



"Ship to Shore"

February 2018



NEXT P&C MEETING

Tuesday 27th March 2018

commencing at 6.00pm

in the School Library

All Welcome!

Upcoming Dates

Term 1

5 Mar

Sport-Hunter SSA
Swimming

6 Mar

Yrs 7, 11 & 12 Education
Forum 6pm
Yr 6 Transition

7 Mar

Yr 7 (2019) Parent
Information Evening
6pm-7pm

13 Mar

Sport-Open Girls
Basketball CHS Gala

14 - 15 Mar

NAPLAN Trials

22 Mar

Sport-U14 Boys Rugby
League CHS Gala

27 Mar

P & C Meeting 6pm

5 Apr

THS Athletics Carnival

8 - 10 Apr

Sport - State Swimming
Carnival

10 Apr

THS Cross Country

13 Apr

Last Day for Term 1

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Principal's Report

Mark McConville



Welcome

Welcome back to 2018. Welcome all to our first newsletter for 2018 and to the start of another school year. I hope the Christmas break was relaxing and enjoyable for students and staff alike, and that all have returned refreshed for a challenging and rewarding year. A particular welcome to parents and students new to Toronto High School, especially our new Year 7 cohort.

It was great to meet many of our new parents at the first P & C meeting of the year last night. We invite all members of our school community to come along. It is a great way to keep informed of the latest developments, and provide input into the running of the school. The meetings are held on the 4th Tuesday of each month during school terms, go for approximately one hour, so you can be home not long after 7pm.

This year we are expecting around 960 students to be enrolled at Toronto High School.

I'm looking forward to another great year at Toronto High School!

Great HSC Results!

I'm very pleased with our 2017 HSC results. We had a number of students achieve Band 6's in their subjects and we had a top ATAR Rank of 94.05. Once again, when compared to similar schools, Toronto High School outperformed many of them and is continuing to 'punch above our weight'. It is a fine example of a local comprehensive high school providing quality education to its community.

Congratulations to all the HSC students, I wish them all well with their future endeavours.

Senior Lessons and Study Periods

As students enter Year 11, they are often surprised that they have lessons starting at 7.30am and have classes that sometimes don't conclude until 4.20pm. We conduct a significant number of classes outside the 'junior school' hours in order to provide a greater range of subjects for our students. These classes are 'normal' classes and students are expected to attend.

If there are any major issues, please contact the school to discuss.



Senior Lessons and Study Periods cont.

All senior students are expected to attend school for roll call at 8.15am (or earlier if they have an early start class). When they don't have a lesson, they are expected to attend the library (or their timetabled study room) for a study period. This provides students with the opportunity to complete homework, work on assessments and research. I believe that there will always be students who will be self-motivated and independent learners, but for other students, by 'forcing' them to go to the library, we are actually creating an opportunity for them to complete work, which they might not have taken.

Year 12 students are allowed to leave the school after they have had their last lesson of the day, while Year 11 students are allowed to leave after lunch if they don't have a lesson afterwards. Many schools run flexible attendance, whereby senior students only attend when they have a lesson, however I believe this provides them with opportunities to focus on other things apart from school!

BYOD - Technology

Toronto High School is promoting 'Bring Your Own Device' (BYOD). Students will be encouraged to bring laptops/tablets/devices to use in the classroom. The emphasis is particularly on Year 7 and Year 8 to participate in the BYOD program as some of their lessons have been specifically designed for them to use technology in the classroom. We are encouraging students to bring whatever they have at home – they don't necessarily have to go out and buy a new device. Our advice is to see if your family's currently available technology is suitable before going out and purchasing the latest and greatest...!

All of the required specifications and links to our BYOD providers can be found on our school website - [BYOD - Bring Your Own Device - TORONTO HIGH SCHOOL.](#)

If you are experiencing difficulties in providing for your child's BYOD requirements, please contact Mrs Little (Acting Head Teacher Student Services), Mr Morgan or Mr Pesle (Deputy Principals) or your child's Year Advisor.

Staff Changes

The changes to our staffing for 2018 are:

- Mrs Evelyn Wilson-Babic (Head Teacher Student Services) was appointed as the Deputy Principal at Morisset High School during the holidays. Mrs Wilson-Babic has been an integral member of the executive team, looking after the wellbeing of all of our students and families. She really deserves this opportunity and we wish her the best in her new role. Mrs Candice Little is the Acting Head Teacher Student Services until the position is permanently filled.
- Allissa Nalder has been permanently appointed as a School Learning Support Officer. This is great news for Allissa and the school, as she has been an amazing support for students during her 13 years in a temporary role.
- Lauren Hodges joins us from the Newcastle School (Special Education). Lauren has been appointed as an ED teacher to support our newly established class. Lauren has extensive experience working in special education settings.
- Elizabeth Mansell has been appointed to the English Faculty replacing Tony Power (who has retired). Elizabeth comes to us with an interesting history that includes teaching in various settings and working at a federal level in the NSW Education Department.
- Catherine Woodbury has been appointed to the TAS Faculty replacing Bev Fraser (who has retired). Catherine joins us from Evans River High School and she is able to teach just about anything!

There are numerous other temporary staff who are filling positions. I would like to welcome all new and returning staff to the school.

Toronto High School Education Forum (Parent Awareness Evening)

The Toronto High School Education Forum will be conducted on Tuesday 6 March for parents and students in Years 7, 11 and 12. The night is designed to provide information about high school, the HSC, and how to support your child during these times. Information has been distributed to the relevant student years to take home. We really recommend for all students and parents to attend as we have redesigned the night so that we have sessions being presented by Elevate to support students and parents with study skills and habits that are vital for success at high school and for the HSC. The evening is from 6pm to 8.15pm.

Year 7 (2019) Information Evening

The Term 1 Year 7 (2019) Information Evening will be held on Wednesday 7 March in the school hall. The night is designed to provide parents and students for the Year 7 (2019) class information about the school and enrolment processes. Notes have been distributed via the local Primary Schools. Parents with students in Years 3, 4 and 5 are also welcome to attend to gain early information about Toronto HS. Please pass on this information to any families that are seeking to enrol at Toronto High School in Year 7 for next year. The evening is from 6pm - 7pm.

Uniform & Shoes

Uniform items sold through the Daylight Uniform Shop are the only accepted pieces of uniform. Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoosh etc) and are a plain black leather shoe.



It is great to see the vast majority of students wearing the correct school uniform. We will be conducting uniform gate inspections over the course of the year.

When you enter a school and see students in the correct uniform it creates a very positive impression of the school. The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in 'almost the right uniform' – you will be sent home. It is an important habit to develop.

The uniform shop opening times are advertised elsewhere in this newsletter.

If you are experiencing financial difficulties, please contact the school so that we can assist. We have no desire to 'punish' students who for genuine reason cannot access a school uniform. If you make contact with the school, we will hopefully be able to sort any issue.

Parent Hub

We are currently setting up a Parent Hub tab on our school website to provide parents a one stop location to find notes (that are usually in the bottom of bags – if they make it home at all...), canteen menus, opal card information, online payments, fees and uniform shop information.

Click on www.toronto-h.schools@det.nsw.edu.au to view the Parent Hub.

Just remember if you are making an online payment through the *Parent Payment Portal* - "\$ Make A Payment" tab (located on red tool bar on the school website), you are able to access detailed instructions and FAQs in the Parent Hub if need be. This information is also included further in this newsletter.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact the school to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

GREAT ACHIEVEMENTS

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school – please feel free to inform us – it is always great to know what our students are up to!

LIONS YOUTH OF THE YEAR

Toronto High School has once again enjoyed success at the Lions Youth of the Year (LYOTY) competition. This is something that the school has been involved in for some time and we have enjoyed success at many levels. The contest fosters leadership and cultural qualities and readies students for life after school by embedding a strong feeling of community and an increased level of confidence.

The Zone Round of the competition was held at Wangi Wangi Workers Club on 21 February and a huge congratulations to Gina Lawrence for taking out the Public Speaking Award, and Jordan Joynson for being named Lions Youth of the Year. Jordan will now progress to the Region Final on Saturday 11 March. Well done to both girls!



Beau Saunders – Year 11

Beau was offered one of only twenty places at the Indigenous Australian Engineering Summer School recently. This is a program that was delivered by the University of Sydney and Engineering Aid Australia.

Beau spent a week in Sydney during the January holidays undertaking a range of engineering activities and meeting engineers currently in the industry. This experience also provides an ongoing scholarship. Beau thoroughly enjoyed the experience and hopes to one day work within this industry.



Jamie Koppelhuber – Year 12 (2017)

Jamie has had her HSC Body of Work selected for the exhibition **First Class 17**, a Lake Macquarie City Art Gallery project, to be held **31 March – 13 May 2018**. This year they received a record number of submissions from schools across the Hunter and Central Coast Regions, and to be selected is a great honour. Well done Jamie!



To access our Facebook page go to - Toronto High School NSW - Official Site
<https://www.facebook.com/TorontoHighSchool/>

GREAT ACHIEVEMENTS

Westlakes Zone Swimming

Following on from the school swimming carnival, 40 students represented THS at zone level, and were very successful on the day. The next round will be the Hunter SSA at Maitland Pool on 5 March, and we have 27 qualifying swimmers. Congratulations and good luck to all of our swimmers.

THS Budding Swim Stars

Flynn Fardell, Lachlan Mackay, Dillon Siv, Ella Bradley and Skye Southam all achieved some great results at the Swimming NSW 13-18 Years 2017 State Age Championships, as representatives of the Macquarie Shores Swim Club. The championships were held at Sydney Olympic Park last December. They raced well with many personal best times, represented themselves and their club, Macquarie Shores Swim Club, with pride.

Flynn, Lachlan and Dillon qualified for a number of finals, and swam qualifying times for the upcoming Swimming Australia 2018 National Age Championships (which will be held in Sydney this coming April). Flynn won 1 Gold (200m Breaststroke) and 1 Bronze (100m Breaststroke), and Lachlan Mackay winning 1 Silver (400 IM) and 2 Bronze (100m and 200m Backstroke). Well done to all of our students.

Late press - Lachlan, Dillon, Flynn, Skye and Ella were all named as finalists in the Lake Macquarie Sports Awards last week. Congratulations to all.



Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Pesle

Years 8, 10 & 12

Mr Morgan

HEAD TEACHERS

English

Mr Carlson

Mathematics

Mrs Coates

Science

Mr Raso

CAPA

Mrs Fotheringham

HSIE

Mrs Philipson

PDHPE

Mrs Gromek

Secondary Studies

Mr Moore

Support Unit

Mrs Milson-Black

Student Services

Mrs Little (Acting)

Teaching & Learning/LEAP

Ms Smith-Kain

TAS

Mr Chapman

Year 7 Advisor

Mrs Rowland

Year 8 Advisor

Mrs Jayne

Year 9 Advisor

Mrs Little

Year 10 Advisor

Mr Banks

Year 11 Advisor

Mrs Jenkins

Year 12 Advisor

Mrs Chapman

Boys Advisor

Mr Battle

Girls Advisor

Mrs Halliwell

Abor. Ed. Co-ordinator

Mrs Fotheringham

Abor. Ed. Officer

Mrs Heard

ARCO/ADCO

Mrs Fotheringham

Student Support Officer

Miss Smith

Careers Advisor

Mr Connell

Parents – This is an example of how your child’s Timetable looks and explains what the abbreviations represent. Please note there are two examples attached – Example A & Example B (next page).



EXAMPLE A

Timetable For Greg Smith

← **Student**

Week A

	MonA	TueA	WedA	ThuA	FriA
B 7:45..8:15					
BS 8:00..8:15					
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
1 8:30..9:30	English S CARA [AG8]	Maths 1 LAVS [E6] 8:30 - 9:24	Maths 1 LAVS [E6]	Science 1 OLDR [L4]	English S CARA [AG8]
2 9:30..10:30	Maths 1 LAVS [AR2]		Visual Arts X FOTK [AR3]	History 1 FING [AU7]	Visual Arts X FOTK [AR3]
3 10:30..10:45					
3 10:45..11:45	Photography Y FOTK [AR3]	Photography Y FOTK [AR3] 9:39 - 11:27	Science 1 OLDR [L4]	Geography 1 DAGD [L5]	History 1 FING [AU7]
4 11:45..12:45	Physical Education 1 MCRN		Physical Education 1 RICS	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]
L1 12:45..13:02					
L2 13:02..13:20					
5 13:20..14:20	Science 1 OLDR [L4]	Sport EXTRAS RICS 12:02 - 13:50	English S CARA [AG8]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

Week B

Teacher

	MonB	TueB	WedB	ThuB	FriB
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
1 8:30..9:30	Science 1 OLDR [L4]	Maths 1 LAVS [E6] 8:30 - 9:24	English S CARA [AG8]	Visual Arts X FOTK [AR3]	History 1 FING [AU7]
2 9:30..10:30	Maths 1 LAVS [E6]		Photography Y FOTK [AR3]		English S CARA [AG8]
R 10:30..10:45					
3 10:45..11:45	Photography Y FOTK [AR3]	Photography Y FOTK [AR3] 10:33 - 11:27	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]	Science 1 OLDR [L4]
4 11:45..12:45	English S CARA [AG8]		Geography 1 DAGD [AU4]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
L1 12:45..13:02					
L2 13:02..13:20					
5 13:20..14:20	History 1 FING [AU7]	Sport EXTRAS RICS 12:02 - 13:50	Maths 1 LAVS [E6]	English S CARA [AG8]	Physical Education 1 KOLA
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

Classroom

Toronto High School runs on a two week cycle; Week A and Week B. Teachers tend to refer to dates in ‘weeks’, eg Week A (1), Week B (2)

There are 5 lessons in a day known as periods. Tuesday’s have 3 periods and sport.

Year 7 classes are named a single letter eg, R, E, S, P, C, and T



Deputy Principal's Report – Yrs 7, 9 & 11

Andrew Pesle

Welcome back to the new school year. I particularly offer a very warm welcome to our new Year 7 parents and I look forward to a productive, ongoing relationship with you and your child.

We have largely enjoyed a settled start to the year, with bright new faces in new uniforms and students who show genuine excitement at the many opportunities on offer at Toronto High School. We have very high expectations of all our students, whether they relate to learning, uniform, attendance or the contributions they can make to our Toronto Community. Most important is the high expectation we have around student learning.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents and students.

Following are a few important points we would like to reinforce:

Learning – How to 'do school'

Gone are the days where students either 'pass' or 'fail' their examinations or assessment tasks. We consistently communicate to students in all year groups that school is all about doing their personal best so that all students are equipped with the necessary skills and capabilities to excel in life after school, regardless of the field of vocation they intend to pursue. In order to achieve their personal best students must:

1. Attend school regularly. Research is very clear in showing us that those who attend regularly, achieve the best results.
2. Complete all classwork and do not disrupt the learning of other students.
3. Complete all assessment tasks on time and to the best of your ability. All submitted work should be a student's best work.

All students should be engaged in some form of **homework** throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or '*self directed*' homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the particular topic to achieve to their potential and develop skills for lifelong learning.

Students are encouraged to take advantage of The Hive Homework Centre which operates each Monday during term, from 2.25pm to 3.25pm. Enquiries regarding the Centre can be made to Mrs Smith-Kain, Head Teacher Teaching and Learning.

Our core value is RESPECT

RESPECT is our school's core value and we have communicated this repeatedly with students since the start of the school year, with a particular focus on peer relationships and the need for all students to speak and act respectfully with each other, both in person and through social media. I would ask that parents reinforce this message with their children at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful. The online environment and social media provide challenges for young people. There are a range of social media applications (eg. Facebook, Snapchat, Messenger, Instagram) where students can upload content, comment on other people's posts, share content, connect with people whom they don't personally know and save content that other people post.

There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world. The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking

- Parents should have access to their child's passwords and social media accounts
- Limit your friend list – don't friend random people
- Protect your privacy – don't share your password with anyone; even your best friends
- Your personal details are valuable – don't share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload?
- Be careful who you trust – a person can pretend to be someone they are not
- Don't use a webcam with people you do not know
- Think before you post, chat, upload or download



Deputy Principal's Report – Yrs 8, 10 & 12

Greg Morgan

Here we are, the start of 2018 and the students are so excited, they are full of holiday stories and keen to start their new year. I will rotate on to become the Years 8, 10 & 12 Deputy for 2018 and it is nice to welcome all of our students back to school, ready for a new learning experience. These years end Stages 4, 5 & 6 respectively in student learning and Year 10 is especially important as once they complete Year 10 students can either leave for full time employment, TAFE or elect to complete Year 12. If students leave before completing Year 12, they are able to apply for the **RoSA**.

The **RoSA** is:

- A record of the full range of student achievements right up to the day they do their HSC or leave school
- it provides an electronic record of achievements that students can use at any time
- uses assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades
- provides the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- offers online literacy and numeracy tests, with particular emphasis on work readiness.

Students will need to have completed the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA. A RoSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 and Year 12.



Year 8

Students now start to socialize. They have adapted to the school environment and are no longer the babies of the school. This often means that many can lose their focus on their studies. This year many of the classes are only semi graded but they will become more fully graded in Year 9. This makes Year 8 an important learning year to ensure your child is working to capacity. Their levels of literacy and numeracy are important to determine future success in higher years and Mums & Dads should try and work on the three R's at home by encouraging reading every day and noncalculator maths. Be aware of your child's social media interactions as Year 8 can be challenging for the girls in particular.

Year 12

Year 12 ends the Higher School Certificate and only runs for 3 terms this year. This means half yearly exams are at the end of Term 1, Trial HSC is mid Term 3 and final HSC exams are at the start of Term 4. This will be very stressful and some students will not complete this course for a variety of reasons. Parents need to be supportive, flexible, patient and adaptive to survive this process. However it is important to realise that students do have time to have a social life as well as keeping up with their study. Finding the balance is the problem. Research shows that the earlier the student establishes a study program the better they perform in all aspects and the more relaxed they become. If your child needs support to develop a study plan please contact the Year Advisor for advice.

School Uniform

As usual the school focuses on students wearing full school uniform, correct shoes, getting to school each day and being on time. Teachers work hard with parents to develop student's attitudes and manners which reflect good behaviour. Our aim is to be the best school in the region producing the best results and we ask all parents for their support in obtaining these aims.

Become involved

We encourage parents to join the P&C and actively support the school. The P & C meet on the 4th Tuesday of each month, during school terms, at 6pm in the school library. If you have any queries or issues please contact the school at any time.

Term 1 Assessment Tasks @ 26.2.18			
1 Mar	Yr 11 Ancient History	3 - 13 April	Yr 12 Half Yearly Exams
2 March	Yr 12 CAFS		Yr 7 Term test
	HSC Drama	4 April	Yr 10 Term 1 test
5 March	Yr 12 Maths General 1		Yr 11 Legal Studies
	Yr 11 Maths Standard		Yr 11 Maths Standard 2
15 March	Yr 12 Ancient History Task	6 April	HSC General Maths 2
20 March	HSC Modern History Task	10 April	Yr 11 Photography Task
26 March	Yr 12 Legal Studies	11 April	Yr 8 Term 1 Maths test
	Yr 10 Maths Task		Yr 9 Term 1 Maths test
27 March	Yr 7 Maths Task		Yr 10 Photography Task
	Yr 9 Maths Task	12 April	Yr 12 Society & Culture Task
28 March	Yr 8 Maths Task		Yr 11 English Extension 1
	Yr 11 Aboriginal Studies Exam	13 April	Yr 11 Maths Extension 1

ADMINISTRATION NEWS

ABSENCE NOTIFICATIONS – via SMS or EMAIL

SMS Notification

Parents/caregivers will receive a daily notification of their child's absence *via SMS* notification. Parents/caregivers can immediately respond to the school *via SMS* with an explanation of their child's absence.

Email Communication

Where parents/caregivers have notified the school they **do not** wish to be informed of the absence via SMS notification, the absence will be communicated **via email**. Parents/caregivers can immediately respond to the school *via email communication* with an explanation of their child's absence.

In accordance with the Education Act 1990, all absences **must be explained to the school within 7 days of the absence**. Should this explanation not be received within the 7 day period, a letter from the school detailing the absent dates will be forwarded to parents/caregivers, requesting an explanation.

FEES

Student Invoices for 2018 will be mailed to parents in the coming week. Payments can be made by cheque, cash or EFTPOS at the school's front office. For your convenience, we are also able to take credit card payments over the phone.

The hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

Parent Online Payments – “MAKE A PAYMENT”

Payments can now be made through the “\$ Make A Payment” Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, please email this directly to the school. Alternatively, phone the school and advise your payment details. This is very important where there is a “cut off” date or limited numbers for an excursion.

Full detailed instructions on how to use the “Make A Payment” Portal are included in this newsletter, and can also be found on our website, in our “Parent Hub”.

Please do not hesitate to contact the school should you have any further enquiries.

The school's email address is – toronto-h.school@det.nsw.edu.au. The school's website address is – www.toronto-h.schools.nsw.edu.au

MEDICAL ISSUES

Any student who is sick at school should report to the Print Room or Front Office. Contact will then be made with parents if required. Please encourage your child not to contact you directly and to follow school procedures regarding this.



To access our Facebook page go to - Toronto High School NSW - Official Site

<https://www.facebook.com/TorontoHighSchool/>



2018

General Service Contribution & Subject Fees

General Service Contribution: Covers items such as duplicating, printing of school reports and the purchase of additional materials.

Subject Contribution: Subject fees are charges for those subjects where materials are consumed i.e. Woodwork, Art, Cooking etc.

<u>GENERAL SCHOOL CONTRIBUTION</u> <u>YEARS 7 TO 10 - \$90 per STUDENT</u>			
Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution			
<u>YEAR 7 / 2018</u>		<u>YEAR 8 / 2018</u>	
General Service Contribution	\$90	General Service Contribution	\$90
French Book	\$35	PD/H/PE (Work Books)	\$12
LEAP Project	\$30	LEAP Project	\$30
Music	\$20	SEIL (Support Unit)	\$40
PD/H/PE (Work Books)	\$12	Technology	\$70
Technology	\$70	Visual Art (<i>Blue Book</i>)	\$60
SEIL (Support Unit)	\$40		
Camp	\$155		

<u>YEAR 9 / 2018</u>		<u>YEAR 10 / 2018</u>	
General Contribution	\$90	General Contribution	\$90
Child Studies	\$20	Dance	\$10
Dance	\$10	Drama	\$15
Exploring Early Childhood	\$20	Food Technology	\$75
Food Technology	\$75	I.T. – Engineering	\$60
iSTEM	\$35	I.T. – Metal	\$60
I.T. – Engineering	\$60	I.T. – Timber	\$60
I.T. – Metals	\$60	iSTEM	\$35
I.T. – Timber	\$60	Music	\$30
PDHPE Workbook	\$12	PDHPE Workbook	\$12
Physical Activity & Sports Study	\$25	Photography & Digital Media	\$50
Photography & Digital Media	\$60	Physical Activity & Sports Study	\$25
SEIL (Support Unit)	\$40	SEIL(Support Unit)	\$40
Visual Art (<i>Green Book</i>)	\$60	VET – Hospitality (Kitchen Op.)	\$140
		Visual Art (<i>Yellow Book</i>)	\$60



2018

General Service Contribution & Subject Fees

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GENERAL SCHOOL CONTRIBUTION
YEARS 11 & 12 - \$90 per STUDENT

Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution

<u>YEAR 11 / 2018</u>		<u>YEAR 12 / 2018</u>	
General Contribution	\$90	General Contribution	\$90
Aboriginal Studies	\$20	Aboriginal Studies	\$20
Community & Family Studies	\$20	Community & Family Studies	\$20
Dance	\$30	Dance	\$30
Drama	\$30	Drama	\$30
Engineering Studies	\$80	I.T. – Electronics	\$70
Exploring Early Childhood	\$20	Legal Studies	\$10
Food Technology	\$75	PDHPE	\$20
I.T. – Electronics Technology	\$70	SEIL	\$40
I.T. – Metal	\$70	Sport, Lifestyle & Recreation	\$30
I.T. – Timber	\$70	VET – Construction	\$70
Legal Studies	\$10	VET – Hospitality (Food & Bev.)	\$140
PDHPE	\$20	VET – Metal	\$70
SEIL	\$40	VET – Retail	\$30
Skills for work	\$70	Visual Art (Red Book)	\$40
Sport, Lifestyle & Recreation	\$30		
VET – Construction	\$70		
VET – Furniture Making	\$70		
VET – Hospitality (Kitchen Ops.)	\$140		
VET – Metal	\$70		
VET – Retail	\$30		
Visual Art (Orange Book)	\$60		
Work Studies	\$70		

Fees as at 6/3/2018

Parent Online Payments – User Instructions for Parents/Carers

HOW DO I ACCESS ONLINE PAYMENTS?

The [\\$ Make a payment](#) link can be found in the ribbon on the school website - www.toronto-h.schools.nsw.edu.au.

By selecting this link you will be taken to a secure Westpac payment page. (You will no longer be in the school's website.)

The payment process is very simple and follows the format of many other online payment systems you may have used before.

HOW DO I MAKE A PAYMENT?

From the initial payment page Parents/Carers can complete the details, some of which are mandatory (**marked with an ***), before confirming the payment details and completing the payment.

A receipt can be printed from the payment page OR be emailed to the payer.

The payment screens are:

1. Entering payment details
2. Entering credit card details
3. Confirmation of payment details; and
4. Online Payment Receipt.

Entering Payment Details -

The payment details screen captures student information and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

This is critical to ensure that the right student is credited with payment for the right items.

Where Class or Year **AND** Invoice number are entered, Date of Birth is not required.

If only Class or Year **OR** Invoice number is entered a Date of Birth is required.

The payment details should come from the school invoice/statement of account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions, the items are -

- Voluntary school contributions (1 payment), use this for general contributions or donations.
- Subject contributions (up to 10 payments), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc.
- Excursions (up to 5 payments), use this for specific excursions e.g. Zoo; Opera House, etc.
- Sport (up to 5 payments), use this for any sporting activities e.g. carnivals and weekly sport activities, etc.
- Creative & Practical Arts (up to 5 payments), use this for drama, dance, craft levies, etc.
- Sales to Students (up to 5 payments) use this for any goods, purchased by a student that becomes the property of the student e.g. calculator.
- Other (up to 5 payments) this may be used for paying total amounts owed by a student e.g. complete student invoice/statement of account.

IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL FOR CLARIFICATION.

When any option is chosen (by selecting the tick box), a payment description and payment amount must be included. You can deselect an option by checking the tick box again.

Please see our "Frequently Asked Questions" overleaf.

Parent Online Payments – Frequently Asked Questions

1. Why do I need to enter Date of Birth?

The date of birth helps the school distinguish the student a specific payment relates to. This will ensure your payment is credited to your son/daughters account.

Note: date of birth is not required if class or year AND an invoice number are entered for a student.

2. Why do I have to enter the student's details each time I make a payment, isn't it stored in the system?

The security of your information is of utmost importance.

When you make a payment you are in a secure Westpac website, for privacy and security of data no student details are maintained within the Westpac site. You must enter the details with each payment.

3. The screen keeps displaying the data I have just entered, it is not moving on.

Check there is no missing information. Scroll through the whole screen, any errors will be shown in RED, you cannot progress until you resolve the error.

4. I don't know the student registration number, what is it?

The student registration number is optional, if your school issues invoices this number may appear on the invoice.

Some schools use this on advice to parents, but not all schools.

5. What is the Ref or Invoice number, I don't know it?

The ref or invoice number is optional. Some schools use this on advice to parents, but not all schools.

6. Why can't I deposit directly to the school's bank account?

A direct deposit does not give the school any detail as to what you are paying for. The description space varies from bank to bank and is limited so the students name and class may not fit. Schools can have students with the same name and it is difficult to distinguish which student the payment relates to.

7. Why can't I use BPay?

BPay only allows a total amount to be paid, payers are not able to select particular items to pay.

8. Does the school see my credit card details?

Your credit card details are 'masked' on any system reports seen by the school. e.g. 411111xxxx4111

9. Can I use a debit card or PayPal for payments?

Payments can only be made using Visa or MasterCard credit or debit cards. American Express, Diners Club or EFTPoS cards are not accepted. PayPal is not a payment option using this process. If a payer only has an EFTPoS debit card then the school's EFTPoS terminal, cash or cheque are alternate methods of payment.

10. I have made a payment in error, how can I cancel it?

Contact the school and request that they refund the transaction.

11. If I select "\$ Make a payment" on the school's website and the screen does not change who should I contact?

Contact your school's office and ask for the School Administration Manager.

12. I haven't used online payments before, is it difficult?

The payment process has been developed to be very user friendly. It follows the format of many other online payment screens you may have already used.

13. Can I pay for multiple students?

Each student requires a separate payment. Once you have completed payment for the first student, please press the "Make Another Payment" button and proceed with the next student.

14. I am having difficulties using online payments with my Mac? Try updating your browser to the latest version.

15. My session has timed out

If you are delayed in completing a payment you will be logged out and will need to recommence the process. This is a security feature common to many online payment systems.



NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2018 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV9) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10-11	Meningococcal ACWY vaccine	Single dose

Parent Information Kits that include an information sheet, consent form and privacy statement have been sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

Students who have dose 1 HPV at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

School Based Vaccination Program 2018 - Vaccines offered in 2018

Visit No.	When	Vaccines offered
1	1 st visit - 27.2.18	Gardasil (HPV 9v) - dose 1 to Yr 7 students Boostrix (dTpa) - single dose to Yr 7 students
2	2 nd visit - 8.5.18	Meningococcal ACWY
3	3 rd Visit - 17.9.18	Gardasil (HPV 9v) – dose 2 to Yr 7 students



PERMISSION TO PUBLISH/PHOTOGRAPH

From time to time we take photographs of students and staff for various reasons eg sporting groups, presentation assemblies, in the playground etc.

If you **do not** wish for your child to be photographed and have their name published in the school's newsletters/website/social media (THS Facebook), and local media, please advise the school in writing stating this. Should no response be received, the student details will automatically default to "Yes" in our system, being permission is therefore granted.

A General Permission to Publish and Disclose Information is attached for the convenience of those parents who **do not** wish to grant permission.

UPDATE YOUR DETAILS

It is extremely important that parents/caregivers ensure personal information for both themselves and their child/children have been advised to the school. Information includes – **new phone numbers (both mobile and landline), email addresses, emergency contact details, residential address etc.**

Any changes must be advised in writing, and a Change of Details Form is attached for your convenience. This form is also available on the school website, and through the Toronto High School APP.

Parents/caregivers are welcome to contact the school on Ph 49591788 to check that their details are up to date.

A REMINDER TO PARENTS **TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH**

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of **any changes to your contact details, or to the contact details of other people nominated as emergency contacts.** There is a **Change of Details Form** included in this newsletter.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son's or daughter's health needs or as otherwise required by law.

THS UNIFORM SHOP – OPENING HOURS

Wednesday 12.00pm to 4.00pm Friday 10.00am to 2.00pm

For any enquiries please contact Mel on Ph 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear



EDUCATION FORUM

Telephone: 02 4959 1788

Dear Year 7 Parents and Caregivers

You're invited to an Education Forum at Toronto High School. The evening is for parents and students in Year 7. Seminars held on the night will be looking at different ways in which you as a parent can help your student through the vital high school years. The school is committed to ensuring the best start for all Year 7 students and parents.

Our school recognises that being a teenager and moving into high school provides very real challenges for students and their families. We are keen to see that all of our students make wise and informed choices, and reach their full potential.

The date for these workshops is Tuesday 6th March. The sessions will be from 6.00 - 8.15pm.

During the evening you will hear from the Year 7 Year advisor, Mrs Kim Rowland, who will be discussing how parents can work with the school to support your child; building on what they learn.

Following, is a Life Education presentation for both parents and students about teenagers, drugs and alcohol and supporting your child to make right choices.

The final presentation on the evening after a light supper is an interactive session for Year 7, "Kick Starting" your study skills by Elevate. During that session, parents will attend a Parent Seminar, empowering parents to reinforce study skills at home, keeping parents informed & involved.

Please complete the form below and return to the front office before the 1st March. There is no cost to the evening, however, there is limited numbers for the study sessions that are run by an external provider, all seats must be booked to secure a place.

Mrs. K. Fotheringham
Head Teacher CAPA (relieving)

Mr. M. McConville
Principal

TO BE RETURNED TO THE FRONT OFFICE

I will be attending the Education Forum on Tuesday 6th March 6- 8pm. RSVP by Thursday 1st March 2018

Number attending _____

Parent Name _____

Student Name _____

Signed _____

Roll Class of Student _____



TORONTO High School

EDUCATION FORUM

Telephone: 02 4959 1788

Dear Senior Parents and Caregivers,

Our school recognises that the HSC provides very real challenges for students, their families and the teachers. We are keen to see that all of our students make wise and informed choices, and reach their full potential.

Press reporting around the HSC consistently emphasises success at the top end of the candidature. We at Toronto High celebrate our share of these high-end results, but we also know that any school's best results are achieved when every candidate across the year achieves a personal best. A balanced network of school, family and student provides the ideal structure for this to occur.

We are inviting parents and senior students to the school for a series of workshops. We see it as important that we help parents to find their way through all of the information around the HSC, direct them to valuable internet sites, and discuss with them effective ways in which school and home can work together to support and guide students.

The date for these workshops is Tuesday 6th March. The sessions will be from 6.00 - 8.15pm.

During the evening, we will start with two 30 minute sessions. One will discuss "How your HSC marks are determined and your ATAR is calculated". The other session is run by the Deputies, "Getting the most of Year 11 & 12" - The School Assessment Process.

The final presentation, after a light supper, is an hour session on study skills by Elevate. The seniors and their parents will be divided into groups. Year 11 will be taught Essential Study Skills - "Study Sensei" and Year 12 will attend "Memory Mnemonics" – Overcoming reliance upon rote learning and improving memory recall in exams. During that session, parents will attend a Parent Seminar, empowering parents to reinforce study skills at home, keeping parents informed & involved.

Please complete the form below and return to the front office before the 1st March. There is no cost to the evening, however, there is limited numbers for the study sessions that are run by an external provider, all seats must be booked to secure a place.

Mrs. K. Fotheringham
Head Teacher CAPA (relieving)

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Principal

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I will be attending the Education Forum on Tuesday 6th March 6- 8.15 pm. RSVP by Thursday 1st March

Number attending _____

Parent Name _____

Student Name _____

Signed _____

Roll Class of Student _____



Toronto High School

PO Box 180 (Field Avenue) Toronto, NSW 2283

Telephone: (02) 4959-1788

Facsimile: (02) 4950 4459

FOR STUDENTS ENTERING Years 9, 10, 11 & 12 in 2019

Germany and Italy Study Tour – April 2019 School Holidays Calling for Expressions of Interest

Dear Parent/Student,

Toronto High School is considering running a study tour to Germany and Italy in the April 2019 school holidays visiting Munich, Nuremberg, Berlin, the Bay of Naples and Rome. The tour visits a number of sites directly relevant to the current HSC syllabus for both Ancient and Modern History.

We are intending to run this tour with Academy Travel, an Australian-based company specialising in school group tours. Working closely with staff at the school, they will develop and manage a program specifically designed for our students.

The first step in getting the tour off the ground is to gauge the level of serious interest among students and their family members before we organize an information evening to provide further details and to answer questions.

Please read through the attached flyer, particularly the sections on cost and inclusions. If you genuinely believe you are prepared to support such a financial commitment towards your child's education and would therefore be interested in finding out more, please sign below and fill in your details. Please see Mrs Rowland in HSIE Faculty for any further information.

Kim Rowland
Organising Teacher

Germany and Italy Study Tour 2019 Registration of Interest – Return Slip

Detach this slip and return to Mrs Rowland _____ by 19th of February 2018

Parent's Signature: _____ Date : _____

Number of persons considering participating in the tour: _____

Name of interested participant(s) : _____

Germany and Italy



A study tour for Toronto High School

Dates: 12 – 26 April 2019

Price: \$6,450.00 per student all inclusive

Prices based on a minimum of 20 participants, exchange rates and airfares at time of tour confirmation.

Price includes:

- ✓ Airfares, taxes and fuel surcharges
- ✓ All hotel accommodation
- ✓ All land transportation
- ✓ All breakfasts and all dinners
- ✓ Entrance fees to sites
- ✓ Tips to guides, restaurants and drivers
- ✓ Expert local guides & tour manager
- ✓ Comprehensive travel insurance

Academy Travel is an Australian company which designs and manages specialised international tour programs for schools, universities, and private groups. This will be the 2nd tour Academy Travel has run for Toronto High School.

Tour overview and highlights

- A 15-day itinerary designed exclusively for Ancient and Modern History students of Toronto High School visiting Munich (2 nights), Nuremberg (2 nights), Berlin (2 nights), Bay of Naples (3 nights) and Rome (2 nights).
- In Munich and Nuremberg, learn about the rise to power of the Nazi Party, visit the former concentration camp at Dachau and see the courtroom used in the Nuremberg Trials.
- In Berlin, see Third Reich and Cold War sites in the city and investigate life under communism.
- Travel to the beautiful Bay of Naples for detailed visits of the Cities of Vesuvius – Pompeii and Herculaneum.
- Spend time in the Eternal City of Rome, touring the Vatican Museums, the Colosseum and seeing famous landmarks such as the Trevi Fountain and Spanish Steps.



A genuine learning experience

This itinerary links with the learning outcomes in the current HSC syllabuses for Ancient History and Modern History.

Itinerary

Day 1, Friday, 12 April: Depart Sydney in the evening.

Day 2: Arrive Munich. Meet your tour manager for a private coach transfer to your hotel. Enjoy an orientation walk through the town centre of Munich. Overnight Munich.

Day 3: Munich. Morning walking tour of Munich with a local guide focusing on significant Third Reich sites. In the afternoon, visit the Residenz Museum and Treasury, featuring stunning art and the crown and jewel collections of the royal family of Bavaria. Overnight Munich.

Day 4: Dachau and to Nuremberg. Private coach transfer to Dachau for a guided visit of the Concentration Camp Memorial. Continue onto the medieval walled city of Nuremberg and visit the Memorium Nuremberg and Courtroom 600, home to the famous Nuremberg trials. Overnight Nuremberg.

Day 5: Nazi Nuremberg. A 2 hour walking tour of the Nazi Rally Grounds explains the events and propaganda used during Hitler's rise to power. Afterwards, explore the associated Documentation Centre. In the afternoon, enjoy a guided walk through the old town centre. Overnight Nuremberg.

Day 6: To Berlin. Private coach transfer to Berlin. On arrival, explore the spectacular museums and artefacts on the world famous Museum Island. Overnight Berlin.

Day 7: Third Reich and Cold War Berlin. A half day guided coach tour of the city with a local guide will show you the sites, including the Reichstag, Brandenburg Gate, the Holocaust Memorial, Eastside Gallery and Checkpoint Charlie. Visit the DDR Museum to learn about life under communist rule. Overnight Berlin.

Day 8: To the Bay of Naples. Fly to Naples in southern Italy. On arrival, view the artworks from the Cities of Vesuvius housed in the National Archaeological Museum. Overnight Bay of Naples.

Day 9: Herculaneum and Vesuvius. A local guide will lead a visit through the imperial villa of Oplontis and then the site of Herculaneum. This once affluent ancient city was covered by the eruption of Mount Vesuvius in AD 79. If weather permits, climb the volcano for spectacular views over Naples and the surrounding area. Overnight Bay of Naples.

Day 10: Pompeii. Spend the day on a detailed tour of the ruins of Pompeii, viewing public spaces, private houses, shops and bath complexes. Learn about current conservation work and the display of human remains on the site. In the afternoon, enjoy some time in the lovely seaside town of Sorrento. Overnight Bay of Naples.

Day 11: To Rome. Private coach transfer to Rome. On arrival, enjoy a walking tour through the city centre with your tour manager will include Piazza Navona, the Pantheon and the Trevi Fountain. Overnight Rome.

Day 12: Vatican Museums. Tour the stunning Vatican Museums, including a guided visit to the Sistine Chapel. Visit St Peter's Basilica before viewing the famous Spanish Steps and Via del Corso. Overnight Rome.

Day 13: Classical Rome and departure. Half day Classical Rome tour, visiting the Colosseum, Palatine Hill and Roman Forum with a local guide. Transfer to the airport and depart Rome in the evening.

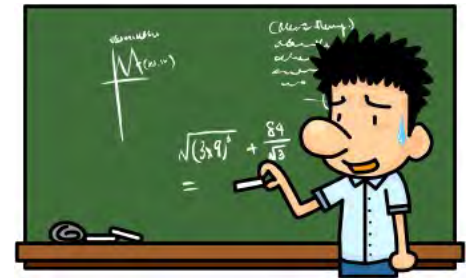
Day 14: On flight.

Day 15, Friday, 26 April: Arrive Sydney in the morning.

The itinerary is subject to change based on local conditions, weather and opening hours etc. A final detailed itinerary provided approximately 4 weeks prior to departure.

Mathematics Faculty Bulletin

The THS Mathematics Faculty consists of Leigh Coates, Tania Dotta, Anne Jenkins, Malcolm McDonald, Sarah Pritchard, Sarah Crawford and welcomes Mr Graham Hudson to the team for 2018. He is replacing Mrs Lavis for the year. Mr Hudson comes to us from the Hunter School of Performing Arts with a wealth of knowledge and experience. Our cadet, Chantelle Sanki will continue assisting students in some classes.



Maths and Milo

Mr Hudson has formed a Morning Maths tutoring group that will run every morning starting at 7.30 in E8. All years are welcome to attend.

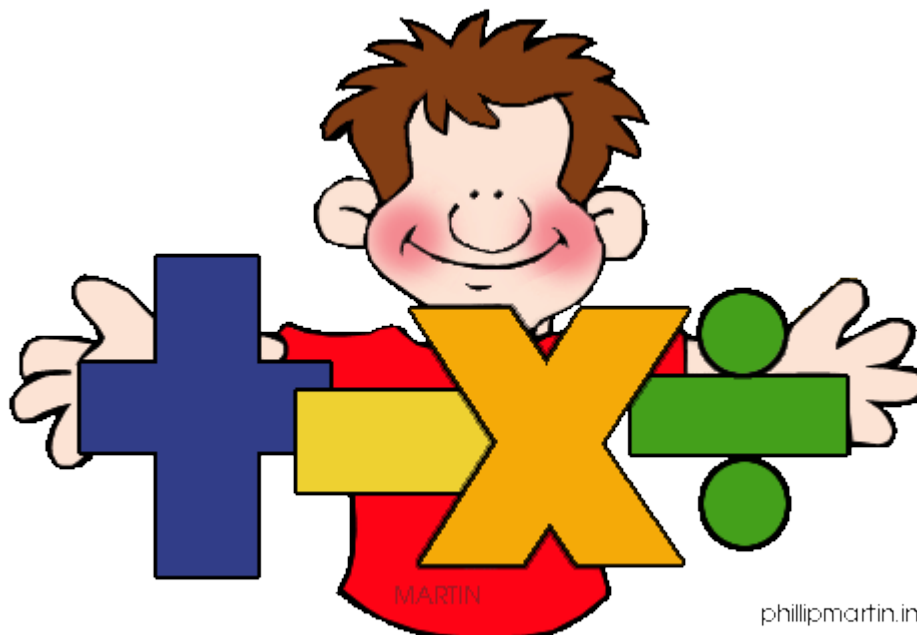
Equipment

The Mathematics faculty would like to take this opportunity to remind all students to always come prepared with all necessary **equipment** to every lesson. This means students need to ensure they have their maths exercise book, pens, ruler, scientific calculator, textbook (if provided) or device (Years 7 & 8).

Calculators are a valuable tool and are available for purchase at the front office at a cost of \$20. All students are expected to have their own calculator for every maths lesson.

Mathspace

All students have been given a Mathspace login. Mathspace is an interactive learning website that encourages step-by-step working out and provides instant feedback, relevant hints, and instructional videos for all levels of Mathematics. It is also extremely useful for students to use to review and practice what they have learnt in class.



Hints on being a **SUCCESS** at Mathematics



Know your BASIC Mathematics well. Learning Maths is like building a house – the whole dwelling depends on good solid foundations



UNDERSTANDING Mathematics is best achieved when the student **LISTENS** carefully and **CONCENTRATES** well while the teacher is giving explanations



Be willing to **ATTEMPT to answer questions** – put pen to paper – have a go, even if you might make a mistake. You can often learn from your mistakes.



Avoid making the same mistakes over and over again. Find out how to answer the questions correctly by asking your teacher or by studying examples carefully – they are your guides



Get plenty of practice in doing problems the right way. **Mathematics is a practical subject** – you need to do it rather than just read it or think about it. There are **NO** shortcuts



Practice makes perfect. Practice at home is important as only limited time is available for practice in the classroom



In Mathematics, particularly, **missed work does count.** Often the work we are doing today depends on the work we have been doing or did earlier. You cannot afford to have gaps in your knowledge. A racing car does not get very far with one wheel missing. Catch-up whenever you miss work



Mathematics is a **precise subject with a language of its own.** There is need for great care and attention to detail when writing in this language

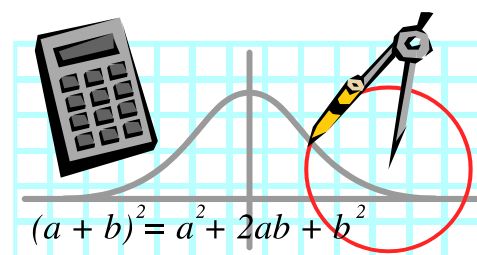


Mathematics is **not remembered** by just learning a series a formulae. The best preparation for tests and examinations is:

- **Regular revision** – doing problems from previously attempted work
- **A well organised book** – this includes being neat, well set out, important notes clearly marked and problems done thoroughly



Confidence and success come only from hard work. You fool no one but yourself by copying answers directly from back of book or from others who have done the work.



Parents frequently seek suggestions as to how they can help their child improve in Mathematics.



Here are some suggestions:

- Show an interest in the work they do
- Encourage their efforts
- Avoid giving your child any bad experiences from your schooling – eg I couldn't do algebra
- Hear your child recite basic multiplication tables. Extend this to basic additions like $1+9$, $2+8$.. giving a total of 10
- Inspect your child's workbook occasionally – Your casual inspection helps to reinforce the teachers action in trying to maintain neat and logical setting out
- Check that homework is being done. Look in their book ... incomplete exercises are usually to be completed for homework. We like homework to be attempted even if they are wrong. As a parent you can help by checking that it is being done and answers are not copied from the back of the text
- When homework is not set students can try some of the exercises done in class or others from the text. Every student has a Mathspace login and can utilise this to assist with review, as well as completing any set task.
- Tutors can be helpful but they do not replace a week of maths lessons. If you have a tutor check with the teacher that your child is still doing the classwork. Ensure that the tutor assist and does not do set homework and assignments
- Use ALL tests wisely, the mark is not the only thing to look at, look at the work your child knows and praise it, assist them to correct their mistakes then the mark may be better in the future



MATHS TUTORIAL CLASS 2018

I am offering a Mathematics Tutorial class every morning starting at 7.30am in Maths Room E8, commencing Monday 5th February 2018.

This class is purely voluntary, free of charge, and is designed to assist students with their Mathematics. Students from all years and levels are encouraged to attend as often as they wish.

If you have any questions please see Graham Hudson in the Mathematics Staffroom.

Graham Hudson
Maths Teacher

PDHPE Faculty

by Mrs Gromek

A huge welcome to two new members of staff: Mrs K Beisler who is replacing Mrs McRae this term and Mr B Remington. Both members of staff are extremely excited to be part of the Toronto Learning Community.

Term 1 is well underway with our practical and theory lessons. All Years 7 to 10 practical classes have completed the introductory fitness testing for the year and have started on work in Athletics and Cross Country which will run for the rest of Term 1.

In theory, all students have now been issued with their work booklets. Year 10 is studying "Road Safety", Year 9 "How You See Yourself", Year 8 "Healthy Lifestyle Choices" and Year 7 "Keeping Safe".

Students are reminded to pay the annual fee of \$12 for these PDHPE work booklets at the office ASAP.

Students have also been issued with a note outlining requirements for active participation in practical lessons. This note also includes a permission note allowing students to use the area around the school during class time eg Ron Hill Oval Netball courts and the cross country track. Please return these ASAP.

We are constantly reminded in the media about the health status of all Australians. With this in mind, students are given homework from our subject – 30 minutes of activity daily. This can be done in one session, or over a number of shorter periods. The focus is on exercising to breathe heavily and having fun.

Tuesday Sport

Year 2018 sees Years 9 and 10 attending the traditional sports afternoon. These students selected their Term 1 sports in Term 4 2017. Within the next couple of weeks, this group will select their Term 2 sports.

As the school has moved into paying venues and bus charters directly, all monies must be paid **BEFORE** students can attend the chosen activities. (As always, if this causes a problem, please contact Mrs Gromek for a payment program.)

THS Carnivals

The first of our sporting carnivals kicked off for 2018 with our *Swimming Carnival* on 13 February, resulting in 40 students progressing to the Westlakes Zone Swimming Carnival. This carnival was held on 21 February and from all reports was a very successful day, with 27 swimmers now progressing to the Hunter Swimming Carnival on 5 March at Maitland Pool. Well done to all participants. A full wrap up of our swimming results will be in next month's newsletter.

The next school carnival will be our *Athletics Carnival* in Week 10 – Thursday 5 April 2018 at Glendale Athletics Centre. The school *Cross Country* will be held in Week 11 - Tuesday 10 April 2018 at the school.

Notes including a whole school permission slip, are available on the school website, under the "Parent Hub" tab.

2018 Hunter Sport Trials

For any student who wishes to trial for any representative teams, there is a new procedure. Please see the attached information, which is also available on the school website.



Coles Sport Vouchers

Please place your vouchers
in the blue box in our
front office foyer.

Thank you for your support of
our school.

THIS SWIMMING CARNIVAL 2018



THS SWIMMING CARNIVAL 2018





TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
 Postal Address: PO Box 180 TORONTO NSW 2283
 Telephone: 02 4959 1788 Facsimile: 02 4950 4459

CARNIVAL INFORMATION 2018

Dear Parents / Guardians / Caregivers,

Below is an outline of our carnival timetable for 2018. Following on from our successful 2017 Carnival Program, we have again decided to only have **one** permission note that will cover your child's participation in all of our school based carnivals. This permission note will give your consent for your child's participation in our school:

SWIMMING CARNIVAL (travel to and from venue by bus, and participate in carnival)

ATHLETICS CARNIVAL (travel to and from venue by bus, and participate in carnival)

CROSS COUNTRY CARNIVAL (leave school grounds to participate in carnival)

Information regarding **transport and cost** for the carnivals will be provided closer to the carnival dates when the information becomes available.

SWIMMING		
School	Tuesday 13 th February (Term 1, Week 3)	Speers Point Pool
Westlakes Zone	Wednesday 21 st February (Term 1, Week 4)	Newcastle University Forum
Hunter SSA	Monday 5 th March (Term 1, Week 6)	Maitland Pool
NSW CHS	Sunday 8 th , Monday 9 th & Tuesday 10 th April (Term 1, Week 11)	Sydney Olympic Park

ATHLETICS		
School	Thursday 5 th April (Term 1, Week 10)	Glendale Athletics Centre
Westlakes Zone	Friday 8 th June (Term 2, Week 6)	Glendale Athletics Centre
Hunter SSA	Wednesday 1 st & Thursday 2 nd August (Term 3, Week 2)	Glendale Athletics Centre
NSW CHS	Wednesday 5 th , Thursday 6 th & Friday 7 th September (Term 3, Week 8)	Sydney Olympic Park

CROSS COUNTRY		
School	Tuesday 10 th April (Term 1, Week 11)	Toronto High School
Westlakes Zone	Thursday 10 th May (Term 2, Week 2)	Glendale High School
Hunter SSA	Friday 1 st June (Term 2, Week 5)	Cessnock Jockey Club
NSW CHS	Friday 27 th July (Term 3, Week 1)	Eastern Creek Raceway

ARGO (white): A-Di

ENDEAVOUR (yellow): Dj-Ku

SIRIUS (green): Kv-Ro

VICTORY (red): Rp-Z



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
Postal Address: PO Box 180 TORONTO NSW 2283
Telephone: 02 4959 1788 Facsimile: 02 4950 4459

TORONTO HIGH SCHOOL - CARNIVALS 2018 -

STUDENT NAME: _____

ROLL CLASS: _____

I have read the Toronto High School Carnival information and I, _____
give my permission for my son/daughter/ward to attend the: _____ (Parent/Guardian/Caregiver)

1. School Swimming Carnival (Speers Point Pool – 13/02/18)
(travel by bus, enter the water and participate in events)

My child's swimming ability is:

1
Can not
swim

2

3
Can swim
50m easily

4


5
Can swim
100m easily

Signed: _____ 
(Parent/Guardian/Caregiver)

2. School Cross-Country Carnival (School Cross Country Course – 10/04/18)
(leave school grounds to run course)

Signed: _____ 
(Parent/Guardian/Caregiver)

3. School Athletics Carnival (Glendale Athletics Centre – 05/04/18)
(travel by bus and participate in events)

Signed: _____ 
(Parent/Guardian/Caregiver)

Please state below any serious medical conditions and or medications that your child may have.

MEDICAL CONDITION	SIGNS / SYMPTOMS	TREATMENT / MEDICATION

EMERGENCY CONTACT NAME AND NUMBERS

Contact Person: _____ Relationship: _____

Phone: _____ Mobile: _____

**** PLEASE RETURN THIS PERMISSION NOTE BY FRIDAY 9TH FEBRUARY ****



2018 HUNTER SPORT TRIALS

Students who wish to trial for any of the teams listed below **MUST** follow the following procedure:

1. Note the date of the trial and then go to the [website nominated](#) on the information sheet to gain details and other information.
2. Complete the consent form online and then print and return it to your school Principal and sport coordinator to sign.
3. **YOU ARE NOT PERMITTED TO ATTEND ANY TRIAL** unless you have **SCHOOL PERMISSION**. If you turn up at the trial without school permission you will be sent **BACK TO SCHOOL**.
4. Once the Sport Coordinator has your permission note they will seek the advice of both the Convener and School Coaches as to your eligibility to attend Trials. Students that are too young or are not of the standard or calibre of a Hunter team cannot attend Trials.
5. Once the Sport Coordinator signs off on your attendance then you take the completed permission note to the trial.
6. NOTE that no transport or direct supervision is supplied by your High School.

Date	Team	Date	Team
Term 1		Term 2	
February 9	Girls Volleyball	May 25	Lawn Bowls
February 22	Boys Volleyball	June 14	WAG/MAG/RG Gymnastics
February 26	Golf	June 26	Boys Tennis
February 27	Diving	July 3	Girls Tennis
March 1	Boy/Girls Touch U/16s	July 3	Orienteering
March 7	Boys Basketball	July 5	Trampoline Sports
March 8	Girls Football	Term 3	
March 13	Boys AFL U/15s	August 7	Mountain Biking
March 13	Girls Basketball	September 26	Boys Cricket
March 14	Boys Football	Term 4	
March 15	Boys/Girls Water Polo	November 20	Girls Softball
March 16	Netball	November 20	Boys Softball
March 21	Rugby League 15's and Opens	November 29	Girls Cricket
March 26	Squash	December 11	Boys Baseball
March 28	Rugby Union		
March 29	Boy/Girls Touch U/16s Opens		
April 4	Boys/Girls Hockey		
July 3	Orienteering		
July 5	Trampoline Sports		

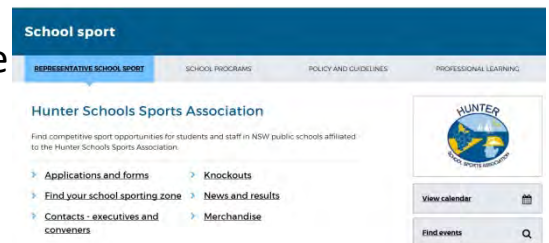
Trial dates and time printed on this form are subject to change, please refer to the Hunter School Sport website for the most up to date information.

HOW TO APPLY TO ATTEND A HUNTER REGION TRIAL

There is a new School Sport Website and all information regarding Hunter trials has been up loaded. The web address is:

<https://app.education.nsw.gov.au/sport/Hunter>

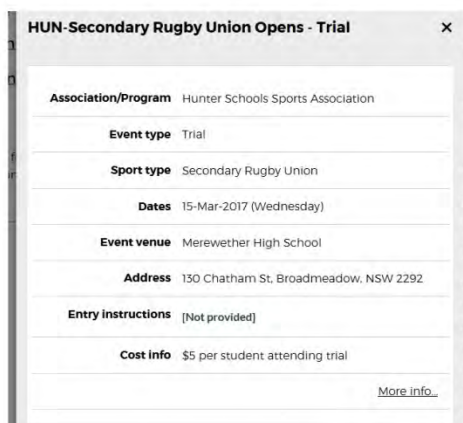
1. This takes you to the Hunter Sports Website



2. Click on the sport you are interested in trialling for on the right hand side under the Hunter logo **<Find event>**

3. Type in the event that you are wishing to trial for and click on the event.

4. Dialogue box with the information comes up, click on the **<more info>** tab on the bottom right



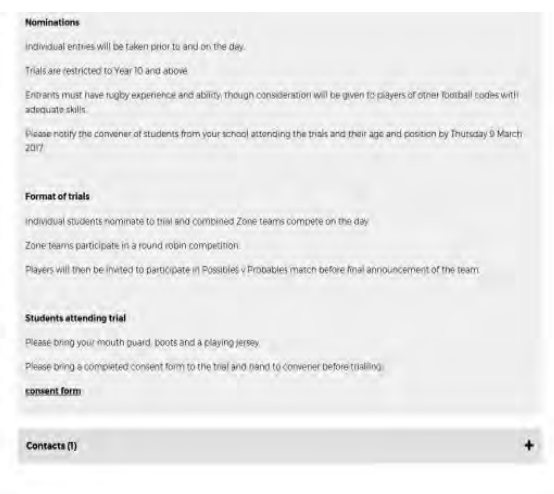
5. Takes you to the specific information, click on the **<+ symbol>** next to Additional information

6. Scroll down to the consent form.

7. Click on **<consent form>**, complete it in full, print and then return it to

your School Sport Coordinator/Principal to sign and record.

8. Take it with you on the day of the trial, hand to the Convener/Manager running the trial.



February 2018

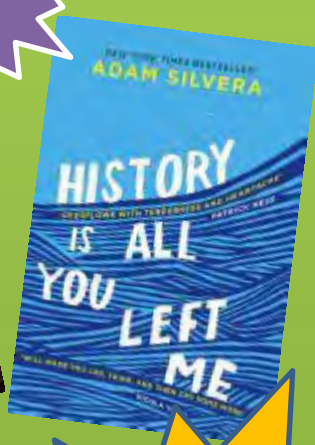
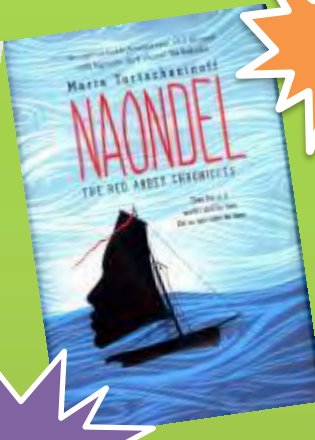
The Booklook Newsletter

Toronto High School Library

NEW

NEW FICTION TITLE
EXPLOSION !!

BOOKS



Library Newsletter

Toronto High School

NEWS

The Library would like to welcome the new students and parents to the T.H.S Community for 2018.

The Library continues to be the place to be it is full of activities. We host many activities such as senior student tutorials, computer classes, school community gatherings, presentations and more.

Improving student Literacy is a priority at Toronto High School. The Library continues to host Focus groups are aimed at helping to improve student numeracy and literacy skills.

The Library computer system 'Oliver' is up and running. It is accessible through the student portal. Students can use the enquiry option to search the titles available in our Library.

Mrs Frost/Mrs Figures



Computer HELP !



Many students bring their own computer devices to school.

Our technical adviser Mr Matsen is based in the Library; he is the **GO TO** person when students need any help with their devices.

NSW Premier's Reading Challenge



Watch this Space

We will keep you informed about 'The Premiers Reading Challenge' for 2018. The Challenge kicks off **Monday 5 March** and closes **Friday 31 August**.

Creative and Performing Arts News

The CAPA staff and students are back in the swing of things with an exciting and busy term planned. I'd like to welcome our CAPA students back to school and look forward to seeing the exciting performances and artworks that will develop over the term.

ART EXPRESS SUCCESS for Lauren Cadman



Genesis Floreat

We have wonderful news to share, two of our talented Band 6 Visual Arts students were selected late last year for Art Express and First Class.

Congratulations to **Lauren Cadman**, for her selection in Art Express. ARTEXPRESS is an annual exhibition featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts in NSW.

Lauren's work *Genesis Floreat* explores the genetic modification of flora due to altering climatic conditions. Climate change affects the growth and genetic make-up of flora, causing diverse growth patterns in plant species. My hybrid plants show how the original flora would be modified if different genes of species were combined. I was influenced by Adam Frezza and Terri Chiao, who work together as Chiaozza to depict bizarre and fabricated plants. I have created sculptures that portray hybrids resulting from genetic modification, using Australia's native flora to represent the extent of climate change on the Australian environment.

First Class Art Exhibition Achievement

Congratulations to Jamie Kopplehuber , Maddison Butt and Lauren Cadman

A wonderful achievement for our talented artists of the HSC Visual class of 2018. Three students, Jamie, Maddison and Lauren were successfully selected for 'First Class' - an established annual exhibition celebrating the calibre of work produced by students from the Hunter and Central Coast regions. It is held at Lake Macquarie Art Gallery from 31 March – 20 May 2018. Due to Lauren's (see previous page) selection in Art Express she will be unable to exhibit in First Class, This is however, an amazing achievement for all students selected.

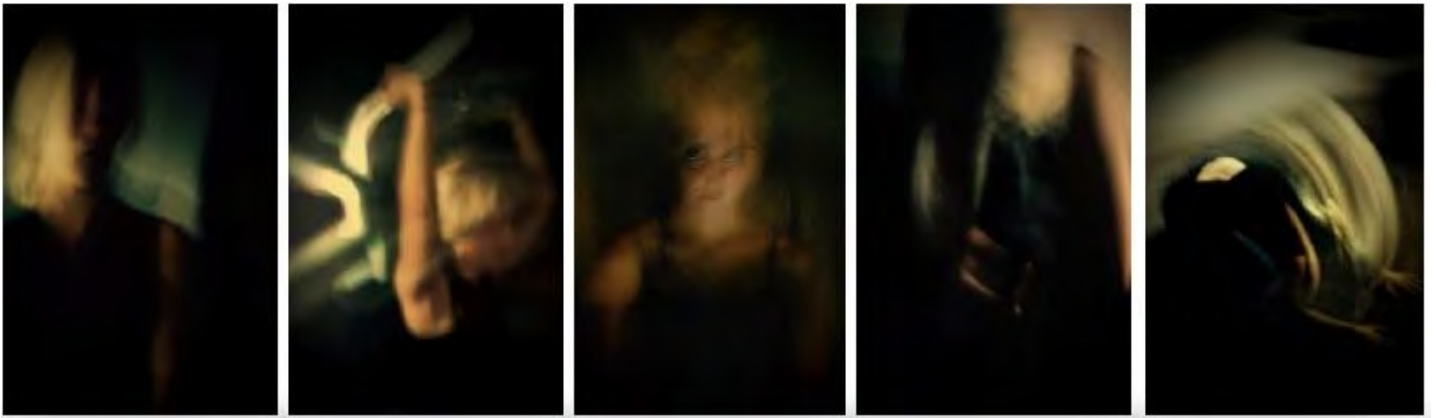
Jamie's series of photographs '**Throwaways**' - (below) are a series of concealed travels, depicted by a lost adolescent that references the abnormally high childhood abductions during the 1970s and 80s. 'Throwaways' are children who did not leave home voluntarily but were abandoned or forced from home by parents or guardians. In another statement Jamie says she represents the idea of a 'missing child' when they fail to return home and embark on a solitary journey throughout these dystopic urban environments. "I have used the influence of Jeffery Smart and Cindy Sherman to impact on a deeper meaning throughout the series. The subject matter in each new photograph depicts the different environments, angles and lighting used to allude to the passing of time with the incorporation of man-made elements to suggest the lost children within each society"



***'Throwaways' - By
Jamie Kopplehuber***

5 of the 11 images

90% By Madison Butt



My artwork is a play on the secrets that women hide and conceal from the world, themselves and people that can help them. 90% of intellectually disabled women have been abused, whether it be, emotional, physical and sexual. Everyone has been through some form of abuse, and it has affected each and every one in their own way, and I wanted to expose this in my artwork. Throughout my work, I used elements of green, as a symbol of life, renewal and growth. I wanted to create a focal point which entrapped the viewer, and force them to look beyond the artwork within themselves.

Art Crew... Calling all Artists.

The Art Department this year will again be running Art Crew. Mr Battle and Miss Howlett have some exciting plans to finish the mural work down in the CAPA department and run community projects. Listen out for announcements regarding meeting times. We have also been lucky enough to be involved with the Coal Point Progress Association this year with planning for the mural on the local water tower. We are very keen to progress with this project this term.

The association and Graffiti Dan will provide onsite mentoring and school visits to demonstrate the skills and techniques and outline the project so please show your interest in this program

There will be a Youth Week community event held on Tuesday 17th April as a 'completion party'.



Congratulations to Year 11 Drama students Cameron Heaton, Shae-Lee McDonald, Paigan Cappeller and Bailey Ackling-Beecham who were all successful in their auditions, and will be performing in the upcoming Tantrum Youth Arts production "The One". We wish you luck during your rehearsals!

'The One' will be held in King Edward Park from 18th April - 22nd April. Tantrum Youth Arts presents 'The One' in collaboration with the University of Newcastle's Community Strings and brings an ensemble of young, emerging and professional artists together in the creation of this daring, fresh and heart-felt new theatre production.

The stars quest for perfection takes hold of five very different characters. Borrowing from well known fairy tales, musicals and stories Tantrum Youth Arts weaves together a unique story of love, loss, hope, fear, ambition, despair, and triumph. Redefining romance for the modern age.

Dance and Music Ensembles

It is very exciting to announce this year that we will again be offering Dance and Music ensembles. This will provide extra performance opportunities for selected students. Auditions are coming up soon, listen out for announcements on the morning assembly. Please be aware these are separate ensembles to Starstuck, and you may be in both if successful. All ensembles will be run at lunchtimes or either before and after school. Thanks to Mrs Milwright, Mr Swadling and Mr Archer for giving up your free time.

Starstuck



The CAPA department are offering our students fantastic opportunities within all three areas showing expressions of interest. Dance, Drama and Music filming and auditions are well underway, with results coming up in mid March. All the best to the teachers, Mrs Milwright, Mr Archer, Mrs Gibson, Mr Battle and students involved. It takes a huge effort, time and dedication in organising these groups. Please listen to morning announcements or talk to the teachers directly if you have any enquiries.

CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students, have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

MUSIC



Emily Burgin



PHOTOGRAPHY

VISUAL ARTS



Kiara Kay



Annie Roskell



DANCE



Charlotte Field



DRAMA



Georgia Driscoll

Meet our New Music Teacher

MR ARCHER

We would like to welcome Mr Archer to Toronto High school. We had the pleasure of having him teach in our department last year in a casual capacity whilst Mr Swadling was on leave. Mr Archer is sharing the Music

Teacher role working Thursday and Friday. He brings with him a wealth of talent and experience and he is amazing to work with.



10 FACTS ABOUT MR ARCHER

Interesting, Boring, Weird or Otherwise (in Mr Archers words....)

1. He grew up in the Salvation Army where he played cornet in the brass band and developed a love of singing in choirs.
2. He started teaching himself piano when he was 8 years old. Three years later his parents said, "Perhaps we should get this boy some lessons."
3. He attended 6 different schools between Kinder and Year 12.
4. One of those schools was Broadmeadow High (HSPA) where he was taught Maths by Mr (Maths) Hudson in Yrs 7, 8 & 9.
5. He actually enjoys practising the piano.
6. He was a pastor of a church for about 7 years.
7. He has taught class music to all age groups from pre-school to university.
8. He enjoys all types of music ranging from unaccompanied Renaissance choral music through to Lady Gaga's dance music with the possible exception of Country & Western.
9. He has taught in 10 different schools and colleges.
10. He thinks Toronto High School is a great school and enjoys teaching Music here.

General Permission to Publish and disclose information

Dear Parent/ Caregiver,

I am seeking your permission to allow the school/Department of Education and Communities to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school by **Friday 9th March 2018**.

Yours sincerely
Mark McConville
Principal
Toronto High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box -

I give permission to publish **or**

I **do not** give permission to publish

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's Name:

Parent/carer/caregiver's Name (please print):

Parent/carer/caregiver signature:

Date:

NSW Department of Education and Communities

35 Bridge Street Sydney NSW 2000 GPO Box 33 Sydney NSW 2001 www.dec.nsw.gov.au

Legal Services Directorate reviewed and current as at 01/11/2012

2018 Newsletter Distribution Preference

The school newsletter is available on the school website for viewing. Our website address is www.toronto-h.school@det.nsw.edu.au

It will be available on the website on the following dates –

Term 1 - Tuesday 27 March 2018	
Term 2 - Tuesday 22 May 2018	Tuesday 26 June 2018
Term 3 - Tuesday 28 August 2018	Tuesday 25 September 2018
Term 4 - Tuesday 23 October 2018	Tuesday 27 November 2018

If you would prefer to receive the Parent Newsletter by the traditional paper method, please complete and return the request below. If this request is not received by 9th March 2018 it will be assumed that parents are happy to receive the Bulletin via our website.

2018 Newsletter Paper Method Request

Parents Name: _____

Students Name: _____ Class _____

Address: _____

_____ P/Code _____

I would prefer to receive my newsletter via paper method.

Parent Signature _____ Date / /

Please return to:

Toronto High School



TORONTO HIGH SCHOOL

CHANGE of DETAILS

OPAL CARD HOLDERS

Please note Opal Card Holders are responsible for notifying Transport NSW of a change of address.

Privacy & Personal Information Protection Act 1998

The personal information provided on this form is being obtained for the purpose of processing the student's details. It will be used by the Department of Education and training for general student administration and communication and other matters relating to the education and welfare of the student. While the provision of this information is voluntary, if you do not provide all or any of this information it may delay or prevent the processing of this application for enrolment. This information will be stored securely. You may access or correct any personal information provided by contacting the school. Any changes must be in writing.

Please list the **NAMES AND YEARS** of any family members attending Toronto High School.

STUDENT NAME	YEAR

NEW DETAILS

Mailing Title: _____

Address: _____

Home Phone: _____

Mothers Work: _____ **Fathers Work:** _____

Mothers Mobile: _____ **Fathers Mobile:** _____

Email Address: _____

EMERGENCY CONTACTS

(Other than parents/caregivers)

1) Name: _____ **2) Name:** _____

Relationship: _____ **Relationship:** _____

Phone: _____ **Phone:** _____

Mobile: _____ **Mobile:** _____

SIGNED : **DATE :**/...../ 20

Parent/Guardian

OFFICE USE ONLY			
ERN <input type="checkbox"/>	EBS STUDENT <input type="checkbox"/>	EBS STATEMENT <input type="checkbox"/>	T. CONNELL Yrs 10,11,12- EMAIL <input type="checkbox"/>

SAFETY
around schools

ROAD RULES IN SCHOOL ZONES:

Pedestrian crossings
You cannot stop within 20 metres before a pedestrian crossing or 10 metres after a pedestrian crossing unless there is a control sign permitting parking.
Maximum penalty: \$439 and two demerit points

Double parking
You may not stop on the road alongside to another vehicle at any time even to drop off or pick up passengers.
Maximum penalty: \$330 and two demerit points

Parking on a verge
You cannot stop or park on a verge area (footpath, nature strip, dividing strip or kerb).
Maximum penalty: \$183 and two demerit points

PARKING RESTRICTION SIGNS

	You cannot stop here Unless there is a medical or other emergency Maximum penalty: \$330 and two demerit points
	You cannot stop here You are not allowed to stop your vehicle unless you are driving a bus. Maximum penalty: \$330 and two demerit points
	You can stop here for two minutes only You have no more than two minutes to drop off or pick up passengers or goods and the driver must stay within three metres of the vehicle. Maximum penalty: \$183 and two demerit points
	You cannot stop here Unless a current Mobility Parking Scheme (MPS) permit is displayed. \$549 and one demerit point

02 4021 0333 | [lakemba.nsw.gov.au](http://www.lakemba.nsw.gov.au) | council@lakemba.nsw.gov.au

Seven new school zone offences enforced from 1 February 2018

Please click on the following link to view further information regarding safety rules around schools –

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school>.



Sunday March 11th

7km .. there and back

Along the foreshore path to Warners Bay.

**Starts at Speers Point Park between
9.30 & 10.30 am**

The family charity ride takes place simultaneously with the traditional Loop the Lake event.

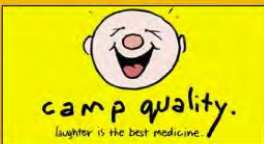
Join us for a fun day!

Morning tea, lunch and a pass to Speers Point Swim Centre are included. Register online at for great family prizes:

www.loopthelake.com.au

Your fun-day contributions make it possible for the Rotary Club of Warners Bay to support the efforts of major charities who do such good work in our community.

In addition, donations are made throughout the year to other worthy projects, some that are local and some elsewhere in Australia and in the wider world beyond.





Are you thinking about becoming a foster carer?



Family &
Community
Services

Hunter Child and Family District
Unit

Carer Development team

Ph: 40882001

<http://childstory.net.au/>

<http://www.fosteringnsw.com.au/>

It is said, "It takes a community to raise a child".

Your Community needs you!

Across the Hunter we are recruiting for carers of all ages and backgrounds to meet the needs of our resilient, courageous children and young people up to the age of 18!



We are looking for motivated people to open their hearts and homes to children and young people requiring short-term assistance. Foster carers may be individuals, couples or families who are able to provide care on weekends, for a few days in an emergency, or for a few weeks until a more permanent home is available. All carers receive training, ongoing support and financial assistance. Our Community is in need of passionate caring people especially if you are willing to care for children who are; older than 7, part of a sibling group, have a disability or health needs and or from an Aboriginal or culturally diverse background.

COMMUNITY NEWS



Mankillikan Local AECG

"To provide opportunities for Aboriginal people to be actively involved in all decision-making that is relevant to education and training through a collaborative consultative process."

We would love to invite you to our meetings at -

Nikinpa Aboriginal Family and Child Care Centre, 9-13 Beckley Street Toronto 2283 NSW

Our meetings are held on the following Wednesdays, commencing at 3.30pm -

- 21st March
- 16th May
- 20th June
- 8th August
- 12th September
- 24th October (AGM)
- 5th December

Superstarz (Teens)



Get together with your FRIENDS and learn the BEST and freshest dance styles from around the world!

NEW Hottest Hip Hop, Modern Jazz, and Street Tap classes.

Choose 1 Superstarz class for \$140 per Term

Choose 2 for \$220 (\$60 saving)

OR:

do ALL 3 classes for \$25.00 TOTAL!

FREE TRIAL CLASS

www.breakawaydancers.com.au

COMMUNITY NEWS

Macquarie Scorpions Junior Rugby League

The club is looking for more players in all age groups. Please contact the Club President, Andrew Konz on Mob. 0401 033161 should you wish to be part of a team.

Macquarie United Sub-Junior Rugby League Football Club

Registrations are open for all ages

Under 6's to Under 12's (Male & Female) Mini/Mod League
 Under 13's to Under 17's (Male) International League

Every player gets shorts and socks, all are welcome to join our team from age 5 – 17, training is on NOW

Contact – E- secretary@macquariejuniors.com.au P: 0450 558 565 Register online : www.playnrl.com

Newcastle Junior Baseball

For players seeking to play baseball this season, please contact your local club.



LOCAL JUNIOR CLUBS (HOME FIELD LOCATION)	CONTACT
Belmont Seagulls (BELMONT)	Secretary – 0412 423 769
Maitland Mavericks (GILLIESTON HEIGHTS)	Matt– 0429 321 681
Mayfield Boomerangs (MAYFIELD WEST)	Jason – 0439 077 297
hoenix Charlestown (GATESHEAD)	Ben – 0413 595 853
White Sox (WALLSEND)	Jason – 0418 618 671
Toronto Tigers (BLACKALLS PARK)	Peter – 0411 183 145

Toronto Awaba Stags Football Club

Currently looking for players to complete the U15s Boys side for the upcoming 2018 season. If interested please message the facebook page – TorontoAwabaStagsFootballClub or email torontoawaba@outlook.com

\$100 Active Kids Rebate

UPDATE

Like & Share

- Every school-enrolled child is eligible for a \$100 voucher to be used for sport and fitness activities.
- All children from kindergarten to Year 12 are eligible. The program is not means tested and will be available each year for four years.
- Parents and guardians will be able to download a voucher for each child in January 2018 and take it to a registered sporting or fitness club for a \$100 discount on registration and participation fees. Registrations for approved sporting clubs and fitness groups will begin in late November.
- Contact my office on 4959-3200 or log on to www.sport.nsw.gov.au/activekids for more info.

Greg Piper MP
State Member for Lake Macquarie

4959 3200
www.gregpiper1.com

In NSW UV conditions are 'very high' or 'extreme' throughout summer. During daylight saving, it's best to seek shade where possible between 11am and 3pm.

The SunSmart UV Alert

This app shows the daily sun protection times for locations throughout NSW. Sun protection measures are recommended when the UV Index is 3 and above, as the sun's rays are strong enough to damage your skin. You can't see or feel when UV levels are high.

The SunSmart UV Alert free App can be obtained on Google -



Protect yourself in five ways from skin cancer

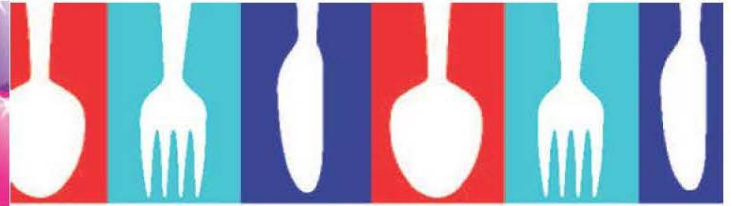


PARTY SUPPLIES AND **NOVELTY** DECORATIONS

- ★ Novelty Balloons ★
- ★ Banners
- ★ Glow Sticks ★
- ★ Flashing Toys ★
- ★ Face Paints ★
- ★ Fancy Dress ★
- ★ Masks & Lots more ★

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(02) 4950 5999

www.pelicanpackaging.com.au



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- Bags & Foil Trays**
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- Tape & Much More!**

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(02) 4950 5999

www.pelicanpackaging.com.au

Mention TORONTO HIGH & receive a 5% DISCOUNT off all items!!!

SCHOOL DATES – 2018

Term 1 29/1/18 to 13/4/18
(School Holidays – 16/4/18 to 27/4/18)

Term 2 1/5/18 to 6/7/18
Staff Development 30 April
(School Holidays – 9/7/18 – 20/7/18)

Term 3 24/7/18 to 28/9/18
Staff Development 23 July
(School Holidays – 1/10/18 to 12/10/18)

Term 4- 15/10/18 to 21/12/18
Staff Development 20/21 Dec
(School Holidays – 24/12/18 to 28/1/19)



**Do you have our
School APP yet?**

Download our School APP by visiting the Apple APP Store or Android Google Play market, search Toronto High School & press install.