TORONTO HIGH SCHOOL "Ship to Shore"



J facebook

NEXT P&C MEETING

Commencing at 6.00pm

in the School Library

March 2017

Upcoming Dates

Term 1 29 Mar Yrs 7-12 Parent Teacher Night 4pm-7pm Yr 10 Photography Excursion

30 Mar LEAP Testing SRC Induction

31 Mar Yr 9 History Excursion Yr 8 Cyberbullying Presentation

2 to 4 Apr **NSWCHS Swimming**

3 Apr School Photos Catch Up

5 Apr LEAP Testing Catch Up

6 Apr Yr 7 Big Day Out

7 Apr Last Day of Term 1

Term 2 24 Apr Staff Development

25 Apr ANZAC DAY

26 Apr ALL Students Return

Field Ave Toronto 2283 Ph: 0249 591788 Fax: 0249 504459 Email torontoh.school@det.nsw.edu. au Website: www.torontoh.schools.nsw.edu.au



Principal's Report Mark McConville

GREAT ACHIEVEMENTS

There are so many great things our students are doing, both in and out of school. If your child has achieved something notable outside of school - please feel free to inform us - it is always great to know what our students are up to!!

Lions Youth of the Year – Regional Finalist – Mikaela Bell (Yr 12)

Following on from Toronto High School's successes at the Lions Youth of the Year (LYOTY) Public Speaking Competition in February (that is Liam Garrett, Georgia Watson, Annabelle Robinson and Mikaela Bell all receiving awards), Mikaela made it through to the Lions Youth of the Year Public Speaking – Regional Final.

Mikaela attended this final held at the Multi Purpose Centre recently, and although she spoke extremely well, she was unfortunately knocked out of the competition. This was a great achievement for not only Mikaela but also our school, as finalists are deemed to be students of the highest calibre. Well done Mikaela!





Jessica Arundell (Yr 11)

Each year the Mentor Support Network (previously Hunter Youth Mentor Collaborative) provides educational scholarships to support local students who have a demonstrated desire to achieve.

This year Jessica is the fortunate recipient of one of these

scholarships and is looking forward to putting her scholarship towards school resources to assist her HSC learning. Well done Jessica!

NSWCHSSA Girls Cricket State Championships – Jessica Hjort (Yr 9) Jessica was part of the Hunter team who contested the State Championships Grandfinal in Maitland recently. Despite being all out for 45 against a very strong North Coast team, they came 2nd in the overall competition. Fantastic effort Jessica!







March 2017

NAPLAN / Minimum Standards / HSC

This impacts on our current Year 9 students who are sitting the NAPLAN exams this year. From 2020, students need to demonstrate a minimum standard of literacy and numeracy to be eligible for the HSC. The standard is mapped against Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy. The NSW Education Standards Authority (NESA) believes that the vast majority of students will demonstrate the minimum standard by the end of Year 12. The minimum standard will be assessed across three areas – reading, writing, and numeracy.

Students with ACSF Level 3 skills can do things like:

Reading:

- Predict the meaning of unknown words based on the context and surrounding words in a sentence
- Understand some words and phrases have figurative meanings
- Read and interpret diagrams

Writing:

- Write clear, sequenced instructions for using everyday technology or equipment e.g. a photocopier or fire extinguisher
- Use email for routine, workplace communication
- Write a short, formal letter giving instructions for a particular purpose e.g. cancelling gym membership or closing a bank account

Numeracy:

- Compare the cost of everyday items in different-sized containers to work out the most cost-effective purchase
- Create a personal weekly budget in a spreadsheet
- Prepare an invoice for a particular job e.g. to build a fence of a set length

Students will have the first opportunity to prove they meet the standard by achieving Band 8 results or above in Year 9 NAPLAN reading, writing and numeracy tests. Students who achieve Band 8 will not need to sit the online tests later in Years 10, 11 and 12. No student will be ineligible to sit for the HSC on the basis of their Year 9 NAPLAN results. However, if they don't meet the minimum standards they won't receive a HSC - they will receive a Record of Secondary Achievement (ROSA). They will have up to 5 years after completing the HSC exams to meet the minimum standards and receive a HSC.

Students will have multiple opportunities to pass the online tests if they fail to meet the required standard in Year 9 NAPLAN testing. From 2018, online reading, writing and numeracy tests will be available for students to sit at least twice a year in - Year 10, Year 11 and Year 12 - for up to 5 years after starting the HSC.

NESA is developing the online tests in consultation with the sectors and key stakeholders as part of the NSW Literacy and Numeracy Strategy. Students will only have to sit the online tests in areas in which they have not yet met the minimum standard.

Please click on the <u>Frequently Asked Questions</u> (provided by the NSW Education Standards Authority regarding the minimum literacy and numeracy standard), which is located in the News section of the school website.



March 2017

<u>NAPLAN</u>

NAPLAN Testing will take place over three days for all students in Years 7 and 9:

Tuesday 9 th May
Wednesday 10 th May
Thursday 11 th May
Friday 12 th May

- Language Conventions (spelling, grammar and punctuation) and Writing.
- Reading.
 - Numeracy (Calculator and Non-Calculator).
 - Make-up day for students who have been absent and missed a test.

As well as the ongoing focus on literacy and numeracy, there will be a targeted focus with students in Years 7 and 9 in the lead up to the testing. Students have just completed the Trial NAPLAN testing. These results will be used by the school to target individual and group support.

GIFTED AND TALENTED EDUCATION – Learning Enrichment Accelerated Pathways (LEAP)

The Learning Enrichment Accelerated Pathways (LEAP – previously CAIL) is a dynamic program, introduced in 2013 to Toronto High School. The LEAP program targets the development of gifted and talented students to attain excellence in academic performance. The LEAP program is the local answer for parents wanting to access high quality education specifically targeted for students seeking a Selective High School Placement.

The Selective LEAP Test date is on Thursday 30 March 2017. Interviews and work sample meetings will be held **from Tuesday 2 May 2017**. First Round offers will be made on Monday 22 May 2017.

To register your interest in this **innovative educational opportunity** please complete an Expression of Interest form available from Toronto High School, your local primary school and also the Toronto High School website.

For further details please contact: Melynda Smith-Kain, GATS Co-ordinator, Toronto High School.

YEAR 7 (2018) INFORMATION NIGHT AND ENROLMENT

An information night was held for Year 7 (2018) students and parents. It was great to see such a large number of people in the audience. Applications for Year 7 (2018) close at the end of term. If you are seeking an out of zone enrolment, please contact the Toronto HS office. Our THS Enrolment Policy is available on our school website. Please refer to it if you are applying from outside of our zone.

YEARS 7 – 12 PARENT TEACHER NIGHT

Parent and Teacher interviews for Years 7 – 12 will be held on **Wednesday 29 March 2017**. This is an opportunity to touch base with the school to see how your child has been progressing. The bookings are conducted online, through the THS Student & Parent Portal, and students have been provided with their log in details. If you are experiencing difficulties with the booking process – please contact the office for assistance.

This year we are planning on providing feedback to parents once a term. Term 1 and Term 3 will be via Parent Teacher Interviews and Term 2 and Term 4 will be via Student Reports. Remember, if you have any concerns or just wish to be provided with an update on the progress of your child, please contact the relevant subject teacher or, if your enquiry covers several subjects, contact the Year Advisor.

THS STUDENT & PARENT PORTAL

To access please login to the portal via the School Website (<u>Quick Links</u>). If parents have already registered previously enter Username (Email address) and password to access the system.

For all newly enrolled students, a Student Key (Access Code) has been generated and provided to students.

For any other enquiries please contact Mr Matsen, Technical Officer, in the library.



March 2017

HAY GROUP SURVEY

A survey has been sent to parent email addresses that we have on record. If you can afford the time, please take the survey as the school will be using this feedback to determine future actions and changes – it is your opportunity to have a say! We will also be setting up computers for feedback at our upcoming Parent Teacher Night. If you didn't receive a survey email (or have deleted it), please contact the office and they will organise the survey to be sent to you.

THS APP & FACEBOOK

The best way to keep up to date with happenings at the school is to have the THS App and access our Facebook accounts. To access –

School APP – Smartphone/IPhone & IPAD APP - Please click on the link to access instructions for our School APP - How to Download APP (docx 193 KB)

THS Facebook - To access the "Toronto High School NSW - Official Site" Facebook please go to - <u>https://www.facebook.com/TorontoHighSchool/</u> or simply click on this link - <u>THS Facebook</u>.

STUDENT ASSISTANCE

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact Ms Wilson-Babic (Head Teacher Student Services). A limited amount of funds is supplied by the Government for needy families to assist with educational expenses and fees. I encourage parents to seek this assistance.

DEPUTY PRINCIPALS				
Years 7, 9 & 11	Mr Morgan	Year 7 Advisor	Mrs Jayne	
Years 8, 10 & 12	Mr Pesle	Year 8 Advisor	Mrs Little	
HEAD TEACHERS		Year 9 Advisor	Mr Hackney	
English	Mr Carlson	Year 10 Advisor	Mrs Jenkins	
Mathematics	Mrs Coates	Year 11 Advisor	Mrs Chapman	
Science	Mr Raso	Year 12 Advisor	Mrs Willott	
САРА	Mrs Fotheringham			
HSIE	Mrs Philipson	Boys Advisor	Mr Battle	
PDHPE	Mrs Gromek	Girls Advisor	Mrs Halliwell	
TAS	Mr Chapman			
Support Unit	Mrs Milson-Black	ARCO/ADCO	Mrs Fotheringham &	
Student Services	Ms Wilson-Babic		Mrs Hodges	
Secondary Studies	Mr Moore	Student Support Officer	Miss Smith	
Teaching & Learning/LEAP	Mrs Smith-Kain	Careers Advisor	Mr Connell	



March 2017

Deputy Principal's Report – Yrs 7, 9 & 11

Greg Morgan



Upcoming Parent/Teacher Evening

As mentioned earlier a Parent/Teacher evening is being held on 29 March for Years 7 to 12. This is a good time for parents to catch up with staff to check on the progress of their child. Booking is available through the THS Student & Parent Portal on the school website - <u>http://www.toronto-h.schools.nsw.edu.au/</u>. On the actual night any parent who would like information on their child/children regarding strategies for Homework Literacy Programs and support, are welcome to speak to Mrs Hinten and Mrs Chapman, who are the Learning and Support Teachers (LAST).

School Contacts

This year is running smoothly, Year 7 students have settled in well and teachers are indicating that the rest of the school is settled and for the most part working well. Please remember that if your child has a problem or you need information then please contact the Year Advisor. The following staff are Year Advisors for these years -

- Year 7 Advisor Mrs Jane, Special Ed Faculty
- Year 8 Advisor Mrs Little, English Faculty
- Year 9 Advisor Mr Hackney, Secondary Studies Teacher
- Year 10 Advisor Mrs Jenkins, Maths Faculty
- Year 11 Advisor Mrs Chapman, LAST Teacher
- Year 12 Advisor Mrs Willott, PDHPE Faculty

Please feel free to contact the relevant year advisor through our school office on Ph. 49591788.

Cooler Weather

Please remember that as the weather gets cooler only school uniform jumpers and jackets are acceptable at school. The students are, at any time this year, above 95% in full uniform and the school takes great pride in this achievement. If you have any issues with obtaining uniform, please contact the school for assistance.



Deputy Principal's Report - Yrs 8, 10 & 12

Andrew Pesle

I have been so impressed with the continued focus on learning that has been exhibited across every year group at Toronto High School this year. When walking through the corridors on a daily basis it is reaffirming to see teachers and students engaged in teaching and learning rather than focusing

on the behaviour management of a small group of students.

Students across all year groups have had a lot of opportunities to engage in curricular and extra-curricular events and activities so far this year and this has contributed to the vibrant tone of the school.

Year 12 Half Yearly Exams

Year 12 students are almost half way through their HSC courses at this stage of the year and only a handful of subjects are having half yearly examinations. These are scheduled to start on Tuesday 4th April and continue through to the end of term. I cannot emphasise enough to students the importance of having a strict study routine in place, especially at this stage of their Year 12 studies. Please see the Year Advisor, Mrs Jane Willott, if you need assistance throughout the examination period.



March 2017

Students are reminded that if they are unable to attend an examination due to ill health or any other circumstance, they will need to complete the mandatory illness and misadventure forms and submit all documentation, including doctor's certificates where applicable. Please note that a letter from a parent stating their child was too ill to sit the examination is not sufficient and further documentation will be required.

Absence from School

All absences MUST be explained with a note, on the student's return to school. The note must include the student's full name, roll Class, date of absence and reason for being absent. At formal assemblies and at our Thursday assembly, Toronto High recognises those many students, who have maintained an exemplary attendance record.

It is emphasised to all students, that attendance details are printed on the front cover of school reports and become a significant piece of information for future employers to consider when offering jobs to students.

Focus on Reading

Regular reading is essential for students of all ages regardless of the child's current level or ability to read. The more a student reads, the better they become at reading and this also has a positive effect on a variety of literacy aspects such as their ability to comprehend what they are reading, their writing, their vocabulary and spelling.

The following points can be helpful to engage your child in reading:

- One of the most important things a parent can do is model reading to their child. Children need to see their parents reading.
- Establish a routine where reading is done every night. Just 30 minutes every night can go a long way to improving your child's reading.
- Choose a book that is interesting. If your child is interested in motorbikes, find a book about motorbikes or an autobiography about a famous motorcyclist.

The image provided is just a guide and obviously not all of these methods will be appropriate for your child or their current level of reading, however some of these may be helpful particularly if your child is struggling with reading or if they have younger siblings.





March 2017

FEES

Student Invoices for 2017 were mailed to parents recently. Payments can be made via the "Make A Payment Portal" on our school website, or alternatively by cheque, cash or EFTPOS at the school's front office. We are also able to accept credit card payments over the phone. The hours for receipting are 8.00am to 2.00pm.

"Make A Payment Portal"

When using the "Make A Payment" Portal service (located on our school website), please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, please email this directly to the school. Alternatively, phone the school and advise your payment details. This is very important where there is a "cut off" date or limited numbers for an excursion.

Full detailed instructions on how to use the "Make A Payment" Portal can be found on our website. Please do not hesitate to contact the school should you have any further enquiries.

The school's email address is- t<u>oronto-h.schools@det.nsw.edu.au.</u> The school's website address is – <u>www.toronto-h.schools.nsw.edu.au</u>

SCHOOL PHOTOS

A Catch Up photo day has been scheduled for Monday 3 April 2017 for students who were absent on the whole school photo day. Please contact Ms Wilson-Babic should you require any further information.

SCHOOL DRIVE SUBSIDY

What is it?

Parents and guardians who live far from school or public transport and need to drive a student to a public transport pick up point or to school, may be able to receive financial assistance. The School Drive Subsidy provides eligible parents and guardians twice - yearly payments to help cover some of the expenses of getting children to school. To find out if you are eligible, to apply on line or for further information visit **transport.nsw.gov.au/schooldrive**

Term 1 Assessment Tasks				
29 March	Yr 11 Legal Studies Task	4 April	Yr 11 Prelim Biology Task	
29 March	Yr 11 Earth Science Task	4 April	Yr 11 Earth Science Task	
29 March	Yr 12 Modern History Task	5 April	Yr 8 Science Task	
29 March	Yr 12 Legal Studies Task	5 April	Yr 11 English Studies Task	
30 March	Yr 8 Maths Task	5 April	Yr 11 English Standard	
30 March	Yr 11 Earth Science Task	5 April	Yr 11 English Advanced	
31 March	Yr 12 Modern History Task	6 April	Yr 12 Gen Maths 1 Task	
31 March	Yr 11 General Maths 2	6 April	Yr 11 Maths Ext 1	
31 March	Yr 11 Maths Advanced	7 April	Yr 11 Ext 1 Maths Task	
3 – 7 April	Yr 12 Half Yearly Exams			
Assessments extracted @ 24.3.17				



This term our school is participating in a Department of Education initiative: The *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au.</u> The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

Please be assured the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 13 March and 7 April. Participating in the survey is entirely voluntary. A consent form and FAQs for parents/carers about the survey has been sent home with students. Further information can be found at - <u>http://surveys.cese.nsw.gov.au/information-for-parents</u>

OPEN BOYS CRICKET

by Mr Moore

The THS Open Boys cricket team played their first game at Chapman Oval Swansea recently and with a stellar performance by our boys, bowled the other team out for 87, reaching the required runs in 23 overs.

Keller Alexander had excellent bowling figures of 3/8 and Joel Borrow took 3/10.

Great effort from all of our players!!



IMMUNISATIONS INFORMATION				
Visit Date For				
2	Wednesday 7 th June	Year 11 & 12 Meningococcal		
3	Wednesday 18 th October	Dose 2 HPV to all Year 7 students		



COMING UP!!!! 18th May 2017

students in Years 10, 11 & 12

Information will be provided closer to the date!!!

Please see Mr Connell for enquiries.



<u>A REMINDER TO PARENTS</u> TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details, or to the contact details of other people nominated as emergency contacts. There is a Change of Details Form included in this newsletter.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son's or daughter's health needs or as otherwise required by law.

Т-ВАУ <u>THS UNIFORMS FOR SALE - MARCH 2017</u>

"T Bay" is a service provided by the school, where parents/caregivers who have unwanted uniform items (sellers), can provide a list of the garments they wish to sell, the size and price of the item, and their contact phone number.Parents/caregivers wishing to purchase these second hand items (purchasers) can then contact the seller directly for any items they may be interested in.

Further information regarding this initiative can be found on the school website (www.torontoh.schools.nsw.edu.au) under "Uniforms". Please feel free to contact one of our parents below should you be interested in any of the items listed.

<u>Parent Name</u>	<u>Contact</u>	<u>Date</u>	Item to be Sold	<u>Price</u>	<u>Size</u>
	<u>Phone No.</u>				
Michelle Sullivan	0412 928 774		(New) Girls Navy cotton/acrylic cardigan	\$45	12
			(New) Girls Sky Blue Jnr Blouse	\$25	12

LEAP News

Learning and Accelerated Pathways at Toronto HS



Fundraising team – Brayden, Duncan, James and Joel

2016 Oxfam Fundraiser

Year 9 LEAP students, Brayden Jenkins, Joel Borrow and James McCallum, ably led by Duncan Ng, embarked on a plan to raise money for <u>Oxfam</u> <u>Unwrapped.</u>

The students established an ambitious goal of \$400, an increase of the previous year's fundraising success. The boys addressed the whole school on assembly and undertook a persuasive campaign to reach their goal. The students, in fact, exceeded their goal and raised \$450 enabling the purchase of a variety of gifts for disadvantaged communities across the globe. These included:

- A goat couple: Mozambique
- Women's Empowerment Program: Australia- Aboriginal and Torres Strait Islander women
- Guitar lessons for young men Vanuatu
- Water for families Nepal
- Women's Rights- Bangladesh
- Water for a school Papua New Guinea
- Chickens Mozambique
- Seeds- India

The boys have represented themselves, their school and their families with honour and should be commended for their citizenship skills.

LEAP IN 2017

Eighty students have started the year in the LEAP program. For the first time, this includes a Year 10 class.

Most of the students in Year 10, have a Year 11 subject included in their pattern of study. These senior courses include Engineering Studies, PDHPE, Visual Arts and Drama. Already, students are enjoying and engaged in their learning in these areas. Year 10 have also become familiar with their responsibilities relating to the achievement of grades for their RoSA (Record of School Achievement). This includes ensuring a sustained and diligent approach to all class work and meeting requirements relating to the completion and submission of assessment work.

Former LEAP students who have accelerated in the previous two years, are achieving at an exceptional standard. This includes one student who has successfully completed the HSC in three courses.

All students in Year 7 – 9 have been quickly engaged in a variety of enriched activities ranging from group presentations, project based learning to writing and use of technology.



Year 7 have settled in well to the LEAP program with students expressing that they are enjoying the class, the people and the activities undertaken.

2017 SWIMMING CARNIVAL Tuesday 14th February, 2017 SPEERS POINT POOL

The first whole school sports event for 2017, the Swimming Carnival, took place at Speers Point Pool on Tuesday 14th February. Cracking weather set the scene for a great day of aquatic activity.

The day was very competitive, with a number of battles for Age Champion going down to the wire. The House Champion race was the closest ever, with Sirius emerging victorious by a single point.

A big "well done" goes to all students who competed on the day, and a huge thank you to all students who attended, with the lifeguards commenting that Toronto High School students are the best behaved students of all the schools that use Speers Point Pool. A huge compliment.

A strong team of students have been selected to attend the Westlakes Zone Carnival at "The Forum" at the University of Newcastle. Congratulations and good luck to all those selected.

A big thank you must again go to the ladies from Macquarie Shores Swim Club for their assistance with the electronic timing equipment, which helped to ensure that the events moved smoothly throughout the day.



2017 Swimming Carnival House Point Score:

1 st	Endeavour	 704 points
2 nd	Sirius	 – 690 points
3 rd	Victory	 – 611 points
4 th	Argo	- 473 points
·	Victory	– 611 points

2017 Swimming Carnival Age Champions:

- AGEGIRLS12Ella Hughes (34 points)13Eadie Urquhart (54 points)14Skye Southam (66 points)15Demi Parsons (87 points)
- **15** Demi Parsons (87 points)
- 16Makayla Angel (90 points)
- 17+ Abby Hurst (72 points)

BOYS

Cooper Leonard (87 points) Dillon Siv (105 points) Eddie Jansen (81 points) Lachlan Mackay (99 points) Liam Bell (60 points) Riley Janissen (57 points)

Mr S Richards Carnival Organiser

2017 ATHLETICS CARNIVAL Monday 6th March, 2017 HUNTER SPORT CENTRE, GLENDALE

The 2017 Toronto High School Athletics Carnival was held on Monday 7th March, once again making the most of the quality facilities at the Hunter Sports Centre at Glendale.

A number of outstanding performances were recorded on the day, with Luke Young, Jack Jordan and Luke Meredith all dominating their Boys Age Groups, while Kaylan Moloney and Jordan Joynson were clear leaders in their Girls Age Groups.

A great day was had by all, with staff and students enjoying the second whole school carnival of the year. The Endeavour house were successful in backing up their Swimming Carnival win, finishing as clear winner in front of Argo.

A large number of students have been selected to represent the school at the Westlakes Zone Athletics Carnival, to be held in Term 2. Congratulations and best wishes to all those students as they attempt to keep the multi-year Toronto High School Zone Carnival winning streak alive!



2017 Athletics Carnival House Point Score:

1 st	Endeavour	- 2109 points
2 nd	Argo	- 1445 points
3 rd	Sirius	– 1262 points
4 th	Victory	– 854 points

2017 Athletics Carnival Age Champions:

AGE	GIRLS	BOYS
12	Kiralee Simon (88 points)	Bailey Lustmann (102 points)
13	Kaylan Moloney (126 points)	Will Angel (101 points)
14	Holli Lavis (89 points)	Luke Meredith (110 points)
15	Jada Flint (54 points)	Ty Lewis (60 points)
16	Brianna Hobbs (88 points)	Luke Young (116 points)
17+	Jordan Joynson (94 points)	Jack Jordan (122 points)

Mr S Richards Carnival Organiser

Greative and Performing Arts News

The CAPA staff and students are back in the swing of things with an exciting and busy term well under way. I'd like to welcome our CAPA students back to school and look forward to seeing the exciting performances and artworks that will develop over term. Staff and students have been busyth with Startstruck auditions, ensembles and excursions. We are seeing so much talent with amazing performances and artworks.

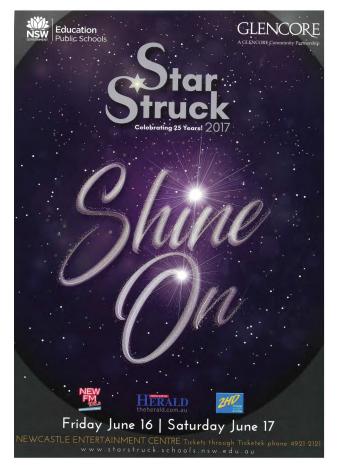


Celebrating 25 Years in 2017, 'Shine On' is the theme for Star Struck this year. This wonderful event is a performing arts extravaganza presented by the Hunter area of the NSW Department of Education and Communities. Star Struck 2017 will be held at the Newcastle Entertainment Centre on 16 & 17 June 2017.

Congratulations to all the students who auditioned for Starstruck this term. We have the privilege of announcing that for the first time ever, we have all the key learning performance based areas of Dance, Music and Drama successfully audition. WOW!!! Well Done!!! That's 5 hardworking groups with over 80 students in total! This could not have been successful without the hard work and dedication of Mrs Milwright, Mr Swadling and Miss Emily Chapman who put together the auditions. A thank you Mr Battle who will be the supervising teacher of Drama ensemble. We are looking forward to the coming term with intense workshops and costumes being organised. Notes to follow in the coming weeks.



2016 Highlights





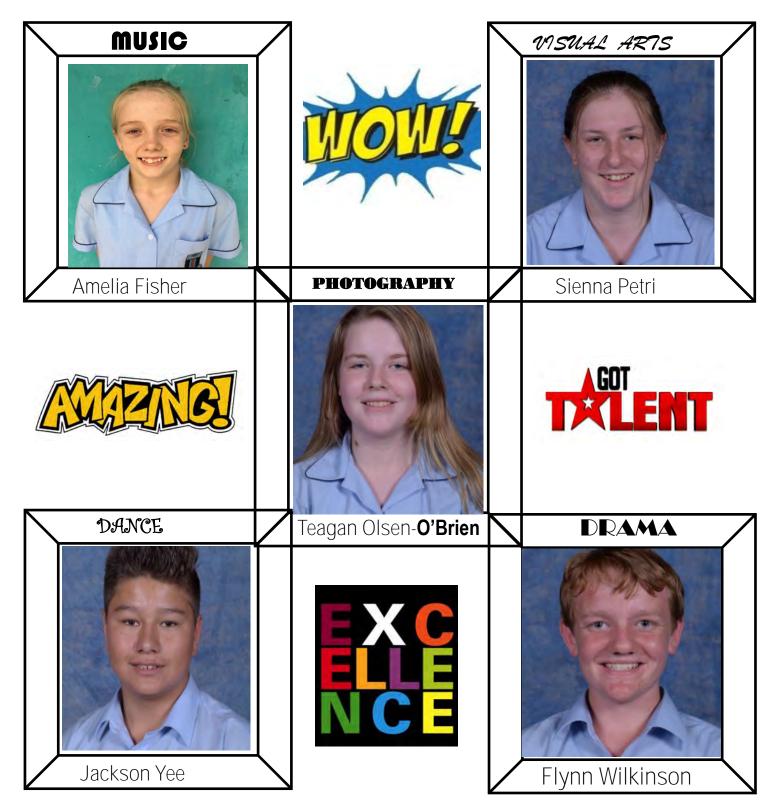
STARSTRUCK DANCERS

STARSTRUCK DRAMA STUDENTS

T.

CAPA GAPA Students of the Month'. The students have excelled in their

class and key learning area and we would like to acknowledge them for their outstanding efforts this term.



Toronto High School Concert Band



WATCH THIS SPACE!!!!!

We are very excited to announce that this year, in Term 2, the **Toronto High Concert Band** will start its new beginnings. I have had an increasing interest from both parents and students with regards to starting the school band. We will be working towards performing at Bandfest & MADD night this year as our major event for 2017. Please see Mr Swadling if you are interested in joining & put your name down to receive further information. As a minimum commitment for this ensemble, you need to be available for one afternoon rehearsal after school and a lunchtime small group rehearsal.

Dance Ensemble

This year we are pleased to announce that once again Mrs Milwright will be offering places in the dance ensemble. Performances will include Hunter Dance Festival and the Toronto High School's annual MADD Night. Auditions are coming up soon. Listen out for announcements, they will be made in coming weeks, and notes providing the auditions procedures will be available shortly.





The Art Department are excited to continue ART CREW this year making physical changes around the CAPA Courtyard. ART CREW runs every Wednesday during lunchtimes. Come along and join the project. With the help of our highly creative students, we hope to bring some colour into our world. Listen out for announcements, regarding the project

with big things happening soon. Mr Battle our wonderful art teacher has volunteered to drive this project.

FEES REMINDER

A huge thank– you to parents, caregivers and students for paying CAPA fees to date.

A reminder that projects are well underway in all subjects and to buy the materials needed we would like the fees paid as soon as possible. Please contact Mrs Fotheringham in the

CAPA department on 49591788 if you have any concerns.

Camera Donations

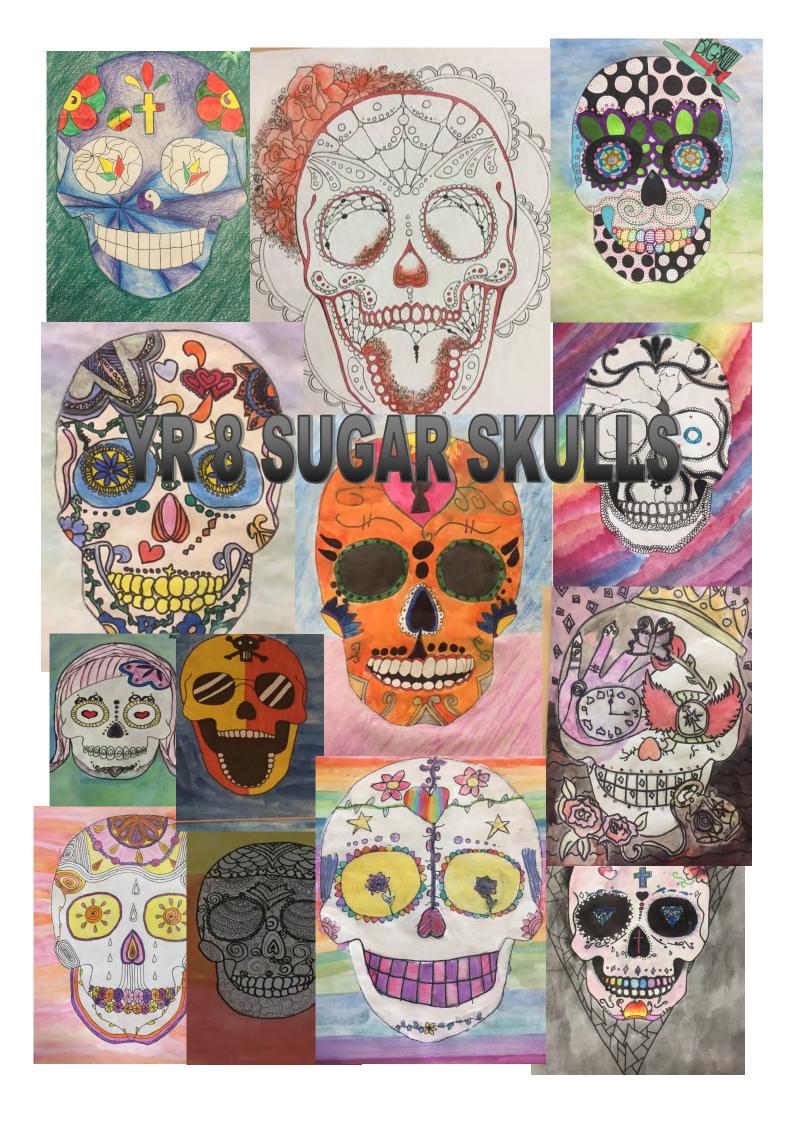
Do you have an old Camera up in the cupboard that you never use.? The CAPA department are seeking old SLRs that could be used for our classes . This would help our students and it would be much appreciated

MAPPING THE LAKE

Toronto High School Drama students have been enthusiastically working in conjunction with Lucy from "Tantrum Youth Arts", on a group performance as part of a site specific work titled "Mapping the Lake". This concept was initiated with Miss Lavis and Lucy at the end of 2016 and continues with the help of Mr Battle in 2017. Themes of place, mapping space and distance, as well as mysteries of the lake have been explored and integrated into a script. Through play building, these ideas have been developed and students have had the opportunity to contribute their ideas through various improvisation activities. The performance is progressing well and students are learning valuable communication, social and cooperative working skills while having a great time.

The performance will take place at Lake Macquarie City Art Gallery on Friday 28th, Saturday 29th, and Sunday 30th April. We look forward to seeing you all there in support.





LOCAL ART COMPETITION GREAT PRIZESII



Great opportunity to win fantastic prizes!!

Enter the Dobell Art and Craft Exhibition and competition.

Wangi Lions Club will be presenting the highly regarded Dobell Festival of Art and Craft for the 41st year. The Festival regularly features over 300 original works of Art and a wide range of quality handmade craft items.

The 2017 Festival commences on Friday, 28th April at 7.30 with the official opening and presentation of prizes by our Sponsors. Canapes and refreshments will be served. Opening night entry is \$15 per person, accompanying children are free. The festival continues through Saturday 29th April, opening at 10:00am and closing at 5:00pm, and Sunday 30th April, opening at 10:00am and closing at 4:00pm.

SEE YOUR ART TEACHERS OR MRS FOTHERINGHAM IN THE CAPA STAFFROOM FOR ENTRY FORMS See the link below for

http://www.e-clubhouse.org/sites/wangiwangiau/

ENTRIES CLOSE THURSDAY 5 APRIL 2017

Youth Prize 13 - 18 yrsAny medium\$20012 yrs & underAny medium\$200

March 2017

Library Newsletter

Toronto High School

NEWS

We are ready for the Premiers Reading Challenge 2017!!!

The PRC is a NSW Government initiative aimed at encouraging student reading. This year the NSW Premier's Reading Challenge is celebrating its 15th year!! In 2016 the NSW Premier's Reading Challenge had 277,098 students complete the PRC. This is an amazing effort! There were 7,492,209 books read by participants and 2,488 NSW schools took part in the challenge.

To participate, students register online and record the material they have read over the year. Then they are rewarded with Certificates of Achievement and in some cases medals. We are proud to announce that a THS student Sophie McSporran received a medal in 2016. Sophie has participated in the PRC consecutively from Year 3 to Year 9. Well done Sophie!!

Toronto High School is registered for the 2017 PRC. The 2017 Challenge started Monday 6th March and closes Friday 25th August 2017 so it's not too late to begin. The THS Library has many popular PRC teen fiction and non-fiction books and we look forward to helping any student taking part in the PRC Challenge in 2017.

Mrs Frost/Mrs Figures Librarians



PRC Website

https://online.det.nsw.edu.au/prc/h ome.html

Student PRC Logon details

https://prcsupport.freshdesk.com/ support/solutions/articles/6000062 941



March 2017

The Booklook Newsletter

Toronto High School Library

NEW FICTION TITLES





Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.



WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from <u>www.education.gov.au/notices</u>.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit <u>www.education.gov.au/nationally-</u> consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.



Parent Online Payments – User Instructions for Parents/Carers

How do I access online Payments?

The <u>\$ Make a payment</u> link can be found in the ribbon on the school website - <u>www.toronto-h.schools.nsw.edu.au.</u> By selecting this link you will be taken to a secure Westpac payment page. (You will no longer be in the school's website.)

The payment process is very simple and follows the format of many other online payment systems you may have used before.

HOW DO I MAKE A PAYMENT?

From the initial payment page Parents/Carers can complete the details, some of which are mandatory (marked with an *), before confirming the payment details and completing the payment.

A receipt can be printed from the payment page OR be emailed to the payer. The payment screens are:

- 1. Entering payment details
- 2. Entering credit card details
- 3. Confirmation of payment details; and
- 4. Online Payment Receipt.

Entering Payment Details -

The payment details screen captures student information and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

This is critical to ensure that the right student is credited with payment for the right items.

Where Class or Year **AND** Invoice number are entered, Date of Birth is not required.

If only Class or Year **OR** Invoice number is entered a Date of Birth is required.

The payment details should come from the school invoice/statement of account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions, the items are -

- <u>Voluntary school contributions</u> (1 payment), use this for general contributions or donations.
- <u>Subject contributions</u> (up to 10 payments), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc.
- Excursions (up to 5 payments), use this for specific excursions e.g. Zoo; Opera House, etc.
- Sport (up to 5 payments), use this for any sporting activities e.g. carnivals and weekly sport activities, etc.
- Creative & Practical Arts (up to 5 payments), use this for drama, dance, craft levies, etc.
- <u>Sales to Students</u> (up to 5 payments) use this for any goods, purchased by a student that becomes the property of the student e.g. calculator.
- <u>Other</u> (up to 5 payments) this may be used for paying total amounts owed by a student e.g. complete student invoice/statement of account.

IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL FOR CLARIFICATION.

When any option is chosen (by selecting the tick box), a payment description and payment amount must be included. You can deselect an option by checking the tick box again.

Please see our "Frequently Asked Questions" overleaf.

Parent Online Payments – Frequently Asked Questions

1. Why do I need to enter Date of Birth?

The date of birth helps the school distinguish the student a specific payment relates to. This will ensure your payment is credited to your son/daughters account.

Note: date of birth is not required if class or year AND an invoice number are entered for a student.

2. Why do I have to enter the student's details each time I make a payment, isn't it stored in the system? The security of your information is of utmost importance.

When you make a payment you are in a secure Westpac website, for privacy and security of data no student details are maintained within the Westpac site. You must enter the details with each payment.

3. The screen keeps displaying the data I have just entered, it is not moving on.

Check there is no missing information. Scroll through the whole screen, any errors will be shown in RED, you cannot progress until you resolve the error.

4. I don't know the student registration number, what is it? The student registration number is optional, if your school issues invoices this number may appear on the invoice. Some schools use this on advice to parents, but not all schools.

5. What is the Ref or Invoice number, I don't know it?

The ref or invoice number is optional. Some schools use this on advice to parents, but not all schools.

6. Why can't I deposit directly to the school's bank account?

A direct deposit does not give the school any detail as to what you are paying for. The description space varies from bank to bank and is limited so the students name and class may not fit. Schools can have students with the same name and it is difficult to distinguish which student the payment relates to.

7. Why can't I use BPay?

BPay only allows a total amount to be paid, payers are not able to select particular items to pay.

8. Does the school see my credit card details?

Your credit card details are 'masked' on any system reports seen by the school. e.g. 411111xxxxx4111

9. Can I use a debit card or PayPal for payments?

Payments can only be made using Visa or MasterCard credit or debit cards. American Express, Diners Club or EFTPoS cards are not accepted. PayPal is not a payment option using this process. If a payer only has an EFTPoS debit card then the school's EFTPoS terminal, cash or cheque are alternate methods of payment.

10. I have made a payment in error, how can I cancel it?

Contact the school and request that they refund the transaction.

11. If I select "\$ Make a payment" on the school's website and the screen does not change who should I contact? Contact your school's office and ask for the School Administration Manager.

12. I haven't used online payments before, is it difficult?

The payment process has been developed to be very user friendly. It follows the format of many other online payment screens you may have already used.

13. Can I pay for multiple students?

Each student requires a separate payment. Once you have completed payment for the first student, please press the "Make Another Payment" button and proceed with the next student.

14. I am having difficulties using online payments with my Mac? Try updating your browser to the latest version.

15. My session has timed out

If you are delayed in completing a payment you will be logged out and will need to recommence the process. This is a security feature common to many online payment systems.



Toronto High School – Smartphone & IPAD APP

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. These instructions will help you:

How to Install our School App

On Apple

- On your Iphone open the app store
- Search for our school name
- Press Install
- Enter your Itunes password
- It will commence downloading immediately

Android/Google Play

- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

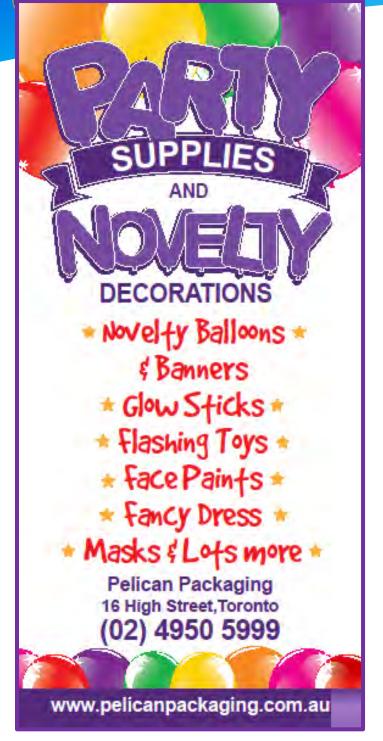
If you encounter troubles

- Shut down the app and/or your phone to refresh the phones memory
- Uninstall your app and reinstall it
- Contact <u>www.activeschoolapps.com.au/support</u> for help within 48 hours.









THS UNIFORM SHOP OPENING HOURS

Wednesday 12.00 pm to 4.00 pm Friday 10.00am to 2.00pm

For any enquiries please contact Mel on Ph. 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear



Do you have our School APP yet?

Download our School APP by visiting the Apple APP Store or Android Google Play market, search Toronto High School & press install.

School Terms 2017		School Holidays 2017	
Term 1	27/1/17 to 7/4/17	Term 1	10/4/17 to 24/4/17
Term 2	26/4/17 to 30/6/17	Term 2	3/7/17 to 14/7/17
Term 3	17/7/17 to 22/9/17	Term 3	25/9/17 to 6/10/17
Term 4	9/10/17 to 19/12/17	Term 4	20/12/17 to 27/1/18