



# Stage 5, Year 9 Design and Technology – Better Living Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>
<b>Program Title</b>	Basic Methods of Cookery	Multicultural Foods	Phone Stand/Recipe Book Holder
<b>Timing</b>	Term 1, Weeks 1-11	Term 2, Week 1 – Term 3, Week 10	Term 2, Weeks 1-10
<b>Duration</b>	11 Weeks	20 Weeks	10 Weeks
<b>Outcomes to be taught</b>	DT5-2, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10	DT5-3, DT5-4, DT5-5, DT5-6	DT5-1, DT5-3, DT5-4, DT5-5
<b>Assessment</b>	<b>Task 1</b> – MOC Research and Practical  <b>Due</b> – Term 1 Week 9 <b>Weighting</b> – 30%	<b>Task 2</b> – Multicultural Foods Design Task and Practical  <b>Due</b> – Term 3 Week 7 <b>Weighting</b> – 40%	<b>Task 3</b> – Practical Design and Folio  <b>Due</b> – Term 4 Week 6 <b>Weighting</b> – 30%



# Stage 5 / Year 9 / Child Studies Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4	Program 5	Program 6
<b>Program Title</b>	Conception to Birth	Newborn Care	Family Interactions	Food and Nutrition in Childhood	Media and Technology in childhood	Play and the developing child
<b>Timing Duration</b>	30 hours (Term 1)	15 hours (Term 2)	15 hours (Term 2)	30 hours (Term 3)	15 hours (Term 4)	15 hours (Term 4)
<b>Outcomes to be taught</b>	CS5-1, CS5-2, CS5-5, CS5-8, CS5-11	CS5-1, CS5-2, CS5-5, S5-6, CS5-7, CS5-8, CS5-10	CS5-2, CS5-3, CS5-5, CS5-7, CS5-8, CS5-9, CS5-11, CS5-12	CS5-2, CS5-5, CS5-8, CS5-9, CS5-11, CS5-12	CS5-3, CS5-4, CS5-5, CS5-8, CS5-9	CS5-2, CS5-4, CS5-5, CS5-8, CS5-9
<b>Assessment</b>	<p><b>Task</b> - Research Portfolio and Egg Nursery  <b>Due</b> - Term 1, Week 9  <b>Weighting</b> - 30%</p> <p><b>Outcomes</b> - CS5-1, CS5-6, CS5-10</p>		<p><b>Task</b> - Virtual Baby Overnight Experience  <b>Due</b> - Term 2 Week 7-9  <b>Weighting</b> - 30%</p> <p><b>Outcomes</b> - CS5-4, CS5-5, CS5-9</p>	<p><b>Task</b> - Food Product Development  <b>Due</b> - Weeks 4,6  <b>Weighting</b> - 30%</p> <p><b>Outcomes</b> - CS5-2, CS5-5, CS5-12</p>		<p><b>Task</b> - Examination  <b>Due</b> - Term 4, Week 6  <b>Weighting</b> - 10%</p> <p><b>Outcomes</b> - CS5-2, CS5-5, CS5-12</p>



# Year 9 COMMERCE Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	<b>Core 1: Consumer and Financial Decisions</b>	<b>Option 2: Investing</b>	<b>Core 4: Law, Society and Political Involvement</b>	<b>Option 6: Travel</b>
<b>Timing</b> <b>Duration</b>	<b>Term 1</b> <b>11 Weeks</b> 25hrs	<b>Term 2</b> <b>10 Weeks</b> 25hrs	<b>Term 3</b> <b>10 Weeks</b> 25hrs	<b>Term 4</b> <b>10 Weeks</b> 25hrs
<b>Outcomes to be taught</b>	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM 5-1, COM 5-2, COM 5-3, COM 5-4, COM 5-5, COM 5-6, COM 5-7, COM 5-8, COM 5-9	COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9
<b>Assessment</b>	<b>Task 1: Research Task</b> T1 W9 30% COM5-1, COM5-4, COM5-8	<b>Task 2: Investment Research</b> T2 W6 20% COM5-5, COM5-6, COM5-7	<b>Task3: Research Task</b> T3 W9 20% COM5-1, COM5-2, COM5-3, COM5-5, COM5-7	<b>Task 4: Travel Itinerary</b> T4 W3 30% COM5-4, COM5-5, COM5-6



# Stage 5 Year 9 Dance Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	BECOMING A DANCER	STIMULI and MOVEMENT	MOTIF MASTERY	JARDI TANCAT
<b>Timing</b> <b>Duration</b>	Term 1 – Weeks 2-11 (W1 non-teaching) 10 weeks	Term 2 – Weeks 1-10  10 weeks	Term 3 – Weeks 1-10  10 weeks	Term 4 – Weeks 1-10  10 weeks
<b>Outcomes to be taught</b>  (all Programs – integrated study)	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1
<b>Assessment</b>	<b>Task 1</b> Written Response (Communication of Ideas) Term 1, Week 9 Appreciation 10% 5.3.1	<b>Task 2 – Warm-Up</b> Composition and Performance Technique Term 2, Week 9 Composition 15% Performance 20% 5.1.1, 5.1.2, 5.2.1, 5.4.1*	<b>Task 3 – Group</b> Composition and Written Response (Understanding/Experiences) Term 3, Week 9 Composition 25% Appreciation 5% 5.2.2, 5.3.3	<b>Task 4 – Group</b> Performance and Interview Term 4, Week 4 Performance & Appreciation 20% + 5% 5.1.3, 5.3.2



# Stage 5 Year 9 English Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	Heroes and Villains	Genre	Cultural Awareness	Power of Persuasion
<b>Timing</b>	Term 1 Weeks 1 – 11	Term 2 Weeks 1 – 10	Term 3 Weeks 1 – 10	Term 4 Weeks 1 – 10
<b>Duration</b>	10.5 weeks	10 weeks	10 weeks	10 weeks
<b>Outcomes to be taught</b>	EN5-ECA-01; EN5-RVL-01; EN5-URB-01; EN5-URA-01; EN5-URC-01; EN5-ECB-01	EN5-ECA-01; EN5-RVL-01; EN5-URB-01; EN5-URA-01; EN5-URC-01; EN5-ECB-01	EN5-ECA-01; EN5-RVL-01; EN5-URB-01; EN5-URA-01; EN5-URC-01; EN5-ECB-01	EN5-ECA-01; EN5-RVL-01; EN5-URB-01; EN5-URA-01; EN5-URC-01; EN5-ECB-01
<b>Assessment</b>	<b>Task 1</b> Comprehension and Original Written Response Term 2 Week 6 50% EN5-ECA-01 EN5-ECB-01 EN5-RVL-01	<b>Task 2</b> Essay Term 3 Week 6 50% EN5-URA-01 EN5-URC-01 EN5-URB-01		
<b>Syllabus Focus Areas/ Content Areas</b>	Students: <ul style="list-style-type: none"> <li>• Engage personally with texts</li> <li>• Develop and apply contextual knowledge</li> <li>• Understand and apply knowledge of language forms and features</li> <li>• Respond to and compose texts</li> </ul>			



# Stage 5 /YEAR 9 / Food Technology Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	Food Selection and Health	Food in Australia	Food Product Development	Food for Specific Needs
<b>Timing</b>	11 Weeks	10 Weeks	10 Weeks	10 Weeks
<b>Duration</b>	Term 1, Weeks 1-11	Term 2, Weeks 1-10	Term 3, Weeks 1-10	Term 4, Weeks 1-10
<b>Outcomes to be taught</b>	FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-5, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13
<b>Assessment</b>	Task1: Research Task and Practical Assessment  Term 1, Week 10  30%  FT5.6, FT5-7, FT5.9, FT5.10, FT5.11	Task 2: Ongoing Practical Assessment  Term 2, Weeks 3, 5 and 7  30%  FT5.1, FT5.2, FT5.5, FT5.10, FT5.11	Task 3: Design Folio and Practical Assessment  Term 3, Week 9.  40%  FT5.1, FT5.2, FT5.9, FT5.10, FT5.11	



# YEAR 9 GEOGRAPHY Subject Scope and Sequence 2024

## Program 1

## Program 2

**Program Title**

CHANGING PLACES

SUSTAINABLE BIOMES

**Timing**

11 WEEKS

10 WEEKS

**Duration**

TERM 1 WEEKS 1-11

TERM 2 WEEKS 1-10

**Outcomes to be taught**

GE5 2, GE5 3

GE5 1, GE5 2

GE5 5, GE5 7

GE5 3, GE5 5

GE5 8

GE5 7, GE5 8

**Assessment**

TASK 1

TASK 2

TERM 1 WEEK 7

TERM 2 WEEK 3

PRESENTATION AND EXPLANATION

IN-CLASS TEST

50%

50%

GE5-2, GE5-3, GE5-8

GE5-1, GE5-2, GE5-3, GE5-7



# YEAR 9 HISTORY Subject Scope and Sequence 2024

## Program 1

## Program 2

### Program Title

DEPTH STUDY 1: MOVEMENT OF PEOPLES

DEPTH STUDY 3: AUSTRALIANS AT WAR

### Timing

TERM 3 WEEKS 1-8

TERM 3 9-10

8 WEEKS

TERM 4 1-10

### Duration

12 WEEKS

### Outcomes to be taught

HT5-1, HT5-2, HT5-4, HT5-6,  
HT5-9, HT5-10

HT5-1, HT5-2, HT5-4, HT5-5,  
HT5-7, HT5-9, HT5-10

### Assessment

TASK 1

TASK 2

TERM 3 WEEK 6

TERM 4 WEEK 3

HT5-3, HT5-6, HT5-10

HT5-1, HT5-4, HT5-5, HT5-9

RESEARCH ESSAY

CLASS TEST

50%

50%





# Stage 5 – YEAR 9 Industrial Technology Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>
<b>Program Title</b>	<b>Core Module 1</b> (50 hours)	<b>Core Module 2</b> (50 hours)
<b>Timing</b>	<b>Term 1, Week 1 – 10</b> <b>Term 2, Week 1 – 10</b>	<b>Term 3, Week 1 – 10</b> <b>Term 4, Week 1 – 10</b>
<b>Duration</b>	<b>20 Weeks</b>	<b>20 Weeks</b>
<b>Outcomes to be taught</b>	IND5-1, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8	IND5-1, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8
<b>Assessment</b>	<b>Project 1:</b> Trinket Box (T), Toolbox/ Parts Tray (M), Cantilever (E) <b>Due:</b> Term 2 Week 6 <b>Weighting:</b> 50%  <b>Outcomes:</b> IND5-1, IND5-3, IND5-4, IND5-5, IND5-8	<b>Project 2:</b> Foot Stool (T), Toolmakers Clamp (M), Trebuchet (E) <b>Due:</b> Term 4, Week 6 <b>Weighting:</b> 50%  <b>Outcomes:</b> IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8



# Stage 5 Year 9 Mathematics Scope and Sequence 2024

		Program 1	Program 2	Program 3	Program 4
<b>Program Title</b>		Geometrical Representations	Working with Triangles	Prisms and Cylinders	Index Laws
<b>Timing</b>		Term 1 Week 1 –Week 5 (5 weeks)	Term 1 Week 6 –Week 11 (6 weeks)	Term 2 Week 1 –Week 7 (7 weeks)	Term 2 Week 8 – Week 10 (3 weeks)
<b>Duration</b>					
<b>Outcomes to be taught</b>	<b>Core:</b>	MAO-WM-01, MA5-GEO-C-01	MAO-WM-01, MA5-TRG-C-01, MA5-LIN-C-01, MA5-MAG-C-01	MAO-WM-01, MA5-VOL-C-01, MA5-ALG-C-01, MA5-EQU-C-01, MA5-MAG-C-01	MAO-WM-01, MA5-IND-C-01, MA5-MAG-C-01
	<b>Path:</b>	MA5-GEO-P-01, MA5-NET-P02	MA5-LIN-P-01, MA5-IND-P-02	MA5-ARE-P-01, MA5-VOL-P-01, MA5-EQU-P-02	MA5-IND-P-01, MA5-IND-P-02
<b>Assessment</b>		Task 1 In Class Assessment 35% Term 1 Week 11 MAO-WM-01, MA5-GEO-C-01, MA5-TRG-C-01, MA5-LIN-C-01	Task 1 In Class Assessment 35% Term 1 Week 11 MAO-WM-01, MA5-GEO-C-01, MA5-TRG-C-01, MA5-LIN-C-01	Task 2 In Class Assessment 35% Term 2 Week 10 MAO-WM-01, MA5-VOL-C-01, MA5-IND-C-01, MA5-MAG-C-01	Task 2 In Class Assessment 35% Term 2 Week 10 MAO-WM-01, MA5-VOL-C-01, MA5-IND-C-01, MA5-MAG-C-01
<b>Syllabus Focus Areas/Content Areas</b>	<b>Core:</b>	<ul style="list-style-type: none"> <li>Properties of Geometrical Figures A</li> </ul>	<ul style="list-style-type: none"> <li>Trigonometry A</li> <li>Linear Relationships A</li> <li>Numbers of Any Magnitude</li> </ul>	<ul style="list-style-type: none"> <li>Area and Surface Area A</li> <li>Volume A</li> <li>Algebraic Techniques A</li> <li>Equations A</li> <li>Numbers of Any Magnitude</li> </ul>	<ul style="list-style-type: none"> <li>Indices A</li> <li>Numbers of Any Magnitude</li> </ul>
	<b>Path:</b>	<ul style="list-style-type: none"> <li>Properties of Geometrical Figures B</li> <li>Introduction to Networks</li> </ul>	<ul style="list-style-type: none"> <li>Linear Relationships C</li> <li>Indices C</li> </ul>	<ul style="list-style-type: none"> <li>Area and Surface Area B</li> <li>Volume B</li> <li>Equations C</li> </ul>	<ul style="list-style-type: none"> <li>Indices B</li> <li>Indices C</li> </ul>



# Stage 5 Year 9 Mathematics Scope and Sequence 2024

		Stage 5 Year 9 Mathematics Scope and Sequence 2024			
		Program 5	Program 6	Program 7	Program 8
<b>Program Title</b>		Financial Mathematics	Constant Rates of Change	Making Predictions	Making Decisions
<b>Timing</b>		Term 3 Week 1 –Week 3 (3 weeks)	Term 3 Week 4 –Week 10 (7 weeks)	Term 4 Week 1 –Week 5 (5 weeks)	Term 4 Week 6 –Week 10 (5 weeks)
<b>Duration</b>					
<b>Outcomes to be taught</b>	<b>Core:</b>	MAO-WM-01, MA5-FIN-C-01, MA5-EQU-C-01	MAO-WM-01, MA5-EQU-C-01, MA5-LIN-C-01, MA5-LIN-C-02	MAO-WM-01, MA5-PRO-C-01	MAO-WM-01, MA5-DAT-C-01
	<b>Path:</b>	N/A	MA5-LIN-P-01, MA5-EQU-O-02, MA5-RAT-P-01	MA5-PRO-P-01	N/A
<b>Assessment</b>		Task 3 Take Home Assessment 30% Term 3 Week 10  MAO-WM-01, MA5-FIN-C-01, MA5-EQU-C-01, MA5-LIN-C-02	Task 3 Take Home Assessment 30% Term 3 Week 10  MAO-WM-01, MA5-FIN-C-01, MA5-EQU-C-01, MA5-LIN-C-02	Task 4 In Class Assessment 0% Term 4 Week 9  MAO-WM-01, MA5-PRO-C-01, MA5-DAT-C-01	Task 4 In Class Assessment 0% Term 4 Week 9  MAO-WM-01, MA5-PRO-C-01, MA5-DAT-C-01
<b>Syllabus Focus Areas/Content Areas</b>	<b>Core:</b>	<ul style="list-style-type: none"> <li>Financial Mathematics A</li> <li>Equations A</li> </ul>	<ul style="list-style-type: none"> <li>Linear relationships A</li> <li>Linear relationships B</li> <li>Equations A</li> </ul>		
	<b>Path:</b>	N/A	<ul style="list-style-type: none"> <li>Variation and rates of change A</li> <li>Equations C</li> <li>Linear Relationships C</li> </ul>	<ul style="list-style-type: none"> <li>Probability B</li> </ul>	<ul style="list-style-type: none"> <li>Logarithms</li> </ul>



# Stage 5 YEAR 9 Music Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	<b>Australian Music</b>	<b>Art Music of the 20<sup>th</sup> &amp; 21<sup>st</sup> Centuries</b>	<b>Music for Small Ensembles</b>	<b>Music and Technology</b>
<b>Timing</b>	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 6
<b>Duration</b>				
<b>Outcomes to be taught</b>	5.1 5.2 5.3	5.7 5.8 5.9 5.11	5.1 5.2 5.3	5.4 5.5 5.6 5.10 5.12
<b>Assessment</b>	<b>Performance 20%</b>  <i>Solo or ensemble performance.</i>  5.1, 5.2, 5.3	<b>Listening 30%</b>  <i>Listening exam including concept-based aural analysis and score reading.</i> 5.7, 5.8, 5.9	<b>Performance 20%</b>  <i>Solo or ensemble performance.</i>  5.1, 5.2, 5.3	<b>Composition 30%</b>  <i>Notated composition demonstrating an understanding of harmonic, melodic and rhythmic features.</i> 5.4, 5.5, 5.6, 5.10



# Stage 5 Year 9 PASS Practical Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4	Program 5
<b>Program Title</b>	<b>Fundamentals of Movement Skill</b>	<b>Ultimate Frisbee</b>	<b>Table Tennis &amp; Badminton</b>	<b>Australian Sports</b>	<b>Recreational Pursuits</b>
<b>Timing Duration</b>	Term 1 Week 1 – 6 (5 weeks)	Term 1 Week 7 – 11 (5 weeks)	Term 2 Week 1 – 10 (10 weeks)	Term 3 Week 1-10 (10 weeks)	Term 4 Week 1-11 (10 weeks)
<b>Outcomes to be taught</b>	PASS5-1, PASS5-5, PASS5-7, PASS5-9, PASS5-10	PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	PASS5-5, PAS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	PASS5-3, PASS5-4, PASS5-10	PASS5-3, PASS5-4, PASS5-5, PASS5-7, PASS5-9, PASS5-10.
<b>Assessment</b>	<b>Skills Assessment (peer &amp; teacher)</b> Term 1: Weeks 8 - 11 50% of the Practical Mark. PASS5-1, PASS5-5, PASS5-6, PASS5-7, PASS5-9		No summative assessment during this unit.	<b>Skills Assessment</b> Continuous Assessment Term 3: Weeks 5 - 10 50% of the Practical Mark. PASS5-5, PASS5-7, PASS5-9	No summative assessment during this unit.



# Stage 5 Year 9 PASS Theory Scope and Sequence 2024

	Program 1	Program 2	Program 3
<b>Program Title</b>	<b>Fundamentals of Movement Skill</b>	<b>Australia – The Sporting Nation</b>	<b>Technology, Participation and Performance</b>
<b>Timing Duration</b>	Term 1 Week 1 – Term 2 Week 3 (13 weeks)	Term 2 Week 4 – Term 3 Week 6 (13 weeks)	Term 3 Week 7 –Term 4 Week 11 (14 weeks)
<b>Outcomes to be taught</b>	PASS5-1, PASS5-5, PASS5-7, PASS5-9, PASS5-10	PASS5-3, PASS5-4, PASS5-10	PASS5-6, PASS5-7, PASS5-10
<b>Assessment</b>	<b>Examination</b> Term 2 - Week 3 50% of Theory marks PASS5-1, PASS5-5, PASS5-7, PASS5-9, PASS5-10	<b>Athlete &amp; Sport Research Task</b> Term 3 - Week 4 50% of Theory marks PASS5-3, PASS5-4, PASS5-10	No summative assessment during this unit.



# Stage 5 Year 9 PDHPE Practical Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	<b>Fitness Analysis and Improving Fitness</b>	<b>Sport, Recreation and Minor Games</b>	<b>Specialised Movement Skills – Feedback (Basketball &amp; Netball)</b>	<b>Specialised Movement Skills – Transfer of Movement (Cricket &amp; Softball)</b>
<b>Timing</b> <b>Duration</b>	Term 1 Week 1 – 11 (10 weeks)	Term 2 Week 1 – 10 (10 weeks)	Term 3 Week 1 – 10 (10 weeks)	Term 4 Week 1 – 11 (10 weeks)
<b>Outcomes to be taught</b>	PD5-4, PD5-5, PD5-8	PD5-4, PD5-5, PD5-7	PD5-4, PD5-5, PD5-11	PD5-4, PD5-5
<b>Assessment</b>	<p><b>Planning for Lifelong Physical Activity</b></p> <p>Continuous Assessment Term 1: Week 5 - 11 25% PD5-6, PD5-7 This is a combined practical and theory Task.</p>	<p><b>Semester 2 Exam</b></p> <p>Examination (50 minutes) Term 3: Week 10 25% PD5-2, PD5-3, PD5-6, PD5-7, PD5-8, PD5-9</p>		<p>There will be no summative Assessment for this unit.</p>



# Stage 5 Year 9 PDHPE Theory Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
<b>Program Title</b>	<b>Lifelong Physical Activity</b>	<b>Identity and Relationships</b>	<b>Sexual Health</b>	<b>Nutrition and Self Image</b>
<b>Timing</b> <b>Duration</b>	Term 1 Week 1-11 (10 weeks)	Term 2 Week 1-10 (10 weeks)	Term 3 Week 1-10 (10 weeks)	Term 4 Week 1-11 (10 weeks)
<b>Outcomes to be taught</b>	PD5-6, PD5-7	PD5-2, PD5-3, PD5-6, PD5-9, PD5-10	PD5-2, PD5-3, PD5-6, PD5-9	PD5-1, PD5-2, PD5-6
<b>Assessment</b>	<p><b>Planning for Lifelong Physical Activity</b></p> <p>Continuous Assessment Term 1: Week 5 - 11 25% PD5-6, PD5-7 This is a combined practical and theory Task.</p>	<p><b>Semester 2 Exam</b></p> <p>Examination (50 minutes) Term 3: Week 10 25% PD5-2, PD5-3, PD5-6, PD5-7, PD5-8, PD5-9</p>		<p>There will be no summative Assessment for this unit.</p>





# Stage 5- YEAR 9 - Photography - Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	Introduction To Photography/ Darkroom Practice	Elements- Line and Texture	Shapes and Shadows	Still- Life Photography
<b>Timing Duration</b>	10 weeks Term One Wk 2-11 (Wk 1- non-teaching week)	10 weeks Term Two	10 Weeks Term Three	10 weeks Term Four
<b>Outcomes to be taught</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10
<b>Assessment</b>	Task 1-  Photograms (15%)  Historical Assignment / Artist Case Study (20%)  Term One- Week Ten  Total- 35%  5.1, 5.9, 5.10	Task 2-  Film Photographs (15%)  Term Two- Week Ten  Total- 15%  5.4, 5.6	Task 3-  Film / Digital Photographs (15%)  Artist case studies (20%)  Term Three- Week Ten  Total- 35%  5.3, 5.7, 5.8	Task 4-  Still Life Photographs (15%)  Term Four- Week Five  Total- 15%  5.2, 5.5



# Stage 5 YEAR 9 Science Scope and Sequence 2024

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<b>Program Title</b>	<b>Investigating Science</b>	<b>Introduction into Earth and Environmental Science</b> Subtopic 1: Plate Tectonics Subtopic 2: Disasters & Global Warming	<b>Introduction into Chemistry</b> Subtopic 1: Atomic Structure Subtopic 2: Patterns in the Periodic Table	<b>Introduction into Physics</b> Subtopic 1: Electricity Subtopic 2: Conserving Energy	<b>Introduction into Biology</b> Subtopic 1: Body Systems, Disease and Homeostasis Subtopic 2: Ecology
<b>Timing Duration</b>	Term 1 Weeks 1-5	Term 1 Weeks 6-11 Term 2 Weeks 1-4	Term 2 Weeks 5-10 Term 3 Weeks 1-2	Term 3 Weeks 3-10	Term 4 Weeks 1-10
<b>Outcomes to be taught</b>	WS4, WS 5, WS 6, WS 7, WS 8, WS 9	WS 5, WS 6, WS 7, WS 8, WS 9, 12ES, 13ES- <b>K &amp; U</b> : ES2 & ES3	WS 5, WS 6, WS 7, WS 8, WS 9, 16 CW- <b>K &amp; U</b> : CW1 & CW2	WS 5, WS 6, WS 7, WS 8, WS 9, 11PW- <b>K &amp; U</b> : PW 3 & PW4	WS 5, WS 6, WS 7, WS 8, WS 9, 14LW, 15LW- <b>K &amp; U</b> : LW1 & LW2
<b>Assessment</b>	<b><u>Task 1</u></b> <b>Depth Study – Research Task</b> Term 1 - Week - 10 35% WS 4, WS 7, WS 9 Content from ES2 and/or ES3		<b><u>Task 2</u></b> <b>Practical Skills Task</b> Term 2 – Week - 9 35% WS 6, WS 7, WS 9 Content from PW3 and/or PW4	<b><u>Task 3</u></b> <b>Yearly Exam</b> Term 4 – Weeks 4 & 5 30% WS 5, WS 6, WS 7, WS 8, WS 9, Content from CW1, CW2, ES2, ES3, LW1, LW2, LW4, PW3, PW4	
<b>Syllabus Focus Areas/ Content Areas</b>	Formulate questions and hypothesis that can be investigated experimentally, to collect primary data f analysis.	Structure of the Earth and its spheres. Theory of plate tectonics.	Structure and properties of elements in the periodic table.	Electricity, use and generation. Energy conservation, transfer and transformation	Study of uni-cellar and multi-cellar organisms and their body systems.

<p><b>Subject Specific Requirements</b></p>	<p>First-hand Investigations &amp; Report Writing</p> <p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically</p> <p>3) allocate <b>at least 50%</b> of the course to students' active engagement in hands-on <b>practical experiences</b></p>	<p>Written work, first-hand Investigations: (experiments/practicals)</p> <p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically</p> <p>3) allocate <b>at least 50%</b> course time to student active engagement in hands-on <b>practical experiences</b></p>	<p>Written work, first-hand Investigations: (experiments/practicals)</p> <p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically</p> <p>3) allocate <b>at least 50%</b> course time to student active engagement in hands-on <b>practical experiences</b></p>	<p>Written work, first-hand Investigations: (experiments/practicals)</p> <p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically</p> <p>3) allocate <b>at least 50%</b> course time to student active engagement in hands-on <b>practical experiences</b></p>	<p>Written work, first-hand Investigations: (experiments/practicals)</p> <p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically</p> <p>3) allocate <b>at least 50%</b> course time to student active engagement in hands-on <b>practical experiences</b></p>
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# Stage 5 – YEAR 9 iSTEM Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>
<b>Program Title</b>	<p><b>STEM Fundamentals</b> (Core Topic – 25 hours)</p> <p><b>Computer-Aided Design – CAD</b> (Elective Topic – 25 hours)</p>	<p><b>Project-Based Learning</b> (Core Topic - 25 hours)</p> <p><b>Aeronautical Engineering</b> (Specialised Topic – 25 hours)</p>
<b>Timing</b>	<p><b>Term 1, Week 1 – 10</b> <b>Term 2, Week 1 – 10</b></p>	<p><b>Term 3, Week 1 – 10</b> <b>Term 4, Week 1 – 10</b></p>
<b>Duration</b>	<b>20 Weeks</b>	<b>20 Weeks</b>
<b>Outcomes to be taught</b>	ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8, ST5-9, ST5-10	ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8, ST5-9, ST5-10
<b>Assessment</b>	<p><b>Task 1 – STEM Fundamentals Portfolio</b> <b>Due:</b> Term 2 Week 6 <b>Weighting:</b> 50%</p> <p><b>Outcomes:</b> ST5-1, ST5-4, ST5-5, ST5-6, ST5-8, ST5-10</p>	<p><b>Task 2 – Prototype Skylap Airplane</b> <b>Due:</b> Term 4 Week 4 <b>Weighting:</b> 50%</p> <p><b>Outcomes:</b> ST5-1, ST5-2, ST5-4, ST5-8</p>



# Stage 5 YEAR 9 Visual Arts Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>
<b>Program Title</b>	<b>Living Objects</b>	<b>Young Archie</b>	<b>Four Seasons</b>
<b>Timing</b>	Term 1 - Term 2 Week 5	Term 2 Week 6 – Term 3 Week 10	Term 4
<b>Duration</b>	15 Weeks	15 Weeks	10 Weeks
<b>Outcomes to be taught</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.10	5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
<b>Assessment</b>	<p><b>Task 1</b> Practical investigations and ceramic sculpture Surrealism critical and historical study</p> <p><b>Term 2 Week 5</b> 40%</p> <p>5.1, 5.5, 5.7, 5.10</p>	<p><b>Task 2</b> Portrait painting Frames analysis and conceptual framework response</p> <p><b>Term 3 Week 10</b> 40%</p> <p>5.3, 5.6, 5.8, 5.9</p>	<p><b>Task 3</b> Four Seasons Lino Print</p> <p><b>Term 4 Week 5</b> 20%</p> <p>5.2, 5.4</p>



# Stage 5 YEAR 9 Visual Design Scope and Sequence 2024

	<b>Program 1</b>	<b>Program 2</b>	<b>Program 3</b>	<b>Program 4</b>
<b>Program Title</b>	Typtastic (Print)	Funky Furniture (object)	Wearable (object)	Poster/Mural
<b>Timing</b>	11 Weeks	10 Weeks	10 Weeks	10 Weeks
<b>Duration</b>	Week 1 – Week 11	Week 1 - Week 10	Week 1 - Week 10	Week 1 – Week 10
<b>Outcomes to be taught</b>	5.1, 5.3, 5.5, 5.6, 5.7, 5.9	5.4, 5.5, 5.6	5.5, 5.6, 5.8, 5.10	5.4, 5.2, 5.6, 5.5
<b>Assessment</b>	<p><b>Task 1</b> VD Design Work 1 (10%) Term One- Week 10</p> <p>Designer/Design Work Case Study (20%)</p> <p>5.1, 5.3, 5.7, 5.9</p>	<p><b>Task 2</b> VD Design Work 2 (20%) Term 2- Week 10</p> <p>5.4, 5.5</p>	<p><b>Task 3</b> VD design work 3 (15%) Term 3 Week 10</p> <p>Case study and Design Analysis (20%)</p> <p>5.6, 5.8, 5.10</p>	<p><b>Task 4</b> VD Design work (15%) Term 4 Week 5</p> <p>5.4, 5.2</p>