



Stage 4 Year 8 English Scope and Sequence 2024

	Program 1	Program 2	Program 3
Program Title	Gender and Culture	Literary Value	Issues in Our Society
Timing	Term 1 Weeks 1 – 11	Term 2 Weeks 1 – 10 & Term 3 Weeks 1 – 10	Term 4 Weeks 1 – 10
Duration	10.5 weeks	20 weeks	10 weeks
Outcomes to be taught	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01
Assessment	Task 1 Essay Term 2 Week 2 50% EN4-RVL-01 EN4-URB-01 EN4-URC-01	Task 2 Imaginative Writing Term 3 Week 8 50% EN4-ECA-01 EN4-URA-01	
Syllabus Focus Areas/ Content Areas	<ul style="list-style-type: none"> ▪ Reading, viewing and listening to texts ▪ Understanding and responding to texts ▪ Expressing ideas and composing texts 		

Unit	Unit 1	Unit 2
Time/ Duration	Term 3, Weeks 1-10 (10 weeks)	Term 4, Weeks 1-10 (10 weeks)
Name of Unit	Interconnections	Water in the World
Course Outcomes	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8
Assessment Type Timing Weighting Outcomes	Research task Term 3 Week 8 50%	Skills based Test Term 4 Week 6 50%

Scope and Sequence: Year 8 History 2024

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Weeks 1-8, Term 1 (8 weeks)	Week 9, Term 1 – Week 4, Term 2 (7 weeks)	Weeks 5-10, Term 2 (6 weeks)
Name of Unit	OVERVIEW/ DEPTH STUDY 4: THE WESTERN AND ISLAMIC WORLD MEDIEVAL EUROPE (c. AD 590 – c. 1500)	DEPTH STUDY 6: EXPANDING CONTACTS THE SPANISH CONQUEST OF THE AMERICAS	DEPTH STUDY 5: THE ASIA-PACIFIC WORLD THE POLYNESIAN EXPANSION ACROSS THE PACIFIC
Course Outcomes	HT4 3, HT4 5, HT4 7, HT4 8, HT4 9, HT4 10	HT4 2, HT4 3, HT4 4, HT4 6, HT4 7, HT4 10	HT4 2, HT4 4, HT4 6, HT4 7, HT4 9, HT4 10
Assessment Type Timing Weighting Outcomes	Research Task Week 6, Term 1 50% HT4-6, HT4-8, HT4-10		In class Test Week 5, Term 2 50% HT4-2, HT4-6, HT4-7

Unit	Unit 1	Unit 2	Unit 3
Time/ Duration	Term 1 Week 1-5 (5 weeks)	Term 1 Week 6-8 (3 weeks)	Term 1 Week 9 – 11 (3 weeks)
Name of Unit	Financial Mathematics (+ review of FDP)	Rates and Ratios	Circles
Course Outcomes	MA4-1WM, MA4-2WM, MA4-43WM, MA4-6NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-7NA	MA4-1WM, MA4-2WM, MA4-12MG, MA4-13MG
Assessment Type Timing Weighting Outcomes	Task 1 Investigation Week 8 25% MA4-1WM, MA4-2WM, MA4-6NA, MA4-8NA	Task 1 Investigation Week 8 25% MA4-1WM, MA4-2WM, MA4-6NA, MA4-8NA, MA4-7NA	

		Unit 5	
Time/ Duration	Term 2 Week 1-3 (3 weeks)	Term 2 Week 4-7 (4 weeks)	Term 2 Week 8-10 (3 weeks)
Name of Unit	Algebraic Techniques 2 (+ Review of Algebraic Techniques 1)	Equations	Linear Relationships
Course Outcomes	MA4-1WM, MA4-2WM, MA4-3WM, MA4-8NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-10NA	MA4-1WM, MA4-3WM, MA4-11NA
Assessment Type Timing Weighting Outcomes	Task 2 Class Test Week 6 25% MA4-1WM, MA4-8NA, MA4-10NA	Task 2 Class Test Week 6 25% MA4-1WM, MA4-8NA, MA4-10NA	

Unit	Unit 6	Unit 7	Unit 8
Time/ Duration	Term 3 Week 1 – 3 (3 weeks)	Term 3 Week 4 – 8 (4 weeks)	Term 3 Week 9 – 10 (3 weeks)
Name of Unit	Probability 2	Data	Area
Course Outcomes	MA4-1WM, MA4-2WM, MA4-3WM, MA4-21SP	MA4-1WM, MA4-2WM, MA4-3WM, MA4-19SP, MA4-20SP	MA4-1WM, MA4-2WM, MA4-12MG, MA4-13MG
Assessment Type Timing Weighting Outcomes	Task 3 Class Test Week 7 25% MA4-1WM, MA4-2WM, MA4-20SP, MA4-21SP	Task 3 Class Test Week 7 25% MA4-1WM, MA4-2WM, MA4-19SP, MA4-20SP, MA4-21SP	Task 4 Class Test Week 7 25% MA4-1WM, MA4-2WM, MA4-13MG, MA4-14MG, MA4-16MG

Note: Term 4 Week 11 is a non-teaching week.

Unit	Unit 9	Unit 10	Unit 11
Time/ Duration	Term 4 Week 1 – 3 (3 weeks)	Term 4 Weeks 4 –7 (4 weeks)	Term 4 Week 8 – 10 (3 weeks)
Name of Unit	Volume	Pythagoras' Theorem	Properties of Geometric Figures 2
Course Outcomes	MA4-1WM, MA4-2WM, MA4-14MG	MA4-1WM, MA4-2WM, MA4-16MG	MA4-1WM, MA4-2WM, MA4-3WM, MA4-17MG
Assessment Type Timing Weighting Outcomes	Task 4 Class Test Week 7, 1 period 25% MA4-1WM, MA4-2WM, MA4-13MG, MA4-14MG, MA4-16MG	Task 4 Class Test Week 7, 1 period 25% MA4-1WM, MA4-2WM, MA4-13MG, MA4-14MG, MA4-16MG	



Stage 4 Year 8 PDHPE Practical Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	Improving My Fitness	Your Athletic Self	Net/Court Sports	Modified Games
Timing Duration	Term 1 Week 1 – 6 (5 weeks)	Term 1 Week 7 –11 (5 weeks)	Term 2 Week 1 - 5 (5 weeks)	Term 2 Week 6 – 11 (5 weeks)
Outcomes to be taught	PD4-4, PD4-5, PD4-8	PD4-4, PD4-5	PD4-4, PD4-5, PD4-10, PD4-11	PD4-4, PD4-5, PD4-7, PD4-10, PD4-11
Assessment	Fitness Assessment + Reflection Continuous Assessment Term 1: Weeks 4 - 6 25% PD4-4, PD4-8	There will be no summative assessment during these units, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .		



Stage 4 Year 8 PDHPE Practical Scope and Sequence 2024

	Program 5	Program 6	Program 7	Program 8
Program Title	Invasion	Targets!	Sticks!	Recreational Sports
Timing	Term 3 Week 1 – 5 (5 weeks)	Term 3 Week 6 – 10 (5 weeks)	Term 4 Week 1 - 5 (5 weeks)	Term 4 Week 6 -11 (5 weeks)
Duration				
Outcomes to be taught	PD4-4, PD4-10, PD4-11	PD4-4, PD4-5, PD4-10, PD4-11	PD4-4, PD4-5, PD4-10, PD4-11	PD4-4, PD4-5, PD4-6, PD4-8, PD4-10
Assessment	Invasion Game Sense Assessment & Reflection Continuous Assessment Term 3: Weeks 1 - 5 25% PD 4-4, PD4-10, PD4-11	There will be no summative assessment during these units, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .		



Stage 4 Year 8 PDHPE Theory Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	Lifestyle Choices	Healthy Eating	Risk Taking	Mental Health
Timing Duration	Term 1 Week 2 - Term 1 Week 9 (8 weeks)	Term 1 Week 10 - Term 2 Week 8 (10 weeks)	Term 2 Weeks 9 - Term 3 Week 8 (10 weeks)	Term 3 Weeks 9 - Term 4 Week 11 (12 weeks)
Outcomes to be taught	PD4-2, PD4-6, PD4-7, PD4-8, PD4-9	PD4-7, PD4-8	PD4-2, PD4-6, PD4-7, PD4-8, PD4-9	PD4-2, PD4-3, PD4-6, PD4-7, PD4-8, PD4-10
Assessment	Healthy Lifestyle Choices Campaign Home-based Assessment Term 1, Week 9 25% PD4-6, PD4-7	This unit will not be formally assessed.	Semester 2 Exam Examination Term 4: Weeks 3/4 25% PD4-2, PD4-8, PD4-9	



Stage 4- YEAR 8 SCIENCE Scope and Sequence 2024

	TOPIC 1	TOPIC 2	TOPIC 3	TOPIC 4
Program Title	PHYSICS- Forces & Energy	CHEMISTRY	LIFE SCIENCE	FLIGHT
Timing	Term 1	Term 2	Term 2 Weeks 9-10 Term 3	Term 4
Duration	Weeks 1 - 11	Weeks 1 – 8	Weeks 1 – 10	Weeks 1 - 10
Outcomes to be taught	<p>Skills: WS 5, WS 6, WS 7, WS 8, WS 9</p> <p>Knowledge & Understanding: SC4-10PW Describes the action of unbalanced forces in everyday situations. SC4-11PW Discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations.</p> <p>PW1 Change to an object's motion is caused by unbalanced forces acting on the object.</p> <p>PW2 The action of forces that act at a distance may be observed and related to everyday situations.</p> <p>PW3 Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems.</p>	<p>Skills: WS 5, WS 6, WS 7, WS 8, WS 9</p> <p>Knowledge & Understanding: SC4-17CW Explains how scientific understanding of, and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life.</p> <p>CW2 Scientific knowledge and developments in technology have changed our understanding of the structure and properties of matter.</p> <p>CW4 In a chemical change, new substances are formed, which may have specific properties related to their uses in everyday life.</p>	<p>Skills: WS 5, WS 6, WS 7, WS 9</p> <p>Knowledge & Understanding: SC4-15LW Explains how new biological evidence changes people's understanding of the world.</p> <p>LW3 Multicellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce.</p> <p>LW4 Scientific knowledge changes as new evidence becomes available, and some scientific discoveries have significantly changed people's understanding of the world.</p> <p>LW5 Science and technology contribute to finding solutions to conserving and managing sustainable ecosystems.</p> <p>ES3 Science and technology contribute to finding solutions to conserving and managing sustainable ecosystems.</p>	<p>Skills: WS4, WS 5, WS 6, WS 7, WS 8, WS 9</p> <p>Knowledge & Understanding: SC4-10PW. Describes the action of unbalanced forces in everyday situations.</p> <p>PW4 Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations.</p>

Assessment	<u>Task 1</u> Car Safety Research Task Term 1 - Week 10 30% WS 8, WS 9, SC4-10PW, SC4-11PW	<u>Task 2</u> Skills Task Term 3 – Week 7 30% WS 6, WS 8, WS 9 <i>and/or</i> content from CW2 & CW4, LW3, LW5, ES3		<u>Task 3–</u> Yearly Exam Term 4 - Week 6 40% WS 7, WS 8, WS 9 PW1, PW3, CW4, LW3, LW5, ES3
Syllabus Focus Areas/ Content Areas	Forces- contact and non-contact, Electrostatics/gravity/magnetism, friction, car safety, types of energy and energy conversions.	Chemistry- elements, compounds, mixtures, chemical structure and properties of substances, chemical change.	Specialised body structures and functions. Body systems and organs. Ecology: food webs, ecosystems, sustainability.	Concepts of flight: aerodynamics, fluid dynamics, equilibrium, different flight methods.
Subject Specific Requirements	1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically. 2) engage students in scientific inquiry through applying the processes of Working Scientifically. 3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences .	1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically. 2) engage students in scientific inquiry through applying the processes of Working Scientifically. 3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences .	1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically. 2) engage students in scientific inquiry through applying the processes of Working Scientifically. 3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences .	1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically. 2) engage students in scientific inquiry through applying the processes of Working Scientifically. 3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences .



Stage 4 YEAR 8 Visual Arts Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	What is Art?	Masks	Mandalas	Art in Australia
Timing	Term 1	Term 1- 2	Term 2-3	Term 4
Duration	8 weeks	8 weeks	13 weeks	12 weeks
Outcomes to be taught	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10
Assessment	<p>Task 1</p> <p>Elements Artwork</p> <p>Sugar Skull</p> <p>Term 1, Week 8</p> <p>Assessment 15%</p> <p>4.1, 4.6</p>	<p>Task 2</p> <p>Ceramic Mask (20%)</p> <p>&</p> <p>Poster (15%)</p> <p>Term 2 Week 5</p> <p>Assessment 35%</p> <p>4.2, 4.6, 4.8, 4.10</p>	<p>Task 3</p> <p>Mandala Acrylic Painting</p> <p>Earth, Air, Fire and Water</p> <p>Term 3 Week 8</p> <p>Assessment 20%</p> <p>4.3, 4.4, 4.5</p>	<p>Task 4</p> <p>Designed Artwork (15%)</p> <p>&</p> <p>Artist Case study (15%)</p> <p>Term 4 Week 6</p> <p>Assessment 30%</p> <p>4.6, 4.7, 4.9</p>



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Agriculture and Food Technologies

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-6FO, TE4-10TS

Assessment

1. Ongoing Practical Work: 60%
Term 1, Wks. 10 & 11. Term 2, Wk. 1 or Term 3, Wks. 2, 3 & 4 OR Term 4, Wks. 5, 6 & 7
2. Food Design Practical Assessment: 40%
Term 2, Wk. 2 OR Term 3, Wk. 5 OR Term 4, Wk. 8



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Digital Technologies

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS

Assessment

Task 1 - Alarm/Alert System Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%
Outcomes: TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Engineering

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4, or Term 3 Week 7, or Term 4 Week 10

Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Metals

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Textiles

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Timber

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS