

"Ship to Shore"

November 2018



Upcoming Dates

Term 4

28 Nov, 5 Dec, 12 Dec
Youth Aware of Mental Health

30 November
Junior Geography School Challenge
2018 Footprints Walk

3 Dec
NNSW Indoor Soccer Y7/8

4 Dec
Y7 Orientation Day

5 Dec
MADD Night

6 Dec
A Case for Conspiracy
Sydney Food Safari

7 Dec
Peer Support Training

Dec 19
Final Day

2019
29 January
Staff Development Day

30 Jan
Y7, 11, 12 Start School

31 Jan
Y8, 9, 10 Start School

12 Feb THS Swimming Carnival

27 March THS Athletics Carnival

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NEXT P&C MEETING

Tuesday 26 February 2019

commencing at 6.00pm
in the School Library

All Welcome!



Principal's Report

Mark McConville

Great Achievements

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school please feel free to inform us. It is always great to know what our students are up to! Here are the latest

Great win for THS Students and Ex Students

Westlakes Open Netball team which included Jazlyn Evans, Gabby Naylor, Tina Smalley and Shae Jordan won the NSW Opens State Netball Championships that was played at Gosford over the June long weekend. They went through the whole competition undefeated.

Well Done Ladies



Last year's school captain, Liam Garret had a half page article about him in a recent Newcastle Morning Herald about his path after THS. For full article go to link below

<https://www.theherald.com.au/story/5459071/liam-builds-his-own-path>



Congratulations to Y11 student, Luke Young who competed at the Youth Olympic Games recently in Buenos Aires Argentina.

He had to run two stages first the 1500m and then a 4km cross country, the results for both would determine the winner on the 1500m.

On Friday he competed in the 1500m, there were two heats of which he was in the fastest heat. He came 5th in the race which was quite tactical and was quite rough at times. He was 7th overall.

On Monday he then had to compete in the 4km cross country on an 800m course which comprised a very zigzag like track. He came 26th place. His points were then calculated and he placed 5th among the athletes competing in the 1500m.

Luke has had a wonderful time staying with the team in the Youth Olympic Village, signing autographs and taking selfies with the general public.

Luke also competed recently in the Champ Camp Luke ran the 1500m at NSW All Schools and won.

As a result of this he has now qualified for Australian All Schools in Cairns from 6-9 December 2019

Luke will also run in the Under 20's De Castella 3000m Zatopek 10 2018

Run, Luke run !!!!

Y9 student Sienna Petri was at the 2018 Awards Night held at the Sydney Town Hall where she received a Harding Miller Education Foundation scholarship.

Congratulations Sienna



Two of our students, Dillon Siv and Skye Southam were part of the Lake Macquarie squad attending the International Children's Games that were held in Jerusalem from July 29.

"Last year I got personal bests in all my races [in Lithuania] and this year I want to go one further and potentially come back with a medal," Skye Southam said.

"I can't wait to get back overseas and do it all again, it was such a fun experience last time and I've improved my swimming. The team spirit last year was so awesome and it was amazing.



"Everyone was there for each other last year and I'm looking forward to that spirit again. Lake Macquarie has a lot of great and challenging athletes, it makes me want to improve even more and that is good."

The team is managed by the Hunter Academy of Sport and will again be accompanied by Lake Macquarie's mayor Kay Fraser as the council's representative.

Skye was in a few events and made the final of the 200M. and swam a PB.

Dillon Siv made the final of the breaststroke

Lake Macquarie squad's results were posted on Cr Frasers' [Facebook page](#).



School Captain in 2015 Gemma Driscoll has scored a role with the ABC as an on air presenter with Good Game Spawn Point. -A popular gaming review program for children up to around 12 years of age, where along with her co hosts she 'road tests' various video games.

She commenced in late January 2018 after an intense selection process which saw her submit an audition tape, interview, screen test, a writing review test and live run through with the existing cast, she was offered the role out of almost 300 applicants!

She is thoroughly enjoying her new role, learning a lot about the world of TV production and getting paid to do something she loves!

It has already involved her reporting from Melbourne several times, making appearances at the Royal Easter show as part of the hosting team.

Her introduction saw her doing a Face book live stream, answering various 'get to know you' questions - another first for her! Nerve wracking, but successful.

Study plans have been put on hold at the moment whilst she explores the new role.

Whatever happens from here, she is gaining valuable experience and having a lot of fun in the process.

Here is a link to an article which appeared in the Newcastle Herald earlier this year.

<https://www.theherald.com.au/story/5255098/when-fun-and-gaming-becomes-a-career/>

Congratulations to our students who have now completed their Higher School Certificate. It is a major milestone in a young person's life. We are looking forward to the release of results and catching up at our Yr 12 results Breakfast BBQ.

The formal was a wonderful event held at 'Leogate' in the Hunter Valley. We were the first Yr 12 Formal that they had held. The management informed me of how impressed they were with our students. I was impressed with the food and fireworks.....!!

A special mention to Linda Chapman. She has been the Year Advisor to the current Yr 12 students since they were in Yr 9. She has been exceptional in her support of the young people under her guidance. Linda really has guided them to grow as individuals. Thank you for everything above and beyond that you do.

New Staff

Lauren Anderson has been appointed Head Teacher Wellbeing, replacing Ms Evelyn Wilson-Babic who was appointed Deputy Principal at Morisset High School at the beginning of the year. Lauren joins Toronto HS from Swansea HS where she was in a similar position for 2 years. I would like to acknowledge the work of Candice Little who was relieving in the role until Lauren commenced. Candice worked tirelessly supporting students and families through some very complex situations. We are lucky to have such quality people and depth on our staff at Toronto HS.

Jacob Dwyer has been appointed as our Chaplain. I always get a thrill when we appoint staff to the school that use to be students. Jacob finished Year 12 at Toronto HS 2013 and was a Prefect. Jacob will be a great resource as part of our wellbeing team.

NAPLAN 2017

The school NAPLAN results for 2018 are very pleasing. We are consistently seeing strong growth from our students across a range of domains.

The NAPLAN test is one of the tools that teachers and the school use to identify the literacy and numeracy interventions implemented at Toronto High School. Often the results of NAPLAN are misused by the media and not understood by the general community. At Toronto High School, we have all of our students sit the assessments (unless their parents wish them to be exempted). This means that in our overall results we have students from support classes, learning difficulties classes and our mainstream classes combining to provide a 'school result'. When that school result is directly measured against other schools; you may not be making accurate comparisons – for example – do they have a support unit in their school for students with an intellectual disability?

The Toronto High School scaled scores and growth are both very strong results. In fact, when further analysis is done of certain cohorts, our results are outstanding.

I will provide further data and information regarding the schools results in the next newsletter.

General NAPLAN Information:

Your child's report will show his or her results in comparison with all other students from the same year group in Australia who sat the tests and will include:

- the national average
- the range for the middle 60 per cent of students
- whether your child has achieved the national minimum standards

An important feature of the national assessments is that your child's achievement in literacy and numeracy is measured against common national assessment scales that continue from Year 3 through to Year 9. This means that as your child advances through school and has these assessments every second year, you will be able to monitor your child's progress in literacy and numeracy.

Another important feature of the report is how the achievement of the national minimum standard is shown. The report shows the national minimum standard as a full band on the scale. For example, the national minimum standard for Year 7 is Band 5. If your child's result is in this band, then he or she has typically demonstrated the basic elements of literacy and numeracy needed to participate in school in Year 7. If your child's result is in the bottom band for the year level, he or she has not achieved the basic skills of literacy and numeracy for that year and needs focused intervention and additional support to help achieve the skills required to fully participate in schooling.

If you would like further general information about the new national literacy and numeracy assessments, please visit http://www.naplan.edu.au/home_page.html or contact your child's Year Advisor.

Presentation Evenings

Toronto High School will be conducting the Awards Presentation Ceremony in Term 1 2019. This is our major award ceremony to acknowledge the top performing students from 2018. We moved the presentation ceremony a few years ago to the new time. It allows the school to name the Yr 12 Dux based on their ATAR results. Plus it is a very positive way to start the year!

There will be Year Advisor Assemblies for students on 17th December. It is at these assemblies that students will receive their yearly reports and other awards. Parents are welcome to attend these assemblies as well, but they are more informal.

Year 7 2019 Information Night and Release of Classes

The Yr 7 2019 Information Evening is being held on Wednesday 28th November in the school hall commencing at 6pm. This evening is for parents of Year 7 2019 students and their children to be informed of the latest information and to discover their classes for next year.

Year 7 2019 will have the following curriculum structure:

- Humanities Class (Integrated English, Geography and History).
- 'Sciences' Class (Integrated Maths, PDHPE and Science) or Teamed Maths and Science classes.
- Integrated Sport (not a traditional sport afternoon. Sport occurs with the class PDHPE / 'Sciences' teacher as a 'normal' lesson.
- No Toronto Elective Program (TEP).

Yearly Exams and PAT Testing

All students in Years 7 – 10 are currently undertaking standardised testing in literacy and numeracy (PAT tests) as well as their yearly examinations. These standardised tests allow the school to track student progress or growth over a 12 month period. If students are not progressing at an appropriate rate, we can identify suitable teaching structures and interventions that can be implemented in order to address the students specific issue. It is just another way in which Toronto High School is developing students' literacy and numeracy skills base.

BYOD

Toronto High School is promoting 'Bring Your Own Device' (BYOD). Students will be encouraged to bring laptops/tablets/devices to use in the classroom. The emphasis will be on Year 7 and Year 8 2019 to participate in the BYOD program. However, I have received queries from families with students in other year groups – and the answer is yes! BYOD will be running across the school, it is just that we will be focussing on Year 7 & Year 8 in 2019. So if your child wishes to bring a laptop or similar approved device to school for use in the classroom, they can! In fact they can now!

Attendance of Students in Term 4, 2018

Students in Years 7, 8, 9, 10 and 11 are required to attend school until 19th December. School reports will be issued on 17th December. Students must be in attendance all day if they wish to receive their report. Uncollected reports will be available from the office from 18th & 19th December.

First Day for Students 2019

Staff will return to school on 29th January for a Staff Development Day.

Students in **Year 7,11,12** will return to school on **30th January**

Students in **Years 8,9,10** will return to school on **31st January**

Student Assistance Scheme

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact me to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

Merry Christmas!

I'm taking two weeks long service leave during Term 4. I would like to thank Mr Morgan, Mr Pesle, and Mrs Gromek for relieving in the senior executive roles while I'm away.

The year has gone quickly once again. I have really enjoyed 2018 and seeing the big and small successes of our students. Leading and working in a local comprehensive high school is a pleasure and an honour. You feel that you make a difference in the lives of others. I'm looking forward to returning in 2019 with a number of ideas to keep driving the school forward and to continually build on the great reputation in the local community and further afield that the school enjoys.

I would like to wish students, staff and their families a Merry Christmas and a Happy New Year. Please enjoy the festive season with your family and friends. See you in 2019!

Mr. Mark McConville
Principal



Deputy Principal's Report – Yrs 7, 9 & 11

Andrew Pesle

Congratulations to all students

Year 2016 has been an eventful year for all students at Toronto High School. Yearly Examinations are now complete and students should be starting to receive their results. It is important for students to discuss their results with their teachers and ask questions so they learn from the experience. Feedback is an important part of the assessment process.

Teachers should address where students did well and what they need to improve on so they can better their results in the future.

As students in Years 7 to 10 receive their academic reports at the end of the year, it is important they take the time to reflect on how they have progressed throughout the year and what strategies they can employ in 2017 in order to improve.

Reports will be issued to all Years 7 to 10 students on Monday 17 December, the last week of school.

Year 12 – 2019

As Years 7-10 continue to work towards completing units of work in each subject, our Year 12 students will be working hard through to the end of the school year as they complete their first assessment tasks for each of their subjects. For most students, these assessment tasks will be scheduled between now and the last day of term. Any students requiring assistance with their learning or completion of assessment tasks can contact our learning support team.

Use of Mobile Phones and Headphones

We regularly remind students that the use of mobile phones and/or listening to music is strictly prohibited in class. On rare occasions, students may be required to use their phones as a resource to assist with a particular learning activity, however this is not a common occurrence. We ask parents to assist us in communicating this with students.



Deputy Principal's Report – Yrs 8, 10 & 12 -Greg Morgan

Its getting towards the end of the year and the school is in exam and report mode.

The kids are greatly excited. The Staff are all putting in extra hours to meet all the deadlines so please be nice them.

Despite what the students say and think, there will be school work up until the last day of term which is Tuesday 18th of December. All normal school rules and routines still operate.

It is compulsory that all students in years 7 to 11 attend School up to the end of the year.

If students are not returning to year 11 and have found full time employment then they need a letter from the employer and parent detailing that more than 26 hours of work per week is involved. They can then sign out at the end of year 10. This is also the case if they have enrolled in fulltime TAFE, they will need to supply the school with a copy of the course enrolment indicating it is a full time pattern of study.

Year 12, have now completed their HSC exams and the many students who drop in to say hello indicate that they were happy with the exams and they thought they did well. Many are aiming for University courses and are looking out for when the marks come out. All of the students are looking forward to a well-earned holiday before they officially become grownups and start their next stage of life. Please stay safe during schoolies.

If any student misses an exam please fill out the student appeal form available from the DP's or photocopy office. These forms need to be completed on the first day back or your appeal may not be upheld. Include medical certificates or statutory declarations as necessary.

UNIFORM REPORT NOVEMBER 2018

A special THANK YOU to students and parents alike, who have made a great effort to ensure correct uniform and to comply with WH&S requirements for footwear in all Practical areas of the school.

Toronto High School continues to work with and support all students with uniform needs, providing short term passes, replacement uniform etc. When our student body is on assembly, their appearance is most acceptable and satisfies our desire to have all students correctly attired according to our uniform policy.

We ask students and parents to be aware of the following:

- Shoes must be a **substantial, fully enclosed all black, all leather shoe, with leather tongue (WH&S requirements)**. No high boots such as **Doc Martens** are allowed nor are black shoes with nylon mesh tops or with coloured logos.
- All pieces of our uniform require **PLAIN** colours, without logos, patterns and printing.
- Our uniform is **UNIFORM** - one form and not for personal interpretation.
- **Stretch** track pants, tights or other track pants are not to be worn. They have never been a part of our uniform. A conforming track suit is available at the uniform shop.
- **Thongs, sandals and scuffs** (ie not fully enclosed footwear) will not be accepted at any time (WH&S), and students will be placed outside the relevant Deputy's office for safety reasons. Work will be provided for students, for the day. The school will attempt to contact parents to bring in suitable footwear and/or seniors may be allowed home to collect suitable enclosed footwear.
- **Large, dangling jewellery** of any sort (WH&S), will not be tolerated. Potentially it could pose a safety threat to the student who is wearing it or to other people. Students will be asked to remove such jewellery
- Extremely **short** shorts and **unbuttoned shirts and blouses** are not part of our policy and reflect upon students' modesty and/or lack thereof.
- **Boys' shorts are not to be rolled up.** A plain school grey pant is the requirement of our policy.
- **Multi-coloured undershirts**, are not part of our uniform. A white non-visible undershirt is acceptable.
- Years 9 and 10 only wear the red and blue sports uniform on **Tuesdays and during PE lessons** only. Years 7 and 8 wear the red and blue sports uniform during **PE lessons only**.
- A parental note to explain Out of Uniform items, should be provided for every occasion. It should be given to the Roll Teacher during Roll Call, who will then place it in the Uniform Box. In response to this parental note, a Purple Uniform Pass may be issued for a period of time by the Uniform Co-ordinator.

As you purchase new or replacement items of uniform please keep in mind the above information.

Toronto High School seeks to skill students in many areas including life after school. We ask them to accept the fact, that many workplaces now expect a uniform to be worn. Maybe they will not always agree with these demands, but must learn to accept them and to comply with these expectations.

Our aim, is to promote the proud wearing of our uniform, to reinforce and maintain a strong feeling of self pride and the very worthy reputation of Toronto High School.



We are pleased to introduce you to our new Head Teacher of Wellbeing Mrs Lauren Anderson. Lauren is a PDHPE Teacher and was previously the Relieving Head Teacher of Learning and Wellbeing at Swansea High School.

Lauren grew up on the Eastern side of Lake Macquarie and have been involved in Surf Life Saving and Netball. Lauren is married to a PE Teacher and has two boys- an almost 4 year old and a 2 year old. She have a strong passion for student wellbeing and do the very best she can to help and support students to reach their potential.

She is interested in feedback from the community on how can we improve our support of students at Toronto HS.

Lauren can be contacted by ringing the school and she will be only too happy to help you with any concerns that you may have regarding your student



WANTED

Used THS School uniforms



Has your young person grown out of their uniform or will they be moving to the senior uniform?

If so, the Wellbeing and Support Faculties would be very grateful for any donations of pre- worn uniforms including regular and sport shirts, skirts, shorts, pants, jumpers and jackets.

WORLD OF WELLBEING

When we think of having “the talk” with young people, it is often in reference to sexual health. However, having a conversation involving risk taking, drugs and alcohol can be just as important. Recently, we have been made aware of students as young as Year 8 attending unsupervised parties which can include alcohol and illegal drugs and are held in unsafe locations. Some people find that having this “talk” with young people can be confronting and awkward. However, the Australian Drug and Alcohol Foundation has compiled a tip sheet regarding communicating with young people about drugs and alcohol. Tips include:

- ✚ **Get the facts**
There are a lot of myths about alcohol and other drugs. Use evidence-based sources like to inform yourself, and give your child the most accurate information.
- ✚ **Look for opportunities to start the conversation**
Keep the conversation relaxed. Use relevant topics on the TV and radio, or an upcoming party, as an opportunity to talk about alcohol and drugs. Try to have the conversation in a quiet and comfortable environment.
- ✚ **Ask questions**
Find out your child’s views about alcohol and other drugs. Talk about what they would do in different situation
- ✚ **Make sure they understand the harms**
Use drug fact sheets to make sure your child has the right information about alcohol and drugs and correct any myths. It’s about a deeper discussion than ‘just say no’. Talk about the benefits as well as the harms of different drugs, and reasons why someone might use them. Don’t exaggerate the harms as it will make you sound less credible.
- ✚ **Set rules and consequences**
Explain the law as well as your views on alcohol and other drugs and use facts to back them up. Let your child know your rules, and the consequences for breaking them. Help them develop ways of getting out of situations where their friends are using alcohol or drugs and they don’t want to be embarrassed by not taking part.

If you would like to communicate your concerns regarding your young person’s unsafe behaviour including alcohol and drugs, please get in contact with your child’s Year Advisor, myself or our Student Support Officer. The following websites will provide you with more information

<https://adf.org.au/drug-facts/>

<https://healthyfamilies.beyondblue.org.au/>

<https://www.healthdirect.gov.au/drugs-and-alcohol>

Debating News

This year Toronto High School entered two teams in the Year 7 & 8 Premier's Debating Challenge.

On Friday the 14th of September, both of Toronto High School's Year 7 & 8 debating teams concluded the round robin stage of the competition with debates against Wadalba Community School.

We came out with a win and a loss. Toronto High School B debated the topic that smoking should be banned as the Affirmative team, and unfortunately lost in a very close contest. Toronto High School A debated the topic that Australia should increase its refugee intake as the Negative team, and they won.

Despite their strong performances Toronto High School B has been eliminated from the competition. Having won all of their debates, Toronto High School A will progress to the knockout stage.

Toronto High School A will now meet Warner's Bay High School on 25th October in the quarter final stage of the competition.

We're looking forward to seeing the result as the team have been putting a lot of effort into the competition.



What a generous staff we have at THS!!!!

Over \$800 raised at their Biggest Morning Tea organised by Mrs Gromek HT PDHPE.

Everyone was happy to support such a good cause as so many of us have been touched by Cancer and are desperate for more research to find a cure



From our School Counsellor

PARENTING ADOLESCENTS

I believe parenting is one of the hardest jobs there are. Lots of people are ready to tell you when you're doing the wrong thing but not many are there to tell you what a great job you're doing. It's 24/7, 365 days a week for no monetary reward. And it's the most responsible job in the world. Having said that, being a parent can also be one of the greatest things that you will ever be fortunate enough to experience – a feeling that you can't believe how lucky you are to have this young person in your life (and hopefully you will feel like that most of the time).

Parenting adolescents can be very challenging. Just when you thought you and your child had things fairly well worked out, you put your little loved one to bed one night and the next morning out of their room comes a person you feel you have never met. It seems as if they can't understand how the parent they thought knew everything suddenly seems to know very little compared to them.

THE 4 GREATEST GIFTS YOU CAN GIVE TO YOUR CHILD

1. Look after yourself

Think about the adult you would like your child to be and try to demonstrate the traits you value

(eg honesty, caring, confidence, strength, maturity, etc) in the way you live your own life. It is a scary fact that kids watch us all the time and learn more about life from what they see, than from what we say. If you are unhappy with your life, it is important that the child doesn't think that it is their responsibility. We all have issues and it's important to try to work on these. A GP referral to a psychologist (counsellor) means Medicare pay for most of the cost of the Counsellor. There are some free Psychologists in Toronto (Hunter Primary Care) or you may be out of pocket about \$30 a visit (less if you have a Health Care card). You can ask about the costs and waiting lists when you phone. This can be money very well spent, even if you only go once a month. It is important to be there for your child and to also find some time alone to be there for yourself.

2. If you have a partner, look after your relationship.

Think about the relationship you would like your child to have when they are an adult and try to nurture that relationship with your partner. It is important to try to make time alone for the two of you. If you can find the money for a babysitter, once a week or once a fortnight, it is money well invested in your child's happiness. Or you might be able to organise for them to sleep over at a friend's house for the night and you can have the house to yourselves. If there are problems in the relationship which need outside help, the above referral to a psychologist for couples counseling, is also well worth the investment.

If you are on your own, focus on the positives in your life. (Remember the old adage, “It’s better to come from a broken home than live in one.”) Be very clear in your mind about the difference between a relationship between 2 adults and the relationship between a parent and a child. It is not helpful for your child to sometimes feel as they are playing the role of your partner. It’s better to use your friends as your support people.

3. Help your child to develop self-love and strength.

Your child has to live with themselves forever. If they don’t love themselves deep down, this can make the journey very difficult. It is important that you show them how much you love them always and how important they are to you. Give them the very clear message that you really enjoy hanging out with them— doing household stuff, driving places or just having fun together. They don’t want to hang out with you as much as they did when they were younger. Also give them the message that you believe they are a great person and that most of the time they make smart choices. Offer specific praise when your child does the right thing, “That was great the way you...”. When your teen does the wrong thing, it is much better to say, “That was not okay,” rather than, “You’re a bad person.” There is a huge difference. You may find that there are days when you love them but have trouble liking them. That’s okay.

Encourage the child to develop confidence, independence and responsibility. Rather than begrudging how few household chores your adolescent does compared to you, you could give them the responsibility of looking after their own washing or preparing their own lunches, as well as sharing chores with the rest of the household. Remember to be specific when asking your teen to do household jobs. Suggesting they “*do more around the house*” may be a bit too vague.

Resilience is another great gift you can help your child develop. There will always be people who don’t like us and it’s not good to dwell too long on this. Help them to see that we can’t change other people’s actions but we can change how we react to them.

4. Set boundaries and stick with them.

One of the biggest challenges of parenting adolescents is working out how much to step in and how much to step back. You are trying to encourage your child’s independence and at the same time you are letting them know that you are here to support them. Remember: the goal of raising a child is to end up with an adult who is confident, caring and able to control their own emotions and behaviour. Encourage the confident and caring side of your teen by allowing them to increasingly demonstrate the skill of monitoring and controlling their own emotions and behaviour.

We have all known two-year-olds in adult bodies and they're not much fun to be around. Even though it may not seem like it, children and adolescents like boundaries and they need them in order to develop their own ability to make wise choices. They also need the structure of the "I'm the parent - You're the child" model. Yes, you can be their friend, but being the dependable adult is probably more important. There need to be consequences for unacceptable behaviour, even though it is easier to give in to the child in the short term. At a time when they are not in trouble you might like to let your child help you choose what the consequences should be for when they have done the wrong thing – a day off the computer, no pocket money for the week, etc. Make sure that it is something that you are prepared to carry out and that it is fairly brief and effective.

It is important to pick your battles and stick with your decision and to let them know that once the decision has been made, the matter is not up for discussion. For this reason it is very important that you either decide on the spot and stick with your decision or you say you will think about it. Refuse to get dragged in to ongoing discussion on the matter. (Sometimes it's easier to take yourself into your own room and shut the door.)

Smacking and shouting are not ideal consequences, even though they might make the adult feel good in the short term. We are trying to encourage the adolescent to solve problems without using violence and to show them how to deal with difficult situations in an adult way.

It is important that most of your time together is warm and fun.

GOOD LUCK

Jo Wickham Parent, Registered Psychologist, School Counsellor

A P&C Association is a school-based organisation consisting of parents, teachers and interested citizens.

The *Education Act 1990* states that P&C Associations are established to:

- Promote the interest of the school by bringing parents, citizens, students and teaching staff into close co-operation;
- Assist in providing facilities and equipment for the school and promoting the recreation and welfare of the students at the school;
- Encourage parent and community participation in curriculum and other educational issues in schools;
- Report, when requested by the Minister, on the material requirements of the school and advise on the subject of maintenance of the school, alterations and additions to school facilities and the selection of new sites;
- Assist and co-operate with teaching staff at public functions associated with the school
- Be responsible for the election of parent representatives to any school council constituted at the school in consultation with the principal of the school; and assist in any other matters in which the Minister may seek the co-operation of the association.

Have you thought about attending THS P&C meeting that is held in the Library on 4th Tuesday of the month in school terms?

Koori Netball competition held at Charlestown over the weekend of 27th & 28th October.

There were over 100 teams from all over the state and Toronto high had two teams entered, 12 to 15 girls (Toronto High Girls) and an opens mixed called "Pondee Warriors".

Each team played 10 games across the 2 days and also umpired for each other.

Even though there were no wins all the teams had a great 2 days and showed great sportsmanship and commitment to the school.





On Monday 12th November our school captains led our Remembrance Day service.

As usual all students were respectful and participated fully in the service.

Maths teacher Graham Hudson, a Vietnam Veteran, spoke about the sacrifice of many and particularly Claude Choles who served in both WW1 and WW11.

Four students who are in cadets formed the colour guard and music teacher Mr Swadling played The Last Post on the bugle.

Lest We forget

Another fantastic experience given to THS students.

Today Year 12 Drama 2019 attended a performance of Alex Buzo's 'Norm and Ahmed' which was followed by a Q&A session with the cast. The students are studying the play as part of the HSC Drama course.



They had a great time and we're even able to grab a photo on set with the cast!

Recently several of our students attended the 2018 STEMship program which was a great success with two students being put forward for an Apprenticeship opportunity at Varley's Carrington site, one has applied for a Construction Apprenticeship with North Construction and is about to do some work-placement there, and another has interviews lined up for boat building and yet another is about to accept a position at EDC Consulting.

Well done Mr Chapman and Mr Walton for making this opportunity available.



STEMship

is Australia's first VET pre-employment program focusing on the development of STEM skills at a technical level. The program was developed by RDA Hunter and the NSW Department of Industry (Training Services NSW), and is delivered by TAFE NSW to contribute to a highly-skilled job-ready talent pool.

State and Mitchell Library Excursion

On 26th October our Year 12 Society and Culture class visited the State Library/Mitchell Library in Sydney.

Here they participated in a tour and were introduced to the many valuable resources available both at the library itself and via online sites.

The students participated in a training session which will enable them to successfully access the many valuable resources available. These will be valuable for all subject areas being studied for their HSC.

The students also spent time examining high scoring Personal Interest Projects from past HSC cohorts, a valuable experience gleaning ideas for their own projects.

Not only was it a valuable day but it was very enjoyable as well.



THS students Callan Yr 12 & Robert Yr 10 Briggs performing at Yamuloong

Centre for the launch of Connecting Culture on 7th November 2018.

Yamuloong has been established in Garden Suburbs to provide people of all ages with the opportunity to learn about Aboriginal history and culture.

TORONTO HIGH SCHOOL



THS were visited by the local Year 5 students who spent the day at THS experiencing a taste of high school life. They cooked in TAS, made doorstops in Woodwork, learnt drawing skills in CAPA and made a gooey mess (Ooobeleck) in Science. All in all they had a fun and educational day.

Y11 Food Tech students ended Term 3 on a great note, producing some delicious goodies for their Nutrition assessment. Well done Ms Robson and the talented students.



Work is underway on making an Aboriginal Learning Circle at Toronto High School.

It is an existing space next to the quadrangle created about 30 years ago in the shape of Australia. It has become overrun with Lomandra plants and big trees. It was gated off for safety reasons and no-one has been using it at all.



Once the paving is fixed we will get the students to help with making bench seats and we also intend to plant a bush tucker garden. This will be a great outdoor learning space for all of our students.

If anyone can donate any timber to help make the bench seats it would be greatly appreciated

“HOGWARTS” Excursion

On Friday May 25th an enthusiastic group of twenty nine Year 11 Ancient History students braved the cool, early morning and departed Fassifern station on a journey that would lead to Sydney University. Our destination there was the Nicholson Museum and the range of ancient artefacts that it holds.

After an arduous train journey, and then a difficult hike through the streets of Sydney, these budding young Indiana Jones' had their goal in sight. They climbed the final rise toward the semi-medieval Sydney University main building. Over the seven or eight years of excursions to the Nicholson Museum Toronto students have affectionately come to know this gargoyle covered structure as 'Hogwarts.'

Within 'Hogwarts' we were greeted by our guides and our tour of the museum began. The day was broken into three parts – a tour through the Egyptian section, the hands-on seminar room and the final tour through the Greek and Roman section.

In the Egyptian section students were introduced to a young mummified boy, Horus, who for many years was thought to be female before CT scans revealed more about him. Also two brightly decorated sarcophagi were displayed – one of Meruah and the other Padiashiakhet who was once a priestess. Around the room were positioned other artefacts that revealed more about ancient Egyptian funerary practises (a topic that will be studied later in Term 3.) Items included a metal hook for removing the brain during mummification, statues of the ancient gods and two mummified cats.

The most exciting and enjoyable section is definitely the visit to the seminar room. Here students donned latex gloves and took up their pencils to sketch and examine ancient artefacts themselves. Students are able to personally interact with items created and used thousands of years ago. These range from flint blades from the distant Neolithic age, Canopic jars and make up containers from Egyptian tombs, drinking vessels from Greece and a variety of everyday items from Pompeii including coloured glassware, water main fixtures and lamps – perhaps to guide the ancients through the darkened streets or just to avoid tripping over the bedside table at three in the morning.

After lunch we intrepidly pressed on into the middle and rear of the museum – the Greek and Roman sections. Here students were introduced to a huge, geometrically decorated

funerary urn from Athens, a statue of Apollo – who had rested at the bottom of a river for countless years – and a Lego replica of Pompeii. Also a range of commemorative inscribed tomb stones from ancient Rome revealed much about beliefs and concepts of the afterlife but also provided another deeply personal connection. By reading the translated inscriptions, students could see how – despite the many intervening years – they share many similarities with the ancients through our deep family bonds and affections.

Tired but certainly excited and educated by their experience, we turned back toward Central station and home. Soon we were relieved to be back at Fassifern and within a short distance of home but every student was glad they had made the effort to visit the Nicholson museum and have their own personal encounter with the ancient world.



Hunter Valley Electric Vehicle Festival

Toronto High School has for the second year in a row been crowned Champion High School (tied on equal points with Cessnock High School) at The Hunter Valley Electric Vehicle Festival (EV Fest 2018).

This year Toronto High School entered three teams into the competition. The teams consisted of students mostly from our schools iSTEM program. The teams were Mach Won (Chain driven), Green Pedals (Hub Driven) and Vermillion (Hub Driven).

- Mach Won were placed 1st from 25 teams
- Green Pedals were placed 11th from 25 teams
- Vermillion were placed 9th from 25 teams
- Mach Won recorded the second fastest lap in Chain Class
- Vermillion took out First Prize in the category “Design, Innovation and Entrepreneur”

Special mentions

- The Vermillion team made up of Sienna Petri, India Reid, Malia Tilley, Bethany Fisher and Ella Winterbine. These students have been working diligently over the past six weeks to design and build their own bike for the race. It was an outstanding effort to not only build their own bike, but to then successfully compete in this year’s race.
- Our riders on the day: Thomas Aitkin, Cale Flannery, Rory Dunne, Matthew Lysaght, Bethany Fisher and Ella Winterbine. They were all debut riders at this event and performed like seasoned campaigners.
- Thanks to all the team members who helped to prepare the bikes for the event and gave up a lot of their own time to do so.
- Thanks to our wonderful sponsors without whom none of this would be possible including Origin, Lake Macquarie City Council and Catavolt.

A Big thank you to our
sponsors



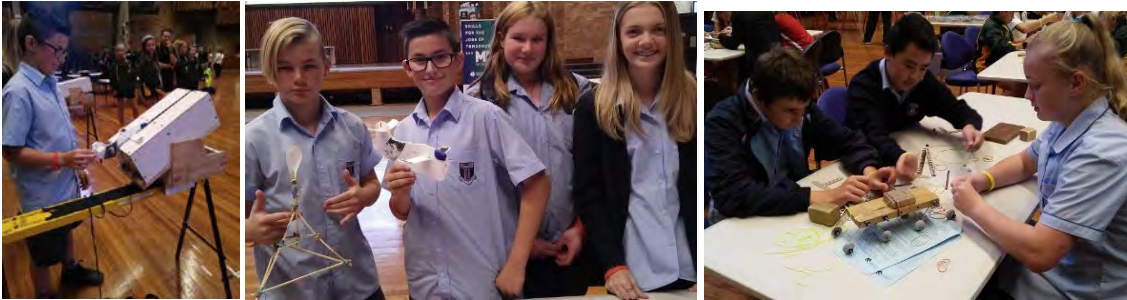
Build Me a Future Day



On Friday 24th May, Science teacher Ms De Vries took 20 Year 7 & 8 students to the Great Hall at University of Newcastle to be part of "Build Me a Future Day", Science and Engineering Challenge.

The students were introduced to practical, hands-on applications of STEM (Science, Technology, Engineering and Math's) through challenging activities and University experiences.

Challenge activities included Mars Buggy, Minipult and flight and were treated to a science show demonstrating chemistry, physics and states of matter using Liquid Nitrogen!



On 7th August ten Y9 iSTEM students travelled to the Art Gallery of NSW in Sydney to compete in the Aurecon Bridge Building competition. Their bridge weighed in at 169 grams and took a load of 29.7kg !!!!!!!!!!!!!!!

Well done guys and Mr Walton on an excellent Bridge.



STUDENT VOICE PROJECT

At Toronto High School, we value the ideas and perspectives of our students and have implemented the Student Voice Project for the first time. This project involves students from Year 7 and 8 learning about curriculum processes, and representing their peers to discuss a range of educational issues and to propose solutions.

By working with Y7 and 8 students we hope to:

- Engage a variety of unique and interested young people in thinking about their learning
- Encourage student leadership and active representation in the school community
- Seek student feedback on learning experiences so that teachers can better inform their planning
- Learn about student's learning needs and interests
- Increase student motivation for success in learning
- Give students a voice in the Toronto school community

This project will involve students attending two sessions per term supervised by Mrs Smith-Kain and Mr Moore at the school for 2 hours. Students will also be asked to report back to their class on the discussions and actions in which they have participated.

The first session was held on 3rd August and the next on the 30th August followed by one in September and another in October.

The students were very excited to be chosen to be part of the project and worked enthusiastically during the first session that has been held.



The Blue Datto visited Toronto High on 27th June

The Blue Datto Foundation is a NSW based **registered charity** that aims to protect the lives of young Australians through **innovative road safety education**. Blue Datto's mission is to **change the culture of young drivers** by altering attitudes and behaviours.



Blue Datto was established by the Vassallo family following the death of **17-year-old Philip Vassallo** in a crash in which both drivers were red 'P' platers. Phil, 'the kid in the Blue Datto', was a much-loved teenager who brought happiness to everyone who knew him. He usually succeeded. When he went out with his friends, he always ensured that everyone got home safely. He was an ordinary 17 year old: he loved his family and friends, enjoyed going out, was making a great impression at work and excelling at TAFE.

Anyone who knew Phil was well aware of his passion for cars, especially his blue Datsun ute. He was affectionately known as 'the kid in the blue datto'

Blue Datto established its flagship education program, '**Keeping Safe™**' in Western Sydney and the Hawkesbury, however has now expanded to offer more programs across Sydney and in regional areas including the Central Coast, Central West, Albury, Wagga Wagga and Byron Bay. Blue Datto hopes to eventually make Keeping Safe available to every school in NSW. Blue Datto is fortunate to have the support of the **NSW Police** and **NSW Fire and Rescue**.

YAKKA Career Links

Over the years THS has had **Careers Links**, a community focussed, not-for-profit organisation servicing Newcastle and Lake Macquarie that manages and facilitates a range of programs and initiatives which connect young people with business, education, community and families, creating links and opportunities for young people to be their best, visiting and assisting our students to progress into the workforce.

They have been coming this term talking with the Year 10 and 11 students who will be discovering more about their Aboriginal culture and working towards creating a career plan for their future.



This program allows these students to become engrossed in their culture and discover career opportunities including the opportunity to complete a work placement in a field of their choice.

The program is run by Uncle Stephen Schmidt and Eloise Callingham. Uncle Steve is an elder of the community and Eloise is a Darkinjung woman who is currently a Newcastle University student who is studying to become a teacher. This pair aim to engage the students through story, discussion and research and most importantly to provide them with as much support as possible in their journey through high school.

LEAP CAMP

2018 CAMP INVOLVING OUR
YEAR 7, 8, 9 & 10 LEAP STUDENTS

Making friends with your LEAP family

EXPERIENCING THE UNIQUE
AUSTRALIAN ENVIRONMENT

Develop team building & solution skills

CHALLENGING STUDENTS TO GO
BEYOND THEIR COMFORT ZONES

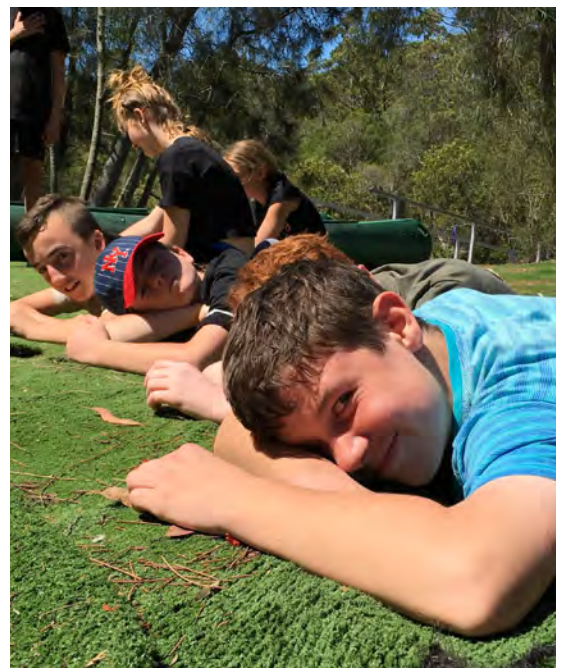
Discovering your secret superpowers



THE LEAP FAMILY, QUICK INTRODUCTIONS



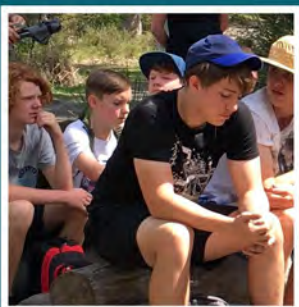
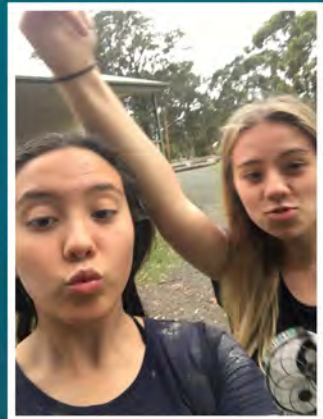
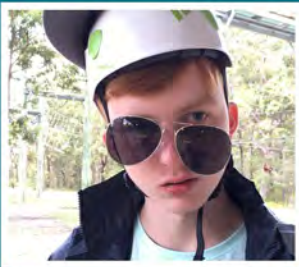
THE FRIENDSHIPS

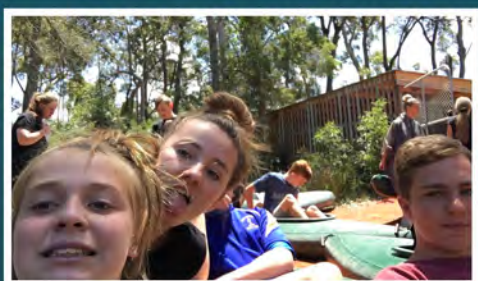
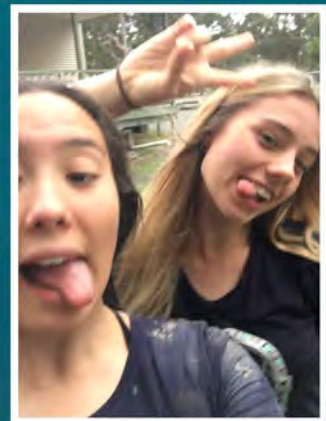


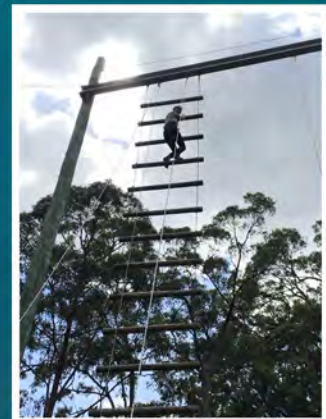
TAKING IN THE MOMENT

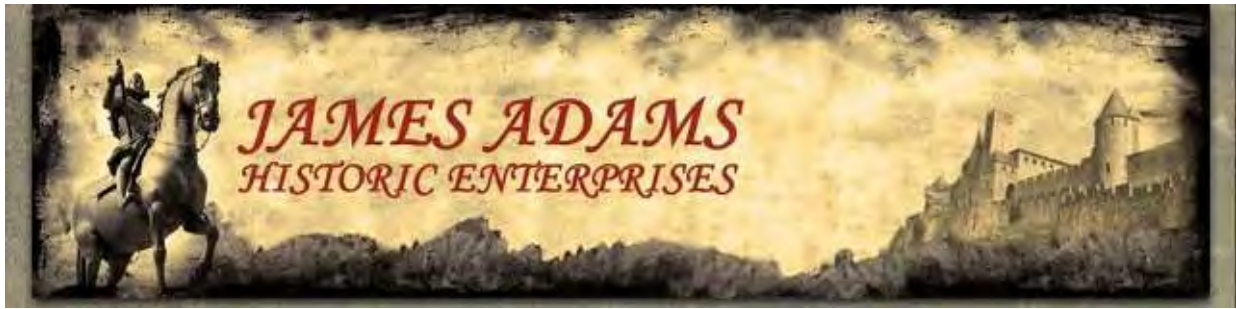


THE THRILLS AND SPILLS









On Monday 25th June Y7 & Y8 students were enthralled by an all day presentation on the Vikings and Medieval life and warfare, beginning with an explanation of Viking and Saxon tactics and why knights overcame them, rendering such armies obsolete.

Weapons and armour and their evolution were shown and explained. Students were put in both mail and plate armour with their respective advantages and disadvantages explained and demonstrated.

Longbows, crossbows and guns were compared, with the first being demonstrated Polearms and Pikes were then discussed and how these, along with guns, ended the era of knights.

A detailed description of shield wall tactics with regard to Viking innovations followed with students demonstrating. A comprehensive look at the year 1066 including the Battles of Hastings, Stamford Bridge and Fulford Gate followed including the unfortunate consequences for the Vikings.

How the Vikings lived in communities and their structure, Nobles [Jarls], Warriors [Huscarls], Peasants [Bondi] , Slaves [Thralls] and Weirdoes [Berserks] proved to be an exciting part of the presentation.

The students left with a greater knowledge and interest in things Medieval and can't wait for it to be back next year.



Dia de los Muertos

8R, E & S have been studying the Incas.

They had fun making sugar masks and marigolds and setting up their Dia de los Muertos (Day of the Dead) table. This is a commemorations of those who have passed away. Students brought photos of their departed relatives and were having a festive time when I popped in to their classroom. Thanks to Ms Mansell (who dressed for the occasion), Ms Beiers and Mr Gillard for the experience.



Live Learn Drive

Our year 10 to 12 students have been attending a road safety education program **Live Learn Drive**, presented by the NRMA.

The program addresses the road safety issues they'll encounter on the road to their independence.

The **Live** section of the program is tailored for year 10 students as they transition into adulthood. It begins with looking at independent travel and adjusting their mindsets towards their personal safety when travelling without their family and how to better prepare themselves for planning their own travel, managing employment and education, as well as instilling a mindful attitude towards independence.

The **Learn** section of the program is tailored for year 11 students, which introduces the idea of comprehensive responsibility as they train to become drivers themselves.

Students workshop how they can best utilise the learning to drive process as well as receive advice on how to manage

various challenges they will encounter on the road, both within and outside of their control.

The **Drive** section of the program is tailored for year 12 students, which looks at the implications of owning and maintaining their own vehicle – responsibilities, financial planning and where to get trusted information. This section focusses on how to reduce the road toll for young drivers by debriefing on the crash statistics for their demographic, and teaching safer driving behaviours that they can adopt.



From the Career Advisers Desk

The YES Program

Term 2 TAFE Hunter have run a program called YES (Youth Engagement Strategy) Program this involved students enrolling in short courses from 1 day per week over 6 weeks to 3 days per week over 2 weeks.



There were many areas covered and students invited to enrol in the courses were predominately from Year 10 this was to use the YES Program as a taster for subjects/courses when in Year 11/12.

The courses offered were:-

Automotive Paint Automotive – Small Motors
Youth Work Child Studies
Hospitality Cookery Hospitality Bakery Animation
Film and TV Building Finishes – Painting
Wall and Ceiling Plastering
Bricklaying
Music Production Electronics Mechatronics
Hair and Beauty Timber Floors and More
Sports Training & Fitness
Nursing Horticulture
Defence Plumbing

Schools were limited to 4 students per course and students could only enrol in 1 course per year. All courses ran from 9am – 2.30pm and I selected TAFE Colleges that were accessible via bus or train for our students.

The feedback I have received from the students has been extremely positive and is assisting students in making positive choices for their subjects in Years 11 and 12 plus showing them possible areas of employment and continued study after leaving school.

The good news is that this program has been promised to run in Term 3/4 by TAFE Hunter so for students that missed out last time due to courses being full to students that have heard the feedback from other students you may get a chance. As always check you emails that I send to all senior students weekly and come and see me when notification is sent out to apply for a position.

Subject Selections



This is a very important time for Year 10 students as appropriate subjects could assist in getting into the Career of your choice/dreams.

Toronto High School offers a very broad range of subjects and the subjects run is directly related to the students' selections.

Students should discuss with parent/carers, teachers or me to ensure they select the right subject and at the best suited level for their ability.

Students select 6 subjects plus 2 reserves and if they wish they can also select a Course to be studied at TAFE during Year 11 and/or 12. These subjects can form part of a student's required subjects to achieve an ATAR to enter University or just to follow a career or interest. For more info talk to the Career Adviser.

Work Experience

Work experience is a very worthwhile program to gain industry experience and have a go at a potential career.

Students in Years 10 and 11 are encouraged to do at least 1 Work Experience, students in Year 9 are able to but it would be of more benefit when in Year 10/11. Due to the work load in Year 12 it is not advisable to do Work Experience in Year 12, however, Year 11 and 12 students can do Work Experience during school holiday periods.

There is a preparation program that students must complete prior to Work Experience which involves the completion of a booklet and completion of a short online program.

JobJump

JobJump is a program purchased by THS to assist students in making good decisions, these could be related to subject choice, Career direction, personal attributes and it also has an electronic version of the UAC book provided to all Year 12 students prior to the opening of University Admissions days. The electronic UAC book includes courses in NSW, Vic & Qld and enables the user to select the presentation based on highest or lowest ATAR, the location of the University or alphabetically on course description, this can be very handy when trying to compare courses/Universities. If you highlight the course number it will provide more info on the course and if you highlight the University it will provide more info there. Also when selecting the course you can check the ATAR required and the subjects suggested to study in that area. Students and parents could spend a lot of time searching through this program as there is a lot of relevant information available.

All students from Year 8 to 12 have been provided with a link to access and have been told the password to enter. It is advisable when a student enters for the first time they register and select their areas of interest this will trigger an email to be sent each time there is

something of interest to the student on JobJump.

If a student does not know the password they can email me to get it. Once registered you maintain access until 1 year after completion of Year 12.

Emails

I send emails to students in Years 10 to 12 each week advising of vacant positions, courses and things of interest, students are encouraged to check their emails via the Student Portal weekly to keep up to date with what is going on. As well as job information I send sample Resumes' and Cover letters that can be modified to suit the individual. To find these items just search the topic.

Excursions

Careers have offered a few excursions this year these are aimed at introducing students to different ideas, courses, alternative tertiary study, Universities and Careers. Some of these are:-

The Career Expo - 57 students

The HIA (Housing Industry of Australia) visit - 20 students

University visit day 30 students

John Hunter Hospital Nursing and Midwifery info sessions - 15 students

John Hunter Hospital Multi-Disciplinary info session - 6 students

These courses are very useful for students to either realise this is or is not the Career for them.

A reminder to parents and students the key to accessing these and all excursions is to bring in the paperwork early, an example would be, I booked 150 students from Years 10 to 12 and only 57 got there paperwork in on time. We want students to attend these sessions but we have deadlines both inside the school and outside.

EVET/TVET (TAFE delivered Vocational Education and Training)

Toward the end of Term 3 students will be able to apply to enrol in a part time TAFE course whilst completing the HSC.

Generally these courses do not lead to an ATAR (University entry), however some may, and others are directed toward post school qualifications or career advancement.

For more information students should come and discuss with me in the Career Office.

Mr Connell.

Careers Adviser



Creative and Performing Arts News

CALL BACK

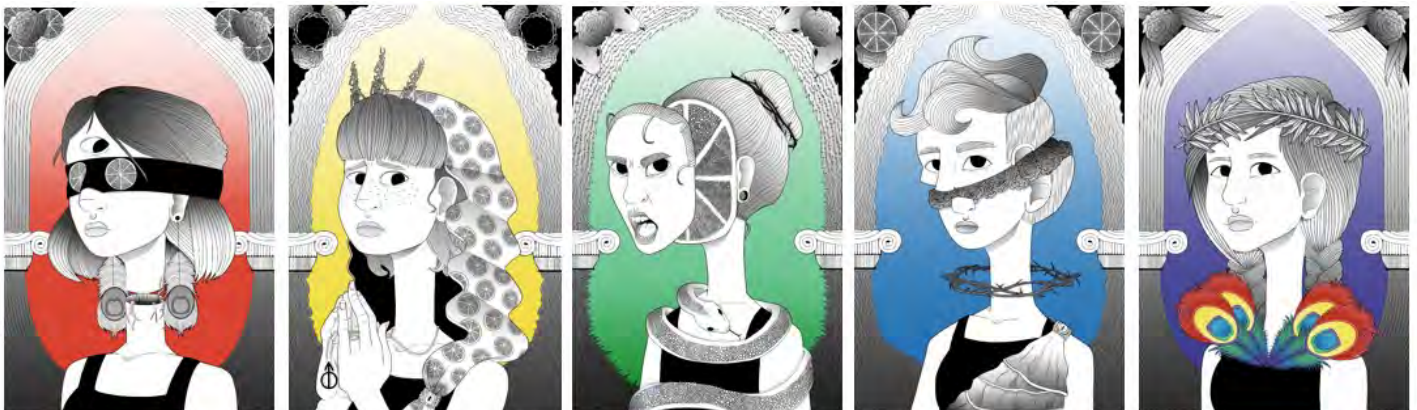
NOMINATION

Congratulations Kristelle Manderson

The end of Term 3 finished with a huge celebration acknowledging the finalisation of major projects and performances. Congratulations to all students and CAPA staff. The CAPA Showcase was a wonderful success with parents and caregivers gathered to celebrate the Visual Arts and Drama students efforts, attending the Art Exhibition and Drama performances. The response was amazing with positive feedback on the talent we have here at THS. The CAPA staff would like to acknowledge the hard work of their HSC students and wish them the very best for the future. Congratulations to Kristelle Manderson who was nominated for HSC DANCE—Call back and Hannah Buttsworth for HSC Visual Arts—Art Express., Term 4 is an exciting time for the CAPA department with MADD night organisation well on it's way. Staff and students are busy working on performances, auditions for soloists and finalising artworks.



ART EXPRESS NOMINATION



RENASCENCE - Congratulations Hannah Buttsworth

RENASCENCE depicts the journey of becoming aware of your identity while within a condemning environment and the cathartic experience of celebrating the freedom to be oneself. I was influenced by the iconography of religious art and many symbols were used throughout this work to highlight the ideals of religious art in contradiction to the reality that can cause much of this social out casting. These works were created using a digital tablet and Photoshop, ultimately printed on large poster board to further connect with audience in an informative way.

MADD NIGHT 5th December

TORONTO HIGH SCHOOL'S
MADD NIGHT
EXTRAVAGANZA 2018

**THE
GREATEST SHOW**

WEDNESDAY 5TH OF DECEMBER
Art Exhibition 5pm-5.45pm (Library)
Concert 6pm-8pm (MPC)

**UNDER 18 \$5
OVER 18 \$10**

PRESENTED BY:
The Creative and
Performing Arts Department

COMPERED BY:
Flynn Wilkinson and
MR. Greg Battle



MADD NIGHT

(Music, Art, Dance and Drama)
is the Creative and Performing
Arts Faculty annual showcase.

It is a celebration of our talent-
ed students and what they
have achieved this year.

Tickets are sale s now with
notes going home closer to the
date.

Tickets are \$10 over 18 and
\$5 under 18.

There is no ticket sales at the
door.



2017 Highlights



FIRST CLASS CONGRATULATIONS

Congratulations to Brianna Hobbs, Rebecca Burgess and Hayley Street

This is wonderful achievement for our talented artists of the HSC Visual class of 2018 and their teachers Kath Fotheringham and Nina Howlett. Three students, Brianna, Rebecca and Hayley were successfully selected for 'First Class 18' - an established annual exhibition celebrating the calibre of work produced by students from the Hunter and Central Coast regions. It is held at Lake Macquarie Art Gallery from Friday 8 February – Sunday 10 March 2019.

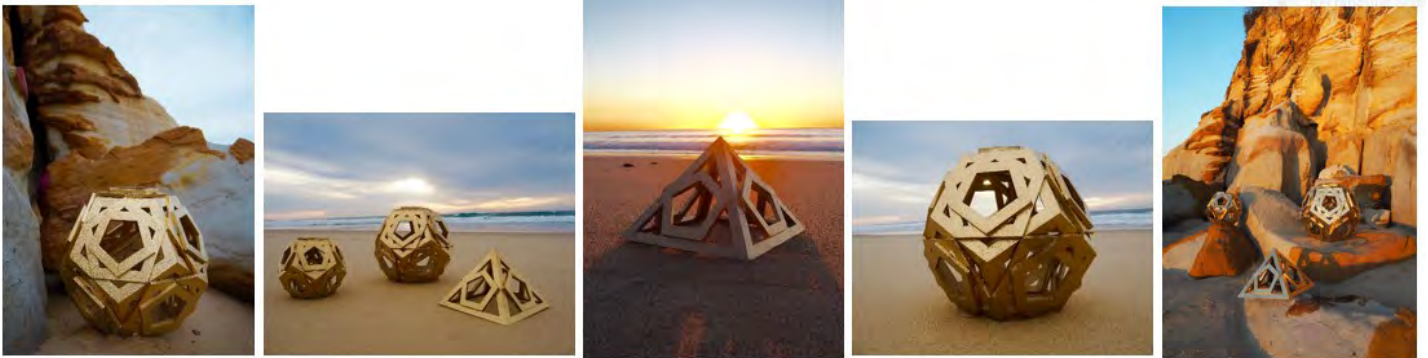
Integument Modification by Hayley Street



Integument Modification is a conceptual interpretation of the future development surrounding ideas and perceptions of beauty. Allusion to plastic surgery and the potential for genetic modification is evident through the use of scientific and biological materials. This work serves as a reminder that beauty is skin deep. I was influenced by contemporary artist Eva Hesse and the historical medical journals of Jean Baptiste, Marc Bourguery and Nicholas Henri Jacob (Florence, 1841). Cosmetic surgery instinctively seems like a modern phenomenon. Yet it has a much longer and more complicated history than most people likely imagine. The hybrid amalgamation of forms from a historical platform to the exploration of futuristic scientific methods in cosmetic surgery is evident in my work. I have utilised latex, flora and mixed media to create sculptural forms to express the extent of modification for the sake of beauty. I have created hybrid forms of flowers that resemble skin-like structures, encapsulating the pure beauty of natural forms. Therefore, conceptually communicating the idea beauty within a unique, strange but beautiful hybrid of genetic modification.



Stellar by Brianna Hobbs



Deriving my inspiration from the symmetry and geometrical dimensions of shape and form, my work Stellar is aimed to delimit visual perceptibly. My sculptures employ aspects of both complexity and simplicity while they are conceptually transformative and adaptive to the viewer's imagination. I have utilised wood, texture medium and metallic spray paint to create sculptural forms that express an interstellar interpretation of structural forms. The individual photographs reiterate the various aspects and features of the sculptures, each one adding a differing perspective to the work as a whole



AWOL by Rebecca Burgess



My collection of works are representative of a subjective journey highlighting the devastating effects of mental health issues and the need to escape reality. The title AWOL, meaning 'absent from where one should be but without intent to desert' is a striking reminder of the issues of our vulnerable youth uniting both the structural strength of antiquated ammunition boxes and the beautifully lit symbolic digital images. Inspired by Robert Ladislav Derr, my body of work explores a personal story that will connect with each and every individual

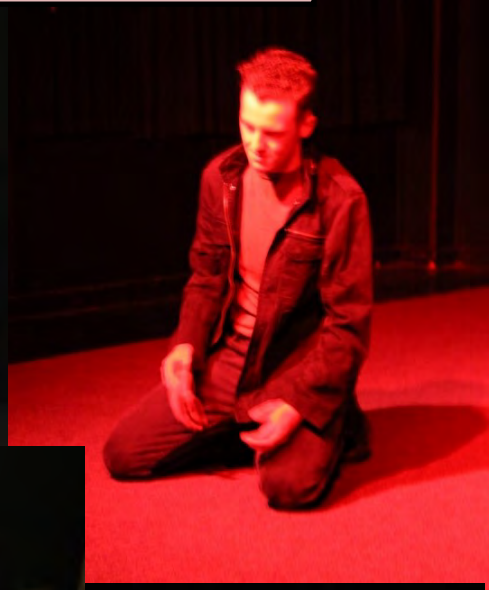
HSC CAPA SHOWCASE

Highlights from the HSC CAPA SHOWCASE—Tuesday 25th September





DRAMA SHOWCASE 2018



BANDWIDTH

On the 9th of December, Toronto High Schools own rock band "Tomohawk" competed in a battle of the bands called Bandwidth held annually at Hunter School of Performing Arts. There were 11 other bands competing from schools such as Swansea High, Newcastle High, HSPA and even Denison College in Bathurst. The core of the band comprising of Joel Borrow, Emily Burgin, Thomas Davies, Annie Roskell and Haukwen Tau were joined by 5 other school members, Sophie McSporran, Ashtyn Burquist, Caitlyn Moore, Caiden Bickford (check spelling of name), and Jorja Swadling. The band represented the school amazingly and they came away with an organised gig courtesy of EAO Entertainment. The students that accompanied the band as audience members all enjoyed the day and were well behaved. Well done guys! A big thanks to CAPA teachers Mr Swadling and Mrs Howlett for organising the day.



THS VOCAL ENSEMBLE



Our wonderful Mr Archer with the talented Vocal Ensemble.

The group meets every Thursday afternoon. If you have a passion for singing make enquires down in the CAPA Staffroom.

STATE DRAMA CAMP

In the last week of Term 3, four of your Year 11 Drama students headed off for State Drama Camp. Bailey Ackling-Beecham, Cameron Heaton, Shae-Lee McDonald and Josh



Trueman were lucky enough to be accepted to attend the camp and participate in different workshops, some being run by specialists of the Performing Arts Industry. Students were also privileged to watch a production of *The Stones* by Zeal Theatre, as well as Belvior St. Theatre's *Bliss*.

Shae-Lee said her favourite part of camp was watching the Belvior St. Theatre's production saying, "*Bliss* was a beautiful piece of magic realism that left a significant impact on me." While Bailey said his highlights of the camp included, "devising theatre with people who had the same passion as myself, working with industry professionals to learn new skills in acting and watching some amazing pieces of theatre."



THS
DANCE
ENSEMBLE

BANDFEST

In week 2 of term 4, Toronto High Schools concert band performed at Bandfest held at Warners Bay Performing Arts Centre. Directed by Mr Swadling, the band came away with 2nd place in a fairly strong division. The band has been practicing



every Monday after school to work on their pieces, and their hard work and effort has obviously payed off. A big congratulations to the band and Mr Swadling for their great result! The band played a nearly faultless performance of "Rage against the machine ", "Havana " & "Geronimo". To finish this wonderful event, the band also had the opportunity to listen to the premier band sections with some amazing performances by Belmont & Gosford high school bands. We are looking forward to competing again next year.



CAPA Students of the Month

Congratulations to these amazing students who have been chosen by the Creative and Performing Arts Faculty as 'Students of the Month'. The students, have excelled in their class and key learning area and we would like to acknowledge them for their outstanding efforts this term.

MUSIC



Victoria Ellis



VISUAL ARTS



Hannah Buttsworth

PHOTOGRAPHY



Caitlin Longbottom



DANCE



Chloe Barnard



DRAMA



Flynn Wilkinson

Maths Department News



Earlier in the year , Year 9 and 10 students from Toronto high and other high schools in the Newcastle region were given the option to attend a mathematical course held at the Newcastle University.

Throughout this course, the theme was “working like a mathematician” where we learnt the thought process and traits of a mathematician and how we can use this maths and problem solving skills in everyday scenarios.

In our first session we were introduced to our lecturer Malcolm, who encouraged us to draw what we thought was a “typical mathematician”. In this activity we learnt that a mathematician can be anyone of all ages, gender, race and culture. In groups we all came up with ideas about what makes a good mathematician and what characteristics contribute to thinking like a mathematician.

A good mathematician must include qualities such as:

- Perseverance
- Willingness
- Cooperation
- passion for what they do.

We all enjoyed learning in an environment other than a classroom and it was a great opportunity for us to get a glimpse of what teaching is like at a university. Our lecturer, Malcolm was friendly and willing to help us out with any questions we had.

We are excited for the things to come in this maths program and the benefits we gain from it as the term goes on and are glad we were given an opportunity like this and for anybody else that gets offered I would recommend you give it a go. – (written by one of the students)



2018 PLP BBQ

Even though the weather was not the best there was a good turn out for this years BBQ that was held in the new outdoor learning space beside the MPC.

The TAS staff cooked the sausages and supplied the drinks that were enjoyed by the parent/carers, staff and students.

Students, parents and staff mentors were celebrating the support and relationships that are being built at THS.

A few weeks ago each student along with their parent/carer had a lengthy interview where the students discussed their strengths and interests and have set goals that will help them achieve the best for their time here at THS and into further study or the workforce.

Our staff are committed to closing the gap and use this program as a vital means of achieving it.





Extra Curricular Activities offered at THS	
Activity	Contact Person
Dance Festival	Mrs K Fotheringham
Gifted and Talented Programs	Ms M Smith-Kain
Photography Classes	Mrs K Fotheringham
Debating and Public Speaking	Mr P Banks
Drama Festivals	Mrs S Gibson
Student Representative Council - SRC	Mr P Melling
Design Tech Competition	Mr D Raso & Mr Walton
Sport – CHS, Grade & Knockout Events	Mr S Richards
Australian Mathematics Competition	Mrs A Jenkins
Computer Competition & Robotics Competition	Mrs A Jenkins
Ancient & Medieval Day	Mrs S Philipson
Choir and Band	Mrs K Fotheringham
Vocal Group	Mrs K Fotheringham
Starstruck	Mrs K Fotheringham
James Adams Historical Re-enactments	Mrs S Philipson

**ARE YOU A YOUNG
PERSON
INTERESTED IN
MENTAL HEALTH?**

JOIN NOW!



YOUTH REFERENCE GROUP MEMBERS

- Interested in mental health and looking for a way to get involved in the local community?
- Want to direct the conversation on how services and programs can best help young people?
- Looking to develop new skills and meet like minded people?
- Aged between 12-24?

Contact Dayle Fogarty
Youth Support Worker
dayle.bm@calm.org.au
02 4950 3888

Then the YRG is for you!

Proudly funded by



Bullying – No Way!

Notify, Verify, Act

Why Report?

- Violence, bullying and verbal abuse has no place in your school.
- The school will provide a place for positive social interactions.
- Students will all conform to reasonable social expectations.
- To provide a safe and more accepting school with students developing strategies that will carry over to the wider community.

Who to report Bullying/Harassment to:

- Your class teacher if it occurs in a lesson
- The teacher on Playground Duty if it occurs in the Playground
- Class room teacher, Playground teacher, your Year Adviser, Head Teacher Welfare or Deputy Principal especially if it is persistent harassment

What will happen to the aggressor?

1. Interviews will take place – a *resolution* will be sought. The aim is to make the aggressor realise that his/her behaviour is unacceptable & for him/her to make a commitment to cease the behaviour.
2. Counselling will be made available.
3. Parents of students who continue to offend, will be notified and the student will be subject to the normal discipline procedures outlined in the School's Discipline Policy.

What strategies do we have in place at school for dealing with Bullying/Harassment?

- | | |
|-----------------------------------|------------------------------|
| > Peer mediation | > Anti-racism officer |
| > Individual needs program | > Counsellor intervention |
| > Resolution care | > Pastoral care |
| > Discipline procedures | > Parental interview/support |
| > Behaviour modification programs | > PD/PE Health programs |
| > Agency networking | > Education Program |
| > Reporting Mechanism | > Peer Support |

Physical Violence

The Principal, in consultation with executive staff, will determine the response to any act of violence. You must report such behaviour. No one has the right to bully, harass or intimidate.

- Respect each other.
- Accept that we are all different.
- Remember if you hurt someone else, you always hurt yourself as well.

SPORTING NEWS

2018 AFL Swan Shield Gala Day

On Wednesday 13th June the Under 15 Boys AFL team was at Tulkaba Park Teralba to compete in the "2018 AFL Swan Shield" gala day. Our team of 19 boys were inexperienced in Australian Football, with the team being made up of mostly Rugby League players, a few soccer players and less than a handful of boys that play the game on weekends.

The team played extremely well in the first game against Whitebridge High School. With many of our players initiating solid contact in tackles to pop the ball free from our opposition's hands. At one stage our attacking players were getting in on the tackling action, with Jett putting a solid hit on an opposition back then scooping up the ball to set an open goal up for Logan. We won the game 73-0, with Logan Brodie scoring 24 points (4 goals) while wearing his "lucky" beanie.

In our second game, we come up against a lightning quick and very skilful Tomaree High School. The opposition lacked in physical size compared to our team but when they had the ball they worked the ball up the field with high levels of accuracy and skill. Toronto were behind for a little while in the game, before our tackles got us the ball and the passing clicked, which helped us maintain possession of the ball. We come from behind to win the game 34-10.

In the final game (Regional Semi-Final), the boys faced a BIG Hunter Sports High team. The opposition got off to a flying start, pushing out to a 14 point lead, however our guys stayed physical around the ruck and scored 10 straight points to close the gap leading into the half (we hit the inner post about 4 times while trying to claw our way back). Our second half was a gutsy effort by all the boys who were relentless in competing for the ball on the ground, in tackles, and in the air. The final score favoured the opposition 30-10.

Most Points Scored: Logan Brodie
Leadership: Zackary Wellard
Best Defender: Blake Simmons
Best Attacker: Caleb Paulson
Best Best and Fairest: Ricky Edmond
Most Improved: Hallam Carlson

TEAM: Angus Ping, Logan Brodie, Jackson Bunn, Jett Bussey, Hallam Carlson, Reeve Chappell, Jake Croquett, Seth Depiazza, Ricky Edmond, Clancy Muddle, Zac Munz, Caleb Paulson, Cody Schutz-Relf, Bailey Snowden, Zachary Wellard, Flynn Fittler, Jack Legge, Rhyan Legge, Blake Simmons.



WATER BOYS/ ASSISTANT TRAINERS: Jake Burke and Max Bradbury

Girls Knock out Hockey

The THS girls knockout Hockey team played their round 1 game on Thursday 24th May 2018 against Kotara HS – we were beaten 4 -0 but the girls were amazing.



Our team consisted of a talented and interested bunch of students willing to have a go at hockey, some for the first time,

Hockey is a game played on an artificial grass surface, utilising hockey sticks and a ball – the aim of the game is to score more goals than the opposition in the hour allocated time.

Our students were enthusiastic and tried their utmost to succeed – they displayed excellent team work skills and were willing to maximise their efforts for the entire game which was appreciated.

Our goal keepers, Lauren Dillon and Chelsea Richter were excellent, they played half a game each and amazingly kept the score down. Our defence in Samantha Johnson, Cassidy Laguna, Brianna Hobbs, Hollie Eddon were excellent – marking, tackling and creating opportunities to advance up the field and looking for support players.

Our attacking mid-fielders, Emily Burgin, Rebecca Burgess and Georgia Andrews were consistently providing strength, speed and ball control to help in attack and defence.

The strikers, Teale Callagher, Chelsea Fleming, Jade Wellard and Jayde Sullivan were tirelessly attempting to score goals, tackle opposition and support attacking midfielders.

I would like to thank all of the girls for their wonderful attitude, their commitment and sportsmanship before, during and after the game.

I would also like to thank our Y 12 students, Georgia, Teale, Lauren, Hollie, Chelsea R, Chelsea F, Brianna, Jayde and Jade for their willingness every year to compete for our school We look forward again to playing again in 2019.

Zone Cross Country

Toronto High School was represented by approximately 60 of our talented students on the 10th May 2018 at Zone Cross country. It was held on the rugged and precarious terrain behind Glendale High School and what a fantastic day we had, resulting in around 30 top 10 finishes. Students who achieved in the top 8-10 from each age group were selected to progress to Regional Championships to be held in Cessnock. Congratulations to all our students, you represented our school with enthusiasm and positivity performance each and every year.





The 2018 National Indigenous Football Championships kicked off for the third successive year in South Nowra's Sporting Complex on Thursday 1st of November as the annual tournament supported by Football NSW with 3 of Toronto High School's students, Nick Charlesworth, Tyrell Paulson and Josh Frazer-Whitten competing this year.

The drug and alcohol free event will feature an Open Men and Women's competition as well as kids five-a-side matches, Football NSW and Wollongong Wolves FC clinics, a special celebrity match along with former Socceroo Jade North's "Kickin with a Cuz" activation.

This unique three-day tournament is one of the premier Indigenous football events of the year.

Well done boys!!



On Tuesday 6th November the U15's netball team competed in the West Lakes Gala Day. The team of 9 competed against Cardiff, West Wallsend, Morriset, and Glendale High School. It was very hot on the court but that didn't stop the girls winning every game in excellent fashion holding onto the title of West Lakes Champions. The U15's team went to compete in the Newcastle Regional Gala Day at Newcastle Netball Courts on Tuesday 20th of November. The girls first game was against Warners Bay. The 1 hour

game was goal for goal the first half but unfortunately Warners Bay broke too many of our centres and took the win in the 4th quarter. The girls went on to play in the runners up round against Singleton where, again, it was goal for goal. Toronto managed to keep the lead in the final minutes of the 4th quarter winning by 2 goals. Congratulations to all the girls who competed across the 2 days and to the umpires for taking the time off school to support the team.

The Premier's Reading Challenge' 2018

Toronto High School would like to congratulate all of the students who successfully completed the Premier's Reading Challenge 2018. The P.R.C. is a Government initiative aimed at encouraging student reading, the Toronto High School Library also wishes to help students develop an interest in reading. The Library has a great selection of popular teen fiction novels available.

The following students successfully completed the challenge in 2018 they will be awarded Certificates of Achievement from both Toronto High School and The Premier of N.S.W. In addition, T.H.S. Library has given each student a \$15 Gift Voucher for Big W. We now look forward to the challenge in 2019.

- *Miranda Chrismas*
- *Tara Lundy*
- *Melina Skinner*
- *Georgia Sullivan*
- *Isabella Davidson-Taig*

Librarians
Mrs Figures/Mrs Frost

2018 NSW PREMIER'S READING CHALLENGE

K-9 START READING NOW!

OPENS MONDAY 5 MARCH 2018 CLOSES FRIDAY 31 AUGUST 2018

www.premiersreadingchallenge.nsw.edu.au

NSW MLC news local Dymocks Dymocks



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
Postal Address: PO Box 180 TORONTO NSW 2283
Telephone: 02 4959 1788 Facsimile: 02 4950 4459

CARNIVAL INFORMATION 2019

Dear Parents / Guardians / Caregivers,

Below is an outline of our carnival timetable for 2019. Following on from our successful 2018 Carnival Program, we have again decided to only have **one** permission note that will cover your child's participation in all of our school based carnivals. This permission note will give your consent for your child's participation in our school:

SWIMMING CARNIVAL (travel to and from venue by bus, and participate in carnival)

ATHLETICS CARNIVAL (travel to and from venue by bus, and participate in carnival)

CROSS COUNTRY CARNIVAL (leave school grounds to participate in carnival)

Information regarding **transport and cost** for the carnivals will be provided closer to the carnival dates when the information becomes available.

SWIMMING		
School	Tuesday 12 th February (Term 1, Week 3)	Speers Point Pool
Westlakes Zone	Wednesday 20 th February (Term 1, Week 4)	Newcastle University Forum
Hunter SSA	Monday 4 th March (Term 1, Week 6)	Lambton Pool
NSW CHS	Monday 8 th , Tuesday 9 th & Wednesday 10 th April (Term 1, Week 11)	Sydney Olympic Park

ATHLETICS		
School	Wednesday 27 th March (Term 1, Week 9)	Glendale Athletics Centre
Westlakes Zone	Friday 7 th June (Term 2, Week 6)	Glendale Athletics Centre
Hunter SSA	Wednesday 31 st July (Term 3, Week 2)	Glendale Athletics Centre
NSW CHS	Wednesday 4 th , Thursday 5 th , Friday 6 th September (Term 3, Week 7)	Sydney Olympic Park

CROSS COUNTRY		
School	Wednesday 10 th April (Term 1, Week 11)	Toronto High School
Westlakes Zone	Thursday 9 th May (Term 2, Week 2)	Glendale High School
Hunter SSA	Friday 31 st May (Term 2, Week 5)	Cessnock Jockey Club
NSW CHS	Friday 26 th July (Term 3, Week 1)	Eastern Creek Raceway

ARGO (white): A-Di

ENDEAVOUR (yellow): Dj-Ku

SIRIUS (green): Kv-Ro

VICTORY (red): Rp-Z



TORONTO HIGH SCHOOL

Field Avenue TORONTO NSW 2283
Postal Address: PO Box 180 TORONTO NSW 2283
Telephone: 02 4959 1788 Facsimile: 02 4950 4459

Permission Note - CARNIVALS 2019 -

STUDENT NAME: _____

ROLL CLASS: _____ . _____

I have read the Toronto High School Carnival information and I, _____
give my permission for my son/daughter/ward to attend the: (Parent/Guardian/Caregiver)

1. School Swimming Carnival (Speers Point Pool – 12/02/19)
(travel by bus, enter the water and participate in events)

My child's swimming ability is:

1
Can not
swim

2

3
Can swim
50m easily

4

5
Can swim
100m easily

Signed:

(Parent/Guardian/Caregiver)



2. School Cross-Country Carnival (School Cross Country Course – 10/04/18)
(leave school grounds to run course)

Signed:

(Parent/Guardian/Caregiver)



3. School Athletics Carnival (Glendale Athletics Centre – 27/03/19)
(travel by bus and participate in events)

Signed:

(Parent/Guardian/Caregiver)



Please state below any serious medical conditions and or medications that your child may have.

MEDICAL CONDITION	SIGNS / SYMPTOMS	TREATMENT / MEDICATION

EMERGENCY CONTACT NAME AND NUMBERS

Contact Person: _____

Relationship: _____

Phone: _____

Mobile: _____

* PLEASE RETURN THIS PERMISSION NOTE BY TUESDAY 5TH FEBRUARY *

Bring Your Own Device (BYOD) Information

The *Bring Your Own Device* (BYOD) information below is designed to assist Parents and Caregivers in the selection of suitable tablets or laptops for use at Toronto High School (THS).

Further information can be found at: <http://www.toronto-h.schools.nsw.edu.au/our-school/byod>

Internet access is freely available through the school's Wi-Fi Network.

Printing is an additional charge and a printing account for your child may be set up through the front office, current prices are 10 cents for colour and 4 cents for a black and white page.

It is expected that while connected to the school's network students will follow the rules concerning the use of devices at THS.

THS Student Bring Your Own Device (BYOD) Policy

At THS, it is the **students and their parents/caregivers who are solely responsible for the care and maintenance of their tablets or laptops**. Students should ensure that their devices are fully charged before bringing them to school as there are no charging facilities during the day. Insurance is the responsibility of parents/caregivers and students. Students are responsible for securing and protecting their device in schools, and while travelling to and from school. We recommend a protective case. They should clearly label their device for identification purposes. Labels should not be easily removable.

The *Department of Education, Digital Citizenship* website contains further information to support security and device management www.digitalcitizenship.nsw.edu.au

Recommended list of tablets and laptops suitable for Toronto High School: THS has consulted with Hewlett Packard, Harvey Norman and Domayne to offer a range of tablets, laptops and Chromebooks to suit the requirements of all students from Year 7 to Year 12 and into tertiary years. The devices come with vendor technology support and a range of options.

For further purchasing information:

HP Portal:

www.hpshopping.com.au/toronto

Harvey Norman:

Information available in store.

Domayne:

Information available in store.

The vendor provides the device and associated support and insurance.

Microsoft Windows is the preferred operating system of the Department of Education.

(Apple and Android devices will work with the Department of Education Wi-Fi).

Note: LEAP students will need to purchase an Apple iPad for use in the LEAP class



ADMINISTRATION

Statements are being sent out Week 3,6 and 9 of each semester.

If we have your email address it will be used.

We encourage all parents to supply an email address for the fast efficient distribution of information – USE CHANGE OF DETAILS FORM IN THIS NEWSLETTER

Did You Know

THS Website has a Parent Hub where you can find

- Permission notes and information for all excursions that are held
- Make a Payment instructions
- Opal Card info
- Uniform Shop information
- Assessment and reporting
- Fees
- P & C information
- Student & Parent portal
- Absence notes
- Canteen Menu
- And lots more

Parent Online Payments – “MAKE A PAYMENT”

Payments can now be made through the “\$ Make A Payment” Portal (located on our school website). Please ensure that the correct reference is used (so administration staff can identify what the payment is for). As it can take up to 3 days for the school to receive notification of the payment from Westpac, as soon as you receive your emailed receipt, **please email this directly to the school**. Alternatively, phone the school and advise your payment details. This is very important where there is a “cut off” date or limited numbers for an excursion.

Full detailed instructions on how to use the “Make A Payment” Portal can be found on our website, in “Parent Hub”.

Please do not hesitate to contact the school should you have any further enquiries.

The school’s email address is – toronto-h.school@det.nsw.edu.au.

The school’s website address is – www.toronto-h.schools.nsw.edu.au

Toronto High School

NOTIFICATION OF CHANGE TO STUDENT DETAILS

DATE / / 20.....

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

Student Name: _____ Student Year: _____

PLEASE ONLY FILL IN THE DETAILS THAT HAVE CHANGED

FAMILY DETAILS

Home address:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Name for correspondence:

Address for correspondence:

.....
.....
(Street No.) (Street Name)

.....
.....
(Suburb) (Post Code)

Home Telephone number:

Mother's mobile number:Mother's work number:

Father's mobile number:Father's work number:

Best family email address for statements and newsletters:

.....
.....
Other changed details (if any):

OTHER PARENT NOT RESIDING WITH THE STUDENT (Please provide any relevant Court Orders)

Name

Address:.....

.....Telephone.....

PTO

Toronto High School

EMERGENCY CONTACTS

Add or amend an Emergency Contact

(1) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:

(2) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

(3) Name:

Daytime telephone number:

Mobile telephone number:.....

Relationship to family:
.....

REMOVE AN EMERGENCY CONTACT:

(1) Name:

(2) Name:

ANY OTHER RELEVANT INFORMATION

.....
.....

SIGNED: **DATE**/...../20.....

OFFICE USE ONLY

ERN

EBS STUDENT

EBS STATEMENT

CAREERS Yrs 10,11,12- EMAIL



Toronto High School

SCHOOL CONTRIBUTIONS - Year 7 – 2019

General Service Contribution: Covers items such as duplicating paper, printing of school reports and the purchase of additional materials.

Subject Contribution: Fees received for subject contributions are used to purchase materials and consumable items e.g. Technology – purchase of food and for items made that can be taken home.

GENERAL SCHOOL CONTRIBUTION YEAR 7		
Family Discount: 1 st Child – full fee; other child/children in same family will receive a 20% discount on the General Contribution		
	<i>Amount Due</i>	
	<i>(per year)</i>	
<i>General Service Contribution</i>	\$90.00	All Students
<i>Subject Fees</i>		
Connections	\$10.00	Mainstream, LEAP
French Book	\$10.00	Mainstream, LEAP
Music	\$20.00	Mainstream, LEAP
PD/H/PE Year Advisor Workbook	\$6.00	Mainstream, LEAP
Technology	\$70.00	All Students
LEAP Project (LEAP students only)	\$30.00	LEAP
SEIL (Support Unit)	\$40.00	SEIL
Visual Art - SEIL	\$20.00	SEIL
Year 7 Camp – Big Day Out	\$175.00	All Students

Student Assistance

Parents experiencing financial difficulty in meeting the payment of contributions are invited to confidentially contact the Principal Mr McConville.

TORONTO

SCHOOL AND OFFICE SUPPLIES



YEAR 7 SCHOOL BOOK PACKS

Simply go to:

www.torontoschoolandofficesupplies.com.au

Select the school and student year from the dropdown box at the top of the page and you're ready to go!

These packs have been put together in collaboration with Toronto High School. Year 7 2019 book packs are available now and can be collected on the orientation evening on Wednesday the 28th November or from our store from the 1st December onward.

Year 7 Pack is \$61.99

Year 7 LEAP Pack is \$63.99

TORONTO NEWSAGENCY

66 THE BOULEVARDE, TORONTO

☎ (02) 4959 1092

*All your
Toronto High
School needs
online!*

2019 TERM DATES	
Term 1	Wednesday 30 th January 2019 – Friday 12 th April 2019 NB: Tuesday 29 th January 2019 is a Staff Development Day
Vacation	Monday 15 th April 2019 – Friday 26 th April
Term 2	Tuesday 30 th April 2019 - Friday 5 th July 2019 NB: Monday 29 th April 2019 is a Staff Development Day
Vacation	Monday 8 th July 2019 – Friday 19 th July 2019
Term 3	Tuesday, 23 rd July 2019 - Friday, 27 th September 2019 NB: Monday 22 nd July is a Staff Development Day
Vacation	Monday 30 th September 2019 – Friday 11 th October 2019
Term 4	Monday, 14 th October 2018 – Wednesday 18 th December 2018 NB: Thursday 19 th and Friday 20 th December are Staff Development Days
Vacation	Monday 23 rd December 2019 – Tuesday 28 th January 2020



USAGE OF MOBILE PHONES

A reminder about the use of mobile phones during class time

Students should not be using phones during lesson time unless directed by the teacher. If phones are brought to school, they must be turned off and placed in bags during lesson time. If parents need to contact their child during the school day, they should call the School Office and a message will be delivered to the student.

If students wish to contact parents, then this can be achieved through either Deputy Principal or the Front Office

Key School Contacts

DEPUTY PRINCIPALS

Years 7, 9 & 11

Mr Pesle

Year 7 Advisor

Mrs Rowland

Years 8, 10 & 12

Mr Morgan

Year 8 Advisor

Mrs Jayne

Year 9 Advisor

Mrs Little

HEAD TEACHERS

English

Mr Carlson

Year 10 Advisor

Mr Banks

Mathematics

Mrs Coates

Year 11 Advisor

Mrs Jenkins

Science

Mr Raso

Year 12 Advisor

Mrs Chapman

CAPA

Mrs Fotheringham

Boys Advisor

Mr Battle

HSIE

Mrs Philipson

Girls Advisor

Mrs Halliwell

PDHPE

Mrs Gromek

Abor. Ed. Co-ordinator

Mrs Fotheringham

Abor. Ed. Officer

Mrs Charlesworth

Secondary Studies

Mr Moore

ARCO/ADCO

Mrs Fotheringham

Support Unit

Mrs Milson-Black

Wellbeing

Mrs Anderson

Student Support Officer

Miss Smith

Teaching & Learning/LEAP

Ms Smith-Kain

Careers Advisor

Mr Connell

TAS

Mr Chapman



MATHS TUTORIAL CLASS



Do you need help with your Maths?

Our Maths staff are here to assist you.

When : Every Morning 7.30am

Where: Room E8

Who: All students Years 7-12

Cost: Free

These items are only available from the School Uniform Shop

Girls	Boys
Bottoms	
THS blue tartan skirt Navy shorts (with THS symbol embroidered) Navy trousers (with THS symbol embroidered)	Grey shorts (with THS symbol embroidered) Grey trousers (with THS symbol embroidered)
Tops	
Year 7 to 10 Junior blue blouse (with school logo on pocket) Year 11 and 12 Senior white blouse (with school logo on pocket) School navy jumper (with school logo) Girls navy cardigan (with school logo) Track suit jacket (with school logo)	Year 7 to 10 Junior blue shirt (with school logo on pocket) Year 11 and 12 Senior white shirt (with school logo on pocket) School navy jumper (with school logo) Track suit jacket (with school logo)
Sport Uniform	
<ul style="list-style-type: none"> • Track suit jacket (with school logo) • Track suit pants (with school symbol) • THS Sports Socks (white ankle sock with light blue and red stripe) • Sports shirt (with school logo) • PE Elective shirt (with school logo) • Sports shorts (with THS symbol embroidered) 	
Other Items	
<ul style="list-style-type: none"> • Girls shin length white socks • Girls black pantyhose • Boys THS shin length grey socks (with blue and red stripes) • CAPA Shirt • THS snapback cap • THS beanie • THS scarf • THS tie • Apron – White or Navy • Safety glasses 	



FOOTWEAR

Toronto High School footwear uniform requires students to wear **fully enclosed black leather shoes**.

Please Note: Ballet type slip-on shoes are **not** acceptable.

The cooperation of parents is requested in ensuring their children wear correct footwear. If there are financial reasons for failing to comply, please contact the school.

EXAMPLES OF ACCEPTABLE SHOES



EXAMPLES OF SHOES WHICH ARE NOT ACCEPTABLE



FOOTWEAR IN PRACTICAL CLASSES

MANDATORY – WORKCOVER LEGAL REQUIREMENT REGARDING WORK HEALTH & SAFETY

“It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear **enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories.**”

Safe footwear is a Workplace Health and Safety requirement for many school activities. The following is an extract from a Department of Education concerning footwear and safety in practical work.

*“Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall **not** be worn in practical classes where there is a possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc.*

In TAS only, safety work boots (which may also be worn for Work Placement) are acceptable.

The leather shoes are not to have perforations.

If the correct footwear is not worn in practical classes, students will be set an alternate written task to be completed by the end of the lesson. It will be completed in a ‘safe-zone’ designated by the teacher.

JEWELLERY

Must be kept to a minimum and must present no risk to the owner or any other student. Unacceptable jewellery (Over-sized head bands, ‘spacer’ and ‘spiked’ earrings, ‘wrist’ and facial jewellery) will be asked to be removed and left at home. Failure to comply may result in jewellery being confiscated.

WHY WE WEAR UNIFORM

All students are equal

People judge one another by their appearance. It can shape expectations and influence reactions, often inaccurately. The wearing of a uniform helps to ensure that people are not misjudged as individuals and learners.

No Competition

The forces of fashion are very strong. Without a uniform, many students would compete in the fashion stakes - a costly exercise. The winners would be those who could afford it. This would divide our school.

Reduce Conflict

By wearing a uniform we identify as one group. Without it there would be splinter groups based on clothing styles.

Safety

Uniforms help us make our school safe. We can easily identify people who should not be in the school and who place students at risk. We can also identify you if you need assistance. Your uniform says 'You are one of us!'

Members of a team

We all enjoy and take pride in being part of a successful team.

The community supports us in wearing our school's uniform, showing we are proud of our achievements and the benefits of being part of our team.

Preparation for work

Most work places have dress codes or uniforms these days. A visit to local businesses, banks, corporations and even supermarkets and shops will highlight this. Therefore, our School Policy reflects the workplace and prepares students for a life after school.

But we are all individuals

This statement is true, and in a way, by wearing a uniform we are foregoing some of that individuality. However, we can express our individuality in many ways through our achievements and contributions in academic, sporting, musical, social, technological and creative aspects of school life.

Students unable to present to school in correct school uniform because of a short term emergency should present a *note to their roll teacher*. Mr Hudson will then issue a Uniform Pass. A stock of uniforms is held by the school to allow students to change into uniform on arrival, if necessary.

Families that are experiencing financial difficulties can request assistance for uniform through our School Uniform Pool (*Print Room*).

STUDENT ASSISTANCE SCHEME:

Financial support is available to families who are having difficulties covering educational expenses. Confidential application forms are available from the office and should be returned to the Principal. Assistance is given in the way of vouchers for clothing, and receipts for some contributions.

Further information can be obtained by contacting **Ms. Lauren Anderson** by phone on 49591788.



Welcome to the Toronto High School Uniform Store

The School Locker is proud to be working in partnership with your school.

Our goal is to provide great shopping experiences for families. Our retail stores are inspired by a simple idea – one store with everything you need for school.

The School Locker is delighted to extend a warm and friendly invitation to shop for uniforms in the Toronto High School uniform store which will be open on your school grounds from 5 November 2018.

We aim to provide your school community with excellent service, quality products and a wider product range than you would usually expect to find in a school uniform store.

Purchases you make from the school uniform store, from any of The School Locker superstores and from The School Locker website will generate revenue for your school.

Campus Store Opening Hours

Monday	9.00am - 11:00am
Wednesday	9.00am - 11:00am
Friday	12:00pm - 3:00pm

Payment options

The School Locker accepts cash, EFTPOS, Visa and Mastercard. Interest free and leasing terms are available. Ask the campus store staff for more details.

Special Vacation Opening Hours

Monday 21st Jan until Friday 25th Jan 2019
8am - 12pm

Can I order my uniforms online?

Uniforms are available for purchase online at theschoollocker.com.au. When purchasing online you may choose to have your order shipped to you, or you may collect your order from the school uniform store.

A wide range of technology devices, sports equipment, musical instruments, footwear and stationery is also available for purchase on The School Locker website.

Every student will receive a Student Advantage Card

Your Student Advantage card provides access to special offers and ensures your school earns revenue from all purchases you make at any of The School Locker stores.

Please visit the school store and our friendly staff will help you activate your card.

For more information

Contact Wendy Sawan
Email Wendy.Sawan@theschoollocker.com.au

Phone 1800 826 155
Email service@theschoollocker.com.au

Website theschoollocker.com.au



unlock their potential.



Toronto High School Uniform - All Years

Boys

	Sizes	Price
Shirt Jnr Blue	All Sizes	\$33.00
Shirt Snr White	All Sizes	\$33.00
Shorts Rugger Grey	All Sizes	\$35.00
Trousers Elastic Grey	All Sizes	\$40.00

Girls

	Sizes	Price
Blouse Jnr Blue	All Sizes	\$33.00
Blouse Snr White	All Sizes	\$33.00
Shorts Navy Formal	All Sizes	\$30.00
Skirt Tartan	All Sizes	\$50.00
Pants Navy Girls	All Sizes	\$40.00

Unisex Sports

	Sizes	Price
Polo Sports Red/Navy	All Sizes	\$35.00
Polo Sky/Navy Elective HPE	All Sizes	\$35.00
Shorts Sports Navy	All Sizes	\$30.00
Pants Track M/F	All Sizes	\$40.00
Jacket Track M/F	All Sizes	\$65.00

Unisex Winter Range

	Sizes	Price
Cardigan Navy Knit	All Sizes	\$50.00
Jumper V neck Knit	All Sizes	\$60.00

Accessories Available

	Sizes	Price
Apron White Cooking	All Sizes	\$10.00
Apron Navy Metal	All sizes	\$10.00
Sock Sports Unisex	All Sizes	\$8.00
Sock Grey Boys	All Sizes	\$8.00
Sock White Girls (5 Pack)	All Sizes	\$20.00
Scarf Navy	All Sizes	\$20.00



Prices effective 26 November 18.
Prices are subject to change without notice.

Finance: Finance options available. See in store for details.

Returns & Refunds: Please see our full returns and refunds policy online at our website www.theschoollocker.com.au/returns-policy

Special Orders: Special Order service is available for customers that are not covered by the sizing available in store.

THS UNIFORM SHOP *Online Ordering*

The

Online Ordering system is easy to use. Simply visit the School Locker website –

<https://theschoollocker.com.au/schools/toronto-high-school>

OR use The School Locker app

Search



The School Locker

The School Locker

GET



Not Enough Ratings

4+

Age

SANDWICHES

Order your own combination or choose one of our suggestions made as a sandwich or wrap on white or multigrain.

CHOOSE ANY 3 FILLINGS

Lettuce, carrot, tomato, cucumber, cheese, pineapple, beetroot, egg or curried egg
Ham, Chicken or Tuna

ADD EXTRA FILLINGS

TOASTING

GLUTEN FREE BREAD

SUGGESTIONS

HAM, CHEESE & TOMATO

CHICKEN, LETTUCE & MAYO

EGG, LETTUCE & MAYO

SALAD SANDWICH

Lettuce, carrot, tomato, cucumber, cheese

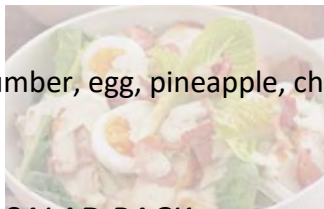
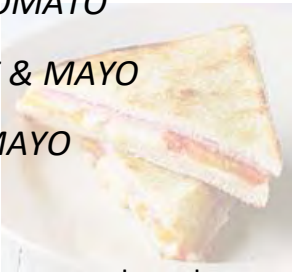
MEAT & SALAD SANDWICH

SALAD PACK

Lettuce, carrot, tomato, cucumber, egg, pineapple, cheese, dressing

MEAT SALAD PACK

CRISPY CHICKEN CAESER SALAD PACK



\$4

50c

50c

50c

\$4

\$4

\$4

\$5

\$5.50

\$5.50

\$6

\$6

HOT FOOD

*BEEF BURGER

\$5

Homemade patty, lettuce, tomato, beetroot, carrot, with BBQ sauce

*VEGETARIAN BURGER

\$5

Homemade patty, lettuce, tomato, beetroot, carrot with honey seeded mustard



*CRISPY CHICKEN CAESER BURGER

\$5

*LASAGNE, SALAD & GARLIC BREAD

\$5

*ROAST BEEF & GRAVY ROLL

\$4

**Available by pre order only*

LEAN SAUSAGE ROLL

\$2.50

SPINACH & RICOTTA ROLL

\$3

LEAN BEEF PIE

\$3.50

LEAN BEEF & POTATO PIE

\$3.50

CHICKEN TENDERS x 2

\$3



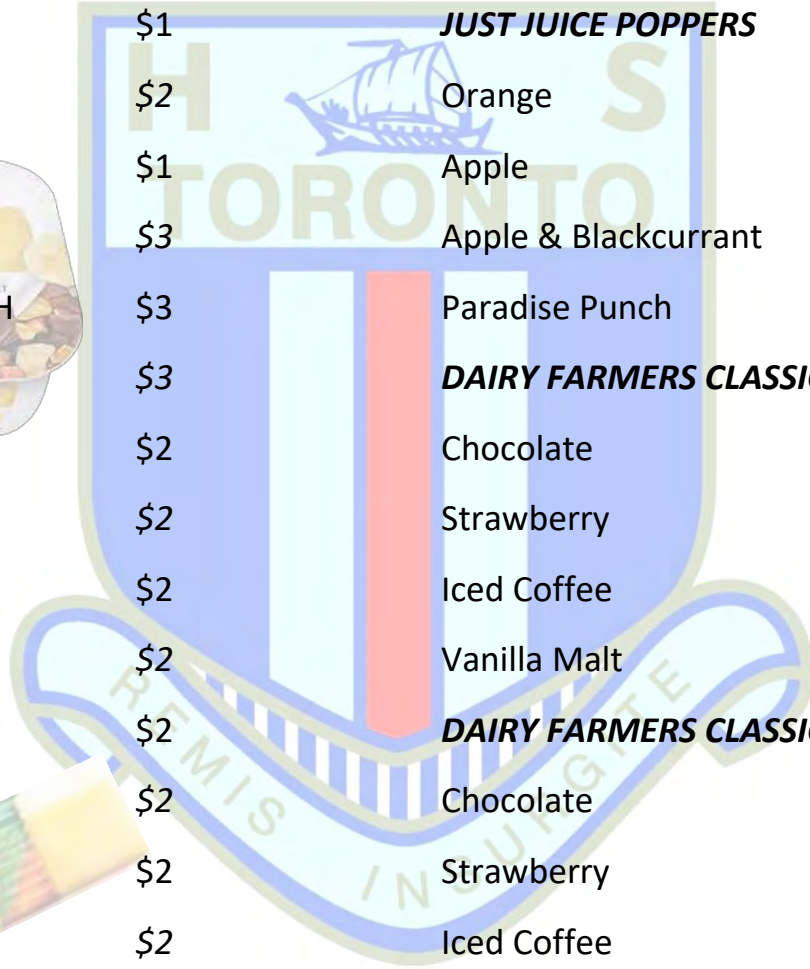
SAUCE PORTIONS

30c



SNACKS

FRESH FRUIT SALAD	\$3.50
SEASONAL FRUIT	\$1
BANANA BREAD	\$2
½ SLICE BANANA BREAD	\$1
YOGHURT COCO BERRY CRUNCH	\$3
YOGHURT HONEY CHOC BANANA CRUNCH	\$3
YOGHURT VERY BERRY CRUNCH	\$3
VANILLA YOGHURT	\$2
STRAWBERRY YOGHURT	\$2
MANGO YOGHURT	\$2
CHEESE & BACON ROLL	\$2
ASSORTMENT OF LOW FAT MUFFINS	\$2
MANGO & PASSIONFRUIT MINI WEIS BAR	\$2
CHOCOLATE MINI WEIS BAR	\$2
STRAWBERRY MINI WEIS BAR	\$2
BULLA ICE CREAM TUB	\$1.50
ZOOPER DOOPER	50c



BEVERAGES

WATER	600ML	\$2
JUST JUICE POPPERS	200ML	\$1.50
Orange		
Apple		
Apple & Blackcurrant		
Paradise Punch		
DAIRY FARMERS CLASSIC	500ML	\$3.50
Chocolate		
Strawberry		
Iced Coffee		
Vanilla Malt		
DAIRY FARMERS CLASSIC	300ML	\$2.50
Chocolate		
Strawberry		
Iced Coffee		
DAIRY FARMERS PLAIN MILK	600ML	\$2
UP & GO	250ML	\$2.50
Chocolate		
Strawberry		



Note: Prices subject to change without notice

PARTY SUPPLIES AND NOVELTY DECORATIONS

- ★ Novelty Balloons & Banners
- ★ Glow Sticks
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Kip McGrath EDUCATION CENTRES

MATHS AND ENGLISH TUITION AVAILABLE

If your child is struggling with Maths or English,

Kip McGrath at Toronto, can help them out.

All tutors are fully qualified teachers, with expertise to give your child the confidence and skills they need.

80 minute Sessions are available Monday to Thursday, and there is also a class on **Tuesdays at 2 pm**.

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X Driver Testers AUTO & MANUAL

www.XDriverTesters.com.au

XDT L P

DRIVING INSTRUCTORS

Our vision at XDT is to create the **safer** drivers of the future

As X Driver Testers we are able to:

- teach you or your Son/Daughter how to drive safely and legally
- clearly explain the test procedure
- conduct a simulated test before the big day
- dispel any common test myths like 'everyone fails the first time'

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