

# TORONTO HIGH SCHOOL



## "Ship to Shore"

October 2016



### NEXT P&C MEETING

Tuesday 22 November 2016

Commencing at 6.00pm

in the School Library

*All Welcome!*

#### Upcoming Dates

##### Term 4

8 Nov

Yr 6 Transition Program

9 Nov

Yr 8 Valid Science

11 Nov

Yr 9 Yoga

14 - 29 Nov

Yrs 7 - 10 Yearly

Exams

14 - 16 Nov

Yrs 7 - 9 LEAP Camp

16 Nov

Yr 12 (2016) Formal  
Sport - Open Boys Trial  
Baseball

23 Nov

Sport - Open Girls  
Softball Trials  
MADD Night

24 Nov

Sport - Open Girls  
Cricket Trials

25 Nov

Parent Information-  
Community Drug Team

29 Nov

Annual Sports  
Presentation Dinner

30 Nov

Yr 7 (2017) Parent  
Information Night

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### Principal's Report

Mark McConville

Welcome to Term 4, which promises to be a very busy time for both students and staff, busy with exams and end of year activities.



### NAPLAN 2016

The school NAPLAN results for 2016 are very pleasing. It is one of the indicators that teachers and the school use to identify the literacy and numeracy interventions implemented at Toronto High School. Often the results of NAPLAN are misused by the media and not understood by the general community.

At Toronto High School, we have all of our students sit the assessments (unless their parents wish them to be exempted). This means that in our overall results we have students from support classes, learning difficulties classes and our mainstream classes combining to provide a 'school result'. When that school result is directly measured against other schools; you may not be making accurate comparisons - for example - do they have a support unit in their school for students with an intellectual disability?

The Toronto High School scaled scores and growth are both very strong results. In fact, when further analysis is done of certain cohorts, our results are outstanding.

***Our Year 7 & 9 LEAP NAPLAN scaled score results, when compared to published 2015 NAPLAN data, indicates that our students are performing at a higher level than EVERY local private / non-government school and at a higher level than all but one state selective high school. This is a fantastic result!!***



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Year 7 LEAP 2016	THS Yr 7 LEAP	Similar Schools	NSW DoE
Reading	623.4	515.6	532.9
Writing	582.3	485.4	504.5
Spelling	615	522.5	542.9
Grammar & Punctuation	640.6	510.5	534.7
Numeracy	624	517.7	544.3
Data, Measurement, Space & Geometry	630.1	518.6	545.4
Number, Patterns & Algebra	619.7	516.9	543.3

Year 7 All Students 2016	THS Yr 7 All Students	Similar Schools	NSW DoE
Reading	533.3	515.6	532.9
Writing	507.4	485.4	504.5
Spelling	532.1	522.5	542.9
Grammar & Punctuation	525	510.5	534.7
Numeracy	533.3	517.7	544.3
Data, Measurement, Space & Geometry	535.8	518.6	545.4
Number, Patterns & Algebra	531.2	516.9	543.3

Year 9 THS LEAP 2016	THS Yr 9 LEAP	Similar Schools	NSW DoE
Reading	670.2	554.2	572.5
Writing	614.5	508.8	532.2
Spelling	643.7	556	578.5
Grammar & Punctuation	669.8	542	562.4
Numeracy	641.7	557.8	586.3
Data, Measurement, Space & Geometry	637.3	558.1	585.8
Number, Patterns & Algebra	646	557.8	586.3

Year 9 All Students 2016	THS Yr 9 All Students	Similar Schools	NSW DoE
Reading	575.3	554.2	572.5
Writing	527.9	508.8	532.2
Spelling	566.5	556	578.5
Grammar & Punctuation	559.8	542	562.4
Numeracy	563	557.8	586.3
Data, Measurement, Space & Geometry	563	558.1	585.8
Number, Patterns & Algebra	563.2	557.8	586.3



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## General NAPLAN Information:

Your child's report will show his or her results in comparison with all other students from the same year group in Australia who sat the tests and will include:

- the national average
- the range for the middle 60 per cent of students
- whether your child has achieved the national minimum standards

An important feature of the national assessments is that your child's achievement in literacy and numeracy is measured against common national assessment scales that continue from Year 3 through to Year 9. This means that as your child advances through school and has these assessments every second year, you will be able to monitor your child's progress in literacy and numeracy.

Another important feature of the report is how the achievement of the national minimum standard is shown. The report shows the national minimum standard as a full band on the scale. For example, the national minimum standard for Year 7 is Band 5. If your child's result is in this band, then he or she has typically demonstrated the basic elements of literacy and numeracy needed to participate in school in Year 7. If your child's result is in the bottom band for the year level, he or she has not achieved the basic skills of literacy and numeracy for that year and needs focused intervention and additional support to help achieve the skills required to fully participate in schooling.

If you would like further general information about the new national literacy and numeracy assessments, please visit [http://www.naplan.edu.au/home\\_page.html](http://www.naplan.edu.au/home_page.html) or contact your child's Year Advisor.

## **HSC**

By the time this bulletin is released, the HSC would have commenced for our students. I would like to wish all of our Year 12 students good luck with their exams – although if they study and work hard with their preparations they won't require luck! I look forward to reporting on their results and future paths.

## **HSC Illness/Misadventure on Exam Day**

It is important that you attend the exams where possible, even if you believe your performance in the exam will be affected. You should, however, never risk harm in order to attend an exam or attend an exam against medical advice. During the HSC examinations, Year 12 students need to notify the school and the Presiding Officer as soon as possible. For HSC students further information is available on the Board of Studies website - [http://www.boardofstudies.nsw.edu.au/hsc\\_exams/illness-misadventure.html](http://www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html)

## **Presentation Evenings**

Toronto High School will be conducting our Presentation Ceremony in Term 1, 2017. We have decided to move the Presentation Ceremony as we have moved the end of year exams to later in the year. This is to allow for an increase in teaching time prior to the Yearly Exams.





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## School Captains / School Prefects for 2016/2017

*Congratulations to the following students who have been elected as prefects to the THS Student Leadership Team for 2016/17. The Prefects for 2016/17 are:*

Mikaela Bell (re-elected as Mikaela is an accelerated student), Hayley Clark, Jordan Kelly, Grace Miller, Peri Roberts, Julia Tavasci and Elissa Walker

Senior Prefect –	Ryan Burns
Senior Prefect –	Lauren Horn
Vice Captain -	Alexander Matthews
Vice Captain –	Annabelle Robinson
School Captain -	Liam Garrett
School Captain -	Georgia Watson



*All of this Student Leadership Team will soon be embarking on a number of leadership courses and developing a leadership plan to improve some aspect of the school or community.*

I would like to acknowledge our outgoing Leadership Team for 2015/16. The Prefects for 2015/16 were:

Mikaela Bell, Alicia Roughley, Cassandra Skene, Brayden Hjort, Zachary Martin and Timothy Sutcliffe.

Female Senior Prefect	-	Emily Black
Male Senior Prefect	-	Jon Ridgeon
Female Vice Captain	-	Imogen Jaegar
Male Vice Captain	-	Cameron Stewart
Female School Captain	-	Dayle Beazley
Male School Captain	-	Samuel Maxwell



The Senior Student Leaders were: Lauren Goodwin, Matthew Watson, Erin McKenna and Brendan Macey

They have all worked tirelessly to support the school in many ways. From volunteering for community service, dealing with individual student issues, representing the school at special events and generally promoting all the positive aspects of this great school. Many of these activities and events occur outside of normal school hours. I would like to convey my personal thanks and good luck to each of the outgoing prefects.

## Curriculum Changes in 2017

There is a change to the pattern of study that students in Year 7 (2017) will undertake compared to previous Year 7 cohorts. Year 7 (2017) will have the following curriculum structure:

- Humanities Class (Integrated English, Geography and History)
- 'Sciences' Class (Integrated Maths, PDHPE and Science) or Teamed Maths and Science classes
- Integrated Sport (not a traditional sport afternoon. Sport occurs with the class PDHPE / 'Sciences' teacher as a 'normal' lesson.
- No Toronto Elective Program (TEP).





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## **HSC Reforms**

As part of the HSC reforms, students must reach Band 8 in Year 9 NAPLAN reading and numeracy to avoid the need to successfully sit later literacy/numeracy tests to be eligible to attain a HSC. There will be exemptions (e.g. Life Skills students) and most importantly, it is reasonably expected that all, or nearly all students, will reach the required standard and attain a HSC. The test will align to the Australian All Schools Framework at level 3 as the minimum standard. There will be a sample test published in 2017. Year 10 (2018) is the first group to access the test. The first HSC affected is 2020. There will be further information provided as we approach NAPLAN next year. This places a greater emphasis on NAPLAN for our students, as there is now a direct link to gaining the HSC in future years.

## **BYOD**

From next year, Toronto High School will be promoting 'Bring Your Own Device' (BYOD). Students will be encouraged to bring laptops/tablets/devices to use in the classroom. The emphasis will be on Year 7 (2017) to participate in the BYOD program. We will be publishing preferred providers (with special deals for families), technical requirements and preferred devices for use at Toronto High School.

## **Staff Update**

Mr Morgan was involved in an accident during the holidays resulting in a serious injury to his hand. He will be on sick leave for the remainder of this term. Ms Wilson-Babic has been appointed Relieving Deputy Principal during Mr Morgan's leave.

Mrs Halliwell has been appointed Head Teacher Student Services to backfill Ms Wilson-Babic's position.

Mr Masterson announced his retirement from full-time permanent teaching. I wish Mr Masterson all the best in his future endeavours. We will be seeking to fill Mr Masterson position so we have a permanent maths teacher in place for the commencement of 2017.

Toronto High School is currently advertising for a new position – Head Teacher Secondary Studies. This will be an additional Head Teacher position in the school. The main role will be the leadership of our integrated subjects, staff and students in Years 7 & 8.

The Business Manager position is also being advertised in the near future. It is a NSW State Government requirement that this position be advertised.

## **Parent Payment Portal**

Payments can now be made through the Parent Payment Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, please email this directly to the school. Alternatively, phone the school and advise your payment details. This is very important where there is a "cut off" date or limited numbers for an excursion.

Full detailed instructions on how to use the Parent Payment Portal are included in this newsletter, and can also be found on our website. Please do not hesitate to contact the school should you have any further

The school's email address is – [toronto-h.school@det.nsw.edu.au](mailto:toronto-h.school@det.nsw.edu.au)

The school's website address is – [www.toronto-h.schools.nsw.edu.au](http://www.toronto-h.schools.nsw.edu.au)



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## YEAR 12 (2016)

Congratulations to all students of Year 12 (2016). Last term Year 12 finished off their school days at Toronto High with some final celebrations throughout Week 10. All students enjoyed themselves immensely through the dress up days and the Graduation Night on Thursday 22 September. All students are to be congratulated on their completion of high school here at Toronto. We wish them all well as they embark on their journeys beyond school.

The Year 12 Formal will be held at the Merewether Surf House on Wednesday 16 November 2016. Any questions with regards to the Formal can be directed to Mr Muxlow, TAS Faculty.

## YEAR 12 (2016) GRADUATION AWARDS

### Academic Excellence Awards

Alicia Roughley

### Principal's Honour Roll

Alicia Roughley, Sarah Lay, Roxanne Poole, Maeghan Brown, Brayden Hjort, Shayne Flint, Laura Dodds, Melissa Monck

### Special Awards

ACHPER PDHPE Recognition Award – Alicia Roughley  
ACHPER CAFS Recognition Award – Maeghan Brown  
Long Tan Award – Amy Clarke  
Allrounder Award – Roxanne Poole  
University of Newcastle Scholarship – Alicia Roughley

### First in Course

<b>Aboriginal Studies</b>	Grace Miller	<b>Industrial Technology Electronics</b>	Matthew Watson
<b>Ancient History</b>	Mikaela Bell	<b>Industrial Technology Metals</b>	Jackson Fildes
<b>Biology</b>	Alicia Roughley	<b>Industrial Technology Timber</b>	Mitchell Bunt
<b>Business Studies</b>	Sarah Lay	<b>Mathematics</b>	Alicia Roughley
<b>Chemistry</b>	Alicia Roughley	<b>General Mathematics 1</b>	Zoe Egar
<b>Community &amp; Family Studies</b>	Maeghan Brown	<b>General Mathematics 2</b>	Melissa Monck
<b>Dance</b>	Maeghan Brown	<b>Mathematics Extension 1</b>	Sarah Lay
<b>Drama</b>	Dayle Beazley	<b>Mathematics Extension 2</b>	Sarah Lay
<b>Earth &amp; Environmental Science</b>	Roxanne Poole	<b>Legal Studies</b>	Lauren Jones
<b>Engineering Studies</b>	Brayden Hjort	<b>Music</b>	Matthew Watson
<b>English Studies</b>	Janahya Brown Zoe Egar	<b>PDHPE</b>	Alicia Roughley
<b>English Standard</b>	Shayne Flint	<b>Physics</b>	Brayden Hjort
<b>English Advanced</b>	Alicia Roughley	<b>Senior Science</b>	Amy Clarke
<b>English Extension 1</b>	Mikaela Bell	<b>SLR</b>	Matthew Denniss
<b>Exploring Early Childhood</b>	Jorjah Sharp	<b>VET Construction</b>	Mitchell Bunt
<b>Geography</b>	Shayne Flint	<b>VET Furniture Making</b>	Matthew Watson
<b>Hospitality Food &amp; Beverage</b>	Samantha Vane	<b>Visual Arts</b>	Emma Robinson
<b>Hospitality Kitchen Operations</b>	Lauren Horn		



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## GREAT ACHIEVEMENTS!!

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school – please feel free to inform us – it is always great to know what they are up to!! Here are just a few of our students' achievements that I am currently aware of:

### **Craig Johnson Cup Winners**

THS has won the Craig Johnson Cup, again. We had 2 teams competing with Toronto A winning their group undefeated, and Toronto B coming second in Group B. Both teams played off against each other in the semifinal, resulting in a 3-3 draw, and Toronto A then going through on points. THS was named as "Champion School"!

This certainly shows the depth of football talent here at Toronto High. Well done to all of our players.

The players were – Liam Bell, Taj Field, Jacob Gallagher-Anderson, Tyrell Paulson, Mitchell Snowden, Mitchell Sueli, Ryan Turier, Georgia Andrews, Blake Arthur, Jack Brown, Teale Callagher, Preston Cunningham, Todd Fenton, Noah Fittler, Harley Hoburn, Ryan Kirby, Brady McRitchie, Jorja Rocteur. Referees – Kurtis McRitchie, Nicholas Woodman. Coach – Mr Pauley.



### **Hunter Regional Athletics Carnival**

Early in Term 3 we had 43 students from Years 7 to 12 represent THS and the Westlakes Zone at the Hunter Regional Athletics Carnival. It's fantastic to have so many great athletes here at THS.

### **NSWCHS Cross Country Carnival**

Congratulations to the following students who represented THS and the Hunter Region at the NSWCHS Cross Country Carnival at Eastern Creek Raceway. They each performed very well, with Luke Young winning the event in his age group.



Nick Charlesworth  
Yr 9



Kiri Garnett  
Yr 9



Kaylan Moloney  
Yr 7



Luke Young  
Yr 9



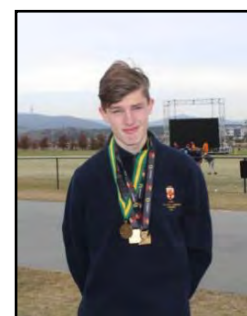
Kathleen Young  
Yr 11

### **School Sport Australia – 2016 Australian Cross Country Championships**

#### **Luke Young – Year 9**

Following on from Luke's success at the NSWCHS Cross Country Carnival, Luke competed at the SSA 2016 Australian Cross Country Championships in Canberra in August. He won the Under 16s Boys national title with a fantastic sprint in the last 200m of the 4km race, winning by 6 seconds.

Luke came away with three gold medals for the championships overall, winning also the state team events.





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## NSW All Schools Athletics

As we go to press, advice has just been received that both Kathleen Young and Luke Young performed very well in their respective events at the state competition, with results as follows –

Kathleen – 16 Girls 800m – placed 8<sup>th</sup>  
16 Girls 1500m – placed 12<sup>th</sup>

Luke – 15 Boys 800m – placed 1<sup>st</sup>  
15 Boys 1500m – placed 1<sup>st</sup>

Luke now competes at the Australian All Schools Championships to be held in Canberra in early December. Well done to both of these exceptional athletes.

## Into the Final 8 in the State!!

Congratulations to our players and coach, Mr Moore, who led our THS Baseball team into the *final 8 teams in NSW* in the NSWCHSSA Baseball Knockout competition. Despite going down to a well drilled Fig Tree High School (Wollongong) 12-5, the boys played exceptionally well, especially to get to this level. Well done guys!

Congratulations to – Thomas Holland (Captain), Elijah Ansell, Kynan Harding, Elliott Bate, Angus Higgins, Alex Matthews, Connor Brady, Liam Purcell, Joel Borrow, Luke Meredith, Alex Russell, and Coach Mr Moore.



### Jorja Rocteur (Yr 10) – Australian Womens U16yrs Futsal Team

Jorja has just returned from America, competing in a multitude of futsal competitions in San Francisco but also more importantly, in the US Futsal National Championships, where the Australian team placed second. Jorja was selected in the Australian team after competing in the Northern NSW School Futsal Championships last year. Great work Jorja!!



### Noah Fittler (Yr 10) – Australian Boys U16yrs Futsal team

Noah has been offered a position on the Australian 16yrs Boy's Futsal Team, to travel to Italy in April 2017, after his exceptional performance at the National Futsal Championships recently. This is a fantastic achievement and opportunity for Noah.



### Thomas Davies (Yr 10) – State, National & International Karting Championships

Thomas is a very keen kart enthusiast, and this year alone, has competed in state, national and international events. He came 4<sup>th</sup> in his age category in the 2016 NSW Kart Championships, placed 8<sup>th</sup> in the 2016 Australian Kart Championships, and more recently in the international event, "Race of Stars" (held on the Gold Coast), he placed 2<sup>nd</sup> out of a starting lineup of 30. Thomas has been racing for a number of years, drives a 100cc kart, and has a special driving license through Karting Australia. Well done Thomas. We wish you the best with your karting.



### Ruby Greig – (Yr 8) – FISAF Australian National Aerobics Championships

Congratulations to Ruby who won gold in the Cadet Pairs 13yrs at the FISAF Australian National Aerobics Championships at the Gold Coast recently. Fantastic achievement Ruby!





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## Deputy Principal's Report – Yrs 7, 9 & 11

Andrew Pesle



Welcome to Term 4 2016, which is certainly the busy end of the year.

### Senior Students

Teachers are currently putting the finishing touches on reports for Year 11 and have already started teaching Year 12 content. Students in Year 12 will be receiving their Assessment Task Booklets and it is a good idea for parents/carers to take a look as well and familiarise themselves with the rules and regulations of the HSC. The HSC can be daunting for students and parents alike. Parents should spend some time with their child, learning about their subject choices and assessment task due dates.

### Leaving Early for Year 11/12 (2016)

- Year 12 can only leave the school at the start of period 5 when they are timetabled off and **must sign out**. This is the **end of lunch**. However, if you are timetabled off period 4 as well you may leave at the end of period 3.
- Year 12 will be at roll call each day. **There are no late starts.**
- Year 12 students are not required to do sport and may, at the start of lunch, sign out of the school. This is on Tuesdays.
- Year 12 is **not allowed to leave** the school grounds at lunch or recess at all, except Tuesdays.
- Year 12 **cannot leave the school** during any part of the day. If there is no timetabled lesson for that period, they are in the library. They cannot leave the school grounds.
- If these rules are not followed, then the Principal will cancel these arrangements and all students will remain at school supervised by the Deputies until 2.20pm.
- Infringements will result in **After School Detentions**, followed by further disciplinary action if repeated behaviour.
- All other **Free Periods do not exist**, they are study periods. You must report to the Library for supervised tutorial times.
- Tutorial periods have been organised to support students in achieving their best possible result for the HSC.
- **NO** early leave will be granted until a permission note is signed, dated, and returned to the school.
- To commence on **Monday 24<sup>th</sup> October 2016 (Week 3)**.

### Junior Students

The Juniors are also busy studying for their Yearly Examinations. These examinations start in Week 6 and run into Week 7. When students aren't in examinations they will be expected to be in class, business as usual. Help prepare your child for their exams by:

- working out a revision timetable for each subject
- break revision time into small chunks of approximately one hour long sessions with short breaks
- make sure your child has all the essential books and materials
- buy new stationery, highlighters and pens to make revision more interesting
- go through school notes with your child or listen while they revise a topic

*"The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand."*

### The Hive Homework Centre

Students are encouraged to make use of 'The Hive' Homework Centre which operates on Monday afternoons from 2.30pm to 3.30pm in the school Library. The Centre is manned by teachers volunteering their own time to assist students with any aspects of their studies.



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## Deputy Principal's Report – Yrs 8, 10 & 12

*Evelyn Wilson-Babic (Rel.)*



Congratulations and condolences! All in the one newsletter. While Greg Morgan is recuperating from his recent hand injury I shall be replacing him. I shall, of course, attempt to work to Greg's high standards and please do not hesitate to contact me if you require assistance.

### Year 12

Congratulations and good luck goes to our Year 12 who have started their HSC Examinations. Tenacity and diligence is required for them to work towards solid results in their Higher School Certificate. I welcome them all to our 'Results Breakfast' on 15 December, 2016 from 7.30am in the TAS courtyard.

### Important Dates Coming Up

Coming up in Weeks 6 & 7 will be our **Years 7 – 10 Yearly Examinations**. A copy of the exam timetable has been sent home with every student (check school bags)! It is also included in this newsletter and has been posted on our Facebook page. During the examination period there will also be Progressive Assessment Testing. This testing is organised for determination of student growth in literacy and numeracy. This is very important feedback for all our teachers and when combined with clearly identified Student Learning Objectives we are able to better determine our next instructional step so that we support each and every student, to work towards their personal best. After all, we are a community of learners with teachers and students, working in unison to support our students in developing contemporary skills that allow them to be the best version of their young, adult self!

We welcome you to our Music, Art, Drama and Dance (**MADD**) **Night** on Wednesday 23<sup>rd</sup> November. It would be great to see you there to enjoy a wonderful night of student performances.

Our **Year 7 (2017) Parent Information Evening** is on 30 November, with students attending their Orientation Day at Toronto High School on 7 December, 2016.

At this time of year, when we're wishing Year 12 good luck and welcoming our new Year 7, we reflect on how quickly the time goes. Next year we'll be standing with our new Year 7 parents and caregivers, assuring them that their son or daughter will be fine, and in a "blink of an eye" we'll be clapping them out of the hall, on their way to their Higher School Certificate examinations. What we value most here at THS however, is the relationships that we build with each of you. We are truly given a unique and honoured role in your lives and please allow me to thank you for that privilege.

## Term 4 2016 - Upcoming Assessment Tasks

13 Oct - 4 Nov	HSC Examinations	2 Dec	HSC Maths 2 Task 1
8 Nov	Yr 12 CAFS Task 1 Part 1	6 Dec	HSC Ext 1 Maths Task 1
10 Nov	Yr 12 Ancient History Assessment		Yr 12 English Standard Oral Assessment
14 – 22 Nov	Yr 7 – 10 Yearly Exams	9 Dec	HSC General Maths 2 Task 1
30 Nov	Yr 12 CAFS Task 1 Part 2	12 Dec	HSC General Maths 1 Task 1
	Yr 12 PDHPE Task 1	13 Dec	Yr 12 CAFS Task 1 Part 3
	<i>Assessments Tasks extracted 26.10.16</i>		



# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 7

MONDAY 14 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3		Grammar Online 7S	Grammar Online 7T
Period 5		Comprehension Online 7C	Comprehension Online 7R
TUESDAY 15 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 7 MATHS</b> 1.5 hours, no calculator <b>No Read Time</b> 7 R,C,P,S,E - White; 7 T - Green		
Period 2			
WEDNESDAY 16 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 2		Grammar Online 7P	Grammar Online 7D
Period 3		Maths Online 7C	Maths Online 7T
THURSDAY 17 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 4		Maths Online 7R	Maths Online 7S
FRIDAY 18 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3		Maths Online 7P Science	
Period 4		Maths Online 7 M D	



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## 2016 YEARLY EXAMINATIONS - YEAR 7

MONDAY 21st November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Comprehension Online 7D	Comprehension Online 7E
Period 2		Comprehension Online 7P	Comprehension Online 7S
TUESDAY 22nd November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	YEAR 7 SCIENCE 1½ hours, 5 minutes read Time		
Period 2			
THURSDAY 24th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Grammar Online 7E	Comprehension Online 7T
Period 2		Maths Online 7 E	
Period 4		Grammar Online 7R	Grammar Online 7C
Period 5			

- **Normal timetabled lessons apply outside of scheduled examinations.**
- If you fail to attend an exam you need to notify the Head Teacher of the subject immediately on return, and complete misadventure / appeal forms.
- Serious attempts must be made for all exams. Examination centre rules will apply for all exams.
- Full school uniform and all necessary equipment required. Special Provisions held in Lab 6 unless notified.
- **For Exams held in the MPC in Period 1 on any day students should go to the MPC for roll marking at 8.15am.**





# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 8

MONDAY 14 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 8 MATHS</b> 1.5 hours, <b>no calculator</b> <b>No Read Time.</b> 8 MA1,2,3,4 – White; 8 M,H - Green		
Period 2			
Period 4		Comprehension Online 8C	Comprehension Online 8E
TUESDAY 15 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3		Maths Online 8H	Maths Online 8M
WEDNESDAY 16 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Comprehension Online 8 VA P	Comprehension Online 8 SCI T
THURSDAY 17 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 2		Maths Online 8Mat 3	Maths Online 8 Mat 4
Period 3	<b>YEAR 8 SCIENCE</b> 1½ hours, 5 minutes read time		
Period 4			



# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 8

FRIDAY 18 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Grammar Online 8 Hea C	Grammar Online 8 Sci T
Period 4	<b>Yr 8R HUMANITIES EXAM - Room AR2</b>		
Period 5	<b>YEAR 8 HUMANITIES - MPC (Except 8E &amp; 8R) 50 mins + 5 minutes read time</b>	<b>Yr 8E HUMANITIES EXAM - Room AU9</b>	
MONDAY 21st November 2016			
	MPC	AG7	LIB COMPUTERS
Period 4		Grammar Online 8R	Grammar Online 8S
TUESDAY 22nd November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Maths Online 8M1	Maths Online 8M2
FRIDAY 25th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Comprehension Online 8R	Comprehension Online 8S
Period 4		Grammar Online 8E	Grammar Online 8P

- **Normal timetabled lessons apply outside of scheduled examinations.**
- If you fail to attend an exam you need to notify the Head Teacher of the subject immediately on return, and complete misadventure / appeal forms.
- Serious attempts must be made for all exams. Examination centre rules will apply for all exams.
- Full school uniform and all necessary equipment required. Special Provisions held in Lab 6 unless notified.
- **For Exams held in the MPC in Period 1 on any day students should go to the MPC for roll marking at 8.15am.**



# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 9

- Normal timetabled lessons apply outside of scheduled examinations.
- If you fail to attend an exam you need to notify the Head Teacher of the subject immediately on return, and complete misadventure / appeal forms.

MONDAY 14 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 2		Maths Online 9M1	Maths Online 9M2
Period 5	<b>YEAR 9 HISTORY</b> 50 mins + 5 minutes read time		
WEDNESDAY 16 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 9 MATHS</b> 1½ hours, <b>No Read Time</b> Calculators Allowed 9MA1,2 –Green; 9MA3,4 -White 9 M,D - Blue		
Period 2			
Period 4	<b>YEAR 9 IT – TIMBER</b> 50 mins + 5 minutes read time		
THURSDAY 17 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Maths Online 9M5	Maths Online 9M6
Period 3		Grammar Online 9S3	Grammar Online 9S4
Period 5	<b>YEAR 9 IT - METAL</b> 50 mins + 5 minutes read time	Maths Online 10 Mat 3	Maths Online 10 Mat 4
FRIDAY 18 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 9 ENGLISH</b> 1 ½ hours + 5 minutes read time		
Period 2			
Period 5		Grammar Online 9S5	Grammar Online 9S6



# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 9

- Serious attempts must be made for all exams. Examination centre rules will apply for all exams.
- Full school uniform and all necessary equipment required. Special Provisions held in Lab 6 unless notified.
- **For Exams held in the MPC in Period 1 on any day students should go to the MPC for roll marking at 8.15am.**

MONDAY 21st November			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 9 SCIENCE</b> 2 hours, 5 minutes read Time		
Period 2			
Period 3		Comprehension Online 9E1	Comprehension Online 9E2
Period 5	<b>YEAR 9 – IT ENGINEERING</b> 50 mins + 5 minutes read time		
TUESDAY 22nd November 2016			
Period	MPC	AG7	LIB COMPUTERS
Period 3		Comprehension Online 9E5	Comprehension Online 9E6
THURSDAY 24th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 5		Maths Online 9Mat 3	Maths Online 9 Mat 4
FRIDAY 25th November 2016			
Period	MPC	AG7	LIB COMPUTERS
Period 2		Grammar Online 9S1	Grammar Online 9S2
MONDAY 28 <sup>th</sup> November 2016			
Period	MPC	AG7	LIB COMPUTERS
Period 5		Comprehension Online 9E3	Comprehension Online 9E4





# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 10

- Normal timetabled lessons apply outside of scheduled examinations.
- If you fail to attend an exam you need to notify the Head Teacher of the subject immediately on return, and complete misadventure / appeal forms.
- Serious attempts must be made for all exams. Examination centre rules will apply for all exams.
- Full school uniform and all necessary equipment required. Special Provisions held in Lab 6 unless notified.
- For Exams held Period 1 in the MPC on any day students should go to the MPC for roll marking at 8.15am.

MONDAY 14 <sup>TH</sup> November 2016			
	MPC	AG7	<ul style="list-style-type: none"><li>• Full school uniform and all necessary equipment required. Special Provisions held in Lab 6 notified.</li><li>• For Exams held Period 1 in the MPC on a Friday students should go to the MPC for roll mark at 8.15am.</li></ul>
Period 3	<b>YEAR 10 MATHS</b> 1½ hours, <b>No Read Time</b> Calculators Allowed 10MA1,2 Green, 10MA 3,4 White, 10MA5,6 Blue		
Period 4			
TUESDAY 15 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Comprehension Online 10S3	Comprehension Online 10S4
Period 3	<b>YEAR 10 IT – TIMBER</b> 50 mins + 5 minutes read time		
WEDNESDAY 16 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3	<b>YEAR 10 GEOGRAPHY</b> 50 mins + 5 minutes read time		
Period 5		Comprehension Online 10S5	Comprehension Online 10S6
THURSDAY 17 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1	<b>YEAR 10 ENGLISH</b> 1 ½ hours + 5 minutes read time		
Period 2			
Period 5		Maths Online 10 Mat 3	Maths Online 10 Mat 4



# TORONTO HIGH SCHOOL

## 2016 YEARLY EXAMINATIONS - YEAR 10

FRIDAY 18 <sup>TH</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3	YEAR 10 SCIENCE 2 hours, 5 minutes read time		
Period 4			
MONDAY 21st November 2016			
	MPC	AG7	LIB COMPUTERS
Period 4	YEAR 10 – IT ENGINEERING 50 mins + 5 minutes read time		
Period 5		Grammar Online 10E1	Grammar Online 10E2
THURSDAY 24th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 2		Grammar Online 10 E5	Grammar Online 10 E6
Period 3		Maths Online 10 Mat 1	Maths Online 10 Mat 2
FRIDAY 25th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 3		Grammar Online 10 E3	Grammar Online 10 E4
MONDAY 28 <sup>th</sup> November 2016			
	MPC	AG7	LIB COMPUTERS
Period 4		Maths Online 10M5	Maths Online 10M6
TUESDAY 29th November 2016			
	MPC	AG7	LIB COMPUTERS
Period 1		Comprehension Online 10S1	Comprehension Online 10S2



## CHANGE OF DETAILS

Please advise the school of any changes in student details eg new address, parent/caregiver's phone numbers, emergency contact phone numbers, *medical information etc.*

## FEES

Student Statement of Accounts are in the process of being mailed. The hours for receipting are 8.00am to 2.00pm and payments can be made by cheque, cash or EFTPOS at the school's front office. Credit card payments can also be taken over the phone. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

## OPAL CARDS ON SCHOOL BUSES

**Student Opal Cards** were introduced this year and a requirement for students is for them to 'tap on' and 'tap off' when travelling to and from school on any school bus, boarded in the course of their journey. Opal data gathered by 'tap on' and 'tap off' is used to determine demand for bus services. If students don't 'tap on' and 'tap off', lack of perceived patronage could lead to a review of the level of services provided to our school.



As we do not wish our level of service to be affected, please remind your child to 'tap on' when boarding and 'tap off' when alighting the bus.

**Note – Personal Opal Cards** must be used by students when travelling **to and from school excursions etc, NOT Student Opal Cards.**

## THS LOG BOOK 2016 – Orders now open!

Orders can now be placed at the office. The cost is \$10.00, with the books being distributed in the last week of Term 4. The book is filled with lots of information and photographs of events occurring during 2016. It is a great keepsake! Enquiries to Mr Golvers, Science Faculty. Orders close 30 November 2016.

## **'PAYING IT FORWARD'**

**Meals on Wheels** is more than delivering a meal to the elderly or disabled.



It's about people in the community joining forces to help others. Twelve students from Year 11 (all from the CAFS class) assisted volunteers to deliver meals and have a chat on Wednesday 31<sup>st</sup> August as part of recognising Fathers Day. The Toronto Lionesses provided small gifts for the students to hand out to the gentlemen.

This wonderful opportunity gave students the chance to '*pay it forward*'. For their random act of kindness one of the students, Kate, received a lovely gift of a hand crocheted coat hanger from a client. Students also had the opportunity to learn more about a community organisation and how it has operated successfully for over 60 years.

A huge thanks to Lara, Kate, Georgia, Olivia, Hayley, Alexandra, Taylah, Riley, Abby, Rhiarny, Tara and Lauren. You were all wonderful ambassadors for the school!

Merrin Jayne ( SRC co-ordinator)



# TORONTO HIGH SCHOOL

October 2016

**iSTEM Success!!**

By Mr Chapman

Congratulations to Jack Buckton, Sam Wellard and Tallon Crowe for successfully being chosen for a Stem-ship Transition program.

The STEM-ship is a scholarship provided by Training Services NSW and RDA Hunter's ME Program for a 15 week pre-employment program that provides applicants with science, technology, and engineering skills from Hunter TAFE. An opportunity to work in some of the Hunter Region's most innovative organisations hopefully awaits the boys at the end of the 15 weeks.



The boys underwent a rigorous application process that included an application form and an interview. Scott Sleaf, the Director of the program, rang Mr Chapman to congratulate the boys and the school, indicating that our students were excellent candidates and we should be very proud of how they conducted themselves. Mr Sleaf also praised the school for how well prepared the boys were for this type of scholarship and is very confident that they will find employment upon completion of the STEM-ship. Well done boys and good luck.



Education

## Secretary for a Day 2016

By Elissa Walker Yr 11

On Sunday 31 July, along with 19 other students from across the state, I embarked on a trip to Sydney to participate in the Department of Education's *Secretary for a Day 2016*. Selected students were chosen from submitting an expression of interest to Head Office.

Day 1 involved five of the group walking to Oxford Street State Office from our accommodation, and the remainder of the students walked to the Bridge Street State Office. When we arrived at Oxford Street State Office, myself and another student from the Waratah Callaghan Campus had the opportunity to shadow the head person in charge of the Disability and Learning Support portfolio as they attended important business meetings and as they completed their daily operations.

Day 2 consisted of a Student Leaders Forum in which we discussed important issues with officials such as the wellbeing of students in schools, including obesity and healthy canteens. We also had the opportunity to listen to a guest speaker from Advocacy for Children and Young People, and time to discuss matters with Mr Greg Prior (Deputy Secretary, School Operations and Performance, NSW Department of Education). *The big boss!!*



Overall the two days were an amazing opportunity in which we could improve our leadership skills and experience what it was like working in the State Office at the Department of Education.





# TORONTO HIGH SCHOOL

October 2016

## CADETSHIP PROGRAM

By Mrs Willott

Children and young people play an important role within the NSW Rural Fire Service and in local communities. The NSW RFS Secondary Schools Cadet Program provides Year 9 & 10 students with an insight into fire safety and prevention whilst developing practical life skills, leadership, teamwork and initiative skills, as well as a general appreciation of community service and volunteerism. The program is fully supported by our emergency services.

Every Tuesday volunteers from the Rural Fire Service – Awaba station, visit our school to provide a number of our students, both boys and girls, with knowledge of fire safety and also to experience practical skills eg practice drills, handling firefighting equipment and hoses.

On Tuesday 18 October students received recognition for their involvement in the program in a special presentation, attended by the Assistant Commissioner of the NSW Rural Fire Service - Ms Rebel Talbot, the Lakes Team Inspector - Shane Geerin, Snr Deputy Captain Wallarah - Heather Jones, as well as our valued team members of Neil, Victoria, Barry and Matt.



Congratulations to - Kobe Noble, Toby Adams, Kayleb Benett, Dylan Crew, Lochlan Maher, Sophie McSporran, Caleb Watts, Taylor Wood, Trent Davis, Gabriel Ellis, Chad Roddenby, Blake Taylor, Hayden Woolcott.

Thank you to Mrs Willott and Mrs Gromek for making this program possible.







# TORONTO HIGH SCHOOL

October 2016

## "BRO SPEAK" PROGRAM

By Mr Chapman

Well done to the BRO Speak boys for completing their swim survival course.

The Year 7 Aboriginal boys completed a term of swimming, stroke correction and lifesaving skills. The course supplied the boys with much needed water confidence as well as building strong relationships with each other and other members of the community.

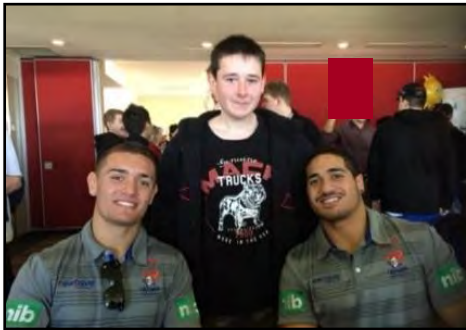


A big thank you to Ben and his team from Toronto First Splashes for donating his time once again, to assist our students.



## HUNTER SCHOOL LEAVERS EXPO

by Mrs Waters



Students from our Support Unit recently had the opportunity to attend the Hunter School Leavers Expo, where a wealth of information about career choices was available from Newcastle University, TAFE, Employment Services, just to name a few.

There was also lots of fun on hand, and even a Knight or two!!!!

## SCIENCE – LUNA PARK EXCURSION

On Friday 16 September 2016, students from Year 10 participated in the Science Faculty's annual excursion to Luna Park. Under the watchful eye of Mr Golvers and Mrs de Vries students throughout the day studied the various rides and the physical applications such as inertia, velocity and gravity. Students experienced first hand free fall and induction braking on the Hair Raiser, centrifugal forces on the Rotor, and Newton's laws and electricity on the Dodgem Cars.



All students had a wonderful day and should be commended for showing maturity and respect as they explored the park.





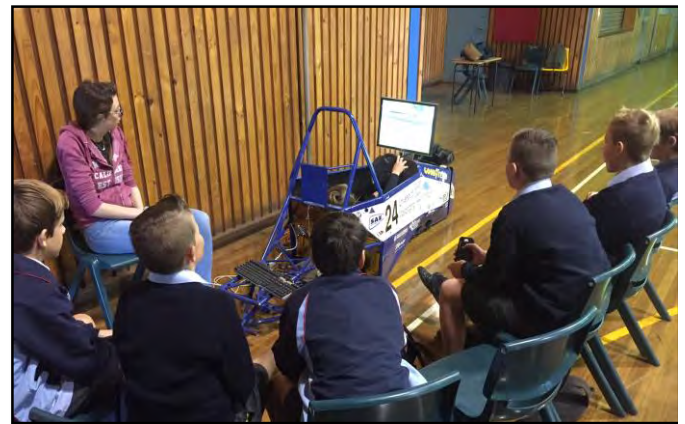
# TORONTO HIGH SCHOOL

## STEM ROADSHOW

by Mr Walton

Our STEM students recently had the opportunity to participate in the STEM Roadshow at the school, run by the University of Wollongong. Students were involved in a range of tasks such as bottle rockets, F1 racing car simulators, 3D printing, remote controlled drones, strawberry DNA extraction, timber beam challenges, and a range of water tank experiments.

It was great to see our students engaged in such a worthwhile workshop.



## AURECON BRIDGE BUILDING COMPETITION

by Mr Raso

The 2016 Aurecon Bridge Building competition was held at the Art Gallery of NSW in Sydney on Tuesday 9 August. Sixty schools from across the state attended this event. Toronto High school was represented by four Year 9 ISTEM students - (Toby Adams, Coby Howarth, Beau Saunders & Caleb Watts). These students were required to design and build a bridge using 300 paddle pop sticks. The bridge was judged and scored in a variety of categories such as innovation, workmanship, efficiency and strength (this was tested using the rig below).



Toronto High performed very well on the day. Their bridge strength score was 78 kg.

Congratulations and well done boys.



# TORONTO HIGH SCHOOL

## TORONTO HIGH SCHOOL INTERVIEW DAYS

by Mr Chapman

The Mock Interview Days were conducted for Year 11 Work Studies and Construction students who are looking to find employment. Day One consisted of Paul Campbell from LJ Hooker Toronto speaking to students regarding interview preparation, the interview process, staying calm, answering questions thoughtfully and having confidence in oneself.

Day Two saw the LJ Hooker team of Paul, Leanne and Melissa conducting mock interviews with students at their office in Toronto. Our students were dressed professionally and thoroughly enjoyed the experience even though they were very nervous.

The concept behind the days was to provide students a taste of what a real interview might be like and to gain some confidence before taking on an employment interview in their chosen field. It is wonderful that a

local business is willing to donate their time assisting in the development of our community's youth. A huge thank you to Paul, Leanne and Melissa from LJ Hooker. Melissa spoke very highly of all the participants and Paul has already committed to the days again for next year.



## PHYSICS EXPERIFEST DAY AT UNIVERSITY OF NEWCASTLE

By Mr Raso

The Year 12 Physics class attended "Experifest" at the University recently and participated in a variety of relevant experiments linked to the syllabus.



*Levitating magnet experiment using superconductor and supercooled liquid nitrogen*



*Students performing Photoelectric Effect experiment.*

The theory used to analyse this experiment was developed by Albert Einstein in 1905 and led to him gaining a Nobel Prize in Physics in 1921.



# LEAP NEWS



## TEACHER PROFILE

**Name:** Mrs Melynda Smith-Kain

### Field of work:

Education. Currently I am the Head Teacher of Teaching and Learning at Toronto High School. I also supervise and manage the LEAP program.

**Birthday:** 6th March

**Hobbies:** I love to read and have always enjoyed this opportunity to escape into new worlds. My favourite genre is fantasy and within this my favourite novels are The Name of the Wind and Lord of the Rings. I also love watching movies, eating great food and travelling.

### Favourite Animal:

I actually love to watch birds. My favourites are the noisy parrots we have in Australia, especially the black cockatoo.

### Most liked topic:

I love History. I love learning about different ways of living, thinking and behaving throughout the past.

*Welcome to the first edition of LEAP News! Bringing you this news are four students who have come together under the guidance of Mrs Smith-Kain to give you an insight into what is called LEAP. The Learning Enrichment and Acceleration Pathways (LEAP) program is a selective class for Years 7-9. In this edition of LEAP news we will be featuring stories on the debating team, sporting accomplishments, project activities, excursions, artwork and a teacher profile.*

*By Abby Rooker, Jess Hjort, Kobe Noble and Rosannah Davidson-Taig.*

## DEBATING

When the word *debating* is introduced to me in a conversation, the image comes to mind as a group of people aggressively bantering, fighting for a cause. In essence, this is a common practice in LEAP, except being on the verge of attack. Known as the *Premiers Debating Challenge*, students under the guidance of our English teacher, Mr Banks, are sorted into teams where we competitively debate against other schools. The features of debating focus on harnessing many key life skills such as:

**teamwork** - working effectively with others;

**communication** - conveying ideas to team members and the audience with clarity;

**confidence** - overcoming the fear of public speaking;

**stress management** - working quickly and efficiently under pressure;

**reasoning to form a judgment**-

although in debating you do not get to choose your position, it forces you into thinking about both sides of an issue.



Overall, once you have gotten past the gut-wrenching feeling in the pit of your stomach that threatens to overcome your every debate, debating is actually amazingly fun despite having to sometimes argue points which you may disagree with.

Currently, we have two stage 5 teams in the finals. Whereas our year 8 team are soon to have an epic battle with the year 7, deciding who makes it through (completely prejudiced).

## PROJECT

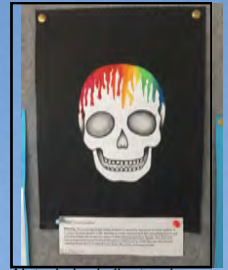
Project teaches the students a wide variety of skills to use in the future. Instead of the normal ways of learning the students face a wide variety of challenges to develop skills required in life. These skills consist of group work, documenting, problem solving, creating and research. To acquire these skills students have made a variety of things such as balloon and rubber band cars, bridges out of pasta and wood. Each of these projects are done in small groups or pairs. After every project is completed the students document and record. Some of these projects involve excursions to study the area. An example of these excursions is Year 8 Leap who went to see the Sydney Harbour Bridge to learn about its history and to help them create their own scaled bridges. **By Abby**





## ART

The year nines in the LEAP elective English studied representation of war. This included different types of war and how it is represented around the world. Such representations could be poetry, artworks and short stories. These representations are what the year nines did for a term long assignment due at the end of term two. It was a small class of five talented students who studied different poetries and the structure of them. This led to the creating of beautiful poetry, stories and artwork. One artwork, created by Natasha, was demonstrating the war inside of some people's heads. This artwork was named 'internal conflict' and was a (very well) drawn skull with rainbow blood dripping down. This artwork represents making yourself look like something you're not and then having your feelings seep through. The skull and dark background represent what the person wants you to think they are like and the rainbow blood drips are what the person is trying to hide. This is only one of the wonderful pieces of work that came from the English representation of war elective.



Natasha's skull artwork, 'internal conflict'.

*By Jess Hjort*

## SPORTING ACCOMPLISHMENTS

Kiri Garnet and Flynn Fardell are thriving at their chosen sports. Flynn has been swimming competitively for five years and is coached by Ben Jenkinson. Kiri has been running for five years and is coached by Gerry Grimes.

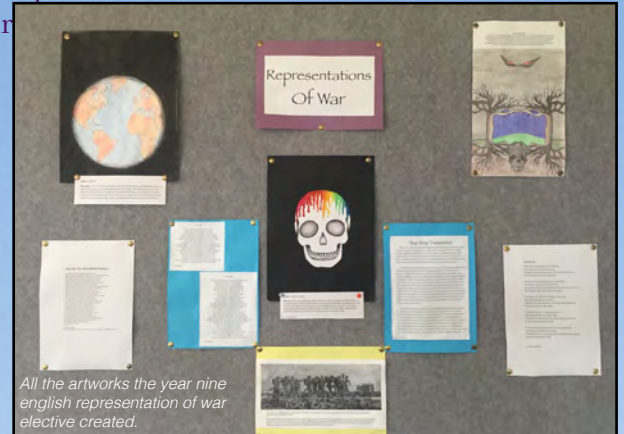
The last competition Kiri was in was the 22nd July for state cross country at Eastern Creek Raceway and she came 49th out of 103. She trains "Monday, Wednesday, Friday and Sunday for a long run in the morning and strength training in the afternoon. Each session usually goes for 1-2 hours". Kiri runs a kilometre in four minutes and has traveled to Sydney to compete. If Kiri doesn't fulfil her goal she stated that "Obviously I am disappointed, but it gives me drive to try my best at training so that I can improve in the next competition". Her greatest achievement is "coming 18th at State Little Athletics" and her current goal is "to continue making it to state and move into better place numbers each year".

Flynn's last competition was around 1 month ago, at the NSW Country Championships and in this competition he stated that "I won my age for the 100 and 200 breaststroke, and also came 3rd in my club's medley relay". Flynn trains "around 5

running sessions a week (2 hours each) and 2 weight sessions (1 hour each)". He can swim 50 metres in "27.63 seconds" and has competed as far afield as Adelaide. When Flynn doesn't fulfil his goals he stated that "I keep pushing myself in training to become better and achieve my goals". Flynn's greatest achievement is "breaking the 200m Breaststroke Country record at NSW Country Championship a few years ago". Flynn's current goal is "to become state champion for my 100m and 200m breaststroke events".

Both Kirri and Flynn have done extremely well, thriving in their sport and reaching their goals.

*By Kobe Noble*



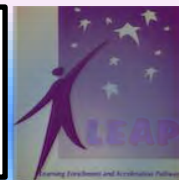
All the artworks the year nine english representation of war elective created.



Flynn Fardell (swimming), Kiri Garnett

LEAP students and parents remember to bring in your camp notes and money. Thank you.

# LEAP NEWS



I still remember that afternoon when we were given the amazing news. It was quite a chilly day in E8 and we were having a double period of English on a Friday. Yet out of the blue, Mrs. Smith-Kain walked in purposefully to tell us that she, well, the LEAP teachers, had amazing (for want of a better word) news. My subconscious anticipated, as we all sat there in tense silence, racking our brains for what it could possibly be. Then she broke the edgy quiet: they were extending LEAP from Year 9 to Year 10! To describe what that meant to most of us would take pages, but I'll say that some were so emotional to the point of tears. It took the rest of the afternoon to sink in, days even. For the Year 9 students in particular this was big news because they were nearing the end of their time in the current program.



Following the revelation that LEAP will be extending into Year 10 the implications of the change became clearer. The Year 7 and 8 program will not change much, however, Year 9 and 10 will make the biggest leap of all. Rather than having classes separated into year groups there will be a combining of the year groups into a curriculum stage (Stage 5 in this case). Surely, there would be issues with such a gap between groups? No, what an individual learns is based on readiness and capability rather than year grouping. There may be instances in which someone from Year 9 is particularly strong in one unit and is capable of advancing with the Year 10 students who have already covered that unit sufficiently. Or there could be the instance of a Year 10 student not as strong

in a certain area even if they have already covered it. They can go back to consolidate and strengthen that area. Furthermore, there will be two teachers at hand to satisfy such a large class' needs.

One question that might crop up would be *why*? Why extend LEAP to year 10? To understand the reason, it is necessary to consider the current model. The acceleration pathways through LEAP make it possible to learn the material of stage 4 and 5 in three years, so that students skip Year 10 and leap straight into Year 11. Whilst not everyone makes that leap, they enter mainstream Year 10 having covered much of the work of the mainstream curriculum. The continuation of the LEAP program into Year 10 provides these students with the opportunity to further extend themselves.



As far as electives go, pre-extension, LEAP students were to choose one mainstream elective and one LEAP elective where they were given the choice of a humanities or science based unit to work on during the term. This may be creative writing or chemistry as an example. What is changing next year is that LEAP students are able to choose two electives in year 9, and then have the option to drop one elective in year 10 and take an accelerated Preliminary HSC course.



Meanwhile students in the Year 7 and 8 LEAP program will be getting a taste of the stage integrated learning that awaits them through the joining of the Year 7 and 8 Project programs.

By Rosannah Davidson-Taig.



# SRC News - by Chelsea Richter

**Jeans for Genes/ Wear It Purple day** was a great day. Thank you to everyone who came out of uniform and donated money. We raised **\$610** for Genetic Research into childhood diseases such as cancer, epilepsy and birth defects and **\$40** for Kids Helpline from spraying student's hair purple.

*Together, we really can make a difference & give kids around Australia the opportunity for a healthy start to life.*

Early Term 4, we will be having an anti-bullying presentation organised by Sophie of Year 9 and SRC members. Students will participate in a short presentation/ activity assembly on the effects of bullying and ways we can be nice to one another. On average 2/3's of the student population in every school in NSW have been victims of bullying in the past 12 months. One-third of those students who have been a victim of bullying have not spoken up about the issues in the past 12 months. Feedback given to the Department of Education and the Advocate for Children and Young People is that students who are a victim of bullying are not speaking up because they do not want to be known as a **'dobber'**.

**If you are getting bullied don't stay quiet, stand up! And speak out!**

*Elissa Walker of Yr 11 (School Prefect & SRC member) has initiated a **STOP box** for students who are concerned about reporting to an adult. You can remain anonymous. This will be placed in the library.*

## Upcoming Events

### Rewards Day

Wednesday **14th December**, we will be having our rewards day at Luna Park. It will be \$50 for students. All students are eligible to attend if they have not been on a behaviour card this year. Notes will be handed out soon. Money due by 25<sup>th</sup> November.

### Toy Drive

Donations of **NEW toys and books** will be accepted starting in November. All donations will go to the Smith Family to provide children who are underprivileged with a present for Christmas.

### Raffle

Proceeds towards the construction of additional seating in the winter courtyard. Tickets \$1 each or 3 for \$2. Prizes include: Remote control helicopter (valued at \$180 and kindly donated by the Goodwin family), movie tickets, chocolates etc.



# TORONTO HIGH SCHOOL

## *Ms Robson's Borneo Adventure*

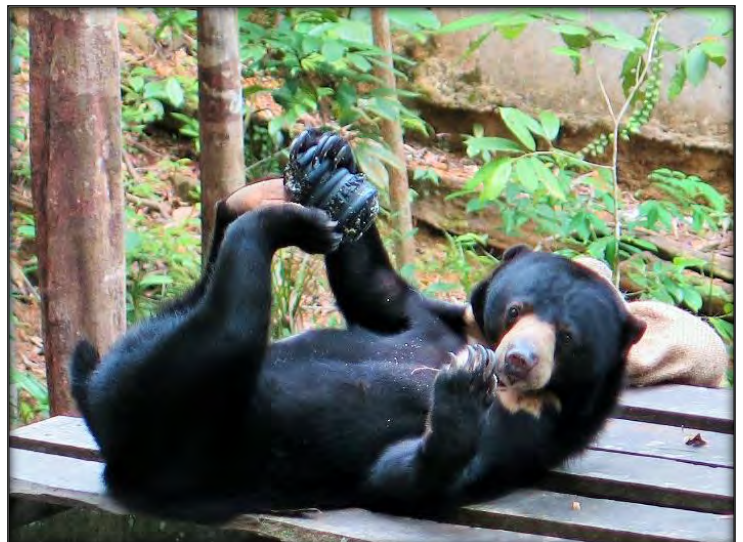
As many of our students and staff are aware, I took leave during Term 2 to undertake volunteer work for the Orangutan Project at Matang Wildlife Centre in Borneo. It was an experience of a lifetime working closely with endangered animals such as orangutan, sun bears, and slow loris which all face a real risk of extinction; as well as gibbons, macaque monkeys, binturongs (Asian bearcats), crocodiles, and iguana.



Most of these animals come to the centre as illegal pets – either confiscated by authorities or surrendered by owners when the animals become too strong, large and/or dangerous. Dedicated long-term volunteers and paid locals rehabilitate animals for release back into the wild and care for many others which have unfortunately become too traumatised and humanised.

As a volunteer I lived on site, fed and cleaned out animal enclosures, made 'enrichments' to keep the animals active, and helped with construction projects. This included mixing cement and trekking into the nearby jungle to carry timber to a ranger's station where orangutans were being released the following week. I was fortunate to witness released orangutans in the wild, and to travel by boat in crocodile infested waters, to an island where many of the centre's macaque monkeys had just been released after much hard work by the Orangutan project. We surveyed the island and placed food out on platforms for two groups of released macaques, which seemed to be doing well on their own.

This volunteer experience was exciting, very rewarding and like nothing else. If you're interested in the Orangutan Project you can either ask me or visit <https://www.facebook.com/projectorangutan/>





# Creative and Performing Arts News

The CAPA Department had an exciting Term 3 with the HSC in Dance, Drama, Visual Arts and Music, and Term 4 promises to be just as exciting with both students and staff alike, now gearing up for our annual M.A.D.D. Night & Annual Art Exhibition on Wednesday 23<sup>rd</sup> November.

New projects are underway which will see an enhanced outdoor learning space, and excursions are being planned to Aladdin, Frida Kahlo and the Archibald Prize.

## Great Work HSC Performers

Last term our CAPA students performed their Higher School Certificate in Dance, Drama and Visual Arts students finalised their Body of Works. They all worked very hard, with the support of their teachers and busy finalising their pieces. HSC Musicians perform in Term 4 for the HSC. Best wishes to all the students and teachers Mrs Milwright, Mrs Lavis, Mr Swadling and Mrs Fotheringham.



In the July school holidays, Toronto High School students strutted their stuff at “The Big Fat Arena” production of everyone's favourite musical, “HAIRSPRAY!”. If you went along like myself and may other Novocastrians, you would have been blown away with explosive choreography and stunning sets and costumes. Amongst the many performers I could see our wonderful Toronto High School Students perform beautifully. Congratulations go to Danya Manderson, Taylah Ovenstone, Jade Shearman & Tahlia Linton.



### THANK – YOU JUNIOR DANCERS

Each year our HSC Dance students choreograph performances that junior students perform in front of HSC markers. This is a very exciting and nervous time for the students who always perform exceptionally well.

Congratulations to the following students who were selected for their wonderful technique and best wishes for the marking day.

Georgia Bolsem, Cienna Dare, Kristelle Manderson, Oliva Ping, Makayla Angel, Jazlyn Evans, Taylor Stacey– Ovenstone, Dayna Manderson and Kaylan Moloney



# CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. These students have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

## MUSIC



Brendan Macey



## PHOTOGRAPHY

## VISUAL ARTS



Tina Smalley



Abbey Bullock



## DANCE



Makayla Angel



## DRAMA



Felicity McBride

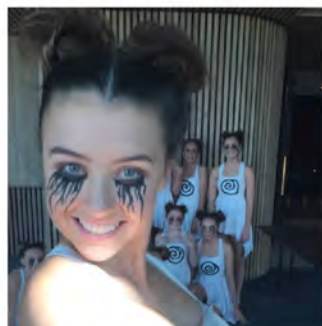
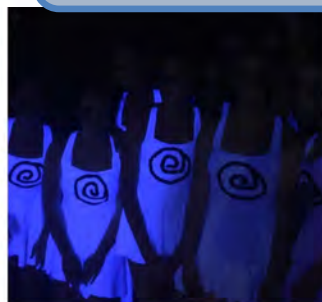




Hypnosis

Dance Ensemble

Congratulations to the Toronto High School Dance Ensemble who have just recently performed in the Hunter Schools Dance Festival at Panthers, Newcastle. At the end of last term they were selected to perform at the State of Dance concert at the Hunter School of the Performing Arts. Both performances were excellent and showcased the wonderful talent we have here at THS and the dedicated staff that work towards providing these opportunities.



NAIDOC DANCERS



# Contemporary Photographic Prize



*"The Way" by Jamie Koppelhuber*

Established in 2007, the Moran Contemporary Photographic Prize (MCP) is a national competition that awards and promotes Australian contemporary photography and excellence in all forms of still-based artwork.

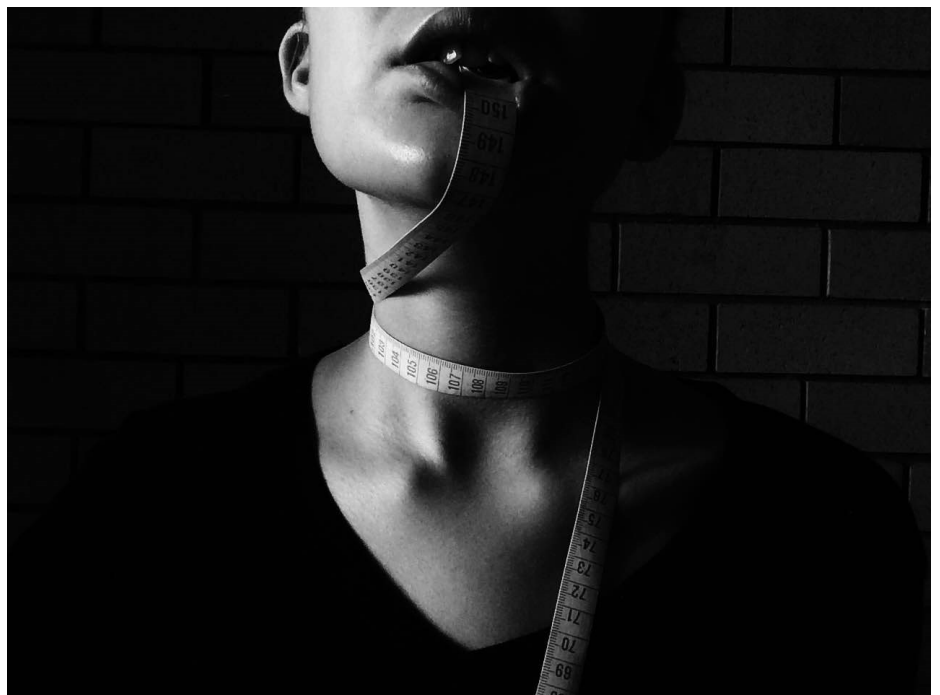
The winner is awarded \$5,000 and their school is awarded \$5,000 for the development of arts at the school. This is the first year Toronto High School students have had photographs submitted. Congratulations girls! We are proud of your stunning work.

## \*\*\*Late Breaking News\*\*\*

Congratulations to Jamie Koppelhuber who is a semi-finalist in the prestigious Moran Contemporary Photographic Prize. Both Jamie and Charlotte Gallagher's photographs were chosen by a panel of teachers to represent Toronto High School at this highly regarded Prize.

The works were beautifully composed and were chosen from a number of outstanding images. Jamie's work, "The Way" is a symbolic journey. It highlights the challenges our Australian youth face in today's society. This image invites the audience to question their own unique path in life.

Charlotte's image represents sociocultural views and the perspectives of modern beauty. The photograph also explores the pressures Australian youth feel as a product of how the media portrays females in our current society.



*"Measured" by Charlotte Gallagher*

# ART CREW

Throughout the year the Art Crew have been meeting during Friday lunchtime in Art Room 4. We have been working through the development processes towards implementing murals and signs for the CAPA courtyard area. With the general theme of circus and water creatures (CAPA is a bit like a circus and we are situated next to a creek), students have been drawing up their own interesting designs. Investigating mural artists' works (local mural artist Trevor Dickinson, as well as Australian artists Reg Mombassa, Paul McNeil and Gerry Wedd), has been helpful with inspiring ideas and possibilities. Students have been keen to design interactive style signs to engage the student community. Once the planning stage is complete we intend to refine these ideas and then hit the walls with colour! Watch this space!! *by Mr Battle.*





# TORONTO LEARNING COMMUNITY BAND

## Links to partner primary schools

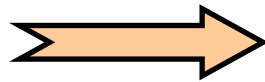
Toronto High is proud to be apart of the TLC Concert Band which is made up of students from the Toronto Learning Community. We are committed to hosting this band at Toronto High School and to re-establishing new links with our partner primary schools. This band gets together for major school or community events



throughout the year and organises several rehearsals before a concert.

The TLC band has grown to over 40 members and is making a very impressive sound. The band recently performed at the Education Week Awards Night. It is fantastic to watch a Year 10 student sit alongside a Year 4 student and enjoy their common love of playing music together. If you would like your child to be a part of this ensemble, please let Mr Swadling know in CAPA department and he will add your name to the list.

### ***TLC BAND AT THE EDUCATION WEEK AWARDS***



## Welcome MR FINNANE

Mr Tobin Finnane is a welcome addition to the CAPA family this term. He has taken on the temporary role as our second music teacher and he comes with a wealth of ex-perience. Mr Finnane started teaching in 2008 and has taught Music in London and Sydney. He is a talented Musician who currently plays in a band "The Dusky Lanes". His passion is Spanish Guitar and all things rock. We are thrilled to have him in the CAPA department and our students certainly admire his talents.



# Ensemble News



## VOCAL ENSEMBLE

The vocal ensemble recently performed at our NAiDOC assembly early this term. They lead the school singing the national anthem and our school song. Mr Swadling was very impressed with the way the ensemble worked hard and sang unaccompanied for this event. One of the highlights of their performance was the singing of the national anthem in the Awabakal Language. The ensemble worked tirelessly to articulate and project every word to our school and community. They really captured the importance of the day and went about their work with a sense of pride. Fantastic effort from our singers and Mr Swadling



## CONTEMPORARY ENSEMBLE

This ensemble is growing in confidence every week and the sound they produce as an ensemble is very impressive. The contemporary ensemble is yet to have their first public performance, but they are working hard every Wednesday lunch time on their pieces. This band hopes to give the teachers a run for their money in this year's battle of the bands.

## GENERAL ENSEMBLE NEWS

Due to student enthusiasm, there is a push to have longer rehearsals for the vocal & contemporary ensembles. The general consensus is to run these ensembles after school in period six. Please stay tuned for this change which will be happening this term. If you have any concerns or questions please contact Mr Swadling. [robert.swadling3@det.nsw.edu.au](mailto:robert.swadling3@det.nsw.edu.au)

# State Drama Camp



This year the CAPA department were proud to have two students represent Toronto High School at the State Drama Camp. The students were Felicity McBride and Reece Sprack of Year 11. The program at the camp covered all major aspects of drama and included workshop sessions run by tutors from the Performing Arts Industry. The students enjoyed workshops in Acting Skills, Characterisation, Circus Skills/Clowning, Comedy, Mask Work, Movement, Script Interpretation, Script Writing, Directing, Improvisation, Puppetry, Stage Management, Voice Skills and Street Theatre.



Congratulations DramaWorks students!!!!  
Ebony Greig and Chloe Durazza from Year 9 were selected to represent Toronto High School along with the following Year 10 students, Gina Lawrence, Lillyana Williams, Amelia Beeby, Benjamin Foulcher, Tahnee Gainsford, Paris Forbes, Louise Dowdell. Fantastic effort from such a creative bunch of students!

DRAMAWORKS - a regional initiative funded through the Department of Education to deliver intensive Drama workshops for gifted and talented students from around the Hunter and Central Coast. Students participate in a week-long program that aims to deeply enhance their knowledge and skills in various forms of drama. Talented and experienced professionals from all over Australia run intensive lessons in soundscapes, vocal training, physical theatre, stage fighting, improvisation, playbuilding, puppetry, dance and flash mobs. Students develop core drama skills and collaborate to devise a final Dramaworks Performance Showcase on the final evening of their workshops.


## Welcome Back MRS GIBSON

Welcome back to the CAPA Department our wonderful Drama teacher, Mrs Samara Gibson, after being on maternity leave for the birth of her beautiful daughter Georgia.

She's thrilled to be back and has been looking forward to jumping back into the drama space and touching base with all of her talented students. I know they are excited to see her return sharing her wealth of theatrical experience.







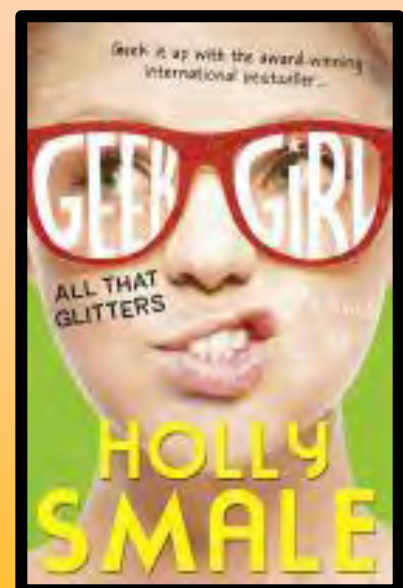
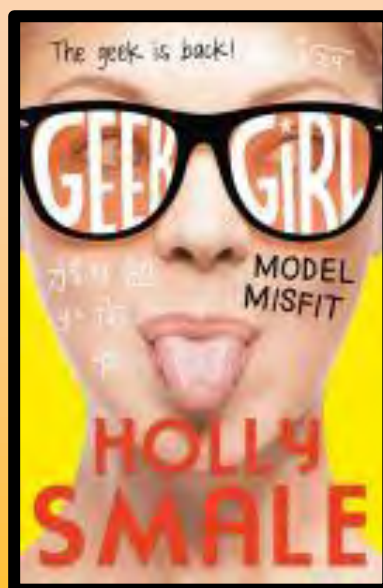
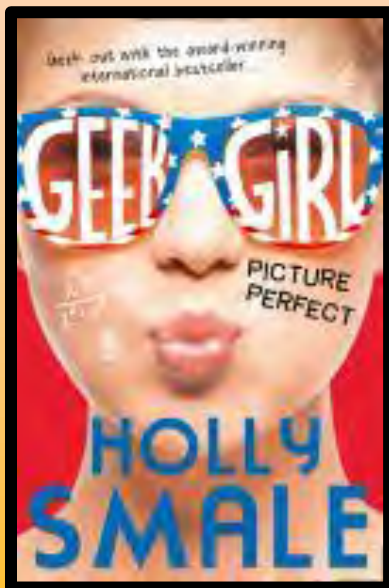
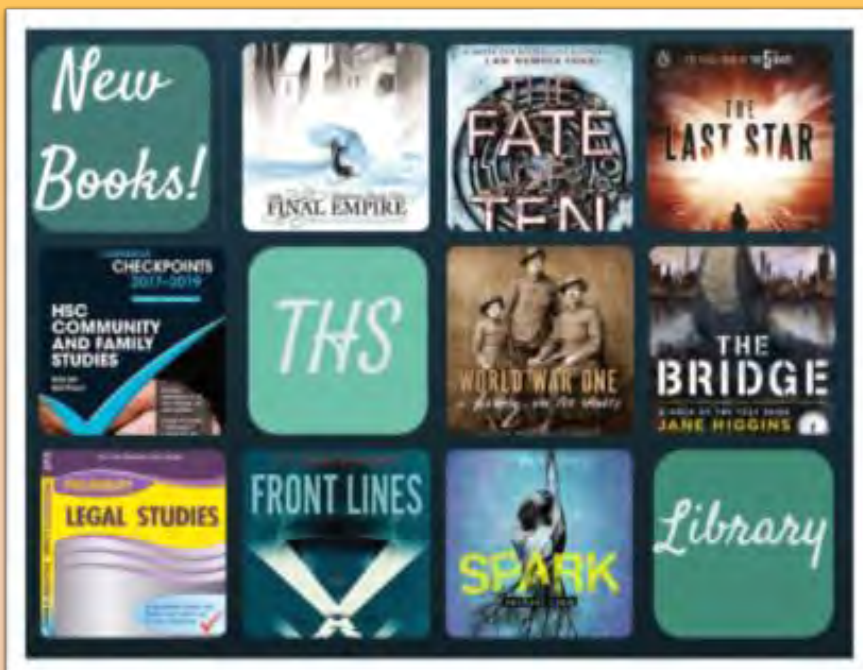
# Newcastle Drama Showcase.... Year 11 working hard in rehearsals





# Library Newsletter

## NEW BOOKS



# Library Newsletter

## Did You Know??

Using your **Lake Macquarie Library card** you can download current magazines from a selection of over a hundred popular adult and children titles.

For more information, including the titles available, go to <https://goo.gl/MpHwPF>



*Thank you to the  
Tonks Family who  
kindly donated  
"Australia at  
War" to the THS  
Library.*

*It is now available  
for borrowing.*



# Library Newsletter

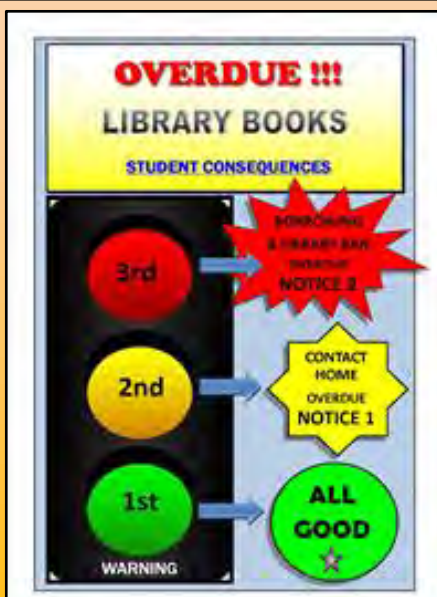
***"This library is the best!"*** is a quote from at least two different students new to the school this year.

If your son or daughter has not visited the Library, I would encourage them to come and take a look at our popular Series section. Unlike the Lake Macquarie library which has series titles spread over many branches, our series titles are in the one section and numbered for ease of use.



With the recent HSC Trial Exams, the library has been busy with seniors studying. The Senior Section has a selection of recently published resources which are available for use within the Library.

Students should make themselves familiar with the numerous resources available in the Library.



03-10  
JULY  
2016



**Songlines:**  
The living narrative  
of our nation

NAIDOC 2016 went off with a real bang.

We started the day with culturally appropriate lessons being taught in classrooms which then flowed into our Annual NAIDOC Assembly. Students and staff were taught about this year's theme 'Songlines'.



For Aboriginal and Torres Strait Islander people, the Dreamtime describes a time when the earth, people and animals were created by our ancestral spiritual beings. They created the rivers, lakes, plants, land formations and living creatures.

Dreaming tracks crisscross Australia and trace the journeys of our ancestral spirits as they created the land, animals and lore. These dreaming tracks are sometimes called 'Songlines' as they record the travels of these ancestral spirits who 'sung' the land into life.

These Songlines are recorded in traditional songs, stories, dance and art. They carry significant spiritual and cultural connection to knowledge, customs, ceremony and Lore of many Aboriginal nations and Torres Strait Islander language groups.

Songlines are intricate maps of land, sea and country. They describe travel and trade routes, the location of waterholes and the presence of food. In many cases, Songlines on the earth are mirrored by sky Songlines, which allowed people to navigate vast distances of this nation and its waters.

The extensive network of Songlines can vary in length from a few kilometres to hundreds of kilometres, crossing through traditional Country of many Aboriginal and Torres Strait Islander language groups. For example, the Seven Sisters Songline covers more than half the width of the continent, from deep in the Central Desert out to the West Coast while others connect the Gulf of Carpentaria with the Snowy Mountains near Canberra.

Aboriginal language groups are connected through the sharing of Songlines with each language group responsible for parts of a Songline.

Through songs, art, dance and ceremony, Torres Strait Islanders also maintain creation stories which celebrate their connection to land and sea.

Songlines have been passed down for thousands of years and are central to the existence of Aboriginal and Torres Strait Islander people. They are imperative to the preservation of Aboriginal and Torres Strait Islander cultural practices.





03-10  
JULY  
2016



**Songlines:**  
The living narrative  
of our nation

We invite all Australians to learn more about Songlines and explore those which have created the Country in your region. Learn how Aboriginal and Torres Strait Islander communities are today using digital technologies and modern mediums to record and celebrate these ancient Songlines or dreaming stories.

Through learning more about Songlines and how they connect people to Country and the Country to people – we celebrate the rich history and diversity of Aboriginal and Torres Strait Islander cultures - the oldest continuing cultures on the planet.

Imogen Jaeger-Daly and Sam Maxwell, our Masters of Ceremony, chaired our assembly with such respect. Special guests included Aboriginal Elders Uncle Ken Goodwin and Uncle Jo Hampton who presented awards. For the first time ever at Toronto High school we had our students sing Advance Australia Fair in Awabakal language. These students were taught by Mr Amos Simon and students from Biraban Primary School and it did not take long before Mr Bob Swadling had our choir in shape and up and singing the National Anthem.

Mrs Morgen Smith from Nikinpah Child & Family Centre brought approx. ten little 3 -5 year olds to our school that also performed singing us some beautiful Aboriginal songs that they had been learning.

Kristelle and Dayna Mandeson, Olivia Ping, Chelsea and Yasmin Fleming graced us with their presence on stage with a stunning performance and who could forget the very artistic Tyreece Sampson, who performed a solo act of traditional Aboriginal dance.



Our Assembly was followed by a community luncheon in the library catered for by Ms Traci Halliwell's class and Ms Rbson's 11FB4Rclasses. Nyoka Eggins helped guide a group of year 7 students who decorated biscuits with Aboriginal designs and colours.

Our fine NAIDOC Day cake was then cut by Elders Aunty Zelma Moran, Uncle Ken Goodwin and Uncle Jo Hampton. It was really pleasing to see so many of our community attend this event.

Last but not least I would like to make a quick mention of our SistaSpeak girls with Mrs Rowland and Maddi Smith and BroSpeak boys along with Mr Chapman and Mr Mulhearn who assisted these students provide a delicious free sausage sizzle and drink to all students.

Everyone had an enjoyable day and thanks to our Aboriginal Education Team, the NAIDOC Day committee and our staff and students we all had a terrific day.





# Toronto High School

Field Avenue, Toronto, N.S.W. 2283

Telephone: (02) 4959-1788

Facsimile: (02) 4950 4459

## Germany and Italy Study Tour – July 2017 school holidays Calling for expressions of interest

Dear Parent/Student,

Toronto High School is considering running a study tour to Germany and Italy in the July 2017 school holidays visiting Munich, Nuremberg, Berlin, the Bay of Naples and Rome. The tour visits a number of sites directly relevant to the current HSC syllabus for both Ancient and Modern History.

We are intending to run this tour with Academy Travel, an Australian-based company specialising in school group tours. Working closely with staff at the school, they will develop and manage a program specifically designed for our students.

The first step in getting the tour off the ground is to gauge the level of serious interest among students and their family members before we organize an information evening to provide further details and to answer questions.

Please read through the attached flyer, particularly the sections on cost and inclusions. If you genuinely believe you are prepared to support such a financial commitment towards your child's education and would therefore be interested in finding out more, please sign below and fill in your details.

Kind regards

Kim Rowland  
Organising Teacher



---

### Germany and Italy Study Tour Registration of Interest – Return Slip

Detach this slip and return to Mrs Kim Rowland, HSIE Faculty, by 28<sup>th</sup> October 2016.

Parent's Signature: \_\_\_\_\_ Date : \_\_\_\_\_

Number of persons considering participating in the tour: \_\_\_\_\_

Name of interested participant(s) : \_\_\_\_\_

\_\_\_\_\_

# 20<sup>th</sup>-Century Germany and Ancient Italy Study Tour



## A tour for Toronto High School

Dates: 1<sup>st</sup>-14<sup>th</sup> July, 2017

All inclusive price per student: \$6,290.00

All inclusive price per adult: \$6,640.00

\* Based on a minimum of 20 paying participants, students in multi-share and adults in twin rooms (single rooms available for additional cost). Price may change if exchange rates or airline fuel surcharges change significantly.

- ✓ Airfares, taxes and fuel surcharges – included
- ✓ All hotel accommodation – included
- ✓ All land transportation – included
- ✓ Comprehensive travel insurance – included
- ✓ Entrance fees to sites & local guides – included
- ✓ Tips to guides, restaurants and drivers – included

Academy Travel is an Australian company which designs and manages specialised international tour programs for schools, universities, and private groups.

## Historical and cultural highlights

- A 14-day itinerary designed exclusively for students of Toronto High School with 2 nights Munich, 2 nights Nuremberg, 2 nights Berlin, 3 nights Bay of Naples and 1 night Rome.
- The program includes visits to sites studied in the HSC units of both Ancient and Modern History.
- In Munich and Nuremberg, learn about the rise to power of the Nazi Party, visit the former concentration camp at Dachau and see the courtroom used in the Nuremberg Trials.
- In Berlin, see Third Reich and Cold War sites in the city and investigate life under communism.
- Travel to the beautiful Bay of Naples for detailed visits of the Cities of Vesuvius – Pompeii and Herculaneum.
- Spend time in the Eternal City of Rome, enjoying its famous landmarks and delving into its ancient past.



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HISTORY

ENGLISH AND  
THE ARTS

SOCIAL  
SCIENCES

SCIENCE AND  
TECHNOLOGIES

UNIVERSITY  
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PROFESSIONAL  
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### A genuine learning experience!

- Itinerary carefully planned by experienced educators
- Fully escorted by a knowledgeable tour manager
- Qualified local guides at major sites

### Itinerary

*Breakfast and dinner are included daily.*

**Day 1: Depart Sydney** in the evening.

**Day 2: Arrive Munich.** Meet your tour manager for a private coach transfer to your hotel. Enjoy an orientation walk through the town centre of Munich. Overnight Munich.

**Day 3: Munich and Dachau.** Morning walking tour of Munich with a local guide focusing on significant Third Reich sites. Then, travel to the nearby town of Dachau for a guided visit of the Concentration Camp Memorial. Overnight Munich.

**Day 4: To Nuremberg.** Private coach transfer to the medieval walled city of Nuremberg. After an orientation walk through the old town centre with your tour manager, go underground on a tour of the bunkers used to house precious artworks during WWII. Overnight Nuremberg.

**Day 5: Nazi Nuremberg.** A 2 hour walking tour of the Nazi Rally Grounds explains the events and propaganda used during Hitler's rise to power. Explore the associated Documentation Centre and then learn about the Nuremberg Trials with a visit to Courtroom 600. Overnight Nuremberg.

**Day 6: To Berlin.** Private coach transfer to Berlin. A guided visit of The Story of Berlin Museum provides an



excellent introduction to the tumultuous history of the city, and includes a visit to a Cold War era nuclear bunker. Overnight Berlin.

**Day 7: Third Reich and Cold War Berlin.** A half day guided coach tour of the city with a local guide will show you the sites, including the Reichstag, Brandenburg Gate, the Holocaust Memorial, Eastside Gallery and Checkpoint Charlie. Visit the DDR Museum to learn about life under communist rule. Overnight Berlin.

**Day 8: To the Bay of Naples.** Fly to Naples in southern Italy. On arrival, view the artworks housed in the National Archaeological Museum. Overnight Bay of Naples.

**Day 9: Herculaneum and Vesuvius.** A local guide will lead a visit through the imperial villa of Oplontis and then the site of Herculaneum. This once affluent ancient city was covered by the eruption of Mount Vesuvius in AD 79. Overnight Bay of Naples.

**Day 10: Pompeii.** A detailed tour of the ruins of Pompeii, viewing public spaces, private houses, shops and bath complexes. Learn about current conservation work and the display of human remains on the site. In the afternoon, enjoy some time in the lovely seaside town of Sorrento. Overnight Bay of Naples.

**Day 11: To Rome.** Private coach transfer to Rome. Enjoy a walking tour through the city centre with your tour manager will include Piazza Navona, the Pantheon and the Trevi Fountain. Overnight Rome.

**Day 12: Classical Rome and departure.** Half day Classical Rome tour, visiting the Colosseum, Palatine Hill and Roman Forum with a local guide. Transfer to the airport and depart Rome in the evening.

**Day 13/14: Arrive Sydney** in the morning.

*\*The itinerary is subject to change based on local conditions, weather and opening hours etc.*





Education

# **Parent Online Payments**

## **User Instructions for Parents/Carers**

*February 2016*

## HOW DO I ACCESS ONLINE PAYMENTS?

The **\$ *Make a payment*** link can be found in the ribbon on the school Website. By selecting this link you will be taken to a secure Westpac payment page. (You will no longer be in the school's website.)

The payment process is very simple and follows the format of many other online payment systems you may have used before.

## HOW DO I MAKE A PAYMENT?

From the initial payment page Parents/Carers can complete the details, some of which are mandatory (**marked with an \***), before confirming the payment details and completing the payment.

A receipt can be printed from the payment page OR be emailed to the payer.

The payment screens are:

1. Entering payment details
2. Entering credit card details
3. Confirmation of payment details; and
4. Online Payment Receipt.

### Entering Payment Details

The payment details screen captures student information and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

*This is critical to ensure that the right student is credited with payment for the right items.*

Where Class or Year **AND** Invoice number are entered, Date of Birth is not required.

If only Class or Year **OR** Invoice number is entered a Date of Birth is required.

The payment details should come from the school invoice/statement of account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions, the items are

- Voluntary school contributions (1 payment), use this for general contributions or donations

- Subject contributions (up to 10 payments), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc
- Excursions (up to 5 payments), use this for specific excursions e.g. Zoo; Opera House, etc
- Sport (up to 5 payments), use this for any sporting activities e.g. carnivals and weekly sport activities, etc
- Creative & Practical Arts (up to 5 payments), use this for drama, dance, craft levies, etc
- Sales to Students (up to 5 payments) use this for any goods? purchased by a student that becomes the property of the student e.g. example?
- Other (up to 5 payments) this may be used for paying total amounts owed by a student e.g. complete student invoice/statement of account

IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL AND ASK FOR CLARIFICATION.

**When any option is chosen (by selecting the tick box), a payment description and payment amount must be included. You can deselect an option by checking the tick box again.**

## **FREQUENTLY ASKED QUESTIONS**

### **1. Why do I need to enter Date of Birth?**

The date of birth helps the school distinguish the student a specific payment relates to. This will ensure your payment is credited to your son/daughters account.

Note: date of birth is not required if class or year AND an invoice number are entered for a student.

### **2. Why do I have to enter the student's details each time I make a payment, isn't it stored in the system?**

The security of your information is of utmost importance.

When you make a payment you are in a secure Westpac website, for privacy and security of data no student details are maintained within the Westpac site. You must enter the details with each payment.

### **3. The screen keeps displaying the data I have just entered, it is not moving on.**

Check there is no missing information.



Scroll through the whole screen, any errors will be shown in RED, you cannot progress until you resolve the error.

**4. I don't know the student registration number, what is it?**

The student registration number is optional, if your school issues invoices this number may appear on the invoice. Some schools use this on advice to parents, but not all schools.

**5. What is the Ref or Invoice number, I don't know it?**

The ref or invoice number is optional. Some schools use this on advice to parents, but not all schools.

**6. Why can't I deposit directly to the school's bank account?**

A direct deposit does not give the school any detail as to what you are paying for. The description space varies from bank to bank and is limited so the students name and class may not fit. Schools can have students with the same name and it is difficult to distinguish which student the payment relates to.

**7. Why can't I use BPay?**

BPay only allows a total amount to be paid, payers are not able to select particular items to pay.

**8. Does the school see my credit card details?**

Your credit card details are 'masked' on any system reports seen by the school. e.g. 411111xxxxx4111

**9. Can I use a debit card or PayPal for payments?**

Payments can only be made using Visa or MasterCard credit or debit cards. American Express, Diners Club or EFTPoS cards are not accepted. PayPal is not a payment option using this process.

If a payer only has an EFTPoS debit card then the schools EFTPoS terminal, cash or cheque are alternate methods of payment.

**10. I have made a payment in error, how can I cancel it?**

Contact the school and request that they refund the transaction.

**11. If I select "\$ Make a payment" on the school's website and the screen does not change who should I contact?**

Contact your school's office and ask for the School Administration Manager.

**12. I haven't used online payments before, is it difficult?**

The payment process has been developed to be very user friendly. It follows the format of many other online payment screens you may have already used.

**13. Can I pay for multiple students?**

Each student requires a separate payment. Once you have completed payment for the first student, please press the "Make Another Payment" button and proceed with the next student.

**14. I am having difficulties using online payments with my Mac**

Try updating your browser to the latest version.

**15. My session has timed out**

If you are delayed in completing a payment you will be logged out and will need to recommence the process. This is a security feature common to many online payment systems.



# TORONTO HIGH SCHOOL

October 2016

## COMMUNITY NEWS

### School Terms 2017

Term 1	27/1/17 to 7/4/17
Term 2	24/4/17 to 30/6/17
Term 3	17/7/17 to 22/9/17
Term 4	9/10/17 to 19/12/17

### School Holidays 2017

10/4/17 – 21/4/17  
3/7/17 – 14/7/17  
25/9/17 – 6/10/17  
20/12/17 – 26/1/2018

DALBY  
DENTAL



Dr Robert Dalby would like to introduce you to  
Dr Carmen Manzie

Dr Carmen Manzie has been practicing  
dentistry for over 7 years and has joined our  
family friendly practice last year. Carmen  
really enjoys looking after all family members-  
from toddlers to grandparents

**Bulk billing Child Benefit  
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2016**

**(For those eligible)**

**25% discount for all  
students up to 18 y.o**

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preventative x-rays**

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is welcome**

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(02) 4959 3067

## PARKING RULES AROUND SCHOOLS

### What do these signs mean?



You can park  
here for  
**2 MINUTES  
ONLY!**

- You can drop off or pick up your child here but you must either stay in your vehicle or within 3 metres of your vehicle.
- Mobility Parking Permit holders are allowed to park for up to 5 minutes.



**You CANNOT  
stop here!**

- You cannot drop off or pick up your child here.



**You CANNOT  
stop here!**

**Unless driving a bus**

- You cannot drop off or pick up your child here.

**Hours of operation may apply to some signs.  
This means that the restrictions apply for those times only.**

**For more information contact Lake Macquarie City Council - Ph: 02 4921 0333**







# TORONTO HIGH SCHOOL



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