

# TORONTO HIGH SCHOOL



## *"Ship to Shore"*

**June 2014**

### *Upcoming Dates*

#### Term 2

**20 June**

Yr 12 Chemistry Excursion  
– Experifest

Yr 12 Science Excursion –  
Swansea Field Trip

**24 June**

P & C Meeting 6pm

**24 - 27 June**

Secondary Choreographic  
Workshop

**25 June**

CAPA "The Lion King"  
Excursion

**27 June**

Last day for Term 2

#### Term 3

**14 July**

Staff Development Day

**15 July**

All students return

**16 July**

NAIDOC Day

**18 July**

NSW CHS Cross Country

**22 July**

P & C Meeting

**23 July**

Yrs 7-12 Parent Teacher  
Interviews 3.30-7.30pm

**23 - 24 July**

Hunter SSA Athletics

Field Ave Toronto 2283

Ph: 0249 591788

Fax: 0249 504459

Email [toronto-h.school@det.nsw.edu.au](mailto:toronto-h.school@det.nsw.edu.au)

Website: [www.toronto-h.schools.nsw.edu.au](http://www.toronto-h.schools.nsw.edu.au)



## **NEXT P&C MEETING**

**Tuesday 24 June 2014**

**Commencing at 6.00pm**

**in the School Library**

*All Welcome!*

### **Principal's Report**

*Greg Morgan*

#### **Star Struck**

The reports concerning Star Struck 2014 this year are again all amazing, and I was not surprised considering the extremely impressive talented students we have here at Toronto High School.

We had 64 students participating in the event and each one is to be commended for the time and commitment they have dedicated to their preparation, which was reflected in their performances.

Well done to all those students involved, and a huge thank you to our teachers, Yvette Milwright, Kath Fotheringham, Peter Chapman and Miss Jayne who have supported our students magnificently.

I would also like to extend a warm thank you to our parents for supporting not only their children but also the school with this event. Without parental involvement the task of students' representing Toronto High School may have been that much more difficult to organise. So, thank you parents/caregivers and grandparents.

#### **Subject Selections 2015**

Parents of students currently in Years 8 & 10 recently attended an Information Evening regarding subject selections for 2015. This was an important night for parents to receive information about their child's subject selections and to talk to staff about subject content and requirements. Not only was it great to see so many parents attend, but it was also quite gratifying to speak to parents and hear their many positive comments with our school.

Considerable time and effort is placed into supporting Year 11, 2015 with subject selections, as correct placement can make a significant difference in HSC results. The current Year 10 students have spent several mornings in presentations from Head Teachers about the faculty subjects, had a subject selection information evening, have received a notice from the school regarding suggested subject levels, and, individual interviews to check on subject patterns and appropriate choices by students. The best subject choices reflect the students interests and where they see themselves succeeding. Please don't choose a subject because your friend chose it.





June 2014

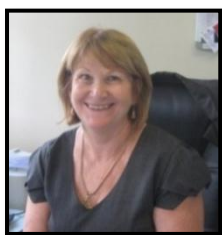
If any parent or student has any concerns or questions regarding subject selections for next year, please contact the subject Head Teachers, the Year Advisor Mr Muxlow or the Deputy Principal Mr Morgan.

## **Teacher Peer Learning**

At Toronto High School we are constantly looking at ways to improve outcomes for our students. As part of our professional development THS staff have been undergoing a series of Peer Learning Workshops with the focus on the delivery of teaching in the classroom. THS leads the way in this form of professional leadership to staff which targets the essentials of how students learn and how staff can effectively reflect on their teaching and implement new ideas to improve the engagement of students.

## **Last day Term 2**

The last day of schooling for Term 2 is on Friday 27 June, 2014. School resumes in Term 3 on Tuesday 15 July. Monday 14 July is designated as a Staff Development Day which means it is pupil free. So, stay safe in the holidays and enjoy the break with the students back to start on Tuesday.



## **Deputy Principal's Report – Yrs 7, 9 & 11**

*Paula Reilly*

Being part of the Toronto High School community means opportunities to try new things, develop skills and take the sort of risks that help young people grow. We celebrate the end of a very exciting semester and congratulate the many students who have not only excelled but also those who have been willing to fully participate in what their school has to offer.

## **Parent Teacher Interviews**

Parent Teacher interviews will be held in Week 3, Term 3. Information will be forwarded to parents early next term regarding times and booking arrangements.

This is an important night for parents and students to receive feedback from the teachers regarding their child's performance in their courses, and I would urge parents to please take advantage of this opportunity.

## **Attendance**

With the term drawing to a close, it is important for students to continue to work hard until the very last day. Attendance every school day is required under the Education Act unless formal permission is given by the Principal prior to holidays or as a result of illness or misadventure. This includes the last day of each term. Please ignore your child when they say, "But no one else is going to school", as this is not true. Staff continue to teach normal programs to the last day of school.

I remind all students about the protocols of leaving school during the day. If sick, students may report to Sick Bay with a note from their teacher, contact will be made with family and if possible, students will be collected by a family member. They will then be signed out of school by the office staff.

Students **must not** simply leave the school. There have been incidents where students have had a small dispute with friends or staff and have decided to go home. This may have occurred with or without parents knowing. This places the student at risk. It will also be treated as truancy by the school and the usual school protocols will be followed.



June 2014

It is also important for later life that students develop some problem solving skills around relationships and work to fix things up rather than making them worse by getting angry and upset and doing and saying things that only make the situation harder to resolve. In all work places, there will most likely be some conflicting personalities and disputes. There are many life lessons to be learnt through sticking with a difficult situation and making it better. This means looking at our own responsibility in what happened and not blaming others. Running from the problem is not the answer.

## Uniform

We are very proud of the high esteem with which our school is held in our community. It is important that we are regarded as a school that has high expectations of students in all areas – achievement, performance, behaviour, citizenship and respectful relationships. Correctly wearing the school uniform is a very important symbol of these values and we appreciate the support of our families in reinforcing this practice at home and when in the community. We do not apologise for having high standards. The consequences for failing to comply are well known and will be enforced. This especially applies to those few students who choose to wear the incorrect uniform to school.

With that, should students not be able to wear the correct uniform for some reason, a note from home stating the reason why your student is out of uniform, will always be accepted in the short term and if necessary, a uniform pass will be issued.

## Study Skills Tips

Are you riding a rollercoaster at school? Rollercoaster study is where you stay up late doing last minute assignments, then you take it easy for a while and do very little, then panic again when something is due and have to spend huge amounts of time at the end completing the work. If you plan ahead and are prepared, you will find school much less stressful and more rewarding.

Here are the top tips for thinking ahead:

- 1. STUDY NOTES:** If you know that you have a test at the end of each topic or examinations approaching, then on the nights you do not have much homework, start working on your study notes and summaries. File them in folders at home so they are ready to go when you need them.
- 2. ASSIGNMENTS:** Always start the assignment the day it is given to you, even if it is just a little bit. Make sure you understand the requirements and if you don't, ask your teacher straight away the next day. Brainstorm the steps the first night and do a rough plan of when you will do each step.
- 3. ASK FOR HELP EARLY:** There is nothing more frustrating than a student who says 'I haven't understood anything we did in the last 3 weeks'. Ask for help as soon as you have a problem. Keep a list of questions for your teacher on a post-it in your textbook, sticky notes on your computer or a list in your phone. Don't let problems or issues build up; ask for help early and often.
- 4. THINK ABOUT WHO YOU SIT NEXT TO:** Choose wisely who you will sit with in class. This can make a world of difference to your results. If you sit with someone where it is a productive relationship, you encourage and help each other and stay on task in the classroom. You will understand your work better and have less to do at home.





June 2014

5. **CONSIDER YOUR WEEK:** Plan ahead for busy times. If you know you have nights where you can't do much work or a busy weekend, plan ahead and get things done early. Always look ahead for possible times where you could be caught short of time and make plans to avoid problems.

## **Student Survey**

I would like to thank those student leaders who have been working so hard on analysing the results of the student survey undertaken by over 700 students last term. These students are representatives of the student body and have been looking very carefully at the students' responses in the survey. They are also working, along with staff, on suggestions to further improve the levels of engagement and well-being at Toronto High School. These students are putting together a powerpoint presentation which will be shown to students and staff. I like the saying that, "If you aren't part of the solution, you are part of the problem." These students are certainly showing that they are part of the solution and we greatly value their input.

Thank you also to Mrs Fotheringham for her work with these student leaders.

To end, I would like to wish all the students and their families a happy and safe holiday.



## **Deputy Principal's Report – Yrs 8, 10 & 12**

*Annette Gromek*

It has been a busy and rewarding experience relieving as Deputy Principal during Term 2. Dealing with the students in Years 8, 10 and 12 has offered a variety of challenges and rewards. Our students at THS have proven to be supportive and compassionate in their support of others, while also proving able to vocalize areas that prove difficult for them. Working with individuals and groups to find choices, alternatives and solutions has been a highlight over the term.

## **Term 2**

Term 2 is always extremely busy in a school. Beside the Semester 1 exams, and the resulting marking and reporting by staff, classes and learning continues. Our staff organize a variety of sporting, academic and cultural experiences that enable students to experience new and challenging avenues while also offering opportunities to display their expertise. Over the term in excess of 30 excursions have been organized for students. Staff at Toronto High School realise the importance of these extracurricular activities and support colleagues by covering classes and teaching above their normal loads so that additional learning opportunities can be offered to students.

## **Reports**

Semester 1 Reports will be issued at the end of Week 1, Term 3 in time for the Parent Teacher Evening on Wednesday 23<sup>rd</sup> July. Parents are urged to make appointments to speak to staff and discuss their children's performance at school. This personal contact enables parents to put faces to names and develop important relationships with staff. For those parents who are unable to attend on the night, staff may be contacted by phone.

## **Year 12**

For all Year 12 students the holidays should provide you with an opportunity to rest and assess your study programs. The Trial HSC Exams start in Week 3. These exams form a sound preparation for the formal HSC and



June 2014

students should be adequately prepared for them. The holidays offer time to study, revise, summarise and highlight areas that require clarification by teachers on return to school in Term 3.

I would like to wish all students a happy and safe holiday.

## **GENERAL NEWS**

### **ABSENT NOTES**

Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. Should you have any questions please contact the office on Ph 49 591788.

### **BIGGEST MORNING TEA**

Staff at Toronto High were recently involved in the Biggest Morning Tea fundraiser. An amount of \$347.70 was raised and has been donated to the Cancer Council.

Thank you to Mrs Wickham, School Counsellor, for her organisation of the event.

Also a huge thank you to Mrs Kolbas and her very talented team of Hospitality students who produced some very delectable culinary delights for staff to sample. The entire team are to be commended for the extra time, effort and pride they put in to their catering. Thank you!

### **COPIES OF REPORTS**

Should you require a copy of your child's report, this can be ordered from school front office. At this time, details will be taken and the report will be mailed to you in due course. Please note there is an administration fee of \$3.00 payable at the time of ordering, which includes GST and mailing costs.

### **MEDICAL ISSUES**

Any student who is sick at school should report to the Print Room or Front Office. Please encourage your child not to contact you directly and to follow school procedures.

### **Key School Contacts**

#### **DEPUTY PRINCIPALS**

Years 7, 9 & 11      Mrs Reilly  
Years 8, 10 & 12      Mr Morgan

#### **HEAD TEACHERS**

English      Mr Carlson  
Mathematics      Mrs Coates  
Science      Mr Raso  
CAPA      Mrs Allanson  
HSIE      Mrs Philipson  
PDHPE      Mrs Gromek  
TAS      Mr Frangos  
Special Faculty      Mrs Milson-Black  
Homework Centre      Mrs Smith-Kain  
Student Support      Ms Wilson Babic  
Careers Advisor      Mr Connell

#### **Year Advisors**

Year 7      Mrs Jenkins  
Year 8      Mr Ditz  
Year 9      Mrs Willott  
Year 10      Mr Muxlow  
Year 11      Mr Richards  
Year 12      Mr Moore

#### **Boys Advisor**

Mr Pauley

#### **Girls Advisor**

Mrs Fotheringham

#### **ARCO/ADCO**

Mrs Fotheringham  
Mrs Hodges





June 2014

## GENERAL NEWS

### STUDENT INVOICES

As mentioned in our last newsletter the school is transitioning to the DEC's new finance system. With this, our Student Invoices are now finalised and will be forwarded to parents during the first week back at school, in Term 3.

Should you still wish to make any payments prior to the receipt of your Student Invoice you may. These payments can be made by cheque, cash or EFTPOS at the school's front office. For your convenience, we are also able to take credit card payments over the phone. The hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

### REFUND/RE-ALLOCATION REQUEST

Should you need to request a refund of fees paid, or, to have monies paid re-allocated to a different course fee, it is necessary for the original receipt to be produced. As the whole process can be quite lengthy, by producing the receipt at the time of the request can expedite the process for you. For your information receipts are not only proof of payment, but also a legal document, and should be stored in a safe place.

### SCHOOL UNIFORM SHOP – Online Ordering System

Daylight Schoolwear recently made available to our parent community the convenience of online ordering.

The facility enables parents and students to purchase school uniforms anytime. The online ordering system is quick and easy and we encourage our parents to use this new system. Simply –

1. Search [www.daylightsportswear.com/toronto](http://www.daylightsportswear.com/toronto)
2. Create an account profile
3. Place your order
4. Select 'walk in' to pick up your order from the School Uniform Shop on the next open day.  
(Wednesday 12pm – 4pm & Friday 7.45am to 11.45am)



For further details please see website - [www.daylightsportswear.com/toronto](http://www.daylightsportswear.com/toronto)

## THS UNIFORM SHOP – OPENING HOURS

**Wednesday** 12.00 pm to 4.00 pm

**Friday** 7.45 am to 11.45 am

*Located at the Field Avenue end of the school MPC Building*

**For any enquiries please contact**

**Mel on Ph 0438 080 840**

*The THS Uniform Shop is proudly operated by Daylight Sportswear*

**Online Ordering is now available - [www.daylightsportswear.com/toronto](http://www.daylightsportswear.com/toronto)**



June 2014

## YEAR 11 HSIE EXCURSION – “HANDS ON HISTORY”

*By Mr Finch*

I was fortunate to accompany a keen group of Year 11 students to Sydney last Friday, 13<sup>th</sup> June... although it didn't start that way.

It was a cool and cloudy morning when we met at Fassifern train station at 6:30am, with many of the students still rubbing the sleep from their eyes. The students and I had gathered to travel to Sydney University and, in particular, the Nicholson Museum. Each year the HSIE Faculty organise the 'Hands on History' excursion for Yr 11 Ancient History students. This gives students an unparalleled opportunity to come into direct contact with ancient artefacts, which range from the jars which stored the organs of mummified Egyptians, to the oil lamps which lit the homes of the people in Pompeii.

On the way to Sydney the students who appeared quite sleepy earlier that morning, became more animated and chatty as anticipation grew and the morning warmed up. It was still cold when we stepped from the train and began the 15 minute walk through the city to the University. Previous students who participated in this excursion had liked to describe the grand main building of the University as 'Hogwarts'. Several keen Harry Potter fans were not disappointed as they approached and entered the grand 'cathedral like' and carefully manicured grounds. On our arrival we were greeted by our friendly Museum Guide for the day, Amelia, and our tour commenced.



The tour was broken into three main parts: the museum tour of Egyptian artefacts; the 'hands on' aspect in the seminar rooms; and the final museum tour of Greek and Roman artefacts, concluding with the carved tombs of the Etruscans.

One of the main reasons why I like to organise this excursion each year is to be able to witness the wonder on the faces of students as they encounter the relics of the ancient past in person. As we examined the mummified remains of several Egyptian bodies one student remarked "Before this trip mummification had been a feature of textbooks and websites. Now I'm touching a glass case and only 30 centimetres below my fingers is the actual remains of an ancient Egyptian!" Such experiences are motivational and exciting for students and teachers alike.



After lunch we descended into the seminar room where the artefacts awaited. Students were placed in front of boxes of items from the past, ranging from flint knives of the Neolithic era through to canopic jars from Egypt; personal religious offerings to Spartan goddesses; and everyday items such as plumbing tools to control water pipes from the entombed city of Pompeii. Here the

wonder and curiosity of the students was clear to see. Being able to handle these artefacts is a rare opportunity in a country so many thousands of miles away from the cultures being studied. It is an excellent learning activity as students are challenged to analyse the purpose of these items from close observation.

After a final tour through the tombs (and the large Lego Parthenon model held at the back of the University), we thanked our Tour Guide Amelia, and walked back through the streets of Sydney, in time to wearily step onto a crowded train returning to Fassifern and then home.

It was a marvellous experience and it was clear that each of the students felt they had realised a personal connection to the past that day. I hope that this enthusiasm for our history remains with each of them and continues to fire their imaginations as they pass through their HSC course.





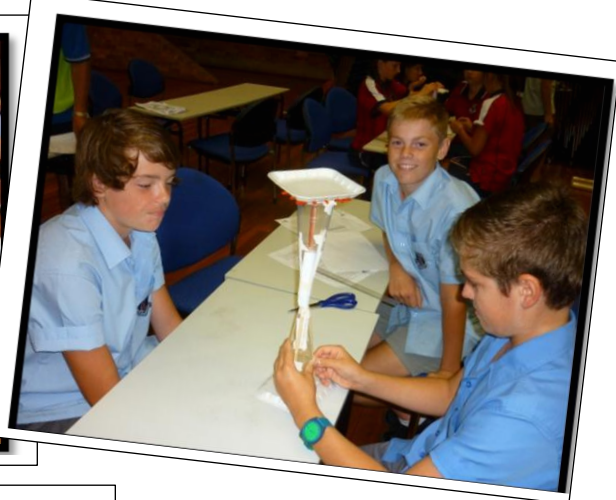
# TORONTO HIGH SCHOOL

June 2014

## YEAR 8 SCIENCE & ENGINEERING CHALLENGE DAY

*By Mr Raso*

Late last term Year 8 Science students participated in the Newcastle University's "Build Me A Future" Day. Here is a snapshot of some of their experiences.







June 2014

## YR 11 FIELD TRIP TO AUSTRALIAN MUSEUM

by Mrs Bendeich



Our Earth and Environmental Science students from Year 11 participated in a field trip to the Australian Museum in Sydney on Friday 6 June, 2014. The excursion was organised to assist students complete an assessment task for their course on Planet Earth and Its Environment.

The students were able to roam the museum to discover how different life was in our ancient times. They were lucky enough to see a preserved *Stromatolite*, which is one of the oldest direct pieces of evidence for life on Earth. It was quite amazing to see especially as it was approximately 3.43 billion years old.

We viewed some of our Australian megafauna which once wandered our lands - ranging from massive *Diprotodons*, the world's largest known marsupial of all time; the *Thylacines*, its modern species being the Tasmanian Tiger, one of Australia's most famous extinct animal; and the flesh eating duck nicknamed the Demon Duck of Doom, which could weigh up to 300 kilograms.

Students also enjoyed the massive collection of dinosaur fossils. They saw the world's ultimate predator, the *Tyrannosaurus Rex*, and, theorised about what really happened 66 million years ago to wipe out 70% of the plants and animals on Earth.



A favourite for all was the rock and mineral collections, and persuading some students to leave required some effort.

These students represented the school with such pride and dignity, and the effort and enthusiasm they displayed at the Museum was outstanding. They should all be very proud of themselves!

A successful and long day, students' endured a 5 hour return train ride in the company of Mr Morgan and myself and not once did we hear 'Are we there yet? Well done guys!'



June 2014

## Sport Report

### **BOYS KNOCKOUT HOCKEY**

by Mrs Willott

The THS Boys team participated in the Boys Knockout Hockey tournament on 15<sup>th</sup> May 2014 at the Newcastle International Hockey stadium.

Our round one game was against Newcastle High and our team consisted of –

Zane Winslade, Keiran Burgess, Blake Richardson, Nick Mackay, Bailey Andrews, Kris Johnston, Declan Gardner, Jessie Cowie, Robert Walters, Nathan Marks, Caileb Gerrard, Joseph McCarthy-Howard, Jack Waters.

The THS team comprised of only one person who had played hockey before - Keiran Burgess - with the remainder of the team being a very talented bunch of soccer and football players. Keiran knew the game, directed the boys and did well considering it is his first year of hockey. Even though the boys were inexperienced it certainly didn't show on the field.



We scored first and an excellent goal and “celebration” was performed by our talented player Blake Richardson. We continued well and, at the conclusion of the game, the score was 1-1. The teams then went into “drop off” and golden goal, which is when the first team to score wins. At the end of this it was still a draw at full time. Having no full time result, the teams then progressed to penalty strokes, where one player takes a stroke against the goal keeper. After the strokes we were unfortunately defeated 4-3. What a nail-biting finish!!!

Thanks to our wonderful goalie Nathan Marks, and overall a fantastic result from a talented group of students who played extremely well and tried very hard. The best and fairest went to Keiran Burgess, Blake Richardson, Nick Mackay, Joseph McCarthy-Howard and Jake Waters.

### ***Upcoming Events & Assessment***

<b><u>TERM 2</u></b>		<b><u>TERM 3</u></b>	
<b><u>June</u></b>		<b><u>July</u></b>	
20 June	Yr 12 Chemistry – “Experifest”	14 July	Staff Development Day
	Yr 12 Science – Swansea Field Trip	15 July	Students return Term 3
23 June	Yr 11 Ext 1 Maths Assessment Task 2	16 July	NAIDOC Day
24 June	P & C Meeting 6pm school library	18 July	NSW CHS Cross Country Carnival
24-27 June	Secondary Choreographic Workshop	22 July	P & C Meeting 6pm
25 June	CAPA - The Lion King Excursion	23 July	Years 7-12 Parent Teacher Interviews 3.30 - 7.30pm
	Yr 11 Advanced English Assessment Task	23-24 July	Hunter SSA Athletics Carnival
26 June	Yr 11 Maths 2 Unit Assessment Task 2	28 July- 8 Aug	Trial HSC Exams
27 June	End of Term		



# TORONTO HIGH SCHOOL

June 2014

## SYDNEY CRICKET GROUND & ALLIANZ STADIUM

### Year 9 P.A.S.S. EXCURSION

*By Peri Roberts & Jade Timms*

On Wednesday 7<sup>th</sup> May, our Year 9 PASS students went on an excursion to Sydney to the SCG and Allianz Stadium. We all met at Fassifern Train station, with the train leaving at 7.28am. It was a fairly quick train ride as we arrived at the Sydney terminal at about 10.00am.

We then walked 1.5km to the Sydney Cricket Ground and when we arrived at the cricket grounds we saw the statues of famous athletes. The sculptures reflect the four most influential sporting codes to have been played at the SCG and Sydney Sports Ground. The four cricket, two rugby union and two rugby league players have each played for NSW and Australia, the two AFL players have played for the Sydney Swans since their relocation to the SCG in 1982.

We were then taken into Allianz Theatre where tour guides showed a ten minute video on Allianz Stadium and the Sydney Cricket Ground history and contents.



Shortly after we were all split up into 2 groups, one group was taken to Allianz Stadium and the other group was taken to the SCG. The group that was taken first to the SCG did the walk of honour and got to see the plaques of some famous athletes. At the SCG we saw both the Home and Away Change Rooms, as well as the Members area, and Ladies and Mens Seating Quarters. We were also able to actually walk on the SCG.

While we were at the cricket grounds, the second group visited Allianz Stadium. The students were able to walk through all of the change rooms, the warm up rooms and the bath and shower rooms. We were then able to walk through the editors/commentators boxes which were very interesting.

Shortly after both groups caught up at Fox Studios. After a short break for lunch we went back to the SCG for a gym session with crossfit trainers, circuits were completed and muscles were sore. We left the gym training after about an hours workout and walked back to the train. We arrived home at 5.30pm. We were all exhausted but it was a great experience and we all had fun.







# TORONTO HIGH SCHOOL

June 2014

## OPEN GIRLS TOUCH FOOTBALL

*by Mr Moore*

The THS Open Girls Touch team played in the Hunter Region Open Girls Touch Final on Friday 30th May 2014. After well and truly earning their spot in the final 12, the girls travelled to the Tomaree Sports Complex at Port Stephens, and were looking forward to the day.



The girls represented the school extremely well and improved in their performances, both as a team and individually, as the day went on. The competition was extremely tough considering the THS girls were up against top representative players and teams from around the region. Unfortunately we were defeated by Tomaree High in the first game, and Muswellbrook High in the second.

Congratulations to all the players for their efforts and enthusiasm.

The team consisted of – Savannah Dimmock, Paige Robertson, Dominique Morrow, Kulka Paulson, Anika Butler, Ryley Field, Teagan Green, Shayne Flint, Shae Jordan, Imogen Jaeger-Daly. Referee: Zane Winslade

## SOCCEROOS EXCURSION

*By Mr Richards*

On Monday 26 May 2014, 40 lucky students had the opportunity to travel by coach down to ANZ Stadium at Sydney Olympic Park, to see the Socceroos play South Africa. The Football Federation Australia invited the school to participate in the Socceroos March Past, along with other selected schools. Our students and the supervising teachers participated in a lap of the field before the game, and then received complimentary tickets to watch the match. It was a fantastic atmosphere, with the students enjoying every moment of not only doing the lap of the field but also watching a great game.

The game was a farewell game for the Socceroos before they left for the 2014 FIFA World Cup in Brazil.







June 2014

## Support Unit

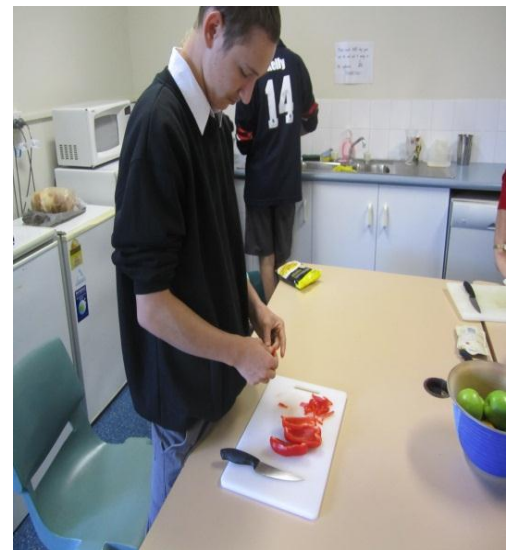
# Chinese Beef



In Geography, our class is studying China. We decided to cook Chinese Beef Stir Fry with Noodles for the class! It was a quick cooking dish taking 15 minutes preparation time and 15 minutes to cook.

We started with dividing up the jobs, 2 of us prepared the vegetables. Michael chopped up the onion and the capsicum. Brodie and Chloe mixed the noodles

Katherine and Brittany were in charge of browning off the beef and then adding the onion. Once the beef was brown and the onion soft they added the capsicum and cooked until soft. They then added soy sauce, oyster sauce and garlic. After 5 minutes they added the bok choy.



Setting the table



Adding the capsicum



Adding the bok choy

We prepared hokkien noodles by soaking them in hot water. We gently massaged them apart!



# TORONTO HIGH SCHOOL

June 2014

## Support Unit



We all sat down for lunch and enjoyed our wonderful Chinese Beef!

By Jaidan Swain, Brittany Humphrey, Chloe Winslade and Daniel Gorman.

*Photos by Anne Rowe*

*S.E.I.L.6 Class*



**A-OneFotomakersHunter 4954 0499**

[www.aonefotomakers.com.au](http://www.aonefotomakers.com.au) - [info@aonefotomakers.com.au](mailto:info@aonefotomakers.com.au)

P. O. Box 281 Cardiff NSW 2285. *Your Local School & Sports Photography Specialist*

***At the annual school photo day A-One Fotomakers Hunter took a photo of the Captains, and CAIL group.***

***These photos are now available for viewing and purchase for the students involved.***

***Please go to the following website and use the password and username to access the site.***

**[www.fotosales.com.au](http://www.fotosales.com.au)**

**Username: THS1855**

**Password: 21022014**

**For all photo enquiries please phone 49540499**





June 2014

## Workshop and Kitchen Rules and Safety Considerations

Workshop safety is everyone's responsibility; rules have been put in place to ensure the safety of all students and staff. Of concern at the moment is the large number of students who are turning up on sports day (Tuesday) with incorrect footwear, which prevents them from participating in practical activities.

All students who are timetabled in workshops and kitchens need to be prepared for these lessons with the correct equipment.

### ***Clothing & Footwear***

- Safety glasses must be worn when using machinery in the workshops or any equipment that has been deemed to require the wearing of safety glasses.
- All loose clothing (eg shirts hanging out) must be tucked in.
- Safety boots or enclosed leather shoes must be worn in the workshops and kitchens; there are no exceptions to this rule.
- Long hair must be tied up.
- Remove rings and loose jewellery before entering workshops and kitchens as they can be a hazard.







# TORONTO HIGH SCHOOL

June 2014

## STAR STRUCK 2014 "MAGIC HAPPENS"

Star Struck is a Performing Arts extravaganza presented by the Hunter/Central Coast area of the NSW Department of Education and Communities that features thousands of DEC students from around the region in Dance, Drama, Music and technical production roles throughout the show.

There were four performances held at the Newcastle Entertainment Centre on 13<sup>th</sup> and 14<sup>th</sup> June, with Toronto High school being one of the largest school groups participating in this extravaganza. We had 64 dancers performing "The Look", "Footloose", "Diamonds Are A Girls Best Friend", and the finale, "Firework".



Lily Chen of Year 10 was chosen as a selected dancer for the musical theatre item "Overture". Demi Andrews of Year 11, was also chosen as a selected dancer for the tap item "These Boots are Made for Walking".

Well done to all of our performers! Thank you to Mrs Milwright and Mrs Fotheringham, Mrs Jayne and Mr Chapman for your organisation and supervision.

More photos of this great event will be uploaded to our school website in the coming days.







# TORONTO HIGH SCHOOL

June 2014

## THE HIVE HOMEWORK CENTRE

by Mrs Smith-Kain



The Hive Homework Centre concludes for Term 2 next Monday 23 June 2014. The Centre resumes again on Monday 21 July, being Week 2 of Term 3.

We have had a fantastic turnout this term, with many students taking advantage of the extra assistance provided by our teachers. I would like to thank both the students for attending, and the THS staff who volunteer their time after school to assist our students, for making The Hive Homework Centre the success that it is.

I would also like to thank our parents who encourage their child to attend. It is quite rewarding as a teacher to know that students and their parents appreciate that little bit extra we provide.

We invite all THS students to take advantage of our Centre. It commences after school from 2.25pm to 3.25pm in the school library, every Monday.

Looking forward to a great Term 3!



**THE HIVE HOMEWORK CENTRE**  
**MONDAYS 2.25PM TO 3.25PM - LIBRARY**

### TIPS FOR PARENTS

#### ***Study help for high school***

It's often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing.) [www.khanacademy.org](http://www.khanacademy.org) is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

#### ***Comprehension Help at Home***

Every subject relies on students having the ability to understand what they're reading and then use the information in a certain way. Here's how to check your child's comprehension and help them to improve –

Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/english/english-tips/reading/comprehension-strategies-you-can>

#### ***Helping out at exam time***

You CAN help your child study for their exams (or complete their major works) even if you don't know much about the subject. Here is some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams.

Find out more -

<https://www.schoolatoz.nsw.edu.au/homework-and-study/english>

# Library Newsletter

## Toronto High School

### NEWS

Would you like a discount when you print?  
By paying \$5 to the Front Office, students will be given a receipt to bring to Mr Matsen in the Library. Mr Matsen will create a 'printing account' which can be used to print from the Library computers at a discounted price.

Black and White – 10 cents per page

Colour – 50 cents per page

Without this account, students need to ask the Library staff for assistance each time they print. The non discounted price is:

Black and White – 15 cents per page

Colour - \$1.00 per page.

**The Premier's Reading Challenge 2014** is well underway. **All students wishing to participate need to logon to the following website: -**

<https://products.schools.nsw.edu.au/prc/logon.html>

#### **'The Hive'**

**Homework  
Centre**

**THS Library  
Mondays 2.25-  
3.25pm**

**Mrs Smith - Kain**



### INTERSCHOOL CHESS TOURNAMENT

In conjunction with the Sydney Academy of Chess, Toronto High hosted an Interschool Chess Tournament on Friday, 13th June 2014.

Students from Coal Point Public School, Mulbring Public School and Lakes Grammar competed in the Primary division with Coal Point being the winner.

Thirteen students from Toronto High competed: Beau Saunders, Dylan Olsen-O'Brien, Gabriel Ellis, Samuel Lishman, Declan Ford, Taylor Wood, Peter Hahn, Reece Insley, Toby Adams, Tyrone Fulton, Sophie McSporran, Connor Radcliffe and Caleb Watts.

Congratulations to all these students!

**Winner of the Secondary division was the undefeated Beau Saunders of Year 7.**

Second place - Dylan Olsen-O'Brien,

Third place – Gabriel Ellis.





Beau  
Saunders –  
undefeated!

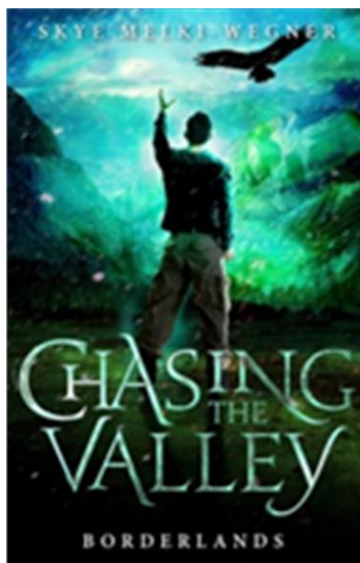




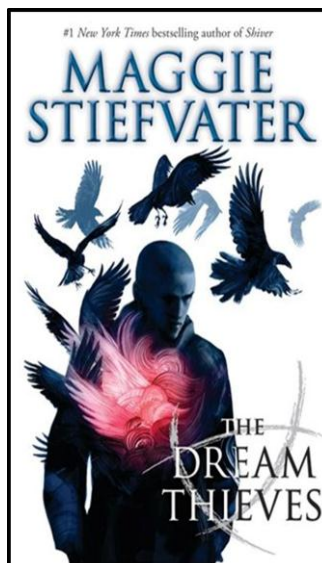
# The Booklook Newsletter

Toronto High School Library

## NEW FICTION TITLES



<http://www.goodreads.com/book/show/19481404-borderlands>

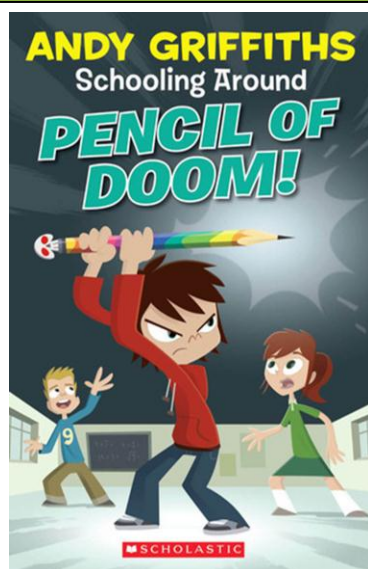


[http://www.goodreads.com/book/show/17347389-the-dream-thieves?from\\_search=true](http://www.goodreads.com/book/show/17347389-the-dream-thieves?from_search=true)



[http://www.goodreads.com/book/show/16175040-endless-knight?from\\_search=true](http://www.goodreads.com/book/show/16175040-endless-knight?from_search=true)

To see ALL NEW BOOKS AVAILABLE read 'THE BOOKLOOK' newsletter (emailed to all students)



<http://www.goodreads.com/book/show/3310961-pencil-of-doom>



<http://www.goodreads.com/book/show/13131625-sweet-damage>



<http://www.goodreads.com/book/show/15738435-ghost-gum-valley>





# TORONTO HIGH SCHOOL



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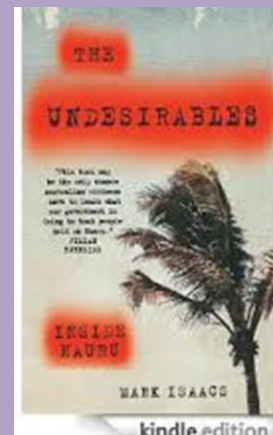
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### Refugee Week 2014: Restoring Hope

**15<sup>th</sup> – 21<sup>st</sup> June 2014**

Refugee Week is Australia's peak annual activity to raise awareness about the issues affecting refugees and celebrate the positive contributions made by refugees to Australian society.

To celebrate Refugee Week, Mrs Wickham, our School Counsellor, is donating 2 copies of this book to our school library for the benefit of our students.



### Air Force Cadets offers sky-high opportunity for local youth

Young people in the Hunter region who are looking for a challenge are invited to join a dynamic and exciting youth organisation. The Australian Air Force Cadets (AAFC) is a voluntary organisation which aims to equip young people for community life by fostering initiative, leadership, discipline and loyalty. It is supported by the Royal Australian Air Force (RAAF).

Officer Commanding 3 Wing (NSW & ACT), Wing Commander (AAFC) Wayne Laycock said cadets participate in a wide range of activities.

"Our syllabus includes practical aviation, bushcraft and survival activities," Wing Commander Laycock said. "In addition to weekly meetings and weekend activities, cadets have the chance to apply for specialist courses conducted on Air Force bases during school holidays."

Cadets develop a range of life skills including self-reliance, teamwork, initiative and a sense of mateship. They also make new friends and importantly, have fun!

There are a number of Air Force Cadet Units in the Hunter region.

**No 316 (City of Lake Macquarie) Squadron** meets on **Friday** evenings during the school term and will hold two recruit information session on Thursday 5<sup>th</sup> and 12<sup>th</sup> June at 7.00pm. Address: Bullecourt Barracks, Military Road, Adamstown.

**No 321 (City of Newcastle) Squadron** meets on **Wednesday** evenings during the school term and will hold two recruit information session on Wednesday 16<sup>th</sup> and 23<sup>rd</sup> July at 7.00pm. Address: Bullecourt Barracks, Military Road, Adamstown.

Anyone interested in joining the AAFC should attend the appropriate information night with their parent or guardian to learn more. New applicants must be between 13 and 18 years of age.

For more information about Australian Air Force Cadets, visit [www.aafc.org.au](http://www.aafc.org.au).

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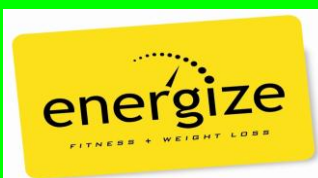
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Email: [sj1959@outlook.com](mailto:sj1959@outlook.com)

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