

TORONTO HIGH SCHOOL



“Ship to Shore”

March 2018



NEXT P&C MEETING

Tuesday 22 May 2018

commencing at 6.00pm

in the School Library

All Welcome!



Upcoming Dates

Term 1

29 Mar

SRC Induction
LEAP Testing 9am-1pm
Art Express Excursion

3 Apr

Parent Teacher Night
4pm-7pm
NSWCHS Open Girls
Soccer

5 Apr

THS Athletics Carnival
“She Flies” Drones
Competition (5 & 6/4)

6 Apr

Mural Project Coal Point

8 - 10 Apr

Sport - State Swimming
Carnival

10 Apr

THS Cross Country
Robotics Development
Session

11 Apr

Sport – Open Boys
Rugby League
HIA Trade Event

13 Apr

Last Day for Term 1

Term 2

30 Apr

Staff Development Day

1 May

ALL students return

Principal's Report

Mark McConville

Great Achievements

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school please feel free to inform us – it is always great to know what our students are up to!

Lions Youth of the Year – Regional Winner – Jordan Joynson (Year 12)

Following on from the Zone Round of the Lions Youth of the Year competition in February where Gina Lawrence (Yr 12) took out the Public Speaking Award and Jordan Joynson was named Lions Youth of the Year, Jordan went on to progress to the Regional Final recently. As a result Jordan received the honour of being named Regional Winner of this prestigious competition.

Jordan spoke extremely well and is to be commended for her commitment, her enthusiasm, and the way in which she conducted herself. This is a great achievement not only for Jordan but also our school, as finalists as well as winners are deemed to be students of the highest calibre. Well done Jordan!!



Aim of the Lions Youth of the Year

The youth of the year quest is a project of the Lions club of Australia and Papua-New Guinea to select an outstanding youth to be an ambassador for his or her country and to travel overseas under the auspices of Lions International. The quest is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth at an age when they are about to enter the fields of employment or higher education.

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Mentor Support Network Scholarship - Hollie Eddon (Year 12)

Hollie has been successful in winning the ***Mentor Support Network Scholarship*** for Year 12. The Scholarship is awarded on merit and the students are required to sit an interview panel.

Hollie did an amazing job and was deservedly awarded a \$3000 scholarship to go towards educational materials for her HSC year. Great work Hollie!



Luke Young - Year 11

After success in the NSW All Schools and NSW Junior Championships for athletics, Luke competed in the Australian Junior Athletics Championships in Sydney recently and came away with the Australian Under 18yrs Male Champion title in not one, but two events - the 1500m and the 3000m. This is an absolutely fantastic achievement Luke!!

Luke will now compete at the Melanesian Regional Championships, and if he wins will hopefully be selected in the Australian team for the Youth Olympics, to be held in Buenos Aires in October this year. We wish you every success Luke.



Previous Student – Sam Hadley (Year 12 - 2015)

Sam Hadley graduated from Toronto HS in 2015, and through his interest in drone technology has been successful in being offered a position working with UVAIR as the first Drone Industry Trainee in Australia. This is as a result of him having a keen interest in iSTEM in Year 9 and then participating in the STEMship program offered by Regional Development Australia - Hunter.

Sam's is a very inspiring story and we have published his story further in the newsletter. It is a testament that if you are able to work at something that you enjoy then it is certainly a bonus.

We have provided the link to the RDA Hunter's website which has delivered this innovative educational skills pathway for school students - <http://rdahunter.org.au/news-events/stemship-results-in-australias-first-drone-industry-trainee>.

YouthRock 2018

A huge congratulations to our schoolbased band "Tomohawk", who has qualified for the YouthRock 2018 semifinals to be held in Sydney on 20 April. The band members are - Joel Borrow, Tom Davies, Haukwen Tau and Emily Burgin.

YouthRock is an official event for NSW Youth Week 2018 for teenage contemporary bands and songwriters. It is about encouraging young people to express themselves through music by writing and performing original material only. It also involves young people at every level of the production from organisation to sound, lighting and filming. Entrants are school based bands and we are proud that THS has an entry in this competition.



The band recorded 2 original songs & video, uploaded the clips on Utube and the Youth Rock 2018 Committee judged each entry.

To view "Tomohawk's" video, go to – <https://www.youtube.com/watch?feature=youtu.be&v=2dD5bPIYEk>



NAPLAN

NAPLAN Testing will take place over three days for all students in Years 7 and 9:

Tuesday 15th May Wed 16th May Thurs 17th May

Year 7	Language conventions (spelling, grammar and punctuation) <i>45 minutes</i> Writing <i>40 minutes</i>	Reading <i>65 minutes</i>	Numeracy (Calculator and Non-Calculator) <i>60 minutes</i>
Year 9	Language conventions <i>45 minutes</i> (spelling, grammar and punctuation) Writing <i>40 minutes</i>	Reading <i>65 minutes</i>	Numeracy (Calculator and Non-Calculator) <i>60 minutes</i>

- **Friday 18th May** - make-up day for students who have been absent and missed a test.

As well as the ongoing focus on literacy and numeracy, there will be a targeted focus with students in Years 7 and 9 in the lead up to the testing. Students have just completed the Trial NAPLAN testing. These results will be used by the school to target individual and group support.

Important Changes to NAPLAN / Minimum Standards / HSC

NESA has released the following information:

HSC minimum standard

Literacy and numeracy skills are essential for success in life after school. This is why a minimum standard of literacy and numeracy is required to receive the Higher School Certificate from 2020.

Students show they meet the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills needed for everyday tasks.

Students master skills at different rates so there are multiple opportunities available to pass the minimum standard online tests, from Year 10 until a few years after Year 12.

Year 9 NAPLAN tests are no longer used as an early way for students to demonstrate the standard. However, students who achieved a Band 8 or above in a 2017 Year 9 NAPLAN reading, writing or numeracy test are recognised as having met the HSC minimum standard in that particular area and will not need to sit the corresponding online test. If they did not achieve a Band 8 in any one of the NAPLAN tests, they will need to sit the online test for that area.

What does meeting the HSC minimum standard mean?

Meeting the HSC minimum standard of literacy and numeracy means your child has the basic reading, writing and maths skills needed for everyday tasks such as:

- following safety instructions in equipment manuals
- understanding a mobile phone plan
- writing a job application
- creating a personal weekly budget.

How will my child meet the standard?

Your child will show they meet the standard by passing online tests of basic reading, writing and numeracy skills:

- Minimum Standard Reading Test – 45 multiple choice questions
- Minimum Standard Numeracy Test – 45 multiple choice questions
- Minimum Standard Writing Test – up to a 500-word response to one question based on a visual or text prompt.

Your child decides with their teachers when the time is right for them to take each test, and they don't have to sit or pass all tests at once. After passing an online test, they don't have to sit it again. Your child's school enrolls them in the tests.

After your child completes an online test, your school and child will receive a results report indicating, for each area, whether they have reached the HSC minimum standard or need to sit the test again.

Disability provisions and exemptions

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement. Your child should enquire with their teacher if they think they are eligible for extra provisions.

Support for my child

Students learn and develop literacy and numeracy skills from Kindergarten to Year 12 through quality teaching of the NSW curriculum.

Teachers and schools know their students best, and will provide additional support if your child is identified to be at risk of not meeting the HSC minimum standard of literacy and numeracy by Year 12.

Further literacy and numeracy resources, as well as sample online test questions, answers and practice tests, are available on the NESA website.

What if my child doesn't pass the tests by Year 12?

Your child will have many opportunities to meet the HSC minimum standard, including after they leave school. Importantly, students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC results
- receive an ATAR
- receive a Record of School Achievement.

Further information

For further information on the HSC minimum standard and the online tests, visit:

<https://educationstandards.nsw.edu.au/HSCminimumstandard>

Gifted and Talented Education – Learning Enrichment Accelerated Pathways (LEAP)

The Learning Enrichment Accelerated Pathways (LEAP – previously CAIL) is a dynamic program, introduced in 2013 to Toronto High School. The LEAP program targets the development of gifted and talented students to attain excellence in academic performance. The LEAP program is the local answer for parents wanting to access high quality education specifically targeted for students seeking a Selective High School Placement.

The Selective LEAP Test date is 29 March 2018. Interviews and work sample meetings will be held from Tuesday 8 May 2018. First Round offers will be made on Monday 21 May 2018.

To register your interest in this **innovative educational opportunity** please complete an Expression of Interest form available from Toronto High School, your local primary school and the Toronto High School website - <http://www.toronto-h.schools.nsw.edu.au/>.

For further details please contact: **Melynda Smith-Kain**
GATS Co-ordinator
Toronto High School

Powerhouse School

Toronto High School is in its 5th year of being recognised as a 'Powerhouse School'. There is only one other high school in NSW that has that status and 8 others nationally. Toronto High School has been recognised due to consistently achieving great academic gains with students; we are generally 'punching above our weight'.

This is due to the wonderful work that our dedicated staff perform everyday in their classrooms, making a difference to the lives of our students.

Toronto High School was asked to conduct workshops in Melbourne with schools from NSW, Victoria and South Australia. Mr Morgan outlined some of the great programs and processes that have contributed to the 'Powerhouse' status.



The school also received praise for its outstanding work from Maxine McKew who is now Hon Enterprise Professor of the Melbourne Graduate School of Education at the University of Melbourne.

Year 7 (2019) Information Night and Enrolment

An information night was held for Year 7 (2019) students and parents. It was great to see such a large number of people in the audience. Applications for Year 7 (2019) close at the end of term. If you are seeking an out of zone enrolment, please contact the Toronto HS office. Our Enrolment Policy is on our website. Please refer to this if you are applying from outside of our zone.

THS App and Facebook

The best way to keep up to date with happenings at the school is to have the THS App and access our Facebook page. Please click on the following link to our school website (Communication tab) for full instructions to download the school APP - <http://www.toronto-h.schools.nsw.edu.au/our-school/communication>.

Access to the school facebook is - <https://www.facebook.com/TorontoHighSchool/>



To access our Facebook page go to - Toronto High School NSW - Official Site

<https://www.facebook.com/TorontoHighSchool/>



Parent Teacher Night

Parent and Teacher interviews for Years 7 – 12 will be held on Tuesday 3 April from 4pm to 7pm. It is an opportunity to touch base with the school to see how your child has been progressing. The bookings are conducted online and students have been provided with their log in details. Access is through the THS Student & Parent Portal on the school website (“Parent Hub” as well as Quick Links”), as well as through the School APP. If you are experiencing difficulties with the booking process – please contact the office for assistance. The link has been provided for your convenience.

<http://www.toronto-h.schools.nsw.edu.au/quick-links/thh-student-parent-portal>

This year we are planning on providing feedback to parents once a term. Term 1 and Term 3 will be via Parent Teacher Interviews and Term 2 and Term 4 will be via Student Reports.

Remember, if you have any concerns or just wish to be provided with an update on the progress of your child, please contact the relevant subject teacher or if your enquiry covers several subjects, contact the Year Advisor.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact Mrs Candice Little (Acting Head Teacher Student Services). A limited amount of funds is supplied by the Government for needy families to assist with educational expenses and fees. I encourage parents to seek this assistance.

Key School Contacts

YEAR ADVISORS

Year 7 Advisor

Mrs Rowland

Year 8 Advisor

Mrs Jayne

Year 9 Advisor

Mrs Little

Year 10 Advisor

Mr Banks

Year 11 Advisor

Mrs Jenkins

Year 12 Advisor

Mrs Chapman

Boys Advisor

Mr Battle

Girls Advisor

Mrs Halliwell

Abor.Ed.Co-ordinator

Mrs Fotheringham

Abor.Ed. Officer

Mrs Heard & Mrs Finlay

ARCO/ADCO

Mrs Fotheringham

Student Support Officer

Miss Smith

Careers Advisor

Mr Connell

HEAD TEACHERS

English

Mr Carlson

Mathematics

Mrs Coates

Science

Mr Raso

CAPA

Mrs Fotheringham

HSIE

Mrs Philipson

PDHPE

Mrs Gromek

Secondary Studies

Mr Moore

Support Unit

Mrs Milson-Black

Student Services

Mrs Little (Acting)

TAS

Mr Chapman

Teaching & Learning/LEAP

Mrs Smith-Kain

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Pesle

Years 8, 10 & 12

Mr Morgan

PRINCIPAL

Mr McConville



Deputy Principal's Report – Yrs 7,9 & 11

Andrew Pesle

It has been a busy and exciting term with students and staff quickly settling in to the wide range of activities on offer at our dynamic school. In particular, I congratulate Year 7 for the way they have embraced high school. On many of the early indicators, it appears obvious that they will make a very positive contribution to Toronto High and we look forward to tracking their progress this year.

Thank you also to parents for the way they have supported their children in the wearing of the school uniform. We value highly your support and I look forward to getting to know the new parents to the school. It was great to see a number of new parents at our last P&C meeting.

Cooler Weather

Please remember that as the weather gets cooler only school uniform jumpers and jackets are acceptable at school. The students are, at any time this year, above 95% in full uniform and the school takes great pride in this achievement. If you have any issues with obtaining uniform, please contact the school for assistance.

Focus on Reading

Regular reading is essential for students of all ages regardless of the child's current level or ability to read. The more a student reads, the better they become at reading and this also has a positive effect on a variety of literacy aspects such as their ability to comprehend what they are reading, their writing, their vocabulary and spelling. The following points can be helpful to engage your child in reading-

- One of the most important things a parent can do is model reading to their child. Children need to see their parents reading.
- Establish a routine where reading is done every night. Just 30 minutes every night can go a long way to improving your child's reading.
- Choose a book that is interesting. If your child is interested in motorbikes, find a book about motorbikes or an autobiography about a famous motorcyclist.



Deputy Principal's Report – Yrs 8, 10 & 12

Greg Morgan

Year 12 Half Yearly Exams

The end of Term 1 is fast approaching and we have our Year 12 exams running through weeks 10 and 11, after the Easter break. This is a major assessment period and will be stressful for some students. Year 12 should be well into their studies at this stage. I would like to remind students and their parents to please contact the Year 12 Adviser Mrs Chapman should there be any issues.

Local primary schools

The term has been busy. We have played host to all of our local primary schools' Year 6 students who have visited several times over a 2 week period so that they could acclimatise to the high school, meet staff and actually complete some high school work. Many thanks to the Primary School teachers for their support along with Mr Moore who organises the events and staff from our end. To support this transition initiative a Parent / Teacher night for Year 7 (2019) was organised and well attended. Our enrolment numbers for 2019 are well in excess of expectations.

Term 2

Early next term there will be half yearly exams for the junior school. Look out for the letters coming home (check their bags) and reports will be issued at the end of this term.



ADMINISTRATION NEWS

FEES

Student Invoices for 2018 will be mailed to parents shortly. Payments can be made by cheque, cash or EFTPOS at the school's front office. For your convenience, we are also able to take credit card payments over the phone.

The hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

Parent Online Payments – “MAKE A PAYMENT”

Payments can now be made through the “\$ Make A Payment” Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, please email this directly to the school. Alternatively, phone the school and advise your payment details. This is very important where there is a “cut off” date or limited numbers for an excursion.

Full detailed instructions on how to use the “Make A Payment” Portal are included in this newsletter, and can also be found on our website, in our “Parent Hub”.

Please do not hesitate to contact the school should you have any further enquiries.

The school's email address is – toronto-h.school@det.nsw.edu.au. The school's website address is – www.toronto-h.schools.nsw.edu.au

MEDICAL ISSUES

Any student who is sick at school should report to the Print Room or Front Office. Contact will then be made with parents if required. Please encourage your child not to contact you directly and to follow school procedures regarding this.

Term 1 Assessment Tasks @ 27.3.18			
27 Mar	Yr 7 Maths Task	6 April	HSC General Maths 2
	Yr 9 Maths Task		Yr 11 Dance Task
	Yr 11 Maths Standard Task		Yr 11 English Studies
	Yr 12 Dance Task	9 April	Yr 11 Drama Task 1B & 1A
28 March	Yr 8 Maths Task	10 April	Yr 11 Photography Task
	Yr 11 Aboriginal Studies Exam	11 April	Yr 8 Term 1 Maths test
29 March	Yr 11 Art Task		Yr 9 Term 1 Maths test
	Yr 12 Drama Task 2B		Yr 10 Photography Task
3 April	Yr 7 Term test		Yr 11 Visual Arts Task
4 April	Yr 10 Term 1 test	12 April	Yr 11 English Extension 1
	Yr 11 Legal Studies		Yr 12 Society & Culture Task
	Yr 11 Maths Standard 2	13 April	Yr 11 Maths Extension 1
3 to 13 April		-	Year 12 Half Yearly Exams

PREVIOUS STUDENT - SAM HADLEY – YEAR 12 (2015)

ARTICLE PUBLISHED BY RDA HUNTER

SAM HADLEY BECOMES AUSTRALIA'S FIRST DRONE INDUSTRY TRAINEE FOLLOWING HIS STEMSHIP, A HUNTER PRE-EMPLOYMENT PROGRAM FOCUSING ON THE DEVELOPMENT OF STEM SKILLS AT A TECHNICAL LEVEL

Seventeen year old Sam Hadley lights up at the mention of unmanned aerial vehicles. Drones are his passion: building them, refining them, racing them. He's even a member of the Newcastle FPV club – a position he's held since he was 15 years old.

A former Toronto High School student, Sam has been attracted to drone technology since flying and eventually improving on the design of his brother's off-the-shelf model a few years ago. Enrolling in iSTEM in year nine because it was fun, hands-on and sounded like a break from traditional subjects, which he wasn't interested in, Sam was introduced to the possibilities of working with drones as a career – an absolute dream come true for him.

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Pictured above (left to right): Ashley Cox, General Manager of UVAIR, Sam Hadley, Australia's first drone trainee, Lesa Lindsay from Verto

A component of RDA Hunter's STEM Workforce Initiative that aims to prepare a STEM skilled and job-ready Hunter workforce, iSTEM is a year 9 and 10 subject that contextualises curriculum. It introduces students to real-life problems posed by Hunter industry. Problems like, for example, improving the efficiency of mapping agricultural land through drone technology. Industry like BAE Systems, Boeing Defence, Jetstar Engineering and drone pilot training company, UVAIR, are intrinsic to maintaining iSTEM's relevance and achieving success. Success that is measured by an increase in the Hunter's young people studying STEM subjects.

iSTEM challenges students to solve real problems by applying the science, technology, engineering and maths (STEM) skills they learn whilst undertaking problem-based learning.

"I loved iSTEM," says Sam. "It was fun and I genuinely looked forward to the classes every week. It opened my eyes to so many possibilities for the future."

"The industry visits and the practical work in class really cemented my interest in a hands-on, engineering focused career and gave me confidence to pursue further opportunities." he said.

And, not surprisingly, opportunities presented themselves.

Acknowledging that studying wasn't something he loved, he was eager to get a job and prepare himself for a career. Sam was lucky enough to earn a place in RDA Hunter's STEMship program which promised to provide him with formal enterprise skills while immersing him in a real industrial workplace.

Keen as he was to pursue this new and interesting combination of work and study, it meant taking a risk and trying something new. His parents were supportive and backed him to move away from full-time study into a new and innovative pathway to employment.

"Looking back we couldn't have chosen a better path for Sam," said Darryl and Kristen Hadley, Sam's parents.

"We knew that he was destined for a role where he could use his talent for problem solving and his practical skills. We couldn't have imagined that he'd end up in a job that combines these things and his love for drones. That there's long-term career prospects for him as well is just another plus." Mr and Mrs Hadley continued.

The relatively new but opportunity-rich drone industry in the Hunter region is one of several sectors that partner in RDA Hunter's STEMship program. Mayfield West based drone pilot training company, UVAIR, hosted Sam for the 15 week program, during which time he tested, designed, developed prototypes, constructed componentry and flew drones that are used in industrial applications across the country.

He contributed to workplace outcomes and quickly became an invaluable part of the UVAIR team. At the end of the 15 weeks, Sam was offered the first traineeship in Australian UAV industry history with drone deployment company Airsight Australia.

"We are thrilled to be delivering Australia's first ever drone traineeship", said UVAIR's General Manager Ashley Cox, "this is an industry experiencing exponential growth and the demand for this skill set is well and truly evident from employers".

Sam said, "It's awesome to have a job I love in an industry I love. I'm really invested in what we're doing at UVAIR and Airsight Australia and I look forward to going to work. There are so many opportunities for me and the whole industry and that's pretty exciting."

Further information is available on – <http://rdhunter.org.au/news-events/stemship-results-in-australias-first-drone-industry-trainee>

Thomas Davies – Year 12 School Captain

The image is of Thomas Davies, our Year 12 School Captain, on his way to victory in the second round of the Club Championship at Newcastle Kart Racing Club. This was his first race of the year.

He has raced for over 6 years travelling all over Australia. He was the “Race of Stars” Champion in 2015, second in 2016 and third in 2017.

Thomas says he is putting more focus on education during 2018 which means he will only be competing at state level this year. The state series begins at the end of April in Coffs Harbour, then to Dubbo and concludes in Lithgow in September.



His main goal for 2018 is to be the NSW State Champion in the KA3 senior class.

Thomas is very grateful to his sponsors as he would not be able to compete without their assistance - Ingersoll Rand Power tools, Pirtek Newcastle, EM-TEC, Kartworks, and Kartmagic. He also thanks the ongoing support of our school. We wish you well Thomas and good luck!



MATHS TUTORIAL CLASS 2018

I am offering a Mathematics Tutorial class every morning starting at 7.30am in Maths Room E8, commencing Monday 5th February 2018.

This class is purely voluntary, free of charge, and is designed to assist students with their Mathematics. Students from all years and levels are encouraged to attend as often as they wish.

If you have any questions please see Graham Hudson in the Mathematics Staffroom.

*Graham Hudson
Maths Teacher*

THS UNIFORM SHOP – OPENING HOURS

Wednesday 12.00pm to 4.00pm

Friday 10.00am to 2.00pm

For any enquiries please contact Mel on Ph 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear

Creative and Performing Arts News

The CAPA staff have had a very exciting and busy term with staff and students successfully auditioning for StarStruck, Music and Dance Ensembles, excursions and wonderful artworks in the process. The CAPA department pride themselves in giving students wonderful opportunities and this can only happen with the dedication of the amazing staff. Thank you to Mrs Milwright, Mrs Howlett, Mr Battle, Mrs Gibson, Mr Swadling and Mr Archer for an awesome Term 1.

Mrs Fotheringham

StarStruck

Now in it's 26th year, StarStruck is an annual arena showcase celebrating Performing Arts Public Education. The 2018 theme is Connect.

This year we once again have all three CAPA areas represented in Dance, Drama and Music. Congratulations to all the students selected and to Mrs Milwright, Mrs Gibson, Mr Archer and Mr Swadling for their commitment. I'm looking forward to the show week, seeing over 60 Toronto High School students dazzle the audience in wonderful segments and stunning costumes.



Featured StarStruck Dancers



Adelle McConville



Makayla Angel



Ashley Stephenson

Congratulations to the above Toronto High School Dancers who were selected as featured Dancers in the upcoming Startstruck event. Adelle McConville was selected for Contemporary and Jazz. She will be featured in "Feels Like Home" and "The Score". Makayla Angel was selected for Contemporary, look out for her in "Running" and Ashley Stephenson was also selected for Contemporary in "Palladio" This is such a great honour to be chosen amongst the 100's of students who auditioned. Congratulations girls, this is fantastic news and well deserved.

CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students, have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

MUSIC



Olivia Irwin



PHOTOGRAPHY

VISUAL ARTS



Alyssa Street



Keyarnie Stevenson



Drama—Year 8 Starstruck Ensemble

DANCE



Danielle Bainbridge



Mahleia Edmond

ART CREW - Coal Point Project

Toronto High School students in conjunction with Graffiti Dan (Dan Miller) and the Coal Point Progress Association will collaborate to complete a mural on the Hunter Water, Reservoir Water Tower at Coal Point.

Eighteen students will be travelling to the tower over the next couple of weeks, and will celebrate the completion at the Youth Week Mural Completion Party on Tuesday 17th April at Hunter Water Reservoir Whitelocke Street, Coal Point.

All are welcome to celebrate at the morning session - 9am to 12 noon or the afternoon session between 1pm to 4pm. Session bookings are now open on Eventbrite.



Pre-Painted Water Tower



Water Tower Vision

Local Art Competition



Dobell Festival
of Art & Craft

The Dobell Festival of Art and Craft will return for it's 42nd year in 2018.

Students are invited to submit artworks with \$200 up for grabs.

The 2017 Festival attracted over 320 original works of Art (an increase of over 40% on last year) and hundreds of quality handmade craft items.

Wangi Lions Club is confident 2018 will again be a record year for quantity and quality of local art and craft.

Please see the Art Staff for entry forms or find them at

<http://www.e-clubhouse.org/sites/wangiwangiau/page-7.php>

Dance Ensemble

Congratulations to the following Dance students who were selected as a part of the Dance Ensemble. Students will have the opportunity to represent Toronto High School at the Hunter Dance Festival and State of Dance at HSPA. First rehearsal is Thursday 12th April, all day in Dance room.

Year 11

ANGEL Makayla, EVANS Jazlyn, MCCONVILLE Adelle, YOUNG Kaitlyn

Year 10

MCKAY Rhiannon, STACEY-OVENSTONE Taylah, STEPHENSON Ashley, SULLIVAN Isabel

Year 9

GRECH Jazmin, KOKOZAKI Ellie, MANDERSON Dayna, MOLONEY Kaylan, LLOYD Maddison

Year 8

FITTLER Piper

Year 7

McGREGOR Charlotte

CAPA Congratulates TOMOHAUK

The Creative and Performing Arts staff would like to pass on how proud we are of "Tomohauk", who were successful in their NSW Youth Rock submission. Good luck for the 20th April at Sutherland Entertainment Centre. We can't wait to see how far you go with your original songs.



Library Newsletter

Toronto High School

NEWS

Toronto High School is now ready for 'The Premiers Reading Challenge' 2018.

The P.R.C. is a NSW Government initiative aimed at encouraging student reading. To participate students must register online and record the material they have read. On the completion, all students are awarded certificates of achievement and in some cases medals.

Toronto High School has registered for 2018. The challenge started Monday 5th March and closes Friday 31st August 2018. Students can begin the challenge now, it is not too late!! The T.H.S. Library has many popular teen fiction and non-fiction books which are approved PRC books we look forward to helping any student taking part to complete the PRC Challenge.

Mrs Frost/Mrs Figures
Librarians

LINKS

PRC Website

<https://online.det.nsw.edu.au/prc/home.html>

Student PRC Logon details

<https://prcsupport.freshdesk.com/support/solutions/articles/6000062941>



www.premiersreadingchallenge.nsw.edu.au



March 2018

The Booklook Newsletter

Toronto High School Library

NEW

NEW FICTION TITLE
EXPLOSION !!

BOOKS

NEW
BOOKS

THE ART OF
TINKERING

A CROWN
OF WISHES

THE AMATEURS
FOLLOW ME
SARA SHEPARD

MARIE LU
THE ROSE
SOCIETY

THE MARK
OF ATHENA
RICK RIORDAN

THE SON OF
NEPTUNE
RICK RIORDAN

EYEWITNESS
PLANETS

funny kid
for president
Matt Stanton

funny kid
stand up
Matt Stanton

More coming
soon!!

ANDY
MCNAB
SILENT WEAPON

YEAR 6 to YEAR 7 TRANSITION PROGRAM 2018

On Tuesday 27 February and Tuesday 6 March, Year 6 students from the local primary schools of the Toronto Learning Community visited Toronto High School for their transition days. The transition days are aimed at preparing these young students as they begin their move into high school.

The students participated in a range of activities in music, woodwork, metalwork, PDHPE and coding. They also had lunch at the school and got to know some of our staff, students, classrooms and high school procedures. A lot of the Year 6 students commented on how much they enjoyed their day and they cannot wait to be part of Toronto High.

Special thank you to the teachers who planned lessons for these days – Mr. Swadling, Mr. Muxlow, Mr. Hoey, Mr. Remington, and especially Mr. Moore who pulled the whole day together. Thank you as well to Teah McAlpine, Ashleigh Kilian, Briony Schofield, Paige Rowbottom and Skye-Ann Anderson who assisted the young students in woodwork, and our Year 12 boys who helped in metalwork - Aiden Richens, Chad Roddenby, Jesse Lees, Nathan Bennett, and Jack Stanley.

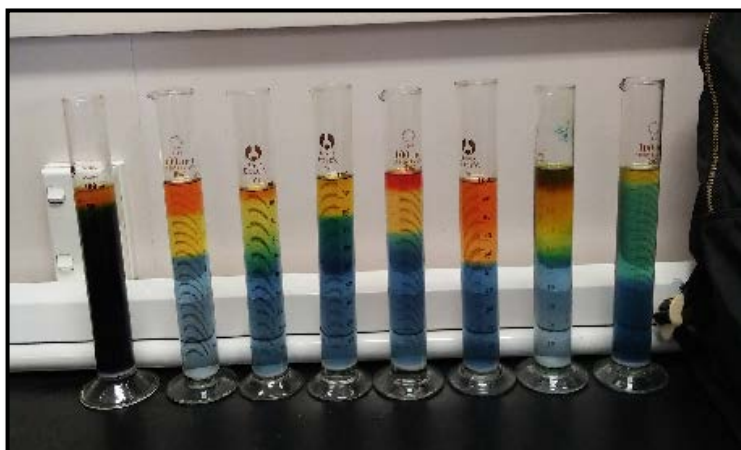


YEAR 7 SCIENCE

By Miss De Vries

This term students in Year 7 have been working on the unit of work – Working Scientifically and Forces & Energy.

They have been working hard in the laboratory. Students were able to examine different scientific methods as well as gaining some hands on practical skills. Using a measuring cylinder they were able to create a rainbow pH scale.



The young students enjoyed themselves immensely with these tasks, with much discussion and sharing of ideas amongst them.



SCHOOL CARNIVALS **AND CHS SPORT UPDATE**

TORONTO HIGH SCHOOL ATHLETICS CARNIVAL

The school Athletics Carnival will be held on Thursday 5th April at Hunter Sport Centre, Glendale. This is a full school event, and all students including seniors are expected to attend. The day will begin with normal Roll Call at school, before buses transport the students to Glendale from 8:45am. Events will commence at 9:20am and conclude at 1:50pm, before buses transport all students back to school. Normal school bus runs will operate to take students home. The carnival will cost \$10, covering bus and entry fees. Keep an eye out for the information and program that will be handed out soon.

TORONTO HIGH SCHOOL CROSS COUNTRY CARNIVAL

The school Cross Country Carnival will be held on Tuesday 10th April, on the course surrounding the school. This is a compulsory event for all students in Years 7 to 10, while Year 11 and 12 students may nominate to compete if they wish. Races will be held during Periods 4 and 5.

Please ensure that students have returned their 2018 Carnival Permission Note to ensure they are able to attend. These notes were sent home prior to the Swimming Carnival. If you are unsure if you have returned the note, copies are available from the Parent Hub on the school website.

HUNTER REGION TRIALS - COMBINED HIGH SCHOOL TEAMS

A number of students have trialled for Hunter SSSA Representative teams this term. Below is a list of upcoming trials and dates. Please be aware that unless an age group is specifically listed (eg U16 Touch) the team is an Open age team. This means that students from Year 9 or below are generally ineligible to trial. Please see Mr Richards as soon as possible if you wish to trial for a particular sport. More information is available at the Hunter School Sports website, found at <https://app.education.nsw.gov.au/sport/hunter>

Term 1	
March 26	Squash
March 28	Rugby Union
March 29	Boy/Girls Touch U/16s and Opens
April 4	Boys/Girls Hockey
Term 2	
May 25	Lawn Bowls
June 14	WAG/MAG/RG Gymnastics
June 26	Boys Tennis
July 3	Girls Tennis
July 3	Orienteering
July 5	Trampoline Sports

Mr S Richards – School Carnivals and CHS Sport Organiser



2018 TORONTO HIGH SCHOOL SWIMMING REPORT

TORONTO HIGH SCHOOL SWIMMING CARNIVAL

Our annual school Swimming Carnival was held on Tuesday 13th February at Speers Point Pool. The day kicked off with the early events, with over 20 keen competitors diving in for the 200m Freestyle, 200m Individual Medley and 50m Butterfly events. These events were swum and won before the buses arrived and set the tone for what was to be a great day of aquatic competition and fun. A number of outstanding performances were recorded on the day and the behaviour of the students was exceptional once again.

Congratulations to Sirius for winning the Champion House Shield, and to all the Age Champions listed below.

2018 Swimming Carnival House Point Score:

1 st	Sirius	- 807 points
2 nd	Victory	- 743 points
3 rd	Argo	- 640 points
4 th	Endeavour	- 508 points

2018 Swimming Carnival Age Champions:

AGE

12

Amelia Macleod

13

Joanna McSparran

14

Eadie Urquhart

15

Skye Southam

16

Ella Bradley

17+

Jade Wellard

GIRLS

BOYS

Koby James

Che Van Beek

Dillon Siv

Max Bradbury

Lachlan Mackay

Thomas Davies



WESTLAKES ZONE SSSA SWIMMING CARNIVAL

A team of over 50 students was selected to attend the Westlakes Zone SSSA Swimming Carnival on Wednesday 21st February at "The Forum" at the University of Newcastle.

Toronto High School was dominant, finishing with 1,269 points, well ahead of the second placed school (583 points). Koby James, Che Van Beek, Dillon Siv, Ella Bradley and Jade Wellard were crowned Zone Age Champions.

HUNTER REGION SSSA SWIMMING CARNIVAL

As a result of their efforts, 27 students and 10 relay teams were selected to represent the Zone at the Hunter Regional Carnival at Maitland Pool on Monday 5th March. Toronto High School again performed extremely well, with Makayla Angel, Max Bradbury, Ella Bradley, Flynn Fardell, Lachlan Mackay, Dillon Siv, Jemma Street and Jade Wellard all selected to represent the Hunter Region at the NSWCHS Swimming Carnival at Sydney Olympic Park.

Congratulations and good luck!

Mr S Richards – CHS Sport Organiser

SCHOOL SPORT RESULTS

U14 Boys Knockout Cricket - 5.3.18

The team won the first round, progressed to Round 2 and were unfortunately defeated by Warners Bay HS. Our team was - Angus Ping, Tyler Akali, Cameron Mott, Jared Larsson, Thomas Borrow, Jayden Faulkner, Kayl Jones-Antcliffe, Hallam Carlson, Oskar Hiles, Harry Andrews, Lochlan Boudan, Chaise Gallagher, Coaches – Mr Mulhearn & Mr Richards.

Open Boys Soccer - 15.3.18

The boys played on 15th March against Glendale HS, winning 5 - nil. Great game with our goal scorers being Josh Frazer Whitten, Nick Charlesworth, Taj Field, Dario D'Angelo, Blake Arthur. Coaches – Mr Pauley & Mr Walton.

Touch Football Open Teams – 14.3.18

THS had both girls and boys teams participating in this gala day at Wallsend Touch Football fields.

The **Open Girls** team played 3 games, won 1, drew 1 and lost 1. The girls played extremely well, supported each other and worked as a very effective team. The team was – Holli Lavis, Dayna Manderson, Yasmin Fleming, Charlotte Field, Sally Holland, Tameka Murray, Emily Burgin, Jazlyn Evans, Chelsea Fleming, Kristelle Manderson, Jade Wellard, Jordan Joynson, Makayla Angel. Coach – Mrs Beisler



The **Open Boys** team won 2 games and lost 1. It was a great day with the students really enjoying themselves. The team was – Max Bradbury, Zac Munz, Patrick Jones, Jack Legge, Rhyan Legge, Manassah Timu, Jaeden Chan, Luke Croquett, Tanner Johnson, Jackson Jenkins, Deekon Mahoney-Argueta, Taj Field. Coach – Mr Hackney.

Boys Rugby League Callaghan Cup Runners Up – 13.3.18

Congratulations to our team who are the Callaghan Cup runners up. Having won their six previous games the boys had a battle on their hands in the grandfinal against Warners Bay HS and were narrowly defeated 16-12.

All players performed extremely well with Logan Brodie being player of the day. Special mention to Max Bradbury, Cody Schutz-Relf, Jack Legge & Ryan Legge.

Our team was – Jett Bussey, Ryan Legge, Jack Legge, Max Bradbury, Cody Schutz-Relf, Zac Wellard, Zane Howarth, Logan Brodie, Lochlan Boudan, Bailey Snowden, Zac Munz, Blake Simmons, Seth Depiazza, Jake Burke (Water Boy). Coach P Chapman.



Westlakes Open Netball Gala Day – 16.3.18

By Mrs Field

The Opens Girls Netball team competed in the Westlakes Netball Gala day. The girls played four games against the local high schools where they were undefeated, beating Glendale 41-6, Morriset 36-16 and West Wallsend 32-5. The game of the day was against our long-time rivals Cardiff, who defeated Toronto last year taking home the West Lakes trophy. The girls goal was to take Cardiff down and bring that trophy home. It was a great game to watch as the teams went goal for goal until Toronto took the lead breaking Cardiff's centre. With a 3 point lead we thought we were going to make it. The last few minutes of the game were very intense with some questionable umpiring by the opposing team and the gap closing fast. The girls worked so hard, ramping up their defence, to make sure that in those few minutes the ball didn't make it to Cardiff's end. Both myself and parents were left on the sideline, shaking with anticipation for the final whistle, and then, a successful win beating Cardiff 16-15.

This win took Toronto through to the Newcastle Regional Knock-out at National Park Netball Courts. The girls only had two games to play, both which we unfortunately lost. Kotara was out first game and their goalscorer was just too good. With long arms and great height our defence did the very best they could, trying every tactic in the book to stop her. At the other end Kotara's defence was just as strong as their offence and our girls just couldn't get a roll on. They went down 24-52.

Next they played Maitland where we were quite evenly matched. It was a close game with only a few goals dividing us. Maitland however were able to break a few too many of our centres and Toronto went down 20-24.



Over both days the girls showed nothing but class and great sportsmanship. Sinead Mackenzie, Jade Wellard and Jayde Sullivan made up our defensive team working their hardest to stop the opposition. I likened Jayde's stealth like manoeuvres to a lizard tongue catching an insect, 'BAM'! Our mid-court of Sammy Shiels, Emily Burgin, Brooke Tatton and C'ienna Dare were tenacious and unrelenting, working so hard. Jazlyn Evans and Fallan Porter worked the circle with great agility and quick sharp hands. Fallon has an amazing ability to get the ball back in the court, then back into position to get the goal. Jazlyn, Emily and C'ienna all showed their ability to adapt to any position they were put in and put in 100% every time.

Caitlyn Chalmers and Phoebe Bradbury were both consistent and fair representing Toronto as Umpire at the West Lakes Gala day and Newcastle Regional Knockouts respectively. Umpiring is a job only a few are willing to do and I thank Caitlyn and Phoebe for stepping up and doing an amazing job.

A very big thank you to all the ladies and all parents who supported the team. It was a very enjoyable two days and I am honoured to have shared the experience with you.

On Tuesday afternoon, after the knockout comp, Jazlyn and Fallan trialled for the Hunter Region team. Competing against 124 other girls from around the region, for 7 positions, and they knew it was going to be tough. Jazlyn was successful in making it to the top 20 of possible and probables, a great achievement in itself. Both girls were unsuccessful in making the Hunter team however they can be proud that they represented Toronto High School and our community in what was a stiff competition. And there is always next year girls!

NSWCHS SPORT - Hunter

Congratulations to the following students who were recently selected to represent the Hunter in the following sports –



Zane Howarth
Softball



Alex Russell
Softball & Baseball



Jessica Hjort
Girls Cricket



Liam Purcell
Baseball



Kynan Harding
Baseball

COMMUNITY NOTICES

School Opal Cards

The School Opal card gives eligible school students free travel on public transport between home and school on trains, buses, ferries and light rail within the Opal network. These are organised through the **NSW Dept of Transport**. Please click on the link below for full instructions on how to apply - [School Opal Card](#)

Child/Youth Opal Cards

With Child/Youth Opal Cards, there are loads of cost benefits for travel on the weekends and regular travel during school holidays. For information regarding the process please click on the following link – [Child/Youth Opal Card](#)



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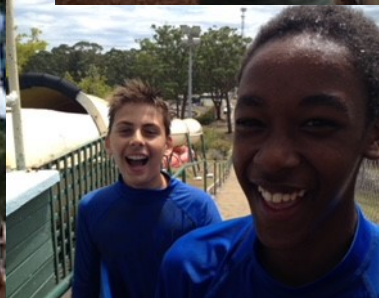
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YEAR 7 CAMP - ADVENTURELAND, FORSTER—22 & 23 March 2018



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



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UPDATE

- Every school-enrolled child is eligible for a \$100 voucher to be used for sport and fitness activities.
- All children from kindergarten to Year 12 are eligible. The program is not means tested and will be available each year for four years.
- Parents and guardians will be able to download a voucher for each child in January 2018 and take it to a registered sporting or fitness club for a \$100 discount on registration and participation fees. Registrations for approved sporting clubs and fitness groups will begin in late November.
- Contact my office on 4959-3200 or log on to www.sport.nsw.gov.au/activekids for more info.

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2018 Virginia Rigby Scholarship

This Scholarship assists students in the Hunter region who have a parent that has been diagnosed with breast cancer, or who have lost a parent to breast cancer, with their education expenses.

To apply or find out more visit : hbcf.org.au/virginia-rigby-scholarship/



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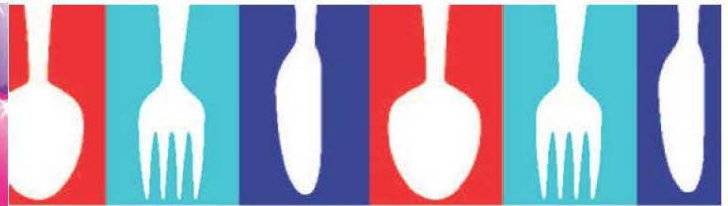


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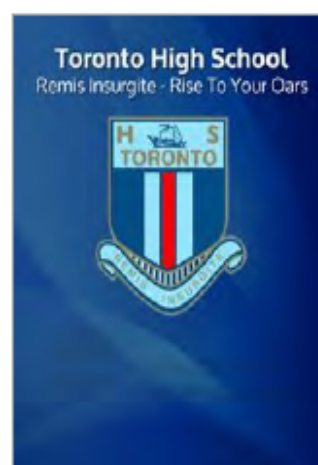
SCHOOL DATES – 2018

Term 1 29/1/18 to 13/4/18
(School Holidays – 16/4/18 to 27/4/18)

Term 2 30/4/18 to 6/7/18
(School Holidays – 9/7/18 – 20/7/18)

Term 3 23/7/18 to 28/9/18
(School Holidays – 1/10/18 to 12/10/18)

Term 4- 15/10/18 to 21/12/18
(School Holidays – 24/12/18 to 28/1/19)



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