

TORONTO HIGH SCHOOL



"Ship to Shore"

February 2016

Upcoming Events

Term 1

22 February

The Hive Homework
Centre 2.25pm – 3.25pm

23 February

Sport Open Diving Trials

24 February

School Photos
Yrs 7, 11 & 12 Parent
Awareness Evening
6pm-8pm

25 February

Sport Open Girls
Volleyball Trials

26 February

Sport U16 Boys & Girls
Touch Football Trials

29 February

The Hive Homework
Centre 2.25pm – 3.25pm
Sport Open Golf Trials

1 March

Sport HSSA Swimming

2 March

Immunisations Visit 1
Yr 7 (2017) Information
Evening 6.30pm-7.30pm

4 March

School Photos Catch Up

7 March

The Hive Homework
Centre 2.25pm – 3.25pm

8 April

Last Day of Term 1

Field Ave Toronto
2283

Ph: 0249 591788

Fax: 0249 504459

Email toronto-h.school@det.nsw.edu.au

Website: www.toronto-h.schools.nsw.edu.au



NEXT P&C MEETING

Tuesday 23 February 2016

Commencing at 6.00pm

in the School Library

All Welcome!

Principal's Report

Mark McConville

Welcome

Welcome back to what will be another great year at Toronto High School. I hope everybody had a chance to catch up and celebrate with family and friends during the holidays.



Speaking of family, I would like to welcome all the new families that have commenced with the school this year, to the Toronto High School family. I trust that your children are settling in and enjoying their school experiences.

At Toronto High School we look out for each other. We have high expectations in all areas. We expect students and staff to work hard and to their potential. We expect respect to be extended to every single THS family member.

Like every family, there will be problems from time to time. If you have any concerns throughout the school year, I encourage you to approach the school, as it is better to sort a problem rather than continue for a period of time worrying about it.

We have enrolled over 190 students in Year 7 (2016) and we have a student population of just over 980 students. As a large school, we have the ability to draw on significant resources to support you and your family.

Senior Lessons and Study Periods

As students enter Year 11, they are often surprised that they have lessons starting at 7.30am and have classes that sometimes don't conclude until 4.20pm. We conduct a significant number of classes outside the 'junior school' hours in order to provide a greater range of subjects for our students. These classes are 'normal' classes and students are expected to attend. If there are any major issues, please contact the school to discuss.

All senior students are expected to attend school for roll call at 8.15am (or earlier if they have any early start class). When they don't have a lesson, they are expected to attend the library for a study period. This provides students with the opportunity to complete homework, work on assessments and research. I believe that there will always be students who will be self-motivated and independent learners, but for other students, by 'forcing' them to go to the library, we are actually creating an opportunity for them to complete work which they might not have taken.



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Year 12 students are allowed to leave the school after they have had their last lesson of the day, while Year 11 students are allowed to leave after lunch if they don't have a lesson Period 5. Many schools run flexible attendance, whereby senior students only attend when they have a lesson, however I believe this provides them with opportunities to focus on other things apart from school!

Lions Youth of the Year 2016

Toronto High School was well represented this year in the Lions Youth of the Year Competition. Dayle Beazley, Imogen Jaeger and Sam Maxwell all took part and did the school proud. The Lions Youth of the Year competition is aimed at young people and is all about preparing students for life by teaching them valuable skills in leadership, citizenship, community and public speaking.

The District Competition was held on 16 February and the students from Toronto High School performed very well. For the first time since ever, Toronto High School has secured both the Lions and the Lioness Youth of the Year Shields. Below is a list of the students' achievements:

Sam Maxwell - Lioness Youth of the Year and
Lion Public Speaker

Imogen Jaeger - Lion Youth of the Year

Dayle Beazley - Lioness Public Speaker

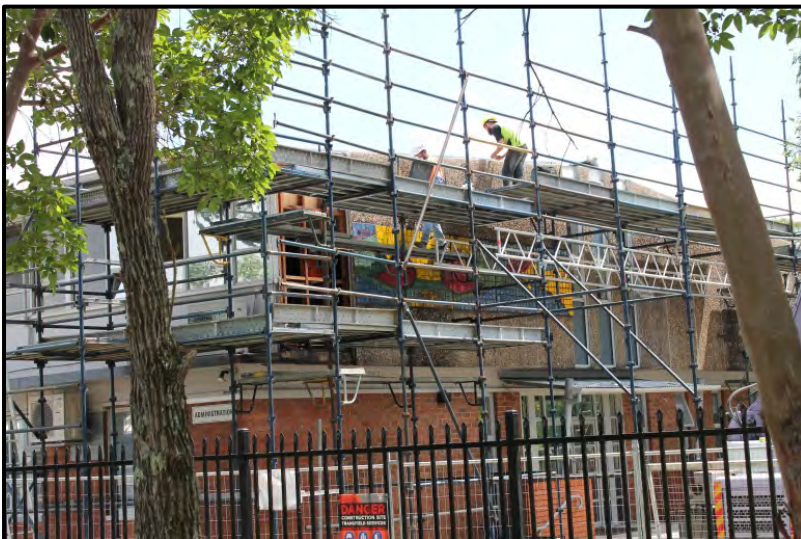
I would like to congratulate all participants and wish both Sam and Imogen the best of luck in the next round of competition which will be held on 23 March 2016.

A special thank you to Mr Carlson, HT English, for his organisation and support of our students with this extremely worthwhile event.



Front of School

Finally the work has commenced on the front façade of the school. This work should be completed in two to three months. At the conclusion of the works, we should have a great looking Administration Block..... hopefully...!!





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Staff Changes

There are very few changes to our staffing line up to commence 2016. We only have one new permanent staff member; Mrs Kim Rowland who has been appointed to the HSIE staff from Newcastle High School.

We will be advertising for an Aboriginal Education Worker during this term, as Rod Smith departed to take up a position with Awabakal. We will also be advertising to fill a Learning Support Teacher position in Term 1.

New temporary staff for 2016 include:

- Mrs Justine Brackley in Science.
- Mr Andrew Hitchman in Maths.
- Mr Sam Bannerman in Music.
- Mr Bob Swadling in Music.
- Ms Lisa Shipton in English

Mr Gillard has accepted a teaching contract at Callaghan Campus Wallsend for 12 months. We wish him all the best in his new position. There are numerous other temporary staff who are filling positions, however most of them have had previous engagements at the school.

Student Work Effort

Toronto High School is continuing with the Student Work Effort process in Years 7 & 8 to encourage student work effort and to support students completing and comprehending their work. Students who are failing to complete their work and/or who are not working to the best of their ability will be identified and supported by staff to complete their work in break times. There is also an opportunity for those students who wish to extend themselves to access additional support. This focus will ensure that students don't fall behind in their work and achieve to their potential and beyond. Parents will be notified if we have ongoing concerns about their child's progress. Learning is our core business, so we want to ensure that all students are progressing to the best of their ability. I would like to thank and acknowledge Mr Lulham for his work in organising this process and for the additional staff who are giving up their time to support students in their work and effort.

Parent Awareness Evening

The Parent Awareness Evening will be conducted on Wednesday 24 February for parents and students in Years 7, 11 and 12. The night is designed to provide information about high school, the HSC, and how to support your child during these times. Information is being distributed to the relevant student years to take home.

Yr 7 (2017) Information Evening

The Term 1 Year 7 (2017) Information Evening will be held on Wednesday 2 March in the hall. The night is designed to provide parents and students for the Year 7 (2017) class information about the school and enrolment processes. Notes have been distributed via the local Primary Schools. Parents with students in Years 3, 4 and 5 are also welcome to attend to gain early information about Toronto HS.

Swimming Carnival

Congratulations to all of the students who attended and participated in the swimming carnival. Mr Richards did a great job organising the carnival. All of the students need to be acknowledged, especially as the pool staff commented several times to me about the excellent behaviour of our students on the day. Thanks to the staff and parents that assisted and supported the day.

We are expecting to continue our strangle hold at a Zone level and to be once again named as Zone Champions.



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Great Achievements

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school – please feel free to inform us – it is always great to know what our students are up to!!

Congratulations to -

Luke Callen (former Yr 10) – previously U15yrs Emerging Jets, Luke has now received a FFA Centre of Excellence Scholarship in Canberra.

Mitchell Cluff (Year 10) - placed 2nd in Australian U16yrs 250cc Speedway Championships. Mitchell will represent Australia in the World U/16 Championships in Poland in July.

Jett Bussey, Caleb Paulson & Jake Burke (all Year 7) – all of these students represented Lake Macquarie at the recent Oztag State Championships in Coffs Harbour.

Well done to all!!

Uniform & Shoes

Uniform items sold through the Daylight Uniform Shop are the only accepted pieces of uniform. Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoop etc) and are a plain black leather shoe.



It is great to see the vast majority of students wearing the correct school uniform. We will be conducting uniform gate inspections over the course of the year.

When you enter a school and see students in the correct uniform it creates a very positive impression of the school.

The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in 'almost the right uniform' – you will be sent home. It is an important habit to develop.

If you are experiencing financial difficulties, please contact the school so that we can assist. We have no desire to 'punish' students who for genuine reason cannot access a school uniform. If you make contact with the school, we will hopefully be able to sort any issue.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact the school to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

THS UNIFORM SHOP – OPENING HOURS

Wednesday 12.00 pm to 4.00 pm Friday 10.00am to 2.00pm

For any enquiries please contact Mel on Ph 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear



Welcome back to the new school year. I particularly offer a very warm welcome to our new Year 7 parents and I look forward to a productive, ongoing relationship with you and your child.

Some weeks into the term, we have largely enjoyed a settled start to the year, with bright new faces in new uniforms and students who show genuine excitement at the many opportunities on offer at Toronto High School. We have very high expectations of all our students, whether they relate to uniform, study, attendance or the contributions they can make to our Toronto Community. Most important is the high expectation we have around student learning.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents, students and the wider community.

Following are a few important points I want to reinforce:

Our core value is RESPECT

I have spent some time over the first few weeks discussing this core value with students, with a particular focus on peer relationships, and the need for all students to speak and act respectfully with each other, both in person and through social media. I would ask that parents/carers reinforce this message with our students at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful. The online environment and social media provide challenges for young people. There are a range of social media applications (eg. Facebook, Snapchat, Messenger, Instagram) where students can upload content, comment on other people's posts, share content, connect with people whom they don't personally know and save content that other people post.

There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world. The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking

- Parents should have access to their child's passwords and social media accounts
- Limit your friend list – don't friend random people
- Protect your privacy – don't share your password with anyone; even your best friends
- Your personal details are valuable – don't share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload?
- Be careful who you trust – a person can pretend to be someone they are not
- Don't use a webcam with people you do not know
- Think before you post, chat, upload or download



This is a fantastic site for both parents and young people and can be found at <http://www.cybersmart.gov.au/>

Learning – packing the essentials for school

A key for enhancing learning is ensuring that students are **well organised** for school. Students should have appropriate resources for each of their subjects and bring these for lessons. A pencil case with writing materials, calculator, ruler, highlighters, sharpener, scissors and glue are needed each day. Students should have an exercise book for each of their subjects, unless otherwise instructed from their teacher (eg. teacher supplies the learning workbook).

Students need **several copies of their school timetable** – at least one for school and one for home. It is a good idea to take a photo of it on their phone or use the timetable function on the school APP where students can input their weekly schedule. A **diary** to organise work requirements is needed, as this enables both parents and students to monitor homework and assignment due dates, and to reduce the chance of students losing assessment marks because of the late submission of set tasks.

All students should be engaged in some form of **homework** throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or *'self directed'* homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the particular topic to achieve to their potential and develop skills for lifelong learning.

Students are encouraged to take advantage of The Hive Homework Centre which operates each Monday during term, from 2.25pm to 3.25pm. Enquiries regarding the Centre can be made to Mrs Smith-Kain, Head Teacher Teaching and Learning.

Looking forward to a great 2016!!



Deputy Principal Yrs 8, 10 & 12

Greg Morgan

Well it's the beginning of 2016 and the students are so excited, full of holiday stories and keen to start their new year. Each year the deputies rotate school years therefore I have now rotated to become the Years 8, 10 & 12 Deputy for 2016, and it is nice to welcome all of our students back to school, ready for a new learning experience.

These years end Stages 4, 5 & 6 respectively in student learning and Year 10 is especially important as students can at its end, leave for full time employment or TAFE, or elect to complete Year 12. If students leave before completing Year 12, they are able to apply for the RoSA.

The RoSA is:

- A record of the full range of student achievements right up to the day they do their HSC or leave school
- Provides an electronic record of achievements that students can use at any time
- Uses assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades
- Provides the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- Offers online literacy and numeracy tests, with particular emphasis on work readiness.



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Students will need to have completed the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA. A RoSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 and Year 12.

Year 8 is where the students start to socialise. They have adapted to the school environment and are no longer the babies of the school. This often means that many can lose their focus on their studies. This year many of the classes are only semi graded but they will become more fully graded in Year 9. This makes Year 8 an important learning year to ensure your child is working to capacity. Their levels of literacy and numeracy are important to determine future success in higher years and Mums & Dads should try and work on the three R's at home by encouraging reading every day and noncalculator maths.

Year 12 ends the Higher School Certificate and only runs for 3 terms this year. This means half yearly exams are at the end of Term 1, Trial HSC is mid Term 3 and final HSC exams are at the start of Term 4. This will be very stressful and some students will not complete this course for a variety of reasons. Parents need to be supportive, flexible, patient and adaptive to survive this process. However it is important to realise that students do have time to have a life and study as well. Finding the balance is the problem. Research shows that the earlier the student establishes a study program the better they perform in all aspects and the more relaxed they become.

School Uniform

As usual the school focuses on students wearing full school uniform, correct shoes, getting to school each day and being on time. Teachers work hard with parents to develop student's attitudes and manners which reflect good behaviour. Our aim is to be the best school in the region producing the best results and we ask all parents for their support in obtaining these aims.



Deputy Principal

Arron Stevens

It's great to be back at Toronto High School in 2016. Once again I'm looking after school attendance, and for young people getting back into a routine for Term One, now is the ideal time to focus on arriving to school on time. Lateness is not excusable. Missing the start of the school day loses the same vital learning time as any other period. If students do find themselves running late to school they will need to bring a note from home explaining the reason, the same process as for other absences.

Sport times for classes held on a Tuesday have changed this year therefore new bell times are attached for your information.

The THS Attendance Policy is also included for the information of parents and students. Please do not hesitate to contact me for any enquiries.



TORONTO HIGH SCHOOL **ATTENDANCE**

In NSW parents are legally responsible for ensuring their children attend school regularly. This means all children of compulsory school-age are legally required to attend school. Compulsory school-age means between the ages of six and the minimum school leaving age. The minimum school leaving age requires all children complete Year 10 of secondary education and then participate in education, training or full-time employment until the age of seventeen.

Attendance is recorded daily and a 'roll call' is conducted at 8.15am every morning. Rolls are legal documents and may be requested by courts to verify attendance of any student. At Toronto High School, students are required to be at school before 8.15am for roll call at 8.15am – this includes students in Years 11 and 12. Class rolls are marked every lesson and discrepancies will be reported to a Deputy at the beginning of each lesson.

EXPLAINING ABSENCES

Any absence, whether partial or whole day will be reported as 'unexplained' until an explanation is received. The explanation may be a letter to the roll call teacher, a FAX or phone call (as long as the reason and source of the information is documented, signed and dated by the person accepting the explanation).

- The *Education Reform Act 1990* requires parents/caregivers to inform the school of the reason for any absence within 7 days. If this does not occur then the absence will be permanently recorded as 'unexplained'. The *Education Reform Act 1990* also instructs the school to assess the validity of the absence. Parents cannot give permission for their children to miss school unless there is sufficient justification. The School is expected to make a judgement on whether the reason is valid and this can only be done if the reason is supplied.
- A reminder will be given to students by the roll call teacher the day they return to school, if they do not have an explanation note. No reminder will be issued for unexplained absences after 7 days.
- A letter will be sent home after 2 days unexplained absence. If a note has been given to the roll call teacher prior to the reminder letter reaching home, please disregard the letter.
- If parents are aware that their child is going to be absent from school, please contact the school prior to the absence. Leave in excess of 12 days must have the approval of the Principal. Work may be organised through the Year Adviser. The Principal has the authority to issue an exemption from attendance, if the reason provided is considered to be valid.

LATE TO SCHOOL

- Students who arrive after 8.15am should report to the office. They will be recorded as a 'partial absence'. Late students will be given a green slip – one part is given to their classroom teacher and the other is to be taken home to be signed and completed by a parent/caregiver unless a note is produced at the time of arrival.
- Unexplained repeated lateness may result in disciplinary action.
- All Years must attend roll call each day. There are no late starts for Years 11 & 12.

ATTENDANCE AT SPORT

- Sport time should not be seen as a time for appointments. Tuesday is a regular school day. However, if an appointment is unavoidable at this time, an appointment card should accompany the note where possible. This will only be considered if the school has been notified the preceding Monday. All sport half day passes are processed through the Sports Organiser, Mrs Gromek, and/or the relevant Year Deputy.
- Requests to come home without a specific justifiable reason will not be granted. It should be clear that parents/caregivers do not have the right to exempt their child from sport. The Principal alone has that power to grant exemptions in special circumstances.



ATTENDANCE, SCHOOL REPORTS AND 'N' AWARDS

- The number of absences will be printed on a student 's School Report. No changes will be made to absences on Official Rolls or School Reports unless it is an administrative error on the School's part.
- Regular attendance at school is essential if students are to maximise their potential. No Years are to leave the school grounds during the day (this includes lunch and recess) and in particular if students are in Years 11 or 12 and do not have a timetabled lesson, they are to be in the library, working quietly. Attendance in Years 9, 10, 11 and 12 must be above 90% for students to meet Course outcomes. Below these levels may result in 'N'warning letters for the course. Unsatisfactory attendance, less than 90% for Years 7 & 8, may result in students repeating that Year.

ATTENDANCE WHILST RECEIVING CENTRELINK PAYMENTS

- Centrelink will regularly ask clients proof of enrolment and attendance – Toronto High School will issue letters in this instance to cover this request.
- Toronto High School must complete a term report on all students accessing Abstudy. If attendance falls below an acceptable level, **CENTRELINK** will discontinue Abstudy payments.

LEAVING SCHOOL EARLY

If students wish to leave early, they should:

- Apply for a half day pass before 8.15am, preferably the day before it is required. All applications, except Tuesday Sport are through the relevant Year Deputy.
- Half day passes will be picked up from the front office when required.
- Year 11 & 12 students:
- If timetabled off period 5, Year 12 students can leave at the conclusion of period 4 **but** Year 11 students can only leave the school at the conclusion of lunch. Both Years must sign out, unless there are no timetabled periods for the whole year. In the event of this, Year 12 may leave at the beginning of lunch but Year 11 must wait to the end of lunch.
- If Year 12 are timetabled off period 4 as well as period 5, they may leave at the end of period 3. This is only for Year 12, Year 11 must remain at school until the conclusion of lunch.
- Tuesday's periods 4 & 5, if Year 11 are not timetabled on class, they are allowed to leave at the conclusion of lunch.

ABSENCE NOTES

These must clearly state:

Full Name: _____ Roll Class: _____

Date(s) of absence: _____

Dear _____,

Reason for absence

Signed: _____

Date: _____

A page of blank 'absence note' proformas follows on the next page, for your use.

TORONTO HIGH SCHOOL - BELL TIMES

MONDAY, WEDNESDAY, THURSDAY, FRIDAY		
<i>ROLL CALL</i>	<i>8.15am</i>	<i>8.30am</i>
PERIOD 1	8.30am	9.30am
PERIOD 2	9.30am	10.30am
<i>RECESS</i>	<i>10.30am</i>	<i>10.45am</i>
PERIOD 3	10.45am	11.45am
PERIOD 4	11.45am	12.45pm
<i>LUNCH 1</i>	<i>12.45pm</i>	<i>1.02pm</i>
<i>LUNCH 2</i>	<i>1.02pm</i>	<i>1.20pm</i>
PERIOD 5	1.20pm	2.20pm
PERIOD 6 (Seniors Only)	2.20pm	3.20pm

TUESDAY (SPORT DAY)		
<i>ROLL CALL</i>	<i>8.15am</i>	<i>8.25am</i>
PERIOD 1	8.25am	9.20am
PERIOD 2	9.20am	10.15am
<i>RECESS</i>	<i>10.15am</i>	<i>10.30am</i>
PERIOD 3	10.30am	11.25am
<i>LUNCH 1</i>	<i>11.25am</i>	<i>11.42am</i>
<i>LUNCH 2</i>	<i>11.42am</i>	<i>12.00pm</i>
PERIOD 4/ SPORT	12.00pm	12.55pm
PERIOD 5/ SPORT	12.55pm	1.50pm
FACULTY / STAFF MEETINGS	2.00pm	3.00pm

ASSEMBLY DAY		
<i>ROLL CALL</i>	<i>8.15am</i>	<i>8.30am</i>
PERIOD 1	8:30am	9:18am
PERIOD 2	9:18am	10:06am
<i>RECESS</i>	<i>10:06am</i>	<i>10:21am</i>
PERIOD 3	10:21am	11:09am
PERIOD 4	11:09am	11:57am
ASSEMBLY	11:57am	12:57pm
<i>LUNCH 1</i>	<i>12.57pm</i>	<i>1.15pm</i>
<i>LUNCH 2</i>	<i>1.15pm</i>	<i>1.32pm</i>
PERIOD 5	1.32pm	2.20pm
PERIOD 6 (Seniors Only)	2.20pm	3.20pm

Parents – This is an example of how your child’s Timetable looks and explains what the abbreviations represent. Please note there are two examples attached – Example A & Example B (next page).



EXAMPLE A

Roll Call Group

Week A

Timetable For Greg Smith

Student

Period Times

Subject

Week B

Teacher

Classroom

	MonA	TueA	WedA	ThuA	FriA
B 7:45..8:15					
BS 8:00..8:15					
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
	English S CARA [AG8]	Maths 1 LAVS [E6] 8:30 - 9:24	Maths 1 LAVS [E6]	Science 1 OLDR [L4]	English S CARA [AG8]
2 9:30..10:30	Maths 1 LAVS [AR2]		Visual Arts X FOTK [AR3]	History 1 FING [AU7]	Visual Arts X FOTK [AR3]
3 10:30..10:45		Photography Y FOTK [AR3] 9:39 - 11:27	Science 1 OLDR [L4]	Geography 1 DAGD [L5]	History 1 FING [AU7]
4 11:45..12:45	Physical Education 1 MCRN		Physical Education 1 RICS	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]
L1 12:45..13:02					
L2 13:02..13:20		Sport EXTRAS RICS 12:02 - 13:50			
5 13:20..14:20	Science 1 OLDR [L4]		English S CARA [AG8]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

	MonB	TueB	WedB	ThuB	FriB
RC 8:15..8:30	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]	Roll Call 2 WILK [AU5]
1 8:30..9:30	Science 1 OLDR [L4]	Maths 1 LAVS [E6] 8:30 - 9:24	English S CARA [AG8]	Visual Arts X FOTK [AR3]	History 1 FING [AU7]
2 9:30..10:30	Maths 1 LAVS [E6]		Photography Y FOTK [AR3]		English S CARA [AG8]
R 10:30..10:45		Physical Education 1 RICS 9:39 - 10:33			
3 10:45..11:45	Photography Y FOTK [AR3]	Photography Y FOTK [AR3] 10:33 - 11:27	Visual Arts X FOTK [AR3]	Science 1 OLDR [L4]	Science 1 OLDR [L4]
4 11:45..12:45	English S CARA [AG8]		Geography 1 DAGD [AU4]	Maths 1 LAVS [E6]	Geography 1 DAGD [AU4]
L1 12:45..13:02					
L2 13:02..13:20		Sport EXTRAS RICS 12:02 - 13:50			
5 13:20..14:20	History 1 FING [AU7]		Maths 1 LAVS [E6]	English S CARA [AG8]	Physical Education 1 KOLA
BUS 14:20..14:30					
6 14:30..15:20					
7 15:20..16:20					

Toronto High School runs on a two week cycle; Week A and Week B. Teachers tend to refer to dates in ‘weeks’, eg Week A (1), Week B (2)

There are 5 lessons in a day known as periods. Tuesday’s have 3 periods and sport.

Year 7 classes are named a single letter eg, R, E, S, P, C, and T

SOCIAL NETWORKING SAFETY

STUFF PARENTS SHOULD KNOW

What is Snapchat ?

Snapchat is an instant messaging app for photos and videos that uses the device's camera to capture images to send to other Snapchat users via Wi-Fi technology. Contacts can be added by phone number or username and are then stored in the app.

Snapchat allows the sender to draw or insert text on the picture or video and then determine how many seconds (between 1 and 10) the recipient can view it before the file disappears from the recipient's device. Snaps can be sent to individual or multiple contacts.

Messages can only be viewed once and during the viewing period, the recipient must maintain contact with the device's touchscreen or the Snap disappears. Users can also create a visual narrative by adding snaps to their "story" which is accessible to everyone on their contact list and can be viewed an unlimited amount of times up to 24 hours after it has been posted.

When snaps are sent, recipients can take a screenshot (a saved photo of the screen) however the user who sent the photo will in most cases be notified that a screenshot has been taken.



WHAT CAN PARENTS DO TO MONITOR THE USE OF SNAPCHAT?

- Familiarise yourself with the app and how it works, have a conversation with your young person around their usage of the app.
- Check the contacts added to your young person's account
- Monitor usage of devices in the home and set limits on access to internet
- Remember that there are no guarantees that the photos or videos that are sent via Snapchat have not been saved or shared with others by the recipient

Other Apps used in addition to Snap chat

- **SnapSave** – Snap Save and similar apps are alternative clients for Snapchat that allow users to log into their Snapchat account to view and save photos or videos sent to them via Snapchat without the sender being notified that the images have been saved.
- **Photo Vault** – Photo vault and similar apps are designed to allow users to have a "secret" folder of photos and videos that are saved nowhere else on the device and won't be visible in the normal camera roll or photo folders. These Apps can be disguised as calculators or utility folders but require a pass code to gain access.





ABSENT NOTES

Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. Should you have any questions please contact the office on Ph 49 591788.

MEDICAL ISSUES

Any student who is sick at school should report to the Print Room or Front Office. Contact will then be made with parents if required. Please encourage your child not to contact you directly and to follow school procedures regarding this.

NEWSLETTER DISTRIBUTION PREFERENCE

Our newsletter is published monthly (usually two per term). The February issue is mailed out to families as it contains much "housekeeping" information for parents' information. Should you wish to continue to receive a paper copy of the monthly newsletter please ensure you complete the form included and return to the school office in the next couple of weeks.

If you do not return the form, the newsletter is available for viewing (*in colour*), on the 22nd of each month, on the school website - www.toronto-h.schools.nsw.edu.au, Facebook (Toronto High School NSW Official Site) – <https://www.facebook.com/TorontoHighSchool/> and through our school APP.

PAYMENT OF STUDENT FEES

Student Statement of Accounts are in the process of being mailed to parents/caregivers. The school's front office is open for payments from 8.00am to 2.30pm. Payments can be made by cheque, cash or EFTPOS, and credit card payments over the phone.

PERMISSION TO PUBLISH/PHOTOGRAPH

From time to time we take photographs of students and staff for various reasons eg sporting groups, presentation assemblies, in the playground etc.

If you **do not** wish for your child to be photographed and have their name published in the school's newsletters/website/social media (THS Facebook), and local media, please advise the school in writing stating this. Should no response be received, the student details will automatically default to "Yes" in our system, meaning permission is therefore granted.

A General Permission to Publish and Disclose Information is attached for the convenience of those parents who **do not** wish to grant permission.

2016 IMMUNISATIONS

VISIT	DATE	WHO & WHAT
1	Wednesday 2 nd March	Dose 1 HPV (Gardasil) to all Year 7 students Varicella (single does) to all Year 7 students
2	Wednesday 1 st June	Dose 2 HPV to all Year 7 students
3	Wednesday 26 th October	Dose 3 HPV to all Year 7 students

2016 SCHOOL PHOTO DATES

Whole School	Wednesday 24 th February
Catch Up	Wednesday 4 th March



SCHOOL PHOTOS

THS school photos are booked in for **Wednesday 24 February 2016**. Please ensure that your child comes to school in **full school uniform** on the day. Envelopes will be handed out to students prior to this date, and **need to be brought to school on Photo Day with the exact money enclosed**.

A Catch Up day has been scheduled for Wednesday 4 March 2016 for students who may have been absent on the whole school photo day. Please contact Ms Wilson-Babic should you require any further information.

A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of **any changes to your contact details, or to the contact details of other people nominated as emergency contacts**. There is a **Change of Details Form** included in this newsletter.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son's or daughter's health needs or as otherwise required by law.

SCHOOL CONTACTS

<i>Student Services Head Teacher</i>	Evelyn Wilson-Babic	Evelyn.WILSON-BABIC@det.nsw.edu.au
<i>Year 7 Advisor</i>	Candice Little	candice.little@det.nsw.edu.au
<i>Year 8 Advisor</i>	Russell Moore	Russell.James.Moore@det.nsw.edu.au
<i>Year 9 Advisor</i>	Anne Jenkins	ANNE.JENKINS@det.nsw.edu.au
<i>Year 10 Advisor</i>	Linda Chapman	linda.chapman@det.nsw.edu.au
<i>Year 11 Advisor</i>	Jane Willott	JANE.WILLOTT@det.nsw.edu.au
<i>Year 12 Advisor</i>	Lindsay Muxlow	LINDSAY.MUXLOW@det.nsw.edu.au



To access our facebook page – Toronto High School NSW – Official Site
Go to www.facebook.com/TorontoHighSchool



A-OneFotomakersHunter 4954 0499
www.aonefotomakers.com.au - info@aonefotomakers.com.au
P. O. Box 281 Cardiff NSW 2285. *Your Local School & Sports Photography Specialist*

PrePay Online

****Important Information****

Parents can pay for their school photos online with a credit card. There is a school code printed on the envelopes. On our sales website is a [PrePay] button. Parents can use this code to access your school's PrePay data. When the parents have paid online they will be given a receipt number to write on their envelope. They will also receive an itemised receipt by email.

FAQ 1. Parents need to place the receipt no. on each envelope.

FAQ 2. The envelope needs to be returned to the school.

FAQ 3. Yes you can PrePay family envelopes.

Parents with spare envelopes may contact you for the school code. Please give them the following information:

Toronto High School

Website: www.fotosales.com.au

School code: 16NE201501

Photo Date: 24 Feb



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
Postal Address: PO Box 180 TORONTO NSW 2283

Telephone: 02 4959 1788

You are invited

To our Parent Awareness Seminar

Making the most of High School

An evening of information for parents of students in Year 7

Seminars held on the night will be looking at different ways in which you as a parent can help your student through the vital high school years. The school is committed to ensuring the best start for all Year 7 students and parents.

The sessions presented are from 6.00- 8.00pm

(There will be a light supper served during the evening)

Date: Wednesday 24th February

Where: Meet in School Library

Sessions will include strategies for supporting teenagers, where to get help, how to help them organise their schedules, and much more. The topics for the evening are

- Coping with relevant teenage issues.
- Living with a teenager in 2016.
- Working with the school to support your child.
- 'My School' website, NAPLAN and Toronto High School.

Please indicate if you will be attending and return the form below to the **front office** by 21st February. For organisational purposes we are providing 80 places on the night. The first 80 in with replies will be guaranteed a place.

Mrs. K. Fotheringham
Head Teacher CAPA (relieving)

Mr. M. McConville
Principal

I will be attending the Parent Awareness Seminar for Year 7 parents on Wednesday 25th February 2016.

Names of parents attending : _____

Signed _____



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
Postal Address: PO Box 180 TORONTO NSW 2283

Telephone: 02 4959 1788
Facsimile: 02 4950 4459

To Parents and Caregivers,

Our school recognises that the HSC provides very real challenges for students, their families and the teachers. We are keen to see that all of our students make wise and informed choices, and reach their full potential.

Press reporting around the HSC consistently emphasises success at the top end of the candidature. We at Toronto High celebrate our share of these high-end results, but we also know that any school's best results are achieved when every candidate across the year achieves a personal best. A balanced network of school, family and student provides the ideal structure for this to occur.

We are inviting parents and senior students to the school for a series of short workshops and a light dinner. We see it as important that we help parents to find their way through all of the information around the HSC, direct them to valuable internet sites, and discuss with them effective ways in which school and home can work together to support and guide students.

The date for these workshops is Wednesday 24th February. A light supper will be provided for all interested parents. The sessions will be from 6.00 - 8.00pm. During the evening there will be three 30 minute sessions, with supper. Each parent will visit each of the sessions. There are different sessions for the Year 11 and the Year 12 parents.

Please complete the form below and return to the front office before the 21st February.

Mrs. K. Fotheringham
Head Teacher CAPA (relieving)

Mr. M. McConville
Principal

TO BE RETURNED TO THE FRONT OFFICE

I will be attending the Parent Awareness Seminar for Year 11 and 12 parents on Wednesday 24th February.

Parent Name _____

Student Name _____

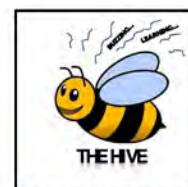
Signed _____

Roll Class of Student _____



The Hive, Toronto High School's Homework Centre, is open every Monday 2.25pm – 3.25pm. As The Hive closes after regular school hours, alternative transport arrangements will need to be made for students who normally catch a bus home. Afternoon tea will be provided.

A schedule of volunteer teachers is attached. Please encourage your child to attend. Should you have any enquiries please contact Mrs Smith-Kain, Head Teacher, Teaching and Learning.



The Hive: Schedule Term1, 2016

	Week 5 22/02/16	Week 6 29/02/16	Week 7 7/03/16	Week 8 14/03/16	Week 9 21/03/16	Week 10	Week 11 4/04/16
Volunteer Teachers	Miss Crawford (Maths) Mrs Smith-Kain (HSIE)	Mr McDonald (Maths) Mr Finch (HSIE) Mrs Smith-Kain (HSIE)	Miss Crawford (Maths) Ms Robson (TAS) Mrs Smith-Kain (HSIE)	Mr Finch (HSIE) Mrs Jenkins (Maths) Mrs Smith-Kain (HSIE)	Mr McDonald (Maths) Mrs Smith-Kain (HSIE)	EASTER MONDAY	Mr McDonald (Maths) Mrs Jenkins (Maths) Mrs Smith-Kain (HSIE)

Term 1 2016 - Upcoming Assessment Tasks			
22 February	Yr 12 General Maths Task 1	21 March	Yr 11 Drama Assessment 1
25 February	Yr 12 Ancient History Task 1	22 March	Yr 11 Drama Assessment 1
29 February	Yrs 7 & 9 Trial Naplan til 4/3/16		Yr 11 SLR Assessment
8 March	Yr 12 SLR Task	23 March	Yr 11 Drama Assesment
	Yr 11 Biology Wetlands Task	24 March	Yr 11 Drama Assessment
16 March	Yr 12 Legal Studies Task	29 March	Yr 12 Half Yearly Exams til 7/4/16
17 March	Yr 12 Business Studies Task	31 March	Yr 11 General 2 Maths Task 1
18 March	Yr 12 PDHPE Task	1 April	Yr 10 Science Asessment
	Yr 12 Business Studies Task	4 April	Yr 8 Science Research Project
	<i>Assessments extracted @ 19.11.15</i>	6 April	Yr 11 Visual Arts Task 1



TORONTO HIGH SCHOOL

February 2016

STUDENT SERVICES

At THS we are extremely lucky to have a fabulous welfare team, headed by our Head Teacher Student Services Ms Evelyn Wilson-Babic. Our team support our students in many different capacities and are more than happy to communicate with parents. Our team consists of –

Head Teacher

Evelyn Wilson-Babic

School Counsellor (Mon, Thurs, Fri A)

Jo Wickham

Student Support Officer

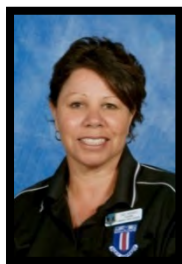
Maddy Smith

School Counsellor (Fri B)

David Lambert

Our Year Advisors, Girls & Boys Advisors are also available to assist students.

At a high school level it is possible for students to access counselling and welfare services at school at all times, with or without parental permission. However, we endeavour to communicate with parents as much as possible and of course comply with all mandatory reporting requirements. Our role is to make sure that all children learn to the best of their ability and enjoy the experience of high school. Should you have any concerns regarding your child, please feel free to contact us, as we are only a phone call away.



Anti-Racism and Anti-Discrimination Contact Officers

Toronto High School is fortunate to have Mrs Kath Fotheringham and Mrs Sue Hodges as the school's Anti-Racism and Anti-Discrimination Contact Officers.

If at any time you find that you have a concern about anything to do with racism or discrimination at the school, you are encouraged to contact Mrs Fotheringham or Mrs Hodges so that your concern can be resolved. "It is our aim to work with all of our school community to ensure that we do the very best we can to ensure a productive, safe and enjoyable experience for our students."



Toronto High School and the NSW Department of Education and Training have procedures for ensuring that complaints are handled fairly. Further information is also available on our website and in the Department's Complaints Handling Guidelines which includes a guide to Lodging a Complaint. These documents can be accessed on the Department's internet website at <https://www.det.nsw.edu.au/.....>

Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Morgan

Years 8, 10 & 12

Mr Pesle

Mr Stevens

HEAD TEACHERS

English

Mr Carlson

Mathematics

Mrs Coates

Science

Mr Raso

CAPA (Rel)

Mrs Fotheringham

HSIE

Mrs Philipson

PDHPE

Mrs Gromek

TAS

Mr Chapman

Support Unit

Mrs Milson-Black

Student Services

Ms Wilson-Babic

Year 7 Advisor

Mrs Little

Year 8 Advisor

Mr Moore

Year 9 Advisor

Mrs Jenkins

Year 10 Advisor

Mrs Chapman

Year 11 Advisor

Mrs Willott

Year 12 Advisor

Mr Muxlow

Boys Advisor

Mr Pauley

Girls Advisor

Mrs Halliwell

ARCO/ADCO

Mrs Fotheringham &

Mrs Hodges

Student Support Officer

Miss Smith

Teaching & Learning

Mrs Smith-Kain (HT)

Careers Advisor

Mr Connell



REPRESENTATIVE SPORT

ATTENTION ALL STUDENTS!

Are you interested in representing the school in a team sport this year?
Are you interested in trialling for a Hunter Region Representative Team?

You need to do this to register your interest.

1. Go to <http://web1.toronto-h.schools.nsw.edu.au/portal/login>
2. Use your DET username and password to log in (no @education following username)
3. Click on "Dashboard" and select "Activities", then "Activity Selection"
4. Select the teams you wish to play in, and/or the trial you wish to attend
5. Submit your selections
6. You may only nominate for 5 teams/trials for the year
7. Wait to be contacted by the coach of the team or Mr Richards!

Toronto High School
Student and Parent Portal

Please enter your username and password below

Username
Password

Login

[Forgot password?](#)

Get active. Get involved!

The Student Portal is where permission notes, draws and other useful information will be made available to students for Representative Sport this year. No more sport notes getting lost in the bottom of the schoolbag!





2015 SPORTS AWARDS

Tuesday 15th December, 2015

TORONTO WORKERS CLUB

The 3rd Annual Toronto High School Sports Awards were held on December 15th 2015 at Toronto Workers Club. Over 90 students enjoyed a sit down meal before the presentation of awards began, in front of an auditorium packed with family and friends.

Our Special Guest was netballer Samantha Poolman from the Adelaide Thunderbirds, who gave an insight into life as a semi-professional sportsperson Australia, and then proceeded to put on a netball clinic in disposing of Mr Chapman's attempts to score a goal.

A big congratulations to all students who received awards on the night. The major awards winners are listed below.

SPORT	WINNER	SPONSORED BY
Athletics	Luke Meredith	Toronto Diggers Club
Cross Country	Luke Young	Toronto Lions Club
Swimming	Ryan Walker	Toronto Workers Club
Baseball	Travis Holgate	TyrePower Toronto
Basketball	Mikaela Bell	Coastal Colour Curtains & Blinds
Cricket	Alexander Matthews	KC Tender Cuts
Football (Soccer)	Brady McRitchie	Westlakes Trophies
Futsal	Luke Callen	UltraTune Toronto
Hockey	Rebecca Burgess	UltraTune Toronto
Lawn Bowls	Thomas Crockford	LJ Hooker Toronto
Netball	Shae Jordan	Aussie Home Loans
Rugby League	Jack Lumby	Chainwire Fencing Specialist
Touch Football	Anika Butler	Toronto Self Storage & Packaging
Water Polo	Jade Frith	Betta Home Living

AWARD	WINNER
Team of the Year	Open Boys Rugby League (Hunter Champions)
Premiers Sporting Challenge Medal	Makayla Angel
Junior Sports Woman of the Year	Jade Frith
Junior Sports Man of the Year	Luke Meredith
Senior Sports Woman of the Year	Anika Butler
Senior Sports Man of the Year	Samuel Maxwell
Toronto High School Sporting Blue	Anika Butler

Best of luck to all students who are selected to represent Toronto High School in the sporting arenas in 2016. Play well, and play fair.

Mr S Richards

CHS Sport Organiser



TORONTO HIGH SCHOOL

2016

CARNIVAL DATES



SWIMMING

School	Tuesday 9 th February (Term 1, Week 3)	Speers Point Pool
Westlakes Zone	Wednesday 17 th February (Term 1, Week 4)	Newcastle University Forum
Hunter SSA	Tuesday 1 st March (Term 1, Week 6)	Maitland Pool
NSW CHS	Sunday 3 rd , Monday 4 th & Tuesday 5 th April (Term 1, Week 11)	Sydney Olympic Park

ATHLETICS

School	Monday 2 nd May (Term 2, Week 2)	Glendale Athletics Centre
Westlakes Zone	Friday 27 th May (Term 2, Week 5)	Glendale Athletics Centre
Hunter SSA	Wednesday 27 th & Thursday 28 th July (Term 3, Week 2)	Glendale Athletics Centre
NSW CHS	Wednesday 7 th , Thursday 8 th & Friday 9 th September (Term 3, Week 8)	Sydney Olympic Park

CROSS COUNTRY

School	Tuesday 29 th March (Term 1, Week 10)	Toronto High School
Westlakes Zone	Thursday 5 th May (Term 2, Week 2)	Glendale High School
Hunter SSA	Friday 3 rd June (Term 2, Week 6)	Newcastle Jockey Club
NSW CHS	Friday 22 nd July (Term 3, Week 1)	Eastern Creek Raceway



2016 SWIMMING CARNIVAL

Tuesday 9th February, 2016

SPEERS POINT POOL

Toronto High School kicked off the sporting year with the annual Swimming Carnival, held at Speers Point Pool on Tuesday February 9th. After some early showers, the sun came out and students were soon enjoying perfect weather for swimming.

Our 2015 swim stars Jade Frith, Ula Johansson, Jemma Street, Makayla Angel, Eddie Jansen and Ryan Walker all continued their form from last year, setting some blistering times on their way to becoming the champion of their respective age groups.

Toronto High School has again welcomed a new batch of outstanding swimmers, with Year 7 students Alyssa Street and Dillon Siv making a big splash in their first THS Carnival.

A number of records were broken on the day, with Ryan Walker (15 Boys 50m Freestyle & 15 Boys 200m Freestyle), Jemma Street (14 Girls 200m Freestyle & 14 Girls 200m IM), Alyssa Street (Girls 12 200m IM), Jade Frith (16 Girls 200m IM) and Jade Wellard (16 Girls 50m Backstroke) all setting new marks.

A strong team of students have been selected to attend the Westlakes Zone Carnival at "The Forum" at the University of Newcastle. Congratulations and good luck to all those selected.

A big thank you must go to the ladies from Macquarie Shores Swim Club for their assistance with the electronic timing equipment, which helped to ensure that the events moved smoothly throughout the day.



2016 Swimming Carnival House Point Score:

1st	Endeavour	– 857 points
2nd	Victory	– 727 points
3rd	Sirius	– 655 points
4th	Argo	– 528 points

2016 Swimming Carnival Age Champions:

AGE

GIRLS

12	Alyssa Street (84 points)
13	Ula Johansson (84 points)
14	Jemma Street (99 points)
15	Makayla Angel (105 points)
16	Jade Frith (96 points)
17+	Abby Hurst (75 points)

BOYS

Dillon Siv (105 points)
Eddie Jansen (75 points)
Lachlan Mackay (96 points)
Ryan Walker (105 points)
Riley Janissen (75 points)
Jai Johnson (57 points)

Mr S Richards
Carnival Organiser



2016 SWIMMING CARNIVAL

Tuesday 9th February, 2016

SPEERS POINT POOL





TORONTO HIGH SCHOOL

February 2016

SRC – Student Representative Council

By Merrin Jayne, SRC Co-ordinator

What is an SRC?

An SRC is a group of students in a school elected by their fellow students. SRC members represent all students in the school and organise ways for students to participate and contribute to their school community.

Aims and Roles of the SRC

- Provide a student perspective on school issues with school executive.
- Develop and promote leadership and responsibility.
- Provide a link between teachers and students, and between the school and the wider community.
- To encourage the involvement of students in the school decision making process, when appropriate.
- Fund raise for school projects and charities.
- Provide a forum for students to raise issues and consider their ideas.
- Build student awareness of social issues such as domestic violence and bullying.



Composition

- The SRC will be comprised of representatives from Years 7 – 12.
- Students may be nominated by other students or teachers or may nominate themselves.
- All nominations must be accompanied by a teacher recommendation.

Nominations are currently being undertaken. An SRC Induction Ceremony will occur Wednesday 23 March 2016 for those successful students.



T-BAY

“T Bay” is a service provided by the school, where parents/caregivers who have unwanted uniform items (sellers), can provide a list of the garments they wish to sell, the size and price of the item, and their contact phone number. Parents/caregivers wishing to purchase these second hand items (purchasers) can then contact the seller directly for any items they may be interested in. Further information regarding this initiative can be found on the school website (www.toronto-h.schools.nsw.edu.au) under “Uniforms”.

THS Uniforms for Sale – February 2016

<u>Parent</u>	<u>Contact No.</u>	<u>Date</u>	<u>Item to be Sold</u>	<u>Price</u>	<u>Size</u>
K Winsor	0402 893418	4/11/15	Sports Shorts (<i>hardly worn</i>)	\$15	Small
			Navy Acrylic Cardigan (<i>hardly worn</i>)	\$30	14
M McLennan	0412 423805	1/2/16	Girls Navy Shorts (<i>hardly worn</i>)	\$20	8
			Girls Navy Slacks (<i>brand new</i>)	\$30	6

Library Newsletter

Toronto High School

NEWS

The Library would like to welcome the new students and parents to the T.H.S School Community for 2016.

The Library continues to be the place to be!! It is the hub of school activity. We host many activities, school community gatherings and presentations.

Improving student Literacy is as usual a priority at Toronto High School. This year the Library hosts many of the focus groups which are aimed at helping to improve student numeracy and Literacy skills.

The senior tutorials have study periods timetabled in the Library and we have timetabled visits from the Humanities.

Monday afternoon Ms Smith-Kain runs 'The Hive' homework centre, all are encouraged to attend.

Students are also emailed the BOOKLOOK which informs them of the NEW TITLES and NEW SERIES books on the shelves.

We will endeavour to keep the trend going in 2016!!!

Mrs Frost/Mrs Figures



OVERDUE !!! LIBRARY BOOKS STUDENT CONSEQUENCES



'The Hive'

Homework Centre
THS Library
Mondays 2.25-3.25pm
Mrs Smith - Kain





2016 SWIMMING CARNIVAL

Tuesday 9th February, 2016

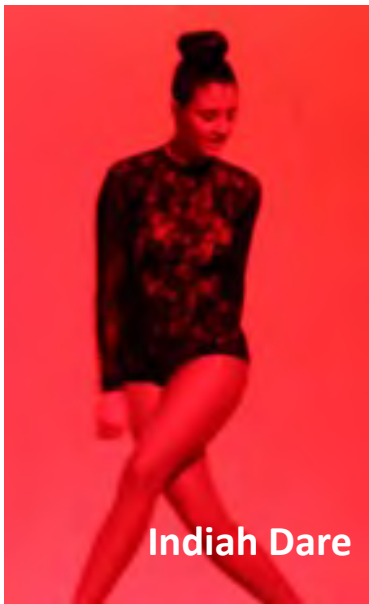
SPEERS POINT POOL



Creative and Performing Arts News

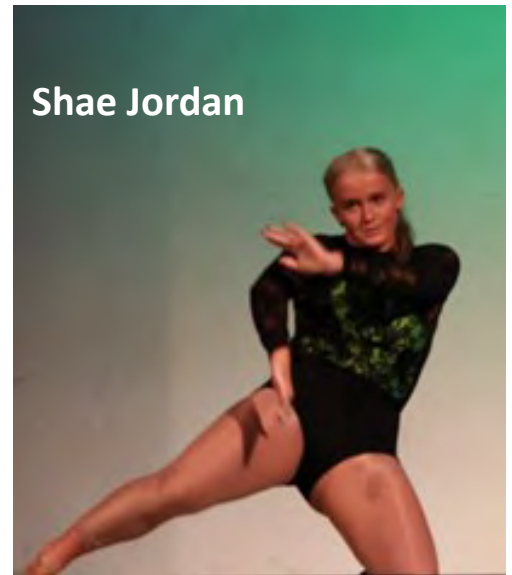
The CAPA staff and students are back in the swing of things with an exciting and busy term planned!! I'd like to welcome our CAPA students back to school and look forward to seeing the exciting performances and artworks that will develop over the term.

Mrs Fotheringham, Rel HT CAPA Faculty



Indiah Dare

We have wonderful news to share! Two of our talented HSC Dance students were selected late last year for the first round of 'Callback'. Congratulations to **Indiah Dare, Shae Jordan** and their highly talented teacher Ms Milwright for this wonderful achievement. This event showcases exemplary performances and compositions by 2015 HSC Dance students.



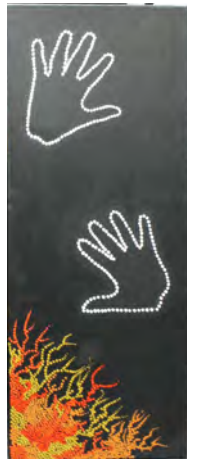
Shae Jordan

Stars in the Making

Congratulations to **Kelsey Dole** who was selected for 'First Class' - an established annual exhibition celebrating the calibre of work produced by students from the Hunter and Central Coast regions. It is held at Lake Macquarie Art Gallery from 18th March—24th April.

Kelsey's sculptural and painting collection of works explores her personal connection with her family and her own indigenous cultural background.

Congratulations Kelsey and Mrs Howlett on this wonderful achievement.



Kelsey Dole

Year 12

HSC Art Work

CAPA staff are busily making plans, with excursions scheduled in Art, Photography and Music. Year 12 Music students are going to **Reprise** – (the best of Hunter HSC Music students) on the 19th February, and a trip into Newcastle is planned for Year 9 and 10 Photography to explore and take photographs of the urban environment.



'ARTEPRESS' is also on the agenda for our Senior Art Students this term. This exhibition, held annually at the NSW Art Gallery features a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts 2015.

ARTEPRESS 2016 provides insight into students' creativity and the issues important to them.



Highlights from our Annual MADD Night Exhibition Term 4 2015





Year 12 Drama students along with our dedicated Drama Teacher, Mrs Lavis, headed down to Sydney on 30th January, the first Saturday of this term, to attend 'OffSTAGE'. This event is a presentation and exhibition of outstanding group and individual performances and projects by HSC Drama students.

Year 12 were enthused by performances and I have had plenty positive feedback from both them and their parents. This excursion provided the students with explicit and inspirational examples of best practice in the HSC. I'm looking forward to their performances later this year.



Dance and Music Ensembles

It is very exciting to announce this year we will be offering Dance and Music ensembles that will provide extra performance opportunities for selected students. Auditions are coming up in Week 5 and 6. Listen out for announcements, they will be made in coming weeks, and notes providing the auditions procedures will be available shortly. All ensembles will be run at lunchtimes. Thanks to Mrs Milwright, Mr Swadling and Mr Bannerman for giving up your free time.

**On
Offer**

Contemporary Dance Ensemble
Contemporary Band Ensemble
(From rock to country)
Vocal Ensemble
Concert Band

BEHIND THE LENS

Mrs Howlett has a passion for photography and film. She would like to share this with a selected group of students who would like to get 'behind the lens' and learn more about this process. Targeted female students will be invited to attend this project. Listen for announcements in the coming weeks.



Calling all Artists...

The Art Department are excited to make some physical changes around the CAPA Courtyard this year.

With the help of our highly creative students, our wonderful GA Chatey and dedicated groundsman Pete, we hope to bring some colour into our world.

Listen out for announcements regarding a mural project and big things happening soon.

Mr Battle our wonderful Art Teacher has volunteered to drive this project and I'm excited to be a part of it.

Camera Donations

Do you have an old Camera up in the cupboard that you never use.? The CAPA department are seeking old SLRs that could be used for our classes . This would help our students and it would be much appreciated

There are a few role changes in the CAPA Faculty with myself taking on the position of Relieving Head Teacher whilst Mrs Allanson enjoys long service leave. I'm thoroughly enjoying this role and appreciate the amazing students and staff we have here in CAPA.

Mrs Fotheringham, Rel HT CAPA Faculty

Meet our Music Teachers

I would like to welcome back Mr Swadling (Mr Swads, as he is warmly known as by many). We had the pleasure of having him teaching in our department last year.

Mr Swadling brings with him a wealth of talent and experience and he is amazing to work with.

Interesting Facts about Swads..

He has a passion for composing music and won the Australian Young composer competition. The piece he wrote was performed by the Sydney Symphony Orchestra and is now used as a teaching tool for schools.

He tours playing his trumpet, looking cool with the Australian Blues Brothers Show.

Hangs with celebrities like John Farnham and when Doc Neislen was alive, Swads and him would often jam together.



Mr Bannerman is also a welcome addition to the CAPA family. He had been working with us last year in a casual capacity and he was so great, we couldn't let him leave us yet.

Mr Bannerman has now taken on the temporary role as our second music teacher with the retirement of Jenny Stout.



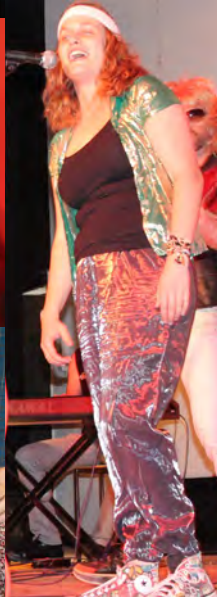
Who is Mr Bannerman??

A talented, practising musician who plays gigs most weekends in the Newcastle's, Central coast and Sydney area.

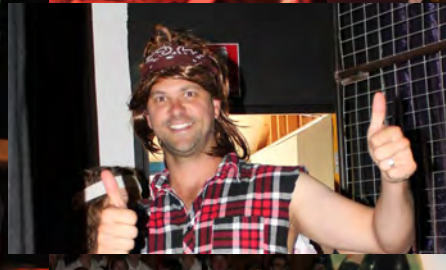
A great friend and colleague of Mr Swads.

Alternative rock is his main genre and he enjoys writing music

Is a boardgame champion... So he says..



Battle of the Bands





Toronto High School Uniform

These items are only available from the School Uniform Shop

Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 - Junior blue blouse (with school logo on pocket) Year 11 and 12 - Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 - Junior blue shirt (with school logo on pocket) Year 11 and 12 - Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
Sport Uniform	
Track suit jacket (with school logo) Track suit pants (with school symbol) THS Sports Socks (anklet, light blue and red stripe) Sports shirt (with school logo) PE Elective shirt (with school logo) Sports shorts (with THS symbol embroidered)	
Other Items	
Girls shin length white socks Girls black pantyhose Boys THS shin length grey socks (with blue and red stripes) CAPA Shirt	
THS snapback cap THS beanie THS scarf THS tie	
Apron white Apron navy	
Safety glasses	

Not available from the School Uniform Shop

Black leather shoes (no higher than the ankle bone)
Sport shoes (joggers with laces – no slip ons or boat shoes)

Note: shorts and skirts must be no shorter than 7cm above the knee.



TORONTO HIGH SCHOOL

Art / Technology / Science Departments Shoe Policy

Enclosed leather shoes must be worn at all times during Practical Lessons

Leather Boots



Leather Shoes



The leather shoes are not to have perforations and the tongue must not go into the shoe.

These shoes **ARE NOT ACCEPTABLE** under any circumstances in any risk assessed practical lessons.



If the correct footwear is not worn, you will be set an alternate written task to be completed by the end of the lesson. It will be completed in a 'safe-zone' designated by your teacher.

If there are financial reasons for failing to comply, please contact the school.

There will be consequences for choosing not to wear the correct footwear. Your teacher will record it and after 3 times, a letter will be sent home and after-school detentions will be given. Phone calls will also be made home to parents.

Head Teachers:

Creative Arts, Technology & Science Departments

***PLEASE NOTE:**

MANDATORY – WORKCOVER LEGAL REQUIREMENT RE WH&S

It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear **enclosed leather footwear**. Sandals, open footwear or high heeled shoes **must not be worn** in workshop areas or laboratories.



TORONTO HIGH SCHOOL

February 2016

Toronto High School – Smartphone & IPAD APP

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. These instructions will help you:

How to Install our School App

On Apple

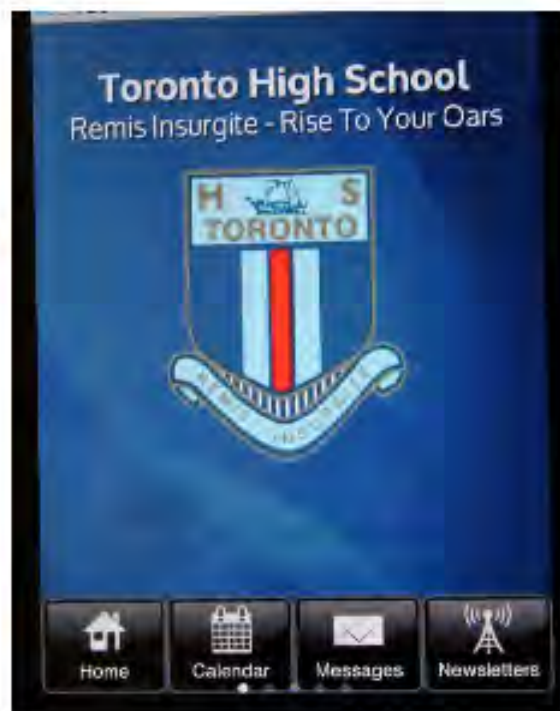
- On your Iphone open the app store
- Search for our school name
- Press Install
- Enter your Itunes password
- It will commence downloading immediately

Android/Google Play

- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)



If you encounter troubles

- Shut down the app and/or your phone to refresh the phones memory
- Uninstall your app and reinstall it
- Contact www.activeschoolapps.com.au/support for help within 48 hours.



To access our Facebook page
[TorontoHighSchoolINSW-Official Site](https://www.facebook.com/TorontoHighSchool)
Go to www.facebook.com/TorontoHighSchool



TORONTO HIGH SCHOOL

CHANGE of DETAILS

Privacy & Personal Information Protection Act 1998

The personal information provided on this form is being obtained for the purpose of processing the student's details. It will be used by the Department of Education and training for general student administration and communication and other matters relating to the education and welfare of the student. While the provision of this information is voluntary, if you do not provide all or any of this information it may delay or prevent the processing of this application for enrolment. This information will be stored securely. You may access or correct any personal information provided by contacting the school. Any changes must be in writing.

Please list the **NAMES AND YEARS** of any family members attending Toronto High School.

STUDENT NAME	YEAR

NEW DETAILS

Mailing Title: _____

Address: _____

Home Phone: _____

Mothers Work: _____ Fathers Work: _____

Mothers Mobile: _____ Fathers Mobile: _____

Email Address: _____

EMERGENCY CONTACTS

1) Name: _____ 2) Name: _____

Relationship: _____ Relationship: _____

Phone: _____ Phone: _____

Mobile: _____ Mobile: _____

SIGNED : DATE :/...../ 20

Parent/Guardian

OFFICE USE ONLY

Bus Return

Library

Computer/OASIS

General Permission to Publish and disclose information

Dear Parent/ Caregiver,

I am seeking your permission to allow the school/Department of Education and Communities to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school by **Friday 5th March 2015**.

Yours sincerely
Mark McConville
Principal
Toronto High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box

- ☐ I give permission to publish
☐ I **do not** give permission to publish

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's Name:

Parent/carer/caregiver's Name (please print):

Parent/carer/caregiver signature:

Date:

2016 Newsletter Distribution Preference

The school bulletin is available on the school website for viewing. Our website address is www.toronto-h.school@det.nsw.edu.au

It will be available on the website on the following dates –

Term 1 - Monday 22 February 2016	Monday 21 March 2016
Term 2 - Monday 23 May 2016	Monday 27 June 2016
Term 3- Monday 22 August 2016	
Term 4 Monday 24 October 2016	Monday 21 November 2015

If you would prefer to receive the Parent Bulletin by the traditional paper method, please complete and return the request below. If this request is not received by 4th March 2016 it will be assumed that parents are happy to receive the Bulletin via our website.

2016 Newsletter Paper Method Request

Parents Name: _____

Students Name: _____ Class _____

Address: _____

_____ P/Code _____

I would prefer to receive my newsletter via paper method.

Parent Signature / /

Return to:

Toronto High School



TORONTO HIGH SCHOOL

Arrendell

secondary education centre™

- English, Maths, Sciences
- All levels Years 5 - 12
- Exam preparation workshops
- Essay writing & study skills
- Small group & one-on-one tutoring
- HSC specialists
- Qualified, experienced teachers
- Your child is special & deserves the best

Call us for booking info!



*40 years of helping
Newcastle students succeed*

Public Holidays 2016

Good Friday	Friday 25 March
Easter Saturday	Saturday 26 March
Easter Sunday	Sunday 27 March
Easter Monday	28 March
Anzac Day	Monday 25 April
Queens Birthday	Monday 13 June
Labour Day	Monday 3 October
Christmas Day	Sunday 25 October

DALBY DENTAL



*Dr Robert Dalby would like to introduce you to
Dr Carmen Manzie*

*Dr Carmen Manzie has been practicing
dentistry for over 7 years and has joined our
family friendly practice last year. Carmen
really enjoys looking after all family members-
from toddlers to grandparents*

**Bulk billing Child Benefit
Dental Scheme patients
2016
(For those eligible)**

**25% discount for all
students up to 18 y.o**

**No charge for all
preventative x-rays**

**Family owned and run
practice where everyone
is welcome**

DALBY DENTAL

Suite 10, Westlakes Arcade
108 The Boulevard
Toronto NSW 2283

(02) 4959 3067



Living Peace Yoga

YOGA FOR TEENAGE GIRLS

The Yoga Shack now offers fun and healthy yoga classes just for teenage girls, where they get to bend, stretch, balance, breathe, twist and turn upside down.

Yoga provides a strong and flexible body and it helps to ease stress and focus the mind.

Mondays:
4:30pm
- 5:30pm

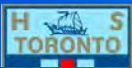
Term:
8th Feb to
21st March

Price:
\$85 for
7 weeks

Where:
The Yoga Shack,
2/20 The Boulevard, Toronto.

Bookings essential: Call Ginny on 0410 553 610 or email livingpeace@bigpond.com

www.livingpeaceyoga.com 0410 553 610



TORONTO HIGH SCHOOL



INSPIRE HEALTH YOGA FITCAMP

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0401210240

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AUTO & MANUAL

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eX Driver Tester

XDT

DRIVING INSTRUCTORS

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XDTDivingInstructors

www.XDTDivingInstructors.com.au

Our vision at XDT is to create the safer drivers of the future

Breakaway dancers

★ *Superstarz* (Teens to Adults)

Get together with your FRIENDS and learn the BEST and freshest dance styles from around the world!

Feel like SUPER STARZ in our new Hottest Hip Hop, Modern Jazz, and Street Tap classes. Choose your favourite Superstarz class OR do ALL 3 classes for \$25.00 TOTAL!

Warners Bay Ph: 4959 5754

or TXT your email address to 0412 291 704

www.breakawaydancers.com.au



TORONTO HIGH SCHOOL

School Holidays 2016

Term 1 - 11.4.16 to 22.4.16

Term 2 - 4.7.16 to 15.7.16

Term 3 - 26.9.16 to 7.10.16

Term 4 - 21.12.16 to 27.12.17

School Terms 2016

Term 1 - 27.1.16 to 8.4.16

Term 2 - 26.4.16 to 1.7.16

Term 3 - 18.7.16 to 23.9.16

Term 4 - 10.10.16 to 20.12.16

P & C

Meetings 2016

*Fourth Tuesday
of each month*

School Library - 6pm

Term 1

23.2.16 22.3.16

Term 2

24.5.16 28.6.16

Term 3

26.7.16 23.8.16

Term 4

25.10.16 22.11.16

Kip McGrath™ EDUCATION CENTRES

where students really improve

KIP MCGRATH TORONTO - NOW OPEN

I am delighted to announce my new Kip McGrath Centre is now open to assist your child in all areas of Maths, English, Writing Skills and Comprehension.

I am located at Unit 3, 8 The Boulevard, Toronto and am taking bookings now for FREE assessments.

Please phone me on 49454112 or 0422907325 to book your FREE assessment or for further information.

Sue Felsing



**New Dance classes @ Toronto High!
Come Try your First week free!**

Wednesday

3:30pm 2-5Yrs Jelly Beans Jazz/Ballet

Thursday

4:00pm 5-12Yrs Jazz Technique

4:30pm 5-12Yrs Jazz Concert

Classes from \$5.50!

Please go to www.jbdance.com.au to enrol

0401 473 457 / jessie@jbdance.com.au



To access our facebook page – [Toronto High School NSW – Official Site](https://www.facebook.com/TorontoHighSchool)
Go to www.facebook.com/TorontoHighSchool