

# TORONTO HIGH SCHOOL



## *"Ship to Shore"*

March 2014

### Upcoming Dates

#### Term 1

**24 March**

The Hive Homework Centre

**26 March**

Girls Footy Festival

**27 March**

School Athletics Carnival

**28 March**

Yr 7 Interim Reports

**31 March**

The Hive Homework Centre

**2 April**

Yr 7, 11 & 12

Parent Teacher Interviews

**6 - 8 April**

NSWCHS Swimming

**7 April**

The Hive Homework Centre

**7 - 11 April**

Yr 12 Half Yearly Exam

**10 - 11 April**

Yr 7 Camp

**11 April**

Term 1 Concludes

#### Term 2

**28 April**

Staff Development Day

**29 April**

All students return  
ANZAC Day Service  
P & C Meeting 6pm

Field Ave Toronto 2283

Ph: 0249 591788

Fax: 0249 504459

Email [toronto-h.school@det.nsw.edu.au](mailto:toronto-h.school@det.nsw.edu.au)

Website: [www.toronto-h.schools.nsw.edu.au](http://www.toronto-h.schools.nsw.edu.au)



### **NEXT P&C MEETING**

**Tuesday 25th March 2014**

**Commencing at 6.00pm**

**in the School Library**

*All Welcome!*

### **Principal's Report**

*Mark McConville*

#### **Gifted and Talented Education – Catalina Academy**

The Catalina Academy for Innovation in Learning (C.A.I.L.) is a dynamic program, introduced in 2013 to Toronto High School.

The C.A.I.L. Program targets the development of gifted and talented students to attain excellence in academic performance. It aims to provide students and families a viable option to selective high schools (such as Merewether HS).

The Selective C.A.I.L. Test date is **3 April 2014**. Interviews and work sample meetings will be held from **5 May 2014**. First Round offers for the class will be made on **26 May 2014**.

To register your interest in this **limited and innovative educational opportunity** please complete an Expression of Interest form available from Toronto High School, your local primary school and the Toronto High School website.

For further details please contact:

#### **Evelyn Wilson-Babic**

GATS Co-ordinator

Toronto High School

Email [evelyn.wilson-babic@det.nsw.edu.au](mailto:evelyn.wilson-babic@det.nsw.edu.au)

#### **THS App and Facebook**

At Toronto HS we are always looking at ways to improve our communication with our parent community. We have therefore recently developed a new application that can be downloaded onto any Apple Iphone/IPAD or Android device.

Our aim is for this application to provide parents with access to the latest information on school organisation, school events, school calendar, our Parent Teacher Online Booking system, DEC Portal, THS Website, THS Facebook, THS Moodle, and our monthly newsletters. Users can update their contact details online, notify the school of absences, or even just email the school. Students can even input their own timetable into the phone for easy access to the day's lessons.

Instructions on how to download the THS School App and access our Facebook page are included further in our newsletter.





### **Year 7 2015 Information Night and Enrolment**

An information night was held for Year 7 2015 students and parents. It was great to see such a large number of people in the audience. Applications for Year 7 2015 close at the end of Term 1. Below is a timeline for enrolment. If you are seeking an out of zone enrolment, please contact the Toronto High School office.

<b>DATE</b>	<b>ACTIVITY</b>
By 10 <sup>th</sup> Mar	All public primary schools have issued to parents/carers the Expression of Interest (EOI) for placement in secondary school
20 <sup>th</sup> Mar	All public school parents/carers have completed and returned EOIs to <b>primary schools.</b>
3 <sup>rd</sup> April	<b>Catalina Academy Selective Test Date</b>
5 <sup>th</sup> May	<b>Catalina Academy – Interviews commence</b>
26 <sup>th</sup> May	<b>Catalina Academy – First Round Offers</b>
29 <sup>th</sup> Aug	<b>All secondary schools send out their ‘confirmation of enrolment’ letters on this day.</b> <b>Applications for Toronto Elective Program (TEP) will be sent home.</b>
12 <sup>th</sup> Sept	<b>Final date for Year 7 Toronto Elective Program (TEP) forms submitted to PS’s.</b>
During Nov	<b>Auditions / Testing for TEP classes (if required)</b>
25 <sup>th</sup> Nov	<b>Toronto HS Year 7 2015 Term 4 Information Evening – Class Lists published.</b>
3 <sup>rd</sup> Dec	<b>Year 6 Orientation Day for all secondary schools</b>



### **National Assessment Program**

In May this year, the National Assessment Program will be carried out across Australia in the same week for students in Years 3, 5, 7 and 9.

The results of these tests will provide useful information for teachers and parents. In particular, they will help to inform teachers in their ongoing efforts to address the literacy and numeracy needs of their students across all subjects.

Testing will take place over three days for all students in Years 7 and 9:

- **Tuesday 13<sup>th</sup> May** – Language Conventions (spelling, grammar and punctuation) and Writing.
- **Wednesday 14<sup>th</sup> May** – Reading.
- **Thursday 15<sup>th</sup> May** – Numeracy.
- **Friday 16<sup>th</sup> May** – Make-up day for students who have been absent and missed a test.

As well as the ongoing focus on literacy and numeracy, there will be a targeted focus with students in Years 7 and 9 in the lead up to the testing. Students have just completed the Trial NAPLAN testing. These results will be used by the school to target individual and group support.

### **Year 7, 11 & 12 Parent Teacher Night**

Parent Teacher interviews for Years 7, 11 & 12 students are being held on Wednesday 2 April in the hall. It is an opportunity to touch base with the school to see how the transition to high school and senior school has progressed. There will be other Parent Teacher nights throughout the year. There will be details on how to book for the night distributed shortly.

### **Principal Leave**

I will be taking Long Service Leave from Term 2 Day 1 until the second last week of Term 2. Greg Morgan will be the Relieving Principal in my absence.

### **P & C Association – Annual General Meeting**

Firstly, I would like to extend our thanks to the P & C Executive for 2013 and acknowledge their positive contributions to the school and community: Mr Kenn Watson (President); Cathy Hurst (Secretary); and Julie Deane (Treasurer).

These are voluntary roles and I would like to thank each of them for their high level of involvement in the school and for their ongoing support of our school programs.

Secondly, the role of the school is to provide a service to students and the community, and parents are always welcome to attend these meetings to discuss their views and to make suggestions for school improvement. The higher number of parents attending these meetings is valued.

Our Annual General Meeting is scheduled for Tuesday 25 March 2014 at 6pm in the school library and we welcome all members of our parent community to attend.

### **Canteen Helpers Needed**

Helpers are desperately required to assist in the school canteen. Please contact the office for further details.



### **SRC OFFICE BEARERS**

The SRC is a very important leadership team which represents the views of all students from Years 7 to 12. Student involvement in the SRC aims at developing student leadership and empowering all students to work collaboratively.

The THS SRC Induction ceremony was held on Wednesday 19 March 2014. Congratulations to the following students who were inducted into the Student Representative Council for 2014 -

#### **Year 7**

Sophie McSporran, Cassie Laguna, Zali Weimer, Duncan Ng, Flynn Wilkinson, Jett Marshall

#### **Year 8**

Gypsy-Lee Marsh, Gina Lawrence, Samuel Hadley, Lachlan Warham

#### **Year 9**

Jackson Coles, Jackson Stothers, Isaiah Eggins, Alana Goodwin, Julia Tavasci, Chiara Taylor

#### **Year 10**

Imogen Jaeger, Lauren Goodwin, Alicia Roughley, Emily Black, Sam Maxwell, Brendan Macey, Cameron Stewart

#### **Year 11**

Skye Hobbs, Georgia Clifton, Anika Butler, Tanesha Sant, Brodie Gould-Goldsworthy, Liam Johnston, Matthew Watson, Mitchell Sullivan

#### **Year 12**

Emily Burns, Ethan Stothers, Carla Hill, Ben Murdoch, Kristen Cadman, Matthew Christensen, Kate Broekman, Joshua Robinson, Jade D'Agostino, Samuel Field, Amy McKenna, Ewan Cummins

Congratulations to all students.

### **New Revised Uniform & Shoes**

Toronto High School has awarded the Uniform Shop lease to 'Daylight'. Uniform sold through the Daylight Uniform Shop are the only accepted pieces of uniform. Year 7 and Year 11 are expected to be wearing the new uniform this year. All other years have the option of continuing to wear the current uniform, or when they grow out of it they will purchase the new uniform. If students wish to purchase and wear the new uniform, they may do so at any time. Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoosh etc) and are a plain black leather shoe.



It is great to see the vast majority of students wearing the correct school uniform.

We will be conducting uniform gate inspections over the course of the year.

When you enter a school and see students in the correct uniform it creates a very positive impression of the school.

The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in 'almost the right uniform' – you will be sent home. It is an important habit to develop.

The Uniform Shop opening times are advertised elsewhere in this newsletter.

If you are experiencing financial difficulties, please contact the school so that we can assist.

### **Student Assistance**

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact Ms Wilson-Babic (Head Teacher Student Services) to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.



### **Deputy Principal's Report – Yrs 7, 9 & 11**

*Paula Reilly*

It has been a busy and exciting term with students and staff quickly settling in to the wide range of activities on offer at our dynamic educational community. In particular, we congratulate Year 7 for the way they have embraced high school. On many of the early indicators, it appears obvious that they will make a very positive contribution to Toronto High and we look forward to tracking their progress this year.

Thank you also to parents for the way they have supported their children in the wearing of the new uniform. We value highly your support and I look forward to getting to know the new parents to the school. It was great to see a number of new parents at our last P&C meeting.

### **Uniform**

The collective appearance of our student body often attracts favourable comments from both parents and others who come into contact with our students. The Uniform Policy can be found on our website and it is monitored closely every day. We believe that these high expectations reflect community expectations, develop a sense of pride and support the egalitarian values of our society. In addition, items such as enclosed leather shoes are a Work Health Safety Requirement (WHS), providing appropriate protection when students are working in laboratories, workshops and with specialised machinery. If there is an unavoidable reason for a student not to be in full uniform, we ask parents to provide an explanatory note and for students to present this to their Roll Call teacher.

Thank you to Mr Hudson for his excellent work and vigilance in monitoring this policy. Thank you also to parents for your support of the policies and good image of Toronto High.

### **Zero Tolerance**

With regard to discipline matters – a zero tolerance exists for sexual or racial harassment, physical violence or harassment of staff. Students are constantly reminded of these basic requirements on our daily assemblies. Toronto High School promotes the Charter of Dignity and Respect in the workplace. From the morning assembly, students are sent daily off to class, with the message – "Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and all learning activities."

### **Leaving school without approval**

I remind all students about the protocols of leaving school during the day. If sick, students may report to Sick

Bay, contact will be made with family and if possible, students will be collected by a family member and will be signed out of school by the office staff.

### **Students may seek an Early Leave Pass**

A note from parents must be provided to the school, detailing dates, time and reason. This note will be countersigned by one of the deputies, will be presented to the office for recording and the Early Leave Pass will be available for collection by the student at the nominated time. The student will be signed out of school by office staff.

### **Absence from School**

All absences **MUST** be explained with a note, on the student's return to school. The note must include the student's full name, Roll Class, date of absence and reason for being absent. At Formal Assemblies and at our Thursday assembly, Toronto High recognises those many students, who have maintained an exemplary attendance record. It is emphasised to all students, that attendance details are printed on the front cover of school reports and become a significant piece of information for future employers to consider when offering jobs to students.

### **Student Survey**

In Week 9 our students will complete the second of the, *Tell Them From Me* Surveys. The survey is completely anonymous and no one is aware of which particular student is completing the survey. The data collected provides valuable feedback for us in terms of student connectedness and well-being. It will provide very valuable information to help us know how to better support our students. We have already been analyzing data from our last survey and planning how to act on this data. Student representatives were also involved in the analysis of data and we had a fantastic forum of students and staff representatives from the Student Engagement Committee. A number of initiatives have come out of this, including regular student and teacher awards on our daily roll call.

Students also came up with, "Ten Top Tips for Teachers", the top two being:

1. Students want to learn and don't want other students interfering with their learning.
2. Students value good relationships with their teachers.

Staff are currently looking at what students are telling us and working hard to come up with ways to ensure we provide a school environment where our student voice is valued and incorporated into our planning and structures.

Thank you to the Student Engagement Committee and Student Representative Committee for their great work to date.



### **Deputy Principal's Report – Yrs 8, 10 & 12**

*Greg Morgan*

This year is running smoothly, all new students have settled well and teachers are indicating that the rest of the school is settled and for the most part, working well.

As the term progresses, I continue to be impressed by the many wonderful programs and hardworking staff and students here at Toronto High School. I am looking forward to a great year!

With the end of Term 1 fast approaching we have a few important upcoming events.



### **Parent Teacher Interviews**

On Wednesday 2 April 2014 there is the Parent Teacher interviews involving parents of students in Years 7, 11 & 12. This is a great opportunity for parents to speak with teachers regarding their child's progress in any of their subjects. Bookings will need to be made online, and information will be distributed to parents in the near future.

### **Year 12 Half Yearly Exams**

Year 12 students are well into their studies by this stage, with their Half Yearly exams scheduled in Week 11 of this term - Monday 7 April through til Friday 11 April. This is a major assessment period and will be stressful to students. I cannot emphasise enough to students the importance of having a strict study routine in place, especially at this stage of their Year 12 studies. Please see the Year Advisor, Mr Russell Moore, if you need assistance.

Students are to present at their exams at the designated times and ensure they are well prepared, including writing implements etc. Exam timetables and further information will be distributed to students in the near future.

Parents need to be supportive, flexible, patient and adaptive for their child to survive this process.

### **Year 7 – 10 Half Yearly Exams**

Early next term the junior school, being students in Years 7 – 10, sit their half yearly exams. This will be in Week 5 of Term 2. Look out for the letters coming home (check your child's schoolbag), and of course there will be Parent/Teacher evenings at a later date. So please, come along and meet the staff and discuss any issues.

We also invite parents to contact their child's Year Advisor firstly, at any time, to discuss any issues either they or their child may have. The Year Advisor is the first point of contact, then Head Teachers, and then of course either myself or Mrs Reilly.

All Year Advisors can be contacted through the school's front office on Ph 49 591788.

### **Key School Contacts**

#### **DEPUTY PRINCIPALS**

Years 7, 9 & 11      Mrs Reilly  
Years 8, 10 & 12      Mr Morgan

#### **HEAD TEACHERS**

English      Mr Carlson  
Mathematics      Mrs Coates  
Science      Mr Raso  
CAPA      Mrs Allanson  
HSIE      Mrs Philipson  
PDHPE      Mrs Gromek  
TAS      Mr Frangos  
Special Faculty      Mrs Milson-Black  
Homework Centre      Mrs Smith-Kain  
Student Support      Ms Wilson Babic  
Careers Advisor      Mr Connell

#### **Year Advisors**

Year 7      Mrs Jenkins  
Year 8      Mr Ditz  
Year 9      Mrs Willott  
Year 10      Mr Muxlow  
Year 11      Mr Marshall  
Year 12      Mr Moore  
**Boys Advisor**      Mr Pauley  
**Girls Advisor**      Mrs Fotheringham  
**ARCO/ADCO**      Mrs Fotheringham  
Mrs Hodges



## **GENERAL NEWS**

### **ABSENT NOTES**

Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. Should you have any questions please contact the office on Ph 49 591788.

### **CHANGE IN DETAILS**

Please ensure the school is informed of any changes in student's details including new telephone numbers, change of address etc. It is vital that we are able to contact parents in the case of an emergency. Forms are available from the front office.

### **FEES**

The school is still transitioning to the DEC's new finance system. We anticipate having Student Statements mailed out to parents/carers before the end of Term 1. Payments can still, however, be made by cheque, cash or EFTPOS at the school's front office. For your convenience, we are also able to take credit card payments over the phone. The hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

A Schedule of Fees for 2014 is attached for your information.

### **MEDICAL ISSUES**

Any student who is sick at school should report to the Print Room or Front Office. Please encourage your child not to contact you directly and to follow school procedures regarding this.

### **"TELL THEM FOR US" SURVEY**

Toronto High School is always interested in parent and community feedback. As such, we are conducting the "Tell Them For Us" Survey, which we would appreciate if parents could complete.

The questions will be completely anonymous and will not therefore, indicate specific information about any person including students.

The survey questions are similar to those completed by the students in the "Tell Them From Me" survey being completed in Week 9, Term 1, 2014. The questions centre on student engagement, wellbeing and effective teaching practices.

The survey is available through the following link – <https://www.surveymonkey.com/s/95TVL6V>

We thank you for your support of the school by completing this brief survey.

Please contact Mrs Smith-Kain, Head Teacher, Teaching & Learning, should you have any enquiries.

### **OPEN BOYS CRICKET**

On Friday 14 March 2014 our Open Boys Cricket team played their first game at Finnan Oval, Blackalls Park, against Warners Bay High. Despite the team consisting of only a handful of "out of school cricketers", Mr Moore reports the THS team had a very talented bowling side, with Nick Mackay and Hayden Jensen taking most of the wickets. Darcy Magin was also quite impressive with his opening of the batting.

Although the side had a narrow defeat, the highlight of the day was trying to harness the boys enthusiasm and energy.

Well done to all of the boys!

## THS Students “Roar” at Lions Youth of the Year

The Lions Youth of the Year Quest (LYOTY) is designed to encourage, foster and develop leadership in our youth. At an age when they are about to enter the fields of employment or higher education, the quest targets young, aspiring individuals, assisting them to gain valuable personal rewards through the friendships they make and the unique opportunity they are given to voice their opinions and passions on local and worldwide issues.

Toronto High School values the LYOTY competition and entered four representatives from the school – Emily Burns, Ethan Stothers, Ben Murdoch and Carla Hill. Each of these students need to be extremely proud of their efforts.

Only two candidates advance to the next round and I am pleased to announce that Carla Hill was one of them, receiving the Lioness Youth of the Year Award. Congratulations Carla!

It doesn't stop there, however, as Carla Hill won the next round in the Zone Finals, and earned her spot in the Regional Finals on 12 March. In the Regional Final she faced some extremely tough competition and despite her hard work and determination, she narrowly missed out on winning. She put in an outstanding effort to progress as far as she did in the Quest, and is an outstanding ambassador for Toronto High. Well done Carla!

A special congratulations needs to be extended to Ben Murdoch who won the Lions Public Speaking Award for his prepared speech on the night. Well done Ben!

All of our candidates thoroughly enjoyed their LYOTY experience believing that they forged new friendships, enhanced both their public speaking abilities and leadership qualities. They would not hesitate in recommending the quest to future Year 11 and Year 12 students.



## Upcoming Events & Assessment Tasks

<b><u>MARCH</u></b>	
20 March	CAIL Class 2015 – EOI to be returned
23 March	Year 11 Drama Assessment Task
25 March	P & C Meeting 6pm School library
26 March	Girls Football Festival
27 March	School Athletics Carnival – Glendale
27 March	Year 11 Excursion – 1984 Play - Civic Theatre
28 March	Year 7 Interim Reports
	Year 12 Photography Assessment Task
<b><u>APRIL</u></b>	
2 April	Years 7, 11 & 12 Parent Teacher Interviews
3 April	Years 11 Maths and General Maths Assessment Task
4 April	Years 11 Visual Arts Assessment Task
6 – 8 April	NSW CHS Swimming Carnival
7 – 11 April	Years 12 Half Yearly Exam Week
7 April	Years 9 Australian Wildlife Zoo/IMAX Excursion
8 April	Years 11 Extension Math Assessment Task
10 – 11 April	Years 7 Students & Year 10 Peer Support Leaders Camp
11 April	<i>Term 1 concludes - Last Day for students</i>
<b><u>TERM 2</u></b>	<b><i>Term 2 commences</i></b>
28 April	Staff Development Day
29 April	Students return Tuesday 29 <sup>th</sup> April 2014
	ANZAC Day Service
	P & C Meeting 6pm School Library
2 May	Year 11 Dance Assessment Task Due
	HSC Visual Arts “Body of Work” Assessment Due
5 May	The Hive Home Centre resumes for Term 2 – Mondays 2.25pm to 3.25pm
9 May	HSC Music Study Day Newcastle Conservatorium
	Hunter SSA Cross Country
13 May	Year 11 Excursion - Sydney Jewish Museum
13 – 16 May	Years 7 & 9 NAPLAN
19 – 30 May	Years 7 to 10 Half Yearly Exams
27 May	P & C Meeting 6pm School Library

***\*Please check with the relevant faculty for any information regarding Assessment Tasks and Dates.***

***\*Information extracted @ 17.3.14 .***



## 2014 General Service Contribution & Subject Fees

**General Service Contribution:** Covers items such as duplicating paper, printing of school reports and the purchase of additional materials.

**Subject Contribution:** Fees for subjects where students are supplied with materials that are consumed or items made that can be taken home.

<b><u>GENERAL SCHOOL CONTRIBUTION</u></b> <b><u>YEARS 7 TO 10 - \$75 per STUDENT</u></b>			
<b>Family Discount: 1<sup>st</sup> Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution</b>			
<b>YEAR 7 / 2014</b>		<b>YEAR 8 / 2014</b>	
General Service Contribution	\$75	General Service Contribution	\$75
French Book	\$28	PD/H/PE (Work Books)	\$12
Music	\$25	Visual Art (Blue Book)	\$50
PD/H/PE (Work Books)	\$12	Technology	\$70
Sport – Term 1	\$55	TEP – CAPA	\$20
Technology	\$70	TEP – Discoveries	\$20
TEP – CAPA	\$20	TEP – Environmental Science	\$30
TEP - Discoveries	\$20	TEP – Sport	\$25
TEP – Environmental Science	\$30	TEP – Computer Technology	\$20
TEP – Sport	\$25	Y7 Camp	\$110
TEP – Computer Technology	\$20		
Y7 Camp	\$110		
<b>YEAR 9 / 2014</b>		<b>YEAR 10 / 2014</b>	
General Service Contribution	\$75	General Service Contribution	\$75
Child Studies	\$15	Child Studies	\$30
Dance	\$5	Dance	\$5
Drama	\$15	Drama	\$15
Food Technology	\$75	Food Technology	\$75
Food Technology-Hospitality	\$75	Industrial Technology – Engineering	\$60
Industrial Tech – Engineering	\$60	Music	\$30
Industrial Tech – Metals	\$70	PD/H/PE Workbook	\$12
Industrial Tech. – Timber	\$70	Photographic & Digital Media	\$65
Music	\$30	Physical Activity & Sports Studies	\$25
PD/H/PE (Work Books)	\$12	VET – Hospitality (Kitchen Operations)	\$75
Photographic & Digital Media	\$65	VET – Hospitality Tool Kit Hire	\$20
Physical Activity & Sports Studies	\$25	VET – Hospitality Text Book	\$40
Visual Arts (Green Book)	\$50	VET – Manufacturing Pathways-Timber	\$63
		VET – Manufacturing Pathways-Metal	\$63
		Visual Art (Yellow Book)	\$60



**2014**

## General Service Contribution & Subject Fees

**General Service Contribution:** Covers items such as duplicating, printing of school reports, and the purchase of additional materials.

**Subject Contribution:** Fees for subjects where students are supplied with materials that are consumed or for items made that can be taken home.

### GENERAL SCHOOL CONTRIBUTION YEARS 11 TO 12 - \$80 per STUDENT

**Family Discount:** 1<sup>st</sup> Child – full fee; other child/children in same family will receive a 20% discount on the General Service Contribution

YEAR 11 / 2014		YEAR 12 / 2014	
General Service Contribution	\$80	General Service Contribution	\$80
Aboriginal Studies	\$20	Community & Family Studies	\$30
Community & Family Studies	\$30	Dance	\$30
Dance	\$30	Drama	\$30
Drama	\$30	Ind.Technology –	
Exploring Early Childhood	\$20	Timber Products & Furniture Tech.	\$25
Food Technology	\$60	Ind.Technology – Metals & Engineering	\$25
Ind.Tech – Metal & Engineering	\$70	Music	\$50
Ind.Tech-		PD/H/PE	\$30
Timber Products & Furniture Tech.	\$70	Photography & Digital Imaging	\$65
Legal Studies	\$10	VET – Business Services	\$20
Music	\$50	VET – Construction	\$70
PD/H/PE	\$30	VET – Furniture Making	\$65
Sport Lifestyle & Recreation	\$30	VET – Hospitalities Tool Kit (hire)	\$20
VET – Business Services	\$20	VET - Hospitalities	\$80
VET – Construction	\$70	VET - Metal & Engineering	\$65
VET – Furniture Making	\$65	VET - Retail Services	\$30
VET - Hospitalities Tool Kit Hire	\$20	VET - Sports Coaching	\$30
VET – Hospitality	\$80	Visual Arts (Red Book)	\$40
VET – Metal & Engineering	\$70		
VET - Retail Services	\$30		
Visual Arts (Orange Book)	\$60		
Work Studies	\$140		
VET Hosp. Text Book/CD (if not purchased			
In Year 10	\$40		



## ***Toronto High School Uniform***

Students and parents are finding it very convenient to be able to purchase their uniform requirements from the new uniform shop which is located at the street end of the MPC building.

The comments from the community are that the students look amazing in their new style school uniform.

The uniform shop has stock of the **grey socks for boys**, and **white socks for girls**, which are the correct colours. The socks are shin length (which is what the school requires), and they are good value. The **sports socks** are the small anklet socks for both boys and girls (light blue stripe and red stripe). These are to be worn for PE and sport.

The Uniform Shop is open Wednesdays 12.00 pm – 4.00 pm and Fridays 8.45 pm – 11.45 am.

The School Uniform Shop phone number is **0438 080 840** and the uniform lady who will serve you is named **Mel**. She is aware of our uniform policy.

Boys and girls are able to wear the jumper, cardigan or track suit top every day to keep warm in winter. The school beanie and scarf are also available and will be **the only scarf and beanie** to be worn at school.

Our school students look fantastic in their new uniform. Let's keep up the good work!

*Mrs Allanson  
Uniform Co-ordinator*

### **THS UNIFORM SHOP – OPENING HOURS**

**Wednesday**                      **12.00 pm to 4.00 pm**

**Friday**                              **7.45 am to 11.45 am**

*Located at the Field Avenue end of the school MPC Building*

**For any enquiries please contact**

**Mel on Ph 0438 080 840**

*The THS Uniform Shop is proudly operated by Daylight Sportswear*





# TORONTO HIGH SCHOOL POLICY DOCUMENT

## SCHOOL UNIFORM POLICY

### **1. Rationale:**

The wearing of school uniforms by students will assist school communities in:

- defining an identity for the school within its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school, promoting positive community perceptions of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes

A school uniform should:

- cater for all students in the school community in a manner sensitive to gender and local cultural and social issues including cultural and religious diversity
- meet requirements of workplace health and safety, anti-discrimination and equal opportunity legislation
- promote the health and safety of students by identifying items necessary for particular activities e.g. items for sun protection and sport
- include items that are affordable, comfortable, made from easy-care and easy wear fabrics, appropriate for activity and suitable for all body shapes
- provide girls and boys with equal access to the full range of school activities

### **2. Aims:**

The universal wearing of a school uniform ensures that the school will be presented to the community in a positive manner. Students will be provided with a sense of self worth. The school will be perceived as an ordered, safe place.

(Ref: DEC – School uniforms in NSW Government Schools, DEC Core Rules)

### **3. Implementation:**

Despite the above strategies listed in the rationale, some students may not wear school uniform. Under certain circumstances, workplace health and safety legislation provides the basis for principals to require students to wear school uniform.

**Where the health and safety of the student or of other students would otherwise be compromised, students may be excluded from certain educational activities. Such action may also be required if a student's clothing compromises agreed upon school community standards articulated in the school uniform requirements, and might be considered damaging to the image of the school in the larger community context (eg the wearing of 'hoodies' and tights). Alternative educational activities must be provided in such circumstances. Generally this will be with Deputy Principal or Head Teacher Supervision.**

With the above exceptions, no student will have their access to learning reduced because they are out of uniform. This includes their continued participation in essential curriculum activities. Students at Toronto High School are required to report to explain out of uniform items. This enables the Uniform Co-ordinator to monitor the wellbeing of students. A student should not be suspended or expelled solely for not wearing school uniform. However, failure to report constitutes 'failure to follow a reasonable direction from a teacher' and will be dealt with under our 'Procedures for Dealing with Unacceptable Behaviour'.

The Principal may be faced with conscientious or 'principled' objections by individual parents to their child's wearing of a school uniform, or of individual items specified within school uniform requirements. Objections may be based on sensitive issues, such as cultural or family traditions, family circumstances or financial issues that may not be disclosed readily. These objections must be respected. However non-confrontational approaches should be used to engage parents in clarifying the reasons for their objection.

### **EXEMPTIONS FOR STUDENTS FROM THE SCHOOL UNIFORM**

Formal short and long term exemption processes can be incorporated into school uniform policies where appropriate. Short term exemptions can be provided to students where temporary circumstances prevent the wearing of the school uniform. This may include circumstances where a student is staying with extended family or other short term carer(s) but will return to a home school. At Toronto High School the procedure for applying for short term exemption is a letter or telephone call from the parent/caregiver to the Uniform Co-ordinator outlining the situation.

Exemption is provided in two week lots and a new letter is required for each renewal period. Students will receive a Uniform Pass and must provide the uniform pass whenever requested, including but not limited to daily roll call. Failure to comply with the request will result in intervention(s) as outlined in our 'Procedures for Dealing with Unacceptable Behaviour'.

Long term exemptions would be provided when:

- an aspect of the school uniform requirements compromises students' ethno-religious background (ethno-religious proof must be provided to the Principal)
- the student has a particular health condition that requires a modification of the uniform (a current medical certificate must be provided to the Principal)

## TORONTO HIGH SCHOOL POLICY DOCUMENT SCHOOL UNIFORM POLICY



Education &  
Communities

- the student is disadvantaged in complying with an aspect of the uniform because of other personal circumstances outlined in anti-discrimination and equal opportunity legislation

In many cases a slight modification of the school uniform requirement may be all that is needed, rather than a long term exemption. Therefore, a centralised record of requested exemptions and modifications should be kept. Where patterns of exemptions and modifications are identified over a period of time they should be taken into account in a subsequent review of school uniform requirements.

### MONITORING OF SCHOOL UNIFORM

- Uniform will be monitored during Roll Call daily and throughout the school day
- Roll teachers refer ALL students who are out of uniform (students producing a current exemption pass are not referred)
- Students will be issued with an OUT OF UNIFORM slip and MUST produce this slip whenever requested throughout the day
- Any teacher can refer any student at any time of the day if they have not been given a uniform slip in roll call
- Parental/Caregiver notes for short term exemptions will be collected from the Uniform Box by the Uniform Co-ordinator. Passes will be issued for periods of longer than one day (Up to two weeks)
- Students are required to report to the Uniform Co-ordinator if they have no parental/caregiver note
- Students collect their Short Term Uniform Pass from the Uniform Co-ordinator.
- Failure to report to the Uniform Co-ordinator will result in a negative welfare referral for each and every occasion that the student fails to attend. This is monitored under the provision of failing to follow a reasonable direction of a teacher. The Toronto School document 'Procedures for Dealing with Unacceptable Behaviour' will be followed.

### NOTES FOR THE IMPLEMENTATION OF SCHOOL UNIFORM

- Girls' skirts are not to be rolled up on the waist, they are to be purchased sitting on the hips and must be no more than 7cm above the knee.
- Girls skirts are not to have the pleats stitched down further than when skirts were manufactured.
- Shirt sleeves are not to be rolled up.
- All skirts and shorts are not to be any shorter than 7cm above the knee.
- Girls' white dress socks and boys' grey dress socks need to be shin length and must be visible above the shoe.
- Ankle white socks with blue and red stripes are the designated boys' and girls' sports socks.
- Sports shoes must be lace up joggers. No slip ons or boat style shoes are permitted.
- Black leather shoes must be no higher than the ankle bone.
- In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.
- Track Suit Pants may be worn on Sport Days (Tuesdays) only.

### JEWELLERY

- Must be kept to a minimum and must present no risk to the wearer or any other student.
- Unacceptable jewellery (e.g. over-sized headbands, 'spacer' and 'spiked' earrings, 'wrist' and facial jewellery) will be asked to be removed and left at home.
- Failure to comply may result in jewellery being confiscated.

# Toronto High School Uniform 2014

These items are only available from the School Uniform Shop

Girls	Boys
<b>Bottoms</b>	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
<b>Tops</b>	
Year 7 to 10 - Junior blue blouse (with school logo on pocket) Year 11 and 12 - Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls' navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 - Junior blue shirt (with school logo on pocket) Year 11 and 12 - Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
<b>Sport Uniform</b>	
Track suit jacket (with school logo) Track suit pants (with school symbol) THS Sports Socks (white ankle sock with light blue and red stripe) Sports shirt (with school logo) PE Elective shirt (with school logo) Sports shorts (with THS symbol embroidered)	
<b>Other Items</b>	
Girls' shin length white socks Girls' black pantyhose Boys' THS shin length grey socks (with blue and red stripes)	
THS snapback cap THS beanie THS scarf THS tie	
Apron white Apron navy	
Safety glasses	

## Not available from the School Uniform Shop

Black leather shoes (no higher than the ankle bone)  
Sport shoes (joggers with laces, no slip ons or boat shoes)

**Note: shorts and skirts must be no shorter than 7cm above the knee.**

#### 4. FOOTWEAR

Toronto High School footwear uniform requires a black fully enclosed leather shoe.

Enclosed leather shoes must be worn at all times during Practical Lessons

Leather Boots



Leather Shoes



In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations and the tongue must not go into the shoe.

These shoes pictured below ARE NOT ACCEPTABLE



If the correct footwear is not worn in practical classes, students will be set an alternate written task to be completed by the end of the lesson. It will be completed in a 'safe-zone' designated by the teacher.

If there are financial reasons for failing to comply, please contact the school.

**\*PLEASE NOTE: MANDATORY – WORKCOVER LEGAL REQUIREMENT RE. WH&S**

"It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories."

From the DET Safety Bulletin of 1993.

- Safe footwear is a WH&S requirement for many school activities. The following is an extract from a Department of Education and Training instruction concerning footwear and safety in practical work.

*"Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall not be worn in practical classes where there is possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc."*

While it is not possible to specify any one standard to meet all situations, **fully enclosed shoes with a stout sole and firm leather uppers with a leather tongue are considered necessary**".

The cooperation of parents is requested in ensuring that their children wear correct footwear.

## SHAVE FOR A CURE THURSDAY 13<sup>TH</sup> March 2014

*World's Greatest Shave is the Leukaemia Foundation's biggest fundraiser. Money raised helps to reduce the impact of leukaemia, lymphoma and myeloma – through research, and free emotional and practical support (eg transport to and from treatment, and accommodation for regional Australians who need to move to the city close to hospital). Every year in March, over 150,000 people across Australia get sponsored to shave or colour their hair to help fund blood cancer research and support. People who shave also help to normalise baldness, one of the more distressing side-effects of cancer treatment.*

**Nyoka Eggins** from Year 10, has a family member affected by cancer, and decided to show her support of this very worthwhile cause. During her lunch break on Thursday 13 March 2014, in front of the entire school, Nyoka bravely and very slowly lost her lovely locks.

A special thanks to Mr Marshall's wife, Sarah, for donating her professional time by attending the school and shaving Nyoka's hair.

Mr Rod Smith, one of the co-ordinators of the "Be Brave and Shave", said the response from the school community as a whole was fantastic, with many students and staff donating to the cause.

Students and staff can still donate to this worthy cause by seeing Mr Smith in the AEW Unit. Monies raised will be sent to the Leukaemia Foundation.

### Outstanding Citizenship by THS students

Some of our THS boys play football for the "Macquarie Scorpions", and during their afternoon of sport last weekend, they all decided to participate in their own "Be Brave & Shave" fundraiser. They all "braved the shave" and collected close to \$1000.00 in donations for the Leukaemia Foundation.



*Pictured – Tristan Dumbrell, Declan Gardner, Cameron Haynes, Caileb Gerard, Chris Johnston, Jake Waters, Michael Cochrane, Joe Ling, Jack Lumby, Cody Armstrong, Dylan Prior, Jessie Cowie, Darcy Magin, Bradley Walters, Bailey Andrews*

Well done boys! Not only is it fantastic to see so many young people involved in this great cause, but to see what outstanding citizens we have here at Toronto High.

# FACULTY NEWS

## CAPA

Students are settling in well to the new routines of the year. Some students still need to pay CAPA fees and this can be done at the front office. The office staff accepts payments from students before school, and at recess and lunch time.

The Lion King excursion is the major CAPA excursion for the year. If you have not received a note, and you are a CAPA student, please obtain one from the CAPA staffroom.

Photography and Visual Arts students took part in excursions recently. The Photography students visited the Newcastle CBD whilst our Art students travelled to Art Express at the NSW Art Gallery in Sydney. The Year 12 Music class is preparing for their annual HSC Music Day in May.

Dance students have entered audition videos for Starstruck this year and we are waiting on the results of these audition pieces.

*Elizabeth Allanson  
Head Teacher CAPA*

## The Hive Homework Centre

The Hive is Toronto High School's weekly homework centre. A weekly schedule is produced outlining teachers who will be available to provide support for students' learning. Additionally, students have the option of approaching teachers and asking for their attendance at The Hive. A new schedule will be produced every term and will be published in the newsletter, on the school's website and posted around the school itself.

The Hive operates out of the Library from 2:25pm – 3:25pm on Mondays. As The Hive closes after regular school hours, alternative transport arrangements will need to be made for students who normally catch a bus home. Afternoon tea will be provided. Please encourage your child to attend.

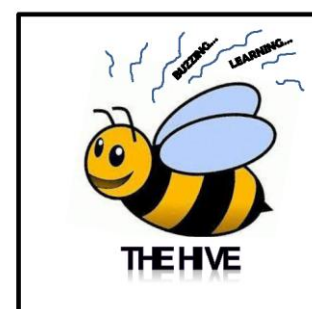
**LAST DAY FOR TERM 1 - MONDAY 7<sup>TH</sup> APRIL 2014.**

**THE HIVE HOMEWORK CENTRE RECOMMENCES ON THE SECOND MONDAY OF TERM 2, 5<sup>TH</sup> MAY 2014**

For any information regarding the Homework Centre please contact Mrs Melynda Smith-Kain, Head Teacher, Teaching & Learning on Ph.49 591788.

## **The Hive: Schedule Term1, 2014**

EVERY Monday		Week 9 24/03/14	Week 10 31/03/14	Week 11 7/04/14
'Literacy Club' with Mrs Chapman	Volunteer Teachers	Mrs Philipson (HSIE) Mrs Little (Eng)	Mr McDonald (Maths) Mr Moore (PDHPE)	Mrs Halliwell (TAS) Mrs Little (Eng)



### CAIL Class

The CAIL class is making movies and some preliminary exercises in Visual Literacy. The story by Jemma Henderson is a great example of how we link literacy with powerful tools such as visual and aural stimuli ie movie making, to communicate our ideas. The class is now beginning to morph this initial study in the power of an image, into a short film of a few minutes using credits, titles and a sound track. All Year 7 students will have had the same opportunity before the end of this year.

*By Jemma Henderson*

I feel like this photo makes me laugh and it's kind of creepy.



The story begins at a work place. A women named lipstickel has so much work to do and is a very impatient lady. As she starts her massive pile of work her friend whisp comes into her cubical. "Hey lipstickel" she whispers. "Hello. I need to get some work done so can you please come back later." She replies

"No I'm going to make your life hell and there is nothing you can do about it!" So whisp keeps talking and talking and talking, lipstickel starts to get annoyed. All she can hear is whisp mumbling on about something she doesn't care about. As she just gets pushed to the limit she starts screaming and her eyes turn into mouths.



She grabs whisp with her 2 eye mouths and throwers her across the room. She screams at the top of her 3 voices and plows through the office and destroys every cubical and threw every 1 around with her 2 eye mouths. After a while she is out on the street destroying houses and throwing people around. The military come in with there tankers and blow her up but her body keeps coming back together. She throws the tanks with the people inside into a skyscraper. The skyscraper tumbles to the ground. 3 weeks later she has destroyed the entire world and thrown every human being with her 2 eye mouths.

# Chess Tournament

There are two Interschool Chess tournaments coming up in the local area in Term 2.

Friday May 16 - Hunter School of Performing Arts

Friday, June 13 - Toronto High School

Cost - \$10 per student

The tournaments are run as individual events with the winning school determined by adding the 4 highest scores from each school. The school can enter any number of players.

The tournaments are a 7-round 'Swiss' competition. This means that all players play 7 games and no-one is 'knocked out' of the tournament.

Any student who would like to register their interest in either, or both of these tournaments, is asked to complete the online form at <http://goo.gl/ZTEcjB>

The form will be open until Tuesday, April 1 2014.



## Shaun Tan – The Lost Thing

Shaun Tan is a multi award- winning author and illustrator. His work includes *The Lost Thing*, *The Arrival*, *The Red Tree* and *Tales from Outer Suburbia*. An exhibition of original artwork from the *The Lost Thing* will be on display at the Lovett Gallery as part of the Newcastle Writer's Festival.

Exploring the process of what it takes turning a picture book into an animated film, this exhibition tells a story in two parts. Firstly, Shaun's exquisite original sketches, collages and finished paintings show how he developed the storyline and visual style for the original picture book. Secondly, Shaun and the team from Passion Pictures Australia reveal how they developed the picture book into a short animated film, which went on to win the Oscar® for Best Animated Short Film in 2011. You can watch the trailer

by googling – <http://www.thelostthing.com/>

**EXHIBITING 2 April UNTIL 30 JUNE 2014 at the Lovett Gallery.**



# Library Newsletter

## Toronto High School

### NEWS

2014 is proving to be another busy year for the students of Toronto High School. The Library's 'Chess on Tuesday' club is very popular. We are looking forward to the Interschool Chess Tournament being held at our school in June.

The Premier's Reading Challenge 2014 is underway from 3 March to 29 August. All students wishing to participate need to logon to the following website: -

<https://products.schools.nsw.edu.au/prc/logon.html>

(Using student Portal username and password)

We have many new and exciting Fiction books on our shelves. They are featured on our 'BOOKLOOK' newsletter.

Mrs Frost/Mrs Figures  
Librarians

### CHESS TOURNAMENT

Toronto High is hosting The Interschool Chess Tournament on the 13<sup>th</sup> June 2014. Our students will be competing against other schools in knockout rounds.

Students wishing to register must go to

<http://go.on/2TEciB>

before Tuesday, April 1 2014.



The 2014 Newcastle Writers Festival will be holding a variety of activities for both adults and children. There will be a number of free events available. The main festival area will be at the Newcastle City Hall on the April 5-6.

<http://us4.campaign-archive1.com/?u=2436549f92907672dda3177ec&id=7b08349c24&e=ccea567cc2>

### Kids Workshops –

The Kids Workshops are a vibrant and exciting experience for all children. The programs organised will inspire children of all ages.

- Gifted and talented - Gerry Bobsien
- Graphic Novel - Ben Mitchell
- Creative Writing for Boys - Tristan Bancks
- Illustration Workshop - Liz Anelli

<http://www.newcastlewritersfestival.org.au/workshops/>



# The Booklook Newsletter

Toronto High School Library

## NEW SERIES FICTION TITLES



kimi ni todoke

# maNga



shaman king

## Toronto High School – Smartphone & IPAD APP

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. These instructions will help you:

### **How to Install our School App**

#### *On Apple*

- On your Iphone open the app store
- Search for our school name
- Press Install
- Enter your Itunes password
- It will commence downloading immediately

#### *Android/Google Play*

- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

#### *To Open Our School App*

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)



#### *If you encounter troubles*

- Shut down the app and/or your phone to refresh the phones memory
- Uninstall your app and reinstall it
- Contact [www.activeschoolapps.com.au/support](http://www.activeschoolapps.com.au/support) for help within 48 hours.



To access our Facebook page  
[TorontoHighSchoolNSW-Official Site](https://www.facebook.com/TorontoHighSchool)  
Go to [www.facebook.com/TorontoHighSchool](https://www.facebook.com/TorontoHighSchool)

# **Toronto High School**

## **CANTEEN VOLUNTEERS**

Canteen volunteers are always needed and valued in any school and Toronto High School is no exception.

We welcome you to join our happy group. By becoming a volunteer, you can be assured of a fun day whilst being busy preparing lunches for the students and staff. It is a chance for you to meet new friends and members of the staff, have a chat over coffee while you work, and discover that your teenager is no different to anyone else's.

### **YOUR HELP WOULD BE MUCH APPRECIATED.**

If you can give one day a month, half a day or just a couple of hours it would be of tremendous assistance and very much appreciated.

**IF YOU CAN HELP PLEASE FILL OUT THE FORM BELOW AND RETURN TO THE SCHOOL'S FRONT OFFICE.**

Judy Bradley  
Canteen Co-ordinator

Mark McConville  
Principal

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### **Toronto High School CANTEEN VOLUNTEERS**

**Name:** .....

**Address:** .....

.....**Postcode**.....

**Phone: Home** .....**Mobile**.....

### **DAY OF WEEK PREFERRED**

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Do you give permission for your phone number to be placed on the roster?

(Please circle) Yes No

## Toronto High School Canteen Canteen Price List – Term 1 2014

Lunches can only be ordered between 8.00 am - 8.15 am  
Canteen Prices Can Change Without Prior Notice

<u>Hot Food</u>	<u>Price</u>	<u>Milk</u>	<u>Price</u>
Sausage Roll	\$2.00	Plain Milk (600ml)	\$1.50
Pie	\$3.00	Flavoured Milk- Small (375ml)	\$2.00
Cheese & Bacon Pie	\$3.00	- Large (600ml)	\$3.00
Potato Pie	\$3.00	Up-N-Go	\$2.00
Spinach & Ricotta Roll	\$2.00		
Noodles (Beef or Chicken)	\$2.00		
Chicken Crackles	\$2.00	<u>Drinks</u>	
Single Serve Tomato Sauce	\$0.30	Schweppes Soft Drink – 600ml	\$3.00
Single Serve Sweet & Sour Sauce	\$0.30	Bottle Water	\$2.00
Single Serve B-B-Q Sauce	\$0.30		

<u>Orders Only</u>		<u>Juice</u>	
Toasted Sandwich	\$3.50	Macquarie Juice – 500ml	\$2.00
		Poppa	\$1.00

<u>Cakes</u>		<u>Ice Blocks Not Available at Recess</u>	
Chocolate Muffin	\$2.00	Sunnyboy	\$1.00
Fingerbun	\$2.00	Milo Scoop Shake	\$3.00
Choc Chip Cookie	\$2.00	Frozen Yogurt	\$2.00
Chocolate Brownie	\$2.00	Maxibon	\$3.30
Cheese & Bacon Roll	\$2.00	Long Iceblocks	\$0.50

<u>Chips – All Varieties</u>	\$2.00		
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<u>Burgers</u>	
Chicken Burger - Plain	\$3.50
Chicken Burger – Lettuce/Mayo	\$4.00

## COMMUNITY NEWS



### **TORONTO NETBALL CLUB - URGENTLY NEED PLAYERS**

Players turning 8 years & 12 years in 2014

Ron Hill Oval Courts

**Ph: Tracey 0402 507 121**

### **AN INVITATION TO PARENT/CARERS**

*Do you provide care and support to a Child/Young Person  
who is aged Pre-School to School Years with a Disability,  
Mental Illness or Chronic Condition?*

*You are Invited to attend our  
**FREE Parent/Carer Information Sessions***

**Where:** Club Macquarie, 458 Lake Road, Argenton  
**Time:** 9.30am — 2.00pm  
**Cost:** FREE — Morning Tea & Light Lunch Provided  
**RSVP:** Thursday 24<sup>th</sup> April – For Catering Purposes  
Ph: 4921 4895 or 1300 887 776  
or [Educare-Admin@hnehealth.nsw.gov.au](mailto:Educare-Admin@hnehealth.nsw.gov.au)

**When:** Wednesday 30<sup>th</sup> April 2014

- The Impact of being a Parent/Carer – HNE – Carer Education & Support Program – Hunter
- Building Parent Resilience – Jackie Currey, First Chance

**When:** Wednesday 7<sup>th</sup> May 2014

- Siblings – HNE – Carer Education & Support Program - Hunter
- National Disability Insurance Agency – Suzanne Punshon
- Using Assisted Technology – Ben Coombe, Samaritans

**When:** Wednesday 14<sup>th</sup> May 2014

- The Importance of Support Groups – Bronwyn Thoroughgood - Families Supporting Families
- Child Behaviour that Challenges Us – Craig Moore, Clinical Psychologist
- Discrimination – Your Rights and Responsibilities – Claire Williams – Anti-Discrimination Board of NSW

Respite may be available  
by contacting  
Commonwealth Respite &  
Carelink Centre on  
1800 052 222



Health  
Hunter New England  
Local Health District

## P & C Meeting

Tuesday 25<sup>th</sup> March 2014

6pm School Library

All Welcome!!

### **TORONTO AWABA SOCCER CLUB**

Is in urgent need of 15 and 16 year  
old players, boys or girls, to help out  
1 of our teams that is short.

If anyone is interested please contact  
myself or email the club. Once again  
we appreciate your help with this  
matter.

Please contact Rachel Sager

[tajfc@live.com.au](mailto:tajfc@live.com.au)  
0435810883

### **WEP Student Exchange – Memories & Skills For Life**

Have the time of your life when you spend a summer, semester or year overseas as a WEP exchange student. Choose from over 20 countries around the world to complement your secondary studies with an international, cultural exchange experience. You will be invited by a welcoming, volunteer host family to live and learn like a local teenager, attend school overseas, make new friends and return more mature, independent, goal-oriented and with a new outlook on life!

### **Don't Miss Out! Applications Closing Soon!**

Applications for long-term programs starting in August/September '14 to Belgium, Canada, China, France, Germany, Italy, the Netherlands, Poland and Spain start to close in mid-April. Applications for the USA close earlier. Contact WEP for details.

### **Early Bird Special – Save \$500!**

WEP is currently offering Early Bird discounts for programs starting in January '15 to any of the following countries: Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Thailand or the USA.



### **Find Out More!**

Request an information pack, including  
WEP's FREE application form.

Visit [www.wep.org.au](http://www.wep.org.au)

Call 1300 884 733

Email [info@wep.org.au](mailto:info@wep.org.au)

# COMMUNITY NEWS

## family ADVOCACY

### Join us for a workshop

How to use advocacy skills to achieve a good life for your family member with developmental disability



## Taking action for a good life

Connect with others and hear how families have used their advocacy skills to build a good life for their family member.

**Taking action for a good life** will help you to explore why and when you need to speak up for your family member. You will leave with ideas, strategies and a strong framework to undertake advocacy actions in the future.

We believe that families can create positive change so people with developmental disability can experience the same opportunities that others enjoy.

## family ADVOCACY

1800 620 588  
www.family-advocacy.com

## Taking action for a good life

### Workshop Details

**Cost:** \$10.00 (GST inclusive)

Morning tea and resources are included

**How to register:** [Click here to register](http://www.family-advocacy.com) or visit [www.family-advocacy.com](http://www.family-advocacy.com) and click on events

**Please call:** 9869 0866 or 1800 620 588  
(free call for NSW non metro callers)

### April 2014 9:30 AM - 1:00 PM

COFFS HARBOUR	Tuesday April 1
NEWCASTLE	Wednesday April 2
PENRITH	Monday April 7
RYDE	Wednesday April 9
MERRYLANDS	Thursday April 10

### May 2014 9:30 AM - 1:00 PM

DUBBO	Tuesday May 20
BATHURST	Wednesday May 21
BATEMANS BAY	Tuesday May 27
MITTAGONG	Wednesday May 28

Family Advocacy is a state wide advocacy organisation concerned with the needs, interests and rights of people who have developmental\* disability. Our aim is to achieve positive social roles for people with disability through the development of advocacy by families and by strengthening the knowledge, role and influence of the family.

\*Developmental disability includes but is not limited to: autism, intellectual disability, cerebral palsy, spina bifida and multiple disability.

Suite 305, 16-18 Cambridge Street Epping NSW 2121  
Phone: 02 9869 0866 or 1800 620 588 (NSW non metro callers)  
Email: [advocacyandleadership@family-advocacy.com](mailto:advocacyandleadership@family-advocacy.com)

## family ADVOCACY

1800 620 588  
www.family-advocacy.com

### Interesting Reading -

#### **THE BENEFIT OF TEAM SPORTS**

If you want your child to grow up to be a confident and well-adjusted adult, then team sports may well be the answer. Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/fitness/benefits-of-team-sports>

#### **SUPPORTING YOUR STUDENT**

Strategies for parents to support their student's learning – useful websites in supporting teenage children.

- <http://www.schoolatoz.nsw.edu.au/>
- A Parent's Guide to Surviving the Teen Years – KidsHealth
- [www.cyh.com/](http://www.cyh.com/)
- <http://www.schoolatoz.nsw.edu.au/en/homework-and-study/planning-for-the-future/tips-for-starting-years-7-12>

#### **COMPREHENSION HELP AT HOME**

Every subject relies on students having the ability to understand what they're reading and then use the information in a certain way. **Here's how to check your child's comprehension and help them to improve.**

Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/english/english-tips/reading/comprehension-strategies-you-can>



To access our facebook page – Toronto High School NSW – Official Site  
Go to [www.facebook.com/TorontoHighSchool](http://www.facebook.com/TorontoHighSchool)

# 1ST BRAKE DRIVING SCHOOL

## LEARN TO DRIVE

LAKE MACQUARIE  
NEWCASTLE  
CENTRAL COAST



A LESSON CAN COMMENCE  
FROM YOUR HOME,  
SCHOOL, WORKPLACE OR  
ANY OTHER LOCATION

3 for 1 HOUR LESSONS  
(CONDITIONS APPLY)

Contact Steve  
Ph 0438 455 733

Email: [s11959@outlook.com](mailto:s11959@outlook.com)  
(Monday – Sunday – All Hours Considered)  
ABN No. 901 332 978 41



**\$\$\$\$**  
**CHANGE 4 CHANGE**  
CHANGE FOR A CHANGE

**WHEN:** Daily 6-7 pm

**WHERE:** Newcastle, Port Stephens  
Lake Macquarie, Hunter Valley

**COST:** Maximum \$5 to  
train on the day

**BOOTCAMP STYLE TRAINING**  
Its about weight loss,  
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