

A brief review of the Term 2 activities, camps and day to day life in the Toronto Clontarf Academy.



The Toronto Times

Term 2



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CLONTARF PILLARS

Every camp, activity and event that Clontarf designs has a focus around our six Clontarf Pillars - Education, Employment, Well-being, Sport, Leadership and Partners.

EDUCATION

During an afternoon activity, the Clontarf students visited the Wollotuka Institute at Newcastle University to learn more about potential future pathways into further education. The students got to meet Ray (Bud) Kelly, the Student Recruitment Officer who spoke about all the opportunities, support and amazing First Nation students at Wollotuka Institute. Wollotuka is an Awabakal word meaning eating and meeting place. Clontarf aims to expose every student to a range of different pathways to encourage them to think about the future and realise their academic potential.



EMPLOYMENT

Our senior Clontarf students conducted several presentations and Academy tours over the term for our partners who provide funding but most importantly employment opportunities and development. Here the students are with Shelley Elms and Tony Bennett from DHL who spoke about their journeys and the opportunities through DHL. Shelley and Tony were blown away with the professionalism of the students and how well they presented. Clontarf aims to improve the work readiness and employment prospects of all our students to equip them to participate more meaningfully in society.



WELL-BEING

Well-being is such an important part of everything we do. From the energetic greetings in the morning to the fun and engaging activities we run in the afternoon and everything in between, well-being is always a focus. Cody and Seth featured here enjoying an afternoon of fishing, tunes and a few laughs. Camps are also a great engagement tool to develop rapport and trust with the students. This allows Clontarf to have a stronger, positive impact on the students in the academy room, the school and the wider community. Clontarf aims to develop the life skills, self-esteem and discipline of the students and eliminate the barriers to unlocking their full potential.





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SPORT

Clontarf holds an annual rugby league tournament named after the Clontarf Chairman Ross Kelly called the Ross Kelly Cup. This is an opportunity for all Year 9/10 Clontarf students from our 47 academies across NSW to participate in sport and celebrate the "Clontarf Spirit". The photo features students from the Toronto and Hunter River academies after a trial match held at Toronto after school. Sport is an invaluable tool used as a vehicle to encourage and motivate the students to engage in school and extracurricular activities that teach and develop resilience, teamwork, mateship and leadership.



LEADERSHIP

The Clontarf students woke up at 5am to be picked up by staff and taken to the Academy for breakfast before spending the day volunteering at the National Indigenous Uni Games held at Newcastle University. Over the day, the students got to meet some amazing First Nation leaders such as Wiradjuri man from Dubbo Kieran Shipp (Cubby) who is starting his journey as a medical doctor after completing the Yapug pathway program into medicine. Kieran shared his story of overcoming challenges and hardship to get to where he is today. Clontarf aims to expose the students to a variety of leaders to learn, develop and share their own skills and story with others.



PARTNERS

Our Clontarf partners provide endless support through funding, employment opportunities, career development and exposure to a range of industries. The partnership between Clontarf and Woolworths has been strong for years and the Toronto Woolworths store is no exception. Store Managers Luke Olding and Jaimee Gillan supported our students by participating in the Regional Table Tennis Tournament at the PCYC in Broadmeadows. It was fantastic to have our partners support the Toronto Academy to host their first Regional Tournament. Bailey and Luke teamed up making it to the final.

