

TORONTO HIGH SCHOOL



"Ship to Shore"

November 2014

Upcoming Events

Term 4

26 November

Formal Assembly -
Principal's Recognition
Awards
Yr 7 (2015) Information
Evening 6pm

27 November

Yr 10 HSIE Excursion -
Jewish Museum
U/15yrs Girls Netball

3 December

Sports Presentations 6pm

5 December

Yr 11 Ab Studies
Excursion - Sydney Uni
Yr 9, 10 & 11 Excursion -
Supercars Homebush

11 December

Year Presentations

Yrs 7, 8, 9

6.00pm – 8.00pm

Yrs 10 & 11

12.00pm – 1.30pm

15 December

Wet 'n' Wild Rewards Day

17 December

Students Last Day 2014

18-19 December

Staff Development Days

Term 1 2015

27 January –

Staff Development Day

28 January

Yr 7, 11 & 12 commence

29 January

Yrs 8, 9 & 10 commence

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NEXT P&C MEETING

Tuesday 25 November 2014

Commencing at 6.00pm

in the School Library

All Welcome!

Principal's Report

Mark McConville

HSC Completed

Congratulations to our students who have now completed their High School Certificate. We look forward to hearing the great results shortly.

I would like to wish our departing Year 12 students all the best for their future and I hope they are successful in their endeavours. They have been a great Year 12 group and their parents should be proud of them. I look forward to seeing them at their Formal and then hearing about all the great things that they do in their future life.



Year 7 (2015) Information Night and Release of Classes

The Year 7 (2015) Information Evening is being held on Wednesday 26 November in the school hall commencing at 6pm. This evening is for parents of Year 7 (2015) students and their children to learn the latest information and to discover their class for next year.

Catalina Academy for Innovation in Learning (CAIL) 2015

We have finalised our selection process for the 2015 CAIL class. Families have self-nominated for testing, local primary schools have identified students and interviews have been conducted. The process will continue into 2015 as we continue to assess our incoming Year 7 students to determine if there are other suitable candidates in the year.

Attendance of Students in Term 4, 2014

With school staff involved in School Development days at the end of Term 4 in 2014, students in **Years 7, 8, 9, 10 and 11** are required to attend school until **Wednesday 17 December 2014**.

First Day for Students 2015

Staff will return to school on Tuesday 27 January 2015 for a Staff Development Day.

Students in **Year 7,11,12** will return to school on **Wednesday 28 January 2015**.

Students in **Years 8,9,10** will return to school on **Thursday 29 January 2015**.



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End of Year Presentations

Please note the details for our Presentation Ceremonies for the end of the year. Each Presentation Ceremony will be held in the school hall.

Year 10 & 11	Thursday 11 th December	12.00 – 1.30pm
Year 7, 8 & 9	Thursday 11 th December	6.00 – 8.00pm

ALL students are expected to be in FULL SCHOOL Uniform – including black shoes. If there is an issue – please contact the school prior to the day of the presentation.

Maintenance Update

The concrete blocks that form part of the front and back walls of A block are going to be replaced. This is due to maintenance concerns with the brackets holding the blocks to the wall. The area has been fenced off for safety reasons. We are expecting this work to occur during the first half of 2015. As to what they are going to be replaced with..... we haven't been informed at this stage.

To access the front office, please follow the signs and enter the office area via the quadrangle side of A block.

Student Assistance Scheme

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact me to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.



Deputy Principal's (Acting) Report – Yrs 7, 9 & 11

Andrew Carlson

As the year comes to a close, reports are being finalised and the end of year awards' ceremonies are being organised. A Positive Rewards day is planned for the last week of term for referral free students. Information will be forwarded by organising teachers closer to the time.

Examinations

Yearly Examinations are now complete and students should be starting to receive their results. It is important for students to discuss their tests with their teachers and ask questions so they learn from the experience. Feedback is an important part of the assessment process. Teachers should address where students did well and what they need to improve on so they can better their results in the future. Although giving detailed feedback is important, it may be even more important to give it in a timely manner.

If students are to benefit from feedback, it must not only be timely and frequent, but also useful for improving performance

End of Year Events

The Year 7 (2015) Parent Information Night, Presentation Day, and the annual Sports Presentation Evening are just some of the events scheduled for the end of the year. Be sure to check the school website calendar for dates and details of upcoming events.



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Stranger Danger

A note on Stranger Danger: <http://www.ncpc.org/topics/violent-crime-and-personal-safety/strangers>

Who is a stranger?

A stranger is anyone that your family doesn't know well. It's common for children to think that "bad strangers" look scary, like the villains in cartoons. This is not true, but it's dangerous for children to think this way. When you talk to your children about strangers, explain that no one can tell if strangers are nice or not nice just by looking at them and that they should be careful around all strangers. However don't make it seem like all strangers are bad. If children need help--whether they're lost, being threatened by a bully, or being followed by a stranger - the safest thing for them to do in many cases is to ask a stranger for help. You can make this easier for them by showing them which strangers are okay to trust.

Who are safe strangers?

Safe strangers are people children can ask for help when they need it. Police officers and firefighters are two examples of very recognisable safe strangers. Teachers, principals, and librarians are adults children can trust too, and they are easy to recognise when they're at work. Make sure that you emphasize that whenever possible, children should go to a public place to ask for help.

You can help your children recognize safe strangers by pointing them out when you're out in your town. Also show your children places they can go if they need help, such as local stores and restaurants and the homes of family friends in your neighborhood.

Recognising and Handling Dangerous Situations

Perhaps the most important way parents can protect their children is to teach them to be wary of potentially dangerous situations – this will help them when dealing with strangers as well as with known adults who may not have good intentions. Help children recognise the warning signs of suspicious behavior, such as when an adult asks them to disobey their parents or do something without permission, asks them to keep a secret, asks children for help, or makes them feel uncomfortable in any way. Also tell your children that an adult should never ask a child for help, and if one does ask for their help, teach them to find a trusted adult right away to tell what happened.

What Else Parents Can Do

In addition to teaching children how to recognise and handle dangerous situations and strangers, there are a few more things parents can do to help their children stay safe and avoid dangerous situations.

Know where your children are at all times. Make it a rule that your children must ask permission or check in with you before going anywhere. Give your children your work and mobile phone numbers so they can reach you at all times.

Point out safe places. Show your children safe places to play, safe roads and paths to take, and safe places to go if there's trouble.

Teach children to trust their instincts. Explain that if they ever feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Tell them that sometimes adults they know may make them feel uncomfortable, and they should still get away as fast as possible and tell another adult what happened. Reassure children that you will help them when they need it.





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Teach your children to be assertive. Make sure they know that it's okay to say no to an adult and to run away from adults in dangerous situations.

Encourage your children to play with others. There's safety in numbers!



Deputy Principal's Report – Yrs 8, 10 & 12

Greg Morgan

It's getting towards the end of the year and the school is in exam and report mode, and the kids are quite excited.

By this stage students in Years 7 to 10 have completed their Yearly Exams and will now be into their last units of work for 2014. School concludes for these students on Wednesday 17 December 2014, with the following two days being pupil free for staff to complete a variety of professional development courses. The school will then close on Friday 19 December 2014.

It is compulsory that Year 10 students attend School up to the end of the year. Students who do not attend classes will have their Year 11 subject choices removed. They will reselect from what's left in 2015.

Students Not Returning to Year 11

If students are not returning to Year 11 and have found full time employment they need to provide a letter from their employer and their parent, detailing that more than 26 hours of work per week is involved. The student will then be able to sign out at the end of Year 10. This is also the case if they have enrolled in fulltime TAFE. They will need to supply the school with a copy of the course enrolment indicating it is a full time pattern of study.

Presentation Ceremonies

The Year 10 & 11 Presentation is on Thursday 11 December 2014 from 12 noon. The Year 7, 8 & 9 Presentation is also on Thursday 11 December 2014 from 6pm.

Year 12 (2014)

Our Year 12 students have now completed their exams and the many students who drop in to say hello indicate they were happy with their exams and believe they did well. Many are aiming for University courses and are looking forward to 17 December when their results are released. All of the students are looking forward to a well earned holiday before they officially become grownups and start their next stage of life. Please stay safe during schoolies.

Absent from an Exam

If any student has missed an exam please fill out the Student Appeal Form available from the DP's office or the Print Room. These forms need to be completed on the first day back or your appeal may not be upheld. Please include medical certificates or statutory declarations as necessary.

Reports

School Reports will be available on Tuesday 16 December 2014, in the last week of term.

I would like you to enjoy the holiday break and I wish you a Happy Christmas.



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GENERAL NEWS

ABSENT NOTES

Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. After this 7 day period school records of "unexplained absences cannot be changed. Should you have any questions please contact the office on Ph 49 591788.

BUS PASSES 2015 - REMINDER

Students may apply for a school bus pass by completing the application form available from the school office or Hunter Valley Buses. These student free travel passes are available to high school students who live outside a certain distance from the school ie who reside more than 2.0 km (radial distance) from the school attended, measured on a radius from the centre of the school site, or 2.9 km or more by the most direct practicable walking route to the nearest point of physical entry to the school. Further information regarding eligibility criteria can be found on the Transport of NSW website - <http://www.transport.nsw.gov.au/ssts>

Students who are eligible need to complete a *new school pass application form* if they -

- Are applying for the first time
- Have changed residential address – *(the old pass needs to be returned, with the new application)*
- Have changed schools
- Are repeating a school year
- Are moving from Year 6 to Year 7 - *(Bus Pass forms were mailed out to these students in June 2014 however further blank application forms are held at the school or Hunter Valley Buses)*

Application forms must be handed to the school office before the end of the previous school term ie December 2014 for February 2015. There is further more detailed information available for parents regarding the process, eligibility/non-eligibility and lost/stolen and replacement passes etc on the following websites -

Hunter Valley Buses-<http://www.cdcbus.com.au/httpwww.cdcbus.com.auHunterValleyBuses-School-Zone.html>

Dept of Transport -<http://www.transport.nsw.gov.au/ssts>

Toronto High School website – <http://www.toronto-h.schools@det.nsw.edu.au>

Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11 Mr Carlson
Years 8, 10 & 12 Mr Morgan

HEAD TEACHERS

English Mr Lulham
Mathematics Mrs Coates
Science Mr Raso
CAPA Mrs Allanson
HSIE Mrs Philipson
PDHPE Mrs Gromek
TAS Mr Frangos
Special Faculty Mrs Milson-Black
Homework Centre Mrs Smith-Kain
Student Support Ms Wilson Babic
Careers Advisor Mr Connell

Year Advisors

Year 7 Mrs Jenkins
Year 8 Mr Ditz
Year 9 Mrs Willott
Year 10 Mr Muxlow
Year 11 Mr Richards
Year 12 Mr Moore

Boys Advisor

Mr Pauley

Girls Advisor

Mrs Fotheringham

ARCO/ADCO

Mrs Fotheringham

Mrs Hodges

Ms Maddie Smith

Student Support Officer

Dean Hudson

School Chaplain



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MEDICAL ISSUES

Any student who is sick at school should report to the Print Room or Front Office. Please encourage your child not to contact you directly and to follow school procedures.

STUDENT INVOICES

Invoices were mailed to parents recently. Please note –

General Contribution

Should you have 2 or more children attending the school, you are entitled to receive the family discount of 20% off the General Contribution. Due to the new DEC finance system “teething issues” the new Student Invoices recently mailed out do not reflect this family discount. If you do notice the Family Discount has not been deducted from your account please contact the school so the matter can be rectified.

Re-allocation Request

Should there be an “Unallocated Credit” amount listed on your Student Invoice, we invite you to contact the school so these monies can be re-allocated to a different course fee.

Refund Request

When requesting a refund of fees paid, it is necessary for the original receipt to be produced. As the whole process can be quite lengthy, by producing the receipt at the time of the request can expedite the process for you. For your information receipts are not only proof of payment, but also a legal document and should be stored in a safe place.

Your assistance in paying these contributions prior to the end of the school year would be greatly appreciated. Should you be unable to pay the entire amount upfront, these fees can be paid weekly or monthly. Payments can be made by cheque, cash or EFTPOS and we are also able to take credit card payments over the phone. Our school office is open for receipting from 8.00am to 2.00pm.

SCHOOL REPORT Copies

Should you require a copy of your child’s School Report, this must be requested from the front office. Several days notice must be given, with a nominal fee of \$2.50 payable at the time of the request. You will be contacted when the report is available for collection.

THS LOG BOOK

Orders are now being taken for the 2014 THS Log Book. The Log Book needs to be pre-ordered and paid for through the school front office prior to Wednesday 10 December 2014. The cost is \$8.00. Log Books will be handed out to students during the last week of school, being Week 11.

Please contact Mr Golvers in the Science Faculty should you have any enquiries.

UPDATING YOUR RECORDS

With the Christmas holidays looming, it may be prudent to bear in mind that any changes in your child’s details eg medical details, addresses, contacts, phone numbers and emergency contacts etc, need to be advised to the school front office. During the holidays, many people move residences, update their mobile phones, and possibly develop medical conditions etc.

Keeping the school updated with your details is important, particularly in the case of an emergency if your child is ill. Please phone one of our friendly ladies in the front office if you are unsure if your information is up to date. Your support on this important matter is greatly appreciated.



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YEAR 7 (2015) Parent Information Evening

This information session is scheduled for Wednesday 26 November 2014. On the evening the Uniform Shop will be available to intending students and will be open 5pm to 8pm at the rear of the school MPC building.

Facilities will be available for the payment of 2015 fees, as well as for the purchase of Year 7 Bookpacks at a cost of \$70.00. We highly recommend the purchase of these bookpacks as they include all items required by our faculties as well as a calculator, THS Diary, goggles and other stationery items. A full itemised list is included in the Year 7 (2015) Student Information Booklet.

THS UNIFORM SHOP

The Uniform Shop will have extended opening hours during the January school holidays for the convenience of parents and students. These hours are published further in the bulletin.



Please contact the THS Uniform Shop Manager – Mel – on 0438 080 840 for any enquiries.

YEAR 12 FORMAL

On Wednesday 19 November we held our Year 12 Formal at Merewether Surf House. This event always highlights to us how the students have grown into young adults, and once again they looked fantastic.

It was a lovely night for the students, with this milestone officially marking the end of their school association.

We wish all of our departing Year 12 students all the best for their future.





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YEAR 10 PASS CAMP – Australian Institute of Sport

By Mr Richards

During the second last week of Term 3, our Year 10 PASS students attended the 3 day PASS Camp at the Australian Institute of Sport, Canberra.

The purpose of the camp was to supplement the learning of key content areas of the course. The visit included a variety of practical and theory based sessions, with expert tuition from AIS coaches and athletes.

Students stayed in the Athletes Village, experienced tours of the entire Institute, watched athletes in action, and were even fortunate enough to join aspiring AIS athletes for buffet meals everyday.



A visit to Sportex – Australia's interactive sport and history exhibit, was very popular as students could see how they measured up against Australia's elite athletes in a range of educational and fun hands on sport displays.

They attended information sessions and learnt how to fuel the body for maximum performance, and how to tailor a nutrition lecture to suit their needs with topics including training, diet, food for competition, weight management, hydration and specific nutrition topics.

They also learnt the importance/essential part of any training program, basic recovery principles to prevent those exercise aches and pains and various recovery techniques used by Australia's elite athletes to maintain optimum performance throughout training and in competition.

All of our students thoroughly enjoyed the experience. Thank you to the accompanying teachers Mr Richards, Mrs McRae and Mr Hackney for making the camp possible.

Proud of our THS Staff & Students

Hello Mark,

I just wanted to pass on my congratulations to your students who have been actively involved in the presentation and day to day running of Bandfest and Choralfest at Warners Bay. Our school has been involved in both 'fests' over the last two weeks and I have attended on both 'fests' to give my support to them as they competed.

Mark, during that time I have viewed the Toronto HS students manning all manner of things from welcoming parents, to managing the canteen area, to stage managing and directing school groups and parents to the correct areas as they arrive as well as 1000 other tasks. Without your students, I daresay Bandfest and Choralfest may almost be an impossibility to run. Once again, please congratulate them on our behalf, and on the behalf of all other schools who have benefitted greatly from their efforts.

Please also pass on our congratulations to Mrs Elizabeth Allanson for once again for possessing a 'big picture' mentality in producing 2 weeks that allowed so many wonderful educational opportunities and experiences for so many students and schools across our region. Her team were simply amazing. Thanks Mark for allowing Elizabeth to do this for the masses.

*Regards,
C.J.*



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STUDENT LEADERS 2015 – GRIP LEADERSHIP

By Mr Richards

Our 2015 THS Student Leaders recently had the opportunity to attend a Leadership Training day for secondary student leaders at the Newcastle City Hall on Thursday 30 October 2014.

The GRIP Student Leadership Conference concentrated on training students for their role as school leaders. The style, topics and content of the conference all focused on what the students can do **RIGHT NOW**, by arming them with lots of practical ideas to help support and encourage their student leadership.

The students completed sessions on:

- **Building GREAT Team DNA** – working together as a team.
- **Making the Most of Leadership Opportunities** – insight into how a student leader can be proactive and stand up for others, for what is right, for self and whenever there is an opportunity to serve.
- **How to maximise the Impact of your events** - provided ideas for maximum impact and enjoyment.
- **How to maximise the impact of your communication** – ways to obtain maximum effect.
- **How to lead in different situations** – how to develop individual leadership styles, and adapt to lead effectively in different situations.
- **How leaders can maintain momentum** – focused on traits such as attitude, resilience, focus and enthusiasm



Our students were active participants and the final outcome was that each of them were very positive and keen to embrace their new roles. GRIP Leadership conduct conferences throughout Australia for the benefit of our aspiring leaders.

Term 4 - Upcoming Assessment Tasks

1 December	Yr 7 Mathematics Test	10 December	HSC Extension 1 Maths Ass/Task
1 December	Yr 11 English Assessment Task	12 December	HSC General Maths Ass/Task
5 December	Yr 8 Mathematics Test	12 December	HSC General Maths 1 Ass/Task
8 December	Yr 10 Mathematics Test	12 December	Yr 12 Earth Science Ass/Task
8 December	Yr 12 Drama Assessment Task	12 December	Yr 12 Chemistry Ass/Task
9 December	Yr 9 Mathematics Test	15 December	HSC 2 Unit Maths Ass/Task
10 December	Yr 12 Earth Science Asst Task	17 December	Yr 12 Advanced English Task
10 December	Yr 11 Visual Arts Assessment Task		<i>Assessments extracted @ 20.11.14</i>



TORONTO HIGH SCHOOL

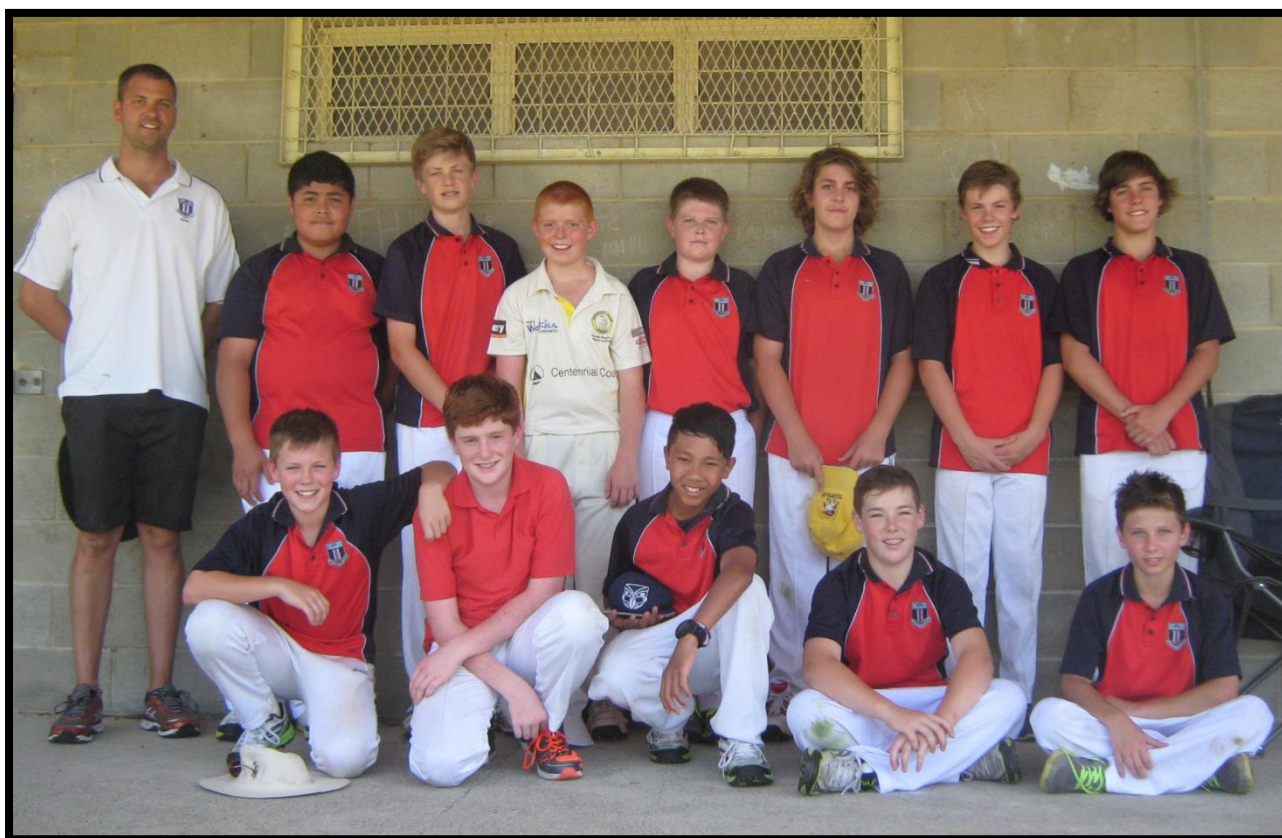
November 2014

CHS KNOCKOUT CRICKET – Under 14Yrs Boys

By Mr Moore

On Friday 14 November our U/14yrs Boys Cricket team played in their third round game of the Combined High Schools Knockout Cricket competition. To earn their spot in the third round, the boys had put in fantastic performances in both Round 1 and Round 2, defeating both Morisset High and West Wallsend High respectively. Alex Matthews was the stand out for both rounds with a 54no against Morisset, and 62no against West Wallsend High.

The Round 3 game was played at Kahibah Oval against Whitebridge High, and our boys batted first. Ajani Fonua top scored on 18 runs. Whitebridge High proved to be formidable opponents with a bowling line-up consisting of some top representative players, and although our boys went down 4/38, they all put in a fine effort.



Mr Moore, Ajani Fonua, Alex Matthews, Sam Andrews, Ethan Williams, Ryan Kirby, Brady McRitchie, Luke Callen, Joel Burrows, Lachlan Warham, Duncan Ng, Noah Fittler, Blake Arthur

Well done to all of the boys, they gelled well together as a team, and are looking forward to winning the competition next year. Thanks to Alex Matthews for stepping up and captaining the boys. Thanks to our parents who not only provided transport to and from the various venues but took on the team scorer's role, and supported the boys from the sideline. Well done guys!

Thank You *Bakers Delight Toronto*

for supporting the Toronto High School Breakfast Club every week



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CADETSHIP PROGRAM

by Mrs Gromek

Children and young people play an important role within the NSW Rural Fire Service and in local communities. The NSW RFS Secondary Schools Cadet Program provides Year 9 & 10 students with an insight into fire safety and prevention whilst developing practical life skills, leadership, teamwork and initiative skills, as well as a general appreciation of community service and volunteerism. The program is fully supported by our emergency services.

Every Tuesday volunteers from the Rural Fire Service – Awaba station, visited our school to provide a number of our students with knowledge of fire safety and experienced practical skills.

On Tuesday 11 November 2014 our RFS students graduated from this Cadet Program. At a special ceremony our students were presented with Certificates from the NSW RFS Acting Regional Manager (Region East) Supt Heffernan and the NSW RFS District Manager (Lakes Team) Supt Raymond.

Thank you to Deputy Capt Heather Jones (THS Cadet Program Facilitator), Deputy Capt George Dann, Kenn Watson and Matthew Watson for training our students, and providing them with this fantastic opportunity to be part of the Fire Service. We look forward to a continuation of this Program in 2015.

Also thank you to Mrs Willott who was the organising teacher throughout the program, who we believe had more fun than the kids.



Students Receiving Awards

**Jaxon Williams, Tim Sutcliffe, Lauren Horn, Matthew Watson, Alana Goodwin,
Alyssa Hickey & Peri Roberts.**



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Newcastle Herald Newspaper Competition

Our THS CAIL students entered the Newcastle Herald Newspaper competition recently, and their entries were featured in the newspaper on Thursday 30 October 2014. Open to schools throughout the region, students researched and wrote their own articles. Several students have been nominated as finalists in different categories and will be attending the Awards Ceremony at Hunter Stadium shortly.

The "Toronto Times" article, submitted by Danielle Bainbridge and Gypsy-Lee Marsh highlighted just one of the successes of the school's new C.A.I.L. Program.

schools NEWSPAPER COMPETITION

New program great gift

By **DANIELLE BAINBRIDGE**
and **GYPSY-LEE MARSH**

NEW opportunities for gifted and talented students are being provided by Toronto High School's Catalina Academy for Innovation in Learning (CAIL).

Now in its second year, the CAIL program offers students a challenging curriculum incorporating enrichment and acceleration alternatives delivered with the integration of technology to enhance learning.

The program has been designed to provide more flexible learning, starting with a purpose-built learning environment connecting what used to be three separate classrooms, allowing for group project work by students from different year levels.

The model for the program was determined following extensive consultation and planning.

"With the experience of staff and research we combined the best of what was happening in our own and other schools then built on this in designing CAIL to be a model for the future," principal Mark McConville said.

Taking advantage of technology is a key element with all students using an iPad as part of the school's Bring Your Own Device program. Through the use of the school's online learning environment



EXCEL: Inside the student-constructed, edible human body made in the Innovation in Learning program.

students are able to access all course information and collaborate with their peers.

"Students are able to share ideas and gain either peer or teacher feedback," student Jordan Joynson explained.

Learning is also hands-on with students engaging in a range of projects from making films to constructing a life-size edible model of a human body as part of

investigations in to human systems.

"Projects in CAIL are challenging and the content has a lot of depth so the learning really pushes you, but it can be fun too," student Jaida Damstra said.

Projects also take learning beyond the classroom and the traditional curriculum.

"Projects develop an appreciation of the relevance of learning to applications in the real world and

support students' future growth and development," mathematics and science teacher Mr Kapitanof said.

CAIL is a selective gifted and talented program open to students in year 6 with the opportunity to sit an annual selection test followed by an interview at the school.

"Students who are motivated, enthusiastic and independent learners are encouraged to apply for the program," Mr McConville said.

THE HIVE HOMEWORK CENTRE

MONDAYS 2.25PM TO 3.25PM - SCHOOL LIBRARY

EVERY Monday	Week 8 24/11/14	Week 9 1/12/14	Week 10 8/12/14
'Literacy Club' with Mrs Chapman and Mrs Hinten	Ms Oldham (Science) Mrs Philipson (HSIE)	Mrs Smith-Kain (HSIE/Eng)	Mrs Smith-Kain (HSIE/Eng)



November 2014

schools NEWSPAPER COMPETITION



CLEAN UP YOUR ACT: The colourful mural at Toronto delivers a clear message.
Picture: Kieran Burgess

Tossers can be winners

By **REBECCA BURGESS**
and **TEGAN HURST**

TORONTO has been tackling environmental issues including littering and graffiti with the colourful "Tossers can be Binner" campaign.

One of the areas targeted in the campaign was the Woolworths and Aldi car park where there was serious littering and vandalism.

The initiative, conducted by the Toronto Area Sustainable Neighbourhood Group (TASNG), has resulted in the installation of twin recycling and waste bins and the addition of a colourful mural.

The measures have proved very

successful in cleaning up the area. "Implementation of this project has resulted in a marked decrease in litter and rubbish accumulation in the project area," Nico Marcar, spokesperson for TASNG, said.

"This project was made possible by successful application of grants from and support by Keep Australia Beautiful, ClubGRANTS through the Toronto Workers Club and council."

A particularly prominent part of the project is the mural painted on the Toronto Woolworths car park.

"I used the foreshore in my painting because it reflects how beautiful Toronto can be if people look after the area," artist Graffiti Dan said.

Bowlers hit the lanes with gusto

By **NATASHA HAYES**

THE Down Syndrome Bowling Group is a new initiative that has been established to provide sporting and social opportunities for people with Down syndrome.

Members of the group are able to actively participate in sport and have a great time socialising with teammates when they meet to play.

"For some reason, I think there is something on that 21st chromosome that makes a lot of children with Down syndrome love to bowl," said Lisa Taylor who founded the group.

The group has held six meetings since Lisa, mother to a son with Down syndrome, started the bowling group to provide a new recreational opportunity.

The group now has members aged 10 and over that meet once a month at SuperStrike Warners Bay.

The group is supported by the Down Syndrome Association Hunter Region (DSAHR).

"I chose to support the group because the lady who was keen to run it, Lisa Taylor, had so much enthusiasm and determination that I thought it was important to help her get the group off the ground," said Candy Connors, liaison and support co-ordinator of DSAHR.

The group is now looking for sponsors to fund team shirts for the children.

Toronto High now a learning powerhouse

By **JOEL BORROW** and **BEAU SAUNDERS**

TORONTO High School has been awarded "Powerhouse School" status in recognition of the school's outstanding academic performance.

The Powerhouse Schools program established by Social Ventures Australia has identified eight schools as examples of best practice in serving their local communities.

"We started this program because we wanted to be able to share what is happening at schools like

Toronto High School, doing amazing work and giving children at the school the best opportunities," executive director of Social Ventures Australia Michael Trill said.

"It is a privilege to be the principal of a Powerhouse School. The award will enable the school to extend our teacher peer learning program that has been a very effective strategy in improving outcomes for students," said principal Mark McConville.



LEADER: Mr Trill congratulating principal Mark McConville.
Picture: Beau Saunders



November 2014

TORONTO HIGH SCHOOL

schools NEWSPAPER COMPETITION

Being responsible for our own waste

EDITORIAL

By **JAMES McCALLUM**
and **KARIM ZOGHBI**

CLEANER neighbourhoods benefit us all and the work of organisations such as the Toronto Area Sustainable Neighbourhood Group (TASNG) provide an example of what can be accomplished through community action.

Littering is a disconcerting problem that is completely preventable. It creates an eyesore that diminishes our public precincts and neighbourhoods; furthermore it pollutes and detracts from the natural beauty of the Lake Macquarie area.

The extent of littering issues has been highlighted in local initiatives such as the Eco Angel Clean Up in July last year. In less than two hours volunteers from Lake Macquarie City Scouts collected a staggering 300 kilograms of litter from parkland and waterways near Speers Point Park.

The work of various community groups is laudable but raises questions about the ongoing lack of responsibility of those creating the problem. Why should it be left to organisations such as TASNG and the Eco Angels to clean up our streets, our world? Surely it is

not too much to ask that once finished with refuse it is deposited in a bin?

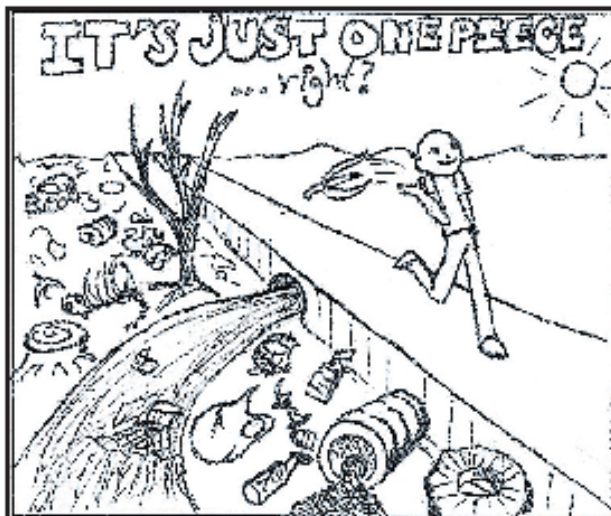
When such a simple task is not carried out and discarded material is left to fall as litter, members of the public have every right to speak up and ask the "responsible" person to become just that and dispose of their litter appropriately.

Littering is a highly visible problem, however, it is only the tip of the iceberg when considering the wider issue of waste and waste management.

There are major concerns in this regard for all communities, including the Lake Macquarie City Council with the current Awaba landfill site requiring expansion to accommodate the volume of rubbish generated in the area.

There are many aspects of environmental sustainability which present as difficult to solve but some elements could be substantially improved with common-sense measures. Take, for example, the large volume of household waste that ends up as landfill. Recent studies show that while over 70 per cent of household waste is going to landfill, only 23 per cent of the contents of household garbage bins is non-recoverable.

The role of individuals is critical to sustainable solutions.



Cartoon: Carolyn Burns

Proud of our THS Staff & Students

BANDFEST

Hi Elizabeth,

We had a fabulous time at Bandfest again this year and I would like to thank you immensely for your outstanding work and obvious dedication to preparing everything for such a successful event.

Our students just get so much out of the experience and it is a true confidence boost for them both within our school and for them personally. I had their certificates laminated and presented them at Assembly where students were very proud to receive accolade for their highly commended result.

As a teacher, I enjoy watching our kids get so much out of participating in Bandfest. Again, huge thanks, great to see you and thank you for having us.

NH

To all those involved with last night's MADD Performances: Congratulations on a great concert!

It was great seeing so many happy, smiling, confident students enjoying the chance to perform! It takes a lot of confidence and courage to perform on stage - whether you are performing a solo, in a small group or as part of a larger ensemble! Well done to all!!!

Thank you to the CAPA staff for taking the time to teach and then also organize this wonderful opportunity for the students to show the community their skills/talents! My daughter had a great time during the rehearsals and the performance!

It was also great to be part of an audience, made up of students and parents, who could appropriately show their appreciation of all the acts.

I am looking forward to seeing other performance opportunities at Toronto HS!

Thank you again! With regards,

M.S



TORONTO HIGH SCHOOL

November 2014

Year 12 Visual Arts - Art Express Nomination

Congratulations to Emily Burns who has been nominated for Art Express 2015.

This is a wonderful achievement for her large Perspex sculpture 'Gratis' (Free; Dutch).

Emily's work has been inspired by her love of artist Escher. She incorporated aspects of his puzzle making by appropriating symbols and templates.

Emily's work is symbolic of a personal journey and is constructed using a moody colour palette and reflective material as reference to this journey.



MADD Night, Annual Art & Film Exhibitions

On Tuesday 18 November 2014, the Creative and Performing Arts Faculty (CAPA), held their annual **MADD** night and Annual Art & Film Exhibition. Students in CAPA have been extremely busy preparing for these events over the last couple of weeks and it was great to see the results of their fine efforts.

It is truly amazing the scope of talent we have here at Toronto High, from the students in art and film, music and drama, and also our Sound and Lighting Crew. Each and every one of them have developed personally as well as professionally throughout the course of the year.

As this is the last newsletter for the year, we look forward to publishing some of our photos from these events on our website and facebook page in the coming weeks.

Also a huge thank you to Mrs Allanson and all of our CAPA teachers for supporting our students with these events.





Scary scarecrow!

By Jaidan Swain.

30.10.14

The support unit at Toronto High school has been growing vegetables for the past 4 weeks now. The vegetables are looking green and tall. The support unit has made a scarecrow which some people say looks scary . The purpose is to scare the birds away from the vegetables.



The support unit has grown the vegetables looked after them and watered them when needed. Our teacher ,Mrs Jayne researched some scarecrows and as a

class at Toronto High we decided on one that everyone liked. It looks like its half in the ground. It has dark blue long pants on with white and brown skate shoes held on with wire. The leg holes have hay and wood stakes in them to help them stay up.

Marque Palmer in the support unit at Toronto High said that “The scary scarecrow looks good and he really likes it”.



To access our Facebook page – Toronto High School NSW – Official Site

Go to www.facebook.com/TorontoHighSchool



TORONTO HIGH SCHOOL

November 2014

FOOD TECHNOLOGY

by Mrs Halliwell

As part of the Year 10 Food Technology Unit "Food Trends" students worked together in groups to make Pinata cakes.

The Pinata Cake is a huge trend in food at the moment and students spent considerable time researching, planning and designing their cakes. The surprise is what people can't see - that is what's actually hidden inside each cake – a large amount of chocolate, lollies and rainbow cake.

Students who participated in each group were –

Beach Cake - Erin McKenna, Josh Winslade, Tylan Winslade, Tina Smalley and Leteisha Manning

The Footy Cake - Cameron Stewart, Zoe Egar, Carly Yee and Kimberley Taylor

The M&M cake - Emily Black, Maeghan Brown, Samantha Merrett

The Lolly Cake - Declan Gardner, Claire Drummond and Natalie Smith

I am extremely proud of all of my students, they worked well together and as can be seen from our pictures their work is fantastic!





TORONTO HIGH SCHOOL

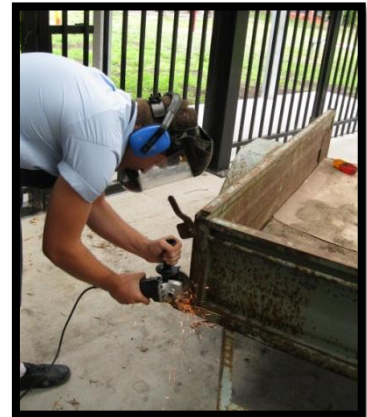
November 2014

STAGE 5 MANUFACTURING PATHWAYS

By Mr Frangos

As part of Certificate I in Manufacturing Pathways Metal strand, students are using the skills they have acquired during the course and translating them into real world applications. They are disassembling a trailer then carrying out repairs to sections and then reassembling the components.

Students are required to demonstrate how they apply effective work practices by completing a job plan for workshop projects and keeping a diary of events. Through their practical work students are able to demonstrate care and apply safe practices at work.



STAGE 6 WORK STUDIES

As part of the Work Studies course students are constructing a vegetable garden next to the Hospitality/Food Technology building. Working in groups, students design, select appropriate materials and construct the garden area. Students learn how to estimate costs and timeframes, develop a series of procedures and follow safe work practices.





November 2014

School Measles Vaccination Catch-up Program 2015

NSW Health will be offering a single dose of Measles-Mumps-Rubella (MMR) vaccine to students in Years 11 and 12 in 2015. MMR vaccine will then be offered to students in Years 10 and 11 in 2016 and Year 10 only in 2017. This is in addition to the routine program offered to students in Year 7 involving human papillomavirus (HPV), diphtheria-tetanus-whooping cough (dTpa) and varicella (chicken pox) vaccines.

Background

Each year, NSW Health works in partnership with high schools to offer vaccines to adolescents to provide protection against a range of vaccine preventable diseases. This helps to keep students healthy and in school and to reduce the spread of diseases in the community.

There has been a significant increase in the number of measles cases in NSW in the past few years, with a large number occurring in adolescents and young adults. Many people have contracted the disease while travelling overseas and there continues to be a number of people in some areas of NSW who can catch the disease when it is brought into Australia by travellers.

Why are students in these years being targeted?

The MMR vaccine is very effective and two doses (usually given at 12 months and 4 years of age) provide life-long immunity. Teenagers and young adults are the group most likely to catch measles when it spreads in NSW because they may have missed their vaccinations and/or the second dose was not recommended in the National Immunisation Schedule during their childhood. School vaccination programs are a very effective way of targeting adolescents before they leave school, travel overseas and start studies for their future careers.

What happens next?

Your local Public Health Unit will shortly be contacting your school to book clinics for the 2015 academic year. Consent materials will then be distributed to schools for both Years 11-12 (MMR) and the routine Year 7 program.

More information about the 2015 school vaccination program is available at www.health.nsw.gov.au/immunisation or by contacting your local Public Health Unit on 1300 066 055. The Department of Education and Communities also provides information for school communities about vaccination programs at <http://www.schools.nsw.edu.au/gotoschool/a-z/immunisation.php>

Immunisations Schedule for 2015

VISIT	DATE	WHO & WHAT
1	23.3.2015	Year 7 – chickenpox, diphtheria, tetanus, whooping cough DOSE 1 HPV Years 11 & 12 – measles, mumps and rubella
2	17.6.2015	Year 7 – Dose 2 HPV
3	26.10.2015	Year 7 – Dose 3 HPV



November 2014



TORONTO HIGH SCHOOL POLICY DOCUMENT

SCHOOL UNIFORM POLICY

1. Rationale:

The wearing of school uniforms by students will assist school communities in:

- defining an identity for the school within its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school, promoting positive community perceptions of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes

A school uniform should:

- cater for all students in the school community in a manner sensitive to gender and local cultural and social issues including cultural and religious diversity
- meet requirements of workplace health and safety, anti-discrimination and equal opportunity legislation
- promote the health and safety of students by identifying items necessary for particular activities e.g. items for sun protection and sport
- include items that are affordable, comfortable, made from easy-care and easy wear fabrics, appropriate for activity and suitable for all body shapes
- provide girls and boys with equal access to the full range of school activities

2. Aims:

The universal wearing of a school uniform ensures that the school will be presented to the community in a positive manner. Students will be provided with a sense of self worth. The school will be perceived as an ordered, safe place.

(Ref: DEC – School uniforms in NSW Government Schools, DEC Core Rules)



November 2014

TORONTO HIGH SCHOOL POLICY DOCUMENT SCHOOL UNIFORM POLICY



Education &
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3. Implementation:

Despite the above strategies listed in the rationale, some students may not wear school uniform. Under certain circumstances, workplace health and safety legislation provides the basis for principals to require students to wear school uniform.

Where the health and safety of the student or of other students would otherwise be compromised, students may be excluded from certain educational activities. Such action may also be required if a student's clothing compromises agreed upon school community standards articulated in the school uniform requirements, and might be considered damaging to the image of the school in the larger community context (eg the wearing of 'hoodies' and tights). **Alternative educational activities must be provided in such circumstances. Generally this will be with Deputy Principal or Head Teacher Supervision.**

With the above exceptions, no student will have their access to learning reduced because they are out of uniform. This includes their continued participation in essential curriculum activities. Students at Toronto High School are required to report to explain out of uniform items. This enables the Uniform Co-ordinator to monitor the wellbeing of students. A student should not be suspended or expelled solely for not wearing school uniform. However, failure to report constitutes 'failure to follow a reasonable direction from a teacher' and will be dealt with under our 'Procedures for Dealing with Unacceptable Behaviour'.

The Principal may be faced with conscientious or 'principled' objections by individual parents to their child's wearing of a school uniform, or of individual items specified within school uniform requirements. Objections may be based on sensitive issues, such as cultural or family traditions, family circumstances or financial issues that may not be disclosed readily. These objections must be respected. However non-confrontational approaches should be used to engage parents in clarifying the reasons for their objection.

EXEMPTIONS FOR STUDENTS FROM THE SCHOOL UNIFORM

Formal short and long term exemption processes can be incorporated into school uniform policies where appropriate. Short term exemptions can be provided to students where temporary circumstances prevent the wearing of the school uniform. This may include circumstances where a student is staying with extended family or other short term carer(s) but will return to a home school. At Toronto High School the procedure for applying for short term exemption is a letter or telephone call from the parent/caregiver to the Uniform Co-ordinator outlining the situation.

Exemption is provided in two week lots and a new letter is required for each renewal period. Students will receive a Uniform Pass and must provide the uniform pass whenever requested, including but not limited to daily roll call. Failure to comply with the request will result in intervention(s) as outlined in our 'Procedures for Dealing with Unacceptable Behaviour'.

Long term exemptions would be provided when:

- an aspect of the school uniform requirements compromises students' ethno-religious background (ethno-religious proof must be provided to the Principal)
- the student has a particular health condition that requires a modification of the uniform (a current medical certificate must be provided to the Principal)



November 2014

TORONTO HIGH SCHOOL

TORONTO HIGH SCHOOL POLICY DOCUMENT SCHOOL UNIFORM POLICY



Education &
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- the student is disadvantaged in complying with an aspect of the uniform because of other personal circumstances outlined in anti-discrimination and equal opportunity legislation

In many cases a slight modification of the school uniform requirement may be all that is needed, rather than a long term exemption. Therefore, a centralised record of requested exemptions and modifications should be kept. Where patterns of exemptions and modifications are identified over a period of time they should be taken into account in a subsequent review of school uniform requirements.

MONITORING OF SCHOOL UNIFORM

- Uniform will be monitored during Roll Call daily and throughout the school day
- Roll teachers refer ALL students who are out of uniform (students producing a current exemption pass are not referred)
- Students will be issued with an OUT OF UNIFORM slip and MUST produce this slip whenever requested throughout the day
- Any teacher can refer any student at any time of the day if they have not been given a uniform slip in roll call
- Parental/Caregiver notes for short term exemptions will be collected from the Uniform Box by the Uniform Co-ordinator. Passes will be issued for periods of longer than one day (Up to two weeks)
- Students are required to report to the Uniform Co-ordinator if they have no parental/caregiver note
- Students collect their Short Term Uniform Pass from the Uniform Co-ordinator.
- Failure to report to the Uniform Co-ordinator will result in a negative welfare referral for each and every occasion that the student fails to attend. This is monitored under the provision of failing to follow a reasonable direction of a teacher. The Toronto School document 'Procedures for Dealing with Unacceptable Behaviour' will be followed.

NOTES FOR THE IMPLEMENTATION OF SCHOOL UNIFORM

- Girls' skirts are not to be rolled up on the waist, they are to be purchased sitting on the hips and must be no more than 7cm above the knee.
- Girls skirts are not to have the pleats stitched down further than when skirts were manufactured.
- Shirt sleeves are not to be rolled up.
- All skirts and shorts are not to be any shorter than 7cm above the knee.
- Girls' white dress socks and boys' grey dress socks need to be shin length and must be visible above the shoe.
- Anklet white socks with blue and red stripes are the designated boys' and girls' sports socks.
- Sports shoes must be lace up joggers. No slip ons or boat style shoes are permitted.
- Black leather shoes must be no higher than the ankle bone.
- In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.
- Track Suit Pants may be worn on Sport Days (Tuesdays) only.

JEWELLERY

- Must be kept to a minimum and must present no risk to the wearer or any other student.
- Unacceptable jewellery (e.g. over-sized headbands, 'spacer' and 'spiked' earrings, 'wrist' and facial jewellery) will be asked to be removed and left at home.
- Failure to comply may result in jewellery being confiscated.



November 2014

TORONTO HIGH SCHOOL

TORONTO HIGH SCHOOL POLICY DOCUMENT
SCHOOL UNIFORM POLICY



Education & Communities

Toronto High School Uniform 2014

These items are only available from the School Uniform Shop

Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 - Junior blue blouse (with school logo on pocket) Year 11 and 12 - Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls' navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 - Junior blue shirt (with school logo on pocket) Year 11 and 12 - Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
Sport Uniform	
Track suit jacket (with school logo) Track suit pants (with school symbol) THS Sports Socks (white ankle sock with light blue and red stripe) Sports shirt (with school logo) PE Elective shirt (with school logo) Sports shorts (with THS symbol embroidered)	
Other Items	
Girls' shin length white socks Girls' black pantyhose Boys' THS shin length grey socks (with blue and red stripes)	
THS snapback cap THS beanie THS scarf THS tie	
Apron white Apron navy	
Safety glasses	

Not available from the School Uniform Shop

Black leather shoes (no higher than the ankle bone)
Sport shoes (joggers with laces, no slip ons or boat shoes)

Note: shorts and skirts must be no shorter than 7cm above the knee.



November 2014

TORONTO HIGH SCHOOL

TORONTO HIGH SCHOOL POLICY DOCUMENT SCHOOL UNIFORM POLICY



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Communities

4. FOOTWEAR

Toronto High School footwear uniform requires a black fully enclosed leather shoe.

Enclosed leather shoes must be worn at all times during Practical Lessons

Leather Boots



Leather Shoes



In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations and the tongue must not go into the shoe.

These shoes pictured below ARE NOT ACCEPTABLE



If the correct footwear is not worn in practical classes, students will be **set an alternate written task** to be completed by the end of the lesson. It will be completed in a 'safe-zone' designated by the teacher.

If there are financial reasons for failing to comply, please contact the school.

***PLEASE NOTE: MANDATORY – WORKCOVER LEGAL REQUIREMENT RE. WH&S**

"It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories."

From the DET Safety Bulletin of 1993.

- Safe footwear is a WH&S requirement for many school activities. The following is an extract from a Department of Education and Training instruction concerning footwear and safety in practical work.

"Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall not be worn in practical classes where there is possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc."

While it is not possible to specify any one standard to meet all situations, **fully enclosed shoes with a stout sole and firm leather uppers with a leather tongue are considered necessary**".

The cooperation of parents is requested in ensuring that their children wear correct footwear.



TORONTO HIGH SCHOOL

November 2014

Toronto High School

Uniform Shop Special Opening Hours 2015



JANUARY 2015

Tuesday	20. JAN	9.00 AM – 2.00 PM
Wednesday	21. JAN	9.00 AM – 2.00 PM
Thursday	22. JAN	9.00 AM – 2.00 PM
Friday	23. JAN	9.00 AM – 2.00 PM
Tuesday	27. JAN	8.00 AM – 4.00 PM
Wednesday	28. JAN	8.00 AM – 4.00 PM
Thursday	29. JAN	8.00 AM – 12.00 PM
Friday	30. JAN	10.00 AM – 2.00 PM

THEN BACK TO NORMAL TRADING:

Wednesday 12.00 PM – 4.00 PM

Friday 10.00 AM – 2.00 PM

PRICE LIST / ORDER FORM ON THE BACK

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1. Search www.daylightsportswear.com/toronto
2. Create an account
3. Place your order
4. Select 'walk in' to pick up your order from the School Uniform Shop on the next open day

For further details please see website – www.daylightsportswear.com/toronto or alternatively contact the THS Uniform Shop Manager (Mel) on 0438 080 840 for any enquiries.



TORONTO HIGH SCHOOL

November 2014



Daylight Sportswear Pty Ltd

ABN 76 069 733 455

35 Garema Circuit, Kingsgrove NSW 2208

Tel: (02) 9758 5588 Fax: (02) 9758 5566

Toronto High School UNIFORM SHOP

NAME: _____ YEAR: _____ DATE: _____ REC# _____

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
GIRLS				
Navy Girls Shorts	30.00			
Navy Girls Slacks	39.00			
Girls Tartan Skirt	49.50			
Jnr Sky Blouses	29.00			
Snr White Blouses	29.00			
Boys				
Ash Grey Elastic Shorts	32.00			
Ash Grey Tailored Trousers	42.00			
Grey Elastic Waist Trousers	39.00			
Jnr Boys Sky Shirts	28.00			
Snr Boys White Shirts	28.00			
Jumpers				
Navy Wool Jumpers	73.00			
Navy Acrylic Cardigan	50.00			
Sports				
School Jackets	65.00			
Sports Shorts	27.00			
Trackpants	39.00			
Sports Polo	34.00			
Sports Polo- Elective HPE	34.00			
Others				
Performing Arts Polo	34.00			
Grey Boys Socks	08.00			
Sports Socks	08.00			
Tie	20.00			
Black Tights	10.00			
Navy Aprons – Tas Metal	10.00			
Beanie	12.00			
Scarf	20.00			
Urban Snapback Cap	15.00			
White Aprons – Tas Cooking	10.00			
White Girls Socks x 5 (Regular Length)	20.00			

CASH CREDIT CARD

☐
☐

TO PAY: \$

EFTPOS now available



TORONTO HIGH SCHOOL

November 2014

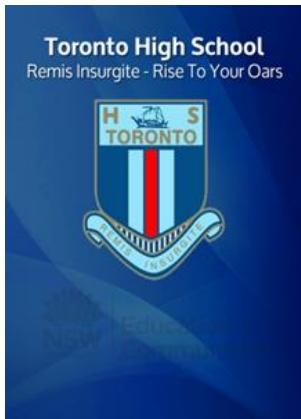


To all of our valuable volunteers who have very generously donated their time in 2014 in support of our students.

Thank You

&

Merry Christmas



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