



Stage 4 Year 7 English Scope and Sequence 2024

	Program 1	Program 2	Program 3
Program Title	Identity	Poetry	Fantasy
Timing	Term 1 Weeks 1 – 11	Term 2 Weeks 1 – 10	Term 3 Weeks 1 – 10 & Term 4 Weeks 1 – 10
Duration	10.5 weeks	10 weeks	20 weeks
Outcomes to be taught	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01	EN4-RVL-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01 EN4-URA-01 EN4-ECB-01
Assessment	Task 1 Comprehension & Original Written Response Term 2 Week 3 50% EN4-RVL-01 EN4-ECA-01		Task 2 Imaginative Writing (responding to stimulus) Term 4 Week 3 50% EN4-ECA-01 EN4-ECB-01 EN4-URA-01
Syllabus Focus Areas/ Content Areas	<ul style="list-style-type: none"> • Reading, viewing and listening to texts • Understanding and responding to texts • Expressing ideas and composing texts 		

Subject Specific Requirements	<p>As the focus of learning in each Stage, students are required to engage meaningfully with:</p> <ul style="list-style-type: none">• at least 2 works of extended prose (including at least one novel)• at least 2 collections of poetry• at least 2 films• at least 2 drama texts• a range of types of texts inclusive of short prose, visual, spoken, multimodal and digital texts. <p>Across each stage, the selection of texts must give students experiences of:</p> <ul style="list-style-type: none">• a range of fiction and non-fiction texts that are widely regarded as quality literature• a range of texts by Australian authors• a range of texts by Aboriginal and Torres Strait Islander authors• a range of quality texts from around the world, including texts about intercultural and diverse experiences (might include literature by authors with diverse backgrounds and experiences, including authors with disability)• a range of cultural, social and gender perspectives, including from popular and youth cultures• texts chosen by students for personal interest and enjoyment. <p>Teachers should preview the texts that they select to use as a part of students' learning. This allows teachers to identify potential areas for targeted teaching.</p>
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Stage 4/ YEAR7/ Subject Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4	Program 5
Program Title	Landscapes and Landforms	Place and Liveability	Depth Study 1: Investigating the Past	Depth Study 2: The Mediterranean World Egypt	Depth Study 3: The Asian World China
Timing/Duration	Term 1 Weeks 1-11	Term 2 Weeks 1-10	Term 3 Weeks 1-6	Term 3 -4 7 Weeks	Term 4 7 Weeks
Outcomes to be taught	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-7	GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8	HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10	HT4-2, HT4-3, HT4-6, HT4- 9, HT4-10	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10
Assessment	Task 1 Term 1 Research Task 50% Week 9 GE4-1, GE4-2, GE4-5, GE4-8	Task 2 Term 2 Examination 50% Week 6 GE4-1, GE4-6, GE4-7	Task 1 Term 3 Research Task 50% Week 7 HT4-1, HT4-8, HT4-10	Task 2 Term 4 Class Test 50% Week 3 HT4-3, HT4-6, HT4-9	



Stage 4 Year 7 Mathematics Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	Making Predictions	Making Decisions	Representing Numbers	Additive Thinking
Timing Duration	Term 1 Week 1 – Term 1 Week 5 (5 weeks)	Term 1 Week 6 – Term 1 Week 11 (6 weeks)	Term 2 Week 1 – Term 2 Week 5 (5 weeks)	Term 2 Week 6 – Term 2 Week 10 (5 weeks)
Outcomes to be taught	MAO-WM-01, MA4-FRC-C-01, MA4-PRO-C-01	MAO-WM-01, MA4-DAT-C-01, MA-DAT-C-02, MA4-PRO-C-01	MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LIN-C-01	MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01
Assessment	Task 1 In Class Assessment 30% Term 1 Week 11 MAO-WM-01, MA4-PRO-C-01, MA4-DAT-C-01, MA-DAT-C-02	Task 1 In Class Assessment 30% Term 1 Week 11 MAO-WM-01, MA4-PRO-C-01, MA4-DAT-C-01, MA-DAT-C-02	Task 2 In Class Assessment 20% Term 2 Week 6 MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LIN-C-01	Task 3 Assessment 30% Term 3 Week 6 MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01



Stage 4 Year 7 Mathematics Scope and Sequence 2024

	Program 5	Program 6	Program 7	Program 8
Program Title	Multiplicative Thinking	Triangles and Quadrilaterals	Length and Area	Constructing Prisms
Timing Duration	Term 3 Week 1 – Term 3 Week 6 (6 weeks)	Term 3 Week 7 – Term 3 Week 10 (4 weeks)	Term 4 Week 1 – Term 4 Week 6 (6 weeks)	Term 4 Week 7 – Term 4 Week 10 (4 weeks)
Outcomes to be taught	MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-IND-C-01	MAO-WM-01, MA4-ANG-C-01, MA4-GEO-C-01	MAO-WM-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-RAT-C-01	MAO-WM-01, MA4-VOL-C-01
Assessment	Task 3 Assessment 30% Term 3 Week 6 MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01	Task 4 In Class Assessment 20% Term 4 Week 4 MAO-WM-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-LEN-C-01, MA4-ARE-C-01	Task 4 In Class Assessment 20% Term 4 Week 4 MAO-WM-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-LEN-C-01, MA4-ARE-C-01	



Stage 4 YEAR 7 Music Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	The Nature of Music & Sound	Art Music	Popular Music	Music for radio, Film. TV & Multimedia
Timing	Term 1 – Weeks 2-11 (Wk 1 non-teaching week)	Term 2 – Weeks 1-10	Term 3 – Weeks 1-10	Term 4 – Weeks 1-10
Duration	10 weeks	10 weeks	10 weeks	10 weeks
Outcomes to be taught	4.1, 4.2, 4.3, 4.12	4.7, 4.8, 4.9, 4.11	4.1, 4.2, 4.3, 4.12	4.4, 4.5, 4.6, 4.10
Assessment		AT1 In-class Listening Exam Term 2, Week 7 40% 4.7, 4.8, 4.9	AT2 Performance – Solo and Ensemble Term 3, Week 10 30% 4.1, 4.2, 4.3	AT3 Composition Term 4, Week 6 30% 4.4, 4.5, 4.6, 4.10



Stage 4 Year 7 PDHPE Theory Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	FMS Development	Your Athletic Self	Use Your Initiative	Just Dance!
Timing Duration	Term 1 Week 1 – 6 (5 weeks)	Term 1 Week 7 – 11 (5 weeks)	Term 2 Week 1 – 5 (5 weeks)	Term 2 Week 6 – 11 (5 weeks)
Outcomes to be taught	PD4-4, PD4-5, PD4-8	PD4-4, PD4-5	PD4-4, PD4-5, PD4-10, PD4-11	PD4-4, PD4-5, PD4-6 PD4-10, PD4-11
Assessment	FMS Assessment Continuous Assessment Term 1: Weeks 3 - 6 25% PD4-4, PD4-8	There will be no summative assessment during these units, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum .		



Stage 4 Year 7 PDHPE Practical Scope and Sequence 2024

	Program 5	Program 6	Program 7	Program 8
Program Title	Cultural Games	Invasion!	Recreational Sports	H2O GO!
Timing	Term 3 Week 1 – 5 (5 weeks)	Term 3 Week 6 – 10 (5 weeks)	Term 4 Week 1 – 11 (10 weeks)	Term 4 TBC - Pool Excursion
Duration				
Outcomes to be taught	PD4-4, PD4-5, PD4-6, PD4-8, PD4-10, PD4-11	PD4-4, PD4-5, PD4-10, PD4-11	PD4-4, PD4-5, PD4-8, PD4-10	PD4-4, PD4-5, PD4-10, PD4-11
Assessment	<p>Presentation + Skills Assessment</p> <p>Group Presentation Term 3: Week 3-5 25% of Practical Mark PD4-5, PD4-6</p>	<p>There will be no summative assessment during these units, however, students will complete learning activities with the aim of being plotted on the Physical Literacy Continuum.</p>		



Stage 4 Year 7 PDHPE Theory Scope and Sequence 2024

	Program 1	Program 2	Program 3	Program 4
Program Title	Forming Relationships	Me Myself and Everyone Else	Adolescence and Change	Responding to Emergencies
Timing Duration	Term 1 Week 1 - Term 1 Week 11 (10 Weeks)	Term 2 Week 1 - Term 2 Week 10 (10 Weeks)	Term 3 Week 1 - Term 3 Week 10 (10 Weeks)	Term 4 Week 1 - Term 4 Week 11 (10 Weeks)
Outcomes to be taught	PD4-1, PD4-2, PD4-3, PD4-9, PD4-10	PD4-1, PD4-2, PD4-3, PD4-9, PD4-10	PD4-1, PD4-2, PD4-3, PD4-9, PD4-10	PD4-1, PD4-6, PD4-7, PD4-9, PD4-10
Assessment	Respectful Friendships – Pamphlet Home-based Assessment Term 1 – Week 10 25% PD4-1, PD4-3, PD4-9	This unit will not be formally assessed.	Semester Two Examination Term 4 Week 3/4 25% PD4-2, PD4-6, PD4-9, PD4-10	



Stage 4- YEAR 7 SCIENCE Scope and Sequence 2024

	TOPIC 1	TOPIC 2	TOPIC 3	TOPIC 4
Program Title	WORKING SCIENTIFICALLY	EARTH & SPACE	CHEMISTRY	BIOLOGY
Timing	Term 1	Term 2	Term 3	Term 4
Duration	Weeks 1 - 11	Weeks 1 – 10	Weeks 1 – 10	Weeks 1 - 10
Outcomes to be taught	<p><u>Questioning and Predicting</u> SC4-4WS identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge.</p> <p><u>Planning & Conducting</u> SC4-5WS collaboratively and individually produces a plan to investigate questions and problems.</p> <p>SC4-6WS follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.</p> <p><u>Processing & Analysing Data</u> SC4-7WS processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions.</p> <p><u>Communication & Problem Solving</u> SC4-8WS selects and uses appropriate strategies, understanding and skills to</p>	<p><u>Skills:</u> WS 5, WS 6, WS 7, WS 8, WS 9</p> <p><u>Knowledge & Understanding:</u> SC4-12ES Describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system.</p> <p>ES1 Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth over a variety of timescales.</p> <p>ES2 Scientific knowledge changes as new evidence becomes available. Some technological developments and scientific discoveries have significantly changed people's understanding of the solar system.</p>	<p><u>Skills:</u> WS 5, WS 6, WS 7, WS 9</p> <p><u>Knowledge & Understanding:</u> SC4-16CW Describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles.</p> <p>SC4-13ES Explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management.</p> <p>CW1 The properties of the different states of matter can be explained in terms of the motion and arrangement of particles.</p> <p>CW3 Mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques.</p>	<p><u>Skills:</u> WS 5, WS 6, WS 7, WS 8, WS 9</p> <p><u>Knowledge & Understanding:</u> SC4-14LW Relates the structure and function of living things to their classification, survival and reproduction.</p> <p>LW1 There are differences within and between groups of organisms; classification helps organise this diversity.</p> <p>LW2 Cells are the basic units of living things and have specialised structures and functions.</p>

	<p>produce creative and plausible solutions to identified problems.</p> <p>SC4-9WS presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations.</p>		<p>ES4 Science understanding influences the development of practices in areas of human activity such as industry, agriculture and marine and terrestrial resource management.</p>	
Assessment	<p>Task 1</p> <p>Working Scientifically Skills & Safety Task</p> <p>Term 1 - Week 10</p> <p>30%</p> <p>WS 5, WS 8, WS 9</p>	<p>Task 2</p> <p>Practical Task</p> <p>Term 3 – Week 6</p> <p>30%</p> <p>WS 6, WS 8, WS 9 <i>and/or</i> content from CW1 & CW3</p>		<p>Task 3–</p> <p>Yearly Exam</p> <p>Term 4 - Week 6</p> <p>40%</p> <p>WS 7, WS 8, WS 9,</p> <p>Content from, CW1, CW3, ES1, ES2, ES4, LW1, LW2</p>
Syllabus Focus Areas/ Content Areas	<p>What is Science? What are the branches of Science? Safety and measurement in the Lab. Identifying and using scientific equipment. Planning & conducting investigations using the scientific method. Processing/analysing data (graphing). Scientific Report writing.</p>	<p>Rocks, minerals, fundamental aspects of Geology.</p> <p>Introductory Astronomy- solar system, seasons/eclipses. Historical models of universe.</p>	<p>Particle and kinetic theory of matter. Mixtures and Separating substances. Resource Management.</p>	<p>Classification of living things. Cells and specialised structures and functions.</p>
Subject Specific Requirements	<p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically.</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically.</p> <p>3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences.</p>	<p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically.</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically.</p> <p>3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences.</p>	<p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically.</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically.</p> <p>3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences.</p>	<p>1) develop understanding of science through a range of hands-on practical experiences that use the skills and processes of Working Scientifically.</p> <p>2) engage students in scientific inquiry through applying the processes of Working Scientifically.</p> <p>3) allocate at least 50% of the course time to students' active engagement in hands-on practical experiences.</p>



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Agriculture and Food Technologies

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-6FO, TE4-10TS

Assessment

1. Ongoing Practical Work: 60%
Term 1, Wks. 10 & 11. Term 2, Wk. 1 or Term 3, Wks. 2, 3 & 4 OR Term 4, Wks. 5, 6 & 7
2. Food Design Practical Assessment: 40%
Term 2, Wk. 2 OR Term 3, Wk. 5 OR Term 4, Wk. 8



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Digital Technologies

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS

Assessment

Task 1 - Alarm/Alert System Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%
Outcomes: TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Engineering

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4, or Term 3 Week 7, or Term 4 Week 10

Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Metals

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Textiles

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS



Stage 4 Technology Mandatory Scope and Sequence 2024

Program 1

Program Title

Material Technologies – Timber

Timing

Trimester 1, Trimester 2, OR Trimester 3
Term 2 week 3, or Term 3 Week 7, or Term 4 Week 10

Duration

13 weeks

Outcomes to be taught

TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS

Assessment

Task 1 - Practical Project and Folio
DUE: Term 2 Week 4 or Term 3 Week 7 or Term 4 Week 10
Weighting: 100%

Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS