"Ship to Shore"



August 2017



Term 3
22 August
Yr 6 Challenge Day
GATS

23 August
Debating – Cardiff HS

31 August
Yr 12 ORICA Chemistry
Excursion

1 September HSC Drama Practicals

4 – 8 September NAPLAN Online Readiness Test

6 September Formal Assembly – Prefect Inductions

6 - 7 September Sport – NSWCHS Athletics Carnival

13 September
Yr 7-12 Parent Teacher
Interviews

21 SeptemberYr 12 Graduation
Evening

Field Ave Toronto 2283

Ph: 0249 591788 Fax: 0249 504459 Email <u>toronto-</u> <u>h.school@det.nsw.edu.a</u>

Website: www.toronto-h.schools.nsw.edu.au





NEXT P&C MEETING

Tuesday 22 August 2017
Commencing at 6.00pm
in the School Library

All Welcome!

Principal's Report

Mark McConville

NAPLAN Online

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9.



Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment. ACARA has released the following information for schools and families:

What are the benefits of NAPLAN Online?

Results will be faster and more precise.

Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.

Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.

Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment.

The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.

Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.

This means that students will be directed to questions that may be easier or more challenging depending on their responses.

This test design will allow students to better demonstrate their literacy and numeracy skills.

Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.



August 2017

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN Years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

http://www.nap.edu.au/online-assessment/ naplan-online/naplan-online-public-demonstration-site

Further information about NAPLAN Online is available on the national ACARA website:

http://www.nap.edu.au/online-assessment/ naplan-online

Contact your school principal or visit the ACARA NAP website for more detailed information:

http://www.nap.edu.au/online-assessment/online-assessment.html

Frequently Asked Questions -

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.



August 2017

STUDENT REPORTS

Student Reports were issued at the end of Term 2. If you haven't seen/received your child's report you can:

- check their bag.....!
- Access your child's report via the SENTRAL Parent Portal
- Contact the school office to organise another copy.

STARSTRUCK!

I had the pleasure of attending STARSTRUCK 2017, and what a fantastic show! Starstruck is a wonderful experience for students, as they perform in front of thousands of people and make new friends with students from our school and other schools. Once again, we were one of the most highly showcased schools!

I would like to acknowledge Ms Milwright, Mrs Fotheringham, Mr Swadling and Mr Battle for their efforts above and beyond to provide this opportunity to our students.

These are the events that students will remember of their school days.





August 2017

YEAR 7 (2018)

Expressions of Interest have been taken for Year 7 (2018). It is great to report for 2018 we have just about all the students in our partner primary schools coming to Toronto High School next year. In fact, we have a large number of students from out of our zone who also wish to attend Toronto High. There has been a waiting list established as we have been unable to accommodate all students wishing to attend Toronto High School in Year 7 (2018).

NAPLAN RESULTS

At the time of writing this newsletter, the 2017 NAPLAN results have not been released. I will report on the schools achievements in the next newsletter.

PREFECT INDUCTION 2017/18

Currently our potential Prefects for 2017/18 are commencing the initial stages of prefect selection. Those that are selected as prefects will then be inducted at a special assembly that will take place later this term. We have so many wonderful students at the school, I wish that I could have more than our 'prefect quota' on the leadership team. Good luck to those nominating!

STAFF DEVELOPMENT DAY Term 3

At the beginning of term staff from Toronto High, along with staff from the Toronto Learning Community feeder schools, attended the Myuna Bay Sport & Recreation facility to learn about the NSW Dept of Education's Aboriginal Education Policies.

It was a very informative day with inspirational speakers from the aboriginal community relating their own personal stories, giving an insight into the hardships faced by the aboriginal people. These compelling stories highlighted the NSW Dept of Education's commitment to improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so they excel and achieve in every aspect of their education and lives beyond their schooling.

I would like to thank the Aboriginal Elders for sharing their experiences with us. I would also like to thank the Myuna Bay Sport & Recreation Centre for hosting this event for us. They have fantastic facilities and we will be sure to hold further events there.

SUBJECT SELECTION EVENING

A subject selection evening was recently held for Year 9 (2018) and Year 11 (2018). This was an important night for students and parents to receive information about their subject selections for next year.

Considerable time and effort is placed into supporting Year 11 (2018) subject selections, as correct placement can make a significance difference in HSC results. The current Year 10 students have spent several mornings in presentations from Head Teachers about the faculty subjects, had a subject selection information evening, and have received individual support to check their subject patterns and appropriate choices.

If any parent or student has any concerns or questions regarding subject selections for next year, please contact Mr Pesle, Deputy Principal.

TORONTO LEARNING COMMUNITY EDUCATION WEEK AWARDS CEREMONY

This annual event has been postponed due to upgrades that are occurring to the school's audio-visual equipment in the hall. The event is being rescheduled for early Term 4.



August 2017

STAFFING UPDDATE

In the previous newsletter, I announced the retirement of our Office Manager, Karen Hennessy, and that she was retiring at the end of Term 2. To assist the school Karen extended her departure up until last week. We are currently completing the recruitment process for Karen's replacement. I should be able to announce the successful applicant in the next newsletter. For those that may have missed the previous newsletter, here is my comments about her retirement:

'Karen has been the backbone of the school's administration. She is highly dedicated, intelligent and motivated. Karen has been outstanding in her role. We have worked together since I arrived at the school in 2008 and I have heavily relied on her knowledge, skills and counsel. She has steered the school through the introduction of the new Department of Education Finance and Administration systems and tools and has always ensured that school's finances and audit requirements have been met. Karen will be a tremendous loss to our school, I personally will miss her however she deserves to have a wonderful retirement with her husband Fred. I wish her all the best for the future.'

I would like to welcome Ms Jessica Beiers who has been appointed to the English Faculty. Ms Beiers has been working at Merewether and Cardiff High Schools. Ms Beiers was successful in gaining the position based on merit. I would like to acknowledge and thank the wonderful work that Mrs Rebecca Randle has performed in that role. Unfortunately, Mrs Randle was on a temporary contract and the position had to become permanent. We still see Mrs Randle around the school on a casual basis so she isn't lost to us!

Ms Nicola Fraietta joined us at the beginning of the year in Special Education as an 'above establishment' teacher — meaning that we had her at our school until a vacancy occurred at another school that would become her permanent position. Ms Fraietta commenced at Tomaree High School at the beginning of Term 3. I would like to thank her for her efforts at Toronto High School and congratulate her on her first permanent appointment! Ms Lisa Shipton has re-joined the school to fill the position that Ms Fraietta was working in.

"MAKE A PAYMENT" Portal

Payments can now be made through the Parent "Make A Payment" Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it takes three days for processing, if you are making a payment for an event that is the next day, the school will not have a record of that transaction, hence wont action the payment immediately. Please allow three days for processing from Westpac and Toronto High School.

STUDENT ASSISTANCE

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact me to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance. Please contact Ms Wilson-Babic.

THS UNIFORM SHOP - OPENING HOURS

Wednesday 12.00 pm to 4.00 pm Friday 10.00am to 2.00pm

For any enquiries please contact Mel on Ph 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear



August 2017

GREAT ACHIEVEMENTS

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school – please feel free to inform us – it is always great to know what our students are up to!

<u>Harding Miller Education Foundation – Nakita Yates (Year 9)</u>

On 17 May the Public Education Foundation held their annual Awards Night at the Sydney Town Hall. This was an evening that celebrated the achievements of students, teachers and public school communities. The evening was hosted by Annabel Crabb and the keynote speaker was three time paralympic Gold Medallist and OAM, Kurt Fearnley.

As a Harding Miller Education Foundation scholarship recipient, Nakita Yates was very much part of the celebrations and was awarded with her scholarship. Congratulations Nakita!! We are very proud of you!!



N.B. The Harding Miller Education Foundation Scholarship supports the career aspirations of high potential girls.



Liam Garrett (Year 12)

Our School Captain Liam Garrett was invited to take on the role of Chairperson at the 2017 Special Education Principals' and Leaders' (SEPLA) Conference at the Novotel Parramatta recently.

The theme for the 2017 Conference was "It's Time - Leadership, Innovation, Equity, Support" and focused on colleagues sharing what works with students with additional learning needs. Approximately 500 Special Education teachers attended the conference.

We are extremely proud of Liam, for his own personal achievement, and also for his representation of our school.

Buckley Shield Winners!

Our U/14yrs Boys Rugby League team were crowned the Buckley Shield Hunter Champions recently. Being in the top 8 in the state, the team then played their quarter final against Bass HS last Tuesday, unfortunately going down 32 – 18. Great game and fantastic effort boys!

Our team — Max Bradbury, Logan Brodie, Jackson Bunn, Jake Burke, Jett Bussey, Seth Depiazza, Joel Eather, Jacob Farrelly-Beeston, Adrian Malone, Zac Munz, Caleb Paulson, Cody Schutz-Ref, Bailey Snowden, Jayden Tierney, Max Faderl, Flynn



Fittler, Jack Legge, Rhyan Legge, Luke Meredith, Blake Simmons. Coaches – Mr Richards and Mr Chapman.

H S TORONTO

TORONTO HIGH SCHOOL

August 2017

GREAT ACHIEVEMENTS

International Children's Games

Toronto HS had five young athletes represent Lake Macquarie at the International Children's Games in Lithuania over the July school holidays. Congratulations to Flynn Fardell, Lachlan Mackay, Dillon Siv,











Ella Bradley and Skye Southam, who were all part of the 12 member Lake Macquarie team. From all reports, each of our students performed very well in all of their events. Well done to our talented sportspeople.



Claudia Howard (Year 10)

The first Toronto Arts & Craft Fair was held at the Toronto Foreshore Park recently, and schools were invited to enter the "Schools Garden Sculpture" category. Over 220 entries were on display, stretching from the Rotunda along to the historic Toronto Train Station. Claudia entered the competition and was successful in winning "Highly Commended" in the Senior School Category for her Tea Party sculpture. Well done Claudia!



Flynn Fittler (Year 9)

Congratulations to Flynn who made the U14yrs Northern NSW Futsal team recently. Flynn is undertaking intensive training in both skillbased and game day training preparation and is bound for Queensland on 25 September to attend a 4 day National Tournament, competing against the best futsal players from all over Australia.



Kieran Burgess (Year 11)

Congratulations to Kieran who received the *Queen's Scout Award*, at a special ceremony at Government House in Sydney recently.

The Queen's Scout Award is the highest youth award achievable in the scouting movement in the Commonwealth realms, including the United Kingdom, Canada, Australia, and New

Zealand, where scouts operate under the patronage of Queen Elizabeth II. Each year only a few Venturer Scouts achieve this prestigious award, which is presented by the Governor-General and the Chief Scout of New South Wales (as a representative of the Queen) at Government House. Well done Kieran!

The Hive: Schedule Term 3, 2017

	Week 7 28/8/17	Week 8 4/9/17	Week 9 11/9/17	Week 10 18/9/17
Volunteer Teachers	Mrs Smith-Kain (HSIE)	Ms Crawford (Maths)	Mrs Smith-Kain (HSIE)	Mrs Smith-Kain (HSIE)
	Mrs Field (Science)	Mrs Smith-Kain (HSIE)	Mrs Field (Science)	Ms Robson (TAS)



August 2017

Deputy Principal's Report - Yrs 7, 9 & 11

Greg Morgan



Welcome to Term 3, the start of Semester 2. This term will see the completion of both the Year 12 and Year 11 courses. Year 12 will leave the school to sit their HSC exams and Year 11 will turn into the new Year 12 at the start of Term 4. All Year 11 students must be deemed satisfactory in all subjects to be eligible for Year 12 in Term 4. If they are unsatisfactory in one or more subjects then they will not get a HSC in 2018. Please check with your child to see if they are well placed to move into Year 12. The school will also be catching up with students at risk to put supports in place to enable them to complete missed work. The examination period for Year 11 will be the last two weeks of Term 3.

International Visitors

We would like to welcome to Toronto HS our international visitors. Mr Hudson has organised for students from a Japanese school to visit us from Week 3 through until Week 5.

As host we are helping the students with English and aim to provide Australian experiences that will be both enjoyable and educational for these students. Thank you to all the host families for supporting this program and well done Mr Hudson for all your hard work.



Uniform

Once again a reminder that we are a full school uniform school. If your child is not in uniform, please provide a note and if anything is an issue please contact Mr Pesle, our other Deputy Principal.



Deputy Principal's Report - Yrs 8, 10 & 12

Andrew Pesle

NAIDOC Day

Toronto High celebrated NAIDOC Day on Wednesday 26 July 2017. The day was filled with a variety of activities involving all students: our formal assembly "Our Languages Matter" which included guest speakers and entertainment; specific Aboriginal oriented lessons, and a barbeque lunch. The activities concluded with students and staff participating in the annual Students v Staff Touch Footy

Game. Of course, the teachers managed to win this game by scoring the winning try just before full time.

Thank you to our hardworking NAIDOC Day Committee for organising the day, particularly Sue Hodges and the Aboriginal Education Team for giving up a lot of their free time to make this day a success. It was great working closely with both the Aboriginal community and school community to celebrate this special day.

Years 8 & 10

Class changes have been finalised and parents have now seen reports for all years, and should parents have any concerns please contact the relevant Year Advisors.

Subject Selection 2018

Year 8 students have already completed their subject elective choice selection for 2018, and if your child has missed out please contact Mrs Coates in the Maths Faculty. Based on this data the students will soon be informed about the success of their choices as the timetable develops.

TORONTO

TORONTO HIGH SCHOOL

August 2017

Year 10 students have also completed their subject selections for 2018 and need to really consider their future educational pathways into Years 11 and 12. They will be finalising their subject selection choices with a personalised interview at the beginning of Term 4 so it is important that they talk to their parents or staff if they have any concerns or questions about their final choices.

Year 12

Year 12 have completed their Trial HSC Examinations and these trial examinations should highlight strengths and areas for improvement allowing students to focus on their future study directions. The school is able to further support Year 12 with guidance and support from their Year Advisor, teachers, Head Teachers and School Counsellors as required. It is vital to keep Year 12 working steadily while reinforcing that this is the last term of their schooling. If you feel your child needs support in any area of their schooling or transition beyond high school please contact the Year 12 Advisor, Mrs Willott.

Mr Connell is our Careers Advisor and he is always up for a chat about future career paths. He has the most up to date information regarding TAFE courses and application dates as well as local employment opportunities. Should you have any enquiries please feel free to contact the school to arrange an appointment.

Last Day for Year 12

Year 12 students sitting for the HSC examinations are reminded that they must attend school until the last day of Term 3, being Friday 22 September 2017. Their Graduation Ceremony is on Thursday 21 September and information will be sent regarding this.

I would like to wish the students, the very best for their HSC and beyond. We are proud of the resilience, determination and optimism shown by so many Year 12 students in what is traditionally a challenging year.

	Vor Cakes	l Camba et e			
<u>Key School Contacts</u> <u>DEPUTY PRINCIPALS</u> Year 7 Advisor Mrs Jayne					
Years 7, 9 & 11	Mr Morgan	Year 8 Advisor	Mrs Little		
<i>Years 8, 10 & 12</i> Mr Pesle		Year 9 Advisor	Mr Hackney		
		Year 10 Advisor	Mrs Jenkins		
<u>HEAD TEACHERS</u>		Year 11 Advisor	Mrs Chapman		
English	Mr Carlson	Year 12 Advisor	Mrs Willott		
Mathematics	Mrs Coates				
Science	Mr Raso	Boys Advisor	Mr Battle		
CAPA	Mrs Fotheringham	Girls Advisor	Mrs Halliwell		
HSIE	Mrs Philipson				
PDHPE	Mrs Gromek	ARCO/ADCO	Mrs Fotheringham &		
Secondary Studies	Mr Moore		Mrs Hodges		
Support Unit	Mrs Milson-Black	Student Support Officer	Miss Smith		
Student Services	Ms Wilson-Babic	Careers Advisor	Mr Connell		
Teaching & Learning/LEAP	Ms Smith-Kain				
TAS	Mr Chapman				



August 2017

GENERAL NEWS

A message for Year 7 (Secondary Studies)

"BRING YOUR OWN DEVICE" -

"Bring your own device" (BYOD) refers to students bringing a personally owned device to school for the purpose of learning. Toronto High School students will have the opportunity to bring their own laptop or tablet to school and connect to the DEC wireless network for the purpose of enhancing their learning. These BYOD devices play an integral part in the success of the Connections and Humanities project based learning lessons and are used extensively across all subject areas.

Please access our website - http://www.toronto-h.schools.nsw.edu.au/our-school/technology which outlines the Year 7 requirements for technology at Toronto High School in 2017. Please see Mr Moore, HT Secondary Studies, for any enquiries.

HSC 2017 STUDY GUIDE

The <u>HSC 2017 Study Guide</u>, produced by The Sydney Morning Herald and NESA, is available in print and online. It is full of practical information and advice for HSC students from NESA curriculum inspectors, experienced teachers and high achieving students. The digital edition, which contains lots of extra material and will remain available until after written exams, includes - 50 articles, sample questions, 100 HSC courses, videos, tips for written, oral and performance exams, advice on submitted works, <u>smart study tips</u>, <u>stress busting strategies</u>, and advice for parents.

THS APP & FACEBOOK

The best way to keep up to date with happenings at the school is to have the THS App and access our Facebook accounts. To access –

School APP – Smartphone/IPhone & IPAD APP - Please click on the link to access instructions for our School APP - How to Download APP (docx 193 KB)

THS Facebook - To access the "Toronto High School NSW - Official Site" Facebook please go to - https://www.facebook.com/TorontoHighSchool/ or simply click on this link - THS Facebook

Term 3 Assessment Tasks				
21-25 August	Yr 11 Dance Task 3	31 August	Yr 12 Standard English Module A	
22 August	Yr 11 PDHPE Assessment	5 September	Yr 11 Visual Arts Assessment 4	
	Yr 11 Visual Arts Task 3	8 September	Yr 11 English Studies	
24 August	Yr 11 SLR Task 3	11 -20 Septembe	Yr 11 Yearly Exams	
25 August	Yr 12 English Studies Task	11 September	Yr 9 Maths	
	Yr 11 Society & Culture Task		Yr 12 Advanced English	
28-31 August	VALID Science Testing	*Assesments extracted @ 21.8.17 & are subject to change.		



To access our Facebook page go to - Toronto High School NSW - Official Site https://www.facebook.com/TorontoHighSchool/

August 2017

GENERAL NEWS

AMENDMENT **NEW DATES** SALE IS ON FROM 21st AUGUST til 15th SEPTEMBER THS UNIFORM SHOP

Daylight Sportswear have advised they will be holding their Annual 20% Off Sale this term, from Week 6 through until the end of Week 9 (Monday 21 August to Friday 15 September). This is an amendment to previously advised dates.

The sale is on stocked items only (excluding woollen jumpers). There are strictly no refunds or exchanges (unless garment is faulty), and no rainchecks. The shop will only be open during normal opening times. Please contact Mel on Ph 0438 080 840 for any enquiries.

THS UNIFORM SHOP - ONLINE ORDERING SYSTEM

The THS Uniform Shop operates an Online Ordering System which enables parents to place an order online at any time. The Online Ordering system is easy to use. Simply –

- 1. Search <u>www.daylightsportswear.com/toronto</u>
- 2. Create an account
- 3. Place your order
- 4. Select 'walk in' to pick up your order from the School Uniform Shop on the next open day

For further details please see website – <u>www.daylightsportswear.com/toronto</u> or alternatively contact the THS Uniform Shop Manager (Mel) on 0438 080 840 for any enquiries.

THS UNIFORM SHOP – OPENING HOURS

Wednesday 12.00 pm to 4.00 pm Friday 10.00am to 2.00pm





August 2017

FORENSIC SCIENCE WORKSHOPS

by Mr Raso

A representative from Education Interactive visited Toronto High school on Tuesday 20 June 2017, to run a Forensic Science Workshop for our students.

A total of 60 students participated in the 80 minute workshop where they were presented with a crime scene to solve just like a real Forensic Scientist. Students learned how science is used in the areas of fingerprinting, DNA profiling, digital evidence, microscopy, trace fibre transfer, autopsy, entology and much more, to solve crimes. All the students enjoyed the workshop and participated, displaying enthusiasm and respect for the tasks at hand.





August 2017

Green Team Greatness

By Ms Robson

During Term 2 a "Green Team" of students were busy enhancing the Stony Creek area (which runs behind our school), with the sole purpose of learning about important creek functions and environmental issues such as waste and weeds. Students were involved in doing habitat hikes around the local area including Toronto Foreshore, and collected ten garbage bags full of rubbish on the way. Students also played an important role in maintaining and planting out the TAS and Science gardens. Congratulations to all students who have done their bit for the local environment. They have all demonstrated outstanding citizenship and community spirit.





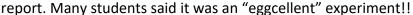
Liam Andrews, Haukwen Tau, Toby Morris, Shanai Maher and Casey Hill-McCartin at work

Who ever said school was boring?

Year 7 classes and 8T undertake a subject called Connections. This is an integrated subject including maths, Science and PDHPE.

This term students have been learning about the living world, to solve a problem on how information and data can be used to improve the living world around us. Students have created and completed google surveys on asthma, temperature collection and micro-organisms. They are currently undertaking an experiment on banana goo as a way to explore the concept of flatulence. An excursion to the Wetlands assisted students consolidate their learning of these concepts.

One class explored nude eggs and walking on eggs to stimulate further understanding on how to write a scientific









August 2017

Year 12 Food and Beverage Hospitality News

By Ms Robson

Hospitality students have recently been involved in a number of industry visits and experiences. After running the School Café for one term, Year 12 Food and Beverage students were rewarded with a visit to Coco Monde on Darby Street. Here, they toured the Parisian chocolaterie, selected beverages from the menu and sampled Coco Monde's popular dessert platter.

The group then visited the award winning Tailor Made Fish Farm (where barramundi is grown sustainably for restaurants), before feasting on a buffet lunch at the recently refurbished Star Buffet.

The grand finale was a special night out and personal tour of the upstairs section of Wests Leagues Club, as well as the Club's kitchens which are managed by award winning Head Chef and Manager Lesley Taylor. Students and staff experienced silver service and fine dining service, whilst savouring a long lasting 6 course degustation menu.

Arguably the best part, according to students, was experiencing many different dishes, new food trends and presentation techniques. Lesley Taylor personally spoke to the group about hospitality careers and served us her amazing Taylor Made Monet dessert.





August 2017

STEMSHIP 2017

By Mr Chapman

STEMSHIP is a science, technology, engineering and mathematics scholarship offered as a collaboration between TAFE NSW, Regional Development Australia (RDA) Hunter and the government. The 17 week project-based training program includes studying electronics, pneumatic systems, computer-aided design and sheet metal fabrication as well as participating in four weeks of work placement with STEM orientated firms.







Toronto High had 3 students participate in this program recently – Noah Fittler, Blake Hector and Sam Hadley.

Students were set a project design brief based on assistive technologies for hearing impaired children. Teams presented the reasons for the teams' design and the winning team was decided by teachers of the

TAFE.

The STEMSHIP 2017 team graduated their pre-vocational program on Thursday 10 August at Newcastle TAFE campus in Tighes Hill. The graduation was attended by the students and their families with teams presenting their projects in front of TAFE staff, RDA Hunter, Department of Industry (Training Services NSW) and members of industry.

The impressive outcomes have led to at least 3 apprenticeship offers to date and promising prospects for others. Noah will now be taking up an electronics pre-apprenticeship shortly with V.E.T. Apprenticeships, while Sam and Blake have already taken up apprenticeships as well.

Well done boys!

A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child.

It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details, or to the contact details of other people nominated as emergency contacts. There is a Change of Details Form included in this newsletter.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son's or daughter's health needs or as otherwise required by law.



August 2017

Northern NSW School Futsal Championships

By Miss Crawford

On Monday 26 June 2017, the U/14yrs Girls Futsal team played at Broadmeadow Stadium in the Northern NSW School Futsal Championships. The Championships consisted of the winning teams from the last competition. After narrowly winning 1-0 against Kurri Kurri HS, the girls managed to make the semi-finals, however were unfortunately defeated by Maitland HS.

The girls played very well despite the tough competition and I am proud of the way they conducted themselves on the day, encouraging each other and making friends with girls from other schools as well. The loss in the semi-finals means



that we will not progress to the next round, but I cannot wait to see how the girls will go next year!

The team consisted of – Meliah Baker, Sophie Cooper, Erin Dunne, Tamara Honnery, Jessie Howe and Anika Weimer.

Toronto High School "Mock Interview" Days

By Mr Barber

During this term Year 11 students participated in the "Mock Interview" days conducted at school and Toronto L.J. Hooker. This was an opportunity for those students who are currently looking for employment to experience what a real interview might be like and prepare them for future interview situations.

Day 1 consisted of Paul Campbell (C.E.O. of Toronto L.J. Hooker), visiting the school to prepare students for the mock interviews the following day. Paul explained what attributes he looked for in potential employees and how the students should present themselves during their interviews.

Day 2 saw the L.J Hooker team of Paul, Melissa and Mark conduct the interviews in their Toronto offices. For most students this was the first formal interview they had experienced. Although nervous to begin with they gained valuable feedback on what they had done well and where they could improve in future interviews.







A big thank you to Paul, Melissa and Mark for supporting Toronto High students and taking the time to conduct the mock interviews. This has become an annual event for our Work Studies student and the participation and continued support from L.J Hooker Toronto is much appreciated.





August 2017

EUROPE EXCURSION 2017

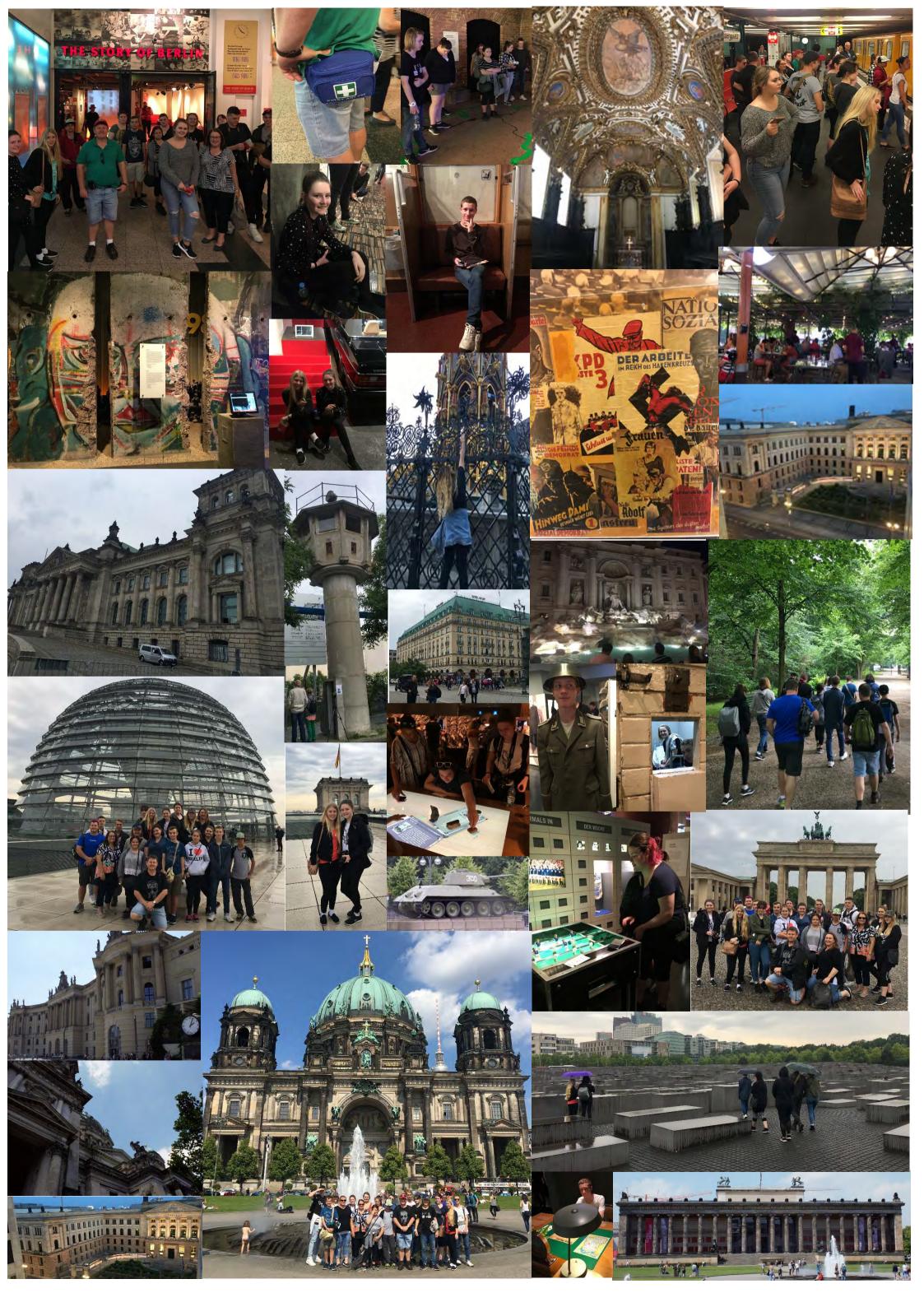
Travel inspires individuals to fill their souls with opportunities and enrich their minds with cultures abroad. As many of you would know, this past July school holidays, 15 students and 3 teachers were given the incredible opportunity to experience Italy and Germany for 2 weeks and become enriched in new and interesting cultures, giving us the desire for travel and adventure. This was an eye-opening and unforgettable experience which we were all immensely grateful for.

The group tackled Germany first, spending two nights and 3 days in Munich, touring around the beautiful city, visiting amazing historical sites, enjoying the rich and hearty food and diving into the unique culture. Munich reminded us of a Disney fairytale scene and was one of the favourite stops for most of our students. Many found these first few days slightly challenging adjusting to time zones and experiencing jetlag at its finest. Next stop was the medieval city of Nuremburg, a beautiful centuries old town built beside a hill, where we visited Nuremburg Castle, a WWII underground bunker and numerous spectacular cathedrals. Berlin was our next and final destination in Germany where we visited sites from both the Third Reich and Cold War periods – including the remains of the Berlin Wall. We also visited Museum Island that held artefacts from Ancient Egypt, Rome and Greece. Berlin provided a cultural contrast from the Middle Ages to contemporary Germany. This was a beautiful and scenic country, granting us many unforgettable memories and delivering a unique, hands on and indepth learning experience.



Our next destination was Italy where we flew into Naples Airport in the early hours of the morning. Our fortnight stay in Italy was sectioned into 3 nights in The Bay of Naples (Vico Equense) and 1 night in Rome, with trips to smaller towns and archaeological sites filling our days. After trying our first real Italian pizza in Naples we headed to the picturesque Vico Equense, with a stop at Herculaneum to visit the ancient site, where our tour guide Silvia, provided us with her extensive knowledge and a wonderful learning experience, especially for the year 12's, who were studying Pompeii and Herculaneum as their core topic. Over the next 2 days, specialised guides took us to various locations including a full day investigating Pompeii, experiencing the amazing architecture and lifestyle of the ancient Roman civilization, ending the day with a tour of Sorrento's market place for authentic food and shopping. During our stay in Rome, we visited such sites as the Forum, Colosseum, Saint Peters Basilica, Pantheon, Trevi Fountain and much more. Our tour guide Silvia enriched our minds and hearts with her passion for travel and extensive knowledge of the best gelato stores. We were so lucky to have the experience of visiting such a unique and gorgeous city.

It was an amazing experience and every minute was worth it. The taste of new foods, experience of new cultures and sights of world famous art and architecture, instilled many of us with a yearning to return to Europe. The outstanding success of this trip guarantees that Toronto High students will return - whether Germany and Italy is ready or not! The next European Excursion is planned for April 2019. This excursion is open to all stage 5 and 6 students regardless of whether they intend to take on Ancient History or Modern History in their HSC. Expression of Interest forms and Itineraries are available from Mrs Rowland in the HSIE Staffroom.





Library Newsletter

Toronto High School

NEWS

Naidoc week is always a highlight at Toronto High School. This year there were many activities held at the school. A big thanks to Mrs Hodges and all who were involved in organising this very important occasion, it was a great success. The luncheon was again, held in the School Library. The Library was full of people enjoying the beautiful food supplied by the students and staff of the TAS Department.

Students are continuing to borrow our fantastic selection of Teen Fiction books.

Students are encouraged to have look at the most popular books displayed on the homepage of the new library management system called 'Oliver'

'The Premiers Reading Challenge' for 2017 is well underway with a record number of students participating this year. Students are reminded to keep recording their reading on the PRC Website:-

https://online.det.nsw.edu.au/prc/home.html the closing date is the 25th August 2017.

Mrs Frost/Mrs Figures Librarians











AIDOC 2017

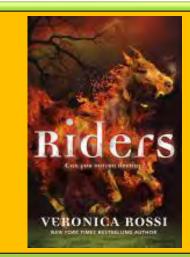
The Booklook Newsletter

Toronto High School Library

NEW FICTION TITLES

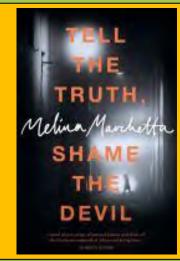


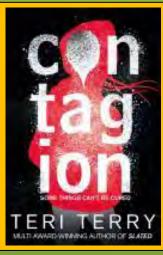


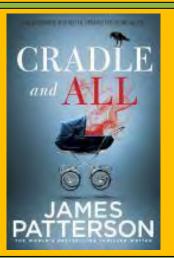














Creative and Performing Arts News

Term 3 is a very exciting and busy time for the CAPA Faculty with major projects and performances being finalised for the HSC Practical components of the course. Students and staff have been busily working towards wonderful results for the HSC and we wish our students and staff all the best.

HSC DANCE

HSC Dancers had their HSC practical component on 18th August. Students had been dedicating themselves to their solo performances and composition works. Well done to Mrs Milwright, the students and their junior dancers.

HSC Dancers

Hayley Clark
Lara McConville
Amber Meek

Junior Dancers

Makayla Angel
Jazlyn Evans
Adelle McConville









HSC Vísual Arts

Visual Arts Body of Works are due on 28th August. We have a variety of artworks that showcase the wonderful talent of each individual.

Congratulations to Mrs Fotheringham, Mrs Howlett and students on a wonderful year.

HSC ARTISTS

Jessica Arundell

Tiana Baldock

Holly Bartos

Carolyn Burns

Maddison Butt

Lauren Cadman

Paige Flannery

Charlotte Gallagher

Bryce Gardiner

Liam Garrett

Jordan Kelly

Jamie Koppelhuber

Claudia Morrow

Shakierra Murray

Maddison Olsen-O'brien

















HSC Dramatists

Drama students are busy rehearsing to be ready for the HSC Markers when they arrive on 1st September. Best wishes to our Drama students for a successful HSC practical performance and congratulations to their dedicated teachers Mrs Gibson and Mr Lulham.

Dramatists

Jessica Arundell

Holly Bartos

Abbey Copus

Tessa Henson

Felicity McBride

Tayla O'Brien

Jordan Roulston

Reece Sprack



Hunter Dance Festival



Thirteen THS Dancers performed beautifully at Wests Newcastle on Monday evening of 24th July. The girls performed a contemporary piece entitled "Impatience".

The item had gone through an audition process to gain a place in this year's Dance Festival.

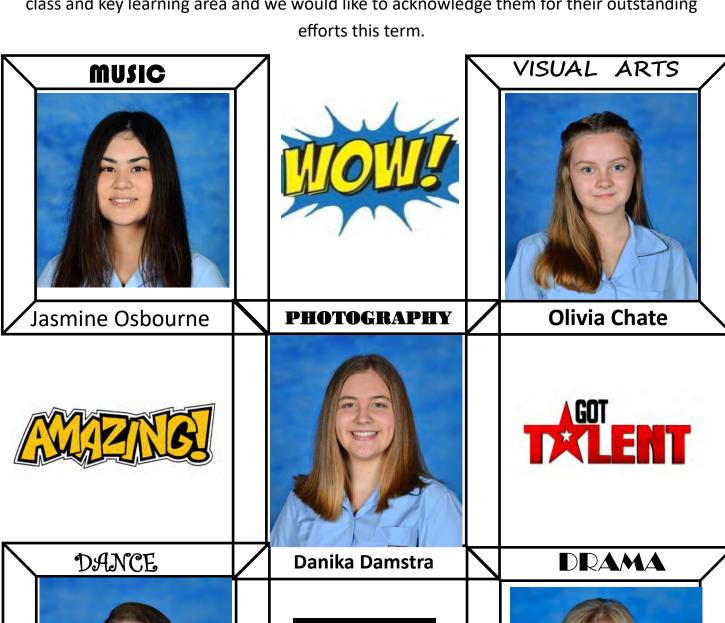
Congratulations to the girls and Mrs Milwright.





CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.









State Drama Camp 2017

In the last week of Term two, Ben Foulcher and I attended the NSW Art Unit's State Drama Camp. We stayed in various lodges around the Elanora Conference Centre with 125 other Drama students, all of whom shared similar interests and we all became instant friends. Each day included around 14 hours of non-stop workshops, teaching us about various styles and elements of theatre. The exhausting schedule led my lodge-mates and I to a regular system of 2-3 coffees each morning to wake us up, and then completing a little more of our jigsaw puzzle each night to wind us down.



On 26th June, our day was jam-packed with four general workshops, such as Characterisation, Movement, and Improvisation. The kitchen staff served us delicious, healthy foods like pumpkin quiche and lasagne. We concluded our day by watching two Band 6 HSC Drama students' monologues, which they had performed at Onstage, and were given the opportunity to ask for tips and advice.

On 27th June we had the first of our two specialist workshops, which we had chosen prior to the camp. I spent the day learning all about Scriptwriting; how to create complex characters and situations, and what makes an effective, enjoyable play. That evening, we travelled by bus (singing songs from musical theatre in unison at the top of our lungs for the duration of the trip) to the Capitol Theatre, where we watched Broadway's "Kinky Boots". The show was incredible (I cried in both acts), and after the rest of the audience had exited the building we were given the opportunity to speak to the cast and director about production elements, theatrical processes, and careers in theatre.

The 28th June was my 17th birthday, and the day began with a fellow student overhearing some of my new friends giving their birthday wishes and loudly exclaiming, "It's your birthday?!", resulting in all 125 drama students singing 'Happy Birthday' together, without even being told to! After that riveting (albeit embarrassing) experience, I went off to my second specialist workshop: Physical Thea-tre Devising. This was my favourite workshop. It was incredibly enlightening, and inspired many ideas for my own HSC project.

After a long day of learning and "workshopping", we presented our short pieces of theatre that we had been devising and rehearsing with our assigned Performance Groups over the course of the week. All the groups were incredible! So many lifelong friends and hilarious inside jokes were formed that week. In fact, we still have an active group chat with all 125 drama students from across the state, and countless more precious memories that will, undoubtedly, stay with each of us. I can't stress how much I recommend this Camp for other passionate Drama students – the opportunity to attend has given me priceless inspiration, skills, and lasting friendships that will surely benefit me in every aspect of life.

By Gina Lawrence, Yr11







School travel update

Application information - June 2017

Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications and submitting School Drive Subsidy and Private Vehicle Conveyance Scheme attendance checks.

You are now able to manage all your school travel needs online including applying for school travel passes, tracking the status of your application and tracking the status of your School Drive Subsidy application and payments.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- · receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number or exchange program when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

Note: Student attendance checks will be available for completion by schools after the last day of semester (1 July 2017).



CHANGE of DETAILS

OPAL CARD HOLDERS

Please note Opal Card Holders are responsible for notifying Transport NSW of a change of address.

Privacy & Personal Information Protection Act 1998

The personal information provided on this form is being obtained for the purpose of processing the student's details. It will be used by the Department of Education and training for general student administration and communication and other matters relating to the education and welfare of the student.

While the provision of this information is voluntary, if you do not provide all or any of this information it may delay or prevent the processing of this application for enrolment.

This information will be stored securely. You may access or correct any personal information provided by contacting the school. Any changes must be in writing.

Please list the NAMES AND YEARS of any family members attending Toronto High School.

STUDENT NAME	YEAR
1	NEW DETAILS
	<u>NEW DETAILS</u>
Mailing Title:	
Address:	
Home Phone:	
Mothers Work:	Fathers Work:
Mothers Mobile:	Fathers Mobile:
Email Address:	
	IERGENCY CONTACTS
	ther than parents/caregivers)
	2) Name:
Relationship:	Relationship:
Phone:	Phone:
Mobile:	Mobile:
	DATE :
Parent/Guardian	
E USE ONLY	
ERN EBS STUDENT	EBS STATEMENT T. CONNELL Yrs 10,11,12- EMAIL [



August 2017

T-BAY

THS UNIFORMS FOR SALE

"T Bay" is a service provided by the school, where parents/caregivers who have unwanted uniform items (sellers), can provide a list of the garments they wish to sell, the size and price of the item, and their contact phone number. Parents/caregivers wishing to purchase these second hand items (purchasers) can then contact the seller directly for any items they may be interested in.

Further information regarding this initiative can be found on the school website (www.toronto-h.schools.nsw.edu.au) under "Uniforms". Please feel free to contact one of our parents below should you be interested in any of the items listed.

<u>Parent Name</u>	<u>Contact</u> Phone No.	<u>Date</u>	<u>Item to be Sold</u>	<u>Price</u>	<u>Size</u>
Anita Austin	0412 192224	1/8/17	Boys Grey Shorts x 2	\$5 ea	10
			Boys Grey Long pants x 2	\$10 ea	12
			Sports Long pants x 1	\$10	14
			Sports Jacket x 1	\$15	XS



Learn to Row We Want you

Edwards Park, First Street, Booragul NSW 2284

There is no better feeling than a rowing boat gliding along the calm smooth water with the only movement being the ultimate team moving in perfect harmony to propel the boat forward. If you are new to the sport and want to experience rowing the learn to row program is the perfect oppurtunity for you.

Who can join the club?

We cater for anyone preferably above the age of 14 - girls, boys, women and men with all levels of experience. We encourage not only competition (School-age, Grade, and Masters), but also rowing for general fitness - to be enjoyed by all those involved.

What does it cost?

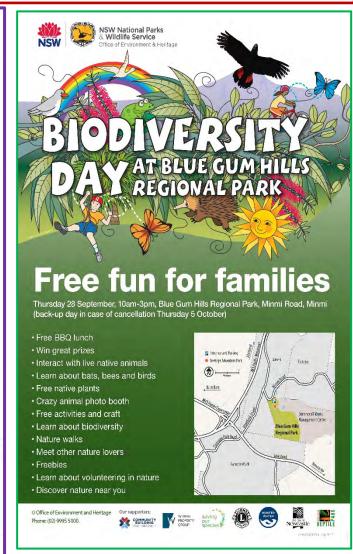
The initial fee is \$65 which includes 4 training sessions with a qualified rowing coach.

If you are interested in trying rowing please contact Anita on 0434369493 to arrange session times







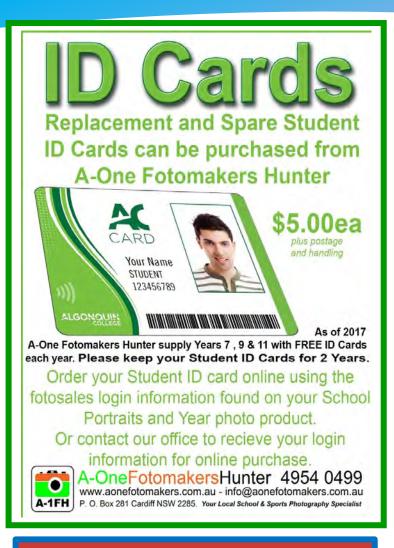






Do you have our School APP yet?

Download our School APP by visiting the Apple APP Store or Android Google Play market, search Toronto High School & press install.



SCHOOL DATES - 2017

Term 3 17/7/17 to 22/9/17 (School Holidays - 25/9/17 to 6/10/17)
Term 4 9/10/17 to 19/12/17 (School Holidays - 20/12/17 to 26/1/18)

SCHOOL DATES - 2018

Term 1 29/1/18 to 13/4/18 (School Holidays - 16/4/18 to 27/4/18)

Term 2 30/4/18 to 6/7/18

(School Holidays - 9/7/18 to 20/7/18)
Term 3 23/7/18 to 28/9/18

(School Holidays - 1/10/18 to 12/10/18)

Term 4 15/10/18 to 21/12/18

(School Holidays - 24/12/18 to 28/1/19)