto on 0422 907 325** and she will be happy to arrange a suitable day and time for the assessment.

X Driver Testers AUTO & MANUAL

www.XDriverTesters.com.au

XDT L P

DRIVING INSTRUCTORS

Our vision at XDT is to create the **safer** drivers of the future

As X Driver Testers we are able to:

- teach you or your Son/Daughter how to drive safely and legally
- clearly explain the test procedure
- conduct a simulated test before the big day
- dispel any common test myths like 'everyone fails the first time'

Look at our pass rate & photos on Facebook to see **reality** all of our clients pass first time.



CALL > 0433 251 516

XDT Driving Instructors