

"Ship to Shore"

February 2014

Upcoming Dates

Term 1

21 February

School Photo Day

24 February

The Hive Homework
Centre

Yr 11 Science Excursion

26 February

Yrs 7, 11 & 12 Parent
Awareness Evening

27 February

School Photo Catch Up

28 February

U/14 Boys Cricket Gala
Day

3 March

The Hive Homework
Centre

4 March

Yr 7 (2015) Information
Night
HSSA Swimming Carnival

5 March

Yrs 7 & 9 Immunisations

10 March

The Hive Homework
Centre

11 March

School Cross Country

17 March

The Hive Homework
Centre

19 March

Formal Assembly
SRC Induction

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NEXT P&C MEETING

Tuesday 25th February 2014

Commencing at 6.00pm

in the School Library

All Welcome!

Principal's Report

Mark McConville

Welcome

Welcome back to another school year – and as in past years I'm sure that there will be plenty of things going on at the school! I would like to especially welcome all the new families who have commenced with the school this year. I trust that your children are settling in and enjoying their school experiences.

We have high expectations in all areas with students. We expect them to work hard and work to their potential, demonstrate respect to the staff and fellow students and to become the best person that they can possibly become.

If you have any concerns throughout the school year, I encourage you to approach the school, as it is better to sort a problem rather than continue for a period of time worrying about it.

Toronto High School named as a 'Powerhouse' School

This is something that the whole school and community should be very proud of – Toronto High School is one of only eight schools across NSW and VIC to be named a 'Powerhouse' school. This is in recognition of the great achievements of students at Toronto HS over the last few years. It shines a light on Toronto HS and the impact that the school is having with outcomes for its students.

Being named a 'Powerhouse' school also brings some obligations. We will be making a commitment over the next 5 years (and beyond) to continue to lead in educational delivery and to support and show other schools our systems, methods and processes so that they too can enhance their current educational offerings.

This is truly a notable achievement – there is only one other high school in NSW to achieve this recognition – so well done to the students, staff, parents and community who have contributed to this success. Be proud of attending Toronto HS – a Powerhouse school!





Staff Changes

New permanent staff for 2014 include:

- Mrs Traci Halliwell – who has been appointed to the TAS Faculty, replacing Mrs Pratt who has secured a position as a School Counsellor on the Central Coast.

New temporary staff for 2014 include:

- Miss Clare Tutton as an additional staff member in English.

Other staffing changes include:

- Mr Muxlow is now the full-time Administration Coordinator. This is a role he shared last year with Mr Hudson.
- Ms Verity Robson has taken a further 12 months leave.

There have been other staff changes that I will outline in other sections of my report.

Aboriginal Education Team

Toronto High School has been a School in Partnership (SiP) for the past few years. In that time, the school has been provided with additional funds to support Aboriginal Education. Those funds directly employed Tracey Walpole, Rhonda Finlay and Rod Smith.

In 2014, DEC schools have transitioned to a new model of funding. The current funds that are available to the school will be used to employ Rod Smith and Rhonda Finlay.

Tracey Walpole has a permanent position at Fennel Bay Public School. She has returned to that position. I would like to thank and acknowledge the great work that Tracey has been involved in during her four years with the school. Even though she is returning to her permanent position, I know that there will be very strong links between Toronto HS, the students and Tracey. I'm sure that we will still see Tracey around!

Year 12 HSC Results

Congratulations to all students receiving fine results in the 2013 HSC. The students, their teachers and parents are to be congratulated on the results. Congratulations to all of the class of 2013 for a very successful year and we look forward to the 2014 cohort results. We are still waiting on all the data from the Board of Studies and the DEC so that we can do a full analysis of the cohort's performance. Many of the students have gained entry to university and I'm sure will continue their success in tertiary studies. We once again improved in the HSC rankings of schools in NSW.

Special Assembly

On Wednesday 12th February, Toronto High School held a formal assembly to celebrate the anniversary of the Commonwealth Government apology to the Stolen Generation. I would especially like to thank Aunty Laurel and Rod Smith who both addressed the assembly, and Ken Weatherall for his attendance. A special thank you to Biraban PS Aboriginal Dance Group and Des Barton - they were fantastic!

Parent Awareness Evening

The Parent Awareness Evening will be conducted on Wednesday 26th February for parents and students in Year 7, 11 and 12. The night is designed to provide information about high school, the HSC, and how to support your child through high school. Information will be distributed to the relevant student years to take home.

Yr 7 2015 Information Evening

The Term 1 Year 7 2015 Information Evening will be held on Tuesday 4th March in the hall. The night is designed to provide parents and students for the Year 7 2015 class information about the school and enrolment processes. Notes have been distributed via the local Primary Schools. Parents with students in Years 3, 4 and 5 are also welcome to attend to gain early information about Toronto HS.

Swimming Carnival

Congratulations to all of the students who attended and participated in the swimming carnival. Mr Richards did a great job organising the carnival. All of the students need to be acknowledged, because the pool staff commented several times to me about the excellent behaviour of our students on the day. Thanks to the staff and parents who assisted and supported the day.

We are expecting to continue our strangle hold at a Zone level and to be once again named as Zone Champions.

New Revised Uniform & Shoes

Toronto High School has awarded the Uniform shop lease to 'Daylight'. Uniform sold through the Daylight uniform shop are the only accepted pieces of uniform. Year 7 and Year 11 are expected to be wearing the new uniform this year. All other years have the option of continuing to wear the current uniform, or when they grow out of it, they will purchase the new uniform. If students wish to purchase and wear the new uniform, they may do so at any time.

Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoosh etc) and are a plain black leather shoe.



It is great to see the vast majority of students wearing the correct school uniform.

We will be conducting uniform gate inspections over the course of the year.

When you enter a school and see students in the correct uniform, it creates a very positive impression of the school.

The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in, 'almost the right uniform' – you will be sent home. It is an important habit to develop.

The uniform shop opening times are advertised elsewhere in this newsletter.

If you are experiencing financial difficulties in regard to the purchase of correct uniform, please contact the school so that we can assist.

Student Assistance

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact the school to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

Parents – This is an example of how your child’s timetable looks and explains what the abbreviations represent.

Example of Year 7

Student Timetable

Term 1 Week 1 - Term 1 Week 2

Smith, Greg

Student Name

Week 1

	M1	T1	W1	Th1	F1
	Monday	Tuesday	Wednesday	Thursday	Friday
	11/02/2014	12/02/2014	13/02/2014	14/02/2014	15/02/2014
ROLL	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald
Period 1	7S (7WEL S) Room: STUDIO 1 Mrs S Gibson	7S (7MU S) Room: MU2 Mrs J Stout	7S (7HM S) Room: AU2 Mr D Slevin	7S (7MA S) Room: COMPUTER Mrs T Dotta	7S (7HM S) Room: AU2 Mr D Slevin
Period 2	7S (7HM S) Room: AU2 Mr D Slevin	7R (JRSP7) Room:	7S (7SC S) Room: LAB 1 Mrs E Clewett	7S (7MU S) Room: MU2 Mrs J Stout	7S (7PE S) Room: MPC1 Mr S Richards
Period 3	7S (7MU S) Room: MU2 Mrs J Stout	7R (JRSP7) Room:	7S (7LA S) Room: AU6 Mrs A Kolbas	7S (7HM S) Room: AU2 Mr D Slevin	7S (7HM S) Room: AU2 Mr D Slevin
Period 4	7S (7LA S) Room: E10 Mrs A Kolbas	7R (7T 1) Room: DT2 Mrs B Fraser	7S (7MA S) Room: E9 Mrs T Dotta	7S (7HM S) Room: AU2 Mr D Slevin	7S (7LA S) Room: AU6 Mrs A Kolbas
Period 5	7S (7SC S) Room: LAB 1 Mrs E Clewett	7P (7TEP SP) Room: MPC1 Mrs J Willott	7S (7HM S) Room: AU2 Mr D Slevin	7P (7TEP SP) Room: MPC1 Mrs J Willott	7S (7MA S) Room: E9 Mrs T Dotta
Period 6					

Subject

Class Name

Week 2

	M2	T2	W2	Th2	F2
	Monday	Tuesday	Wednesday	Thursday	Friday
	18/02/2014	19/02/2014	20/02/2014	21/02/2014	22/02/2014
ROLL	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald	7R (7R 1) Room: E10 Mr M McDonald
Period 1	7S (7HM S) Room: AU2 Mr D Slevin	7S (7HM S) Room: AU2 Mr D Slevin	7S (7MU S) Room: MU2 Mrs J Stout	7S (7LA S) Room: AU6 Mrs A Kolbas	7P (7TEP SP) Room: MPC1 Mrs J Willott
Period 2	7S (7MA S) Room: E9 Mrs T Dotta	7R (JRSP7) Room:	7S (7LA S) Room: AU6 Mrs A Kolbas	7S (7HM S) Room: AU2 Mr D Slevin	7R (7T 1) Room: FT1 Mrs B Fraser
Period 3	7S (7PE S) Room: MPC2 Mr S Richards	7R (JRSP7) Room:	7S (7PE S) Room: DT5 Mr S Richards	7S (7MA S) Room: E9 Mrs T Dotta	7S (7HM S) Room: AU2 Mr D Slevin
Period 4	7S (7SC S) Room: LAB 1 Mrs E Clewett	7P (7TEP SP) Room: MPC1 Mrs J Willott	7S (7MA S) Room: E9 Mrs T Dotta	7S (7MU S) Room: MU2 Mrs J Stout	7S (7PE S) Room: MPC1 Mr S Richards
Period 5	7R (7T 1) Room: FT1 Mrs B Fraser	7R (7T 1) Room: FT1 Mrs B Fraser	7S (7SC S) Room: LAB 1 Mrs E Clewett	7R (7T 1) Room: FT1 Mrs B Fraser	7S (7SC S) Room: LAB 1 Mrs E Clewett
Period 6					

Classroom

Teacher

Toronto High School runs on a two week cycle; Week 1 and Week 2. Teachers tends to refer to dates in ‘weeks’, eg Week 1...

There are 5 lessons in a day known as periods. Tuesday’s have 3 periods and sport.

Year 7 classes are named a single letter eg, R, E, S, P, C, and T



Deputy Principal's Report – Yrs 7, 9 & 11

Paula Reilly

Welcome back to the new school year. I particularly offer a very warm welcome to our new Year 7 parents and I look forward to a productive, ongoing relationship with you and your child.

Some weeks into the term, we have largely enjoyed a settled start to the year, with shining new faces in spanking new uniforms and students who show genuine excitement at the many opportunities on offer at Toronto High School. We have very high expectations of all our students, whether they relate to uniform, study, attendance or the contributions they can make to our Toronto Community.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play- teachers, parents, students and the wider community.

Following are a few important points I want to reinforce:

Our core value is RESPECT

I have spent some time over the first few weeks discussing this core value with students, with a particular focus on peer relationships, and the need for all students to speak and act respectfully with each other, both in person and through social media. I would ask that parents/carers reinforce this message with our students at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful. The online environment and social media provide challenges for young people. There are a range of social media applications (eg. Facebook, Snapchat, ask.fm, Instagram) where students can upload content, comment on other people's posts, share content, connect with people whom they don't personally know and save content that other people post.

There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world. The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking

- Limit your friend list – don't friend random people
- Protect your privacy – don't share your password and set your profile to private
- Your personal details are valuable – don't share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload?

- Be careful who you trust – a person can pretend to be someone they are not
- Don't use a webcam with people you do not know
- Think before you post, chat, upload or download

This is a fantastic site for both parents and young people and can be found at <http://www.cybersmart.gov.au/>

Learning – packing the essentials for school

A key for enhancing learning is ensuring that students are **well organised** for school. Students should have appropriate resources for each of their subjects and bring these for lessons. A pencil case with writing materials, calculator, ruler, highlighters, sharpener, scissors and glue are needed each day. Students should have an exercise book for each of their subjects, unless otherwise instructed from their teacher (eg. teacher supplies the learning workbook).

Students need **several copies of their school timetable** – at least one for school and one for home. A **diary** to organise work requirements is needed, this enables both parents and students to monitor homework and assignment due dates, to reduce the chance of students losing assessment marks because of the late submission of set tasks.

All students should be engaged in some form of **homework** throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or '*self directed*' homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the particular topic to achieve to their potential and develop skills for lifelong learning.

There have been a large number of new enrolments from schools, both government and private. This confirms the well regarded reputation of Toronto High School. As a consequence of the many enrolments, Years 7, 9 and 11 are very full, so that there is not a lot of room for changes. This may free up somewhat, as time progresses and we become aware of those students who are not returning to our school in 2014. In the meanwhile, we ask all students to be patient, to give their chosen subjects an honest attempt, before any changes will be considered.

Year 7

The Year 7 Interim Reports will be issued to students on Friday 28 March 2014.

The Year 7 Parent Interview Evening 2014 has been scheduled for Wednesday 2 April 2014. Parents/Carers will be able to book an interview online prior to this evening using specific logon details. All website and logon details will be distributed to all parents/carers later this term. With this logon you will also be able to view your student's Interim Report after Friday 28 March 2014, prior to the Interview Session.

Year 11

Year 11 2014 are reminded of the Attendance Guidelines. In short, students who have not yet reached 17 years of age, must either -

- continue at school full-time
- enrol at TAFE full-time (appropriate documentation is required)
- follow a full-time combination of school and TAFE
- be working a minimum of 25 hours per week (appropriate documentation is required from any employer)

If 17 years of age, any student may leave school.

Year 11 Students – Early Leavers

- Year 11 students may only leave the school at the start of Period 5 when timetabled off. This is at the **end of lunch**. Year 11 will be asked to assist with canteen duty.
- If due to TAFE courses, Year 11 students have no timetabled Period 4 or 5, then they may sign out after Period 3.
- If Year 11 students leave school for the day, they are not to return to school (to access bus travel home).
- Year 11 students attending TAFE must sign out at the front office at the time they leave.
- Year 11 will be at roll call each day. **There are no late starts.**
- Year 11 students are not required to do sport on Tuesdays and may, at the end of lunch, leave school. Year 11 will be asked to assist with canteen duty.
- Year 11 is **not allowed to leave** the school grounds at lunch or recess at all.
- Year 11 **cannot leave the school** during any part of the day. If there is no timetabled lesson for that period, Year 11 students must be in the library or other designated area. They cannot leave the school grounds.
- If these rules are not followed, then the Principal will cancel these arrangements and all students will remain at school supervised by the deputies until 2.20pm.
- Infringements will result in **After School Detentions**, followed by further disciplinary action, if the behaviour is repeated.
- All other **Free Periods do not exist**. They are **STUDY PERIODS**. Year 11 students must report to the library for supervised tutorial times.
- Tutorial periods have been organized to support students in achieving best possible results for the HSC

Year 12 2013 – Outstanding Textbooks

It has come to my attention that there are quite a number of Year 12 textbooks that have not been returned by students in Year 12 from last year. Part of the signing out process was for all textbooks to be returned to the school.

If you know of someone, either family member, neighbour etc who attended Year 12 last year could you please check with them that they have in fact returned their books.

These textbooks are a valuable resource that our current Year 12 students are relying on and any assistance is appreciated.





Deputy Principal's Report – Yrs 8, 10 & 12

Greg Morgan

How good is it to be back at school in 2014. The students are so excited, they keep coming up to my office wanting to tell me about how they will wear full school uniform, black enclosed leather shoes, will be on time to all of their classes, want homework each night Still some of them may mean it.

On the more serious side, this year I will be the Year 8, 10 & 12 Deputy Principal and its nice to welcome all of our students back to school ready for a new learning experience. These years are important years as they end Stages 4, 5 & 6 respectively in their learning cycles.

Year 8 is where the students start to socialize. They have adapted to the school environment and are no longer the “babies” of the school. This often means that many can lose their focus on their studies. Their levels of literacy and numeracy are important to determine future success in higher years and Mums & Dads should try and work on the three R's at home by encouraging reading every day and non-calculator maths.

In previous years **Year 10** marked the end of the two year “School Certificate Course”. It is now replaced with the Record of School Achievement (RoSA), a credential for students leaving school prior to receiving their HSC.

The **RoSA** will:

- Be a record of the full range of student achievements right up to the day they do their HSC or leave school
- Provide an electronic record of achievements that students can use at any time
- Use assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades
- Provide the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- Offer on-line literacy and numeracy tests, with particular emphasis on work readiness.

RoSA Key Facts

Who will get it?

Students who have completed the mandatory requirements for Stage 5 (Year 10) who choose to leave school prior to receiving their HSC, will receive a RoSA.

What will it show?

A RoSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 and Year 12.

Why give grades?

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students.

Giving grades in courses completed after Year 10 will also mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

How will students get grades?

A to E grades are currently awarded for courses completed in Year 10. That same system will now be extended to include courses completed after Year 10 as well (up to the time a student receives an HSC result).

Students will be required to submit assessment tasks as delivered by their schools. Teachers will then use marks from those assessments to allocate a grade for each student at the end of the course. Teachers will submit those grades to the Board of Studies NSW for inclusion on the RoSA if required.

How can we be sure that grades are awarded consistently?

It is important for students, parents and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and the Board of Studies NSW will support that further by providing workshops and online resources, including student work samples.

This sounds like the kids will be working hard and it's also good to remember that a students attendance and teachers report comments are now very important as many future employers will ask to see a students Year 10 reports.

Year 12

Year 12 ends the Higher School Certificate and only runs for 3 terms this year. This means half yearly exams are at the end of Term1 and the HSC exams are at the beginning of Term 4. This will be stressful and some students will not complete this course for a variety of reasons. Parents need to be supportive, flexible, patient and adaptive to survive this process. However, it is important to realise that students do have time to have a life and study as well. Finding the balance is the problem. Research shows that the earlier the student establishes a study program, the better they perform in all aspects and the more relaxed they become.

Developing Positive Attitudes

The school will maintain its focus this year on students wearing full school uniform, correct shoes and getting to school each day and being on time. Teachers work hard with parents to develop students attitudes and manners which reflect good behaviour. Our aim is to be the best school in the region, producing the best results and we ask all parents for their support in obtaining these aims. The last few years HSC results and NAPLAN results have certainly put us well along the road to reach these goals.

Helping Out

This year, as in past years, we encourage parents to join the P&C and actively support the school and help out on the school canteen.

If you have any queries or issues please do not hesitate to contact the school at any time.

Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11 *Mrs Reilly*
Years 8, 10 & 12 *Mr Morgan*

HEAD TEACHERS

English *Mr Carlson*
Mathematics *Mrs Coates*
Science *Mr Raso*
CAPA *Mrs Allanson*
HSIE *Mrs Philipson*
PDHPE *Mrs Gromek*
TAS *Mr Frangos*
Special Faculty *Mrs Milson-Black*
Homework Centre *Mrs Smith-Kain*
Student Support *Ms Wilson Babic*
Careers Advisor *Mr Connell*

Year Advisors

Year 7 *Mrs Jenkins*
Year 8 *Mr Ditz*
Year 9 *Mrs Willott*
Year 10 *Mr Muxlow*
Year 11 *Mr Marshall*
Year 12 *Mr Moore*
Boys Advisor *Mr Pauley*
Girls Advisor *Mrs Fotheringham*
ARCO/ADCO *Mrs Fotheringham*
 Mrs Hodges



GENERAL NEWS

ABSENT NOTES

Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. Should you have any questions please contact the office on Ph 49 591788.

CHANGE IN DETAILS

Please ensure the school is informed of any changes in student's details including new telephone numbers, change of address etc. It is vital that we are able to contact parents in the case of an emergency. Forms are available from the front office.

FEES

Student Invoices for 2014 are in the process of being finalised and will be mailed to parents. Payments can be made by cheque, cash or EFTPOS at the school's front office. For your convenience, we are also able to take credit card payments over the phone. The hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly.

A schedule of fees for 2014 is attached for your information.

IMMUNISATIONS

Immunisations are scheduled for Wednesday 5 March 2014. Parent Information Kits will be distributed to students. Please ensure these are returned to the front office as soon as possible. Detailed information is provided further in this bulletin. Please contact Ms Wilson Babic for any other queries.

MEDICAL ISSUES

Any student who is sick at school should report to the Print Room or Front Office. Please encourage your child not to contact you directly and to follow school procedures regarding this.

P & C ASSOCIATION

Research shows that a vital ingredient for a student's engagement and participation in learning is parental involvement. Children need help, support and involvement from their parents to succeed at school, and a great way to do this is by being a part of P&C.

The Toronto High School P & C Association meet on the fourth Tuesday of each month, 6pm, in the school library.

Parents can keep in close contact with developments at the school, get direct feedback on initiatives and contribute new ideas. We encourage all parents of both new and existing students to come along and get involved in your child's school, and even meet some new people. All members of the school community are very welcome.

SCHOOL PHOTOS

THS school photos are booked in for Friday 21 February 2014. Please ensure that your child comes to school in **full school uniform** on the day. Envelopes will be handed out to students prior to this date, and **need to be brought to school on Photo Day with the exact money enclosed**.

A Catch Up day has been scheduled for Thursday 27 February 2014 for students who may have been absent on the whole school photo day. Please contact Ms Wilson-Babic should you require any further information.



2014 General Service Contribution & Subject Fees

General Service Contribution: Covers items such as duplicating paper, printing of school reports and the purchase of additional materials.

Subject Contribution: Fees for subjects where students are supplied with materials that are consumed or items made that can be taken home.

<u>GENERAL SCHOOL CONTRIBUTION</u> <u>YEARS 7 TO 10 - \$75 per STUDENT</u>			
Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution			
YEAR 7 / 2014		YEAR 8 / 2014	
General Service Contribution	\$75	General Service Contribution	\$75
French Book	\$28	PD/H/PE (Work Books)	\$12
Music	\$25	Visual Art (Blue Book)	\$50
PD/H/PE (Work Books)	\$12	Technology	\$70
Sport – Term 1	\$55	TEP – CAPA	\$20
Technology	\$70	TEP – Discoveries	\$20
TEP – CAPA	\$20	TEP – Environmental Science	\$30
TEP – Discoveries	\$20	TEP – Sport	\$25
TEP – Environmental Science	\$30	TEP – Computer Technology	\$20
TEP – Sport	\$25		
TEP – Computer Technology	\$20		
Y7 Camp	\$110		
YEAR 9 / 2014		YEAR 10 / 2014	
General Service Contribution	\$75	General Service Contribution	\$75
Child Studies	\$15	Child Studies	\$30
Dance	\$5	Dance	\$5
Drama	\$15	Drama	\$15
Food Technology	\$75	Food Technology	\$75
Food Technology-Hospitality	\$75	Industrial Technology – Engineering	\$60
Industrial Tech – Engineering	\$60	Music	\$30
Industrial Tech – Metals	\$70	PD/H/PE Workbook	\$12
Industrial Tech. – Timber	\$70	Photographic & Digital Media	\$65
Music	\$30	Physical Activity & Sports Studies	\$25
PD/H/PE (Work Books)	\$12	VET – Hospitality (Kitchen Operations)	\$75
Photographic & Digital Media	\$65	VET – Hospitality Tool Kit Hire	\$20
Physical Activity & Sports Studies	\$25	VET – Hospitality Text Book	\$40
Visual Arts (Green Book)	\$50	VET – Manufacturing Pathways-Timber	\$63
		VET – Manufacturing Pathways-Metal	\$63
		Visual Art (Yellow Book)	\$60



2014

General Service Contribution & Subject Fees

General Service Contribution: Covers items such as duplicating, printing of school reports, and the purchase of additional materials.

Subject Contribution: Fees for subjects where students are supplied with materials that are consumed or for items made that can be taken home.

GENERAL SCHOOL CONTRIBUTION YEARS 11 TO 12 - \$80 per STUDENT

Family Discount: 1st Child – full fee; other child/children in same family will receive a 20% discount on the General Service Contribution

YEAR 11 / 2014		YEAR 12 / 2014	
General Service Contribution	\$80	General Service Contribution	\$80
Aboriginal Studies	\$20	Community & Family Studies	\$30
Community & Family Studies	\$30	Dance	\$30
Dance	\$30	Drama	\$30
Drama	\$30	Ind.Technology –	
Exploring Early Childhood	\$20	Timber Products & Furniture Tech.	\$25
Food Technology	\$60	Ind.Technology – Metals & Engineering	\$25
Ind.Tech – Metal & Engineering	\$70	Music	\$50
Ind.Tech-		PD/H/PE	\$30
Timber Products & Furniture Tech.	\$70	Photography & Digital Imaging	\$65
Legal Studies	\$10	VET – Business Services	\$20
Music	\$50	VET – Construction	\$70
PD/H/PE	\$30	VET – Furniture Making	\$65
Sport Lifestyle & Recreation	\$30	VET – Hospitalities Tool Kit (hire)	\$20
VET – Business Services	\$20	VET - Hospitalities	\$80
VET – Construction	\$70	VET - Metal & Engineering	\$65
VET – Furniture Making	\$65	VET - Retail Services	\$30
VET - Hospitalities Tool Kit Hire	\$20	VET - Sports Coaching	\$30
VET – Hospitality	\$80	Visual Arts (Red Book)	\$40
VET – Metal & Engineering	\$70		
VET - Retail Services	\$30		
Visual Arts (Orange Book)	\$60		
Work Studies	\$140		
VET Hosp. Text Book/CD (if not purchased In Year 10	\$40		

TORONTO HIGH SCHOOL

ATTENDANCE

In NSW parents are legally responsible for ensuring their children attend school regularly. This means all children of compulsory school-age are legally required to attend school. Compulsory school-age means between the ages of six and the minimum school leaving age. The minimum school leaving age requires all children complete Year 10 of secondary education and then participate in education, training or full-time employment until the age of seventeen.

Attendance is recorded daily and a 'roll call' is conducted at 8.15am every morning. Rolls are legal documents and may be requested by courts to verify attendance of any student. At Toronto High School, students are required to be at school before 8.15am for roll call at 8.15am – this includes students in Years 11 and 12. Class rolls are marked every lesson and discrepancies will be reported to a Deputy at the beginning of each lesson.

EXPLAINING ABSENCES

Any absence, whether partial or whole day will be reported as 'unexplained' until an explanation is received. The explanation may be a letter to the roll call teacher, a FAX or phone call (as long as the reason and source of the information is documented, signed and dated by the person accepting the explanation).

- The *Education Reform Act 1990* requires parents/caregivers to inform the school of the reason for any absence within 7 days. If this does not occur then the absence will be permanently recorded as 'unexplained'. The *Education Reform Act 1990* also instructs the school to assess the validity of the absence. Parents cannot give permission for their children to miss school unless there is sufficient justification. The School is expected to make a judgement on whether the reason is valid and this can only be done if the reason is supplied.
- A reminder will be given to students by the roll call teacher the day they return to school, if they do not have an explanation note. No reminder will be issued for unexplained absences after 7 days.
- A letter will be sent home after 2 days unexplained absence. If a note has been given to the roll call teacher prior to the reminder letter reaching home, please disregard the letter.
- If parents are aware that their child is going to be absent from school, please contact the school prior to the absence. Leave in excess of 12 days must have the approval of the Principal. Work may be organised through the Year Adviser. The Principal has the authority to issue an exemption from attendance, if the reason provided is considered to be valid.

LATE TO SCHOOL

- Students who arrive after 8.15am should report to the office. They will be recorded as a 'partial absence'. Late students will be given a green slip – one part is given to their classroom teacher and the other is to be taken home to be signed and completed by a parent/caregiver unless a note is produced at the time of arrival.
- Unexplained repeated lateness may result in disciplinary action.
- All Years must attend roll call each day. There are no late starts for Years 11 & 12.

ATTENDANCE AT SPORT

- Sport time should not be seen as a time for appointments. Tuesday is a regular school day. However, if an appointment is unavoidable at this time, an appointment card should accompany the note where possible. This will only be considered if the school has been notified the preceding Monday. All sport half day passes are processed through the Sports Organiser, Mrs Gromek, and/or the relevant Year Deputy.
- Requests to come home without a specific justifiable reason will not be granted. It should be clear that parents/caregivers do not have the right to exempt their child from sport. The Principal alone has that power to grant exemptions in special circumstances.

ATTENDANCE, SCHOOL REPORTS AND 'N' AWARDS

- The number of absences will be printed on a student 's School Report. No changes will be made to absences on Official Rolls or School Reports unless it is an administrative error on the School's part.
- Regular attendance at school is essential if students are to maximise their potential. No Years are to leave the school grounds during the day (this includes lunch and recess) and in particular if students are in Years 11 or 12 and do not have a timetabled lesson, they are to be in the library, working quietly. Attendance in Years 9, 10, 11 and 12 must be above 90% for students to meet Course outcomes. Below these levels may result in 'N'warning letters for the course. Unsatisfactory attendance, less than 90% for Years 7 & 8, may result in students repeating that Year.

ATTENDANCE WHILST RECEIVING CENTRELINK PAYMENTS

- Centrelink will regularly ask clients proof of enrolment and attendance – Toronto High School will issue letters in this instance to cover this request.
- Toronto High School must complete a term report on all students accessing Abstudy. If attendance falls below an acceptable level, **CENTRELINK** will discontinue Abstudy payments.

LEAVING SCHOOL EARLY

If students wish to leave early, they should:

- Apply for a half day pass before 8.15am, preferably the day before it is required. All applications, except Tuesday Sport are through the relevant Year Deputy.
- Half day passes will be picked up from the front office when required.
- Year 11 & 12 students:
- If timetabled off period 5, Year 12 students can leave at the conclusion of period 4 **but** Year 11 students can only leave the school at the conclusion of lunch. Both Years must sign out, unless there are no timetabled periods for the whole year. In the event of this, Year 12 may leave at the beginning of lunch but Year 11 must wait to the end of lunch.
- If Year 12 are timetabled off period 4 as well as period 5, they may leave at the end of period 3. This is only for Year 12, Year 11 must remain at school until the conclusion of lunch.
- Tuesday's periods 4 & 5, if Year 11 are not timetabled on class, they are allowed to leave at the conclusion of lunch.

ABSENCE NOTES

These must clearly state:

Full Name: _____ Roll Class: _____	
Date(s) of absence: _____	
Dear _____,	
Reason for absence	
Signed: _____	
Date: _____	

A page of blank 'absence note' proformas follows on the next page, for your use.

Full Name: _____ Roll Class: _____

Date(s) of absence: _____

Dear _____,

Reason for Absence

Signed: _____

Date: _____

Full Name: _____ Roll Class: _____

Date(s) of absence: _____

Dear _____,

Reason for Absence

Signed: _____

Date: _____

Full Name: _____ Roll Class: _____

Date(s) of absence: _____

Dear _____,

Reason for Absence

Signed: _____

Date: _____



Toronto High School Uniform

What a pleasure it is to see students in the new fresh Toronto High School uniform.

The new uniform shop opened last November for the Year 7 students to purchase their new uniform, and the Year 11 students to have their new white shirts, and they look wonderful.

The uniform shop is providing **grey socks for boys**, and **white socks for girls**, which are the correct colours. The socks are shin length and are good value. The **sports socks** are the small anklet socks for both boys and girls (light blue stripe and red stripe). These are to be worn for PE and sport.

The uniform shop is open Wednesdays 12.00 – 4.00pm and Fridays 8.45 – 11.45am.

The School Uniform Shop phone number is **0438 080 840** and the uniform lady who will serve you is named **Mel**. She is a delightful lady and is aware of our uniform policy.

The winter warmers are available from the uniform shop. Boys and girls are able to wear the jumper, cardigan or track suit top every day to keep warm in winter. The school beanie and scarf are also available and will be the only scarf and beanie to be worn at school.

The school caps have had a problem with the back fastening. The uniform shop is getting the stock replaced. If you have a cap which has broken, please bring it back to the uniform shop for a replacement in Term 2.

By the next newsletter the details for online purchases should be available. Watch this space to find out how to do it soon.

The comments on our uniform have been extremely positive. Congratulations to all those students and parents who are taking pride in our new uniform and are wearing it with pride.

*Mrs Allanson
Uniform Co-ordinator*

THS UNIFORM SHOP – OPENING HOURS

Wednesday 12.00 pm to 4.00 pm

Friday 7.45 am to 11.45 pm

Located at the Field Avenue end of the school MPC Building

For any enquiries please contact

Mel on Ph 0438 080 840

The THS Uniform Shop is proudly operated by Daylight Sportswear





Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 - Junior blue blouse (with school logo on pocket) Year 11 and 12 - Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls navy cardigan (with school logo)	Year 7 to 10 - Junior blue shirt (with school logo on pocket) Year 11 and 12 - Senior white shirt (with school logo on pocket) School navy jumper (with school logo)
Sport Uniform	
Track suit jacket (with school logo) Track suit pants (with school symbol) THS Sports Socks (anklet, light blue and red stripe) Sports shirt (with school logo) PE Elective shirt (with school logo) Sports shorts (with THS symbol embroidered)	
Other Items	
Girls white THS socks (shin length) Girls black pantyhose Boys THS grey socks (with blue and red stripes)	
THS snapback cap THS beanie THS scarf THS tie	
Apron white Apron navy	
Safety glasses	

Black leather shoes
Sport shoes

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NSW SCHOOL-BASED VACCINATION PROGRAM 2014

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school-based vaccination program.

In 2014 the following vaccines will be offered:

- Hepatitis B vaccine for all Year 7 students who have never received a course of hepatitis B vaccine when they were a baby
- Varicella (chicken pox) vaccine for all Year 7 students who have not previously received varicella vaccine or had chickenpox disease.
- Human Papillomavirus (HPV) vaccine will be offered to Year 7 male and female students, and to Year 9 male students, as a 3-dose course over a six-month period (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school into Year 8).

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to read all the information provided, complete the Consent Form and return it to their child's school. Please ensure that your child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child's name) on the Consent Form, as this is required to record the student's information on the National HPV Vaccination Register and, for female students only, link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

IMPORTANT POINTS

- ensure your child has eaten breakfast the morning of the clinic
- ensure your child is wearing clothing that enables the upper arm to be exposed
- **COMPLETE CONSENT FORMS IN BLUE OR BLACK PEN ONLY**

2014 SWIMMING CARNIVAL

Tuesday 11th February, 2014

SPEERS POINT POOL

Toronto High School has again started the year with the annual Swimming Carnival, held at Speers Point Pool on Tuesday February 11th. Students were greeted by cloudy skies and dampness underfoot, however the clouds soon lifted, with the temperature soaring to 30° Celsius.

The clear, cool water quickly emerged as the best place to be, with students eager to make a splash. Although most students were happy just to get wet, it was serious business for some.

2013 Hunter Representatives Jade Wellard, Jade Frith, Carla Hill and Ryan Leonard continued their form from last year, setting some blistering times in their respective age groups.

New to Toronto High School in 2014 are Year 7 students Josie Hurst, Amber Berry and Ryan Walker. After arriving with their reputations preceding them, they did not disappoint, with all three being crowned Age Champions.

57 students have been selected to attend the Westlakes Zone Carnival at "The Forum" at the University of Newcastle. Congratulations and good luck to all those selected.

2014 Swimming Carnival House Point Score:

1 st	Endeavour	– 797 points
2 nd	Sirius	– 583 points
3 rd	Argo	– 442 points
4 th	Victory	– 394 points



2014 Swimming Carnival Age Champions:

AGE	GIRLS	BOYS
12	Josie Hurst (90 points)	Flynn Wilkinson (36 points)
13	Amber Berry (88 points)	Ryan Walker (105 points)
14	Jade Frith (96 points)	Todd Fenton (96 points)
15	Abby Hurst (99 points)	Samuel Maxwell (72 points)
16	Lauren Goodwin (102 points)	Jai Johnson (27 points)
17+	Carla Hill (105 points)	Ryan Leonard (105 points)

*Mr S Richards
Carnival Organiser*



Congratulations - Student Sporting Achievements

At Toronto High School we are extremely proud of our students and the achievements they work hard to attain, not only within the school but in the wider community. We are pleased to report that over the January holidays some of our students had successes in their respective sports.

MIKAELA BELL - YEAR 9

Mikaela is an avid basketball player and through the Hunter Academy of Sport's Talent Identification Program, she was recently selected to represent NSW Country in the Australian Country Cup in Albury.

She played against teams from Tasmania, South Australia, Victoria and New Zealand. Mikaela's team finished third out of a total competition of 11 state teams which was a fantastic effort.

Due to Mikaela's great performances on the court during the tournament, she received the honour of being selected as part of the Australian Country Cup Allstars team. The team will be travelling to New Zealand in April to compete in the Pacific Rim Tournament.

That's fantastic Mikaela!!



ALEX MATTHEWS – YEAR 9

During the January school holidays Alex Matthews was part of the select few, who made Cricket NSW Country Cricket and Newcastle Junior Representative Cricket history by winning the U/14 Yrs "Kookaburra Cup".

Newcastle has always struggled in this competition so the fact that it was the first time Newcastle had ever been in a final, let alone win the Cup was a real achievement. The highlights of Alex's contribution with three fantastic catches was invaluable, resulting in the dismissal of some top batsmen. The team faced some pretty tough representative sides from throughout the State.

As well as being crowned Cricket NSW Country Champions, Alex and his team then had the honour of playing on the Sydney Cricket Ground, facing City winners Manly in the T20 State Challenge on 9th February.

Despite the Newcastle team narrowly missing out on the win, this was a fantastic achievement for Alex, especially at his young age, to not only be selected as part of the coveted representative "Kookaburra Cup" squad, but to also have the opportunity to play

at the SCG. It is truly an experience that most young cricketers, any cricketers in fact, aspire to. Well done Alex!!



Congratulations - Student Sporting Achievements

Baseball is a very hot topic in the Smider family with Dylan Smider and Jacob Smider both excelling in their chosen sport of baseball.

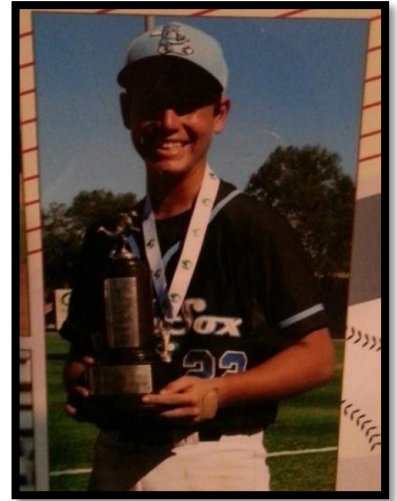
DYLAN SMIDER – YEAR 11 & JACOB SMIDER – YEAR 12

In July last year Dylan participated in the NSW Country Baseball Tournament and through his efforts was selected in a squad of 28 players to try out for NSW Country Baseball Under 16 yrs team. After a 2 month trialling period he was successful in being named in the position of catcher in the NSW State Team. Dylan underwent some very intense training sessions not only in Newcastle but also Illawara, training for 5 days per week and every second Saturday.



Recently Dylan went into camp for 2 1/2 weeks in which he played in the Australian National Baseball Championships, being held at Olympic Park in Blacktown. The team played 14 games, competing against the best teams in Australia, and were successful in coming away with the Gold Medal.

Dylan has now been selected to travel to the USA to play with the Australian Expo Team in late June.



JACOB SMIDER – YEAR 12

Jacob underwent the same selection process as Dylan to achieve his selection in NSW Country Baseball Under 18yrs team, as Pitcher. He underwent rigorous training sessions twice a week and every third week, training as far afield as Sydney and Illawarra.

Jacob recently competed at the Australian National Baseball Championships for his age division in Canberra. The 12 day long tournament was quite intensive with the number of teams vying for gold, with Jacob and his team coming away with 5th position.



Jacob has been selected in the final Under 19yrs Australian Expos team who are travelling overseas this year as well.

Well done to both boys, we are proud of you!!!



FACULTY NEWS

Science is off to a busy year and we welcome all new and existing students back into our Science Faculty.

Students in Year 8 and Year 9 have their first assessment tasks due on Monday 17 March (Week 8). This assessment is on Science Investigations.

Our Year 11 Senior Science, Biology and Earth & Environmental classes have a mandatory excursion to the Shortland Wetlands on Monday 24 February (Week 5).

Students undertaking Year 12 Science subjects will have their half yearly exams in Week 11 of Term 1. The majority of these exams will be for a three hour duration each, in order to replicate the length of the actual HSC exams. This will serve as important 'training' for the final exams held in October/November.

CAPA Faculty

Welcome back to the Creative and Performing Arts Faculty for 2014. It is great to see the enthusiasm of the new Year 7 students in our subjects. The students in Music are keen to display their musical talents, and the Drama, Dance and Visual Arts students have enjoyed their lessons.

The system in CAPA is that for most subjects and levels, when the school fee is paid, the front office also gives the student the workbook they need for that subject.

In Music, that is the only paper they will need from Years 7 – 12. In Visual Arts, when you pay your Art fee for the year you will receive your colour coded Art book. The colours you should receive are as follows -

Year 8	Blue Diary
Year 8 CAIL	White Diary
Year 9	Green Diary
Year 10	Yellow Diary
Year 11	Orange Diary
Year 12	Red Diary

Drama students in Years 9, 10 and 11 receive a book also when they pay their fees. Year 12 students will pay their fee and Mrs Lavis will distribute their books.

All students in CAPA from Year 9 – 12 are also expected to be able to receive course work and assessment tasks from MOODLE. If you are absent throughout the year, and you have not been able to access an assessment task from within the school for whatever reason, you will be able to access this work from MOODLE. Please see your teacher if you have any issues with MOODLE.

We are also anticipating a busy and exciting year. Excursions coming up this semester are -

- Photography Years 10 and 12
- Art Express for Visual Arts Year 11 and 12.
- The major CAPA excursion for the year is visiting the musical production called "The Lion King". This will be performed in Sydney, and the CAPA staff have the Excursion Forms for CAPA students.
- Year 12 Music students will visit the Newcastle Conservatorium of Music for the HSC study day in May.

The best advice we can give to students at this time of the year is to take part in as many activities as possible and "have a go" at lots of different opportunities which may come your way.

TAS Faculty

TAS course fees need to be paid as soon as possible. Non payment of fees impacts greatly on the delivery of our practical components of our subjects. A course fee provides us with money to buy the consumables that are required for our practical based subjects. The consumable materials include timber, numerous food products for cooking classes, metal, nails, screws, glues, textile materials, just to name a few.

Teaching & Learning

Term 1 is already looking to be a very busy one.

Trial Naplan

Students in Year 7 and Year 9 will participate in a Trial NAPLAN examination during Week 5 – 25th to 28th February.

This trial will run exactly as the NAPLAN exams will in Week 3 of Term 2, giving students an opportunity to develop their understanding of formal test conditions. These exams will also allow staff to analyse the results and develop teaching and learning programs aimed at improving student ability. Additionally, the Literacy component of these Trial NAPLAN examinations will be the first assessment task for Year 7 Humanities and Year 9 English. For more information about this, students should speak to the class teacher of this subject.

Please ensure that your child is at school across the period of the Trial NAPLAN exams and that they come to school with the appropriate equipment including a calculator for the Numeracy component. A letter will be going home to parents with the details. Any concerns, please contact me at the school Ph 49591788.

Literacy/Numeracy

All students should be working on developing their skills in composing persuasive texts. Opportunities to do so will be made available across all subject areas. A common scaffold for writing paragraphs has also been introduced at Toronto called the TXXXC model. Your child should be using this model as often as possible to develop their writing. Students are also being provided with opportunity to develop their skills in narrative writing in their English lessons.

Students in Year 8 will be undertaking intensive literacy/ numeracy lessons within their Humanities course. They have been allocated one hour per fortnight for this lesson. This term, students will be focused on sentence construction, using TXXXC to write paragraphs, spelling and grammar, and thinking about numeracy problems.

All My Own Work

Year 11 students recently completed a compulsory program called All My Own Work. This program teaches students about the principles of recognising the work of others in research. Any student who has not completed this course of work cannot be entered for their preliminary courses at the Board of Studies. It is essential that they make a time with me to complete this work.

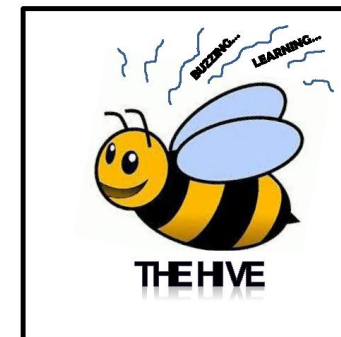
VET

Students have access to a wide variety of VET courses at THS. This year the school has the following courses: Construction, Retail Services, Hospitality, Furnishings, Metal & Engineering, Manufacturing Pathways and Sports Coaching. Each VET course has a fee component. Please ensure that these fees are paid this term so that practical work and copying of course notes can be undertaken.

Most VET courses require students to complete 70 hours of compulsory work placement. Prior to starting this, students must demonstrate their readiness for work by completing a “Work Readiness” program. All students in Year 11 and those beginning a VET course in Year 10 will undertake this program 5 March 2014.

The Hive Homework Centre

The Hive is Toronto High School's weekly homework centre. A weekly schedule is produced outlining teachers who will be available to provide support for student's learning. Additionally, students have the option of approaching teachers and asking for their attendance at The Hive. A new schedule will be produced every term and will be published in the newsletter, on the school's website and posted around the school itself.



The Hive will operate out of the Library from 2:25pm – 3:25pm. As The Hive closes after regular school hours, alternative transport arrangements will need to be made for students who normally catch a bus home. Afternoon tea will be provided. Please encourage your child to attend.

The Hive is a centre focused on learning. It isn't an after school care facility nor a place for students to gather and socialise. To encourage positive participation in The Hive, students involved in learning will be entered into a term draw to win a prize.

For information on any of these areas, please do not hesitate to contact me, Mrs Melynda Smith-Kain, Head Teacher, Teaching & Learning on Ph.49591788.

The Hive: Schedule Term1, 2014

EVERY Monday		Week 4 17/02/14	Week 5 24/02/14	Week 6 3/03/14	Week 7 10/03/14	Week 8 17/03/14	Week 9 24/03/14	Week 10 31/03/14	Week 11 7/04/14
'Literacy Club' with Mrs Chapman	Volunteer Teachers	Miss Crawford (Maths) Miss Lavis (CAPA)	Mrs Little (Eng) Mrs Darby (Science)	Mr McDonald (Maths) Miss Lavis (CAPA)	Mrs Jayne (Support) Mrs Darby (Science)	Mr Finch (HSIE) Ms Oldham (Science)	Mrs Philipson (HSIE) Mrs Little (Eng)	Mr McDonald (Maths) Mr Moore (PDHPE)	Mrs Halliwell (TAS) Mrs Little (Eng)

FACULTY NEWS

Student Support

Hello and welcome back to the start of another exciting school year! Here at Toronto High we are extremely lucky to have a fabulous welfare team, headed by our Head Teacher Student Support Ms Evelyn Wilson-Babic. Our team support our students in many different capacities and are more than happy to communicate with parents.

Our team consists of –

The Head Teacher of Student Support	Evelyn Wilson-Babic
Student Support Officer	Maddy Smith
School Counsellor (<i>Mon, Tues, Thurs</i>)	Jo Wickham
School Counsellor (<i>Fri</i>)	Luke James
School Chaplain (<i>Mon, Fri</i>)	James Iuliano
Year 7 Year Adviser	Anne Jenkins
Year 8 Year Adviser	Paul Ditz
Year 9 Year Adviser	Jane Willott
Year 10 Year Adviser	Lindsay Muxlow
Year 11 Year Adviser	Ty Marshall
Year 12 Year Adviser	Russell Moore
Girls Adviser	Kath Fotheringham
Boys Adviser	Graham Pauley

At a high school level it is possible for students to access counselling and welfare services at school at all times, with or without parental permission. However, we endeavour to communicate with parents as much as possible and of course comply with all mandatory reporting requirements.

Our role is to make sure that all children learn to the best of their ability and enjoy the experience of high school. Should you have any concerns regarding your child, please feel free to contact us, as we are only a phone call away.

Anti-Racism and Anti-Discrimination Contact Officers

Toronto High School is fortunate to have Mrs Kath Fotheringham and Mrs Sue Hodges as the school's Anti-Racism and Anti-Discrimination Contact Officers.

If at any time you find that you have a concern about anything to do with racism or discrimination at the school, you are encouraged to contact Mrs Fotheringham or Mrs Hodges so that your concern can be resolved. "It is our aim to work with all of our school community to ensure that we do the very best we can to ensure a productive, safe and enjoyable experience for our students."

Toronto High School and the NSW Department of Education and Training have procedures for ensuring that complaints are handled fairly. Further information is also available on our website and in the Department's Complaints Handling Guidelines which includes a guide to Lodging a Complaint. These documents can be accessed on the Department's internet website at <https://www.det.nsw.edu.au/.....>



From the Careers Office

The year has kicked off as last year finished, flat out. There have been almost 50 students enrol in **TVET (TAFE Delivered Vocational Education and Training)** courses. These range from interest courses to courses that can work toward an ATAR or continuation into a fulltime course on completion of the TVET course. Applications for TVET courses are for students completing Years 10 and 11 each year and need to be submitted in September/October the year before commencement of the course. Students interested in a TVET course need to discuss options with me prior to applying.

THS has purchased a new computer based Career program late last year called **Career Tools** and I will be introducing students to this program through the next terms. I will start with Year 12 and work backward. There is a link on the school web site where students can request entry, it is best to send me an email advising me you have requested access so I can grant access. This program is designed to assist students in searching for jobs, understanding jobs, writing resumes etc. The new resume writing program allows students to input their information and create a quality resume that may assist in gaining employment fulltime or part time.

I am still **emailing** out to all students in Years 9 to 12 available jobs in our area both casual and permanent, there is also information and templates for resume writing, and this is accessed via the student portal which is the main communication for our students. It is advisable that students check their emails at least weekly to ensure they are up to date with what is going on. Teachers send out information to students that relate to their subjects, Year Advisers send important information to students and from the Career office all or the events that I am involved with are sent out to students such as Career Expos, Trade Info days, Defence Force visits, University visits and school visits days.

The 14 February is our first visit for this year with the Defence doing a presentation for Year 11 and 12 students interested in a career with **ADFA (Australian Defence Force Academy)**. This is a great option for students looking at careers such as Engineering. These courses offer a university degree plus a paid job in the army. ADFA is Officer training and students will need to have a high ATAR (Australian Tertiary Admission Rank) as I explain to the students you get paid, clothed, fed, free medical and dental and accommodation this much better than completing University and receiving a massive bill to be paid off. The defence force also have some great trade opportunities for our students with about 30 different trade options, I will organise a visit for later in the year for students interested in a Defence Force trade.

Students who are applying for work of any type need to have a **TFN (Tax File Number)** this can be done through the school. If students require a TFN they should go to the Career Office and obtain an application form, if this done through the school you will not need to mail your original birth certificate with the form as the school will authorise the application. These applications take about 28 days to go through once lodged by the school and the TFN is mail direct to the student. A TFN lasts for life so keep it in a safe place as you will need it each time you change employers etc.

That's it for this month,

*Trevor Connell
Career Adviser*

Student Representative Council Induction – Formal Assembly

Wednesday 19th March 2014

Library Newsletter

Toronto High School

NEWS

The Library would like to welcome the new students and parents to our school community.

We are proud to inform our 'Ship to Shore' readers that student use and book borrowing in the Library has continued to rapidly increase. This is due to initiatives such as the regular visits from the Humanities classes, the schools Reading programs and The Hive homework centre. Students are emailed the BOOKLOOK which informs them school of the the popular NEW TITLES and NEW SERIES books on the shelves. The BOOKLOOK Newsletter is also featured here in the 'Ship to Shore' bulletin.

We will endeavour to keep the trend going in 2014!!!

Mrs Frost/Mrs Figures
Librarians

'The Hive'
Homework Centre
THS Library
Mondays 2.25-3.25pm
Mrs Smith - Kain



LinkLook

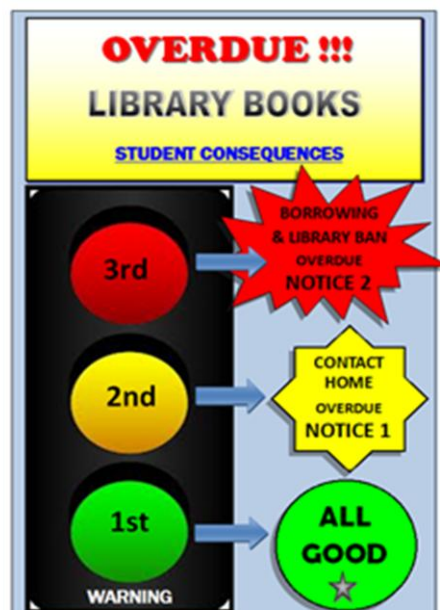
T.H.S.L Website suggestions

schoolatoz

Practical help for parents? – This website has links to a variety of student support

Need help with homework? Browse the maths and English A-Z lists, subject help sheets, assignment starters, student tips and more to help support your child's learning.

<http://www.schoolatoz.nsw.edu.au/home>



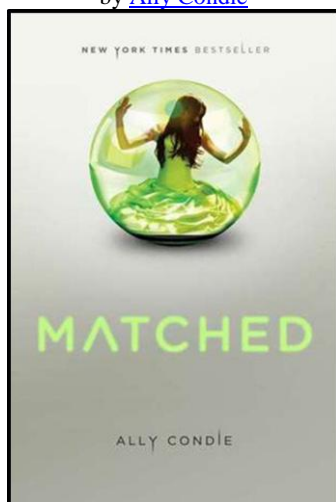
The Booklook Newsletter

Toronto High School Library

NEW FICTION TITLES

Matched (Matched #1)

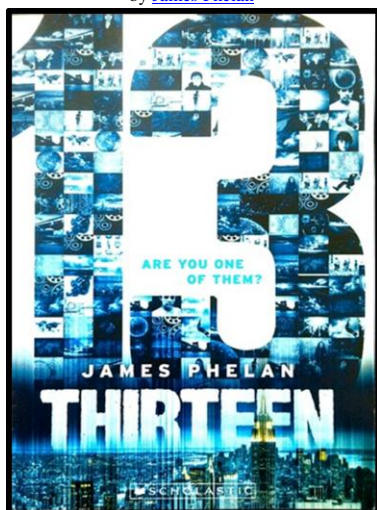
by Ally Condie



http://www.goodreads.com/book/show/7735333-matched?from_search=true

Thirteen (The Last Thirteen #1)

by James Phelan



<https://www.goodreads.com/book/show/13568345-thirteen>

The 5th Wave (The Fifth Wave #1)

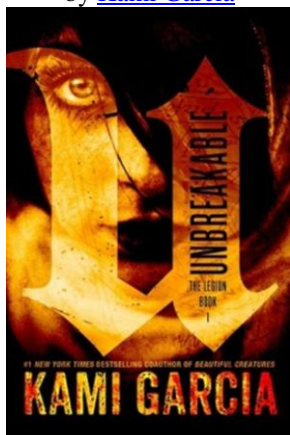
by Rick Yancey



http://www.goodreads.com/book/show/16101128-the-5th-wave?from_search=true

Unbreakable (The Legion #1)

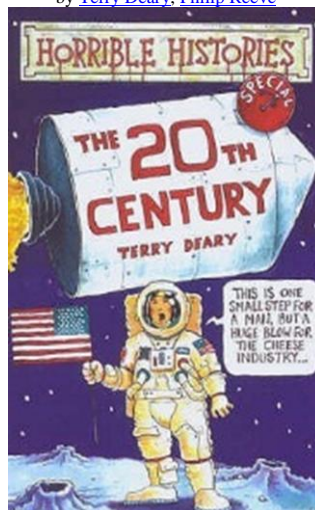
by Kami Garcia



http://www.goodreads.com/book/show/12371862-unbreakable?from_search=true

The Twentieth Century (Horrible Histories Special)

by Terry Deary, Philip Reeve



http://www.goodreads.com/book/show/120809.The_Twentieth_Century

The Moon and More

by Sarah Dessen



http://www.goodreads.com/book/show/1610126-the-moon-and-more?from_search=true

DATES TO REMEMBER



<u>FEBRUARY</u>	
21th	School Photos
24 th	Year 11 Local Ecosystems Excursion
25th	P & C Meeting 6pm School library
25 th - 28th	Trial Naplan
26th	Years 7, 11 & 12 Parent Awareness Evening 6.30pm to 8.30pm
27 th	School Photos Catch Up Day
28 th	Under 14yrs Boys Cricket Gala Day
<u>MARCH</u>	
4th	Year 7 2015 Information Night
	Hunter SSA Swimming Carnival
5th	Years 7 & 9 Immunisations
11th	School Cross Country
12th	Years 10 & 12 Photography Excursion
19th	Formal Assembly – SRC Induction
20th	CAIL Class 2015 – EOI to be returned
23rd	Year 11 Drama Assessment Task
25th	P & C Meeting 6pm School library
26th	Girls Football Festival
27th	School Athletics Carnival
27 - 28 th	Years 7 & 10 Peer Support Leaders CAMP
28th	Year 7 Interim Reports
	Year 12 Photography Assessment Task
<u>APRIL</u>	
2nd	Year 7, 11 & 12 Parent Teacher Interviews
3rd	Year 11 Maths and General Maths Assessment Task
4th	Year 11 Visual Arts Assessment Task
6 th - 8th	NSW CHS Swimming Carnival
7 th - 11th	Year 12 Half Yearly Exam Week
10 th – 11th	Year 7 Camp
11th	Term 1 concludes - Last Day for students
<u>TERM 2</u>	Term 2 commences
28th April	Staff Development Day
29 th	Students return Tuesday 29 th April 2014

**Please check with relevant faculties for any further assessments task dates.*

**Dates are subject to change and website calendar is updated frequently.*

Toronto High School – Smartphone & IPAD APP

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. These instructions will help you:

How to Install our School App

On Apple

- On your Iphone open the app store
- Search for our school name
- Press Install
- Enter your Itunes password
- It will commence downloading immediately

Android/Google Play

- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)



If you encounter troubles

- Shut down the app and/or your phone to refresh the phones memory
- Uninstall your app and reinstall it
- Contact www.activeschoolapps.com.au/support for help within 48 hours.



To access our Facebook page
TorontoHighSchoolNSW-Official Site
Go to www.facebook.com/TorontoHighSchool

Toronto High School

CANTEEN VOLUNTEERS

Canteen volunteers are always needed and valued in any school and Toronto High School is no exception.

We welcome you to join our happy group. By becoming a volunteer, you can be assured of a fun day whilst being busy preparing lunches for the students and staff. It is a chance for you to meet new friends and members of the staff, have a chat over coffee while you work, and discover that your teenager is no different to anyone else's.

YOUR HELP WOULD BE MUCH APPRECIATED.

If you can give one day a month, half a day or just a couple of hours it would be of tremendous assistance and very much appreciated.

IF YOU CAN HELP PLEASE FILL OUT THE FORM BELOW AND RETURN TO THE SCHOOL'S FRONT OFFICE.

Judy Bradley
Canteen Co-ordinator

Mark McConville
Principal

Toronto High School CANTEEN VOLUNTEERS

Name:
Address:
Postcode.....

Phone: Home**Mobile**.....

DAY OF WEEK PREFERRED

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Do you give permission for your phone number to be placed on the roster?
 (Please circle) Yes No

Toronto High School Canteen
Canteen Price List – Term 1 2014
Lunches can only be ordered between 8.00 am - 8.15 am
Canteen Prices Can Change Without Prior Notice

<u>Hot Food</u>	<u>Price</u>	<u>Milk</u>	<u>Price</u>
Sausage Roll	\$2.00	Plain Milk (600ml)	\$1.50
Pie	\$3.00	Flavoured Milk- Small (375ml)	\$2.00
Cheese & Bacon Pie	\$3.00	- Large (600ml)	\$3.00
Potato Pie	\$3.00	Up-N-Go	\$2.00
Spinach & Ricotta Roll	\$2.00		
Noodles (Beef or Chicken)	\$2.00		
Chicken Crackles	\$2.00	<u>Drinks</u>	
Single Serve Tomato Sauce	\$0.30	Schweppes Soft Drink – 600ml	\$3.00
Single Serve Sweet & Sour Sauce	\$0.30	Bottle Water	\$2.00
Single Serve B-B-Q Sauce	\$0.30		

<u>Orders Only</u>		<u>Juice</u>	
Toasted Sandwich	\$3.50	Macquarie Juice – 500ml	\$2.00
		Poppa	\$1.00

Cakes

Chocolate Muffin	\$2.00
Fingerbun	\$2.00
Choc Chip Cookie	\$2.00
Chocolate Brownie	\$2.00
Cheese & Bacon Roll	\$2.00

Ice Blocks Not Available at Recess

Chips – All Varieties

\$2.00	Sunnyboy	\$1.00
	Milo Scoop Shake	\$3.00
	Frozen Yogurt	\$2.00
	Maxibon	\$3.30
	Long Iceblocks	\$0.50

Burgers

Chicken Burger - Plain	\$3.50
Chicken Burger – Lettuce/Mayo	\$4.00



TORONTO HIGH SCHOOL

CHANGE of DETAILS

Privacy & Personal Information Protection Act 1998

The personal information provided on this form is being obtained for the purpose of processing the student's details. It will be used by the Department of Education and training for general student administration and communication and other matters relating to the education and welfare of the student. While the provision of this information is voluntary, if you do not provide all or any of this information it may delay or prevent the processing of this application for enrolment. This information will be stored securely. You may access or correct any personal information provided by contacting the school. Any changes must be in writing.

Please list the **NAMES AND YEARS** of any family members attending Toronto High School.

STUDENT NAME	YEAR

NEW DETAILS

Mailing Title: _____

Address: _____

Home Phone: _____

Mothers Work: _____ Fathers Work: _____

Mothers Mobile: _____ Fathers Mobile: _____

Email Address: _____

EMERGENCY CONTACTS

1) Name: _____ 2) Name: _____

Relationship: _____ Relationship: _____

Phone: _____ Phone: _____

Mobile: _____ Mobile: _____

SIGNED : DATE :/...../ 20

Parent/Guardian

OFFICE USE ONLY

Bus Return

Library

Computer/OASIS

2014 Parent Bulletin Distribution Preference

The school bulletin is available on the school website for viewing. Our website address is www.toronto-h.school@det.nsw.edu.au

It will be available on the website on the following dates –

Term 1 - Friday 21 February 2014	Friday 21 March 2014
Term 2 - Friday 23 May 2014	Friday 20 June 2014
Term 3 - Friday 22 August 2014	
Term 4 - Friday 24 October 2014	Friday 21 November 2014

If you would prefer to receive the Parent Bulletin by the traditional paper method, please complete and return the request below. If this request is not received by 15th March 2014 it will be assumed that parents are happy to receive the Bulletin by our website.

2014 Parent Bulletin Paper Method Request

Parents Name: _____

Students Name: _____ Class _____

Address: _____

_____ P/Code _____

I would prefer to receive my Parent Bulletin via paper method.

Parent Signature / /

Return to:

Toronto High School

SCHOOL ZONE PARKING OFFENCES

Penalties for School Zones. Current as at 1 July 2013



Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.

MAXIMUM PENALTY

\$304

+ 2 POINTS



Means that you have no more than **2 minutes** for drop-offs or pick-ups of passengers or goods and the driver must stay within **3 metres** of your vehicle.

MAXIMUM PENALTY

\$169

+ 2 POINTS



Means that in the direction of the arrow or arrows you are **not allowed to stop your vehicle** unless you are driving a bus.

MAXIMUM PENALTY

\$304

+ 2 POINTS



DOUBLE PARKING

You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

MAXIMUM PENALTY

\$304

+ 2 POINTS

- **STOP** in a **NO STOPPING** zone: **\$304 + 2 points**, or **STOP** on or near a **Children's or Pedestrian Crossing**: **\$405 + 2 points**
- **STOP** on path/strip in built up area: **\$169 + 2 points**
- **STOP** or **Park** in a **Disabled Marked Area** without a permit: **\$506**

COMMUNITY NEWS

ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM

Rotary International are offering students in Year 10, 11 & 12 the opportunity to experience a year of living in another country in 2014.. For further information please contact deniseparkes39@gmail.com or alternatively check out our website www.youthexchange.net.au

TORONTO AWABA JNR FOOTBALL CLUB

Registrations for the 2014 season are being held at Finnan Oval, Fennell Crescent Blackalls Park on Sunday 23 February, 12pm – 2pm, and on Wednesday 5 March, 5pm – 6.30pm. There is an online self registration option. Go to myfootballclub.com.au to register. All enquiries to talifc@live.com

RIDE LOOP THE LAKE FOR CHARITY ON SUNDAY 9 MARCH 2014

Come and join our 17th Loop the Lake cycling experience. It is a great way for cycling families to enjoy and take a pride in our beautiful Lake Macquarie. It is recommended that riders under the age of 16 be accompanied by a registered cycling adult and participate in the 16km ride starting at Belmont South.



Your entry fee will go to the John Hunter Children's Hospital, the Royal Institute for Deaf and Blind Children and other worthy charities. To celebrate finishing the loop, you can join in the carnival atmosphere at Speers Point Park. We will provide lunch and entertainment. You can even take a free dip in the pool!

Your local Rotary Club of Warners Bay sponsors this event, ably supported by community services. To find out more just go to www.loopthelake.com.au

Interesting Reading -

The benefit of team sports

If you want your child to grow up to be a confident and well-adjusted adult, then team sports may well be the answer.

Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/fitness/benefits-of-team-sports>

Teen or tween moods

As a parent you may feel distressed by disrespectful or rude behaviour in your teenager. Although the phase will pass eventually, there are some strategies that can help you manage this kind of behaviour in the meantime.

Dealing with disrespectful or rude behaviour: <http://bit.ly/1kGgkBZ>

Back to school

Homework, hot weather and class sizes – here are some answers to frequently asked questions about going to a NSW public school.

Find out more: <http://www.schoolatoz.nsw.edu.au/en/homework-and-study/planning-for-the-future/back-to-school-2014>



To access our facebook page – [Toronto High School NSW – Official Site](https://www.facebook.com/TorontoHighSchool)
Go to www.facebook.com/TorontoHighSchool

1ST BRAKE DRIVING SCHOOL

LEARN TO DRIVE

LAKE MACQUARIE
NEWCASTLE
CENTRAL COAST



A LESSON CAN COMMENCE
FROM YOUR HOME,
SCHOOL, WORKPLACE OR
ANY OTHER LOCATION

3 for 1 HOUR LESSONS
(CONDITIONS APPLY)


Contact Steve
Ph 0438 455 733

Email: s11959@outlook.com

(Monday – Sunday – All Hours Considered)

ABN No. 901 332 978 41





\$\$\$\$ CHANGE 4 CHANGE

CHANGE FOR A CHANGE

WHEN: Daily 6-7 pm



WHERE: Newcastle, Port Stephens
Lake Macquarie, Hunter Valley

COST: Maximum \$5 to
train on the day

BOOTCAMP STYLE TRAINING
Its about weight loss,
healthy living, fitness
and fun!

Register through
www.smarterfitness.com.au

Or find us on Facebook via
www.facebook.com/change4changebootcamp

**15% OFF EVOLVE
& ALL EXCLUSIVES**
at ASN Charlestown for
all registered people

WEP Student Exchange – Memories & Skills For Life

Have the time of your life when you spend a summer, semester or year overseas as a WEP exchange student. Choose from over 20 countries around the world to complement your secondary studies with an international, cultural exchange experience. You will be invited by a welcoming, volunteer host family to live and learn like a local teenager, attend school overseas, make new friends and return more mature, independent, goal-oriented and with a new outlook on life!

Don't Miss Out! Applications Closing Soon!

Applications for long-term programs starting in August/September '14 to Belgium, Canada, China, France, Germany, Italy, the Netherlands, Poland and Spain start to close in mid-April. Applications for the USA close earlier. Contact WEP for details.

Early Bird Special – Save \$500!

WEP is currently offering Early Bird discounts for programs starting in January '15 to any of the following countries: Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Thailand or the USA.



Find Out More!

Request an information pack, including WEP's
FREE application form.

Visit www.wep.org.au

Call 1300 884 733

Email info@wep.org.au



DRIVING SCHOOL

Female Instructor

- * Special attention given to Nervous Students
- * Work with Parents for more effective outcomes
- * Teach to drive safe NOT just drive
- * Automatic Lessons in Toyota Camry Altise
- * Pick up and drop off - Home, Work or School
- * A 1 hr structured lesson entitles you to 3 hrs in logbook

**PRESENT This Advertisement and receive
\$10 Off 1st Lesson**

Discounts for 5 or more lessons booked

Call Wendy PH: 0422 787 450

westlakesdrivingschool@gmail.com

A great value "Five Lesson Package" is available.

Find Us on Facebook!

★ Breakaway dancers

SUPER STARZ

(Teens to Adults)



Get together with your FRIENDS and learn the BEST and freshest dance styles from around the world!

Feel like SUPER STARZ in our new Hottest Hip Hop, Modern Jazz, and Street Tap classes.

Choose your favourite Superstarz class OR do **ALL 3 classes for \$25.00 TOTAL!**



BREK DANCERS

(Ages 7yrs to Adult)

Our Break/Hip Hop classes create a fun challenge for those wishing to tackle and master the cool and EXTREME moves of Breakdancing!

Cost: \$120 Term

(10 weeks)



Warners Bay/Speers Point

Ph: 4959 5754

or TXT your email address to

0412 291 704

www.breakawaydancers.com.au

★ Girlstarz



(Ages 7—12yrs)

*Hip Hop *Funky Jazz
*Street Tap

**ALL 3 classes
for \$17.00 TOTAL!**

Be FUNKY, Be COOL
Be a GIRLSTAR!

Learn the coolest dance moves
to the latest dance grooves!

★ Princess



(Ages 3—6yrs)

*Baby Ballerinas®
*Jumpin Jazz
*Tiny Tappers

**ALL 3 classes
for \$14.00 TOTAL!**

FUN, creative and energetic!
PERFECT for your little princess!

★ Breakaway dancers

PH: 4959 5754

www.breakawaydancers.com.au